REGISTRATION PROCEDURES

1. Law students will be registering for the spring semester via the University CheckMarq registration system on Monday, November 11 through Wednesday, November 13, 2019. The information contained in this packet will explain the process as it relates to the Law School.

2. In the packet of materials you should find:

* A schedule of classes for the spring semester. Please note that room assignments will be made after registration
* A tentative exam schedule for the spring semester
* The 2019-2020 academic calendar
* A list of course prerequisites
* A list of courses required for graduation
* Information on the spring semester courses that will satisfy the post 1L perspectives, public law, and process elective requirements
* Information on all courses that will be offered during the Spring Semester (descriptions of both elective and required courses are included)
* A tentative list of classes for 2020 - 2021.
1. You may access your registration appointment time through the CheckMarq portal. If you are having trouble accessing CheckMarq, please contact the ITS Help Desk at 414-288-7799. Instructions for using CheckMarq are available through the CheckMarq portal.
2. **Please note: Students who entered prior to the fall of 2019 (and transfer and visiting students who entered in fall 2019) must register via CheckMarq between Monday, November 11 and Wednesday, November 13, 2019. You may register any time after your appointment time.**
3. **First-year students who began in the fall of 2019 do not need to register. The law school will handle this for you. You may view your schedule on CheckMarq the week of November 19th. First year sections are assigned and cannot be changed.**
4. Enrollment limits for courses are as follows:

Perspectives courses 50

Forensic Science and the Law 20

The Law Governing Lawyers 45

Problem-Solving Courts and Trauma 30

Starting & Managing a Law Practice 30

All other general enrollment courses 70

Comparative Dispute Resolution Consent of Instructor

All other seminars 16

Workshop – Business Planning 24

Workshop – Advanced Brief Writing 12

Workshop – Negotiation 24

Workshop – Trial Advocacy 2 – Civil Trials 12

Workshop – Trial Advocacy 2 – Criminal Trials Consent of Instructor

All other workshops 16

Advanced Legal Research courses 20

CheckMarq will automatically close a course once the enrollment limit is reached. Third-year students (those with 54 or more credits) have earlier registration times than those with 53 or fewer credits.

**Students who are interested in taking limited enrollment courses such as seminars, workshops, and advanced legal research courses should register as soon after their appointment time as possible. The longer you wait, the greater the likelihood that a specific course may be closed.**

1. Students who are closed out of courses may complete the waiting list form available on the website (<http://law.marquette.edu/current-students/student-services-forms>) and in Room 238 and submit it to Dean Thomson, either electronically or in Room 238. The deadline for submission is **noon on Monday, November 18th**. Deans Grossman and Thomson will develop waiting lists based on the number of credits a student has earned to date. Waiting lists will be posted on the Law School website and students will be notified via their Marquette e-mail if a space becomes available. **Do not attempt to use the waiting list function in CheckMarq.**
2. Also note Section 700 of the Law School Academic Regulations concerning dropping and adding courses.
3. If you plan to take Directed Research or Graduate Assistant during the spring semester, please complete the appropriate form (available on the website (<http://law.marquette.edu/current-students/student-services-forms>) or in the filing cabinet in Room 238) and send it to Dean Thomson.

FINAL EXAMINATION SCHEDULE

**SPRING SEMESTER 2020**

**DATE 8:30 1:00**

Monday Property – All Sections Advanced Civil Procedure

April 27 State Constitutional Law

Tuesday Law and Poverty

April 28 Federal Taxation of Partnerships & S-Corps

 Environmental Law

Wednesday Constitutional Criminal Procedure

April 29 Law Governing Lawyers

 Alternative Dispute Resolution

Thursday Civil Procedure – All Sections Local Government Law

April 30 Real Estate Transactions

Friday Criminal Process

May 1 Evidence

 Legislation

 Patent and Trade Secret

Saturday Introduction to Forensic Science and the Law

May 2 Constitutional Law 2: Speech and Equality

 Federal Taxation of Partnerships and Corporations

Monday Constitutional Law – All Sections Federal Income Taxation

May 4

Tuesday Secured Transactions

May 5 Trusts and Estates

 Employment Discrimination

Wednesday Professional Sports Law

May 6 Insurance

Thursday Law and Religion **MAKE-UP FOR INCLEMENT WEATHER**

May 7

10/31/19

**LAW SCHOOL CALENDAR**

**ACADEMIC YEAR 2019 - 2020**

AUGUST

 19 – 20 Monday and Tuesday First-Year Orientation

 21 Wednesday Classes Begin

 29 Thursday Last day to drop a class without a grade of “W” and to change from credit to audit

SEPTEMBER

 2 Monday Labor Day – No Classes

OCTOBER

 9 Wednesday Last day to drop a class with a grade of “W”

NOVEMBER

 27 – Dec 1 Wednesday – Sunday Thanksgiving Holiday – No Classes

DECEMBER

 5 Thursday Last Day of Classes

 6 Friday Study Day

 9 Monday Examinations Begin

 19 Thursday Examinations End

 JANUARY

 13 Monday Classes Begin

 20 Monday Martin Luther King, Jr. Day – No Classes

 22 Wednesday Last day to drop a class without a grade of “W” and to change from credit to audit

 MARCH

 4 Tuesday Last day to drop a class with a grade of “W”

 8 – 15 Sunday – Sunday Spring Break – No Classes

 APRIL

 10 – 12 Friday – Sunday Easter Holiday – No Classes

 23 Thursday Last Day of Classes –

 No Classes beginning after 4:45 pm

 24 Friday Study Day

 27 Monday Exams Begin

 MAY

 7 Thursday Examinations End

 16 Saturday Law School Hooding Ceremony

 17 Sunday Graduation

SELECTED RELIGIOUS OBSERVANCES

ACADEMIC YEAR 2019-2020

ALL JEWISH HOLIDAYS BEGIN AT SUNDOWN THE DAY BEFORE THE DATE LISTED

 JUNE

 1 Laylat al Qadr – Islamic

 4 Eid al Fitr (Ramadan ends) – Islamic

JULY

 4 Rath Yatra - Hindu

 31 Feast of St. Ignatius – Catholic

AUGUST

 11 Tisha B’Av – Jewish

 11 Eid al Adha – Islamic

 15 Assumption of the Blessed Virgin Mary – Catholic

SEPTEMBER

 10 Ashura – Islamic

 30-1 Rosh Hashanah – Jewish

OCTOBER

 8 Dussehra – Hindu

 9 Yom Kippur – Jewish

 14-15 Sukkot – Jewish

 27 Diwali (Deepavalia) begins – Hindu, Sikh

 NOVEMBER

 1 All Saints’ Day – Catholic

DECEMBER

 8 Immaculate Conception – Catholic

 23-30 Hanukkah – Jewish

 25 Christmas – Western Christian

JANUARY

 1 Mary, Mother of God – Catholic

 6 Epiphany – Eastern Christian

FEBRUARY

 26 Ash Wednesday – Western Christian

MARCH

 2 Clean Monday – Eastern Christian

 10 Purim – Jewish

APRIL

 5 Palm Sunday – Western Christian

 9 Easter Triduum begins - Catholic

 9 Passover begins - Jewish

 12 Easter Triduum ends - Catholic

 12 Easter Sunday – Western Christian/Catholic

 16 Passover ends – Jewish

 19 Easter Sunday – Eastern Christian

 24 Ramadan begins - Islamic

MAY

 7 Vesak – Buddhist

Unless otherwise noted on the Law School Academic Calendar, classes will be held on these dates. However, members of the Law School community are asked to pause and reflect before scheduling an event on these dates. Please note that major Jewish holiday periods may extend over longer periods of time than those indicated on this list. Jewish holidays begin at sundown on the evening before the date specified.

| CRS# | COURSE TITLE | PREREQUISITE |
| --- | --- | --- |
| 7101 | Administrative Law | Constitutional Law |
| 7102 | Advanced Civil Procedure | Civil Procedure |
| 7105 | Alternative Dispute Resolution | Civil Procedure (or concurrent) |
| 7106 | Amateur Sports Law | Limited to students who have completed 27 credits. |
| 7108 | American Legal History | None |
| 7110 | Antitrust Law | None |
| 7115 | Aviation Law | None |
| 7120 | Advanced Bankruptcy Procedure | Creditor-Debtor Law |
| 7122 | Bar Essay Writing | Completion of the required 1L curriculum |
| 7125 | Business Associations | None |
| 7128 | Business Basics for Lawyers | None |
| 7142 | Community and Economic Development | None |
| 7144 | Community Prosecution | None |
| 7133 | Conflicts of Law | Constitutional Law, Contracts, Civil Procedure, Property, Torts |
| 7134 | Constitutional Criminal Procedure | None |
| 7135 | Constitutional Law 2: Speech & Equality | None |
| 7137 | Contemporary Legal Issues | Varies |
|  | Bar Examination Foundations | Completion of 1L curriculum |
|  | Contemporary Issues in Civil Rights: An Interdisciplinary Examination | Constitutional Law |
|  | Law and Poverty | None |
|  | Problem-Solving Courts and the Neuroscience of Trauma | None |
|  | State Constitutional Law | Constitutional Law |
| 7141 | Copyrights | Intellectual Property Law |
| 7139 | Creditor-Debtor Law | None |
| 7148 | Crime & Punishment in America, 1607 - 1933 | Criminal Law |
| 7140 | Criminal Process | Criminal Law |
| 7150 | Current Issues in Business and Commercial Law | Varies |
| 7151 | Current Issues in Civil Dispute Resolution | Varies |
| 7152 | Current Issues in Criminal Law and Procedure | Varies |
| 7152 | Introduction to Forensic Science and the Law | Evidence. Criminal Process and Constitutional Criminal Procedure are recommended but not required. |
| 7153 | Current Issues in Environmental Law | Varies |
| 7154 | Current Issues in Estate Planning | Varies |
| 7155 | Current Issues in Family Law | Varies |
| 7156 | Current Issues in Health Law | Varies |
| 7157 | Current Issues in Intellectual Property and Technology Law | Varies |
| 7158 | Current Issues in International, Comparative, and Foreign Law | Varies |
| 7159 | Current Issues in Labor and Employment Law | Varies |
| 7160 | Current Issues in Real Estate Law | Varies |
| 7161 | Current Issues in Sports Law | Varies |
| 7162 | Current Issues in Taxation | Varies |
| 7170 | Disability Law | None |
| 7180 | Education Law | None |
| 7181 | Elder Law | None |
| 7182 | Electronic Discovery | Civil Procedure |
| 7183 | Employee Benefits | None |
| 7184 | Employment Discrimination | None |
| 7185 | Employment Law | None |
| 7187 | Environmental Law | Property, Torts. Limited to students who have completed 27 credits. |
| 7188 | Estate Planning | Federal Taxation of Estates, Gifts, and Trusts |
| 7191 | Evidence | None |
| 7200 | Family Law | None |
| 7201 | Family Law and ADR | Family Law (or concurrent) |
| 7203 | Federal Courts | Civil Procedure, Constitutional Law |
| 7204 | Federal Criminal Procedure | None |
| 7205 | Federal Income Taxation of Individuals | None |
| 7206 | Federal Indian Law | Constitutional Law, Legal Analysis, Writing and Research 1 & 2 |
| 7207 | Federal Taxation of Estates, Gifts & Trusts | Federal Income Taxation, Trusts and Estates |
| 7209 | Federal Taxation of Corporations & Shareholders | Federal Income Taxation, Business Associations |
| 7210 | Federal Taxation of Partnerships & S-Corporations | Federal Income Taxation, Business Associations |
| 7215 | The First Amendment | None |
| 7222 | Health Care Fraud and Abuse | Health Law is recommended but is not required |
| 7220 | Health Care Provider Liability | Health Law. Limited to students who have completed 27 credits. |
| 7221 | Health Law | Limited to students who have completed 27 credits. |
| 7230 | Immigration Law | Constitutional Law |
| 7231 | Insurance | Contracts, Torts |
| 7232 | Intellectual Property Law | Civil Procedure, Torts. Completion of 1L curriculum preferred. |
| 7235 | International Law | Civil Procedure, Constitutional Law, Criminal Law |
| 7236 | Internet Law | Civil Procedure, Contracts |
| 7240 | Jurisprudence | None |
| 7241 | Juvenile Law | Criminal Law, Criminal Process |
| 7260 | Labor Law | None |
| 7261 | Land Use Planning | Civil Procedure, Constitutional Law, Property |
| 7264 | Law and Popular Culture | None |
| 7265 | Law and Religion | Constitutional Law |
| 7266 | The Law Governing Lawyers | None |
| 7269 | Legislation | Constitutional Law, Legal Analysis, Writing & Research 1 & 2 |
| 7271 | Local Government Law | Limited to students who have completed 27 credits. |
| 7280 | Managed Health Care | None |
| 7281 | Media Law | Civil Procedure, Constitutional Law, Contracts, Criminal Law, Torts |
| 7282 | Mergers & Acquisitions | Business Associations |
| 7283 | Military Law | Criminal Law |
| 7286 | Milwaukee Street Law Project | Consent of Instructor |
| 7292 | Nonprofit Law and Organizations | None |
| 7262 | Parent, Child & State | None |
| 7300 | Patent and Trade Secret Law | Intellectual Property Law |
| 7305 | Peacemaking & Spirituality | None |
| 7267 | Privacy | Constitutional Law, Torts |
| 7302 | Products Liability | Contracts, Torts |
| 7303 | Professional Sports Law | Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required. |
| 7310 | Real Estate Transactions | Property. Limited to students who have completed 27 credits. |
| 7311 | Real Estate Finance & Development | Property. Federal Income Taxation of Individuals (may be taken concurrently) |
| 7320 | Sales | Contracts |
| 7321 | Secured Transactions | Contracts |
| 7322 | Securities Regulation | None. Business Associations is strongly recommended. |
| 7323 | Sentencing | Criminal Process  |
| 7324 | Starting and Managing a Law Practice | None |
| 7326 | Sports Industry Taxation Issues | Federal Income Taxation of Individuals |
| 7331 | Terrorism and Federal Law | None. Constitutional Criminal Procedure is helpful but not required. |
| 7333 | Trademark and Unfair Competition | Intellectual Property Law |
| 7332 | Trusts and Estates | Property |
| 7342 | Water Law | None |
| 7340 | Workers' Compensation | None |
| 7401 | Seminar: Adoption | None |
| 7403 | Seminar: Advanced Constitutional Law | Constitutional Law |
| 7407 | Seminar: Advanced Corporations | Business Associations |
| 7406 | Seminar: Advanced Legal Writing | Legal Analysis, Writing, and Research 1 & 2 |
| 7408 | Seminar: Bioethics and the Law | Health Law or consent of instructor. |
| 7420 | Seminar: Child Maltreatment | None |
| 7433 | Seminar: Comparative International Health Care | None |
| 7422 | Seminar: Corporate Criminal Liability | None |
| 7426 | Seminar: Criminal Punishment | None |
| 7429 | Seminar: The Foreign Affairs Constitution | Constitutional Law |
| 7430 | Seminar: Gender and the Law | Legal Analysis, Writing, and Research 1 & 2 |
| 7951 | Seminar: Marquette-Led Travel/Study Abroad - International Conflict Resolution | Consent of Instructor |
| 7951 | Seminar: Marquette-Led Travel/Study Abroad – Comparative Dispute Resolution | Consent of Instructor |
| 7440 | Seminar: Judging and the Judicial Process | None |
| 7445 | Seminar: Law and Literature | None |
| 7453 | Seminar: Law and Urban Poverty | None |
| 7451 | Seminar: Law of the Visual and Dramatic Arts | None |
| 7460 | Seminar: Selected Topics | Varies |
|  | Current Problems in Tort Law | Torts |
|  | Law and Public Health | None |
|  | Perspectives on the Right to Vote | Constitutional Law |
|  | Privacy | None |
|  | Race and the Law | Constitutional Law |
| 7461 | Seminar: Selected Topics in Business and Commercial Law | Varies |
| 7462 | Seminar: Selected Topics in Civil Dispute Resolution | Varies |
|  | Advanced Dispute Resolution | Alternative Dispute Resolution and one additional dispute resolution course.  The additional course may be taken concurrently |
| 7463 | Seminar: Selected Topics in Criminal Law | Varies |
|  | Seminar: Hot Topics in Criminal Law and Procedure | Criminal Law |
|  | Seminar: Crime and Punishment in America since 1933 | None |
|  | Seminar: Reducing Violent Recidivism: Law, Policy, and Social Science | Criminal Law |
| 7464 | Seminar: Selected Topics in Environmental Law | Varies |
|  | Environmental Policy and Philosophy | None |
| 7465 | Seminar: Selected Topics in Estate Planning | Varies |
| 7466 | Seminar: Selected Topics in Family Law | Varies |
| 7567 | Seminar: Selected Topics in Health Law | Varies |
| 7568 | Seminar: Selected Topics in Intellectual Property | Varies |
|  | International Intellectual Property | International Law and Intellectual Property are recommended but are not required. |
|  | Law of the Visual and Dramatic Arts | None |
| 7569 | Seminar: Selected Topics in International, Comparative, and Foreign Law | Varies |
| 7570 | Seminar: Selected Topics in Labor and Employment Law | Varies |
| 7571 | Seminar: Selected Topics in Real Estate Law | Varies |
| 7572 | Seminar: Selected Topics in Sports Law | Amateur Sports Law, Professional Sports Law (may be taken concurrently), Advanced Legal Research (Sports Law section preferred), one Sports Law Workshop (may be taken concurrently) or permission of instructor |
| 7573 | Seminar: Selected Topics in Taxation | Varies |
| 7581 | Seminar: The Supreme Court | Legal Analysis, Writing, and Research 1 & 2 |
| 7585 | Seminar: Tax Policy | Federal Income Taxation of Individuals |
| 7587 | Seminar: Truth and Falsehood | None |
| 7588 | Seminar: Wisconsin Legal History | None |
| 7703 | Workshop: Advanced Brief Writing | Legal Analysis, Writing, and Research 1 & 2 |
| 7705 | Workshop: Appellate Writing and Advocacy | Legal Analysis, Writing, and Research 1 & 2 |
| 7702 | Workshop: Arbitration | None |
| 7708 | Workshop: Asylum Law | Limited to students who have completed 27 credits |
| 7710 | Workshop: Business Bankruptcy | Creditor Debtor Law |
| 7712 | Workshop: Business Planning | Business Associations (may be taken concurrently) |
| 7715 | Workshop: Child Abuse | None |
| 7719 | Workshop: Corporate Compliance | Business Associations |
| 7720 | Workshop: Civil Dispute Resolution | Varies |
| 7811 | Workshop: Civil Pretrial Practice | Civil Procedure. Evidence is recommended but is not required. |
| 7719 | Workshop: Corporate Compliance | Business Associations |
| 7721 | Workshop: Commercial and Business Practice | Contracts, Legal Analysis, Writing, and Research 1 & 2 |
|  | Workshop: Corporate Governance | Business Associations |
| 7722 | Workshop: Contract Drafting | Contracts, Legal Analysis, Writing & Research 1 & 2 |
| 7728 | Workshop: Criminal Practice | Criminal Process |
| 7723 | Workshop: Criminal Law | Varies |
|  | Workshop: Trial Advocacy 2: Criminal Trials | Trial Advocacy 1, Prosecutor Clinic, Defender Clinic (or concurrently), or Consent of Instructor |
| 7724 | Workshop: Deposition Practice | Civil Pretrial Practice |
| 7727 | Workshop: Drafting the Wisconsin Real Estate Transaction | Real Estate Finance and Development *or* Real Estate Transactions |
| 7732 | Workshop: Energy Law | None |
| 7730 | Workshop: Environmental Practice | Varies |
| 7731 | Workshop: Estate Planning | Varies |
| 7734 | Workshop: Legal and Business Issues in Entertainment Law | Contracts, Legal Analysis Writing & Research 1 & 2 |
| 7740 | Workshop: Family Practice and Procedure | Varies |
| 7750 | Workshop: Guardian ad Litem | Limited to students who have completed 27 credits. |
| 7760 | Workshop: Health Care Contracts | None. Health Law and Business Associations are recommended but not required. |
| 7761 | Workshop: Health Law | Varies |
| 7765 | Workshop: Impact of Gender Equity Laws on Sport | Amateur Sports Law |
| 7770 | Workshop: Intellectual Property | Varies |
|  | Workshop: Intellectual Property Transactions | Intellectual Property Law |
|  | Workshop: Trademark and Unfair Competition | Intellectual Property Law |
| 7771 | Workshop: Intellectual Property Litigation | Intellectual Property Law |
| 7772 | Workshop: Interviewing and Counseling | None |
| 7780 | Workshop: Labor and Employment Law | Varies |
| 7782 | Workshop: Lawyers & Life | Legal Analysis, Writing and Research 1 & 2; Law Governing Lawyers (or concurrent) |
| 7785 | Workshop: Legal and Business Issues in Collegiate Athletics | Amateur Sports Law |
| 7786 | Workshop: Legal Issues in Youth, High School, and Recreational Sports | Amateur Sports Law |
| 7790 | Workshop: Mediation Advocacy | Completion of at least one ADR course. Limited to students who have completed 27 credits. |
| 7791 | Workshop: Mental Health Law | Limited to students who have completed 27 credits. |
| 7798 | Workshop: Natural Resources Law | None |
| 7800 | Workshop: Negotiating Business Transactions | None. Business Associations is highly recommended. |
| 7801 | Workshop: Negotiation | Limited to students who have completed 27 credits. |
| 7810 | Workshop: Patent Prosecution and Evaluation | Intellectual Property Law |
| 7814 | Prosecutor Workshop | Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits. |
| 7815 | Public Defender Workshop | Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits. |
| 7817 | Workshop: Public Sector Employment Law | Labor Law *or* Employment Law |
| 7820 | Workshop: Real Estate | Varies |
| 7821 | Workshop: Representing Professional Athletes and Coaches | Professional Sports Law *or* permission of instructor |
| 7830 | Workshop: Selected Topics | Varies |
|  | Workshop: Nonprofit Law and Leadership | None |
|  | Workshop: Water Technology Law & Policy | None |
|  | Writing and Editing for Lawyers | Legal Analysis, Writing & Research 1 & 2. Permission of Instructor. |
| 7831 | Workshop: Selected Topics in International, Comparative, and Foreign Law | Varies |
| 7841 | Workshop: Sports Law | Varies |
|  | Workshop: NCAA Governance and Compliance | Amateur Sports Law |
| 7843 | Sports Industry Governance | Professional Sports Law *or* permission of instructor |
| 7844 | Sports Sponsorship – Legal and Business Issues | Professional Sports Law *or* Intellectual Property LawWorkshop: Contract Drafting is recommended but is not required |
| 7842 | Workshop: Sports Venues | None |
| 7851 | Workshop: Trial Advocacy 1 | Civil Procedure, Evidence |
| 7852 | Workshop: Trial Advocacy 2 – Civil Trials | Trial Advocacy 1 |
| 7980 | Judicial Internship – Appellate | Civil Procedure, Legal Analysis, Writing, and Research 1 & 2. Limited to students who have completed 28 credits. |
| 7981 | Judicial Internship – Trial (Civil Division) | Civil Procedure. Limited to students who have completed 28 credits. |
| 7981 | Judicial Internship – Trial (Felony Division) | Criminal Law, Criminal Process. Limited to students who have completed 28 credits. |
| 7981 | Judicial Internship – Trial (Misdemeanor Division) | Criminal Law, Criminal Process. Limited to students who have completed 28 credits. |
| 7981 | Judicial Internship – Trial (Children’s Division) | Civil Procedure and either Family Law or Juvenile Law. Limited to students who have completed 28credits. |
| 7981 | Judicial Internship – Trial (Family Division) | Civil Procedure, Family Law. Limited to students who have completed 28 credits. |
| 7981 | Judicial Internship – Trial (U.S. District Court for the Eastern District of Wisconsin) | Civil Procedure, Legal Analysis, Writing, and Research 1 & 2. Limited to students who have completed 28 credits. |
| 7981 | Judicial Internship – Trial (U.S. Magistrate Judges) | Civil Procedure, Legal Analysis, Writing, and Research 1 & 2. Limited to students who have completed 28 credits. |
| 7981 | Judicial Internship – Trial (U.S. Bankruptcy Court) | Creditor Debtor Law. Limited to students who have completed 28 credits. |
| 7982 | Mediation Clinic | Student must participate in a weekend of mediation training. Limited to students who have completed 28 credits. |
| 7984 | Law & Entrepreneurship Clinic | Business Associations. The Law Governing Lawyers (or concurrent). Limited to students who have completed 45 credits. Additional business, commercial, tax, real estate, employment and intellectual property courses preferred but not required |
| 7925 | Academic Success Program | Approval of Associate Dean for Academic Affairs |
| 7987 | Supervised Fieldwork – AIDS Resource Center of Wisconsin | Civil Procedure. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Blood Center of Wisconsin Corporate Counsel | Contracts. Business Associations and Contract Drafting preferred. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Catholic Charities Immigration Assistance Project | Immigration Law preferred but not required. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Centro Legal  | Any Family Law Course preferred but not required. Limited to students who have completed 45 credits. Criminal Process is a prerequisite if student will be seeking assignments doing criminal defense cases. |
| 7987 | Supervised Fieldwork – Disability Rights Wisconsin | Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – District Attorney Offices | Criminal Law, Criminal Process, Evidence. Limited to students who have completed 45 credits. |
| 7987 | Supervised Fieldwork – Federal Defender | Criminal Law, Evidence and Criminal Process. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Internal Revenue Service | Federal Income Taxation. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Legal Action of Wisconsin | Civil Procedure. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Legal Aid Society of Milwaukee | Civil Procedure. Limited to students who have completed 28 credits. Creditor-Debtor Law is a prerequisite for placement in Legal Aid’s Bankruptcy Unit. |
| 7987 | Supervised Fieldwork – Marquette Legal Initiative for Nonprofit Corporations (M-LINC)  | Nonprofit Law and Organizations preferred but not required. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Marquette University General Counsel | Business Associations. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Medical College of Wisconsin Office of General Counsel | Contract Drafting. Other business or intellectual property courses preferred but not required. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Medical College of Wisconsin Office of Risk Management | Health Law or Health Care Provider Liability is preferred but not required. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Midwest Environmental Advocates | Any Environmental Law course. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Milwaukee City Attorney’s Office | Civil Procedure. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Milwaukee County Child Support Services – Mediation Program | Mediation Clinic. Family Law (or co-requisite). Alternative Dispute Resolution and Mediation Advocacy are preferred but not required. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Milwaukee County Corporation Counsel | Limited to students who have completed 45 credits. |
| 7987 | Supervised Fieldwork – Milwaukee County District Attorney’s Office(Component of Prosecutor Clinic) | Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits. |
| 7987 | Supervised Fieldwork – Milwaukee County District Attorney CHIPS/TPR Unit | Evidence. Preference given to students who have completed any family or juvenile law course. Limited to students who have completed 45 credits. |
| 7987 | Supervised Fieldwork – Milwaukee County District Attorney Early Intervention Program | Criminal Process. Limited to students who have completed 45 credits. |
| 7987 | Supervised Fieldwork – Milwaukee County Economic Development Division | Contract Drafting and Community & Economic Development preferred but not required. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Milwaukee Metropolitan Sewerage District | Any Environmental Law course. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – MVLC Estate Planning | Trusts and Estates is preferred but not required. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – National Labor Relations Board | Labor Law. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – South Milwaukee School District | Labor Law *or* Employment Law. Education Law preferred but not required. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – U.S. Attorney for the Eastern District of Wisconsin | Criminal Law, Evidence, Criminal Process. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – U.S. Department of Veterans Affairs Office of Regional Counsel. | Preference given to students who have any employment law course. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Enforcement Section | Employment Discrimination *or* Employment Law. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Mediation Advocacy Program | (1) Alternative Dispute Resolution or Mediation Advocacy, and (2) Employment Law or Employment Discrimination. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic or the Mediation Advocacy course. |
| 7987 | Supervised Fieldwork – Washington County Attorney’s Office | Limited to students who have completed 28 credits |
| 7987 | Supervised Fieldwork – Wisconsin Department of Corrections – Office of Legal Counsel | Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Wisconsin Department of Natural Resources | Any environmental law course. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Wisconsin Department of Justice Legal Services Division | Civil Procedure. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Wisconsin Department of Public Instruction (Special Education Team) | Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Wisconsin Department of Safety and Professional Services | Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Wisconsin Elections Commission | Limited to students who have completed 28 credits |
| 7987 | Supervised Fieldwork – Wisconsin Family Assistance Center for Education, Training & Support (Wisconsin FACETS) | Alternative Dispute Resolution, Mediation Clinic, Mediation Advocacy Workshop or Negotiation Workshop. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic. |
| 7987 | Supervised Fieldwork – Wisconsin Governor Office of Legal Counsel | Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Wisconsin Institute for Law & Liberty (WILL) | Limited to students who have completed 28 credits |
| 7987 | Supervised Fieldwork – Wisconsin Legislature (Representative Evan Goyke) | Legislation preferred but not required. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Wisconsin National Guard Staff Judge Advocate |  Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Wisconsin State Public Defender Trial Division(Component of Public Defender Clinic) | Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits. |
| 7987 | Supervised Fieldwork – Wisconsin State Public Defender Appellate Division | Criminal Law, Evidence, Criminal Process, Constitutional Criminal Procedure. Limited to students who have completed 28 credits. |
| 7987 | Supervised Fieldwork – Wisconsin State Public Defender Juvenile Division | Evidence. Courses involving juvenile law and criminal procedure preferred but not required. Limited to students who have completed 45 credits. |
| 7987 | Supervised Fieldwork – Wisconsin State Public Defender Trial Division (various locations) | Criminal Process, Evidence. Limited to students who have completed 45 credits. |
| 7985 | Unemployment Compensation Advocacy Clinic 1 | Limited to students who have completed 28 credits. |
| 7986 | Unemployment Compensation Advocacy Clinic 2 | Unemployment Compensation Advocacy Clinic 1. Course may be repeated with permission of instructor. |
| 7950 | Advanced Legal Research | Legal Analysis, Writing, and Research 1 & 2 |
| 7951 | MU Led Travel/Study Abroad | Varies |
|  | Comparative Dispute Resolution | Consent of Instructor |
| 7955 | Advanced Legal Research in Sports Law | Legal Analysis, Writing, and Research 1 & 2, completion of 1L curriculum, registered Sports Law Certificate candidate, or permission of instructor. |
| 7960 | Law Journals |  |
| 7970 | Moot Court | Legal Analysis, Writing, and Research 1 & 2, Appellate Writing & Advocacy |
| 7975 | Client Skills Board |  |
| 7976 | Client Skills Competition |  |
| 7978 | Trial Skills Competition | Varies |
|  | Trial Advocacy Practicum | Consent of Instructor |
| 7995 | Directed Research | Limited to students who have completed 27 credits. |
| 7997 | Graduate Assistant | Limited to students who have completed 27 credits. |

**COURSES REQUIRED FOR GRADUATION**

**1L Courses**

Civil Procedure Legal Analysis, Writing & Research 1 and 2

Constitutional Law Property

Contracts Torts

Criminal Law

**Upper Level Requirements**

Evidence A Process Elective \*\*

Law and Ethics of Lawyering/ A Public Law Elective \*\*\*

 The Law Governing Lawyers An Advanced Legal Research Course

Trusts & Estates A Workshop

A Perspectives Elective \* A Seminar

Six experiential learning credits (for students beginning August 2016 or after.) ++

\* Perspectives courses include American Legal History, Crime & Punishment in American 1607 - 1933, Federal Indian Law, Law and Popular Culture, Jurisprudence, Law and Religion, Parent, Child and State, Law and Poverty, and Military Law. Not all courses are offered every year.

\*\* Process elective courses include Administrative Law, Advanced Civil Procedure, Alternative Dispute Resolution, Criminal Process, and Legislation. Not all courses are offered every year.

\*\*\* Public Law electives include Constitutional Criminal Procedure, Constitutional Law 2: Speech & Equality, Education Law, Federal Courts, The First Amendment, Local Government Law, and Privacy. Not all courses are offered every year.

++ Experiential courses include Advanced Legal Research courses, Workshops, Clinics, Supervised Field Placements, Judicial Internships – Appellate, Judicial Internships – Trial – Federal Trial Courts Only

**See Article 200 of the Marquette University Law School Academic Regulations**

 **for additional degree requirements.**

COURSES OFFERED DURING THE SPRING 2020 SEMESTER

THAT WILL SATISFY SPECIFIC LAW SCHOOL REQUIREMENTS

**PERSPECTIVES**

Crime and Punishment 1607 - 1933

Law and Poverty

Law and Religion

Parent, Child and State

PROCESS ELECTIVE

Advanced Civil Procedure

Alternative Dispute Resolution

Criminal Process

Family Law and ADR

Legislation

PUBLIC LAW

Constitutional Criminal Procedure

Constitutional Law 2: Speech and Equality

Local Government Law

State Constitutional Law

**1L COURSES**

COURSE TITLE: **CIVIL PROCEDURE** COURSE #: **7000 101**

PROFESSOR: Scoville

DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **CIVIL PROCEDURE** COURSE #: **7000 201**

PROFESSOR: Boyden

DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, midterm exam, exercises

COURSE TITLE: **CIVIL PROCEDURE** COURSE #: **7000 301**

PROFESSOR: Parness

DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination during the final examination period (3 hour, open book – no computers or other electronics – in class multiple choice exam for those who did not lose eligibility due to too many class absences). There will be one or two practice exams during the semester which will not count in grade assignments.

COURSE TITLE: **CONSTITUTIONAL LAW** COURSE #: **7001 101**

PROFESSOR: Idleman

DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **CONSTITUTIONAL LAW** COURSE #: **7001 201**

PROFESSOR: Oldfather

DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home exam distributed on the last day of class, class participation

COURSE TITLE: **CONSTITUTIONAL LAW** COURSE #: **7001 301**

PROFESSOR: Fallone

DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND** COURSE #: **7005 101**

 **RESEARCH 2**

PROFESSOR: Bay

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND** COURSE #: **7005 102**

 **RESEARCH 2**

PROFESSOR: Love Koenig

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation, research

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND** COURSE #: **7005 103**

 **RESEARCH 2**

PROFESSOR: Mazzie

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation, research exercises

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND** COURSE #: **7005 201**

 **RESEARCH 2**

PROFESSOR: Blemberg

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND** COURSE #: **7005 202**

 **RESEARCH 2**

PROFESSOR: Love Koenig

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation, legal research

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND** COURSE #: **7005 203**

 **RESEARCH 2**

PROFESSOR: Mazzie

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation, research exercises

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND** COURSE #: **7005 301**

 **RESEARCH 2**

PROFESSOR: Julien

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation, research assignments

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND** COURSE #: **7005 302**

 **RESEARCH 2**

PROFESSOR: Blemberg

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND** COURSE #: **7005 303**

 **RESEARCH 2**

PROFESSOR: Carpenter

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation, research exercises

COURSE TITLE: **PROPERTY** COURSE #: **7006 101**

PROFESSOR: Ellis

DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, interim assessment - quizzes

COURSE TITLE: **PROPERTY** COURSE #: **7006 201**

PROFESSOR: Madry

DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination (4 hours) during the final examination period, class participation demonstrating familiarity with assignments and insight can raise a marginal grade

COURSE TITLE: **PROPERTY** COURSE #: **7006 301**

PROFESSOR: Murray

DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

**UPPER-LEVEL REQUIRED COURSES**

COURSE TITLE: **EVIDENCE** COURSE #: **7191 101**

PROFESSOR: Lemann

DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Required for Graduation

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **THE LAW GOVERNING LAWYERS** COURSE #: **7266 101**

PROFESSOR: Rofes

DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Required for Graduation

METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home memorandum, attendance, class participation, contribution to the learning of others

COURSE TITLE: **TRUSTS AND ESTATES** COURSE #: **7332 101**

PROFESSOR: Madry

DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.

CREDITS: 3

PREREQUISITES: Property

COURSE STATUS: Required for Graduation

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation showing familiarity with the assignments and insight can raise a marginal grade

**GENERAL ENROLLMENT COURSES**

COURSE TITLE: **ADVANCED CIVIL PROCEDURE** COURSE #: **7102 101**

PROFESSORS: Kearney and Shriner

DESCRIPTION: An examination of procedural aspects of civil litigation that builds upon and goes substantially beyond the mandatory first-year course. Particular attention will be paid to (1) certain aspects of Wisconsin civil procedure that differ from those of the federal system, and (2) various aspects of complex litigation, such as class actions, joinder, and multidistrict litigation. Additional topics may include extraordinary writs, settlements, and perfecting appeals.

CREDITS: 3

PREREQUISITES: Civil Procedure

COURSE STATUS: Open Enrollment – *Satisfies the Law School process elective requirement*

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **ALTERNATIVE DISPUTE RESOLUTION** COURSE #: **7105 101**

PROFESSOR: Schneider

DESCRIPTION: An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.

CREDITS: 3

PREREQUISITES: Civil Procedure (or concurrent)

COURSE STATUS: Open Enrollment – *Satisfies the Law School process elective requirement*

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation, quizzes

FACULTY COMMENTS: There are 7 quizzes

COURSE TITLE: **BAR EXAMINATION FOUNDATIONS** COURSE #: **7137 101**

PROFESSOR: Pagel

DESCRIPTION: This course will focus on developing test-taking skills necessary for success on the Multistate Bar Exam (MBE) and essay portion of a bar examination. The course will follow a “flipped-classroom” model where students will learn substantive material from three MBE subjects outside the classroom through video lectures. Class time will be spent working through practice problems and discussing test-taking skills and strategies. Students will have multiple opportunities to complete and receive feedback on MBE and essay questions. Note: Bar Exam Foundations is not a substitute for a commercial bar review course.

CREDITS: 3

PREREQUISITES: Completion of the required 1L curriculum

COURSE STATUS: Open Enrollment *Graded Satisfactory/Unsatisfactory*

METHOD(S) OF EVALUATION: Weekly assignments and two midterm examinations.

COURSE TITLE: **BUSINESS ASSOCIATIONS** COURSE #: **7125 101**

PROFESSOR: Grossman

DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Take-home examination to be distributed on April 24, 2020 at 9:00 a.m. and due on May 1, 2020, class participation, attendance

COURSE TITLE: **COMMUNITY AND ECONOMIC** COURSE #: **7142 701**

 **DEVELOPMENT**

PROFESSOR: Whaley Smith

DESCRIPTION: Community and Economic Development (CED) Law fills the gap when market forces are not sufficient to provide low-income communities with the affordable housing and other services they need. Topics include an overview of the real estate development process, an in-depth analysis of incentives used by the CED industry such as low-income housing tax credits, HOME funds, New Market Tax Credits, Renewable Tax Credits, Tax Incremental Districts, Business Improvement Districts, Brownfields incentives, and other resources. An emphasis is placed on how entrepreneurship and the real estate development process in core urban areas differ from entrepreneurship and development driven by market forces. Students interested in real estate law, contracts, small businesses law, tax law, non-profit law and urban issues will benefit most from this course.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHODS OF EVALUATION: Paper, class participation

FACULTY COMMENTS: The course will include three evaluation measures: (a) class participation, (b) there are 5 sections of the syllabus, after each section each student will complete a short reflection essay (3 pages), and (c) a final paper (20 pages or less) on a topic related to the course approved by the professor is due by the end of the semester exam period.

COURSE TITLE: **COMMUNITY PROSECUTION** COURSE #: **7144 701**

PROFESSORS: Altenburg, Ladwig and Wesson

DESCRIPTION: In this course, students will examine the shift of American prosecutors away from a response-driven model to an innovative and nationally recognized proactive model focused on preventing crime and increasing quality of life. Prosecutors across the United States are embracing the idea that communities are the central institution for crime prevention, and the success or failure of prosecutors, police, schools, and families are dependent on that community foundation. Community Prosecutors are now asked to use their legal knowledge in the field with police officers, use their communication skills to reach out to community members, use their courtroom and trial skills to prosecute the most violent criminals, and use their creativity to fashion appropriate alternatives to traditional prosecutions.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Class presentations/research paper (75%), class participation (25%)

COURSE TITLE: **CONSTITUTIONAL CRIMINAL** COURSE #: **7134 101**

 **PROCEDURE**

PROFESSOR: Blinka

DESCRIPTION: Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment. *Satisfies the Law School public law requirement*

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **CONSTITUTIONAL LAW 2:** COURSE #: **7135 701**

 **SPEECH AND EQUALITY**

PROFESSOR: Rofes

DESCRIPTION: Focus on the principal individual rights protections of the United States Constitution: Equal protection, including race and sex discrimination and the emerging conflict over "reverse" discrimination; freedom of expression, including the law of subversive advocacy, defamation, obscenity, and commercial speech; and the problem of state action, the relationship between the Constitution and private discrimination.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment. *Satisfies the Law School public law requirement*

METHOD(S) OF EVALUATION: In-class portion of the examination during the final examination period, take-home memorandum, class participation, attendance, contribution to the learning of others

FACULTY COMMENTS: This course picks up where the individual rights material of the required 1L course in constitutional law leaves off, moving beyond the due process protections of the fifth and fourteenth amendments to explore the equal protection and free expression guarantees, guarantees that have garnered especially substantial attention from the nation’s highest court during the past six decades. In between our consideration of equal protection and free expression we will briefly examine another aspect of the constitutional law of individual liberties: the so-called state action requirement, which serves to remind that the principal individual rights protections of the national constitution (including but not limited to equal protection and free expression) are rooted in an effort to constrain the exercise of *government* power rather than the exercise of *private* power, a fact with which courts have struggled mightily as the line between government action and private action has become increasingly blurred. We will pause on multiple occasions throughout the course to explore ways in which Wisconsin law and Wisconsin courts specifically grapple with these matters.

As indicated above, the course will feature a two-part examination – one part of the “in-class” variety, one part of the “take-home” variety – as its principal but not exclusive evaluative tool.

The final grade received by each student will be shaped by four factors:

(1) the quality of performance on the in-the-classroom examination;

(2) the quality of performance on the take-home memorandum;

(3) attendance; and

(4) the quality of in-class contribution to the learning of others.

PKR

COURSE TITLE: **COPYRIGHTS** COURSE #: **7141 101**

PROFESSOR: Boyden

DESCRIPTION: This course, building on the Intellectual Property Law course, covers copyright law in more detail, including copyrightability, ownership, infringement and fair use.

CREDITS: 3

PREREQUISITES: Intellectual Property Law

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Take-home final examination distributed on April 27, 2020 and due on May 7, 2020. Students will have 8 hours to complete the exam, class participation

COURSE TITLE: **CRIME AND PUNISHMENT IN** COURSE #: **7148 101**

 **AMERICA, 1607 - 1933**

PROFESSOR: O’Hear

DESCRIPTION: Throughout American history, legal definitions of, and responses to, crime have shifted in many important ways as social values have changed.  This course will survey the dynamic relationship between criminal law, legal institutions, and social change in America from the colonial period to the repeal of Prohibition in 1933. *Satisfies the Law School’s perspectives requirement*

CREDITS: 3

PREREQUISITES: Criminal Law

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **CRIMINAL PROCESS** COURSE #: **7140 101**

PROFESSOR: Hammer

DESCRIPTION: An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.

CREDITS: 3

PREREQUISITES: Criminal Law

COURSE STATUS: Open Enrollment – *Satisfies the Law School process elective requirement*

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class attendance

FACULTY COMMENTS: This course is a prerequisite for the Prosecutor Clinic, Public Defender Clinic, for Supervised Fieldwork placements at the U.S. Attorney, Federal Defender, Centro Legal, various District Attorney and Public Defender Offices, and for judicial internships in the Felony and Misdemeanor Divisions of the Milwaukee County Circuit Court.

COURSE TITLE: **ELECTRONIC DISCOVERY** COURSE #: **7182 101**

PROFESSOR: Stippich

DESCRIPTION: An examination of the procedures for the discovery of electronically stored information under the Federal Rules of Civil Procedure and state rules of civil procedure. Consideration will be given to such subjects as form of production of electronically stored information, cost shifting, and discovery of electronically stored information that is not reasonably accessible. The use of digital evidence will also be explored.

CREDITS: 2

PREREQUISITES: Civil Procedure

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Take-home final examination (50%), class participation (10%), other (30%) – see faculty comments

FACULTY COMMENTS: There will be two graded exercises and a take-home final exam. The first assignment will count 15% of the final grade and the second will count 15%. An on-line, take-home final exam at the end of the course will count 50%. The final will be available to take for approximately one week during the exam period. Class participation will count 10% towards the final grade. *Information taken from Spring 2019 materials.*

COURSE TITLE: **EMPLOYMENT DISCRIMINATION** COURSE #: **7184 101**

PROFESSOR: Anderson

DESCRIPTION: Examination of state and federal laws prohibiting employment discrimination, including the Equal Pay Act, Title VII, Age Discrimination in Employment Act, Rehabilitation Act, Americans with Disabilities Act, reconstruction era civil rights legislation, and executive orders.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **EMPLOYMENT LAW** COURSE #: **7185 701**

PROFESSOR: Greathouse

DESCRIPTION: Examination of the rights and obligations of employers and employees. This course is far broader than the Employment Discrimination course but covers discrimination only minimally. The wide range of topics covered may include: the status and decline of the employer’s traditional right to terminate employees “at will”; employees’ rights to sue for termination against public policy or under various statutes, such as whistleblower and anti-discrimination laws; the enforceability as of employee handbooks, letters, and oral communications; minimum/overtime wage claims and other wage-and-hour rights; public employees’ constitutional First Amendment and Due Process rights; employees’ rights to family/medical leave; and the common law of various employee/employer rights and obligations as to, for example, defamation, non-competition/non-solicitation agreements, and privacy rights.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Paper (35%), class participation (30%), mock employment counseling (35%) – (i.e. counseling employers and/or employees regarding terminations, whistleblower rights, wage claims, non- competition/non-solicitation agreements).

COURSE TITLE: **ENVIRONMENTAL LAW** COURSE #: **7187 101**

PROFESSOR: Strifling

DESCRIPTION: An introduction to the law of pollution control, management of hazardous materials, and preservation of natural resources, with a particular emphasis on major federal environmental statutes, including the National Environmental Policy Act, Clean Air Act, Clean Water Act, Resource Conservation and Recovery Act, and Superfund. Examination of contrasting regulatory mechanisms in different statutes, with consideration given to the economic and ethical assumptions underlying the different approaches.

CREDITS: 3

PREREQUISITES: Property, Torts. Limited to students who have completed 27 credits.

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, two short projects

COURSE TITLE: **FAMILY LAW AND ADR** COURSE #: **7201 101**

PROFESSOR: McMullen

DESCRIPTION: The course examines the special issues that arise when alternative dispute resolution is employed to resolve conflicts among family members. The class will focus on the dynamics of, and necessary dispute resolution techniques for, family-centered situations such as: negotiation or mediation of prenuptial, cohabitation, separation and divorce agreements; custody mediation, TPR (termination of parental rights) mediation, collaborative divorce, and estate settlement negotiations. The course will also consider ethical issues that are particularly relevant to the family/ADR context. *Satisfies the Law School’s process elective requirement.*

CREDITS: 3

PREREQUISITES: Family Law (or concurrent)

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Class participation, role-play, journal, log

COURSE TITLE: **FEDERAL INCOME TAXATION** COURSE #: **7205 101**

 **OF INDIVIDUALS**

PROFESSOR: Bradford

DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **FEDERAL TAXATION OF** COURSE #: **7209 701**

 **CORPORATIONS AND SHAREHOLDERS**

PROFESSOR: Misey

DESCRIPTION: Federal taxation of C corporations and shareholders including tax considerations relevant to organizing, operating, selling, merging, reorganizing and liquidating a corporation.

CREDITS: 3

PREREQUISITES: Federal Income Taxation of Individuals, Business Associations

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **FEDERAL TAXATION OF** COURSE #: **7210 101**

 **PARTNERSHIPS & S-CORPORATIONS**

PROFESSOR: Bradford

DESCRIPTION: An examination of federal income tax aspects of organization and operation of partnerships, including formation transactions between partner and partnership, transfer of partnership interests, allocation of income and expenses, basis adjustments, death or retirement of a partner, and the use of limited partnerships. Consideration also given to federal income tax aspects of small corporations electing Subchapter S status.

CREDITS: 3

PREREQUISITES: Federal Income Taxation of Individuals, Business Associations

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, midterm take-home examination which may be worked on in groups. Group members are selected by the students, not by the professor. Each student has the option to complete the project individually instead of joining a group.

COURSE TITLE: **FORENSIC SCIENCE AND THE LAW** COURSE #: **7152 101**

PROFESSOR: Gahn

DESCRIPTION: This is a course designed to provide the student with a comprehensive understanding of today’s crime laboratories and investigative techniques used in the proper collection, preservation, and analysis of evidence.  The student will be introduced to scientific and technological procedures as they are applied in today’s criminal justice system.  The course introduces the basic principles and uses of forensic science and presents basic applications of the biological, chemical, physical, and medical sciences and their presentation in court with particular attention to patterned evidence examination.  The course discusses the expectations and the limitations of the forensic sciences.  The course will study the nature and significance of the relationship between the courts and the forensic sciences while examining issues regarding the philosophy of science, the scientific method, the rules of evidence, and the conduct of trials.  This course will discuss the level of scrutiny required to admit forensic evidence and the extent to which forensic evidence squares with usual or expected scientific standards and practices.  The course will discuss whether scientific conclusions actually assist the trier of fact to arrive at a decision.  Critical thinking skills will be tested as the student applies scientific conclusions to legal principles.  The course will address search and seizure, the rules of evidence, and the rules of criminal procedure which dictate the manner in which forensic science and analysis are introduced and challenged in court.

CREDITS: 2

PREREQUISITES: Evidence. Criminal Process and Constitutional Criminal Procedure are recommended but not required.

COURSE STATUS: Open Enrollment. Limited to 20 students

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation

FACULTY COMMENTS: I intend to have periodic exams/quizzes during the semester. These exams/quizzes will cover material from lectures, selected readings, and class discussions. It is envisioned that students will be required to prepare written motions and briefs pertaining to the admissibility of scientific evidence from a particular forensic discipline.

COURSE TITLE: **INSURANCE** COURSE #: **7231 101**

PROFESSOR: Lemann

DESCRIPTION: Study of the law relating to insurance, including consideration of insurance contract formation, contract interpretation, government regulation of the insurance business, and problems associated with common coverages such as fire, property, life, health, disability and liability insurance. Also includes analysis of special issues relating to liability insurance defense and settlement, coordination of multiple coverages and the secondary insurance market.

CREDITS: 3

PREREQUISITES: Contracts,Torts

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, paper, class participation

COURSE TITLE: **JUVENILE LAW** COURSE #: **7241 701**

PROFESSOR: Domina and Jasmer

DESCRIPTION: **This course examines the theory, practice and history of juvenile delinquency, guardianship, protection and removal, termination of parental rights and related laws, with special emphasis on Wisconsin law.**

CREDITS: 3

PREREQUISITES: Criminal Law, Criminal Process

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Take-home final examination, distributed on 4/22/20 and due on 5/6/20 (75%), class participation (25%)

FACULTY COMMENTS In addition to delinquency matters, this course will include the Wisconsin juvenile law areas of children in need of protection and services (CHIPS); termination of parental rights (TPR); guardianship; Indian child welfare and other legal proceedings and process which affect juveniles and families. The course will provide substantial focus on Wisconsin statue chs. 48, 938 and 54.

COURSE TITLE: **LAW AND POVERTY** COURSE #: **7137 102**

PROFESSOR: Papke

DESCRIPTION: This course will critically examine the relationships between law and poverty.  Questions to be addressed include:  To what extent do law and legal institutions contribute to fairness and equality for the urban poor?  To what extent do law and legal institutions exacerbate the problems and difficulties of the urban poor?

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment *Satisfies the Law School perspectives requirement.*

METHOD(S) OF EVALUATION: Paper, In-class examination during the final examination period, class participation

FACULTY COMMENTS: The paper is a short essay (5 pages) concerning a selected law or legal institution’s impact on poverty.

COURSE TITLE: **LAW AND RELIGION** COURSE #: **7265 101**

PROFESSOR: Idleman

DESCRIPTION: An exploration of the interface between law and religion, primarily within the context of the American legal system. The following areas may be examined: the historical and conceptual relationships between law and religion; the history, theory and doctrine of the religion clauses of the First Amendment, and the “ religious Test” clause of article VI of the U.S. Constitution; analogous provisions of state constitutions; various federal and state statutory provisions addressing religious freedom (including conscientious objection), religious discrimination, and the taxation and regulation of religious entities; the role of religion in specific legal decision-making contexts such as health care and child custody; the influence of religious values on legal actors such as judges, legislators, lawyers, and jurors; the proper role of religion in law and politics; the role of religion in international law and the law of human rights; and the search for a legal or constitutional definition of religion.

CREDITS: 3

PREREQUISITES: Constitutional Law

COURSE STATUS: Open Enrollment *Satisfies the Law School Perspectives requirement.*

METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation

FACULTY COMMENTS: The paper will be a moderate-length, mid-semester writing assignment

COURSE TITLE: **LEGISLATION** COURSE #: **7269 101**

PROFESSOR: Fodor

DESCRIPTION: The development and interpretation of state and federal statutory law, including the roles of legislators and legislative committees, the executive branch and administrative agencies, the judiciary, the electorate and special interests.

CREDITS: 3

PREREQUISITES: Constitutional Law,Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Open Enrollment *Satisfies the Law School process elective requirement.*

METHOD(S) OF EVALUATION: In-class examination during the final examination period, statute-drafting midterm assignment, professionalism

COURSE TITLE: **LOCAL GOVERNMENT LAW** COURSE #: **7271 701**

PROFESSOR: Morse

DESCRIPTION: Legislative control over local government; home rule; the scope of municipal powers; police power; land use control and other current urban legal problems.

CREDITS: 3

PREREQUISITES: Limited to students who have completed 27 credits.

COURSE STATUS: Open Enrollment *Satisfies the Law School public law requirement*

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation (see comments below)

FACULTY COMMENTS:

\* The **final examination** is a multiple-choice examination.

\*\* I consider **attendance and class participation** when determining final grades.

\*\*\* There will be **3 short writing assignments** due at different times during the semester.

COURSE TITLE: **PARENT, CHILD & STATE** COURSE #: **7262 101**

PROFESSOR: McMullen

DESCRIPTION: This course introduces students to the use of social science methods and theories in the law. Methodologies and some basic theories of sociology and psychology will be studied. After introducing basic concepts, the course will focus on applying social science analysis to legislation and cases in the area of family law, juvenile law and child protection.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment *Satisfies the Law School Perspectives requirement.*

METHOD(S) OF EVALUATION: Paper, class participation, in-class midterm

COURSE TITLE: **PATENT AND TRADE SECRET LAW** COURSE #: **7300 101**

PROFESSOR: Galster

DESCRIPTION: This course, building on the Intellectual Property Law course, covers patent and trade secret law in more detail, including: patent disclosure requirements; patentability, the scope of patent grants, claim interpretation, infringement, and remedies; and trade secrets and their interaction with patents.

CREDITS: 3

PREREQUISITES: Intellectual Property Law

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period (60%) – exam may be taken from anywhere in Eckstein Hall, class participation (5%), other – see faculty comments (35%).

FACULTY COMMENTS: In addition to the final examination, each student will be evaluated during a 30- to 60-minute (depending on enrollment) one-on-one discussion with the professor. The discussion will be completely closed (i.e., no reference materials will be allowed), but a notepad and pen/pencil are recommended. *Information taken from Spring 2019 materials.*

COURSE TITLE: **PROBLEM-SOLVING COURTS AND THE** COURSE #: **7137 701**

 **NEUROSCIENCE OF TRAUMA**

PROFESSOR: Triggiano and deRoon Cassini

DESCRIPTION: In the last decade, there is a growing number of courts around the country who have begun to test new ways of doing justice. This has included re-engineering the ways judges and other stakeholders address everyday problems such as mental illness, substance use and drugs, domestic violence and child maltreatment. These innovators are also now realizing that trauma lies at the core of those that come into contact with our justice system and are taking measures to address it. The name most often used to describe this new kind of thinking is problem-solving justice.

This course will present the rationale for and models of problem-solving courts. Because exposure to trauma (acute and persistent) is at the core for many involved in the legal system, this course will focus on understanding trauma, how trauma impacts disadvantaged communities, and the neurobiological changes that take place that influence behavior. The end of the course will then apply these concepts to court examples that will allow the students to dissect the dynamics and provide solutions that could be carried through within a problem-solving court framework. Students will study and address these issues and other concerns in the context of problem-solving courts such as drug courts, mental health courts, and domestic violence courts.

CREDITS: 2

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **PROFESSIONAL SPORTS LAW** COURSE #: **7303 101**

PROFESSOR: Mitten

DESCRIPTION: This course covers various legal issues affecting the professional sports industries and focuses on antitrust, labor, contracts, regulations of private associations, regulation of athlete agents and their ethical duties, and intellectual property and sports broadcasting issues.

CREDITS: 3

PREREQUISITES: Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

FACULTY COMMENTS: To facilitate interactive listening and discussion, you are prohibited from using your laptop computer during class unless you have an approved accommodation for a disability requiring you to use it during your law school classes. In an effort to achieve this objective, I generally will not be using PowerPoint slides during class, but I will email the slides used as my notes after we’ve covered each major section of material listed on the syllabus.

COURSE TITLE: **REAL ESTATE TRANSACTIONS** COURSE #: **7310 101**

PROFESSOR: Bleidorn

DESCRIPTION: This course introduces students to the fundamentals of a general real estate practice. The course will examine a variety of real estate contracts, deeds, and techniques of title assurance. Drafting exercises will focus on transactional considerations.

CREDITS: 3

PREREQUISITES: Property. Limited to students who have completed 27 credits.

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **SECURED TRANSACTIONS** COURSE #: **7321 101**

PROFESSOR: Anzivino

DESCRIPTION: The study of Article 9 of the Uniform Commercial Code – Secured Transactions. The course focuses on the creation of security interests; the perfection of security interests; the priority of security interests; the rights of buyers of secured collateral; and the rights and remedies available for secured creditors and debtors upon default.

CREDITS: 3

PREREQUISITES: Contracts

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period

COURSE TITLE: **SPORTS INDUSTRY TAXATION** COURSE #: **7326 101**

 **ISSUES**

PROFESSOR: Tierney and Tierney

DESCRIPTION: This course will introduce students to a range of tax law, policy, and practice issues arising in the amateur and professional sports industries, including the construction and financing of sports facilities, college athletics, the compensation of professional athletes (including federal, state, and international tax issues), and the structure and operation of professional sports leagues and franchises (including choice of entity, day to day operations and business sale).

CREDITS: 2

PREREQUISITES: Federal Income Taxation of Individuals

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Take-home examination distributed on the last day of class and due on May 4th at 4:00 p.m.

COURSE TITLE: **STARTING AND MANAGING** COURSE #: **7324 101**

 **A LAW PRACTICE**

PROFESSOR: Wynn and Schuk

DESCRIPTION: This course is designed to equip students with the knowledge, skills, and resources to consider self-employment as a means to achieve professional satisfaction. It will address benefits, pitfalls and other considerations in starting and managing a law practice. Specific topics include: selecting a practice focus; securing financing and insurance; learning about and employing technology; attracting and maintaining clients; generating income; hiring and retaining employees; and incorporating into day-to-day professional life the variety of ethical obligations that operate on lawyers who manage their own practices.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Class presentations, class participation, creation of a business plan. The business plan will be broken into sections and due in parts throughout class.

COURSE TITLE: **STATE CONSTITUTIONAL LAW** COURSE #: **7137 105**

PROFESSOR: Oldfather

DESCRIPTION: This course provides a general (i.e., not Wisconsin-specific) overview of state constitutional law, including an exploration of the differences between state and federal constitutional law. Topics will include structural aspects of state constitutions as well as their protections of rights, including those that overlap with federal constitutional protections and those unique to state constitutions.

CREDITS: 3

PREREQUISITES: Constitutional Law

COURSE STATUS: Open Enrollment *Satisfies the Law School public law requirement*

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **TERRORISM AND FEDERAL LAW** COURSE #: **7331 701**

PROFESSORS: Biskupic

DESCRIPTION: This survey course examines federal legal issues arising in the government’s anti-terrorism efforts, including both before and since 9/11. Topics include the historical roots of executive powers; electronic surveillance; investigation of terrorist offenses; relevant terrorist criminal offenses; detention of enemy combatants; torture; drone strikes; immigration; and the role of the courts.

CREDITS: 2

PREREQUISITES: None. Constitutional Criminal Procedure is helpful but not required.

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Paper (2 six-page papers), class participation

**SEMINARS**

COURSE TITLE: **ADVANCED LEGAL WRITING -** COURSE #: **7406 101**

 **LITIGATION**

PROFESSOR: Julien

DESCRIPTION: This course engages students in advanced exercises in legal writing. The goal of the course is to deepen a student's command of the writing process and to expand a student's ability to develop, structure, and write legal texts for a variety of writing purposes and audiences.

CREDITS: 2

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Paper, class participation

FACULTY COMMENTS: Students will complete a number of short writing assignments, each with a draft and a final version. Students will also complete a number of in-class writing exercises. Grades will be based on their performance on the writing assignments, their performance on the in-class exercises, and professionalism.

COURSE TITLE: **ADVANCED LEGAL WRITING –** COURSE #: **7406 102**

 **PERSUASION AND RHETORIC**

PROFESSOR: Bay

DESCRIPTION: This course engages students in advanced exercises in legal writing. The goal of the course is to deepen a student's command of the writing process and to expand a student's ability to develop, structure, and write legal texts for a variety of writing purposes and audiences.

CREDITS: 2

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **COMPARATIVE DISPUTE RESOLUTION** COURSE #: **7951 101**

PROFESSOR: Schneider

DESCRIPTION: The purpose of this course is to understand the different tools of conflict resolution as applied to external as well as internal disputes and conflicts in an international setting. The course will be focusing on the Northern Ireland conflict and the idea of transformational conflict resolution, comparing the conflict resolution process used in Northern Ireland with the Israeli-Palestinian conflict, Bosnia-Herzegovina and South Africa.

CREDITS: 2

PREREQUISITES: Consent of Instructor

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **THE FOREIGN AFFAIRS CONSTITUTION** COURSE #: **7429 101**

PROFESSOR: Scoville

DESCRIPTION: A study of the foreign policy dimensions of the U.S. constitution. The course will examine topics such as the Constitution’s Treaty, War Powers, and Foreign Commerce Clauses; whether customary international law is part of federal common law; the role of international law in Eighth Amendment jurisprudence; and the Federal-state allocation of the authority to conduct foreign affairs.

CREDITS: 2

PREREQUISITES: Constitutional Law

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Class participation. See Faculty Comments

FACULTY COMMENTS: Every other week for the duration of the semester, students must submit a short paper (2-4 pages) on a topic covered by the reading assignments. Performance on these papers will form 70% of the final grade. The remaining 30% will be based on class participation.

COURSE TITLE: **LAW AND LITERATURE** COURSE #: **7445 101**

PROFESSOR: Papke

DESCRIPTION: This seminar will explore the relationship of law and literature, focusing in particular on the portrayal of law, lawyers, and legal proceedings in selected essays, plays, short stories and novels. How and why is the understanding of justice different in literature than it is in the conventional legal discourse?

CREDITS: 2

PREREQUISITES: None

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Paper, class participation.

FACULTY COMMENTS: The paper is a 20-page term paper concerning a given literary figure, work, or genre’s portrayal of law or a legal institution:

COURSE TITLE: **LAW OF THE VISUAL AND** COURSE #: **7568 101**

 **DRAMATIC ARTS**

PROFESSOR: Murray

DESCRIPTION: This course focuses on the relationship between law and the visual and dramatic arts. In particular, this course will focus on the legal and policy implications at the intersection of national and international art (visual and dramatic) and law, including intellectual property and international law. We will study the artist’s rights in the visual and dramatic context, including copyright and moral rights, artistic expression in varied cultural traditions, illicit trading, reparations, destruction of art, and museums and non-profit organizations.

CREDITS: 2

PREREQUISITES: None

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **RACE AND THE LAW** COURSE #: **7460 101**

PROFESSOR: Ellis

DESCRIPTION: This course focuses on historical and current American legal issues through the prism of race. It examines assumptions concerning power and powerlessness through examination of selected relevant topics, which may include the formation of legal and social understandings of individual and group identity, the shaping of meanings of citizenship and alienation, the nature of constitutional equality, the functioning of democracy, and the dilemmas of crime and punishment.

CREDITS: 2

PREREQUISITES: Constitutional Law

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Paper, class participation, class presentations

COURSE TITLE: **REDUCING VIOLENT RECIDIVISM:** COURSE #: **7463 101**

 **LAW, POLICY, AND SOCIAL SCIENCE**

PROFESSOR: O’Hear

DESCRIPTION: When a person has been convicted of a violent crime, how likely is it that the person will commit another similar offense in the future? How can high- and low-risk offenders be distinguished? And what can be done besides simple incapacitation to reduce risk? These questions are vitally important not only to policymakers, but also to many lawyers and judges working in the criminal-justice system. This course will consider these and related questions from the standpoint of empirical research and social science. No prior training or coursework in the social sciences will be assumed.

CREDITS: 2

PREREQUISITES: Criminal Law

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Paper, class presentations, part

COURSE TITLE: **SELECTED TOPICS IN SPORTS LAW** COURSE #: **7572 101**

PROFESSOR: Anderson

DESCRIPTION: This seminar explores selected contemporary legal issues pertaining to professional and amateur sports. Topics may vary from semester to semester. Classes are to be conducted in a discussion format, and each student in the seminar will write a substantial research paper on a specific topic chosen in consultation with the instructor. Students will also make a presentation to the seminar on their research.

CREDITS: 2

PREREQUISITES: Amateur Sports Law, Professional Sports Law (may be taken concurrently), Advanced Legal Research (Sports Law section preferred), one Sports Law Workshop (may be taken concurrently) or permission of instructor.

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Paper, class presentations, class participation, see faculty comments

FACULTY COMMENTS: Students will complete several progress steps toward the completion of a thorough research paper on an approved sports law topic.

COURSE TITLE: **TAX POLICY** COURSE #: **7585 101**

PROFESSOR: Lindsey

DESCRIPTION: This course explores fundamental issues concerning the country’s Federal income tax. Topics include such issues as whether tax rates should be progressive or flat, whether the tax structure should treat taxpayers as individuals or as parts of family groups, whether capital gains should be taxed at lower rates and whether the double tax imposed on corporate income should be eliminated. This course also explores whether the income tax should be replaced with some form of a consumption tax, such as a value added tax.

CREDITS: 2

PREREQUISITES: Federal Income Taxation of Individuals

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Paper, class presentations, class participation

**WORKSHOPS**

COURSE TITLE: **ADVANCED BRIEF WRITING** COURSE #: **7703 101**

PROFESSOR: Henak

DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.

CREDITS: 3

PREREQUISITES Legal Analysis, Writing & Research 1 & 2

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Drafts and final copies of two appellate briefs and assorted drafting and editing exercises. Many of the drafting and editing assignments will be started or completed during class time.

FACULTY COMMENTS: Note that the issues and cases used for writing assignments will come from criminal law, especially the law of search and seizure.

COURSE TITLE: **ARBITRATION** COURSE #: **7702 101**

PROFESSOR: Chudnow

DESCRIPTION: A professional skills workshop focusing on the techniques for effective participation in arbitration. Students participate in mock arbitrations, including the preparation of arbitration materials, writing briefs and decisions, and role-playing. Relevant statutory and case law is also covered.

CREDITS: 2

PREREQUISITES: None

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Paper (see faculty comments), Class presentations – mock arbitration (40%), class participation (30%), 2-3 quizzes (30%)

FACULTY COMMENTS: Mock arbitration to include in-class presentation plus written brief/arbitrator’s decision. (Quizzes may include written assignments.)

COURSE TITLE: **BUSINESS BANKRUPTCY** COURSE #: **7710 101**

PROFESSOR: Anzivino

DESCRIPTION: This course will provide the students with the opportunity to learn how to develop a Chapter 11 plan of reorganization. The Chapter 11 process will be subdivided into its component parts. Each part will be analyzed by solving problems that commonly occur in Chapter 11. Some of the topics to be covered include, first-day orders; executor contracts and leases; collective bargaining agreements; retiree benefits; pension plans; operating rules in Chapter 11; postpetition financing; plan requirements; secured creditor treatment; claims classification; creditor voting; disclosure statements; confirmation problems; cram down methods; 363 sales; pre-packaged plans, and more.

CREDITS: 2

PREREQUISITES: Creditor Debtor Law

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Motions, business plans, and take-home final project

COURSE TITLE: **BUSINESS PLANNING** COURSE #: **7712 101**

PROFESSOR: Hammons

DESCRIPTION: Examines legal and business issues lawyers face in representing a business organization in its early stages of development. Topics covered include (1) selecting the appropriate organizational form for the start-up business, (2) addressing control issues and the particular concerns associated with having minority owners, (3) financing the start-up business, (4) compensating employees, including through stock and stock options, (5) giving equity investors exit rights, and (6) addressing common ethical issues lawyers face in representing start-ups. The course not only examines these principles and the theories behind them, but also studies how they function in practice, through the lens of hypothetical business transactions.

CREDITS: 3

PREREQUISITES: Business Associations (may be taken concurrently)

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Paper, class presentations, class participation

FACULTY COMMENTS: Students will complete weekly homework assignments and three graded writing assignments. Students will have 2-3 weeks to complete each graded writing assignment.

COURSE TITLE: **CHILD ABUSE** COURSE #: **7715 101**

PROFESSOR: Kornblum

DESCRIPTION: This workshop focuses on developing the skills and competencies necessary for lawyers to deal with allegations of child abuse, whether such allegations arise in the context of civil, criminal, family, or children’s court matters. In particular, students will learn the basic techniques for interviewing children who may have been victims of, or witnesses to, child abuse; how to evaluate evidence of child abuse; how such evidence is and is not permitted to be used in court; and a range of other skills germane to representations that implicate child abuse issues. Students will also draft motions and pleadings designed to enable them to understand the legal issues involved in child abuse matters.

CREDITS: 2

PREREQUISITES: None

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Paper, case analysis – distributed two weeks before the end of class and due at the end of the reading period, class presentations, class participation – 15% (no ability to make up classes without a medical excuse)

FACULTY COMMENTS: This class is a highly participatory class, and much of the learning is accomplished in the class. Many of the assignments will be “check/no check” assignments. The major assignments will be a Motion in Limine about hearsay evidence and use in Child Abuse cases, and a Case Analysis problem as a take-home final. The Case Analysis will cover topics we have discussed throughout the semester.

COURSE TITLE: **CIVIL PRETRIAL PRACTICE** COURSE #: **7811 101**

PROFESSOR: La Fleur

DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.

CREDITS: 3

PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations (argue a summary judgment motion), class participation, write a summary judgment brief

COURSE TITLE: **CONTRACT DRAFTING** COURSE #: **7722 101**

PROFESSOR: Carpenter

DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.

CREDITS: 2

PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Paper, class participation.

FACULTY COMMENTS: During this class, students will draft several graded contracts and take a quiz. In addition, students may be required to complete a final drafting project during the exam period.

COURSE TITLE: **CONTRACT DRAFTING** COURSE #: **7722 102**

PROFESSOR: Schwartz

DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.

CREDITS: 2

PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class participation – 10% of grade = 100 points. Four (4) detailed written Contract Drafting Assignments graded in the semester: Assignment #1 – 100 points; Assignment #2 – 150 Points; Assignment #3 – 250 points; Assignment #4 – 400 points added to 100 points for class participation = 1,000 points total.

FACULTY COMMENTS: The course syllabus will provide additional details.

COURSE TITLE: **CONTRACT DRAFTING** COURSE #: **7722 701**

PROFESSOR: Laird

DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.

CREDITS: 2

PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Take-home final drafting assignment distributed on 4/15/20 and due 4/29/20, class participation, drafting assignments

COURSE TITLE: **CORPORATE COMPLIANCE** COURSE #: **7719 101**

PROFESSOR: Leverett

DESCRIPTION: Corporate compliance, one of the fastest growing markets for legal services, addresses the problems of organizations struggling to manage risk ranging from corruption to data privacy. This workshop will explore the process involved in addressing compliance risk. The workshop will address a number of substantive compliance areas, but the goal of the course is to teach students how to develop a risk-based approach to solve compliance problems.

CREDITS: 2

PREREQUISITES: Business Associations

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation. Students will be assessed based on performance on several practical assignments, including both written assignments and in-class assignments.

COURSE TITLE: **CORPORATE GOVERNANCE** COURSE #: **7721 701**

PROFESSOR: Donofrio

DESCRIPTION: This course focuses on all aspects of Corporate Governance: the laws, rules, regulations and practices that govern the establishment and running of U.S. public corporations. The course will examine the development of U.S. Corporate Governance law but will focus on the laws governing corporations today and issues and challenges facing shareholders, directors and senior officers of corporations. Topics include the duty of care, the duty of loyalty, and the business judgement rule; proxies and shareholder proposals; proxy advisors, their influence, and the role they play; the nomination, election and removal of directors; executive compensation; shareholder meetings; insolvency and fiduciary duties in insolvency; and differences in private companies and not for profit entities.

Current issues and events in Corporate Governance will be examined and discussed throughout the course.

Students will participate in approximately six realistic, timely exercises that focus on current issues that corporations are facing, with an analysis of the management of those issues from various stakeholder perspectives and a path to the resolution and management of those issues. Several of these exercises will require written submissions and one or more will require class presentations.

CREDITS: 2

PREREQUISITES: Business Associations

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Paper, class presentations, class participation

FACULTY COMMENTS: Students will be asked to submit 5 short (2 to 4 page) papers on topics discussed in class and/or governance topics of current interest. Each student will have the opportunity to lead a discussion on one of those topics.

COURSE TITLE: **DEPOSITION PRACTICE** COURSE #: **7724 701**

PROFESSOR: Weiss

DESCRIPTION: This is a professional skills workshop on all aspects of deposition practice, a mainstay of civil litigation. The goal is to enhance your understanding of the rules governing depositions and to develop your skills in taking and defending depositions. Topics include deciding which persons to depose, preparing and deposing lay and expert witnesses, making appropriate objections, defending lay and expert witnesses at deposition, and using depositions at trial.

CREDITS: 3

PREREQUISITES: Civil Pretrial Practice

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class participation, mock depositions during class

COURSE TITLE: **DRAFTING THE WISCONSIN** COURSE #: **7727 101**

 **REAL ESTATE TRANSACTION**

PROFESSOR: Farwell

DESCRIPTION: This workshop will provide experience in drafting documents for a typical commercial real estate transaction in Wisconsin, including negotiating the offer to purchase, obtaining financing, conducting due diligence, and closing the transaction. This will be primarily a drafting course, focusing on the practical aspects of conducting a transaction of this kind. The workshop is appropriate for students considering a general practice, although it will be especially useful for students interested in specializing in real estate law. The class will involve the drafting, negotiating and/or reviewing of the following types of documents and forms: Wisconsin State Bar Form Commercial Offer to Purchase, title insurance commitments and affidavits, ALTA surveys, deeds, and other transactional documents.

CREDITS: 2

PREREQUISITES: Real Estate Finance & Development *or* Real Estate Transactions

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Take-home final project (40%), distributed on 4/21/20 and due on 5/7/20, class participation/weekly assignments (60%).

COURSE TITLE: **GUARDIAN AD LITEM** COURSE #: **7750 701**

PROFESSOR: Christie

DESCRIPTION: This workshop focuses on the practice of the guardian ad litem. It is structured around three major themes: 1) the guardian ad litem in children’s court cases; 2) the guardian ad litem in family court cases; and 3) the guardian ad litem in guardianships, protective placements, and mental health commitment cases.

CREDITS: 2

PREREQUISITES: Limited to students who have completed 27 credits.

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Final brief and oral argument (10 minute). Oral argument will be held at Children’s Court at a time to be scheduled by the instructor in conjunction with schedules of Children’s Court judges who will oversee the final argument. The final brief (6 to 8 pages) will be submitted to the instructor prior to the final oral argument. Class presentations (practice of mock oral argument), class participation (includes, but not limited to, attendance, discussions, volunteer for practice oral argument, written summaries, and pop quizzes) student choice: 1. Shadow visit with a social worker and short paper *or* 2. A 3-page article on a children’s law topic.

COURSE TITLE: **INTELLECTUAL PROPERTY LITIGATION** COURSE #: **7771 701**

PROFESSOR: Hanson and Margolies

DESCRIPTION: This course is a recreation of an actual intellectual property case through preliminary considerations (such as whether suing is the proper course of action), pleadings, pretrial activities, discovery, trial preparation, evidentiary problems and appellate procedures. Students learn to examine and cross-examine expert and technical witnesses, prepare technical evidence with the assistance of computerized litigation support services, practice presentation of technical subject matter to lay juries and judges, and present evidence regarding the calculation of damages.

CREDITS: 2

PREREQUISITES: Intellectual Property Law

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Paper, class presentations, class participation performance in a trial during last week of classes

COURSE TITLE: **INTELLECTUAL PROPERTY** COURSE #: **7770 701**

 **TRANSACTIONS**

PROFESSOR: Kim

DESCRIPTION: This course provides a review of the basic elements of various types of intellectual property transactions.  Particular emphasis will be given on breaking down the anatomy of intellectual property related agreements and developing practical knowledge of associated key intellectual property and other contractual provisions.  The course will also explore the business considerations and other legal issues (such as bankruptcy, tax, antitrust, rights in government sponsored research and employment issues) that commonly arise when structuring, negotiating and drafting agreements in a variety of commercial settings.

CREDITS: 2

PREREQUISITES: Intellectual Property Law

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentation, class participation, final agreement based on a negotiated term sheet

FACULTY COMMENTS: The workshop will help students develop the necessary skills to manage the deal flow of an IP transaction and drafting the right agreement. Workshop exercises include negotiating and drafting non-disclosure agreements, term sheets and a final definitive agreement. The workshop will also include reviewing case law relevant to IP transactions.

COURSE TITLE: **INTERVIEWING AND COUNSELING** COURSE #: **7772 101**

PROFESSOR: Zickuhr Zolp

DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.

CREDITS: 2

PREREQUISITES: None

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation

COURSE TITLE: **LEGAL AND BUSINESS** COURSE #: **7785 101**

 **ISSUES IN COLLEGIATE ATHLETICS**

PROFESSOR: Anderson

DESCRIPTION: A practical workshop applying the legal doctrines and theories covered in Amateur Sports Law to current legal and business issues affecting the regulation and governance of intercollegiate athletics. Topics covered and practical skills developed may relate to antitrust, contractual and other legal challenges to eligibility and amateurism rules; the history of collegiate athletics scandals and reform; rules violations, and legal challenges to penalties and appeals; student athlete contractual and employment rights; the NCAA's Legislative Services Database (LSDBi) and enforcement of NCAA rules (including proceedings before Committee on Infractions and Infractions Appeals Committee); the student athlete's legal relationship with the NCAA and the university; conference realignment and legal challenges to university, conference, and NCAA authority; university and NCAA duty to educate, academic progress and graduation rates; university and NCAA liability for student athlete harm; legal rights of former student-athletes (e.g., exploitation of right of publicity); the economics of collegiate athletics; and critiques of the collegiate model of athletics.

CREDITS: 2

PREREQUISITES: Amateur Sports Law

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class participation, Other – see faculty comments

FACULTY COMMENTS:  Students will be required to participate in class and complete and discuss frequent assignments/projects related to various legal and business issues within collegiate athletics.

COURSE TITLE: **MEDIATION ADVOCACY** COURSE #: **7790 101**

PROFESSOR: Fitzgerald

DESCRIPTION: This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.

CREDITS: 3

PREREQUISITES: Completion of at least one ADR course. Limited to students who have completed 27 credits.

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Other – please see faculty comments

FACULTY COMMENTS:

Attendance and Participation – 30%

Written Assignments – 20%

Observation and Paper – 20%

Final Simulation and Papers – 30%

COURSE TITLE: **NEGOTIATION** COURSE #: **7801 101**

PROFESSOR: Sankovitz

DESCRIPTION: This interactive workshop combines theory and practice in an effort to improve a student’s understanding of the negotiation process and individual effectiveness as a negotiator in a variety of professional and personal contexts. The course emphasizes a variety of relevant skills including effective preparation, persuasion, communication, problem-solving, and decision-making.

Students will be given a foundation in the theories and core concepts of the negotiation process and will work on developing practical negotiation skills through rigorous engagement in negotiation simulations, class discussions, and continuous self-assessment and examination of one’s negotiation behavior and personal assumptions about the negotiation process.

CREDITS: 3

PREREQUISITES: Limited to students who have completed 27 credits.

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Periodic written reflections (20%), final self evaluation (25%), two simulation exercise memoranda (25%), in-class knowledge base self-checks (10%), class participation (20%)

COURSE TITLE: **NONPROFIT LAW AND LEADERSHIP** COURSE #: **7830 101**

PROFESSOR: Ramirez

DESCRIPTION: This workshop will introduce students to the management, governance and legal matters nonprofit executives and board directors will encounter when leading or advising nonprofit organizations. Topics will include: Governance structures and policies, human resources management and developing an effective team, nonprofit budgeting and financial management, fundraising, and measuring outcomes. Students will analyze case studies, engage in simulated exercises and complete practical drafting assignments.

CREDITS: 2

PREREQUISITES: None

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class participation, two graded written assignments

FACULTY COMMENTS: Class participation includes: attendance, participation in class discussions and simulations, completion of periodic drafting exercises and written assignments.

COURSE TITLE: **TRADEMARK AND UNFAIR** COURSE #: **7770 101**

 **COMPETITION LAW**

PROFESSOR: Hull

DESCRIPTION: This course, building on the Intellectual Property Law course, covers trademark and unfair competition law in more detail, including trademark registration, acquisition, infringement and dilution, and other forms of unfair competition. As a workshop, this course will simulate counseling a client through the trademark clearance and registration process, advising a client on enforcement strategy, advocating for a client’s trademark rights, and negotiating a settlement in a trademark dispute. Students will draft a trademark clearance opinion, application, an office action response, demand letter and settlement agreement.

CREDITS: 2

PREREQUISITES: Intellectual Property Law

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class participation, drafting/writing assignments, and in-class activities

COURSE TITLE: **TRIAL ADVOCACY 1** COURSE #: **7851 701**

PROFESSOR: Stingl

DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.

CREDITS: 3

PREREQUISITES: Civil Procedure, Evidence

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation, see Faculty Comments

FACULTY COMMENTS: Students will assume the roles of trial attorneys and witnesses and will be performing all the parts of a jury trial. Professionalism, preparation, and quality of presentations will be evaluated. Ability to cooperatively work with others on a trial team will also be required.

COURSE TITLE: **TRIAL ADVOCACY 1** COURSE #: **7851 702**

PROFESSOR: Centinario

DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.

CREDITS: 3

PREREQUISITES: Civil Procedure, Evidence

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation, other – see faculty comments

FACULTY COMMENTS: Students will assume the roles of trial attorneys and witnesses and will be expected to prepare and try a **criminal case**. Preparation, professionalism, and the quality of the **content and delivery** of the students’ presentations will be evaluated. Working well with others will be required in this class just as it is when practicing law.

COURSE TITLE: **TRIAL ADVOCACY 1** COURSE #: **7851 703**

PROFESSOR: Luczak

DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.

CREDITS: 3

PREREQUISITES: Civil Procedure, Evidence

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation

COURSE TITLE: **TRIAL ADVOCACY 2 – CIVIL TRIALS** COURSE #: **7852 101**

PROFESSOR: Ratzel and Trecek

DESCRIPTION: This course builds on the basic skills introduced in Trial Advocacy 1 and also focuses on jury selection, the use of demonstrative exhibits, and expert testimony.

CREDITS: 3

PREREQUISITES: Trial Advocacy 1

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation, other - see faculty comments:

FACULTY COMMENTS: The professors run this class as a true workshop. There are weekly opportunities for students to participate in and conduct every aspect of a jury trial, including: jury selection, opening statement, direct and cross examination, admitting exhibits into evidence, and closing statements. The participatory vignettes are done in front of the other students who are allowed to provide their observations and the professors provide their constructive criticism as well. This class is meant to be extremely practical in its focus, and provides the necessary knowledge and experience so that, after taking this class, the students will feel comfortable trying their first case as a practicing attorney. The final examination is a trial, which is typically scheduled the week before finals. The trial typically lasts approximately 6 hours.

COURSE TITLE: **TRIAL ADVOCACY 2 – CRIMINAL TRIALS** COURSE #: **7723 101**

PROFESSOR: Blinka

DESCRIPTION: This course builds on the basic skills introduced in Trial Advocacy 1 with emphasis on criminal evidence rules and procedures.

CREDITS: 3

PREREQUISITES: Trial Advocacy 1, consent of instructor

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class participation, assigned trial simulations

FACULTY COMMENTS: Interested students should submit an email to Professor Blinka (daniel.blinka@marquette.edu), indicating the criminal law courses the student has completed or plans to complete, as well as a current resume.  All materials should be submitted to Professor Blinka by Tuesday, November 12th at 4:00 p.m.

**ADVANCED LEGAL RESEARCH**

**Specific information about the Advanced Legal Research courses may be found here:** [**http://law.marquette.edu/programs-degrees/advanced-legal-research**](http://law.marquette.edu/programs-degrees/advanced-legal-research)

COURSE TITLE: **ADMINISTRATIVE** COURSE #: **7950 101**

PROFESSOR: Darin

DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources.  Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Advanced Legal Research Course

METHOD(S) OF EVALUATION: Take-home final examination – available on 3/8/20 and due 2 weeks after the student opens it. The last possible due date the student can choose for the memo is 5/5/20, class participation, Weekly in-class written work in pairs/groups turned in at the end of each class; one pre-class assignment due the day before the first class meeting; two longer homework assignments given during the weeks the class meets, with a 2-week time frame for submission

FACULTY COMMENTS: Attendance at all 7 sessions is required and is part of the 30% class participation portion of the course grade. Barring building closures for weather, all 7 weekly class meetings will be completed before Spring break. Students will be able to open the final research memo when the break starts, if they wish to activate the 2-week clock and due date at that time.

COURSE TITLE: **LABOR AND EMPLOYMENT** COURSE #: **7950 102**

PROFESSOR: Olson

DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources.  Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Advanced Legal Research Course

METHOD(S) OF EVALUATION: Class participation, in-class research exercises, weekly out-of-class legal research assignments, and a final research project that will be distributed and completed after the last class meeting.

COURSE TITLE: **WISCONSIN** COURSE #: **7950 103**

PROFESSOR: O’Brien

DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources.  Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Advanced Legal Research Course

METHOD(S) OF EVALUATION: Take-home final examination, class participation, weekly in-class exercises and assignments. The final ALR problems will be available to download one week after the last class. Students may select any of the subsequent 4 weeks to complete the final research problems. Students have a one-week duration to complete the final problems.

## TENTATIVE UPPER-LEVEL COURSE OFFERINGS

ACADEMIC YEAR 2020 - 2021

Although courses offerings for the 2020-2021 academic year have not yet been finalized, the following upper-level courses are ***tentatively*** scheduled to be offered.

Upper Level Required Courses

Evidence

Trusts & Estates

The Law Governing Lawyers

General Enrollment Courses

Administrative Law

Advanced Civil Procedure

Alternative Dispute Resolution

Amateur Sports Law

Antitrust Law

Bar Exam Foundations

Bar Essay Writing

Business Associations

Business Basics for Lawyers

Community Prosecution

Constitutional Criminal Procedure

Copyrights

Creditor Debtor Law

Crime & Punishment 1607-1933

Criminal Process

Education Law

Electronic Discovery

Employment Discrimination

Employment Law

Environmental Law

Family Law

Federal Criminal Procedure

Federal Income Taxation of Individuals

Fed Tax of Estates, Gifts & Trusts

Fed Tax of Corporations and Shrhldrs

Health Care Fraud and Abuse

Health Care Provider Liability

Health Law

Immigration Law

Insurance

Intellectual Property Law

Internet Law

International Law

Juvenile Law

Labor Law

Land Use Planning

Law and Popular Culture

Law and Poverty

Law and Religion

Legislation

Local Government Law

Mergers and Acquisitions

Military Law

Nonprofit Law and Organizations

Parent, Child and State

Patent and Trade Secret Law

Peacemaking and Spirituality

Products Liability

Professional Sports Law

Real Estate Finance and Development

Real Estate Transactions

Secured Transactions

Securities Regulation

Starting and Managing a Law Practice

Terrorism and Federal Law

The First Amendment

Water Law

Workers’ Compensation

Seminars

Advanced Constitutional Law

Advanced Legal Writing

Child Maltreatment

Current Problems in Tort Law

The Foreign Affairs Constitution

International Intellectual Property

Law and Literature

Selected Topics in Sports Law

Selected Topics Seminars

The Supreme Court

Wisconsin Legal History

Workshops

Advanced Brief Writing

Appellate Writing and Advocacy

Arbitration

Business Bankruptcy

Business Planning

Civil Pretrial Practice

Contract Drafting

Criminal Practice

Deposition Practice

Energy Law

Gender Equity Laws and Sport

Guardian ad Litem

Intellectual Property Transactions

Interviewing and Counseling

Lawyers & Life

Legal & Business Issues in Youth, High School and Recreational Sports

Mediation Advocacy

NCAA Governance and Compliance

Negotiating Business Transactions

Negotiation

Patent Prosecution and Evaluation

Selected Topics Workshops

Sports Industry Governance

Sports Sponsorship – Legal &

 Business Issues

Representing Professional Athletes and Coaches

Trademark and Unfair Competition

Trial Advocacy 1

Trial Advocacy 2

Selected Advanced Legal Research Courses

PLEASE NOTE: These are tentative course offerings for the 2020 - 2021 academic year.