

**JUDICIAL COMMITTEE AND CORRECTIVE ACTIONS
2008-2009 THROUGH 2022-2023 INCLUSIVE**

Listed below are the actions of the Law School Judicial Committee for academic years 2008-2009 through 2022-2023 inclusive.

2008-2009

Complaint: Cheating – Violation of Academic Regulation 901(2)

Findings: Students collaborated on an assignment, in direct violation of course instructions.

Corrective Action: Students were given no credit for the assignment.

2009-2010

Complaint: Cheating – Violation of Academic Regulation 901(2)

Findings: Student had submitted a paper for one course that the student subsequently submitted for another course without substantial revision or permission from the professor

Corrective Action: Suspension or admission of misconduct, in writing, and apologies to the Dean of the Law School and the Professor of the course in which the misconduct occurred.

2010-2011

Complaint: Plagiarism – Violation of Academic Regulation 901(2)

Findings: Student submitted a law review comment that used language that was duplicative of the language in a source document. While proper attribution was given, exact language was not properly quoted.

Corrective Action: The student was directed to resign from the law review; grades of U were given for both semesters and no credit awarded; student instructed to write letters of apology to the Dean and to the law review; 60 hours of community service to be performed before graduation.

2011-2012

Complaint: Plagiarism – Violation of Academic Regulation 901(2)

Findings: Student submitted a law journal comment draft that contained a large amount of content that had been written by another student.

Corrective Action: The student was suspended for a minimum of one semester, after which the student could apply for reinstatement. The application for reinstatement was to include a reflection statement on lessons learned through the experience.

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2012-2013

Complaint: Harassment – Violation of Academic Regulation 901(4)

Findings: Student verbally abused and threatened another Marquette student and sent text messages that were hostile and demeaning.

Corrective Action: Student was directed to perform 80 hours of community service and participate in anger management counseling.

Complaint: Cheating and Plagiarism – Violation of Academic Regulation 901(2)

Findings: Student copied other students' answers to three written assignments, representing other students' ideas as his own.

Corrective Action: Student was suspended for a minimum of one year and may apply to the Dean for reinstatement thereafter; student was withdrawn with a grade of F from the class in which the cheating and plagiarism occurred; student's application for reinstatement must include a reflection statement and a plan expressing how the student will avoid future ethical violations as a student and as a member of the legal community.

2013-2014

Complaint: Criminal Complaint – Violation of Academic Regulations 901(4) and 901(7)

Findings: Student entered a guilty plea to Class A misdemeanor

Corrective Action: Student was suspended for one academic year, retroactive to the beginning of the Fall 2013 semester. The student may apply to the Dean of the Law School for reinstatement for enrollment for the Fall 2014 semester. Student must include a reflection statement in the request for reinstatement taking responsibility for the student's actions. Student must continue work with a therapist/counselor, and follow the treatment plan prescribed. Student must authorize the Dean or the Dean's designee to verify that the student has been compliant with the treatment program.

2014-2015

No complaints were referred to the Judicial Committee during the 2014-2015 academic year.

2015-2016

No complaints were referred to the Judicial Committee during the 2015-2016 academic year.

2016-2017

No complaints were referred to the Judicial Committee during the 2016-2017 academic year.

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2017-2018

No complaints were referred to the Judicial Committee during the 2017-2018 academic year.

2018-2019

Complaint: Cheating – Violation of Academic Regulation 901(2) – Honesty, and 901(6) – Respect for Law School and University Authority

Findings: Students collaborated on multiple assignments, in two different classes, in direct violation of course instructions.

Corrective Action: Students were withdrawn from Legal Analysis, Writing and Research 2 with a grade of W, and were suspended for the following summer and fall semesters.

Students may apply for reinstatement for the Spring 2020 semester. The application for reinstatement must include a written reflection on “lessons learned”.

2019 - 2020

No complaints were referred to the Judicial Committee during the 2019-2020 academic year.

2020 – 2021

Complaint: Cheating – Violation of Academic Regulation 901(2) – Honesty, and 901(6) – Respect for Law School and University Authority

Findings: Student collaborated on a remote examination, in direct violation of examination instructions, and subsequently lied to University administration concerning this conduct.

Corrective Action: Student received a grade of F in the course and is required to retake the course. Student must write letters of apology to the course professor and the administrators to whom the student lied, and write a letter of reflection to the Dean.

2021 – 2022

Complaint: Cheating and Plagiarizing – Violation of Academic Regulation 901(2) – Honesty

Findings: Student plagiarized exam answers, word for word, from courses available online.

Corrective Action: Student received a grade of F in the course. Student must write a letter of apology to the course professor, and the student must write a letter of reflection to the Dean. Student is suspended through the Fall 2022 semester. Student must obtain and follow a treatment plan from a mental health professional to help cope with severe anxiety.

2022 - 2023

Admitted Violation: Cheating – Impermissible use of artificial intelligence in drafting final paper – Violation of Academic Regulation 901(2) – Honesty

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Corrective Action: Student received a grade of F in the course. Student must write a reflection on academic integrity, professional responsibility, and the appropriate place for AI-driven technology in legal education. The student reflection, along with a copy of the corrective action, was to be placed in the student's permanent record at the Law School