REGISTRATION PROCEDURES

1. Law students will be registering for the fall semester via the University "CheckMarq" registration system on Wednesday, April 11 through Friday, April 13. The information contained in this packet will explain the process.

2. In the packet of materials you should find:
   - A schedule of classes for the fall semester. Please note that room assignments will be made after registration.
   - A tentative exam schedule for the fall semester
   - The 2012-2013 academic calendar
   - A list of courses required for graduation
   - A list of course prerequisites
   - Information on the fall semester courses that will satisfy the perspectives, process, and public law elective requirements.
   - Information on all courses that will be offered during the fall semester (descriptions of both elective and required courses are included)
   - A list of faculty interest areas
   - A tentative list of classes for spring semester 2013

3. You may access your registration appointment time through the CheckMarq portal. If you are having trouble accessing CheckMarq, please contact the ITS Help Desk at 414-288-7799. Instructions for using CheckMarq are available through the CheckMarq portal.

4. Please note: All students must register via CheckMarq between Wednesday, April 11 and Friday, April 13. You may register any time after your appointment time.

5. Enrollment limits for courses are as follows. While these limits apply to the vast majority of courses, certain courses will have a lower cap:

   Perspectives courses 50
   The Law Governing Lawyers 45
   All other open enrollment courses 70
   Seminars 15
   Workshops 16
   Advanced Legal Research courses 20

   CheckMarq will automatically close a course once the enrollment limit is reached. Appointment times are based on number of credits earned – the more credits earned, the earlier the appointment time.

6. Students who are interested in taking seminars, workshops, and advanced legal research courses should register as soon after their appointed times as possible. The longer you wait, the greater the likelihood that a specific course will be closed.
7. Students who are closed out of courses may complete the waiting list form available on the website and in Room 238 and submit it to Dean Thomson. The deadline for submission is Monday, April 16, 2012, at 9:00 p.m. Deans Parlow and Thomson will develop waiting lists based on the number of credits a student has earned to date. Waiting lists will be posted on the Law School website and students will be notified via their Marquette e-mail if a space becomes available. Do not attempt to use the waiting list feature available through CheckMarq. Students submitting forms after the deadline will be added to the end of the waiting list.

8. Waiting lists are in effect until the first class meeting. After that time, it is up to the professor whom, if anyone, she or he will allow in the course.

9. Also note Section 703 of the Law School Academic Regulations concerning deadlines for adding and dropping courses.

10. If you plan to take Directed Research or Graduate Assistant during the fall semester, please complete the appropriate form (available on the Law School website or in Room 238) and submit it to Dean Thomson. She will handle the actual registration.
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<td>11:15-12:35 ALR: Wisconsin Cervenka</td>
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1. All Advanced Legal Research courses will meet during the first 9 weeks of the semester, beginning the first week of the semester.
2. The Mediation Clinic will begin meeting in the fall with a mediation training weekend, dates to be determined. Students who have had mediation training will not attend the weekend training and will receive 2 credits.
3. This section of Appellate Writing and Advocacy will begin the week of August 27th.
### FINAL EXAMINATION SCHEDULE
#### FALL SEMESTER 2012

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<td>Education Law</td>
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<td>Alternative Dispute Resolution - Schneider</td>
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3/29/2012
LAW SCHOOL CALENDAR
ACADEMIC YEAR 2012-2013

AUGUST

20-21  Monday-Tuesday  First-Year Orientation
22     Wednesday      Classes Begin
29     Wednesday      Last day to drop a class without a grade of “W”

SEPTEMBER

3      Monday         Labor Day – No Classes

OCTOBER

10     Wednesday      Last day to drop a class with a grade of “W”

NOVEMBER

21-25  Wednesday – Sunday  Thanksgiving Holiday – No Classes
30     Friday          Last Day of Classes

DECEMBER

3      Monday         Study Day
4      Tuesday        Examinations Begin
13     Thursday       Examinations End
16     Sunday         Ceremony for December Graduates

JANUARY

14     Monday         Classes Begin
21     Monday         Martin Luther King, Jr. Day – No Classes
22     Tuesday        Last day to drop a class without a grade of “W”

MARCH

4      Monday         Last day to drop a class with a grade of “W”
10-17  Sunday – Sunday  Spring Break – No Classes
29-31  Friday – Sunday  Easter Holiday – No Classes

APRIL

25     Thursday       Last Day of Classes - No classes beginning after 4:45 pm
26     Friday         Study Day
29     Monday         Examinations Begin

MAY

9      Thursday       Examinations End
18     Saturday       Law School Hooding Ceremony
19     Sunday         Graduation

10/11/10
SELECTED RELIGIOUS OBSERVANCES

ACADEMIC YEAR 2012-2013

ALL JEWISH AND MUSLIM HOLIDAYS BEGIN AT SUNDOWN THE DAY BEFORE THE DATE LISTED

JULY
21  Ramadan begins – Muslim
31  Feast of St. Ignatius – Catholic

AUGUST
15  Assumption of the Blessed Virgin Mary - Catholic
19  Eid al Fitr (Ramadan ends) – Muslim

SEPTEMBER
17-18 Rosh Hashanah – Jewish
26  Yom Kippur – Jewish

OCTOBER
1-7  Sukkot – Jewish
24  Dussehra – Hindu
26  Eid al Adha – Muslim

NOVEMBER
1  All Saints’ Day – Catholic
13-17 Diwali (Deepavalia) – Hindu, Jain
24  Ashura – Muslim

DECEMBER
8  Immaculate Conception – Catholic
9-16  Hanukkah – Jewish
25  Christmas – Western Christian

JANUARY
1  Mary, Mother of God – Catholic
6  Epiphany – Eastern Christian

FEBRUARY
13  Ash Wednesday – Western Christian
24-25  Purim – Jewish

MARCH
18  Clean Monday – Eastern Christian
24  Palm Sunday – Western Christian
26  Pesach (Passover) begins – Jewish
28-30  Easter Triduum – Western Christian
31  Easter Sunday – Western Christian

APRIL
1  Pesach (Passover) ends – Jewish

MAY
5  Easter Sunday – Eastern Christian
25  Vesak – Buddhist

Unless so noted on the Law School Academic Calendar, classes will be held on these dates. However, members of the Law School community are asked to pause and reflect before scheduling events on these dates.
COURSES REQUIRED FOR GRADUATION

1L Courses
Civil Procedure
Constitutional Law
Contracts
Criminal Law

Legal Analysis, Writing & Research 1 and 2
Property
Torts

Upper Level Requirements
Evidence
The Law Governing Lawyers
Trusts & Estates
A Perspectives Elective *
A Process Elective **

A Public Law Elective ***
An Advanced Legal Research Course
A Seminar
A Workshop


** Process elective courses include Administrative Law, Advanced Civil Procedure, Alternative Dispute Resolution, Criminal Process, Federal Criminal Procedure, Legislation, and Family Law and ADR. Not all courses are offered every year.


See Article 200 of the Marquette University Law School Academic Regulations for additional degree requirements.

COURSES OFFERED DURING THE FALL SEMESTER THAT WILL SATISFY SPECIFIC LAW SCHOOL REQUIREMENTS

PERSPECTIVES COURSES
American Constitutional History
Crime and Punishment in American History
Federal Indian Law
Law and Economics
Law and Popular Culture
The Law of Sexual Orientation
Parent, Child and State

PROCESS COURSES
Alternative Dispute Resolution
Criminal Process
Federal Criminal Procedure

PUBLIC LAW COURSES
The Constitution & Criminal Investigation
Constitutional Law 2: Speech and Equality
Education Law
Wisconsin Supreme Court
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<td>Accounting for Lawyers</td>
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<td>7102</td>
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<td>Peacemaking &amp; Spirituality</td>
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<td>Publish Your Paper</td>
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<td>Quantitative Methods</td>
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<tr>
<td>7567 Seminar: Selected Topics in Health Law</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>Health Care Policy</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>International Comparative Health Care</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>7568 Seminar: Selected Topics in Intellectual Property</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>Digital Rights Management</td>
<td>Intellectual Property Law</td>
<td></td>
</tr>
<tr>
<td>Intellectual Property Theory</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>7569 Seminar: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>Current Issues in Domestic and International Antitrust Law</td>
<td>Antitrust Law or Consent of Instructor</td>
<td></td>
</tr>
<tr>
<td>International Conflict Resolution</td>
<td>Consent of Instructor</td>
<td></td>
</tr>
<tr>
<td>International Criminal Law</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>International Human Rights</td>
<td>International Law is strongly recommended, but is not required.</td>
<td></td>
</tr>
<tr>
<td>International Law &amp; the Constitution</td>
<td>Constitutional Law, International Law</td>
<td></td>
</tr>
<tr>
<td>7570 Seminar: Selected Topics in Labor and Employment Law</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7571 Seminar: Selected Topics in Real Estate Law</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7572 Seminar: Selected Topics in Sports Law</td>
<td>Amateur Sports Law or Professional Sports Law</td>
<td></td>
</tr>
<tr>
<td>7573 Seminar: Selected Topics in Taxation</td>
<td>Varies</td>
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<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
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<tr>
<td>7580</td>
<td>Seminar: Sports, Law and Society</td>
<td>Amateur Sports Law or Professional Sports Law. Prerequisite will vary depending on course offerings.</td>
</tr>
<tr>
<td>7581</td>
<td>Seminar: The Supreme Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7585</td>
<td>Seminar: Tax Policy</td>
<td>Federal Income Taxation of Individuals</td>
</tr>
<tr>
<td>7587</td>
<td>Seminar: Truth and Falsehood</td>
<td>None</td>
</tr>
<tr>
<td>7588</td>
<td>Seminar: Wisconsin Legal History</td>
<td>None</td>
</tr>
<tr>
<td>7703</td>
<td>Workshop: Advanced Brief Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7700</td>
<td>Workshop: Advanced Commercial Real Estate Finance and Development</td>
<td>Real Estate Finance and Development. Federal Income Taxation (may be taken concurrently.)</td>
</tr>
<tr>
<td>7702</td>
<td>Workshop: Arbitration</td>
<td>None</td>
</tr>
<tr>
<td>7710</td>
<td>Workshop: Business Bankruptcy</td>
<td>Creditor Debtor Law</td>
</tr>
<tr>
<td>7715</td>
<td>Workshop: Child Abuse</td>
<td>None</td>
</tr>
<tr>
<td>7720</td>
<td>Workshop: Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: Civil Litigation</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td>7721</td>
<td>Workshop: Commercial and Business Practice</td>
<td>Contracts, Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7722</td>
<td>Workshop: Contract Drafting</td>
<td>Contracts, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7723</td>
<td>Workshop: Criminal Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7726</td>
<td>Drafting &amp; Negotiating Business Contracts</td>
<td>Contracts, Legal Analysis, Writing, &amp; Research 1 &amp; 2. Business Associations is recommended but not required.</td>
</tr>
<tr>
<td>7727</td>
<td>Drafting the Wisconsin Real Estate Transaction</td>
<td>Real Estate Contracts and Conveyancing or Real Estate Finance and Development</td>
</tr>
<tr>
<td>7730</td>
<td>Workshop: Environmental Practice</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>CERCLA</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Clean Water Act</td>
<td>None</td>
</tr>
<tr>
<td>7731</td>
<td>Workshop: Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7740</td>
<td>Workshop: Family Practice and Procedure</td>
<td>Varies</td>
</tr>
<tr>
<td>7750</td>
<td>Workshop: Guardian ad Litem</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7760</td>
<td>Workshop: Health Care Contracts</td>
<td>None. Health Law and Business Associations are recommended but not required.</td>
</tr>
<tr>
<td>7761</td>
<td>Workshop: Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7770</td>
<td>Workshop: Intellectual Property</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Intellectual Property Licensing</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7771</td>
<td>Workshop: Intellectual Property Litigation</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>CRS#</td>
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<tr>
<td>7772</td>
<td>Workshop: Interviewing and Counseling</td>
<td>None</td>
</tr>
<tr>
<td>7780</td>
<td>Workshop: Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Advanced Employee Benefits</td>
<td>None</td>
</tr>
<tr>
<td>7781</td>
<td>Workshop: Language and the Law</td>
<td>None</td>
</tr>
<tr>
<td>7782</td>
<td>Workshop: Lawyers &amp; Life</td>
<td>Legal Analysis, Writing and Research 1 &amp; 2; Law Governing Lawyers (or concurrent)</td>
</tr>
<tr>
<td>7785</td>
<td>Workshop: Legal and Business Issues in Collegiate Athletics</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7786</td>
<td>Workshop: Legal and Business Issues in Youth, High School, and Recreational Sports</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7790</td>
<td>Workshop: Mediation Advocacy</td>
<td>Completion of at least one ADR course. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7791</td>
<td>Workshop: Mental Health Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7800</td>
<td>Workshop: Negotiating Business Transactions</td>
<td>None. Business Associations is highly recommended.</td>
</tr>
<tr>
<td>7801</td>
<td>Workshop: Negotiation</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7811</td>
<td>Workshop: Pretrial Practice</td>
<td>Civil Procedure. Evidence is recommended but not required.</td>
</tr>
<tr>
<td>7814</td>
<td>Prosecutor Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7815</td>
<td>Public Defender Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7820</td>
<td>Workshop: Real Estate</td>
<td>Varies</td>
</tr>
<tr>
<td>7821</td>
<td>Workshop: Representing Professional Athletes and Coaches</td>
<td>Professional Sports Law</td>
</tr>
<tr>
<td>7830</td>
<td>Workshop: Selected Topics</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Asylum Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td></td>
<td>Current Issues in Indian Law</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Deposition Practice</td>
<td>Pretrial Practice</td>
</tr>
<tr>
<td>7831</td>
<td>Workshop: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7841</td>
<td>Workshop: Sports Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Legal and Business Issues in Baseball</td>
<td>Professional Sports Law</td>
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<tr>
<td></td>
<td>Sports Law Governance</td>
<td>Professional Sports Law</td>
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<tr>
<td></td>
<td>Sports Sponsorship and Marketing: Legal</td>
<td>Professional Sports Law or Intellectual Property Law recommended but not</td>
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<td></td>
<td>and Business Issues</td>
<td>required</td>
</tr>
<tr>
<td>7842</td>
<td>Workshop: Sports Venues</td>
<td>None</td>
</tr>
<tr>
<td>7850</td>
<td>Workshop: Tax Practice and Procedure</td>
<td>Civil Procedure, Federal Income Taxation of Individuals</td>
</tr>
<tr>
<td>7851</td>
<td>Workshop: Trial Advocacy 1</td>
<td>Civil Procedure, Evidence</td>
</tr>
<tr>
<td>7852</td>
<td>Workshop: Trial Advocacy 2</td>
<td>Trial Advocacy 1</td>
</tr>
<tr>
<td>7860</td>
<td>Workshop: Statutory Interpretation</td>
<td>None</td>
</tr>
<tr>
<td>7980</td>
<td>Judicial Internship – Appellate</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to</td>
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<tr>
<td></td>
<td></td>
<td>students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Civil Division)</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Felony Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 27</td>
</tr>
<tr>
<td></td>
<td></td>
<td>credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Misdemeanor Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 27</td>
</tr>
<tr>
<td></td>
<td></td>
<td>credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Children’s Division)</td>
<td>Civil Procedure and either Family Law or Juvenile Law. Limited to students</td>
</tr>
<tr>
<td></td>
<td></td>
<td>who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Family Division)</td>
<td>Civil Procedure, Family Law. Limited to students who have completed 27</td>
</tr>
<tr>
<td></td>
<td></td>
<td>credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. District</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to</td>
</tr>
<tr>
<td></td>
<td>Court for the Eastern District of Wisconsin</td>
<td>students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Magistrate</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to</td>
</tr>
<tr>
<td></td>
<td>Judges)</td>
<td>students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Bankruptcy</td>
<td>Creditor Debtor Law. Limited to students who have completed 27 credits.</td>
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<td></td>
<td>Court)</td>
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<tr>
<td>7982</td>
<td>Mediation Clinic</td>
<td>Student must participate in a weekend of mediation training. Limited to</td>
</tr>
<tr>
<td></td>
<td></td>
<td>students who have completed 27 credits.</td>
</tr>
<tr>
<td>7983</td>
<td>Restorative Justice Clinic</td>
<td>None. Limited to students who have completed 27 credits. Preference will</td>
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<td>be given to students who have either completed the Restorative</td>
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<tr>
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<td>COURSE TITLE</td>
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<tr>
<td>7925</td>
<td>Academic Success Program</td>
<td>Approval of Associate Dean for Academic Affairs</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – AIDS Resource Center of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Catholic Charities Immigration Assistance Project</td>
<td>Immigration Law (or co-requisite.) Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Centro Legal por Derechos Humanos</td>
<td>Criminal Process. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Disability Rights Wisconsin</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – District Attorney Offices</td>
<td>Criminal Law, Criminal Process, Evidence. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Froedtert Health Systems General Counsel</td>
<td>Health Law or Health Care Provider Liability preferred but not required. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Heartland Alliance National Immigration Justice Center</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Internal Revenue Service</td>
<td>Federal Income Taxation. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Kids Matter, Inc.</td>
<td>Civil Procedure and either Alternative Dispute Resolution or Mediation Advocacy or Mediation Clinic. Students must complete weekend of mediation training unless they have completed Mediation Advocacy or Mediation Clinic. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Legal Action of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Legal Aid Society of Milwaukee</td>
<td>Civil Procedure. Limited to students who have completed 27 credits. Creditor-Debtor Law is prerequisite for placement in Legal Aid’s Bankruptcy Unit.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Marquette Foreclosure Mediation Program</td>
<td>Students must complete weekend of mediation training unless they have already completed Mediation Clinic. Limited to students who have completed 27 credits.</td>
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<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
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<tr>
<td>7930</td>
<td>Supervised Fieldwork – Marquette Legal Initiative for Nonprofit Corporations (M-LINC)</td>
<td>Nonprofit Law and Organizations preferred but not required. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Marquette Restorative Justice Initiative</td>
<td>Restorative Justice Clinic</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Medical College of Wisconsin Office of Risk Management</td>
<td>Health Law or Health Care Provider Liability is preferred but not required. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Metro Milwaukee Foreclosure Mediation Program</td>
<td>Students must complete weekend of mediation training unless they have already completed Mediation Clinic. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Midwest Environmental Advocates</td>
<td>Any environmental law course. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Milwaukee City Attorney’s Office</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Milwaukee County Corporation Counsel</td>
<td>Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Milwaukee County Register in Probate</td>
<td>Trusts and Estates. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney’s Office</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork — Milwaukee Riverkeeper</td>
<td>Environmental Law or Natural Resources. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney CHIPS/TPR Unit</td>
<td>Evidence. Preference given to students who have completed any family or juvenile law course. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – National Labor Relations Board</td>
<td>Labor Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – School District of Wauwatosa, Wisconsin</td>
<td>Labor Law or Employment Law. Limited to students who have completed 27 credits.</td>
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<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
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<tr>
<td>7930</td>
<td>Supervised Fieldwork – U.S. Attorney for the Eastern District of Wisconsin</td>
<td>Criminal Law, Evidence, Criminal Process. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – U.S. Department of Veterans Affairs Office of Regional Counsel.</td>
<td>Preference given to students who have completed Health Law, Health Care Provider Liability, or any employment law course. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Enforcement Section</td>
<td>Employment Discrimination or Employment Law (or co-requisite). Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Mediation Advocacy Program</td>
<td>(1) Alternative Dispute Resolution or Mediation Advocacy, and (2) Employment Law or Employment Discrimination. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – U.S. Trustee Program</td>
<td>Creditor-Debtor Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Washington County Family Court Commissioner</td>
<td>Family Law preferred but not required. Students must complete a weekend of mediation training unless they have already completed the Mediation Clinic. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Waukesha County Corporation Counsel Child Support Division</td>
<td>Family Law. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Waukesha County Register in Probate</td>
<td>Trusts and Estates. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin Department of Natural Resources</td>
<td>Any environmental law course. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Legal Services Division</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Criminal Appeals Unit</td>
<td>Criminal Law, Evidence, Criminal Process, the Constitution and Criminal Investigations. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin Department of Public Instruction (Special Education Team)</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>CRS#</td>
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<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin Family Assistance Center for Education, Training &amp; Support (Wisconsin FACETS)</td>
<td>Alternative Dispute Resolution, Mediation Clinic, Mediation Advocacy Workshop or Negotiation Workshop. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin Governor Office of Legal Counsel</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin National Guard Staff Judge Advocate</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Trial Division</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Juvenile Division</td>
<td>Evidence. Courses involving juvenile law and criminal procedure preferred but not required. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7985</td>
<td>Unemployment Compensation Advocacy Clinic 1</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7986</td>
<td>Unemployment Compensation Advocacy Clinic 2</td>
<td>Unemployment Compensation Advocacy Clinic 1. Course may be repeated with permission of instructor.</td>
</tr>
<tr>
<td>7950</td>
<td>Advanced Legal Research</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7960</td>
<td>Law Journals</td>
<td></td>
</tr>
<tr>
<td>7970</td>
<td>Moot Court</td>
<td></td>
</tr>
<tr>
<td>7975</td>
<td>Client Skills Board</td>
<td></td>
</tr>
<tr>
<td>7976</td>
<td>Client Skills Competition</td>
<td></td>
</tr>
<tr>
<td>7978</td>
<td>Trial Skills Competition</td>
<td>Varies</td>
</tr>
<tr>
<td>7995</td>
<td>Directed Research</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7997</td>
<td>Graduate Assistant</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
</tbody>
</table>
1L REQUIRED COURSES

COURSE TITLE: **CONTRACTS**  
COURSE #: **7002 101**  
PROFESSOR: Anzivino  
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **CONTRACTS**  
COURSE #: **7002 201**  
PROFESSOR: Edwards  
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **CONTRACTS**  
COURSE #: **7002 301**  
PROFESSOR: Grossman  
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **CONTRACTS**  
COURSE #: **7002 701**  
PROFESSOR: Waxman  
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **CRIMINAL LAW**  
COURSE #: **7003 101**  
PROFESSOR: Oldfather  
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.  
CREDITS: 3  
PREREQUISITES: None
COURSE TITLE: CRIMINAL LAW  COURSE #: 7003 201
PROFESSOR: Blinka
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CRIMINAL LAW  COURSE #: 7003 301
PROFESSOR: Hammer
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, attendance

COURSE TITLE: CRIMINAL LAW  COURSE #: 7003 701
PROFESSOR: O’Meara
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home examination (dates to be announced), class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 101
PROFESSOR: Bay
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, in-class quiz

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 102
PROFESSOR: Blemberg
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 103
PROFESSOR: Mazzie
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
Course Descriptions – Fall 2012 - continued

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, in-class quizzes and in-class final exam not during exam week

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 201
PROFESSOR: Mazzie
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, in-class quizzes and in-class final exam not during exam week

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 202
PROFESSOR: Julien
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Two papers – a rough draft and final version of each, class participation (includes performance on research exercises and in-class exercises), possible final quiz on the last day of class

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 203
PROFESSOR: Carpenter
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper
FACULTY COMMENTS: While there will be a final paper due at the end of the semester, multiple research and writing assignments will be due throughout the semester.

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 301
PROFESSOR: Bay
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, in-class quiz

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 302
PROFESSOR: Carpenter
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper
FACULTY COMMENTS: While there will be a final paper due at the end of the semester, multiple research and writing assignments will be due throughout the semester.
COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1**  
COURSE #: 7004 303  
PROFESSOR: Julien  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Two papers – a rough draft and final version of each, class participation (includes performance on research exercises and in-class exercises), possible final quiz on the last day of class

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1**  
COURSE #: 7004 701  
PROFESSOR: Greipp  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **TORTS**  
COURSE #: 7007 101  
PROFESSOR: Bradford  
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **TORTS**  
COURSE #: 7007 201  
PROFESSOR: McChrystal  
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **TORTS**  
COURSE #: 7007 301  
PROFESSOR: Kircher  
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **TORTS**  
COURSE #: 7007 701  
PROFESSOR: Kim  
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy
shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

UPPER-LEVEL REQUIRED COURSES

COURSE TITLE: EVIDENCE COURSE #: 7191 101
PROFESSOR: Oldfather
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination (3 hours) during the final examination period, class participation

COURSE TITLE: EVIDENCE COURSE #: 7191 102
PROFESSOR: O'Meara
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class, closed book examination during the final examination period, class participation, five page double-spaced court observation project

COURSE TITLE: THE LAW GOVERNING LAWYERS COURSE #: 7266 101
PROFESSOR: Hylton
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period

COURSE TITLE: THE LAW GOVERNING LAWYERS COURSE #: 7266 102
PROFESSOR: Rofes
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: Paper (brief essay), In-class examination during the final examination period, class participation

COURSE TITLE: THE LAW GOVERNING LAWYERS COURSE #: 7266 103
PROFESSOR: Schneider
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer
disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, problems

COURSE TITLE: TRUSTS AND ESTATES
COURSE #: 7332 101
PROFESSOR: Hylton
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, two drafting exercises

COURSE TITLE: TRUSTS AND ESTATES
COURSE #: 7332 701
PROFESSOR: Kossow
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation

GENERAL ENROLLMENT ELECTIVES

COURSE TITLE: ALTERNATIVE DISPUTE RESOLUTION
COURSE #: 7105 101
PROFESSOR: Grenig
DESCRIPTION: An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.
CREDITS: 3
PREREQUISITES: Civil Procedure (or concurrent)
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHOD(S) OF EVALUATION: Take-home final examination, class participation, quizzes
FACULTY COMMENTS: Interactive course emphasizing learning negotiation, mediation advocacy, and arbitration advocacy skills and techniques.

COURSE TITLE: ALTERNATIVE DISPUTE RESOLUTION
COURSE #: 7105 102
PROFESSOR: Schneider
DESCRIPTION: An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.
CREDITS: 3
PREREQUISITES: Civil Procedure (or concurrent)
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, quizzes

COURSE TITLE: AMATEUR SPORTS LAW
COURSE #: 7106 101
PROFESSOR: Mitten
DESCRIPTION: This course covers various amateur sports law issues and focuses on legal regulations of interscholastic, intercollegiate, and Olympic sports. Topics covered may include constitutional law, tort law, contract law, Title IX gender discrimination, federal disability discrimination laws, the legal relationship between a university and its student athletes, regulatory authority of the National Collegiate Athletic Association, United States Olympic Committee, and high school associations, antitrust law, resolution of disputes affecting Olympic sports (including the jurisdiction and operation of the Court of Arbitration for Sport), and regulation of private education institutions and sports associations.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: AMERICAN CONSTITUTIONAL HISTORY COURSE #: 7107 701
PROFESSOR: Hyton
DESCRIPTION: This course examines selected topics in American constitutional history, state and federal, including the role of the Supreme Court.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment Satisfies the Law School perspectives requirement.
METHOD(S) OF EVALUATION: In-class examination during the final examination period (2/3), paper (1/3)

COURSE TITLE: ANIMAL LAW COURSE #: 7109 101
PROFESSOR: Senatori
DESCRIPTION: Is there a place for the consideration of the interests of animals in the law? Throughout the course of the semester, we will examine the historical and current status of animals in our legal system. Students will examine a diverse cross-section of law devoted to the controversial moral, ethical, and public policy considerations germane to efforts to balance the interests of animals and those of humans. The course, to be clear, is not an animal rights course. Rather, students will be invited to explore whether the law has a place for animals and, if so, where lines ought to be drawn.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period (70%), class participation (30%)

COURSE TITLE: ANTITRUST LAW COURSE #: 7110 101
PROFESSOR: Waxman
DESCRIPTION: Examination of the application of the Sherman, Clayton, and Federal Trade Commission Acts to typical antitrust cases. Emphasis on the application of federal and state statutes to such business practices as price-fixing, exclusive dealing, trade association practices, tying, monopolization, and conspiracy to monopolize.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period

COURSE TITLE: APPELLATE WRITING & ADVOCACY COURSE #: 7111 101
PROFESSOR: Greipp
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper (jointly written brief), class presentations (oral argument evaluated by a faculty committee), class participation

COURSE TITLE: APPELLATE WRITING & ADVOCACY COURSE #: 7111 102
PROFESSOR: Blenberg
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper (jointly written brief), class presentations (oral argument evaluated by a faculty committee), class participation

COURSE TITLE: APPELLATE WRITING & ADVOCACY  COURSE #: 7111 103
PROFESSOR: Kearney, A.
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: APPELLATE WRITING & ADVOCACY  COURSE #: 7111 104
PROFESSOR: O'Connor
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation, students will work in pairs to draft an appellate brief as well as present an oral argument. Class presentations refers to practice oral arguments that will be conducted in class with me as well as with a practice judge. Student may choose their partner.

COURSE TITLE: APPELLATE WRITING & ADVOCACY  COURSE #: 7111 701
PROFESSOR: Fahl
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: This section of Appellate Writing and Advocacy will begin the week of August 27, 2012.

COURSE TITLE: APPELLATE WRITING & ADVOCACY  COURSE #: 7111 702
PROFESSOR: Hruz
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
<table>
<thead>
<tr>
<th>COURSE TITLE: BUSINESS ASSOCIATIONS</th>
<th>COURSE #: 7125 101</th>
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<tbody>
<tr>
<td>PROFESSOR: Ten Cate</td>
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<tr>
<td>DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.</td>
<td></td>
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<td>CREDITS: 3</td>
<td></td>
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<tr>
<td>PREREQUISITES: None</td>
<td></td>
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<tr>
<td>COURSE STATUS: Open Enrollment</td>
<td></td>
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<tr>
<td>METHOD(S) OF EVALUATION: In-class examination during the final examination period</td>
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<tr>
<th>COURSE TITLE: BUSINESS ASSOCIATIONS</th>
<th>COURSE #: 7125 102</th>
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<tr>
<td>PROFESSOR: Williams</td>
<td></td>
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<tr>
<td>DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.</td>
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<td>CREDITS: 3</td>
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<td>PREREQUISITES: None</td>
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<td>COURSE STATUS: Open Enrollment</td>
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<tr>
<td>METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation</td>
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<table>
<thead>
<tr>
<th>COURSE TITLE: BUSINESS BASICS FOR LAWYERS</th>
<th>COURSE #: 7137 102</th>
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<tbody>
<tr>
<td>PROFESSOR: Crump</td>
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<tr>
<td>DESCRIPTION: This course introduces basic business, economic, and finance concepts and issues to students with little or no business knowledge or experience. The course aims to reduce the insecurity that not knowing these basic concepts and issues can produce in students entering foundational post-1L courses dealing with, e.g. business associations, taxation, antitrust, securities, bankruptcy, and real estate. The material discussed in the course also will prove useful to students pursuing studies in areas such as divorce, estate planning, and small business. The course will introduce students to issues such as debt and equity, interest rates, present value, real estate, accounting and financial reporting, securities, trading in stocks and bonds, and related topics.</td>
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<td>CREDITS: 2</td>
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<td>PREREQUISITES: None</td>
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<td>COURSE STATUS: Open Enrollment</td>
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<tr>
<td>METHOD(S) OF EVALUATION: Take-home final examination (distribution date to be determine – due one week after distribution), class presentations, class participation</td>
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<tr>
<td>FACULTY COMMENTS: This course is not open to any student who had a major or minor in business as an undergraduate, nor is it open to any student who has earned or is enrolled in an MBA program.</td>
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<table>
<thead>
<tr>
<th>COURSE TITLE: THE CONSTITUTION AND CRIMINAL INVESTIGATIONS</th>
<th>COURSE #: 7134 101</th>
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<tbody>
<tr>
<td>PROFESSOR: Blinka</td>
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<tr>
<td>DESCRIPTION: Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.</td>
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<td>CREDITS: 3</td>
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<td>PREREQUISITES: None</td>
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<tr>
<td>COURSE STATUS: Open Enrollment. Satisfies the Law School public law requirement</td>
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<tr>
<td>METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation</td>
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<thead>
<tr>
<th>COURSE TITLE: CONSTITUTIONAL LAW 2: SPEECH AND EQUALITY</th>
<th>COURSE #: 7135 101</th>
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<tbody>
<tr>
<td>PROFESSOR: Rofes</td>
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<tr>
<td>DESCRIPTION: Focus on the principal individual rights protections of the United States Constitution: Equal protection, including race and sex discrimination and the emerging conflict over &quot;reverse&quot; discrimination; freedom of expression, including the law of subversive advocacy, defamation, obscenity, and commercial speech; and the problem of state action, the relationship between the Constitution and private discrimination.</td>
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<td>CREDITS: 3</td>
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<td>PREREQUISITES: None</td>
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<tr>
<td>COURSE STATUS: Open Enrollment. Satisfies the Law School public law requirement</td>
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<tr>
<td>METHOD(S) OF EVALUATION: Paper (brief essay – see below), in-class examination during the final examination period, class participation, attendance</td>
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FACULTY COMMENTS: This course picks up where the individual rights material of the required 1L course in constitutional law leaves off, moving beyond the due process protections of the fifth and fourteenth amendments to explore the equal protection and free expression guarantees, guarantees that have garnered substantial attention from the nation's highest court during the past six decades. In between our consideration of equal protection and free expression we will examine another important aspect of the constitutional law of individual liberties: the state action requirement, which serves to remind that the principal individual rights protections of the national constitution (including but not limited to equal protection and free expression) are rooted in an effort to constrain the exercise of government power rather than the exercise of private power, a fact with which courts have struggled mightily as the line between government action and private action in contemporary America has become increasingly blurred. We will pause on multiple occasions throughout the course to explore ways in which Wisconsin law, and Wisconsin courts, specifically grapple with these matters.

A deliberate objective of the course is to enable students to grasp and be able to work as new lawyers with the current constitutional status of the variety of mini-categories subsumed under the equal protection and free expression umbrellas — among them (a) government classifications based on race, sex, sexual orientation, and a host of other criteria; (b) laws directed against speech encouraging third-parties to break the law; (c) the private civil action for defamation; (d) government efforts to restrict obscene, pornographic, or otherwise offensive expression; and (e) government efforts to regulate commercial speech.

As indicated above, the course will feature an examination as its principal (but not exclusive) evaluative tool. In addition to the examination, one (1) substantial writing assignment (an essay due toward the end of the semester) will be required and one (1) or more exceedingly brief "response papers" is likely to be assigned.

The final grade received by each student will be shaped by four factors: (1) the quality of performance on the examination; (2) the quality of performance on the essay and other writing assignment(s); (3) attendance; and (4) the quality of in-class contribution to the educational experience of others. Insofar as the last of these factors is concerned, recitation that manifests conscientious preparation for class as well as substantial engagement in the in-class conversation will be expected from each student.

PKR

COURSE TITLE: CREDITOR-DEBTOR LAW
PROFESSOR: Anzivino
DESCRIPTION: Examination of substantive and procedural state and federal law relating to creditors and consumer debtors, including Federal Bankruptcy Law. The bankruptcy focus is primarily on Chapter 7 and Chapter 13 bankruptcies.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CRIME AND PUNISHMENT IN AMERICAN HISTORY
PROFESSOR: O'Hear
DESCRIPTION: Throughout American history, legal definitions of, and responses to, crime have shifted in many important ways as social values have changed. This course will survey the dynamic relationship between criminal law, legal institutions, and social change in America from the colonial period to the present. The course will conclude with a consideration of two topics of great contemporary debate: the use of history in the Supreme Court's Eighth Amendment jurisprudence, and the underlying reasons for the dramatic and unprecedented increase in American incarceration rates that occurred in the final two decades of the twentieth century.
CREDITS: 3
PREREQUISITES: Criminal Law
METHOD(S) OF EVALUATION: Three reflection papers on assigned readings, class participation

COURSE TITLE: CRIMINAL PROCESS
PROFESSOR: Bradford
DESCRIPTION: An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a
knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.

CREDITS: 3
PREREQUISITES: Criminal Law
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: EDUCATION LAW
COURSE #: 7180 101
PROFESSOR: Secunda
DESCRIPTION: This course examines the law and legal problems facing elementary and secondary schools, colleges and universities. Studies focus on legal issues involving students, faculty, administrators and staff.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment – Satisfies the Law School public law requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: ELDER LAW
COURSE #: 7181 101
PROFESSOR: Barnes
DESCRIPTION: Explores the impact of an aging society on health care and social policy, including such topics as income maintenance and age discrimination, health and long-term care benefits and finance, decision-making and individual autonomy.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation

COURSE TITLE: EMPLOYMENT DISCRIMINATION
COURSE #: 7184 101
PROFESSOR: Williams
DESCRIPTION: Examination of state and federal laws prohibiting employment discrimination, including the Equal Pay Act, Title VII, Age Discrimination in Employment Act, Rehabilitation Act, Americans with Disabilities Act, reconstruction era civil rights legislation, and executive orders.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination (70%) distributed last day of class and due one week after distribution, class presentations (optional), class participation
FACULTY COMMENTS: Students may choose to do a class presentation or book review or problem preparation (30%)

COURSE TITLE: EMPLOYMENT LAW
COURSE #: 7185 101
PROFESSOR: Secunda
DESCRIPTION: Examination of the rights and obligations of employers and employees. This course is far broader than the Employment Discrimination course but covers discrimination only minimally. The wide range of topics covered may include: the status and decline of the employer's traditional right to terminate employees “at will”; employees' rights to sue for termination against public policy or under various statutes, such as whistleblower and anti-discrimination laws; the enforceability as of employee handbooks, letters, and oral communications; minimum/overtime wage claims and other wage-and-hour rights; public employees' constitutional First Amendment and Due Process rights; employees' rights to family/medical leave; and the common law of various employee/employer rights and obligations as to, for example, defamation, non-competition/non-solicitation agreements, and privacy rights.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: ENTERTAINMENT LAW
COURSE #: 7186 101
PROFESSOR: Anderson
DESCRIPTION: A practical and comprehensive overview of the business and legal issues arising in the entertainment industry, including motion pictures, television, music, theatre, publishing and multi-media. Topics include acquisition of rights, talent agreements, project financing and structures, distributor and licensing agreements. Surveys the various areas of law that impact the entertainment industry, such as contract, business organizations, securities, labor, copyright, trademark and right of privacy/publicity law.
COURSE DESCRIPTIONS – FALL 2012 - continued

COURSE TITLE: FAMILY LAW  
COURSE #: 7200 101  
PROFESSOR: Papke  
DESCRIPTION: This course covers the basic conceptual and substantive divisions in divorce and adoption law. Topics covered include fault and no-fault divorce, financial consequences of divorce, custody, common law and statutory rules for adoption, termination of parental rights, ethical and policy issues in family law, and interviewing and counseling the family law client.  
CREDITS: 3  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: FEDERAL CRIMINAL PROCEDURE  
COURSE #: 7204 701  
PROFESSOR: Deitrich  
DESCRIPTION: An examination of various aspects of federal criminal law and procedure. Federal crimes considered may include drug trafficking, currency reporting and money laundering, RICO and continuing criminal enterprise, mail fraud, Hobbs Act violations, and offenses under criminal civil rights statutes. Various federal procedures are also studied, including initiation of prosecution by grand jury, indictment, bail and denial of release under the Bail Reform Act, discovery and other pretrial proceedings, the operation of the Speedy Trial Act, plea agreements, jury trials, and sentencing under the Federal Sentencing Guidelines.  
CREDITS: 3  
METHOD(S) OF EVALUATION: Take-home final examination, distributed the last day of class and due at the end of the exam period, class participation

COURSE TITLE: FEDERAL INCOME TAXATION OF INDIVIDUALS  
COURSE #: 7205 701  
PROFESSOR: Lindsey  
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.  
CREDITS: 3  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: FEDERAL INDIAN LAW  
COURSE #: 7206 101  
PROFESSOR: Idleman  
DESCRIPTION: A critical analysis, drawing from a variety of perspectives, of the legal principles governing the relationships among Indian tribes, the federal government, and the states.  
CREDITS: 3  
METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation

COURSE TITLE: FEDERAL TAXATION OF ESTATES, GIFTS & TRUSTS  
COURSE #: 7207 101  
PROFESSOR: Lindsey  
DESCRIPTION: Examination of federal estate and gift taxes, as well as income taxation of decedents' estates, trusts and their beneficiaries.  
CREDITS: 3  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
COURSE TITLE: HEALTH LAW  COURSE #: 7221 101
PROFESSOR: Barnes
DESCRIPTION: Health care access, finance, and regulation, including a survey of health care provider organizations, interests, quality assurance and liability; government and private financing roles and strategies; and ethical dilemmas of high-tech medicine.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: IMPRISONMENT AND POST-CONVICTION REMEDIES  COURSE #: 7152 701
PROFESSOR: O’Hear
DESCRIPTION: What happens to a criminal defendant after conviction and sentencing? This course explores the processes by which defendants may obtain direct and collateral review of their convictions, including the federal habeas corpus process. The course also considers other means by which a prisoner may obtain release, including parole, executive clemency, and sentence modification, and how the state may extend detention through civil commitment. Finally the course will provide an overview of the constitutional rights of prisoners and the litigation of prisoner-right claims.
CREDITS: 3
PREREQUISITES: Criminal Law, Criminal Process (or co-requisite)
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period
FACULTY COMMENTS: Not open to students who have completed Post-Conviction Remedies.

COURSE TITLE: INTELLECTUAL PROPERTY LAW  COURSE #: 7232 101
PROFESSOR: Murray
DESCRIPTION: This course covers the basics of United States intellectual property law, including patents, copyrights, trademarks, trade secrets and misappropriation. The course addresses the policies underlying the protection of intellectual property and compares the different ways organizations and individuals can use intellectual property to protect their interests. This course is intended both for students who want an introduction to intellectual property and for those who intend to pursue a career in intellectual property.
CREDITS: 3
PREREQUISITES: Civil Procedure, Torts. Completion of 1L curriculum preferred.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home examination distributed on December 11th, class participation

COURSE TITLE: INTERNATIONAL LAW  COURSE #: 7235 101
PROFESSOR: Scoville
DESCRIPTION: This course introduces the basic sources and subject matter of international law and then turns toward an examination of the legal institutions creating and implementing international law— the United Nations, the World Trade organization, and regional institutions such as the European Union and NAFTA. The course also explores specific topics such as environmental law, human rights, armed conflict and dispute resolution.
CREDITS: 3
PREREQUISITES: Civil Procedure, Constitutional Law, Criminal Law.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination (3 hour) during the final examination period, class participation

COURSE TITLE: INTERNET LAW  COURSE #: 7236 701
PROFESSOR: Boyden
DESCRIPTION: The Internet is reshaping several discrete areas of law in both obvious and subtle ways. This course will cover the development of law applicable to the Internet, including laws governing online distribution of copyrighted works, domain names and other trademark issues, e-commerce, spam, speech restrictions and filtering, privacy, computer security, server property rights, jurisdiction, and other issues. The class will focus not only on what the law is, but what it should be, and how courts, legislatures, and practitioners should go about deciding such questions. Throughout we will consider whether there is any unifying theme to “Internet Law,” and if so, what that theme might be. A technical background is not necessary.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home examination distributed on November 29th and due on December 13th, class participation
COURSE TITLE: LAND USE PLANNING  
COURSE #: 7261 101  
PROFESSOR: Parlow  
DESCRIPTION: Introduction to planning and zoning. Topics include history of planning, enabling legislation for planning and zoning, administrative process, aesthetic controls and discrimination in zoning, subdivision and growth control, financing public aspects of new development, and natural resources protection.  
CREDITS: 3  
PREREQUISITES: Civil Procedure, Constitutional Law, Property  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: LAW AND ECONOMICS  
COURSE #: 7137 702  
PROFESSOR: Corgill  
DESCRIPTION: An introduction to the central concepts of "law and economics," including alternative notions of efficiency, rational choice and public choice theory, the Coase theorem, transaction and administrative costs, the impact of public and private regulation on individual behavioral choice, and the application of these concepts to various aspects of the legal system, including: the choices between statutory and common law, rules and standards, property and liability rules, and strict liability and negligence; the determinaion of damages for breach of contract; and the rules of legal procedure. Some attention will also be paid to the moral, ethical, and philosophical criticisms often made of the economic approach to law. A prior acquaintance with economics is neither assumed nor required. Satisfies the Law School's perspectives requirement.  
CREDITS: 3  
PREREQUISITES: Civil Procedure, Contracts, Criminal Law, Property, Torts  
COURSE STATUS: Open Enrollment Satisfies the Law School's perspectives requirement.  
METHOD(S) OF EVALUATION: Short papers, in-class examination during the final examination period, class participation

COURSE TITLE: LAW AND POPULAR CULTURE  
COURSE #: 7264 101  
PROFESSOR: Papke  
DESCRIPTION: This course explores the interrelationships of law and popular culture. Participants will consider the portrayal of law, lawyers, legal institutions, and law-related themes in such popular media as film, radio, television, and literature.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment Satisfies the Law School's perspectives requirement.  
METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation  
FACULTY COMMENTS: The paper will be a short, reflective essay and not a research-based term paper.

COURSE TITLE: LAW OF SEXUAL ORIENTATION  
COURSE #: 7275 101  
PROFESSOR: Krimmer  
DESCRIPTION: The law governing sexual orientation has evolved significantly in recent years, with new judicial precedent, legislative actions, statewide referenda, and an intensely divided public opinion. The prevalence of laws affecting gay men and lesbians is at a historical peak. This course will explore how the law addresses contemporary issues affecting sexual orientation. It will focus on an objective examination of a variety of issues affecting gay men and lesbians, such as those arising under the criminal law, the law governing the employment relationship and the provision of employee benefits, trusts and estates law, family law, health law, military law, the law of privacy, and constitutional law (especially equal protection and First Amendment rights). The course will emphasize an interdisciplinary approach, with an analysis of how social, cultural, and political forces shape legal doctrine. It seeks to provide practical guidance to a new generation of lawyers likely to represent gay and lesbian clients as well as corporate clients that encounter issues relating to gays and lesbians  
CREDITS: 3  
PREREQUISITES: Constitutional Law  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation  
FACULTY COMMENTS: The course will provide not only an academic study of the topic of gay and lesbian civil rights but also a practice-based approach. Students will be asked to prepare a paper on a topic jointly selected by the student and professor. The presentation component of the course will be a ten minute presentation on the student's topic paper. The in-class participation will involve a mock trial of the Perry v. Brown case as well as a mock U.S. Supreme Court argument on the same case. Finally, students will participate in a mock mediation exercise with local attorneys in a case involving the separation of a gay or lesbian couple.

COURSE TITLE: PARENT, CHILD & STATE  
COURSE #: 7262 101  
PROFESSOR: McMullen
DESCRIPTION: This course introduces students to the use of social science methods and theories in the law. Methodologies and some basic theories of sociology and psychology will be studied. After introducing basic concepts, the course will focus on applying social science analysis to legislation and cases in the area of family law, juvenile law and child protection.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment Satisfies the Law School Perspectives requirement.

METHOD(S) OF EVALUATION: Paper, class participation, mid-term test

COURSE TITLE: RACE AND THE LAW COURSE #: 7137 101
PROFESSOR: Kim
DESCRIPTION: This course examines law through the prism of race and assumptions concerning power and powerlessness. Topics to be explored include the role race plays in our legal and social understanding of freedom and slavery, citizenship and alienation, individual and group identity, and crime and punishment.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination, distributed the last day of class and due the last day of the exam period, class participation

COURSE TITLE: REAL ESTATE FINANCE AND DEVELOPMENT COURSE #: 7311 101
PROFESSOR: Kossow
DESCRIPTION: In the context of commercial real estate transactions, this course examines the nature of mortgages and mortgage substitutes, pre-closing and post-closing terms and conditions of mortgage loan commitments, construction financing, defaults, workouts, and foreclosures. Throughout the course relevant tax considerations will be examined.

CREDITS: 3
PREREQUISITES: Property, Federal Income Taxation of Individuals (may be taken concurrently)
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation

COURSE TITLE: RESTORATIVE JUSTICE COURSE #: 7313 701
PROFESSOR: Geske
DESCRIPTION: Restorative Justice (RJ) is a victim/community-centered approach to crime and its impacts. Although RJ is increasingly being utilized in American criminal justice system, its application is rooted in various cultures and faith traditions. RJ focuses on healing and empowering victims of crime while involving communities (as opposed to "the state") in that process. The course will focus not only on the historical and philosophical roots of the movement but also on its widespread international use. Students will study the various RJ techniques including victim/offender conferencing, victim/family conferencing, victim impact panels, Native American based circles, etc. The course will also cover the current trends in the integration of RJ into the American criminal justice legal system while examining both the constitutional and practical barriers that can arise.

CREDITS: 3
PREREQUISITES: Criminal Law. Criminal Procedure (or concurrent.) Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper (40%), class presentations (25%), class participation (35%)

COURSE TITLE: THE WISCONSIN SUPREME COURT COURSE #: 7137 701
PROFESSOR: Eiserberg
DESCRIPTION: This course will explore the constitutional jurisprudence of the Wisconsin Supreme Court. It will begin with a brief exploration of the Wisconsin Constitution and its relationship to and differences from the Constitution of the United States. It will then consider the manner in which the Wisconsin court has interpreted both parallel and distinct provisions. Topics will include the current debate on the New Federalism, separation of powers under the state constitution, and comparisons of state constitutional interpretation with other authoritative text interpretation. Students should gain a solid understanding of the recent jurisprudential history of the Wisconsin Supreme Court and of the Wisconsin Constitution.

CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment Satisfies the Law School's public law requirement

METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: WORKERS' COMPENSATION COURSE #: 7340 101
PROFESSOR:   Domer
DESCRIPTION: Examination of the legal effects of work-related injuries and diseases, including compensability, employment relationships, causation, medical and legal proof, impairment, benefits, claims procedures, administrative and appellate review, third party suits, insurance, and conflict of laws.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

SEMINARS

COURSE TITLE: ADVANCED CORPORATIONS COURSE #: 7461 101
PROFESSOR: Grossman
DESCRIPTION: This seminar examines a number of advanced corporation topics either omitted from, or only covered at the basic level in, Business Associations, including the director primacy versus shareholder primacy model of the firm, the role of the shareholder in the public corporation, executive compensation at the public corporation, and public corporation shareholder proposals and proxy voting.
CREDITS: 2
PREREQUISITES: Business Associations
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: ADVANCED ISSUES IN TORTS COURSE #: 7405 701
PROFESSOR: Kircher
DESCRIPTION: Examination of selected torts issues with emphasis on new fields of civil litigation and legislative changes. Includes study of the comparative negligence law and its effect upon the principles of joinder, releases, contribution, indemnity and imputed negligence and products liability.
CREDITS: 2
PREREQUISITES: Torts. Limited to students who have completed 27 credits.
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: BIOETHICS AND THE LAW COURSE #: 7408 701
PROFESSOR: Gold
DESCRIPTION: This seminar investigates legal, ethical, and social problems caused by developments in medicine and the biological sciences. Particular emphasis is placed on moral reasoning and ethical theory. Topics include abortion, reproductive technologies, human stem cell research, death and dying, and reform of the American health care system.
CREDITS: 2
PREREQUISITES: Health Law
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper (50%), class presentations (20%), class participation (15%), attendance (15%)

COURSE TITLE: CHILD MALTREATMENT COURSE #: 7420 101
PROFESSOR: McMullen
DESCRIPTION: A seminar which examines the legal, social and psychological dynamics of violence directed at children.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: INTELLECTUAL PROPERTY THEORY COURSE #: 7568 102
PROFESSOR: Corgill
DESCRIPTION: This seminar focuses on the nature and functions of intellectual property rights. It is designed to introduce students with the philosophical, social, and economic aspects that characterize intellectual property policies and regimes, with special emphasis on the acquisition and distribution of intellectual property rights.
COURSE DESCRIPTION – FALL 2012 - CONTINUED

COURSE TITLE: THE LAW OF THE VISUAL AND DRAMATIC ARTS
COURSE #: 7568 101
PROFESSOR: Murray
DESCRIPTION: This course focuses on the relationship between law and the visual and dramatic arts. In particular, this course will focus on the legal and policy implications at the intersection of national and international art (visual and dramatic) and law, including intellectual property and international law. We will study the artist’s rights in the visual and dramatic context, including copyright and moral rights, artistic expression in varied cultural traditions, illicit trading, reparations, destruction of art, and museums and non-profit organizations.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: MUSIC AND THE LAW
COURSE #: 7460 101
PROFESSOR: Idleman
DESCRIPTION: This seminar will explore several relationships between law and music, primarily within the context of the Western legal and musical traditions of the past six centuries. Specific topics include: the comparative nature of law and music as dynamic societal institutions with respective customs, purposes, and functions; the extent to which law and music can influence each other’s form, content, and cultural acceptability; the origins, nature, and defensibility of legal rights relating to musical ideas, works, and performance; the unique issues posed by music under the First Amendment’s religion and speech guarantees; the varying conceptualization of music across different legal contexts and the depictions of law and the legal profession in musical arts; and the commonalities and differences attending both the composition and the interpretation of musical and legal materials.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: POLLS, POLICIES, COMMUNICATIONS & CAMPAIGNS
COURSE #: 7931 101
PROFESSOR: Franklin
DESCRIPTION: The 2012 election year in Wisconsin offers a case study in how campaigns are conducted, how voters are influenced, how money is raised and spent, and how polling allows us to observe the effects of campaigns. This cross-disciplinary course brings together readings in law (especially recent developments in campaign finance law), communications (specifically old media via television advertising and new media via social networks), business (the marketing of candidates and advertising strategies) and political science (citizen attitudes toward policy and candidates measured through polling). We will use the Marquette Law School Poll to examine how (or if) voters are moved by the campaign through the semester. Readings will address (1) the design of polls and their use in law as well as politics; (2) recent developments in campaign finance law and how they are affecting the organization of campaigns; (3) campaign use of old and new media to influence voters; (4) voters’ views of public policy and candidates in the 2012 Wisconsin elections; and (5) the ways in which political campaigns will spend $3.3 billion dollars on advertising alone in 2012.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Frequent response papers, final term paper

COURSE TITLE: THE SUPREME COURT
COURSE #: 7581 101
PROFESSOR: Kearney/Shriner
DESCRIPTION: This seminar will be run as a Supreme Court, with the students assuming the roles of both the justices and, in turns, the lawyers. Specifically, we will use cases that will be argued before the Supreme Court of the United States or the Wisconsin Supreme Court in the semester in which the seminar is offered. The students will be required to orally argue one case and to write one majority opinion and one dissent in cases that other students have argued. The course should be of interest not only to students expecting to engage in appellate advocacy, but also to anyone seeking to improve his or her oral and written legal skills.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
TRUTH AND FALSEHOOD

COURSE #: 7587 101
PROFESSOR: McChrystal
DESCRIPTION: While truthfulness is an important legal and ethical value, the law does not consistently require truthfulness in our dealings with others, even in circumstances where the stakes are high. There are many examples: The law tolerates some willful and material lies by government officials during the course of criminal investigations. Lawyers are generally permitted to withhold crucial information in fulfillment of their duty of confidentiality. Although witnesses in legal proceedings must swear to tell the whole truth, the rules of evidence may prohibit them from doing so. This seminar analyzes where courts have drawn the line in permitting and punishing deception.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

WISCONSIN LEGAL HISTORY

COURSE #: 7588 701
PROFESSOR: Ranney
DESCRIPTION: The main themes in American legal and constitutional history are explored through a case study of the legal experience of the state of Wisconsin. Topics include Wisconsin’s pre-1848 experience as a territory; the drafting of the first state constitution; the role of law in the economic development of the state; legal attitudes concerning ethnicity, race, and gender; the development of the legal profession; legal education; progressivism and the rise of the bureaucratic state; and legal recognition of the rights of consumers.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, Class Presentations, Class Participation

ADVANCED BRIEF WRITING

COURSE #: 7830 102
PROFESSOR: Zimmerman
DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation
FACULTY COMMENTS: Students will be evaluated based on work submitted at various stages of brief writing, such as the outline and the initial draft of an argument or fact section, as well as on one or more complete briefs.

ARBITRATION

COURSE #: 7702 101
PROFESSOR: Grenig
DESCRIPTION: A professional skills workshop focusing on the techniques for effective participation in arbitration. Students participate in mock arbitrations, including the preparation of arbitration materials, writing briefs and decisions, and role-playing. Relevant statutory and case law is also covered.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation, quizzes
FACULTY COMMENTS: Students will participate in a number of arbitrations as advocates and arbitrators. Papers will be in the nature of briefs and motions.

ASYLUM LAW

COURSE #: 7830 101
PROFESSOR: Sanders
DESCRIPTION: This workshop introduces students to the fundamental skills required of lawyers representing an asylee. The workshop will cover the basic requirements and procedures for determining a person’s eligibility for asylum. Students will engage in simulated practice exercises covering case assessment, formulation of
a case theory, completion of an asylum application, legal and country conditions research, drafting affidavits and writing a brief in support of the asylum application.

CREDITS: 2
PREREQUISITES: Completion of 27 credits
COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation, in-class exercises, affidavit, sections of brief

FACULTY COMMENTS: Required reading: “TEARS OF THE DESERT: A memoir of survival in Darfur”, by Halima Bashir (with Damien Lewis). “Tears of the Desert” will be the topic of some of our class discussions throughout the semester, including the first day of class.

COURSE TITLE: CONTRACT DRAFTING COURSE #: 7722 101
PROFESSOR: Whaley-Smith
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2 Not open to students who have completed Drafting and Negotiating Business Contracts
COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation, multiple drafting assignments and final project

FACULTY COMMENTS: For each class students are responsible for completing the assigned reading and practice exercises. Participation in class, including the submission of practice exercises is 20% of each student’s grade. The remainder of each student’s grade is determined by two graded contract drafting assignments due during the course of the semester. There is no final exam.

COURSE TITLE: CONTRACT DRAFTING COURSE #: 7722 701
PROFESSOR: McCright
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2 Not open to students who have completed Drafting and Negotiating Business Contracts
COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentation, class participation, multiple drafting assignments and final project

COURSE TITLE: ENERGY LAW COURSE #: 7730 701
PROFESSOR: Harrington
DESCRIPTION: Will focus on the legal and policy framework for electrical energy project development in Wisconsin. While the workshop will cover an overview of the regulations of large-scale, public utility electrical projects, the focus will be on opportunities for nonutility lawyers in their careers involving smaller scale electrical generation projects in Wisconsin. This workshop will cover the following aspects of such nonutility scale energy projects: An overview of the role of the PSC in large-scale public utility projects; corporate structures for energy projects; financing aspects of smaller scale energy projects including governmental grant and tax considerations; siting considerations for energy projects, including strategies to support and oppose such land use projects; negotiating power purchase and furnish agreements necessary for such projects; conducting due diligence for assessing the viability of energy projects; an overview of environmental permits required for such projects and strategies to maximize the value of such permits; special legal considerations for emerging renewable technologies in Wisconsin, such as biomass, waste to energy and biogas project; assembling teams required to develop or oppose such projects and the role of lawyers in such team management.
CREDITS: 2
PREREQUISITES: None (?)
COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Information unavailable at this time

COURSE TITLE: INTERVIEWING AND COUNSELING COURSE #: 7772 101
PROFESSOR: Morrisey
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations (I anticipate 3 in-class presentation exercises for students. Each will be 20%, for a total of 60% of the final grade), class participation (This will be determined by written exercises and reflective pieces from the in-class exercises.)
FACULTY COMMENTS: This class is to give insight to the student-lawyer as to how they incorporate techniques and perform in client-based representation. It should be very fun! The in-class exercises will teach the student what it means to be a good listener and interviewer.

COURSE TITLE: MANAGING INTELLECTUAL PROPERTY
COURSE #: 7770 101
PROFESSOR: Lione
DESCRIPTION: The workshop will address the need for companies and individual creators to strategically manage their intellectual property assets. Building on the Intellectual Property Law course, students will study approaches to managing patents, copyrights, trademarks and trade secrets through the spectrum of activities including creation and development of intellectual property; its acquisition, sale and license; ownership and valuation issues; protection and enforcement of rights; and litigation. The workshop will cover legal case considerations and real world business dynamics and provide students with insights into the role and responsibilities of in-house lawyers and outside counsel in this process.
CREDITS: 2
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, writing projects on issues faced in intellectual property practice

COURSE TITLE: NEGOTIATING BUSINESS TRANSACTIONS
COURSE #: 7800 101
PROFESSOR: Coffey
DESCRIPTION: Determine the best legal structure and financing for your client’s start-up. Learn how to structure strategic partnerships and joint ventures between mature and new ventures to protect the divergent interests of both. Plan and negotiate an acquisition from letter of intent, to due diligence, tax planning, financing, and drafting the purchase agreement.
CREDITS: 3
PREREQUISITES: None. Business Associations is highly recommended.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, Class Presentations, Class Participation

COURSE TITLE: PATENT PROSECUTION AND EVALUATION
COURSE #: 7810 101
PROFESSOR: Baker/Flynn
DESCRIPTION: This course covers the strategic decisions and basic drafting of patent applications, claims, specifications and supporting documents and prosecution of patents before the Patent and Trademark Office, and how the strategic decision-making process and choices made during prosecution can be analyzed to determine the value of issued patents.
CREDITS: 2
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION:
FACULTY COMMENTS: In-class examination during the final examination period, class presentations, class participation, homework

COURSE TITLE: PRETRIAL PRACTICE
COURSE #: 7811 101
PROFESSOR: Boyden
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.
CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required. See faculty comments below
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: This workshop will present students with the opportunity to litigate a mock copyright lawsuit. Students will work in two- or three-person “law firms” throughout the semester and will be required to grapple with both procedural and substantive legal issues. Motion practice will include briefing and argument. Intellectual Property Law is recommended but not required; we will not be dealing with any Evidence issues.
COURSE TITLE: PRETRIAL PRACTICE  
PROFESSOR: La Fleur  
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.  
CREDITS: 3  
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Class participation, summary judgment brief and oral argument  

COURSE TITLE: PRETRIAL PRACTICE  
PROFESSOR: Hammons  
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.  
CREDITS: 3  
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Class presentations, class participation, class assignments including the drafting of pleadings, discovery requests and responses, and pretrial motions  

COURSE TITLE: PRETRIAL PRACTICE  
PROFESSOR: Ferguson  
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.  
CREDITS: 3  
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Class presentations, class participation. Students will also be evaluated by written exercises prepared outside the classroom  

COURSE TITLE: PUBLIC SECTOR LABOR LAW  
PROFESSOR: Hawks  
DESCRIPTION: Survey of the law of public labor relations, including organization and representation of employees, strikes, picketing, boycotts, and collective bargaining. Some emphasis will be placed on the different contexts of private-sector labor law vs. public-sector labor law, including the subjects of bargaining, the limits of concerted action, and the use of interest arbitration.  
CREDITS: 2  
PREREQUISITES: Labor Law or Employment Law  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Attendance (10%); Projects and Participation (60%); Assessment of Knowledge of Basic Principals of Public Sector Labor Relations Law (30%)  

COURSE TITLE: SPORTS INDUSTRY GOVERNANCE  
PROFESSOR: Braza & McKeown  
DESCRIPTION: This course will focus on the intersection of legal and business issues that professional sports leagues and their member clubs encounter on a regular basis and their practical implications. Using the National Football League’s organization, business operations, and litigation experience as a point of reference, the course will examine the tensions between the business objectives of the league, its clubs, players, sponsors and fans as well as the developing legal precedents that govern these relationships.  
CREDITS: 2  
PREREQUISITES: Professional Sports Law  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation  

COURSE TITLE: SPORTS SPONSORSHIP AND MARKETING – LEGAL AND BUSINESS ISSUES  
PROFESSOR: Mitten & Reider  
DESCRIPTION: This course will introduce students to a variety of legal and business issues pertaining to sports sponsorship and marketing, particularly contract and intellectual property laws as applied to sports marketing arrangements and sports sponsorship agreements as well as their underlying business objectives and risks. It will focus on the development of practical legal skills including how to effectively negotiate and draft sports sponsorship agreements.
and marketing contracts, and how to protect a client’s contract and intellectual property rights in connection with sports sponsorship agreements and marketing arrangements.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, sports sponsorship contract negotiation and drafting projects

COURSE TITLE: SPORTS VENUES  COURSE #: 7842 101
PROFESSOR: Greenberg
DESCRIPTION: The course is dedicated to the study of the legal, financial, developmental, and political creation of sports facilities in the United States. The course will examine the reasons for the stadium boom and proliferation of sports facilities in our country; the current debate relative to the desirability of public tax dollars underwriting sports venues; the ways in which sports facilities are financed and funded; the creation of governmental bodies known as stadium or taxing authorities; the development process and the real estate implications of stadium creation; the development of a long-term leasehold arrangement between landlord and tenant; litigation challenging government participation in financing and referendums; the creation of public-private partnerships and the risks, financial requirements, and nature of the partnership; the creation of contractually obligated income and the ways in which revenue generation meets the bottom line needs of all interested parties; construction implications relative to the creation of facilities including issues of cost overruns, insurance, and the ADA; relocation and retention issues relative to utilization of facilities for keeping the team at home; a review of the so-called facilities arms race in our universities and the nature of this race; and finally, trends for the future of stadium development
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: TRIAL ADVOCACY 1  COURSE #: 7851 101
PROFESSOR: Hogan
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation (30%), in-class performance (30%), mock trial performance (40%)

FACULTY COMMENTS: This section of Trial Advocacy will use criminal law case problems.

COURSE TITLE: TRIAL ADVOCACY 1  COURSE #: 7851 102
PROFESSOR: Vishny
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation

FACULTY COMMENTS: This section of Trial Advocacy will use criminal law case problems.

COURSE TITLE: TRIAL ADVOCACY 1  COURSE #: 7851 103
PROFESSOR: Weber
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, end of semester trial
FACULTY COMMENTS: First, I help you become comfortable with the mechanics of a trial – conducting direct and cross examinations and arguing to the jury. Second, and more importantly, I help you focus on how juries make decisions so that you can identify facts, themes, and presentation techniques most likely to resonate with the lay people who end up on your jury.
COURSE TITLE: TRIAL ADVOCACY 1  COURSE #: 7851 701
PROFESSOR: Pfeuffer
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, mock trial

ADVANCED LEGAL RESEARCH COURSES

COURSE TITLE: FAMILY  COURSE #: 7950 105
PROFESSOR: Behroozi
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation, weekly research exercises (most written, some possibly oral); in-class exercises; and a final project that requires 1) written research plans, 2) research activities and documentation of research steps and results, and 3) written products summarizing research results and conclusions drawn from research results.

COURSE TITLE: FEDERAL  COURSE #: 7950 102
PROFESSOR: Norton
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Take-home examination (one week duration), class participation. Students will be required to complete weekly assignments and an oral research report.

COURSE TITLE: INTELLECTUAL PROPERTY  COURSE #: 7950 702
PROFESSOR: McBride
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation, four (4) research assignments

COURSE TITLE: INTERNATIONAL  COURSE #: 7950 701
PROFESSOR: O'Brien
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Take-home examination distributed one week after the last class and due two weeks after the last class, class participation, weekly assignments and in-class research exercises

COURSE TITLE: SPORTS LAW COURSE #: 7950 103
PROFESSOR: Anderson
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Paper, class participation. Student will perform research during several portions of class as part of a research lab focused on particular types of research sources within particular industry segments.
FACULTY COMMENTS: This course will focus on advanced legal research skills needed for sports law practitioners. The course will be divided into segments according to specific areas of legal research and then segments of the sports industry from youth and high school sports, to professional team sports, and Olympic and international sports. Students will periodically engage in specific research assignments during class based on the research materials or industry segment analyzed.

COURSE TITLE: STATE COURSE #: 7950 101
PROFESSOR: Cervenka
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: 1. Final research project distributed outside of last class. Student meets with professor before and after the four hours they have to work on the project; 2. Weekly in-class and out-of-class assignments. In-class assignments are done in groups.

COURSE TITLE: WISCONSIN COURSE #: 7950 104
PROFESSOR: Olson
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation, in-class exercises, weekly research assignments and a final research project that will be distributed and completed after the last class meeting

COURSE TITLE: WISCONSIN COURSE #: 7950 703
PROFESSOR: Cervenka/Coward/Kersten/Grieve/Amato
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation, in-class exercises, weekly research assignments, and a final research project
**SELECTED AREAS OF FACULTY INTEREST**

**Professor Anzivino**  
Bankruptcy  
Commercial Law  
Contracts

**Professor Barnes**  
Administrative Law  
Aging  
Health Law  
Trusts and Estates

**Professor Bay**  
Law and Literature  
Legal Writing

**Professor Blemberg**  
Legal Writing  
Domestic Violence Law  
Ethics  
Public Policy and Legislative Drafting

**Professor Blinka**  
Civil Litigation  
Criminal Law & Procedure  
Evidence  
Legal History  
Professional Responsibilities & Legal Ethics  
Trial Practice

**Professor Boyden**  
Civil Procedure  
Copyrights  
Internet Law  
Privacy Law

**Professor Bradford**  
Criminal Law  
Taxation  
Torts

**Professor Calboli**  
Copyrights  
Comparative Law  
Intellectual Property Law  
Int'l Intellectual Property  
International Trade Law  
Patents  
Trademarks

**Professor Carpenter**  
Alternative Dispute Resolution  
Appellate Advocacy  
Civil Litigation  
Contract Drafting  
Legal Research  
Legal Writing

**Professor Cervenka**  
Legal Research

**Professor Edwards**  
Commercial Law  
Contracts  
Payment Systems

**Professor Fallone**  
Constitutional Law  
Corporate Law  
Immigration Law  
International Law  
Securities Regulation  
White Collar Crime

**Professor Geske**  
Alternative Dispute Res  
Appellate Advocacy  
Clinical Education  
Evidence  
Ligation  
Mediation  
Restorative Justice  
Sexual Violence Interventions  
Spirituality & the Practice of Law

**Professor Greipp**  
Appellate Advocacy  
Civil Litigation  
Legal Research  
Legal Writing

**Professor Grenig**  
Alternative Dispute Res  
Arbitration  
Civil Litigation

**Professor Grossman**  
Business Associations  
Business Planning  
Contracts  
Contract Drafting  
Corporate Governance

**Professor Hammer**  
Clinics and Internships  
Criminal Law & Procedure

**Professor Hylton**  
Legal & Constitutional History  
History & Sociology of Sports  
Comparative Constitutional Law  
Property  
Trusts & Estates

**Professor Idleman**  
Constitutional Law  
Federal Courts  
Federal Indian Law  
Law and Music  
Law and Religion

**Professor Julien**  
Civil Litigation  
Legal Writing  
Special Education Law

**Dean Kearney**  
Civil Litigation  
Regulated Industries  
The Supreme Court

**Professor Kim**  
Criminal Law  
Race and the Law  
Torts

**Professor Kircher**  
Civil Litigation  
Insurance and Tort Law  
Product Liability  
Punitive Damages

**Professor Kossow**  
Property  
Real Estate Finance & Development  
Real Estate Contracts & Conveyancing  
Trusts & Estates

**Professor Lindsey**  
Federal Income Taxation  
Fed Tax of Estates, Gifts & Trusts  
Real Estate Finance & Development  
Property

**Professor Madry**  
Environmental Law  
Philosophy of Law and Legal Reasoning  
Real Estate Finance & Development  
Constitutional Law  
Land Use Planning  
Natural Resources Law

**Professor Mazzie**  
Appellate Advocacy  
Feminist Jurisprudence  
Legal Writing  
Women Lawyers and Women in Law
Professor McChrystal
Business Torts
Computer Law
Legal Ethics
Legal Theory
Privacy
Torts

Professor McMullen
Alternative Dispute Res
Children's Law
Family Law
Trusts and Estates

Professor Mitten
Antitrust Law
Sports Law
Tort Law
Trademark Law

Professor Murray
Intellectual Property Law
Int'l Intellectual Property
Patent Law
Property

Dean O'Hearn
Criminal Law
Criminal Procedure
Statutory Interpretation

Professor Oldfather
Constitutional Law
Criminal Law
Evidence
Judicial Process

Professor O'Meara
Criminal Law
Evidence
Legal Ethics
Law, Philosophy & Social Theory

Professor Papke
Family Law
Law and Literature
Law in American Culture
Legal History
Property Law

Dean Parlow
Legislation
Property
Urban Redevelopment

Professor Rofes
Constitutional Law
First Amendment Law
Judicial Selection
Legal Ethics
The Supreme Court

Professor Schneider
Alternative Dispute Res
International Dispute Res
International Law
Law & the Arts
Negotiation

Professor Scoville
Civil Procedure
Constitutional Law
Federal Courts
International Law
Japanese Law

Professor Secunda
Civil Procedure
Disability Law
Education Law
Employee Benefits
Employment Discrimination
Employment Law
Labor Law
Public Employment Law

Professor Ten Cate
Civil Litigation
International Dispute Resolution
International Investment Law

Professor Waxman
Administrative Law
Antitrust Law
Comparative Law
Contracts
East Asian Law

Professor Williams
Business Organizations
Employment Discrimination
Employment Law
International Employment Law
Labor Law
TENTATIVE UPPER-LEVEL COURSE OFFERINGS
Spring Semester 2013

Although courses offerings for spring semester 2013 have not yet been finalized, the following courses are among those tentatively scheduled to be offered.

Upper Level Required Courses

Evidence
Law Governing Lawyers
Trusts and Estates

General Enrollment Courses

Administrative Law ***
Advanced Civil Procedure ***
American Legal History *
Business Associations
Business Torts
Constitution & Criminal Investigation **
Copyrights
Criminal Process ***
Disability Law
Electronic Discovery
Employee Benefits
Employment Discrimination
Estate Planning
Family Law
Federal Courts **
Federal Income Taxation

Immigration Law
Insurance
Labor Law
Local Government Law **
Managed Health Care
Media Law **
Mergers and Acquisitions
Nonprofit Law & Organizations
Patent & Trade Secret Law
Products Liability
Professional Sports Law
Remedies
Sales
Secured Transactions
Terrorism and Federal Law

* Satisfies the Law School perspectives requirement
** Satisfies the Law School public law requirement
*** Satisfies the Law School process requirement

Seminars

Criminal Punishment
The Foreign Affairs Constitution
International Comparative Health Care
International Organizations
Selected Topics Seminar
Selected Topics in Sports
Workshops

Business Bankruptcy  Negotiation  
Contract Drafting  Pretrial Practice  
Guardian ad Litem  Representing Professional Coaches & Athletes  
Intellectual Property Litigation  Selected Topics Workshops  
Interviewing and Counseling  Trial Advocacy 1  
Issues in Youth, High School & Rec Sports  Trial Advocacy 2  

Selected Advanced Legal Research Courses