



1215

7:01 a.m.

A DAY IN THE LIFE OF ECKSTEIN HALL

It's going to be a busy day.

That's not unusual in Ray and Kay Eckstein Hall, home of Marquette Law School.

When ground was broken for Eckstein Hall a decade ago, the goal was bold: To build the best law school building in the country. A place where students, faculty, and staff would gather and thrive, where the basics and amenities would make people comfortable, sometimes from early morning until late at night. A place that would be a crossroads for a wealth of activities, serving both the core purpose of helping people develop themselves into lawyers and the extended purpose of serving as a public square for addressing important issues. A place to which students and others would want to come even when they did not have to be there.

An *attractive* building in all senses of that word.

We aren't shy about saying that things have worked out well. Eckstein Hall is a most extraordinary building, and from early in the morning until late into the evening, it is clear that the goals for the building are being fulfilled.

We picked a day this past academic year—November 14, 2017—to illustrate this. Spend the day with us here.

11.14.17

ECKSTEIN HALL A DAY IN THE LIFE

6:58 a.m. Two minutes before the doors open, **Beverly Franklin** is in her seat behind the **Welcome Desk**, past which all will stream. "I'm the greeter," she says. "I'm the face of the Law School." That means the school has a knowledgeable and friendly face: Franklin, part of the Law School for four decades, knows almost everybody, greets them with "Hi, hon" or by name, and offers a few cheerful words.

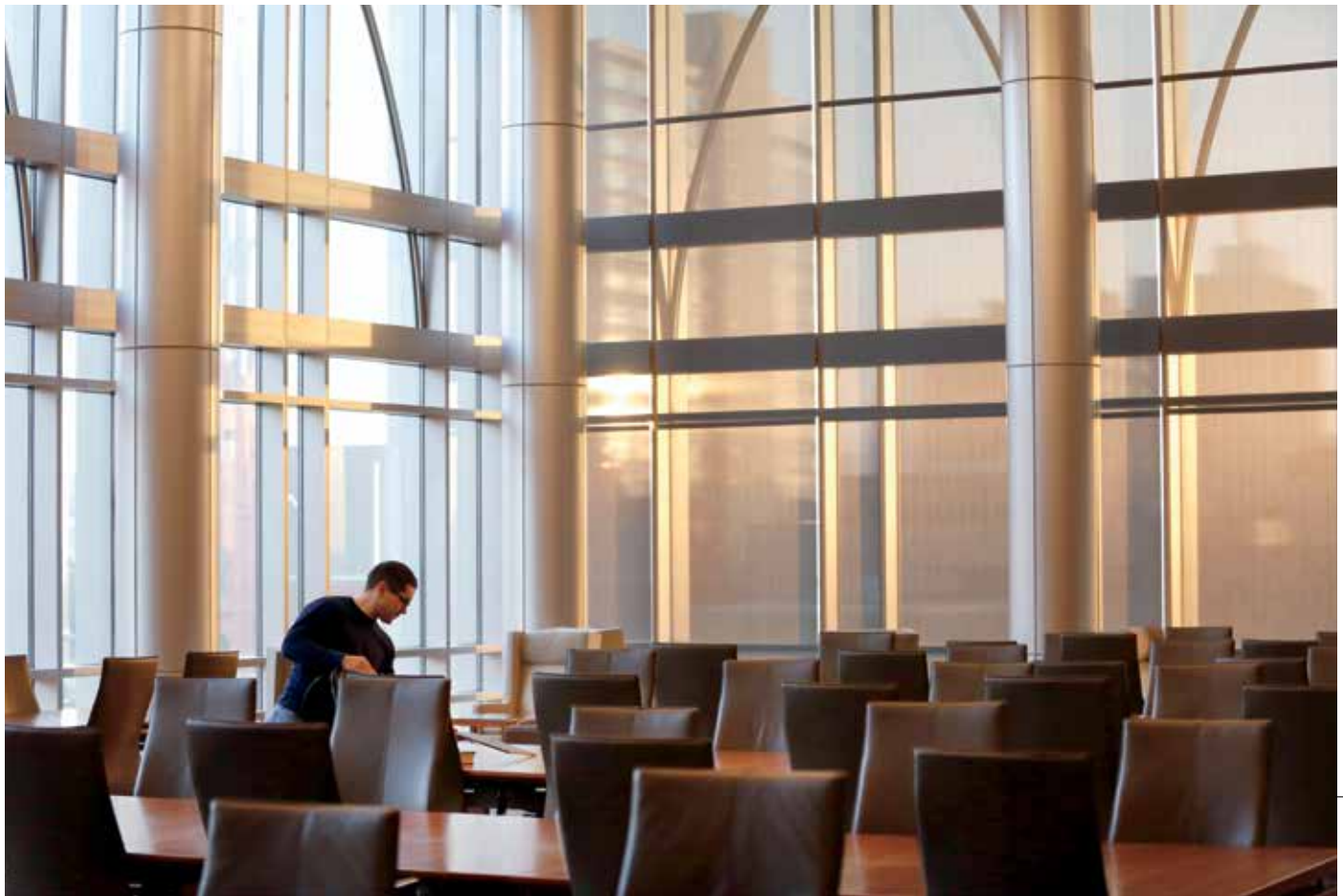
7 a.m. The first student in the door: **Luis Gutierrez**, a first-year law student from Miami, the son of Cuban immigrants. Gutierrez learned long ago not to waste time. His stepfather, a nephrologist, instilled in Gutierrez the importance of time. "Getting up early helps me get going, helps me set the tone for the day," he says. He heads for the third floor and a seat at a long table in the **Wylie and Bette Aitken Reading Room**, a grand, two-story-tall space with gorgeous views of downtown Milwaukee. Gutierrez will be in Eckstein Hall until about 9 p.m. This will include two classes, hours of studying, and a break (still in Eckstein Hall) for exercise.



Beverly Franklin



Luis Gutierrez





Megan Gajewski

8 a.m. In the **Tory Hill Café** on the first floor, **Megan Gajewski** is going over lists, checking provisions, and, to be sure, making meals. She's the chef, overseeing five full-time staff and 19 student employees. On an average day, they make 400 meals. Southwest chicken salad is the most popular item. Well, maybe the second-most popular: Gajewski estimates the café goes through 40 pounds of coffee a week.

8:30 a.m. **Andrew Tenuta**, a second-year student, sits at a table in the Tory Hill Café. He has his headphones on, reviewing a lecture in creditor-debtor law. He's also writing in his notebook, drawing up a potential class schedule for the second semester. "I want to get involved in the practical world of the legal profession," he says, ticking off classes he wants to take, including real estate transactions.



Andrew Tenuta



9 a.m. Professor Michael McChrystal is a Marquette Law School lifer. He graduated in 1975 and never left; he was deeply involved in designing Eckstein Hall. After decades of teaching the law, he still prepares for each class like it's his first. Now he is sitting in a chair by the podium in a second-floor classroom before 52 first-year students learning about torts. Most take notes on computers. Textbooks are open. They talk about car accidents, dog bites, and floods.

"Julie, tell us about *Maloney v. Rath*," McChrystal says in a soothing voice. For the next 10 minutes, Julie Leary answers McChrystal's questions. Leary was prepared. "You always have to be ready," she says later. "If not, it's embarrassing."



9:15 a.m. The day's slate of classes is in full swing. Criminal Process, taught by **Professor Patricia Bradford**, is underway, as are the American Legal History class of **Professor David Papke**, the Intellectual Property class led by **Professor Bruce Boyden**, a Contracts class taught by **Professor Ralph Anzivino**, and Immigration Law with **Adjunct Professor Joseph Rivas**.

10:20 a.m. **Nick Verhaalen** is reviewing possible jobs after graduation. He's a third-year student from nearby Sussex, Wis., and an editor of the *Marquette Law Review*. In a suite of offices on the second floor, he's going over his options with **Erin M. Binns**, director for career planning, whose nameplate reads "Wicked Awesome."

They're hunting through law firms in Eau Claire and Milwaukee, two places where Verhaalen would like to work. Binns knows the terrain well; she is a lawyer who used to practice at Quarles & Brady in Milwaukee. She pulls up law firm websites on her computer, homing in on Marquette lawyers. Binns suggests individuals whom Verhaalen should contact and prepares him for a series of informational meetings over the winter break.

Verhaalen's dad is a tool-and-die maker, and his mom is a dental hygienist. "As a first-generation lawyer, I don't know how I'd do it without the career planning center," he says. Binns assures him that with hard work and a strategy, things will fall into place.

10:30 a.m. The next round of classes starts, including Contracts with **Professor Carolyn Edwards**, Water Law with **Adjunct Professor Karen Schapiro**, Labor Law with **Professor Paul Secunda**, and Real Estate Finance and Development with **Adjunct Professor Jonathan Sopha**. Also underway are workshops in Appellate Writing and Advocacy with **Adjunct Professor Anne Berleman Kearney** and in Writing and Editing for Lawyers with **Professor Jake Carpenter**, seminars in Advanced Corporations with **Professor Nadelle Grossman** and in the Law of Visual and Dramatic Arts with **Professor Kali Murray**, and an Advanced Legal Research course with **Professor Leslie Behroozi**. On the west side of Eckstein Hall, where most classrooms are located, you might think that things are quiet if you looked only at the corridors. If you peeked into the classrooms through the glass panels next to the doors, you would see the place actually is hopping.



Professor David Papke



Professor Bruce Boyden



Nick Verhaalen and Erin M. Binns



Kylie Owens (standing) and, seated from left to right, Natalie Hood, Taylor Hansen, and Emily Young work together in a conference room.



Associate Dean Vada Lindsey (at the head of table) and Professor Paul Anderson (top right in photo)



12 Noon. A dozen first-year students have gathered with **Professor Paul Anderson**, director of the **National Sports Law Institute**, and **Professor Vada Lindsey**, associate dean for enrollment, in the institute's offices in the **Howard B. Eisenberg Suite** on the first floor. They're discussing the students' experiences at Marquette so far and ways together they can enhance the sports law program to continue to attract the best students.

"With interested students, you're not just selling the sports law program," said **Bjorn Johnson**, who is from Door County, Wis. "You're selling the city of Milwaukee." The students at the table come from across the United States—Connecticut, New Jersey, Michigan, Wisconsin, Illinois, Mississippi, Louisiana, Texas, and Montana.

Meanwhile, a student studies in front of the fireplace in the **Zilber Forum**.



Taviss Smith and Renee Jones



12:10 p.m. **Taviss Smith** is talking finals, grades, and internships during a meeting of the Black Law Students Association in a second-floor classroom. “Grades do matter,” he says. “But if the sauce is not there right now, market yourself, put yourself in a position to succeed.” Smith and **Renee Jones**, a fellow second-year student, are talking with a group of first-year students, giving advice on getting into the State Bar of Wisconsin’s Diversity Clerkship Program, which places students in internships in the Milwaukee area.

Smith and Jones discuss the power of perseverance and preparation. Sometimes, Smith says, “you have to bounce back and take it a step at a time. Build on experiences. Don’t be afraid to fail!” And don’t be afraid to talk with professors, Jones says. “This is a very hands-on place. . . . They want to provide resources and networking opportunities to thrive, not just academically but outside the school.” She calls Marquette Law School “a real homey place.”

12:15 p.m. “In the name of the Father and the Son and the Holy Spirit. . . .” **Rev. Thomas S. Anderson, S.J.**, begins Mass in the small, elegant **Chapel of St. Edmund Campion** on the fourth floor. Nine people are attending. Anderson encourages them to “take a break to listen again . . . Let’s quiet our hearts.”

From the first reading: “The souls of the just are in the hand of God, and no torment shall touch them.” From Anderson’s homily: “We can have precious relationships with God.” The Law School’s chaplain knows the value of time: Mass ends at 12:37 p.m.



Rev. Thomas S. Anderson, S.J.





Hamid Khan



12:30 p.m. In a third-floor classroom, some 20 members of the faculty consider a different religious perspective at one of the frequent faculty workshops. **Hamid Khan**, deputy director of the Rule of Law Collaborative and an adjunct professor at the University of South Carolina, discusses the differences between a jurist-based conception of law, such as the American system, and a ruler-based system, such as Islam. The two can be practiced together, he suggests. Questions will come.

12:41 p.m. Before an audience of more than 200 in the **Lubar Center** on the first floor, **Craig Gilbert** (right side of large photo), the Washington bureau chief of the *Milwaukee Journal Sentinel*, describes the views of voters in southwestern Wisconsin a year after the election of Donald Trump as president. The Law School has named Gilbert as Lubar Visiting Fellow for Public Policy Research, which means that he has several months away from his regular duties in order to work on an in-depth look at Wisconsin in the age of Trump. His pieces as a Lubar Fellow at the Law School are appearing in the *Journal Sentinel*, the newspaper with the largest circulation in the state. Today, **Mike Gousha**, the Law School's distinguished fellow in law and public policy, interviews Gilbert about what he is finding. The program is part of the decade-old series, "On the Issues with Mike Gousha."

"The rural vote is a swing vote," Gilbert says. In the part of the state he is describing, Barack Obama was the winner in 2008 and 2012, but Trump the winner in 2016. If you ask people in the area how that happened, many are glad to share their changing and often-unhappy perceptions of what is and isn't getting done in Washington. Given the centrality of Wisconsin in the 2016 election, whether their views are changing again may have significant effect on the 2018 midterm elections and Trump's reelection fate in 2020.

The audience, whose questions make up the final quarter of the program, is a diverse group of individuals from not just the Law School and Marquette University more generally but, especially, the larger community.

THE UNIVERSITY LAW SCHOOL





UNIVERSITY LAW SCHOOL





Bonnie Thomson

12:56 p.m. **Bonnie Thomson**, associate dean for administration and the Law School's registrar, sits at a table in the middle of the **Zilber Forum**, the large atrium on the first floor. A few feet away is a cluster of students waiting for turns to talk with her. On any given day, many will come to her office, but today she has come to the students, to encourage them to accomplish brief but important pieces of business. Each of the students is getting ready for the final semester of law school, and there is interest all around in making sure they reach May 2018 with all requirements met.

As each steps up to Thomson (we were there with the students' permission), she looks at the student's transcript and says how many credits and which required courses aren't yet completed. For most, it is a quick and cheerful visit—Thomson's records and their own match, and they are on track to graduate. Thomson tells one that he needs only 6 credits to graduate, but some of them are in a required area. Another needs 12; another 16. "That's exactly where I thought I was," one responds happily. Another says she has been feeling anxiety that she hasn't done something that's required. Thomson gives her the relief of knowing that she's in good shape.





2:05 p.m. If a contractor put the wrong pipe into a new house, how does it affect damages or other remedies if the error was not intentional? How does it affect the assessment of damages if the contractor said she would use one kind of pipe but purposely put in an inferior type? Fifty students listen intently in a second-floor classroom as **Professor Nadelle Grossman** leads the discussion of questions such as these in a first-year Contracts class. Most of the students have their laptop computers showing the material that Grossman provided them ahead of the class. And the conversation is animated when they break into small groups to discuss specific issues.

Class sessions have also begun in Internet Law with **Professor Bruce Boyden**, Contemporary Issues in Civil Rights Law with **Boden Visiting Professor Atiba Ellis**, and Contract Drafting with **Professor Jake Carpenter**, among several other courses.



Professor Nadelle Grossman

2:23 p.m. In the Trial Courtroom on the third floor, “Judge” **Rebecca Blemberg** is hearing oral arguments on whether surveillance by a drone that spotted evidence of illegal activity in a shed on private property was an illegal search. Should a search warrant have been required?

Blemberg is a professor, and students in her Appellate Writing and Advocacy class are presenting the arguments. “The Fourth Amendment gives people the right to be free of searches without a warrant,” says student Ian Hackett. If law enforcement officers did what the drone did, they would need a warrant, he argues. Sarita Olson, a student arguing the other side, says the evidence should be admitted. Drones are different from a physical search, she maintains.

2:43 p.m. In a third-floor classroom, **Professor Ralph Anzivino** asks the 23 students in his upper-level class on Creditor–Debtor Law about the key issues that determine why some bankruptcy plans are acceptable to a judge and some are not. A specific example involves student loan debt payments. “So what do you think?” he asks. A student suggests that the classification should be denied. As the exchange becomes more general, Anzivino says that bankruptcy trustees will often be clear about what is not going to work in a plan. And if they squawk, negotiate with them, he explains.

3:15 p.m. Outside the main door of Eckstein Hall, a van waits. Two students are on board, and when the third arrives, the van takes off for the House of Peace, a social service center about 10 blocks away. The students will be working in a pro bono clinic that is part of the Law School’s extensive public service program.





Associate Dean Christine Wilczynski-Vogel



Micaela Haggenjos (left) and Chelsea Payant

3:20 p.m. When plans were being made for Eckstein Hall, focus groups of students emphasized a high priority: **Good lockers**. They got them. In pods off the building’s main atrium (the Zilber Forum), lockers that are more like closets—two feet deep and wide and six feet tall—are available to every student. On the second floor, two students are dropping off and picking up things they use. **Micaela Haggenjos**, a first-year student from Port Washington, Wis., says, “My parents joke about me living in this building. ‘Why do you even pay for an apartment?’” **Chelsea Payant**, a first-year student from Antigo, Wis., says, “I keep everything in my locker.” Both say they often spend 12 hours a day in Eckstein Hall. The contents of the lockers include everything from snacks to workout clothes to shoes to more-professional attire for when that is needed—oh, and class materials.



4:15 p.m. **Bridget Murphy**, a Milwaukee native, and **Nicole Beitzinger**, from Sarasota, Florida, are first-year students who have every class together this semester. And they like to study together, usually at a table in a quiet area on the fourth floor. With the end of the semester approaching, each is working on a “final memo” for the legal writing course of **Professor Susan Bay**. How much time do they spend in the building? “From seven to seven,” says Murphy, and sometimes more this late in the semester. The first semester of law school has been demanding, they say. “You’re never finished with anything,” says Murphy. “On-call is really stressful.” But they’re making it.



Bridget Murphy (left) and Nicole Beitzinger

4:45 p.m. Marnae Mawdsley, from Connecticut, played volleyball while she was in college in Massachusetts and had a big interest in both sports and law school. Her college professors suggested that she consider Marquette, with its sports law specialty. Mawdsley visited in June 2017 and liked what she saw. Now she's sitting in a chair with a writing arm, tucked into a nook on the second floor. She's working on a legal writing assignment for a hypothetical case involving a break-in on a boat. But she says that before she turns it in, she's going to get advice from professors in the school's Academic Success Program, who are available for just this kind of counseling.



Marnae Mawdsley



5:18 p.m. Zumba time!

Yamilett Lopez (below), a second-year student from Greenfield, Wis., leads several students in a fast-paced workout to thumping music in the **fitness center** on the fourth floor. **Anne O'Meara**, a second-year student from West Bend, Wis., arrives at Eckstein Hall by 8 a.m. most days. By the end of the day, she's glad to take an exercise break. "It's a great way to counteract stress," she says.







5:27 p.m. The day is not over, but the pace has slowed. In the all-quiet **Aitken Reading Room**, a dozen students have their noses to their computers or books. The room has a grandeur that would lead many to drop their voices to a whisper whenever they walked in, but it doesn't take any external stimulus to prompt the silence of those studying now.



6:50 p.m. In the **Trial Courtroom** on the third floor, students in the Criminal Practice Workshop, taught by **Professor Daniel Blinka** and **Adjunct Professor Craig Mastantuono**, listen to a panel discussion on achieving just outcomes. The panelists include **Milwaukee County District Attorney John Chisholm** (right).

5:31 p.m. “Consider the case of *RBC Capital Markets v. Jervis* on page 653 of your textbooks,” **John Emanuel**, an adjunct professor, says to two dozen students taking his course on Mergers and Acquisitions. In what circumstances does a corporate board fail in its duty of good faith? And in this case, can the board’s financial advisors be culpable if the board process was flawed?

5:44 p.m. Street Law, coordinated by **Adjunct Professors Katie Brizzo** and **Sheila Shadman**, is a program that brings Marquette law students to classrooms around Milwaukee to provide middle and high school students with an understanding of how the legal system works. In a small conference room on the second floor, **Evan Goyke**, who is a member of the Wisconsin Legislature, a former Street Law advisor, and a Marquette lawyer, gives a lively orientation talk to students who are considering taking part in the second semester. Mixing in some social ice-breaking silliness, he gives advice on how to attract interest from the teenagers whom the law students will teach.

7:03 p.m. Wendy and Hank were married for 30 years, and there are some thorny issues in their divorce proceedings. It may be a hypothetical case, but **Professor Judith McMullen** talks her Family Law class of about 35 students through the issues. How do you factor in expenses for two children who are out of the house and in college? Who gets the more expensive car? Wendy supported Hank for years when she worked and he was in school. Now he has a good income, and she doesn’t. In the eyes of the law, how should that shape a hoped-for settlement? Students present the positions they have developed while working in pairs assigned to the parties.



Professor Judith McMullen



7:38 p.m. Anjali Sharma has taken a short break and is heading back to the table where she is studying in the Aitken Reading Room. She's been in Eckstein Hall since 7:15 a.m., but she has the dean's Federal Courts class at 9 a.m. the next morning—and long days are normal in any event as it gets late in a semester. Sharma is a third-year student who came to Marquette from North Dakota. She is a leader in student activities—she's on a law journal, involved in the moot court program, and president of the Intellectual Property Law Society. She works in a supervised field placement (outside the building) as a law clerk.

Sharma looks back on choosing Marquette Law School as a decision that worked out well for her. There were times when she felt particularly pushed by the challenges, but even that has worked out for the best, she says. There is a lot of access to professors, she says. "I think the professors make the school here."

9:30 p.m. By this late in the evening, Eckstein Hall is almost still. But handfuls of students are studying quietly, including some undergrads.



It's the end of a busy day, like many in Eckstein Hall.

The day encompassed so many different facets of life at the Law School, pretty much from *A* to *Z*: *A* for advocacy, *B* for business law, *C* for coffee, *D* for divorce law, *E* for employment law, and onward to *Z*—which, of course, is for Zumba. ■

