

# APPENDIX C

## CHECKLIST FOR MOOT COURT INTERSCHOLASTIC COMPETITORS

### *Practice Requirements*

The interscholastic moot court competitions are worth two academic credits. To receive these credits, student competitors must complete 120 hours of research, writing, editing, and oral argument practice for their interscholastic competition credits. The actual competition hours will also count toward the 120-hour total.

To earn full academic credit, each competitor, in addition to any requirements set forth in the By-Laws, is expected to fulfill the following requirements:

#### **Practice/Competition requirements:**

*At the start of the competition:*

- Submit updates of progress (your calculation of hours spent brief writing, oral argument practice, etc.) to the Associate Justice of Administration the second Tuesday of each month.
- Communicate with team members as schedules for the semester(s) of competition are set, so that the team has dedicated blocks of time each week (suggested: three two-hour blocks per week) when team members can work on their brief together and then can meet for the mandatory oral argument practices.
- Meet as a team with the Competition Faculty Advisor(s) within one week of the release of the competition problem to set up a research, briefing, and practice schedule.
- Provide the Competition Faculty Advisor(s) with blocks of time the team has set aside to work on brief writing and oral arguments.

*Completion of the brief:*

- Submit a draft of the appellate brief to the Competition Faculty Advisor(s) 48 hours prior to the due date for the Competition Faculty Advisor(s) to review for “satisfactory completion.”
  - o For a brief to meet the “satisfactory” completion requirement, the Competition Faculty Advisor(s) must agree that the brief is satisfactory in research and content and meets all the competition submission requirements.
  - o The Competition Faculty Advisor(s) will not provide any substantive feedback.
- Strive to submit the brief to the competition 24 hours prior to the competition due date.
- After the brief is submitted to the competition, publish the brief to the MULS Moot Court TWEN page and, if the team has not already done so, submit a final version to the Competition Faculty Advisor(s) and the Practitioner Coach(es).

*Oral argument practices:*

- Schedule *at least* three oral argument practices per week, with at least one judge at each of those practices. Judges may be the Competition Faculty Advisor(s), Practitioner Coach(es), or other practice panels. Teams are encouraged to “practice like they will play.”
  - o Practices must begin immediately after the brief is submitted to the competition.
- Submit practice times and dates to the Associate Justice of Interscholastic Competition for your competition.
- Record (video and audio) at least one oral argument round and review it with Competition Faculty Advisor(s) or Practitioner Coach(es) at least one week before competition.
  - o Your Competition Faculty Advisor(s) or Practitioner Coach(es) must sign off that they have reviewed the recorded oral argument.
- Complete one scrimmage/formal run-through two weeks prior to oral arguments for fellow national competitors and interested 1Ls and 2Ls.

**Other:**

- Submit signed affidavits of Academic Honesty at the end of the Fall and Spring semesters.
- After completion of everything above, sign and date this checklist.
- Finally, submit this signed checklist to either Professor Love Koenig, Professor Mazzie, or the Chief Justice, for faculty and e-board review.

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Student Competitor

Date