


ADVISE. RESOLVE. FACILITATE.



MARQUETTE UNIVERSITY LAW SCHOOL
DISPUTE RESOLUTION

A pair of brass scales of justice is the central focus of the image. The scales are positioned on a dark wooden surface. The left pan is higher and appears lighter, while the right pan is lower and appears heavier. The scales are made of polished brass, reflecting the ambient light. The background is dark and out of focus, emphasizing the scales. A large, stylized, light-colored letter 'D' is overlaid on the scales, serving as a decorative element for the text.

“Discourage litigation. Persuade your neighbor to compromise whenever you can. Point out to them how the nominal winner is often a real loser, in fees, expenses, and waste of time. As a peace-maker, the lawyer has a superior opportunity of being a good man. There will still be business enough.”

— Abraham Lincoln,
Notes for a Law Lecture

Welcome

At least two things are true of Marquette University Law School. One is that we have a first-rate tradition. The other is that we are relentless in seeking to improve. The recent dramatic evidence of this latter truth is our construction of Eckstein Hall, which is pictured on the back cover of this brochure and will be our new home, come the summer of 2010. This \$85 million project will provide us with a facility at the level of excellence that we seek in all that we do.

But our relentless desire to improve even on our historical strengths is most evident in our academic and service programs. For decades—indeed, since we began providing legal education in the late 19th century and became part of Marquette University in 1908—we have trained outstanding trial lawyers, distinguished appellate lawyers, and scores of leading trial and appellate judges. Yet, even as we build on this strength, we have increasingly recognized that the legal system must have a broader set of tools to help people resolve their problems—and that we must lead the effort to develop these tools.

Out of this realization, and out of changes in the legal profession itself, grows our dispute resolution program. The widespread use of mediation, arbitration, and other methods of dispute resolution (besides the trial and the appeal) led us to incorporate dispute resolution into the curriculum in new and exciting ways.

This we have done with great success. Our nationally ranked dispute resolution program is taught by three exceptional full-time faculty members, leaders in the field who bring a wealth of knowledge and experience to their classrooms and discussions with students. They reflect that Marquette University's emphasis on *cura personalis*—care for the whole person—includes not



only the way we interact with our students but an interest in ensuring that these students, as the next generation of Marquette lawyers, will display this ethic with their future clients. Our Marquette lawyers are trained to be empathetic counselors-at-law, able to work with clients to identify underlying goals and ascertain the best possible methods for resolving disputes.

With these thoughts in mind, I invite you to explore these pages to learn a bit more about our dispute resolution program and the ways in which it contributes to Marquette University's mission of excellence, faith, leadership, and service.

—**Joseph D. Kearney**
Dean and Professor of Law

The Program



Problem Solver. Counselor. Advocate.

The legal profession is multifaceted, requiring a complex combination of knowledge and skills. We believe that attorneys should be true counselors who help resolve conflict and restore harmony. Marquette University Law School strives to train compassionate, empathetic professionals capable of advising clients regarding all available avenues for resolving disputes.

Marquette University Law School's Dispute Resolution and Litigation Program provides essential training for the successful practice of law in the 21st century. Students not only are immersed in cutting-edge legal theory in the classroom but actively participate in hands-on opportunities, developing proficiency and expertise through clinical programs, client-skills competitions, and internships.

The cornerstones of Marquette University Law School's program in dispute resolution include the following:

NEGOTIATION

The process of mutual discussion and persuasion to reach a settlement, outline a transaction, or work out an arrangement.

MEDIATION

A technique for resolving disputes using a neutral third party to facilitate and manage the negotiations of conflicting parties to promote reconciliation, settlement, or compromise.

ARBITRATION

A method of dispute resolution in which the parties submit their dispute to an impartial person or panel selected by the parties. After hearing evidence from each party, the arbitrator renders a decision that is ordinarily binding on the parties.

RESTORATIVE JUSTICE

A victim-centered response to crime that focuses on the damage caused by offenders and requires offenders to take responsibility for their actions. Restorative justice views criminal acts more comprehensively than does the judicial system, as it recognizes how offenders harm victims, communities, and even themselves by their actions.



“It is critical that attorneys have the ability to be effective listeners, creative problem solvers, and advocates for the true interests of their clients. We teach mediation and negotiation skills to law students who will be practicing law in an era of complex technical, legal, and moral issues, because through the use of those skills they will be able effectively to provide meaningful guidance to their clients and to the community at large.”

**—Janine P. Geske, L’75
Distinguished Professor of Law and
Former Wisconsin
Supreme Court Justice**

Curriculum



“Our goal is that every Marquette lawyer will advise clients wisely about the range of dispute resolution processes available.”

—Professor Andrea K. Schneider

For information on these and other Marquette University Law School courses, log on to law.marquette.edu/jw/coursedescriptions.

Marquette University Law School’s nationally ranked dispute resolution program is taught by full-time faculty members who are highly respected scholars and seasoned practitioners. Recognizing the importance of skills-based learning, faculty teaching in the dispute resolution course stream emphasize participatory instruction, including role-playing, mock arbitrations, small-group negotiation exercises, and other hands-on activities. Graduates enter the profession with the experience needed to apply effective dispute resolution processes in every substantive area of the law.

Courses in dispute resolution are available to students after they complete their first-year requirements. Available courses vary from semester to semester; they include but are not limited to the following:

DISPUTE RESOLUTION

This course analyzes extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration, and minitrials.

CURRENT ISSUES IN CIVIL DISPUTE RESOLUTION

This variable-topic course addresses current issues that arise in the context of civil litigation and dispute resolution.

RESTORATIVE JUSTICE

This course focuses on the historical and philosophical roots of the restorative justice movement and its widespread international use. Current trends integrating restorative justice into the American criminal justice system, as well as the constitutional and practical barriers that can arise, are also reviewed.

INTERNATIONAL LITIGATION AND ARBITRATION

This course examines international litigation and arbitration from the perspective of United States federal and state statutory and case law.

SEMINARS ON SELECTED TOPICS IN CIVIL LITIGATION AND DISPUTE RESOLUTION

This seminar covers specific issues relating to civil litigation and dispute resolution.

WORKSHOP IN DISPUTE RESOLUTION

This variable-content workshop develops skills used in both the resolution of cases prior to litigation and the application of dispute resolution to civil litigation.

WORKSHOP IN ARBITRATION

This professional-skills workshop focuses on techniques for effective participation in arbitration.

WORKSHOP IN DRAFTING AND NEGOTIATING BUSINESS CONTRACTS

This workshop introduces students to the fundamental skills involved in negotiating and drafting contracts in the context of a business transaction.

WORKSHOP IN LABOR AND EMPLOYMENT LAW: PUBLIC SECTOR EMPLOYMENT LAW

This workshop provides comprehensive grounding in the legal framework and policy aspects of public sector labor relations. A learn-by-doing structure introduces students to the skills and techniques of collective bargaining, mediation, arbitration, and legal writing.

WORKSHOP IN MEDIATION ADVOCACY

This workshop concentrates on developing the skills for effective representation in mediation. It is an interactive course that introduces students to negotiation and mediation theory.

WORKSHOP IN NEGOTIATION

This professional-skills workshop focuses on dispute and settlement negotiation techniques.

CONTEMPORARY LEGAL ISSUES: INTERNATIONAL ORGANIZATIONS AND DISPUTE RESOLUTION

This course studies international dispute resolution processes in selected areas of the world, including initiatives in dispute resolution undertaken by particular countries and/or regions. It also includes a trip to certain international organizations during the semester.



“Dispute resolution is a highly relevant course stream, as its influence within all areas of the law continues to grow. Marquette is at the forefront in offering dispute resolution courses within many subject areas, thus enabling its students, regardless of the field they ultimately practice in, to understand all the processes available to their future clients.”

—Elizabeth Miles, L'09
President
Marquette Law School
Dispute Resolution
Society, 2007–2008



“Marquette University Law School’s Dispute Resolution program allowed me to mesh litigation and trial-practice-based courses with multiple dispute resolution courses taught by some of the best faculty in the nation. Two classes in particular, Negotiation and Interviewing/Counseling, provided a strong foundation for two extremely important aspects of my current position in the Antitrust Division of the United States Department of Justice, negotiating with opposing parties and conducting interviews and depositions.”

—Creighton Macy, L’08

FAMILY LAW AND DISPUTE RESOLUTION

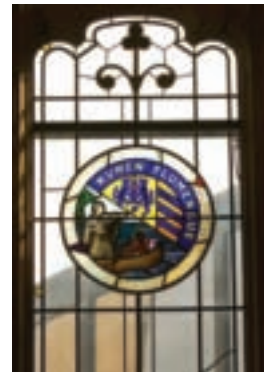
This course evaluates the special issues that arise when dispute resolution is employed to resolve conflicts among family members. The class focuses on the dynamics of, and necessary dispute resolution techniques for, family-centered situations such as negotiation or mediation of prenuptial, separation, and divorce agreements, custody mediation, termination of parental rights mediation, collaborative divorce, and estate-settlement negotiations.

FORGIVENESS AND HEALING

This course focuses on the impact of forgiveness and healing on relationships involving lawyers, including relationships with families, with clients, within organizations and workplaces, and in the larger community.

PEACEMAKING AND SPIRITUALITY

This course examines the influence of spirituality upon the process of resolving conflict and making peace in the context of intense interpersonal and intrapersonal conflicts in multiple settings. It addresses the dynamics of resolving conflicts in intimate relationships, friendships, families, and workplaces; between communities; among current or former enemies; and within the self.



Experiential Learning

Opportunities to develop expertise in dispute resolution at Marquette University Law School are rich and varied. Each semester, students work with crime victims, mediate cases, observe arbitration hearings, and advocate for clients during mediation sessions. Students also compete in local, regional, national, and international competitions, applying skills and concepts learned in the classroom to complex scenarios. Students and faculty collaborate with many other professionals and organizations in the community, including lawyers, teachers, police officers, politicians, schools, jails, churches, neighborhoods, and businesses. Specific programs affiliated with the dispute resolution program include the following:

THE SMALL CLAIMS MEDIATION CLINIC

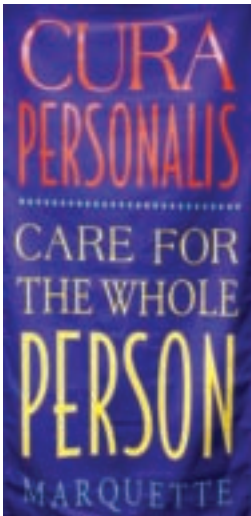
Second- and third-year law students are eligible to participate in the Marquette University Law School Small Claims Mediation Clinic at the Milwaukee County Courthouse. The clinic, established by Distinguished Professor of Law and former Wisconsin Supreme Court Justice Janine P. Geske, L'75, starts with an intensive weekend mediation training program. Every Monday morning throughout the rest of the semester, the students help resolve real-life disputes in Small Claims Court. In Room 400 of the Milwaukee County Courthouse, just two blocks from the Law School, students learn the power of compassion, patience, respect, and apology. Under the supervision of an experienced mediator, students mediate cases, developing fundamental skills through facilitating negotiations, solving problems, and communicating with parties. Cases typically last two hours, and, at the end of the morning, the students meet as a group with Professor Geske and the supervising mediators to debrief and discuss their experiences.

This clinic helps students understand the dynamics of disputes, illustrating the complexities inherent in human interaction better than any textbook can. The clinic is instrumental in developing skills students can apply to all aspects of their professional and personal lives.



“For me, the dispute resolution program went beyond the education and created a sense of community. Hardly a week has gone by since I graduated where I haven’t engaged in dispute resolution—focused conversation with a former classmate, professor, or colleague; we all keep in touch. Marquette, without a doubt, has one of the finest dispute resolution networks in the country.”

**—Mathew David Pauley, L’06
Springfield, Illinois**



SUPERVISED FIELDWORK

Students enrolled in the dispute resolution program course stream often participate in supervised fieldwork programs for credit. Under the supervision of licensed attorneys, students work with various organizations and government entities, gaining firsthand knowledge of dispute resolution in those settings. Current placements include the Better Business Bureau of Wisconsin, WI FACETS (Wisconsin Family Assistance Center for Education, Training, and Support), a nonprofit agency serving children and adults with disabilities, and a mediation advocacy placement with the U.S. Equal Employment Opportunity Commission. Throughout their semester-long placements, students are required to complete guided reflections, to establish goals, and to evaluate their progress during the semester. This process also encourages the students to look beyond the day-to-day operations of their placement to the larger role of law in society.

DISPUTE RESOLUTION SOCIETY

The Dispute Resolution Society is an active part of the Law School community. The organization sponsors career forums and helps train peer mediators in local schools. Nationally known dispute resolution experts meet with members of the Dispute Resolution Society to discuss the role of dispute resolution on the practice of law and the global community. Society members have the opportunity to send representatives to the annual American Bar Association (ABA) Dispute Resolution Conference and the Wisconsin Association of Mediators' Emerging Issues Conference to network with attorneys and practitioners committed to the use of dispute resolution to resolve all manner of disputes. The Dispute Resolution Society is open to any law student interested in dispute resolution, and first-year students are actively recruited for membership.

INTERDISCIPLINARY PROGRAM WITH MARQUETTE UNIVERSITY'S CENTER FOR DISPUTE RESOLUTION EDUCATION

Those law students interested in developing additional expertise in dispute resolution have the option of enrolling in Marquette University's Graduate Program in Dispute Resolution. The Graduate Program offers a 15-credit Certificate in Dispute Resolution and a 33-credit Masters in Dispute Resolution. Up to nine credits in either of those programs can be applied as

law school credits for those students electing to enroll in the concurrent program.

The Graduate Program in Dispute Resolution takes an interdisciplinary approach to dispute resolution, emphasizing not only theoretical principles but also practical skills. The program is geared toward professional adult learners from many different backgrounds, including health care, business, and government. The classes are taught by nationally recognized and highly experienced faculty on Fridays or Saturdays, accommodating both working professionals and law students.

More information is available at www.marquette.edu/disputeres.



Careers

The increased use of dispute resolution processes affects law practice throughout the world. Using the theories and skills they honed throughout their law school careers, Marquette lawyers trained in dispute resolution immediately apply those concepts in litigation, labor and employment law, family law, dispute resolution administration, sports law, state and federal government, administrative law, business law, international law, public interest law, bioethics, health care, clinical medical ethics, compliance, academia—the list is practically endless.

Whether negotiating a complex transaction, representing clients in mediation, preparing a case for arbitration, or applying their skills in business, organizational, or not-for-profit settings, graduates employ problem-solving capabilities focused not only on resolving disputes but on resolving those disputes to the satisfaction of all parties involved.

Former graduates are also a rich resource for the future Marquette lawyer, providing key networking support and information about job opportunities requiring dispute resolution expertise. Their experience enhances the resources of Marquette Law School's Career Planning Center. Highly experienced career center staff work with students one-on-one to explore professional opportunities, emphasizing individual career objectives. The center provides tools, facts, and connections to help students define and achieve their career goals.

Client Skills Board

Familiarity with arbitration, mediation, client counseling, and negotiation skills is a necessity for any legal practitioner. The Client Skills Board increases awareness of the application of dispute resolution in the practice of law, offering students the opportunity to apply concepts learned in the classroom. It also helps students develop fundamental skills relevant to any area of practice, sponsoring local, regional, national, and even international competitions in client counseling, mediation, and negotiation, as well as the International Chamber of Commerce (ICC) International Mediation Competition.

The American Bar Association (ABA) Client Counseling Competition simulates a law office consultation, requiring students to conduct a mock interview with a client. In 2008, the Marquette Law School Client Counseling team won the regional competition and proceeded to the national finals. Only 15 out of 144 teams entering the competition qualified for these finals.

The Client Skills Board and the Dispute Resolution Society host the Intramural Representation in Mediation Competition each year. Open to all law students, including first-year students, the competition consists of teams of two simulating the mediation of a legal dispute in front of an

experienced mediator. Teams model advocacy skills, including communication, problem solving, relationship building, and attorney-client teamwork. The two top-scoring teams from the intramural competition advance to the Regional Representation in Mediation Competition sponsored by the ABA Dispute Resolution Section.

Each spring, the Client Skills Board hosts the Intramural Negotiation Competition. This competition, also open to all law students, mimics legal negotiations and requires law students acting as lawyers to negotiate a series of legal problems. The two top-scoring, returning teams from this intramural competition advance to the Regional ABA Negotiation Competition held each fall.

Inaugurated in 2006, the International Chamber of Commerce (ICC) International Mediation Competition is organized by the Alternative Dispute Resolution (ADR) division of the ICC's Dispute Resolution Services. Students test their problem-solving skills in a mock international mediation, acting as counsel and parties before professional mediators, using the ICC ADR rules to solve international business problems. Marquette University Law School has been invited to participate in this invitation-only event every year since the competition began, placing third in the world in 2006 and competing in the quarterfinals in 2008.

Competition Successes

Year	Students	Competition	Result
2008	Travis Miller and Thor Templin	International Chamber of Commerce (ICC) International Commercial Mediation	Quarterfinalists
2008	David Dupee and Dale Johnson	Regional ABA Client Counseling	First Place
2007	Angela Hanneman and Kate Jochman	Regional ABA Representation in Mediation	First Place
2006	Michael Rust and Ben Qualley	ICC International Commercial Mediation	Third Place
2005	Michael Rust and Ben Qualley	Regional ABA Representation in Mediation	First Place regionally; Semifinalist nationally

DISPUTE RESOLUTION TRAINING: Students following the dispute resolution course stream also have the opportunity to work with faculty and staff in training community organizations, peer mediators, and other interested groups. For example, the Dispute Resolution College for Kids Program provides dispute resolution training to peer mediators and other interested students in the Milwaukee area. Through tailored training programs addressing specific needs of community organizations and other groups, students learn more about applying dispute resolution processes to many different areas of law, education, business, and society.

International Organizations



Professor Andrea Schneider and Professor Joanne Lipo Zovic, L'99, with Borys Wódz of the Secretariat of the European Committee for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, and the Marquette Law School International Organizations Class at the Council of Europe in Strasbourg, France.



International Organizations class outside the European Court of Human Rights in Strasbourg, France, with Borys Wódz and Professor Natalie Fleury.

A recent addition to the Marquette Law School curriculum, the course in International Organizations and Dispute Resolution studies international and European organizations. Students are required to research and present on the different organizations highlighted during the semester. Classroom discussions focus on initiatives in dispute resolution undertaken by certain countries or institutions, and the course includes a trip to tour international organizations in a specific region of the world.



Debra Lange, L'07, Maureen O'Leary, L'08, Professor Andrea Schneider, Professor Joanne Lipo Zovic, L'99, Bethany Bennett L'08, and Kelly Wisniewski, L'08, at the Palais de Justice, Paris.

“World peace, like community peace, does not require that each man love his neighbor—it requires only that they live together with mutual tolerance, submitting their disputes to a just and peaceful settlement.”

—John F. Kennedy

Restorative Justice Initiative



“I had learnt the true practice of law. I had learnt to find out the better side of human nature and to enter men’s hearts. I realized that the true function of a lawyer is to unite parties riven asunder.”

—Mahatma Gandhi

In keeping with the University’s emphasis on “care for the whole person,” Marquette University Law School’s Restorative Justice Initiative (RJI) fosters community connections and strives for excellence in the field of public service. Under the leadership of former Wisconsin Supreme Court Justice Janine P. Geske, L’75, Distinguished Professor of Law at Marquette, the initiative provides the students with substantial leadership training in addition to their considerable technical legal education. The initiative is a resource for other restorative justice organizations in the state, forming partnerships with local community groups that work with criminal justice issues, and providing crime victims free mediation services through the Wisconsin Department of Corrections Office of Victim Services.

Marquette Law School is proud to offer the most intensive restorative justice program available at an ABA-accredited law school. A unique opportunity for the students, the clinical component of the Restorative Justice Initiative focuses on cutting-edge concepts in criminal justice and education, including:

GREEN BAY MAXIMUM SECURITY PRISON PROGRAM: Professor Geske and law students support victims who meet with groups of serious offenders in Green Bay, Wisconsin. Victims feel empowered speaking about how crime has affected their lives, and offenders are encouraged to share how they understand the negative impact of their crimes. The prison program offers students and other members of the community the opportunity to see the power of restorative justice in action, working with victims and offenders who are struggling to come to terms with the impact of crime on their lives.



VICTIM/OFFENDER CONFERENCING INVOLVING SERIOUS AND SENSITIVE CRIMES

Offered through the Wisconsin Office of Victim Services, RJI provides *pro bono* mediation services for victims wishing to meet with the offender(s) in their case. These cases usually take a year, and an individual student is assigned to work on a particular case under Professor Geske's supervision.

FOCUS PROGRAM

FOCUS is a Milwaukee County juvenile justice program serving offenders. Law students convene restorative justice circles to discuss with offenders the impact of crime on victims and communities. Victim speakers humanize the face of crime for the young men referred to the program, an alternative to incarceration.

MILWAUKEE PUBLIC SCHOOLS

Law students facilitate circles addressing concerns at area schools, using restorative justice concepts to combat bullying, stealing, and other issues.

ALMA CENTER AND THE TASK FORCE ON FAMILY VIOLENCE

In a unique partnership, the Alma Center and the Task Force on Family Violence work together to incorporate a restorative justice component into the Alma Center's batterers' treatment program. Clinical students host circles with surrogate victims of domestic violence to augment group and individual work at the center.

MILWAUKEE SAFE STREETS INITIATIVE

Supported by a federal grant totaling almost \$400,000, the Restorative Justice Initiative helped to develop an antigang program in two police districts in Milwaukee identified as high-crime areas. Coordinating community gang prevention and intervention activities with law enforcement, prosecutors, social service agencies, faith communities, corrections officials, and the neighborhood communities, RJI seeks to increase understanding of how gang activities harm the community. Law students play an active role in furthering the mission of the Milwaukee Safe Streets Initiative, participating in meetings, providing programmatic support, and planning conferences.



“A skillful lawyer is a problem solver—able to solve a client’s problems efficiently, economically, and effectively.”

—Professor Jay E. Grenig

Faculty

Teaching. Research. Service.

Taught by full-time, nationally known faculty, including Professors Janine P. Geske, Jay E. Grenig, and Andrea K. Schneider, the dispute resolution curriculum at Marquette University Law School merges coursework and workshops focused on negotiation, mediation, arbitration, restorative justice, and international conflict resolution with experiential learning opportunities, providing students with the tools they need to integrate dispute resolution into their professional careers. Faculty members infuse their classroom work with an exceptional blend of scholarship and real-world experience resolving conflicts at all levels.

DISPUTE RESOLUTION FACULTY



Professor Janine P. Geske currently serves as a Distinguished Professor of Law and is recognized in the 2005, 2006, 2007, and 2008 editions of *Best Lawyers in America* for her work in alternative dispute resolution. In June 2008, she traveled to India as part of

the Opus Prize Foundation Search Committee (www.opusprize.org) to find, recognize, and support unsung heroes for their extraordinary efforts to combat poverty, illiteracy, hunger, disease, and injustice. She also traveled in 2008 to Northern Ireland, where she spoke about “Creating Safe Streets and Strong Neighborhoods Through Dialogue” at the Transforming Dialogue: The Path of Healing in Response to Severe Political Conflict and Violence Conference. She is one of seven 2008 Wisconsin Academy Fellows named by the Wisconsin Academy of Sciences, Arts, and Letters.

Professor Geske teaches Restorative Justice, supervises the Small Claims Mediation Clinic, and coordinates the Restorative Justice Initiative, staying actively involved in the Milwaukee Safe Streets Initiative and Victim/Offender Conferencing. Professor Geske coordinates and supervises the Green Bay Maximum Security Prison Program (see p. 12 of this brochure), and her work on restorative justice has been featured on *Dateline NBC*. She served on the Wisconsin Supreme Court from 1993 to 1998 and is a member of the American Bar Association, the State Bar of Wisconsin, Fellows of the American Bar, American Law Institute, the Association of Conflict Resolution, and the Wisconsin Association of Mediators.

Professor Geske graduated from Beloit College with a B.A. and an M.A. in Teaching and received her J.D. from Marquette University Law School.



Professor Jay E. Grenig recently published his 100th book. Titled *eDiscovery and Digital Evidence* (with William Gleisner III, Thomson/West 2007), this book is a comprehensive guide to electronic discovery issues. Other recent publications include

Alternative Dispute Resolution (Thomson/West 3d ed. 2005), *West's Legal Forms: Alternative Dispute Resolution* (Thomson/West 3d ed. 2004), and *Callaghan's Wisconsin Pleading and Practice* (Thomson/West 2008).

Professor Grenig teaches Alternative Dispute Resolution, Arbitration, Administrative Law, Civil Procedure, Education Law, and Labor Law. He is a member of the National Academy of Arbitrators, the Order of the Coif, the State Bar of Wisconsin, and the State Bar of California. He is a vice-chair of the Alternative Dispute Resolution Committee of the Tort Trial and Insurance Practice Section of the American Bar Association. He has served as an arbitrator or mediator in over 3,000 labor and employment disputes throughout the nation and was named one of Wisconsin's Leaders in the Law 2008 by the *Wisconsin Law Journal*.

Professor Grenig received his B.A. from Willamette University and his J.D. from the University of California, Hastings College of the Law.



Professor Andrea K. Schneider

recently authored *Examples & Explanations: Alternative Dispute Resolution* (with Michael Moffitt) for Aspen Publishing (forthcoming 2009). She is a cofounder of ADR Prof Blog, www.Indisputably.org, a

member of the Law Professor Blogs Network and recently named in The Top 100 Law and Lawyer Blogs by *Criminal Justice Degrees Guide*. Professor Schneider has coauthored three leading dispute resolution textbooks: *Mediation: Practice, Policy and Ethics* and *Negotiation: Processes for Problem Solving* with Carrie Menkel-Meadow and Lela Love (Aspen Publishing 2006), and *Dispute Resolution, Beyond the Adversarial Model* with Carrie Menkel-Meadow, Lela Love and Jean Sternlight (Aspen Publishing 2005). *The Negotiator's Fieldbook* (coedited with Christopher Honeyman, ABA Publishing 2006) received an Honorable Mention—2006 Book Prize from the International Institute for Conflict Prevention & Resolution and has been an American Bar Association best-seller. Professor Schneider coauthored two additional books on negotiation with Roger Fisher: *Beyond Machiavelli: Tools for Coping with Conflict* and *Coping with International Conflict*.

Professor Schneider teaches Alternative Dispute Resolution, Negotiation, International Law, International Conflict Resolution, Law Governing Lawyers, and Art Law, and oversees the nationally ranked dispute resolution program at Marquette University Law School. Professor Schneider has published numerous articles on negotiation and international law and conducts negotiation and mediation trainings for law firms, bar associations, court systems, and companies around the country. In May 2008, she traveled to Rome to teach at the Developing “Second Generation” Global Negotiation Education Conference sponsored by Hamline University School of Law, the *Negotiation Journal*, the JAMS Foundation, and the ADR Center, Italy.

Professor Schneider received her A.B., *cum laude*, from the Woodrow Wilson School of International Affairs and Public Policy at Princeton University and her J.D., *cum laude*, from Harvard Law School.

For an up-to-date listing of other faculty achievements in the field of dispute resolution, please see <http://law.marquette.edu/jw/dr>.

PROGRAM COORDINATOR



Natalie C. Fleury is the Program Coordinator for Dispute Resolution at Marquette Law School and an Adjunct Professor of Law. She teaches Interviewing and Counseling, works closely with the Milwaukee Public Schools through the Dispute

Resolution College for Kids, facilitates the operation of the Client Skills Board, and is responsible for coordinating all other aspects of Marquette Law School’s nationally ranked dispute resolution program. Ms. Fleury is past chair of the State Bar of Wisconsin’s Alternative Dispute Resolution Board, past cochair of the Association for Conflict Resolution’s Consumer Section, and a member of the Wisconsin Association of Mediators.

Ms. Fleury earned her J.D. from the University of Wisconsin Law School, where she competed on the Moot Court Board. She holds a B.A. from the University of Wisconsin-Madison and a Graduate Certificate in Dispute Resolution from Marquette University.

OTHER FULL-TIME FACULTY

Professor Nadelle E. Grossman teaches Business Associations, Contracts, and Negotiating and Drafting Business Contracts. In addition, Professor Grossman coaches the Client Skills Board Client Counseling Team. Professor Grossman received her J.D. from Tulane Law School, *magna cum laude*, and her B.S. in Political Economy of Natural Resources from the University of California at Berkeley. While at Tulane Law School, she was named to the Order of the Coif, Order of Barristers, and the Moot Court Board.

Professor Judith G. McMullen teaches Family Law, Trusts and Estates, Family Law and ADR, Law and the Social Sciences: Parent, Child and State, and seminars on Adoption and Child Maltreatment. In addition to her teaching duties, Professor McMullen serves as coach for the Client Skills Board Negotiation Team. Professor McMullen received her J.D. from Yale Law School and her B.A., *magna cum laude*, from the University of Notre Dame.

Professor Matthew J. Mitten is the Director of the National Sports Law Institute and Marquette's LL.M. in Sports Law program for foreign lawyers. Professor Mitten has been appointed to the American Arbitration Association's Olympic Sports Arbitration Panel, the Ladies Professional Golf Association's Drug Testing Arbitration Panel, and the Court of Arbitration for Sport (CAS), based in Lausanne, Switzerland. The CAS, known as the "World's Sports Court," is an international tribunal that adjudicates many sports-related disputes, including those arising out of international and Olympic sports competition and events. See <http://www.tas-cas.org> for additional information about the CAS.

Professor Mitten teaches Amateur Sports Law, Antitrust, Sports Law, and Torts. He serves on the Sports Lawyers Association Board of Directors, the Association of American Law Schools' Law and Sports Section, and the American Bar Association's Entertainment and Sports Law Section.

Professor Mitten holds his J.D., *magna cum laude*, from the University of Toledo College of Law, where he was the Law Review Note and Comment Editor and a member of Order of the Coif and Phi Kappa Phi. He received a B.A. in Economics from The Ohio State University.

Professor Paul M. Secunda joined Marquette University Law School in the summer of 2008. He teaches Employment Discrimination, Employee Benefits, Labor Law, Employment Law, Civil Procedure, and seminars in Special Education Law, Global Issues in Employee Benefits, and Public Employment Law. Professor Secunda is the current national chair-elect of the AALS Section on Labor Relations and Employment Law. He co-edits the Workplace Prof Blog, which is a member of the Law Professors Blog Network and was recently named one of the top law professor blogs in the country. Log on to lawprofessors.typepad.com/laborprof_blog to learn more.

Professor Secunda serves as a public arbitrator for the Financial Industry Regulatory Authority and is an experienced special-education mediator. He received his law degree, *magna cum laude*, from Georgetown University Law Center, Washington, D.C., where he was the Article Selections Editor, *American Criminal Law Review*, and was named to the Order of the Coif. He is a *cum laude* graduate of Harvard College, with an A.B. in Government.

Professor Michael P. Waxman teaches, writes, and consults in the fields of Antitrust, International Litigation and Arbitration Law, International Business Transactions, and Corporate and Administrative Law, with a special emphasis on East Asian and Australian law. Professor Waxman received his J.D., *cum laude*, from Boston College Law School, and graduated from Cornell University with a B.A. in Economics, Industrial and Labor Relations.

ADJUNCT AND VISITING PROFESSORS

Peter L. Coffey teaches Negotiating Business Transactions. He is a partner at Michael, Best & Friedrich, LLP, focusing on the financing, acquisition, and sale of businesses. He regularly counsels individuals and corporate clients in the structuring and negotiating of strategic alliances, technology licensing, distribution arrangements, executive compensation, and family succession strategies. He holds a J.D. from Marquette University Law School, where he was the Executive Editor of the *Marquette Law Review*.

Martin J. Greenberg currently teaches Sports Industry Contracts and Negotiations and Sports Venues: From Election Day to Game Day. Mr. Greenberg was the founding director of the National Sports Law Institute (NSLI) of Marquette University Law School from 1989 to 1997. He is the managing member of Greenberg & Hoeschen, LLC, specializing in the areas of real estate and sports law, and is also a managing member of ScheerGame Sports Development, LLC, a sports facility development company. He is the former chair and a current member of the NSLI Board of Directors.

Moira J. Kelly teaches Mediation Advocacy and has coached Marquette University Law School teams in the ABA Representation in Mediation Competition and the International Chamber of Commerce Commercial Mediation competition. She also has coached law school teams for arbitration and negotiation competitions. Ms. Kelly is president of Kelly Consulting LLC, a firm that concentrates in consulting and training on dispute resolution, labor relations, and organizational effectiveness. She has extensive experience in resolving organizational and dispute resolution problems within unionized and non-unionized firms. She has mediated more than 300 workplace, discrimination, labor contract interpretation, medical malpractice, wrongful death, special education, and civil court disputes. Ms. Kelly holds a B.A., an M.S. in Management, and a Master's in Dispute Resolution.

Catherine A. La Fleur teaches Pretrial Practice and Trial Advocacy. A litigator with her own practice, La Fleur Law Office, S.C., she also works as a mediator, an arbitrator, and a court-appointed guardian ad litem. Ms. La Fleur is a member of both the Wisconsin and Milwaukee Bar Associations' fee arbitration panels. She is a past chair of the Litigation Board for the State Bar of Wisconsin and currently is an elected member to the District II Board of Governors. She is a former appointed member of a district committee for the Office of Lawyer Regulation, having served for three and one-half years. Ms. La Fleur earned her J.D. at Marquette University Law School, where she was a member of the *Marquette Law Review*. She completed her mediation training at Harvard Law School in 2001.

Visiting Assistant Professor Lisa J. Laplante teaches International Law, Comparative Transitional Justice, and International Human Rights at Marquette University Law School. She was a researcher with the Peruvian Truth and Reconciliation Commission (TRC) as a grantee of the University of Notre Dame Transitional Justice Program in 2002. Most recently, she directed a trial monitoring project of the human rights trial of former Peruvian president Alberto Fujimori, funded by the Open Society Institute. Professor Laplante received her B.A. from Brown University with a concentration in public policy and education. She earned her Master's in Education from the University of Massachusetts-Amherst, where she also became trained in conflict mediation and specialized in service-learning. She earned her J.D. at New York University School of Law as a Root-Tilden-Kern Public Interest Scholar.

Joanne Lipo Zovic teaches the workshop in Negotiation at Marquette Law School and undergraduate workshops in negotiations at the University of Wisconsin-Milwaukee for both the Department of Journalism and Communication and the Lubar School of Business. She also teaches a minicourse on negotiation at a private, international summer study program at the University of Notre Dame. Ms. Lipo Zovic conducts negotiation and communication skills training for

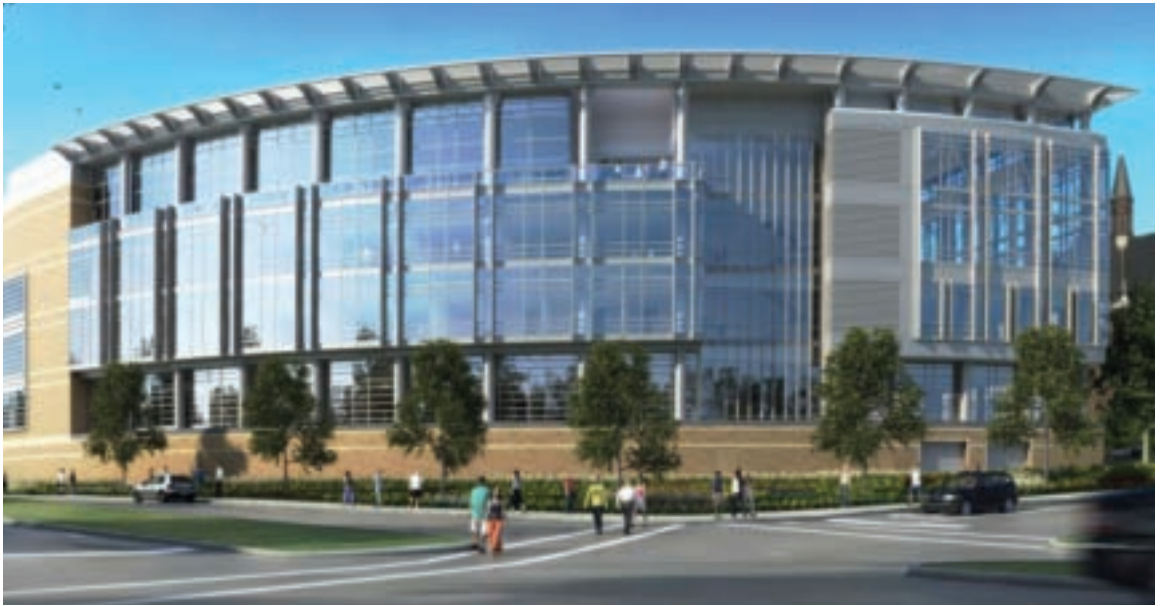
professionals in a variety of settings. She received her B.A., *cum laude*, from Marquette University and her M.B.A. from the Keller Graduate School of Management. She earned her J.D., *magna cum laude*, from Marquette Law School.

Boden Visiting Professor Robin Slocum teaches Legal Analysis, Writing, and Research 1 and Law and the Emotions: Understanding and Resolving Conflict. She is a tenured member of the law faculty at Chapman University School of Law, where she has been teaching since 2000. Professor Slocum has authored articles in the areas of legal education and client counseling and now focuses her scholarship in the area of conflict resolution. She has been a speaker at numerous academic conferences and has conducted workshops for law firms, governmental agencies, and BarBri/Nile.

Professor Slocum received her B.A. from Northwestern University and her J.D. from Washington University, where she served on the *Washington University Law Review* and was named to the Order of the Coif.

Dr. Mark Umbreit teaches Forgiveness and Healing and another course titled Peacemaking and Spirituality. He is a Professor and Founding Director of the Center for Restorative Justice and Peacemaking at the University of Minnesota, School of Social Work. He also serves on the faculty of the Center for Spirituality and Healing in the University of Minnesota Academic Health Center. Dr. Umbreit is an internationally recognized practitioner and scholar with more than 33 years of experience as a mediator, facilitator, trainer, researcher, and author of six books and more than 130 other publications. As a practitioner, he specializes in facilitating a dialogue between family survivors/victims of severe violence, primarily homicide, and the offender. He received a Ph.D. in Social Work from the University of Minnesota School of Social Work, an M.P.A. from Indiana University Northwest, and a B.A. in Sociology from Valparaiso University.

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law.marquette.edu/facultyblog.



Artist's rendering of Eckstein Hall, the new home of Marquette University Law School, scheduled to be completed in 2010.

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