

EXPECTATIONS AND RESPONSIBILITIES OF A COACH

EXPECTATIONS

- That every individual who coaches high school sports will view him/herself as a teacher first, and will value the concept that interscholastic athletics are an extension of the educational process of *[schoolname]*. It is in the relationship between coaches and athletes that life lessons are learned. The values of wellness, citizenship, sportsmanship, integrity, and ethics most affect students in interscholastic athletics when coaches emphasize those values.
- That time spent with coaches should be enjoyable, educational, positive and worthwhile, because, in most instances, during the season of the activity or sport, a student spends more time under the supervision and guidance of his/her coach than any other adult.
- That coaches understand the enormous impact and influence that they can have on students.
- That coaches are professionals who are aware of and committed to upholding the responsibilities they have to follow the rules and regulations of governing bodies and that students should expect to be disciplined for breaches of rules, yet treated as fairly as possible in all circumstances.
- That all participants in interscholastic athletics should expect to be treated as individuals and as integral parts of a team.
- That since the percentage of students who end their participation in organized sports is well over 90%, coaches focus their attention on developing students who can become contributing members of society by focusing on each student being expected to do his/her best and not focusing totally on whether the school, the activity, or the team ultimately finishes with the most points in the contest.

RESPONSIBILITIES

Students and their families can expect that the coaches of the *[schoolname]* Coaching Staff will perform in the following manners:

- That coaches will communicate practice times, contest schedules and other time commitments in writing to all members of their sport.
- That coaches will present pertinent information to all student-athletes and their parents/guardians at a pre-season meeting.
- That team rules and regulations, in addition to any mentioned in this Handbook, will be well-defined, distributed in writing, discussed, and enforced with all members of the team.
- That coaches will make every effort to ensure that all students involved in their sport will have adequate instruction, and will receive the necessary motivation and practice experiences to enable all participants to enjoy success.
- That coaches will assist all individuals in their sport to grow socially and emotionally through the use of positive feedback and timely and sensitive communication with each student-athlete in the activity.
- That coaches will attempt to promote school spirit, team spirit, and cohesiveness.
- That coaches will expect the participants in their activities to actively promote and support all other activities of *[schoolname.]*

- That the individual performances of the participants in each sport will be assessed and the quality of those performances shared with the athletes in a timely and sensitive fashion.
- That each participant in a sport will be encouraged to work to the participant's full potential, and that no individual participants will be singled out in the media or blamed for team failures.
- That all participants in interscholastic athletics will be taught the skills and rules of the sport and will emerge from the sport with greater technical and tactical proficiency.
- That the coach will be available to the participants who wish to seek counsel from the coach. That if an individual participant wishes to speak privately about a personal matter to a coach, an appropriate time and place within acceptable professional boundaries for such discussion will be made available.
- That the ultimate goal of the program is to prepare each student to succeed, to do his/her best, and to work to his/her maximum potential.