REGISTRATION PROCEDURES

1. Law students will be registering for the spring semester via the University "CheckMarq" registration system on Wednesday, November 16th through Friday, November 18th. The information contained in this packet will explain the process as it relates to the Law School.

2. In the packet of materials you should find:
   - A schedule of classes for the spring semester. Please note that room assignments will be made after registration
   - A tentative exam schedule for the spring semester
   - The 2011-2012 academic calendar
   - A list of course prerequisites
   - A list of courses required for graduation
   - Information on the spring semester courses that will satisfy the post 1-L perspectives, public law, and process elective requirements
   - Information on all courses that will be offered during the Spring Semester (descriptions of both elective and required courses are included)
   - A tentative list of classes for 2012-2013.

3. You may access your registration appointment time through the CheckMarq portal. If you are having trouble accessing CheckMarq, please contact the ITS Help Desk at 414-288-7799. Instructions for using CheckMarq are available through the CheckMarq portal.

4. Please note: students who entered prior to the fall of 2011 (and transfer and visiting students who entered in fall 2011) must register via CheckMarq between Wednesday, November 16th and Friday, November 18th. You may register any time after your appointment time.

5. First-year students who began in the fall of 2011 do not need to register. The law school will handle this for you. You may view your schedule on CheckMarq the week of November 28th. First year sections are assigned and cannot be changed.

6. Enrollment limits for courses are as follows:

   Perspectives courses  50
   The Law Governing Lawyers  45
   All other general enrollment courses  70
   Seminars  15
   Workshops  16
   Advanced Legal Research courses  20

CheckMarq will automatically close a course once the enrollment limit is reached. Third-year students (those with 54 or more credits) have earlier registration times than those with 53 or fewer credits. Within each class designation, appointment times are randomly assigned.

7. Students who are interested in taking seminars, workshops, and advanced legal research courses should register as soon after their appointed time as possible. The longer you wait, the greater the likelihood that a specific course may be closed.

8. Students who are closed out of courses may complete the waiting list form available on the website and in Room 238 and submit it to Dean Thomson. The deadline for submission is Monday, November 21, 2011 at 9:00 p.m. Deans Parlow and Thomson will develop waiting lists based on the number of credits a student has earned to date. Waiting lists will be posted on the Law School website and students will be notified via their Marquette e-mail if a space becomes available. **Do not attempt to use the waiting list function in CheckMarq.**
9. Also note Section 700 of the Law School Academic Regulations concerning dropping and adding courses.

10. If you plan to take Directed Research or Graduate Assistant during the spring semester, please complete the appropriate form (available on the website http://law.marquette.edu or in the filing cabinet in Room 238) and send it to Dean Thomson.
# FINAL EXAMINATION SCHEDULE
## SPRING SEMESTER 2012

<table>
<thead>
<tr>
<th>DATE</th>
<th>8:30 a.m.</th>
<th>1:00 p.m.</th>
<th>5:30 p.m.</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Advanced Evidence</td>
<td>Constitutional Law - § 101 – 301</td>
<td>Constitutional Law - § 701</td>
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<tr>
<td>April 30</td>
<td>Law Governing Lawyers - Schneider</td>
<td>Insurance</td>
<td>Evidence</td>
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<td>Secured Transactions</td>
<td>Disability Law</td>
<td>Administrative Law</td>
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<tr>
<td></td>
<td>Law Governing Lawyers – McChrystal (a.m. §)</td>
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</tr>
<tr>
<td>Tuesday</td>
<td>Remedies</td>
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<tr>
<td>May 1</td>
<td>Law Governing Lawyers - § § 101 – 301</td>
<td>Trusts &amp; Estates</td>
<td>Property - § 701</td>
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<tr>
<td></td>
<td>Const &amp; Criminal Inv</td>
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<tr>
<td></td>
<td>Quantitative Methods</td>
<td></td>
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<tr>
<td>Wednesday</td>
<td>Federal Income Taxation</td>
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<tr>
<td>May 2</td>
<td>Professional Sports Law</td>
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<tr>
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<td>State &amp; Local Taxation</td>
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<tr>
<td>Thursday</td>
<td>Employment Law</td>
<td>Civil Procedure - § § 101 &amp; 301</td>
<td>Criminal Law &amp; Pro – Spanish*</td>
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<tr>
<td>May 3</td>
<td>Media Law</td>
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<tr>
<td>Friday</td>
<td>Advanced Civil Procedure</td>
<td></td>
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<tr>
<td>May 4</td>
<td>American Const History</td>
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<tr>
<td>Saturday</td>
<td>Real Estate Contracts &amp; Conv</td>
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<tr>
<td>May 5</td>
<td>W: Business Bankruptcy</td>
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<td>Monday</td>
<td>Post-Conviction Remedies</td>
<td>Property - § § 201 – 302</td>
<td>Law &amp; Religion</td>
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<tr>
<td>May 7</td>
<td>Law Governing Lawyers – McChrystal (p.m. §)</td>
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<td>Products Liability</td>
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<td>Civil Procedure - § 701</td>
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<td>Health Care Provider Liability</td>
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<td>Sports Industry Taxation</td>
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<tr>
<td>Wednesday</td>
<td>MAKE-UP DAY FOR INCLEMENT WEATHER</td>
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<td>Corporate Finance*</td>
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<td>May 9</td>
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<td>May 10</td>
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</tbody>
</table>

* If necessary

11/9/11
LAW SCHOOL CALENDAR  
ACADEMIC YEAR 2011-2012

AUGUST

22-23 Monday-Tuesday  First-Year Orientation
24 Wednesday  Classes Begin
31 Wednesday  Last day to drop a class without a grade of “W”

SEPTEMBER

5 Monday  Labor Day – No Classes

OCTOBER

12 Wednesday  Last day to drop a class with a grade of “W”

NOVEMBER

23-27 Wednesday – Sunday  Thanksgiving Holiday – No Classes

DECEMBER

2 Friday  Last Day of Classes
5 Monday  Study Day
6 Tuesday  Examinations Begin
16 Friday  Examinations End
18 Sunday  Ceremony for December Graduates

JANUARY

16 Monday  Martin Luther King, Jr. Day – No Classes
17 Tuesday  Classes Begin
24 Tuesday  Last day to drop a class without a grade of “W”

MARCH

6 Tuesday  Last day to drop a class with a grade of “W”
11-18 Sunday – Sunday  Spring Break – No Classes

APRIL

6-8 Friday – Sunday  Easter Holiday
26 Thursday  Last Day of Classes - No Upper-Level Classes beginning after 4:45 pm
27 Friday  Study Day
30 Monday  Examinations Begin

MAY

10 Thursday  Examinations End
19 Saturday  Law School Hooding Ceremony
20 Sunday  Graduation

Approved 10/13/10
SELECTED RELIGIOUS OBSERVANCES
ACADEMIC YEAR 2011-2012

ALL JEWISH AND MUSLIM HOLIDAYS BEGIN AT SUNDOWN THE DAY BEFORE THE DATE LISTED

AUGUST
1 – Ramadan begins – Islam
15 – Assumption of the Blessed Virgin Mary – Roman Catholic
31 – Eid al Fitr – Ramadan ends – Islam

SEPTEMBER
29-30 – Rosh Hashanah – Jewish

OCTOBER
8 – Yom Kippur – Jewish
13-19 – Sukkot – Jewish
26-30 – Diwali (Deepavalia) – Hindu, Jain

NOVEMBER
1 – All Saints’ Day – Christian
7 – Eid al Adha – Islam

DECEMBER
8 – Immaculate Conception – Roman Catholic
21-28 – Hanukkah – Jewish
25 – Christmas – Christian

JANUARY
1 – Mary, Mother of God – Roman Catholic
6 – Epiphany – Christian

FEBRUARY
22 – Ash Wednesday – Christian

MARCH
8-9 – Purim – Jewish

APRIL
1 – Palm Sunday – Christian
6 – Good Friday – Christian
7-13 – Pesach – Jewish
8 – Easter – Christian

Unless so noted on the Law School Academic Calendar, classes will be held on these dates. However, as the Diversity Plan for the law school states, members of the Law School community are asked to pause and reflect before scheduling events on these dates, as well as on the Sabbath days for Christians (Sunday) and Judaism (Friday sundown to Saturday sundown).
<table>
<thead>
<tr>
<th>CRS#</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
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<tbody>
<tr>
<td>7100</td>
<td>Accounting for Lawyers</td>
<td>None</td>
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<tr>
<td>7101</td>
<td>Administrative Law</td>
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<tr>
<td>7102</td>
<td>Advanced Civil Procedure</td>
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<td>7103</td>
<td>Advanced Evidence</td>
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<tr>
<td>7105</td>
<td>Alternative Dispute Resolution</td>
<td>Civil Procedure (or concurrent)</td>
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<tr>
<td>7106</td>
<td>Amateur Sports Law</td>
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<td>American Constitutional History</td>
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<tr>
<td>7108</td>
<td>American Legal History</td>
<td>None</td>
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<tr>
<td>7109</td>
<td>Animal Law</td>
<td>None</td>
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<td>7110</td>
<td>Antitrust Law</td>
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<td>Appellate Writing and Advocacy</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
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<td>Aviation Law</td>
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<td>7120</td>
<td>Bankruptcy Jurisdiction and Procedure</td>
<td>Creditor-Debtor Law</td>
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<td>Business Associations</td>
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<td>7126</td>
<td>Business Torts</td>
<td>Contracts, Torts</td>
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<td>7130</td>
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<td>Civil Procedure, Constitutional Law, Criminal Law</td>
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<td>7131</td>
<td>Civil Legal Services to the Poor</td>
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<td>Comparative Law</td>
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<td>Conflicts of Law</td>
<td>Civil Procedure, Constitutional Law, Contracts, Property, Torts</td>
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<td>7134</td>
<td>The Constitution &amp; Criminal Investigations</td>
<td>None</td>
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<td>7135</td>
<td>Constitutional Law 2: Speech &amp; Equality</td>
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<td>7136</td>
<td>Consumer Law</td>
<td>Contracts</td>
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<td>7137</td>
<td>Contemporary Legal Issues</td>
<td>Varies</td>
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<td>Banking Law and Regulation</td>
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<td>Business Basics for Lawyers</td>
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<td>Current Issues in the U.S. Senate</td>
<td>Limited to students who have completed 27 credits.</td>
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<td>Law and the Visual and Dramatic Arts</td>
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<td>Law as Vocation</td>
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<td>Law, Social Science &amp; the Humanities</td>
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<td>Peacemaking &amp; Spirituality</td>
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<td>Post-Secondary Education Law and Policy</td>
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<td>Publish Your Paper</td>
<td>Legal Analysis, Writing and Research 1 &amp; 2</td>
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<td>Race and the Law</td>
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<td>The Wisconsin Supreme Court</td>
<td>Constitutional Law</td>
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<td>Copyrights</td>
<td>Intellectual Property Law</td>
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<td>Corporate Finance</td>
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<td>Creditor-Debtor Law</td>
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<td>7140</td>
<td>Criminal Process</td>
<td>Criminal Law</td>
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<tr>
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<td>Current Issues in Business and Commercial Law</td>
<td>Varies</td>
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<td>Advanced Securities Regulation</td>
<td>Securities Regulation</td>
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<td>7151</td>
<td>Current Issues in Civil Dispute Resolution</td>
<td>Varies</td>
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<tr>
<td>7152</td>
<td>Current Issues in Criminal Law and Procedure</td>
<td>Varies</td>
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<td>Community Prosecution</td>
<td>Criminal Law</td>
</tr>
<tr>
<td></td>
<td>Comparative Criminal Law and Procedure – in Spanish</td>
<td>Proficiency or near-proficiency in spoken and written Spanish language</td>
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<tr>
<td>7153</td>
<td>Current Issues in Environmental Law</td>
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<td>Water Law</td>
<td>None</td>
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<tr>
<td>7154</td>
<td>Current Issues in Estate Planning</td>
<td>Varies</td>
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<tr>
<td>7155</td>
<td>Current Issues in Family Law</td>
<td>Varies</td>
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<tr>
<td>7156</td>
<td>Current Issues in Health Law</td>
<td>Varies</td>
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<td>Health Care Fraud and Abuse</td>
<td>Health Law. Health Law and Criminal Process are recommended but are not required.</td>
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<tr>
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<td>Current Issues in Intellectual Property and Technology Law</td>
<td>Varies</td>
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<td>Advanced Patent Law</td>
<td>Patent and Trade Secret Law</td>
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<td>7158</td>
<td>Current Issues in International, Comparative, and Foreign Law</td>
<td>Varies</td>
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<tr>
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<td>Comparative Transitional Justice</td>
<td>International Law is recommended but not required</td>
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<tr>
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<td>International Human Rights</td>
<td>International Law</td>
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<td>Current Issues in Labor and Employment Law</td>
<td>Varies</td>
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<td>The Global Workplace</td>
<td>Labor Law, Employment Discrimination or Employment Law</td>
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<td>Public Sector Labor Law</td>
<td>Labor Law or Employment Law</td>
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<td>Current Issues in Real Estate Law</td>
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<td>7161</td>
<td>Current Issues in Sports Law</td>
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<td>Sports Industry Taxation Issues</td>
<td>Federal Income Taxation of Individuals</td>
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<td>Current Issues in Taxation</td>
<td>Varies</td>
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<td>Advanced Tax Planning</td>
<td>Federal Taxation of Partnerships &amp; S-Corps or Federal Taxation of Corporations and Shareholders</td>
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<td>Federal Taxation of Estates, Gifts, and Trusts</td>
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<td>Family Law or Law &amp; Social Science: Parent, Child &amp; State (or concurrent)</td>
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<td>Federal Courts</td>
<td>Civil Procedure, Constitutional Law</td>
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<td>Federal Criminal Procedure</td>
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<td>Federal Income Taxation, Trusts and Estates</td>
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<td>Land Use Planning</td>
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<td>7264</td>
<td>Law and Popular Culture</td>
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<td>7265</td>
<td>Law and Religion</td>
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<td>The Law Governing Lawyers</td>
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<td>7267</td>
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<td>7269</td>
<td>Legislation</td>
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<td>7272</td>
<td>Law and Social Change</td>
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<td>7275</td>
<td>Law of Sexual Orientation</td>
<td>Constitutional Law</td>
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<td>Managed Health Care</td>
<td>Health Law</td>
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<td>Media Law</td>
<td>Civil Procedure, Constitutional Law, Contracts, Criminal Law, Torts</td>
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<tr>
<td>7282</td>
<td>Mergers &amp; Acquisitions</td>
<td>Business Associations</td>
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<tr>
<td>7283</td>
<td>Military Law</td>
<td>Criminal Law</td>
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<td>7291</td>
<td>Natural Resources</td>
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<tr>
<td>7292</td>
<td>Negotiable Instruments</td>
<td>Contracts</td>
</tr>
<tr>
<td>7292</td>
<td>Nonprofit Law and Organizations</td>
<td>None</td>
</tr>
<tr>
<td>7300</td>
<td>Patent and Trade Secret Law</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7301</td>
<td>Post-Conviction Remedies and Prisoner Rights</td>
<td>Criminal Law, Criminal Process</td>
</tr>
<tr>
<td>7302</td>
<td>Products Liability</td>
<td>Contracts</td>
</tr>
<tr>
<td>7303</td>
<td>Professional Sports Law</td>
<td>Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.</td>
</tr>
<tr>
<td>7306</td>
<td>Public Employment Law</td>
<td>Employment Law or Employee Benefits</td>
</tr>
<tr>
<td>7308</td>
<td>Quantitative Methods</td>
<td>Evidence. An undergraduate course in statistics would be helpful but is not required.</td>
</tr>
<tr>
<td>7310</td>
<td>Real Estate Contracts and Conveyancing</td>
<td>Property. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7311</td>
<td>Real Estate Finance &amp; Development</td>
<td>Property. Federal Income Taxation of Individuals (may be taken concurrently)</td>
</tr>
<tr>
<td>7312</td>
<td>Remedies</td>
<td>Civil Procedure, Constitutional Law, Contracts, Legal Analysis, Writing, and Research 1 &amp; 2, Property, Torts. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7313</td>
<td>Restorative Justice</td>
<td>Criminal Law. Criminal Process (may be taken concurrently.) Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7320</td>
<td>Sales</td>
<td>Contracts</td>
</tr>
<tr>
<td>7321</td>
<td>Secured Transactions</td>
<td>Contracts</td>
</tr>
<tr>
<td>7322</td>
<td>Securities Regulation</td>
<td>None. Business Associations is strongly recommended.</td>
</tr>
<tr>
<td>7323</td>
<td>Sentencing</td>
<td>Criminal Process or The Constitution and Criminal Investigations</td>
</tr>
<tr>
<td>7324</td>
<td>Starting and Managing a Law Practice</td>
<td>None</td>
</tr>
<tr>
<td>7325</td>
<td>State and Local Taxation</td>
<td>Federal Income Taxation of Individuals. Business Associations is recommended but is not required.</td>
</tr>
<tr>
<td>7330</td>
<td>Telecommunications Law</td>
<td>None</td>
</tr>
<tr>
<td>7331</td>
<td>Terrorism and Federal Law</td>
<td>None. The Constitution and Criminal Investigations is helpful but not required.</td>
</tr>
<tr>
<td>7333</td>
<td>Trademark and Unfair Competition</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7332</td>
<td>Trusts and Estates</td>
<td>Property</td>
</tr>
<tr>
<td>7340</td>
<td>Workers’ Compensation</td>
<td>None</td>
</tr>
<tr>
<td>7401</td>
<td>Seminar: Adoption</td>
<td>None</td>
</tr>
<tr>
<td>7402</td>
<td>Seminar: Advanced Commercial Law</td>
<td>None</td>
</tr>
<tr>
<td>7403</td>
<td>Seminar: Advanced Constitutional Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7404</td>
<td>Seminar: Advanced Issues in the First Amendment</td>
<td>None</td>
</tr>
<tr>
<td>7405</td>
<td>Seminar: Advanced Issues in Torts</td>
<td>Torts. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7406</td>
<td>Seminar: Advanced Legal Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7408</td>
<td>Seminar: Bioethics and the Law</td>
<td>Health Law</td>
</tr>
<tr>
<td>7410</td>
<td>Seminar: Business Organization and Finance</td>
<td>Business Associations. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7420</td>
<td>Seminar: Child Maltreatment</td>
<td>None</td>
</tr>
<tr>
<td>7421</td>
<td>Seminar: Constitutional Theory</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7422</td>
<td>Seminar: Corporate Criminal Liability</td>
<td>None</td>
</tr>
<tr>
<td>7423</td>
<td>Seminar: Comparative Refugee/Asylum Law</td>
<td>None</td>
</tr>
<tr>
<td>7430</td>
<td>Seminar: History of Women Lawyers</td>
<td>None</td>
</tr>
<tr>
<td>7436</td>
<td>Seminar: International Litigation and Arbitration</td>
<td>None</td>
</tr>
<tr>
<td>7440</td>
<td>Seminar: Judging and the Judicial Process</td>
<td>None</td>
</tr>
<tr>
<td>7452</td>
<td>Seminar: Law, Philosophy and Social Theory</td>
<td>None</td>
</tr>
<tr>
<td>7460</td>
<td>Seminar: Selected Topics</td>
<td>Varies</td>
</tr>
<tr>
<td>7460</td>
<td>Advanced Persuasive Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7460</td>
<td>Conflict of Laws</td>
<td>None</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td></td>
<td>Gender and the Law</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td>Law and Diversity: A Comparison of Traditional American Law and Underlying Cultural Legal Processes</td>
<td>Completion of all 1L courses</td>
</tr>
<tr>
<td></td>
<td>Law and the Underclass</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Law and Theology</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td></td>
<td>Law and Music</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Legislative Drafting and Analysis</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Main Currents in American Legal Scholarship</td>
<td>Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td></td>
<td>Media Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td></td>
<td>Race, Ethnicity and Property</td>
<td>Property</td>
</tr>
<tr>
<td>7461</td>
<td>Seminar: Selected Topics in Business and Commercial Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Advanced Corporations</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7462</td>
<td>Seminar: Selected Topics in Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td>7463</td>
<td>Seminar: Selected Topics in Criminal Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Criminal Punishment</td>
<td></td>
</tr>
<tr>
<td>7464</td>
<td>Seminar: Selected Topics in Environmental Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Environmental Policy and Philosophy</td>
<td>None</td>
</tr>
<tr>
<td>7465</td>
<td>Seminar: Selected Topics in Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7466</td>
<td>Seminar: Selected Topics in Family Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7567</td>
<td>Seminar: Selected Topics in Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>International Comparative Health Care</td>
<td>None</td>
</tr>
<tr>
<td>7568</td>
<td>Seminar: Selected Topics in Intellectual Property</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Digital Rights Management</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td></td>
<td>Intellectual Property Theory</td>
<td>None</td>
</tr>
<tr>
<td>7569</td>
<td>Seminar: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Current Issues in Domestic and International Antitrust Law</td>
<td>Antitrust Law or Consent of Instructor</td>
</tr>
<tr>
<td></td>
<td>International Criminal Law</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>International Human Rights</td>
<td>International Law is strongly recommended, but is not required.</td>
</tr>
<tr>
<td></td>
<td>International Law &amp; the Constitution</td>
<td>Constitutional Law, International Law</td>
</tr>
<tr>
<td>7570</td>
<td>Seminar: Selected Topics in Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Advanced Employee Benefits Law</td>
<td>Employee Benefits and one tax course</td>
</tr>
<tr>
<td></td>
<td>Advanced Labor Law</td>
<td>Labor Law or Employment Law</td>
</tr>
<tr>
<td></td>
<td>Global Issues in Employee Benefits Law</td>
<td>Employee Benefits</td>
</tr>
<tr>
<td>7571</td>
<td>Seminar: Selected Topics in Real Estate</td>
<td>Varies</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td></td>
<td>Law</td>
<td>Development in Milwaukee</td>
</tr>
<tr>
<td>7572</td>
<td>Seminar: Selected Topics in Sports Law</td>
<td>Amateur Sports Law or Professional Sports Law</td>
</tr>
<tr>
<td>7573</td>
<td>Seminar: Selected Topics in Taxation</td>
<td>Varies</td>
</tr>
<tr>
<td>7580</td>
<td>Seminar: Sports, Law and Society</td>
<td>Amateur Sports Law or Professional Sports Law. Prerequisite will vary depending on course offerings.</td>
</tr>
<tr>
<td>7581</td>
<td>Seminar: The Supreme Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7585</td>
<td>Seminar: Tax Policy</td>
<td>Federal Income Taxation of Individuals</td>
</tr>
<tr>
<td>7587</td>
<td>Seminar: Truth and Falsehood</td>
<td>None</td>
</tr>
<tr>
<td>7589</td>
<td>Seminar: Urban Redevelopment</td>
<td>None</td>
</tr>
<tr>
<td>7588</td>
<td>Seminar: Wisconsin Legal History</td>
<td>None</td>
</tr>
<tr>
<td>7703</td>
<td>Workshop: Advanced Brief Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7700</td>
<td>Workshop: Advanced Commercial Real Estate Finance and Development</td>
<td>Real Estate Finance and Development. Federal Income Taxation (may be taken concurrently.)</td>
</tr>
<tr>
<td>7701</td>
<td>Workshop: Amateur Sports</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7702</td>
<td>Workshop: Arbitration</td>
<td>None</td>
</tr>
<tr>
<td>7710</td>
<td>Workshop: Business Bankruptcy</td>
<td>Creditor Debtor Law</td>
</tr>
<tr>
<td>7720</td>
<td>Workshop: Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td>7721</td>
<td>Workshop: Commercial and Business Practice</td>
<td>Contracts, Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7722</td>
<td>Workshop: Contract Drafting</td>
<td>Contracts, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7723</td>
<td>Workshop: Criminal Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7726</td>
<td>Drafting &amp; Negotiating Business Contracts</td>
<td>Contracts, Legal Analysis, Writing, and Research 1 &amp; 2. Business Associations is recommended but not required.</td>
</tr>
<tr>
<td>7730</td>
<td>Workshop: Environmental Practice</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>CERCLA</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Clean Water Act</td>
<td>None</td>
</tr>
<tr>
<td>7731</td>
<td>Workshop: Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7740</td>
<td>Workshop: Family Practice and Procedure</td>
<td>Varies</td>
</tr>
<tr>
<td>7740</td>
<td>Workshop: Child Abuse</td>
<td>None</td>
</tr>
<tr>
<td>7750</td>
<td>Workshop: Guardian ad Litem</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7760</td>
<td>Workshop: Health Care Contracts</td>
<td>None. Health Law and Business Associations are recommended but not required.</td>
</tr>
<tr>
<td>7761</td>
<td>Workshop: Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
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</tr>
<tr>
<td>7770</td>
<td>Workshop: Intellectual Property</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Intellectual Property Licensing</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7771</td>
<td>Workshop: Intellectual Property Litigation</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7772</td>
<td>Workshop: Interviewing and Counseling</td>
<td>None</td>
</tr>
<tr>
<td>7780</td>
<td>Workshop: Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Advanced Employee Benefits</td>
<td>None</td>
</tr>
<tr>
<td>7782</td>
<td>Workshop: Lawyers &amp; Life</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2; Law Governing Lawyers (or concurrent)</td>
</tr>
<tr>
<td>7785</td>
<td>Workshop: Legal and Business Issues in Collegiate Athletics</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7790</td>
<td>Workshop: Mediation Advocacy</td>
<td>Completion of at least one ADR course. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7791</td>
<td>Workshop: Mental Health Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7800</td>
<td>Workshop: Negotiating Business Transactions</td>
<td>None. Business Associations is highly recommended.</td>
</tr>
<tr>
<td>7801</td>
<td>Workshop: Negotiation</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7811</td>
<td>Workshop: Pretrial Practice</td>
<td>Civil Procedure. Evidence is recommended but not required.</td>
</tr>
<tr>
<td>7814</td>
<td>Prosecutor Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7815</td>
<td>Public Defender Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7820</td>
<td>Workshop: Real Estate</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Drafting the Wisconsin Real Estate Transaction</td>
<td>Real Estate Contracts and Conveyancing or Real Estate Finance and Development</td>
</tr>
<tr>
<td>7821</td>
<td>Workshop: Representing Professional Athletes and Coaches</td>
<td>Professional Sports Law</td>
</tr>
<tr>
<td>7830</td>
<td>Workshop: Selected Topics</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Asylum Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td></td>
<td>Current Issues in Indian Law</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Deposition Practice</td>
<td>Pretrial Practice</td>
</tr>
<tr>
<td></td>
<td>Language and the Law</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Lawyers and Life</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2; Law Governing Lawyers (or concurrent)</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7831</td>
<td>Workshop: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Lawyers (may be taken concurrently)</td>
</tr>
<tr>
<td>7841</td>
<td>Workshop: Sports Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Legal and Business Issues in Baseball</td>
<td>Professional Sports Law</td>
</tr>
<tr>
<td></td>
<td>Sports Law Governance</td>
<td>Professional Sports Law</td>
</tr>
<tr>
<td></td>
<td>Sports Sponsorship and Marketing: Legal and Business Issues</td>
<td>Professional Sports Law or Intellectual Property Law</td>
</tr>
<tr>
<td>7842</td>
<td>Workshop: Sports Venues</td>
<td>None</td>
</tr>
<tr>
<td>7850</td>
<td>Workshop: Tax Practice and Procedure</td>
<td>Civil Procedure, Federal Income Taxation of Individuals</td>
</tr>
<tr>
<td>7851</td>
<td>Workshop: Trial Advocacy 1</td>
<td>Civil Procedure, Evidence</td>
</tr>
<tr>
<td>7852</td>
<td>Workshop: Trial Advocacy 2</td>
<td>Trial Advocacy 1</td>
</tr>
<tr>
<td>7860</td>
<td>Workshop: Statutory Interpretation</td>
<td>None</td>
</tr>
<tr>
<td>7980</td>
<td>Judicial Internship – Appellate</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Civil Division)</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Felony Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Misdemeanor Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Children's Division)</td>
<td>Civil Procedure and either Family Law or Juvenile Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Family Division)</td>
<td>Civil Procedure, Family Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. District Court for the Eastern District of Wisconsin)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Magistrate Judges)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Bankruptcy Court)</td>
<td>Creditor Debtor Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7982</td>
<td>Mediation Clinic</td>
<td>Student must participate in a weekend of mediation training. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7983</td>
<td>Restorative Justice Clinic</td>
<td>None. Limited to students who have completed 27 credits. Preference will be given to students who have either completed the Restorative Justice course or who are simultaneously enrolled in the Restorative Justice course.</td>
</tr>
<tr>
<td>7925</td>
<td>Academic Success Program</td>
<td>Approval of Associate Dean for Academic Affairs</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – AIDS Resource Center of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Catholic Charities Immigration Assistance Project</td>
<td>Immigration Law (or co-requisite.) Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Centro Legal por Derechos Humanos</td>
<td>Family Law or Criminal Process (either may be taken as a co-requisite.) Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – District Attorney Offices</td>
<td>Criminal Law, Criminal Process, Evidence. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Heartland Alliance National Immigration Justice Center</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Internal Revenue Service</td>
<td>Federal Income Taxation. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Kids Matter, Inc.</td>
<td>Civil Procedure, Alternative Dispute Resolution or Mediation Advocacy or Mediation Clinic. Students must complete weekend of mediation training unless they have completed Mediation Advocacy or Mediation Clinic. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Legal Action of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Legal Aid Society of Milwaukee</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Marquette Foreclosure Mediation Program</td>
<td>Students must complete weekend of mediation training unless they have already completed Mediation Clinic. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Marquette Restorative Justice Initiative</td>
<td>Restorative Justice Clinic</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
</tr>
<tr>
<td>------</td>
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</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Medical College of Wisconsin Office of Risk Management</td>
<td>Health Law or Health Care Provider Liability is preferred but not required. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Midwest Environmental Advocates</td>
<td>Environmental Law or Natural Resources Law.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Milwaukee County Corporation Counsel</td>
<td>Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Milwaukee County Register in Probate</td>
<td>Trusts and Estates. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney’s Office</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Milwaukee Riverkeeper</td>
<td>Environmental Law or Natural Resources. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – National Labor Relations Board</td>
<td>Labor Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – School District of Wauwatosa, Wisconsin</td>
<td>Labor Law or Employment Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – U.S. Attorney for the Eastern District of Wisconsin</td>
<td>Criminal Law, Evidence, Criminal Process. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – U.S. Department of Veterans Affairs Office of Regional Counsel.</td>
<td>Preference given to students who have completed Health Law, Health Care Provider Liability, or any employment law course. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Enforcement Section</td>
<td>Employment Discrimination or Employment Law (or co-requisite). Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Mediation Advocacy Program</td>
<td>Alternative Dispute Resolution or Mediation Advocacy, Employment Law or Employment Discrimination. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – U.S. Trustee Program</td>
<td>Creditor-Debtor Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<td>------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Washington County Family Court Commissioner</td>
<td>Family Law preferred but not required. Students must complete a weekend of mediation training unless they have already completed the Mediation Clinic. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Waukesha County Corporation Counsel Child Support Division</td>
<td>Family Law. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Waukesha County Register in Probate</td>
<td>Trusts and Estates. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin Department of Natural Resources</td>
<td>Environmental Law or Natural Resources Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Legal Services Division</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Criminal Appeals Unit</td>
<td>Criminal Law, Evidence, Criminal Process, the Constitution and Criminal Investigations. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin Department of Public Instruction (Special Education Team)</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin Family Assistance Center for Education, Training &amp; Support (Wisconsin FACETS)</td>
<td>Alternative Dispute Resolution, Mediation Clinic, Mediation Advocacy Workshop or Negotiation Workshop.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin National Guard Staff Judge Advocate</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Trial Division</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7985</td>
<td>Unemployment Compensation Advocacy Clinic 1</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7986</td>
<td>Unemployment Compensation Advocacy Clinic 2</td>
<td>Unemployment Compensation Advocacy Clinic 1. Course may be repeated with permission of instructor.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
</tr>
<tr>
<td>------</td>
<td>---------------------------</td>
<td>-------------------------------------------------------------------</td>
</tr>
<tr>
<td>7950</td>
<td>Advanced Legal Research</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7960</td>
<td>Law Journals</td>
<td></td>
</tr>
<tr>
<td>7970</td>
<td>Moot Court</td>
<td></td>
</tr>
<tr>
<td>7975</td>
<td>Client Skills Board</td>
<td></td>
</tr>
<tr>
<td>7976</td>
<td>Client Skills Competition</td>
<td></td>
</tr>
<tr>
<td>7978</td>
<td>Trial Skills Competition</td>
<td>Varies</td>
</tr>
<tr>
<td>7995</td>
<td>Directed Research</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7997</td>
<td>Graduate Assistant</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
</tbody>
</table>
COURSES REQUIRED FOR GRADUATION

1L Courses
Civil Procedure
Constitutional Law
Contracts
Criminal Law
Legal Analysis, Writing & Research 1 and 2
Property
Torts

Upper Level Requirements
Evidence
Law and Ethics of Lawyering/
The Law Governing Lawyers
Trusts & Estates
A Process Elective **
A Public Law Elective ***
A Perspectives Elective *
An Advanced Legal Research Course
A Workshop
A Seminar


** Process elective courses include Administrative Law, Advanced Civil Procedure, Alternative Dispute Resolution, Criminal Process, Family Law and ADR, and Legislation. Not all courses are offered every year.


See Article 200 of the Marquette University Law School Academic Regulations for additional degree requirements.

COURSES OFFERED DURING THE SPRING SEMESTER THAT WILL SATISFY SPECIFIC LAW SCHOOL REQUIREMENTS

PERSPECTIVES
American Constitutional History
Law and Religion
Quantitative Methods

PUBLIC LAW
The Constitution and Criminal Investigations
Local Government Law
Media Law

PROCESS ELECTIVE
Administrative Law
Advanced Civil Procedure
Family Law and ADR
COURSE DESCRIPTIONS
SPRING SEMESTER 2012

1L COURSES

COURSE TITLE: CIVIL PROCEDURE COURSE #: 7000
101
PROFESSOR: Boyden
DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CIVIL PROCEDURE COURSE #: 7000
201
PROFESSOR: Grenig
DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Take-home final examination, distributed the first day of exams and due the day of the in-class Civil Procedure examination, Quiz

COURSE TITLE: CIVIL PROCEDURE COURSE #: 7000
301
PROFESSOR: Scoville
DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
COURSE TITLE: CIVIL PROCEDURE
COURSE #: 7000 701
PROFESSOR: Secunda
DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CONSTITUTIONAL LAW
COURSE #: 7001 101
PROFESSOR: Idleman
DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CONSTITUTIONAL LAW
COURSE #: 7001 102
PROFESSOR: Oldfather
DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home final examination distributed the last day of class and due at the time of the in-class exam, class participation
COURSE TITLE: CONSTITUTIONAL LAW  COURSE #: 7001

PROFESSOR: O’Hear
DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home examination, distributed on 4/10 and due 5/8, class participation

COURSE TITLE: CONSTITUTIONAL LAW  COURSE #: 7001

PROFESSOR: Rofes
DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper (essay), In-class examination during the final examination period, class participation, attendance

COURSE TITLE: CONSTITUTIONAL LAW  COURSE #: 7001

PROFESSOR: Fallone
DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2**

PROFESSOR: Bay

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation

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COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2**

PROFESSOR: Greipp

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation, other written assignments and quizzes

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COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2**

PROFESSOR: Mazzie

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Papers (2), class participation

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COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2**

PROFESSOR: Bay

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation
Course Descriptions – Spring 2012 – continued

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2 COURSE #: 7005 202
PROFESSOR: Greipp
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, other assignments and quizzes

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2 COURSE #: 7005 203
PROFESSOR: Slavin
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, additional shorter writings

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2 COURSE #: 7005 301
PROFESSOR: Blemberg
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2 COURSE #: 7005 302
PROFESSOR: Mazzie
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Papers (2), class participation
COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2**  
COURSE #: 7005  
COURSE #: 303

PROFESSOR: Slavin

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation, additional shorter writings

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COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2**  
COURSE #: 7005  
COURSE #: 701

PROFESSOR: Julien

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Two papers, each with a draft and final version, class participation

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COURSE TITLE: **PROPERTY**  
COURSE #: 7006  
COURSE #: 101

PROFESSOR: Murray

DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Take-home examination
COURSE TITLE: PROPERTY  COURSE #: 7006

PROFESSOR: Madry

DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home examination, distributed the last day of class and due at the time of the in-class exam, class participation

COURSE TITLE: PROPERTY  COURSE #: 7006

PROFESSOR: Papke

DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, attendance

COURSE TITLE: PROPERTY  COURSE #: 7006

PROFESSOR: Lindsey

DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.

CREDITS: 4

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination during the final examination period, midterm examination, class participation
COURSE TITLE: PROPERTY  

PROFESSOR: Parlow  

DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.

CREDITS: 4  
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: PROPERTY  

PROFESSOR: Kossow  

DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.

CREDITS: 4  
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation

UPPER-LEVEL REQUIRED COURSES

COURSE TITLE: EVIDENCE  

PROFESSOR: O'Meara  

DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.

CREDITS: 3  
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, court observation journal – due on exam date
COURSE TITLE: THE LAW GOVERNING LAWYERS  
COURSE #: 7266  
PROFESSOR: Schneider  
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required for Graduation  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: THE LAW GOVERNING LAWYERS  
COURSE #: 7266  
PROFESSOR: McChrystal  
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required for Graduation  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: THE LAW GOVERNING LAWYERS  
COURSE #: 7266  
PROFESSOR: McChrystal  
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required for Graduation  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
COURSE TITLE: **TRUSTS AND ESTATES**  
COURSE #: 7332  
701  
PROFESSOR: Hylton  
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.  
CREDITS: 3  
PREREQUISITES: Property  
COURSE STATUS: Required for Graduation  
METHOD(S) OF EVALUATION: In-class examination during the final examination period  
FACULTY COMMENTS: Special attention will be paid to the Wisconsin law of trusts and estates.

**GENERAL ENROLLMENT COURSES**

COURSE TITLE: **ADMINISTRATIVE LAW**  
COURSE #: 7101  
701  
PROFESSOR: Waxman  
DESCRIPTION: A study of state and federal procedures, including the creation and operation of agencies and their relationship to the courts. Special attention is given to administrative investigation, adjudication, and rule making.  
CREDITS: 3  
PREREQUISITES: Constitutional Law  
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **ADVANCED CIVIL PROCEDURE**  
COURSE #: 7102  
101  
PROFESSORS: Kearney and Shriner  
DESCRIPTION: An examination of procedural aspects of civil litigation that builds upon and goes substantially beyond the mandatory first-year course. Particular attention will be paid to (1) certain aspects of Wisconsin civil procedure that differ from those of the federal system, and (2) various aspects of complex litigation, such as class actions, joinder, and multidistrict litigation. Additional topics may include extraordinary writs, settlements, and perfecting appeals.  
CREDITS: 3  
PREREQUISITES: Civil Procedure  
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **ADVANCED EVIDENCE**  
COURSE #: 7103  
101  
PROFESSOR: Blinka  
DESCRIPTION: This course surveys recent developments as well as advanced issues in civil or criminal evidence, with emphasis on federal and Wisconsin law. The interrelationship of admissibility and probative value is its primary theme.  
CREDITS: 3  
PREREQUISITES: Evidence  
COURSE STATUS: Open Enrollment
Advanced Evidence - continued

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: ADVANCED SECURITIES REGULATION
COURSE #: 7150 701

PROFESSOR: Mazza
DESCRIPTION: This course is intended to provide a survey of federal laws regulating mutual funds and other similar investment products such as hedge funds, separately managed accounts, variable insurance products, and ETFs. Issues relating to the Investment Company Act and the Investment Advisers Act will be examined as well as the general subject of broker-dealer regulation under the securities laws. The emphasis will be on the practical aspects of a securities practice relating to institutional investors and securities industry professionals. However, broader theoretical issues relating to the proper scope of federal regulation and to the enforcement of the law by the SEC and other regulators will also be covered
CREDITS: 2
PREREQUISITES: Securities Regulation
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home examination (50%) distributed on April 23 and due on April 30, class participation (10%), in-class group exercise (40%)

COURSE TITLE: AMERICAN CONSTITUTIONAL HISTORY
COURSE #: 7107 101

PROFESSOR: Hylton
DESCRIPTION: This course examines selected topics in American constitutional history, state and federal, including the role of the Supreme Court.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment Satisfies the Law School perspectives requirement.
METHOD(S) OF EVALUATION: In-class examination during the final examination period, paper
FACULTY COMMENTS: Students will write a 1000-2000 word paper on an assigned topic related to the subject matter of the course. This is a requirement of perspectives courses. The paper will count for one-third of the final grade and the final examination will count for two thirds.

COURSE TITLE: BUSINESS ASSOCIATIONS
COURSE #: 7125 101

PROFESSOR: Grossman
DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination, distributed 4/30 and due 5/7, class participation
**COURSE TITLE:**  CANON LAW  
**COURSE #:** 7130  
**701**  
**PROFESSOR:** Hartmann  
**DESCRIPTION:** This course will examine the legal system and substantive law of the Roman Catholic Church: Its sources, rules of interpretation, principles of rights and obligations, and major prescriptions in the areas of ecclesial governance, worship, education, and property. Special attention will be given to differences between this codified system of law and the Anglo-American tradition. Issues of interest to litigators in church-related cases will be treated. The procedural and penal laws of the Church will be cursorily examined.  
**CREDITS:** 2  
**PREREQUISITES:** Civil Procedure, Constitutional Law, Criminal Law  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** Take-home final examination  

**COURSE TITLE:** COMMUNITY PROSECUTION  
**COURSE #:** 7152  
**701**  
**PROFESSORS:** Altenburg, Ladwig and Wesson  
**DESCRIPTION:** In this course, students will examine the shift of American prosecutors away from a response-driven model to an innovative and nationally recognized proactive model focused on preventing crime and increasing quality of life. Prosecutors across the United States are embracing the idea that communities are the central institution for crime prevention, and the success or failure of prosecutors, police, schools, and families are dependent on that community foundation. Community Prosecutors are now asked to use their legal knowledge in the field with police officers, use their communication skills to reach out to community members, use their courtroom and trial skills to prosecute the most violent criminals, and use their creativity to fashion appropriate alternatives to traditional prosecutions.  
**CREDITS:** 3  
**PREREQUISITES:** Criminal Law  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period (75%), midterm examination (20%), class attendance/participation (5%)  

**COURSE TITLE:** COMPARATIVE CRIMINAL LAW & PROCEDURE – IN SPANISH  
**COURSE #:** 7152  
**701**  
**PROFESSOR:** Lockwood  
**DESCRIPTION:** This course will compare criminal law and procedure under Wisconsin law with criminal law and procedure in Latin American legal systems. Focus will be on the 1971 Latin-American Model Penal code, drafted by a group of leading scholars. Students will also examine some penal codes currently in force in Latin-American countries, comparing them to selected Wisconsin criminal statutes and cases. Students will not only gain insights on Latin-American legal solutions, but also will achieve a better understanding of American criminal law. An additional goal is to teach students the specialized legal Spanish necessary to represent Hispanic clients in criminal cases. The class will address ethical and practical considerations in working with interpreters, attorney-client relations, cultural competency and client education. Because the class will be taught in Spanish, students should be able to speak and write well enough in Spanish to benefit from the course.  
**CREDITS:** 2  
**PREREQUISITES:** Proficiency or near-proficiency in spoken and written Spanish language  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** Class presentations, class participation, oral examination (or presentation) during regular classroom period  
*Information taken from Spring 2010 materials.*
COURSE TITLE: THE CONSTITUTION AND CRIMINAL INVESTIGATIONS  
COURSE #: 7134 101
PROFESSOR: Hammer
DESCRIPTION: Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment. Satisfies the Law School public law requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class attendance
FACULTY COMMENTS: This course is recommended for students who intend to apply for the Prosecutor Clinic or Public Defender Clinic. It is a prerequisite for enrollment in Supervised Fieldwork Program internships at the Wisconsin Department of Justice Criminal Appeals Unit and at the Wisconsin State Public Defender Appellate Division.

COURSE TITLE: COPYRIGHTS  
COURSE #: 7141 701
PROFESSOR: Boyden
DESCRIPTION: This course, building on the Intellectual Property Law course, covers copyright law in more detail, including copyrightability, ownership, infringement and fair use.
CREDITS: 3
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final exam, distributed on April 30th and due on May 10th, class participation, occasional exercises

COURSE TITLE: CORPORATE FINANCE  
COURSE #: 7138 701
PROFESSOR: Peterson
DESCRIPTION: Examination of the ways in which corporations gain access to capital. This course may cover, among other things, equity securities, debt securities, futures, forwards, options, warrants, leverage and portfolio theory.
CREDITS: 2
PREREQUISITES: Business Associations
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination (3 hour) during the final examination period (85%), class participation (15%) Information taken from Spring 2011 materials.

COURSE TITLE: DISABILITY LAW  
COURSE #: 7170 701
PROFESSOR: Barnes
DESCRIPTION: This course examines the practices and policies which give rise to legal preferences and protection for people with disabilities who seek employment, housing, public financial assistance, education and health care suited to their special needs.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period
COURSE TITLE: **ELECTION LAW**

PROFESSOR: Esenberg

DESCRIPTION: Election Law will examine selected facets of the theory, law, and practice of voting elections, including voting rights, districting, election administration, the law of disputed elections, and regulation of campaign speech and finance. Special attention will be given to the differing structures of regulation in Wisconsin. The course will use selected examples from recent election cycles as a vehicle for studying these matters.

CREDITS: 3

PREREQUISITES: Limited to students who have completed 27 credits

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Take-home examination, distributed on April 26th and due on May 2nd, class participation

FACULTY COMMENTS: Take-home dates are tentative. Exam will consist of one essay question and twenty multiple-choice questions.

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COURSE TITLE: **ELECTRONIC DISCOVERY**

PROFESSOR: Grenig

DESCRIPTION: An examination of the procedures for the discovery of electronically stored information under the Federal Rules of Civil Procedure and state rules of civil procedure. Consideration will be given to such subjects as form of production of electronically stored information, cost shifting, and discovery of electronically stored information that is not reasonably accessible. The use of digital evidence will also be explored.

CREDITS: 2

PREREQUISITES: Civil Procedure

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Take-home final examination, distributed at the beginning of the exam period and due five days later, quizzes

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COURSE TITLE: **EMPLOYMENT DISCRIMINATION**

PROFESSOR: Williams

DESCRIPTION: Examination of state and federal laws prohibiting employment discrimination, including the Equal Pay Act, Title VII, Age Discrimination in Employment Act, Rehabilitation Act, Americans with Disabilities Act, reconstruction era civil rights legislation, and executive orders.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Choice of paper or presentation for 30% of the grade, take home final examination (70%) distributed the last day of classes and due 7 days after distribution, class participation.
COURSE TITLE: EMPLOYMENT LAW  COURSE #: 7185 101

PROFESSOR: Secunda
DESCRIPTION: Examination of the rights and obligations of employers and employees. This course is far broader than the Employment Discrimination course but covers discrimination only minimally. The wide range of topics covered may include: the status and decline of the employer’s traditional right to terminate employees “at will”; employees’ rights to sue for termination against public policy or under various statutes, such as whistleblower and anti-discrimination laws; the enforceability as of employee handbooks, letters, and oral communications; minimum/overtime wage claims and other wage-and-hour rights; public employees’ constitutional First Amendment and Due Process rights; employees’ rights to family/medical leave; and the common law of various employee/employer rights and obligations as to, for example, defamation, non-competition/non-solicitation agreements, and privacy rights.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: ESTATE PLANNING  COURSE #: 7188 701

PROFESSOR: Nelson
DESCRIPTION: This course develops students’ skills relating to the disposition of property during lifetime and at death. The focus is on techniques that accomplish non-tax objectives while minimizing estate taxes, gift taxes, and income taxes and includes marital deduction planning, the use of marital property agreements, and the use of trusts.
CREDITS: 3
PREREQUISITES: Federal Taxation of Estates, Gifts, and Trusts
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class participation
FACULTY COMMENTS: Class participation, or lack thereof, will affect your grade by as much as a full grade up or down.

COURSE TITLE: FAMILY LAW & ADR  COURSE #: 7201 101

PROFESSOR: McMullen
DESCRIPTION: The course examines the special issues that arise when alternative dispute resolution is employed to resolve conflicts among family members. The class will focus on the dynamics of, and necessary dispute resolution techniques for, family-centered situations such as: negotiation or mediation of prenuptial, cohabitation, separation and divorce agreements; custody mediation, TPR (termination of parental rights) mediation, collaborative divorce, and estate settlement negotiations. The course will also consider ethical issues that are particularly relevant to the family/ADR context.
CREDITS: 3
PREREQUISITES: Family Law or Parent, Child & State (or concurrent)
COURSE STATUS: Open Enrollment. Satisfies the Law School process elective requirement.
METHOD(S) OF EVALUATION: Paper, class participation, journal
FACULTY COMMENTS: Students will be required to keep a journal on specified topics throughout the semester and to hand it in with their final papers.
COURSE TITLE: FEDERAL INCOME TAXATION OF INDIVIDUALS  
COURSE #: 7205  
PROFESSOR: Lindsey  
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation  

COURSE TITLE: HEALTH CARE FRAUD AND ABUSE  
COURSE #: 7156  
PROFESSOR: Frazier  
DESCRIPTION: Heath care fraud and abuse encompasses a variety of administrative and judicial actions against individual and institutional health care providers who file false claims for payment, make business agreements involving excessive profits, kickbacks or unnecessary services, or engage in other practices defined as fraud and abuse under federal criminal and civil statutes. This course will use statutes, case law and commentary to identify the various forms of fraud and self-dealing, and the law’s response. It will provide an introduction to the Medicare and Medicaid Anti-Kickback statutes and False Claims Act, and an overview of topics including conspiracy, mail and wire fraud, and RICO as applied within the scope of healthcare.  
CREDITS: 2  
PREREQUISITES: Criminal Law. Health Law and Criminal Process are recommended but are not required.  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: 30% Paper, 50% Take-home final examination, distributed on the last day of class and due April 30th, 10% Class Presentations, 10% Class Participation.  
FACULTY COMMENTS: This is a practical-base course with particular focus on Stark, Anti-Kickback, inducement, the doctrine of corporate responsibility and other civil and criminal fraud concepts, as applied in the health care context. We will have guest speakers, group discussions and class lectures.  

COURSE TITLE: HEALTH CARE PROVIDER LIABILITY  
COURSE #: 7220  
PROFESSORS: Leib and Laufenberg  
DESCRIPTION: The focus of the course is on the elements of litigation from the harmful incident or discovery of harm through discovery and pleadings to problems of proof and damages. It includes causes of action against individual and institutional health care providers and third party payers, including contract, negligent care, interference with doctor/patient relationships, and information insufficient for informed consent. The course also will include consideration of Wisconsin law and procedure as representative of a conservative jurisdiction with significant procedural constraints on plaintiffs, and significant legal developments in other jurisdictions, particularly as related to liability in managed care.  
CREDITS: 3  
PREREQUISITES: Health Law. Limited to students who have completed 27 credits.  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
COURSE TITLE: INSURANCE  
COURSE #: 7231 701

PROFESSOR: Kircher
DESCRIPTION: Study of the law relating to insurance, including consideration of insurance contract formation, contract interpretation, government regulation of the insurance business, and problems associated with common coverages such as fire, property, life, health, disability and liability insurance. Also includes analysis of special issues relating to liability insurance defense and settlement, coordination of multiple coverages and the secondary insurance market.
CREDITS: 3
PREREQUISITES: Contracts, Torts
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: INTERNATIONAL HUMAN RIGHTS  
COURSE #: 7158 101

PROFESSOR: Miller
DESCRIPTION: This course provides an overview of the theory and framework of international human rights law and procedures. In particular, the seminar will examine the historical development of human rights, the different types of human rights protections, the global and regional institutions that protect human rights, as well as the role of civil society in their protection. In particular, the seminar will emphasize contemporary issues and case studies to offer students skills in practical application.
CREDITS: 2
PREREQUISITES: International Law
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: JUVENILE LAW  
COURSE #: 7241 701

PROFESSORS: Benedict and Ruscitti
DESCRIPTION: This course examines the theory and practice of delinquency, with special emphasis on Wisconsin law.
CREDITS: 3
PREREQUISITES: Criminal Law, Criminal Process
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation (only to improve grade)
FACULTY COMMENTS: This course will examine the origin and jurisdiction of juvenile courts in Wisconsin. Special emphasis will be devoted to the constitutional protections afforded children, the dispositional phase of juvenile proceedings, and treatment of children as adult offenders. We will focus on the effects of adolescent brain development and its role within the juvenile justice system. There will be an emphasis on statutory and case law analysis, problem solving, and trial advocacy skills, including a detailed study of the organizational structure of juvenile court. The role of the prosecutor and defense lawyer will be prominently featured. Although we will discuss constitutional and national trends the course will concentrate on Wisconsin’s juvenile legal process.
COURSE TITLE: LAW & RELIGION  COURSE #: 7265
PROFESSOR: Idleman
DESCRIPTION: An exploration of the interface between law and religion, primarily within the context of the American legal system. The following areas may be examined: the historical and conceptual relationships between law and religion; the history, theory and doctrine of the religion clauses of the First Amendment, and the "religious Test" clause of article VI of the U.S. Constitution; analogous provisions of state constitutions; various federal and state statutory provisions addressing religious freedom (including conscientious objection), religious discrimination, and the taxation and regulation of religious entities; the role of religion in specific legal decision-making contexts such as health care and child custody; the influence of religious values on legal actors such as judges, legislators, lawyers, and jurors; the proper role of religion in law and politics; the role of religion in international law and the law of human rights; and the search for a legal or constitutional definition of religion.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment  Satisfies the Law School Perspectives requirement.
METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation

COURSE TITLE: LOCAL GOVERNMENT LAW  COURSE #: 7271
PROFESSOR: Morse
DESCRIPTION: Legislative control over local government; home rule; the scope of municipal powers; police power; land use control and other current urban legal problems.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment  Satisfies the Law School public law requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation (see comments below)
FACULTY COMMENTS: The final examination is a closed book, multiple-choice examination.

There will be two writing assignments. One will involve drafting an ordinance. The other will be a report on a local government meeting you attend in person or view on-line or on cable.

I consider attendance and class participation when determining whether to adjust a final grade of a student whose raw score is close to a higher letter grade.
COURSE TITLE: MEDIA LAW  
COURSE #: 7281
101
PROFESSOR: Dawson
DESCRIPTION: Law as it affects the mass media including print and broadcast media and the increasing use by each of the internet. There is emphasis on the fundamental principles underlying, and the interpretive evolution of, the "speech" and "press" clauses of the First Amendment, followed by examination of the bodies of both state and federal statutory and common law affecting the gathering and publication of news. The tension and differences recognized by the law among print publishers, over-the-air broadcast licensees, cable networks, and internet users are examined. Specific topics covered include the scope of speech which is and speech which is not protected by the First Amendment, prior restraint, defamation, invasion of privacy, copyright, antitrust, spectrum allocation, reporter's privilege, and access to government institutions, records, and meetings. Satisfies the Law School public law requirement.
CREDITS: 3
PREREQUISITES: Civil Procedure, Constitutional Law, Contracts, Criminal Law, Torts
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: MERGERS AND ACQUISITIONS  
COURSE #: 7282
701
PROFESSOR: Emanuel
DESCRIPTION: This course will explore the field of corporate "mergers and acquisitions" (acquisitions and divestitures of business entities) from the perspective of the practicing lawyer. Attention will be given to both the law governing corporate transactions and the practice of "M&A" law, including the lawyer's multiple roles as advisor, negotiator, and scrivener. Students will gain an understanding of the fundamental legal principles governing such transactions and the basic skills required of lawyers who represent the parties involved in them.
CREDITS: 2
PREREQUISITES: Business Associations
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination, distributed on April 30th and due on May 4th, class participation

COURSE TITLE: NONPROFIT LAW AND ORGANIZATIONS  
COURSE #: 7292
701
PROFESSOR: Werner
DESCRIPTION: Course will cover basic concepts in nonprofit organizations with emphasis on formation, drafting of organizational and operational documents, maintenance and record keeping, tax consequences, and state and federal requirements. Governance, fundraising strategies and regulations, and the role of nonprofits in the community will also be explored.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: A final paper 15 to 20 pages in length will be one of the primary responsibilities of students in this course. Class participation will also be an important factor in grades.
COURSE TITLE: PATENT AND TRADE SECRET LAW COURSE #: 7300 101

PROFESSOR: Murray
DESCRIPTION: This course, building on the Intellectual Property Law course, covers patent and trade secret law in more detail, including: patent disclosure requirements; patentability, the scope of patent grants, claim interpretation, infringement, and remedies; and trade secrets and their interaction with patents.
CREDITS: 3
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home examination

COURSE TITLE: POST-CONVICTIO N REMEDIES AND PRISONER RIGHTS COURSE #: 7301 101

PROFESSOR: O’Hear
DESCRIPTION: What happens to a criminal defendant after conviction and sentencing? This course explores habeas corpus and related procedural devices by which a defendant may challenge his or her conviction or sentence, with particular attention to: motions under 28 U.S.C. § 2255, habeas petitions by state prisoners under 28 U.S.C. § 2254, habeas in death penalty cases, and the impact of the Antiterrorism and Effective Death Penalty Act of 1996. This course will also consider the constitutional rights of prisoners. Finally, the course will consider revocation of probation, parole, and other forms of community supervision.
CREDITS: 3
PREREQUISITES: Criminal Law, Criminal Process
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home examination, distributed on 4/10 and due on 5/8, class participation

COURSE TITLE: PRODUCTS LIABILITY COURSE #: 7302 101

PROFESSOR: Kircher
DESCRIPTION: Consideration of substantive, procedural, and legislative issues and problems in the law of products liability.
CREDITS: 2
PREREQUISITES: Contracts, Torts
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
COURSE TITLE: PROFESSIONAL SPORTS LAW  
COURSE #: 7303 101
PROFESSOR: Mitten
DESCRIPTION: This course covers various legal issues affecting the professional sports industries and focuses on antitrust, labor, contracts, regulations of private associations, regulation of athlete agents and their ethical duties, and intellectual property and sports broadcasting issues.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits. Antitrust Law is recommended but not required.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: QUANTITATIVE METHODS  
COURSE #: 7308 101
PROFESSOR: Franklin
DESCRIPTION: This course will provide a basic overview of statistics for lawyers, application of statistical methods in case law, and introduction to the application of advanced quantitative methods in law. Concepts such as sampling distributions, probability, measures of central tendency (mean, median, mode), measures of variance (standard deviation, variance), measures of relation between variables (correlation, regression), p-values, and confidence intervals, will be explored in depth. Illustrations from case law will include the application of quantitative methods, including outcomes research, to establish the standard of care in medical malpractice, and obtaining informed consent; applications of scientific principles to establish epidemiological risk in exposure to environmental hazards; application of sample size and regression models to establish employment discrimination; and application of statistical methods in jury selection and DNA analysis. Finally, the course also includes an introduction to the principles of game theory and decision sciences.
CREDITS: 3
PREREQUISITES: Evidence. An undergraduate course in statistics would be helpful but is not required.
COURSE STATUS: Open Enrollment Satisfies the Law School’s perspectives requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, two in-class examinations

COURSE TITLE: RACE AND THE LAW  
COURSE #: 7137 101
PROFESSOR: Kim
DESCRIPTION: This course examines law through the prism of race and assumptions concerning power and powerlessness. Topics to be explored include the role race plays in our legal and social understanding of freedom and slavery, citizenship and alienation, individual and group identity, and crime and punishment.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination, distributed on April 25th and due on May 10th, class participation
COURSE TITLE: REAL ESTATE CONTRACTS AND CONVEYANCING  
COURSE #: 7310 101

PROFESSOR: Kossow
DESCRIPTION: This course introduces students to the fundamentals of a general real estate practice. The course will examine a variety of real estate contracts, deeds, and techniques of title assurance. Drafting exercises will focus on transactional considerations.
CREDITS: 2
PREREQUISITES: Property. Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation

COURSE TITLE: REMEDIES  
COURSE #: 7312 101

PROFESSOR: Jassak
DESCRIPTION: Study of legal and equitable remedies. Topics include recoverable litigation expenses and attorney fees; pre/post-verdict interest; remedies for damage to or destruction of personal and real property; personal injury remedies; punitive damages; statutory damages; contract remedies; constructive trusts; equitable liens and defenses; restitution; specific performance; declaratory relief; injunctions; and the right to trial by jury.
CREDITS: 3
PREREQUISITES: Civil Procedure, Constitutional Law, Contracts, Legal Analysis, Writing, and Research 1 & 2, Property, Torts. Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period (70%), class participation (10%), in-class small group exercises/problem solving (20%)

COURSE TITLE: SECURED TRANSACTIONS  
COURSE #: 7321 101

PROFESSOR: Edwards
DESCRIPTION: The study of Article 9 of the Uniform Commercial Code – Secured Transactions. The course focuses on the creation of security interests; the perfection of security interests; the priority of security interests; the rights of buyers of secured collateral; and the rights and remedies available for secured creditors and debtors upon default.
CREDITS: 3
PREREQUISITES: Contracts
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period

COURSE TITLE: SENTENCING  
COURSE #: 7323 701

PROFESSOR: Deitrich
DESCRIPTION: An introduction to the law of sentencing, examining the procedures and substantive rules governing the imposition of criminal sanctions in both federal and state court systems. Topics will include: Eighth Amendment prohibition on cruel and unusual punishment, federal sentencing guidelines, sentencing procedure, Wisconsin sentencing law, probation and intermediate sanctions, organizational sentencing, and forfeiture.
**Sentencing - continued**

CREDITS: 3  
PREREQUISITES: Criminal Process or The Constitution and Criminal Investigations  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Take-home final examination, distributed on the last day of class and due at the end of the examination period, class participation

**COURSE TITLE:** SPORTS INDUSTRY TAXATION  
**COURSE #:** 7161  
**ISSUES**  
**701**  

PROFESSOR: Tierney  
DESCRIPTION: This course will introduce students to a range of tax law, policy, and practice issues arising in the amateur and professional sports industries, including the construction and financing of sports facilities, college athletics, the compensation of professional athletes (including federal, state, and international tax issues), and the structure and operation of professional sports leagues and franchises (including choice of entity, day to day operations and business sale).  
CREDITS: 2  
PREREQUISITES: Federal Income Taxation of Individuals  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period  
FACULTY COMMENTS: Open book exam – notes and any other materials may be brought.

**COURSE TITLE:** STARTING AND MANAGING A LAW PRACTICE  
**COURSE #:** 7324  
**101**  

PROFESSOR: Whaley-Smith  
DESCRIPTION: This course is designed to equip students with the knowledge, skills, and resources to consider self-employment as a means to achieve professional satisfaction. It will address benefits, pitfalls and other considerations in starting and managing a law practice. Specific topics include: selecting a practice focus; securing financing and insurance; learning about and employing technology; attracting and maintaining clients; generating income; hiring and retaining employees; and incorporating into day-to-day professional life the variety of ethical obligations that operate on lawyers who manage their own practices.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Paper, class participation, see faculty comments  
FACULTY COMMENTS: The course will include three evaluation measures: (1) Class Participation, (2) A Mid-Term Short Assignment and (3) a final business plan to be done in partnership with 1 other student from Class. For the final business plan, students will have the opportunity to partner with a classmate of his or her choice. If no selection is made, a partner will be assigned. Class Participation includes (a) attendance, (b) active participation in discussions, and (c) completing 4 of 6 one-page reactions to the course readings for Section III of the course, Managing People.
COURSE TITLE: STATE AND LOCAL TAXATION  
PROFESSOR: Campion  
DESCRIPTION: This course examines state and local government tax issues. Topics explored will include the sources and limitations of the power to tax; state income and franchise, taxes, including nexus and "doing business" considerations, allocation, apportionment, and calculation of such taxes; sales and use tax, including the property and services to which the tax applies as well as taxation of e-commerce; property tax, including the assessment and appeal of the tax as it relates to real and personal property; and an examination of practical applications and audit procedures.  
CREDITS: 2  
PREREQUISITES: Federal Income Taxation of Individuals, Business Associations is recommended but is not required  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation.

COURSE TITLE: TERRORISM AND FEDERAL LAW  
PROFESSORS: Biskupic and Manning  
DESCRIPTION: This survey course examines federal legal issues arising in the government’s current anti-terrorism efforts. Topics include the historical roots of executive powers; electronic surveillance; the PATRIOT ACT; prosecution strategies before and after 9/11; enemy combatants and torture; and the role of the courts.  
CREDITS: 2  
PREREQUISITES: None. The Constitution and Criminal Investigations is helpful but not required.  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Two papers (40%), class participation (20%).

COURSE TITLE: TRADEMARK AND UNFAIR COMPETITION LAW  
PROFESSOR: Calboli  
DESCRIPTION: This course, building on the Intellectual Property Law course, covers trademark and unfair competition law in more detail, including trademark registration, acquisition, infringement and dilution and other forms of unfair competition.  
CREDITS: 3  
PREREQUISITES: Intellectual Property Law  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Take-home final examination, distributed the last day of class and due three days later, class participation, attendance, professionalism.  
FACULTY COMMENTS: Previous attendance of the Intellectual Property Law class is necessary for this class as indicated in the prerequisites. The professor will not waive this pre-requisite. The final exam will be a take home exam, which will be distributed on 4/25/12 at noon and will due back no later than on 4/28/12 at noon. Students should not spend more than an average of nine (9) hours or less to resolve the final exam.
SEMINARS

COURSE TITLE: ADOPTION  COURSE #: 7401

PROFESSOR: McMullen
DESCRIPTION: This seminar examines current legal and policy issues relevant to the field of adoption. Topics which may be explored include standards for the termination of parental rights, concerns related to interracial foster care placements or adoptions, and abrogation of adoption.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: ADVANCED COMMERCIAL LAW  COURSE #: 7402

PROFESSOR: Edwards
DESCRIPTION: A study of advanced issues related to Articles 2, 3 and 9 of the Uniform Commercial Code.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: ADVANCED CORPORATIONS  COURSE #: 7461

PROFESSOR: Grossman
DESCRIPTION: This seminar examines a number of advanced corporation topics either omitted from, or only covered at the basic level in, Business Associations, including the director primacy versus shareholder primacy model of the firm, the role of the shareholder in the public corporation, executive compensation at the public corporation, and public corporation shareholder proposals and proxy voting.
CREDITS: 2
PREREQUISITES: Business Associations
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: While oral presentations of seminar papers will not be graded, an extremely well-organized, easy-to-follow and thoughtfully delivered presentation can lead to a bump-up in a student’s seminar paper grade

44
COURSE TITLE: ADVANCED LEGAL WRITING  COURSE #: 7406
PROFESSOR: Julien
DESCRIPTION: This course engages students in advanced exercises in legal writing. The goal of the course is to deepen a student's command of the writing process and to expand a student's ability to develop, structure, and write legal texts for a variety of writing purposes and audiences.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Several short papers, class participation

COURSE TITLE: CORPORATE CRIMINAL LIABILITY  COURSE #: 7422
PROFESSOR: Fallone
DESCRIPTION: Study of the legal issues arising from the criminal conduct of publicly held corporations and their employees. Topics addressed include theories of enterprise punishment, the utility of corporate codes of conduct, the attorney-client privilege in a corporate context, criminal RICO prosecutions, liability for mail fraud and false claims, and strategies in responding to the criminal investigation of a corporate client.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: CRIMINAL PUNISHMENT  COURSE #: 7463
PROFESSOR: Kim
DESCRIPTION: This course will explore the theories and practice of criminal punishment in the United States, focusing on questions related to its purpose, method, and efficacy. Topics for discussion will be chosen from the following: death penalty, sentencing guidelines, three strikes, sex offender registration laws, limitations on punishment, the role of victims of crime, and alternatives to the forms of punishment prevalent in the United States.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Each student to write five short papers during the semester, class presentations, class participation
COURSE TITLE: ENVIRONMENTAL POLICY AND PHILOSOPHY  
COURSE #: 7464 101  
PROFESSOR: Madry  
DESCRIPTION: This seminar will address both why we ought to care about the environment and how best to address environmental concerns using the law. Why we ought to value the environment will range from the most prudential considerations of health and welfare, to the more aesthetic and spiritual reasons raised in every culture from the biblical through the ancient traditions of the far east to modern deep ecology and related movements. How we might protect the environment will consider questions of how to assign values to environmental amenities, how to assess risk and the allocation of responsibility for mitigation, and the benefits of various legal tools for reducing environmental destruction.  
CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation  
FACULTY COMMENTS: These are perplexing times in the US for people concerned about the consequences of human activities for the quality of the natural environment. Careful observation and analysis by sophisticated science warns of looming catastrophe yet a strong current of anti-intellectualism and rationalization deny the truth and significance of such studies. Instead of political action to create sustainable economies, we are confronting concerted efforts by politicians backed by commercial interests to roll back decades of effective environmental regulation. This course will concern itself with at least three topics: first, the scientific evidence demonstrating the need for action; second, the cultural, economic and political forces impeding action; and third, philosophical perspectives on the role of the natural world in the morally good life.

COURSE TITLE: HISTORY OF WOMEN LAWYERS  
COURSE #: 7430 101  
PROFESSOR: Williams  
DESCRIPTION: This course will explore the history of women in the legal profession examining their entry into the legal profession in the United States, careers, institutions, aspirations, and accomplishments. Through the use of biographical methods, students will extend the historiography of women as lawyers by choosing an early woman lawyer and preparing a paper which describes an aspect of her life  
CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Research paper (80%), class participation (20%)  

COURSE TITLE: INTERNATIONAL COMPARATIVE HEALTH CARE  
COURSE #: 7567 101  
PROFESSOR: Barnes  
DESCRIPTION: This seminar will cover private and public health care funding, the scope of access to health care in the population, basic or mandatory benefits and the availability of additional services as well as the preparation for and the powers of a public health system.  
CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
COURSE TITLE:  INTERNATIONAL LAW AND THE CONSTITUTION  
COURSE #: 7569 101  
PROFESSOR: Scoville  
DESCRIPTION: A study of the intersection between international law and U.S. constitutional law. The course will examine topics such as the Constitution's Treaty, War Powers, and Foreign Commerce Clauses; whether customary international law is part of federal common law; the role of international law in Eighth Amendment jurisprudence; and the Federal-state allocation of the authority to conduct foreign affairs.  
CREDITS: 2  
PREREQUISITES: Constitutional Law and International Law  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: JUDGING AND THE JUDICIAL PROCESS  
COURSE #: 7440 101  
PROFESSOR: Oldfather  
DESCRIPTION: The course will focus on courts as institutions and on judges as the primary actors within those institutions. Anticipated topics include judicial selection; judicial ethics; the concepts of judicial independence and accountability and their relationship to one another; the meaningfulness of notions such as judicial activism and judicial inactivism; judicial decisionmaking (both as reported by judges and as analyzed by political scientists, psychologists, and other outsiders); the purpose and appropriateness of specialized courts; managerial or bureaucratic judging; a smattering of jurisprudence; and consideration of how all of these things are affected by changes in the nature and number of cases coming before the courts.  
CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Each week, a 3 – 5 page paper reacting/responding to the readings, class participation

COURSE TITLE: LAW AND DIVERSITY: A COMPARISON OF TRADITIONAL AMERICAN LAW AND UNDERLYING CULTURAL LEGAL PROCESSES  
COURSE #: 7460 101  
PROFESSOR: Waxman  
DESCRIPTION: Law and Diversity: A Comparison of Traditional American Law and Underlying Cultural Legal Processes. The goal of the seminar is to introduce the nature of foreign legal cultures that immigrants have brought into the U.S. (some historic and some much more recent) and how they continue to play a role even while they are not recognized in traditional American legal society. This would include religious, ethnic and tribal mechanisms that are rarely integrated into the traditional legal system. For example, the role of alternative legal dispute resolution in religious communities, self-help as an approved mechanism in some cultures and the recognition of non-law law. Student research would address related topics both in the nature of these legal cultural processes and how if at all they have been addressed in U.S. courts.  
CREDITS: 2  
PREREQUISITES: Completion of all 1L courses  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
COURSE TITLE: LAW AND THE UNDERCLASS  COURSE #: 7460 101

PROFESSOR: Papke
DESCRIPTION: This seminar will critically examine the relationships between law and legal institutions and the contemporary urban underclass. Questions to be addressed will include: To what extent do law and legal institutions contribute to fairness and equality for the underclass? To what extent do law and legal institutions exacerbate the problems and difficulties of the underclass?
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Term paper, class participation, attendance

COURSE TITLE: LAW, PHILOSOPHY AND SOCIAL THEORY  COURSE #: 7452 101

PROFESSOR: O'Meara
DESCRIPTION: The seminar will examine theories of legal meaning and its implications discussed by contemporary critics. Students will consider legal and social implications of questions of violence and power arising in the works of authors such as Robert Cover, Catharine MacKinnon, Robin West, Michel Foucault, Philip Selznick, Jerome Bruner, Cass Sunstein, Paul Ricoeur, Anthony Amsterdam and others. It is hoped that students of the seminar will develop a renewed appreciation for the complex manner in which law affects our lives in ways we may not perceive immediately. No previous knowledge of philosophy or sociology is required of participants in the seminar.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Four short (four or five pages) papers, final project due during exam period (eight to ten pages)
FACULTY COMMENTS: Additional authors may include Elaine Scarry and Scott Shapiro

COURSE TITLE: LEGISLATIVE DRAFTING AND ANALYSIS  COURSE #: 7460 101

PROFESSOR: Blemberg
DESCRIPTION: This course will explore practical and theoretical aspects of drafting and analyzing legislation. Students will prepare research reports calling for legislation and then draft the proposed legislation. Students will also study statutory interpretation, canons of construction, the plain English movement, and uses and limitations of legislative history.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
COURSE TITLE: POLLS, POLICIES, COMMUNICATIONS & CAMPAIGNS
COURSE #: 7931
PROFESSOR: Franklin
DESCRIPTION: The 2012 election year in Wisconsin offers a case study in how campaigns are conducted, how voters are influenced, how money is raised and spent, and how polling allows us to observe the effects of campaigns. This cross-disciplinary course brings together readings in law (especially recent developments in campaign finance law), communications (specifically old media via television advertising and new media via social networks), business (the marketing of candidates and advertising strategies) and political science (citizen attitudes toward policy and candidates measured through polling). We will use the Marquette Law School Poll to examine how (or if) voters are moved by the campaign through the semester. Readings will address (1) the design of polls and their use in law as well as politics; (2) recent developments in campaign finance law and how they are affecting the organization of campaigns; (3) campaign use of old and new media to influence voters; (4) voters’ views of public policy and candidates in the 2012 Wisconsin elections; and (5) the ways in which political campaigns will spend $3.3 billion dollars on advertising alone in 2012.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Frequent response papers, final term paper

COURSE TITLE: SELECTED TOPICS IN SPORTS LAW
COURSE #: 7572
PROFESSOR: Anderson
DESCRIPTION: This seminar explores selected contemporary legal issues pertaining to professional and amateur sports. Topics may vary from semester to semester. Classes are to be conducted in a discussion format, and each student in the seminar will write a substantial research paper on a specific topic chosen in consultation with the instructor. Students will also make a presentation to the seminar on their research.
CREDITS: 2
PREREQUISITES: Amateur Sports or Professional Sports Law
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

WORKSHOPS

COURSE TITLE: ADVANCED BRIEF WRITING
COURSE #: 7703
PROFESSOR: Henak
DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation, occasional out-of-class exercises
COURSE TITLE: BUSINESS BANKRUPTCY    COURSE #: 7710
PROFESSOR: Kelley
DESCRIPTION: This course will provide the students with the opportunity to learn how to develop a Chapter 11 plan of reorganization. The Chapter 11 process will be subdivided into its component parts. Each part will be analyzed by solving problems that commonly occur in Chapter 11. Some of the topics to be covered include, first-day orders; executory contracts and leases; collective bargaining agreements; retiree benefits; pension plans; operating rules in Chapter 11; postpetition financing; plan requirements; secured creditor treatment; claims classification; creditor voting; disclosure statements; confirmation problems; cram down methods; 363 sales; pre-packaged plans, and more.
CREDITS: 2
PREREQUISITES: Creditor Debtor Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: In-class examination during the final examination period. Students will be trained on the electronic filing system of the federal courts and will be expected to file a pleading in the training database of this system.

COURSE TITLE: CLEAN WATER ACT    COURSE #: 7730
PROFESSOR: McElligott
DESCRIPTION: This course will teach students about the keystone water law in the United States, the Clean Water Act. Students will engage in a series of hands-on interactions with the Clean Water Act including commenting on permits, requesting public documents, interpreting compliance reports, and analyzing enforcement options. The course will cover the drafting and enforcement of wastewater permits, water quality standards, technology-based requirements, effluent limitations, impaired waters, storm water pollution, and TMDLs or restoration plans that bring waters back to meeting fishable and swimmable standards.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: CONTRACT DRAFTING    COURSE #: 7722
PROFESSOR: Thomas
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Drafting assignments (4 total) – 40%, Final Project Assignment (take-home – 20 days) – 50%, Class Attendance/Participation – 10%.
COURSE TITLE: CONTRACT DRAFTING  
COURSE #: 7722 702

PROFESSOR: Murphy
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITIDES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Four drafting assignments (40%), final project assignment (50%), class attendance and participation (10%)

COURSE TITLE: CERCLA  
COURSE #: 7730 101

PROFESSOR: Ballesteros
DESCRIPTION: When property is contaminated with hazardous substances, who is responsible for cleaning it up? Most environmental cleanup projects are governed by the federal Comprehensive Environmental Response, Compensation, and Liability Act (“CERCLA”) and similar state statutes. This workshop will explore all facets of the CERCLA liability regime: which parties must pay for contamination, how much must each pay, how are liability disputes resolved, and how can liability risks be minimized? The workshop will utilize detailed case studies and simulation exercises demonstrating different phases of the CERCLA cleanup and liability determination process.
CREDITS: 2
PREREQUISITIDES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper (33%), class presentations (33%), class participation (33%)
Information taken from Spring 2010 materials.

COURSE TITLE: DEPOSITION PRACTICE  
COURSE #: 7830 101

PROFESSOR: La Fleur
DESCRIPTION: This is a professional skills workshop on all aspects of deposition practice, a mainstay of civil litigation. The goal is to enhance your understanding of the rules governing depositions and to develop your skills in taking and defending depositions. Topics include deciding which persons to depose, preparing and deposing lay and expert witnesses, making appropriate objections, defending lay and expert witnesses at deposition, and using depositions at trial.
CREDITS: 2
PREREQUISITIDES: Pretrial Practice
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Deposition and class participation
COURSE TITLE: DRAFTING THE WISCONSIN REAL ESTATE TRANSACTION  
COURSE #: 7820 101
PROFESSOR: Farwell
DESCRIPTION: This workshop will provide experience in drafting documents for a typical commercial real estate transaction in Wisconsin, including negotiating the offer to purchase, obtaining financing, conducting due diligence, and closing the transaction. This will be primarily a drafting course, focusing on the practical aspects of conducting a transaction of this kind. The workshop is appropriate for students considering a general practice, although it will be especially useful for students interested in specializing in real estate law. The class will involve the drafting, negotiating and/or reviewing of the following types of documents and forms: Wisconsin State Bar Form Commercial Offer to Purchase, title insurance commitments and affidavits, ALTA surveys, deeds, and other transactional documents.
CREDITS: 2
PREREQUISITES: Real Estate Finance & Development or Real Estate Contracts and Conveyancing
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Take-home final examination, distributed on April 25th and due on May 10th (30%), class participation and take-home assignments (70%)

COURSE TITLE: GUARDIAN AD LITEM  
COURSE #: 7750 701
PROFESSOR: Christie
DESCRIPTION: This workshop focuses on the practice of the guardian ad litem. It is structured around three major themes: 1) the guardian ad litem in children’s court cases; 2) the guardian ad litem in family court cases; and 3) the guardian ad litem in guardianships, protective placements, and mental health commitment cases.
CREDITS: 2
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Summary of a GAL home visit with a GAL social worker OR a paper on a GAL topic (20%), take-home final examination (brief (50%) and oral argument (10%)) distributed in early March and due last week in April — 8–10 pages — the oral argument will take place at the Milwaukee County Children’s Court center during final exam week, in front of a Children’s Court Judge, class participation, including short papers on courtroom observations (2) and prepared questions for guest speakers (4), attendance is also a part of participation grade

COURSE TITLE: INTELLECTUAL PROPERTY LITIGATION  
COURSE #: 7771 701
PROFESSORS: Margolies, Hanson, and Kass
DESCRIPTION: This course is a recreation of an actual intellectual property case through preliminary considerations (such as whether suing is the proper course of action), pleadings, pretrial activities, discovery, trial preparation, evidentiary problems and appellate procedures. Students learn to examine and cross-examine expert and technical witnesses, prepare technical evidence with the assistance of computerized litigation support services, practice presentation of technical subject matter to lay juries and judges, and present evidence regarding the calculation of damages.
CREDITS: 2
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Workshop
**Intellectual Property Litigation - continued**

METHOD(S) OF EVALUATION: Paper – summary judgment motion exercise (30%), class presentation – trial exercise (40%), class participation (30%)

FACULTY COMMENTS: This course will be interesting and useful for those interested in intellectual property litigation or any complex civil litigation.

**COURSE TITLE:** INTERVIEWING AND COUNSELING  
**COURSE #:** 7772 701

**PROFESSOR:** Torphy

**DESCRIPTION:** This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.

CREDITS: 2

PREREQUISITES: None

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Information unavailable at this time

**COURSE TITLE:** LAWYERS & LIFE  
**COURSE #:** 7830 101

**PROFESSOR:** Rofes

**DESCRIPTION:** What, exactly, does it mean to succeed? How can new lawyers maximize the prospects that they will succeed, professionally and personally? This experience aims to equip new lawyers with the capacity to identify, develop, and refine a cluster of skills indispensable to success that receives little attention in the traditional law school curriculum. In particular, the experience will prompt students to examine and employ skills of self-reflection, goal-setting, self-assessment, wellness, resilience, value identification, emotional intelligence, and listening, all toward the end of crafting comprehensive strategies for the pursuit of professional and personal success.

CREDITS: 2

PREREQUISITES: Legal Analysis, Writing & Research 1 & 2; Law Governing Lawyers (may be taken concurrently)

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Multiple writing assignments, mini-presentations, class participation, attendance and engagement

FACULTY COMMENTS: This workshop is an experiment. It seeks to contribute to the shaping of new lawyers in the ways set forth in the course description. To succeed fully, the workshop will require that each student who opts in to the enterprise engage and invest in truly meaningful ways. Accordingly, those looking to “free ride” will not be comfortable with the experience.

Please do not attempt at home. Too dangerous.

PKR
COURSE TITLE: LEGAL AND BUSINESS COURSE #: 7785
ISSUES IN COLLEGIATE ATHLETICS 101

PROFESSOR: Anderson

DESCRIPTION: A practical workshop applying the legal doctrines and theories covered in Amateur Sports Law to current legal and business issues affecting the regulation and governance of intercollegiate athletics. Topics covered and practical skills developed may relate to challenges to intercollegiate eligibility and amateurism rules, academic progress and graduation rates; the NCAA's Legislative Services Database (LSDBi), and enforcement of NCAA rules (including proceedings before the Committee on Infractions and Infractions Appeals Committee); athlete privacy (e.g., FERPA and HIPPA regulations); gender equity compliance; prevention of sexual and racial harassment; application of the Equal Pay Act, Title VII and collegiate coaching contract disputes; legal rights of former student-athletes (e.g., exploitation of right of publicity); the economics of collegiate athletics; and critiques of the collegiate model of athletics.

CREDITS: 2
PREREQUISITES: Amateur Sports Law

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class participation. Students will finish several written projects throughout the class.

FACULTY COMMENTS: Students who took the Workshop in Amateur Sports Law may not enroll in this workshop, but should see Professor Anderson/

COURSE TITLE: MEDIATION ADVOCACY COURSE #: 7790
101

PROFESSOR: Fitzgerald

DESCRIPTION: This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.

CREDITS: 3
PREREQUISITES: Completion of at least one ADR course. Limited to students who have completed 27 credits.

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Mediation advocacy exercises (20%), class discussion, including role plays and exercises, attendance and scoring at each class (40%), journals, case preparation materials, summaries, pre-mediation briefs, and mediation debrief exercises (40%)

COURSE TITLE: **NEGOTIATION**  
COURSE #: **7801**  

**PROFESSOR:** Schneider  
**DESCRIPTION:** This interactive workshop combines theory and practice in an effort to improve a student’s understanding of the negotiation process and individual effectiveness as a negotiator in a variety of professional and personal contexts. The course emphasizes a variety of relevant skills including effective preparation, persuasion, communication, problem-solving, and decision-making. Students will be given a foundation in the theories and core concepts of the negotiation process and will work on developing practical negotiation skills through rigorous engagement in negotiation simulations, class discussions, and continuous self-assessment and examination of one’s negotiation behavior and personal assumptions about the negotiation process.

**CREDITS:** 4  
**PREREQUISITES:** Limited to students who have completed 27 credits.  
**COURSE STATUS:** Workshop  
**METHOD(S) OF EVALUATION:** Paper, class presentations, class participation, journals

COURSE TITLE: **NEGOTIATION**  
COURSE #: **7801**  

**PROFESSOR:** Lipo Zovic  
**DESCRIPTION:** This interactive workshop combines theory and practice in an effort to improve a student’s understanding of the negotiation process and individual effectiveness as a negotiator in a variety of professional and personal contexts. The course emphasizes a variety of relevant skills including effective preparation, persuasion, communication, problem-solving, and decision-making. Students will be given a foundation in the theories and core concepts of the negotiation process and will work on developing practical negotiation skills through rigorous engagement in negotiation simulations, class discussions, and continuous self-assessment and examination of one’s negotiation behavior and personal assumptions about the negotiation process.

**CREDITS:** 4  
**PREREQUISITES:** Limited to students who have completed 27 credits.  
**COURSE STATUS:** Workshop  
**METHOD(S) OF EVALUATION:** Paper, class presentations, class participation, journals

COURSE TITLE: **PRETRIAL PRACTICE**  
COURSE #: **7811**  

**PROFESSOR:** Krimmer  
**DESCRIPTION:** A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.

**CREDITS:** 3  
**PREREQUISITES:** Civil Procedure. Evidence is recommended but is not required.  
**COURSE STATUS:** Workshop  
**METHOD(S) OF EVALUATION:** Class participation, faculty comments  
**FACULTY COMMENTS:** The workshop will involve practical, real-world assignments on a weekly basis ranging from drafting a Settlement Letter, a Complaint, an Answer, a Petition for Divorce, Interrogatories, Admissions, to Motions. Practical exercises will include client interviews, depositions, and mediation. The majority of the class will be based on one fact pattern involving a divorce so you will want to have some minimal level of interest in family law. However, the skills you will learn are universal to the practice of law regardless of what area of law you intend to practice.
COURSE TITLE: PRETRIAL PRACTICE COURSE #: 7811

PROFESSOR: Kearney, A.
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.
CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: PRETRIAL PRACTICE COURSE #: 7811

PROFESSOR: Goyette
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.
CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Demonstrations, discussion and documents
FACULTY COMMENTS: This is a "3D" class – demonstrations, discussions, and documents. Class preparation and participation is essential. A student's overall grade will be made up of her or his performance (choice of content, accuracy of information, and style) on the following components: demonstrations (skill exercises), discussions (quality, not necessarily quantity), and documents (the litigation file).

COURSE TITLE: REPRESENTING PROFESSIONAL ATHLETES AND COACHES COURSE #: 7821

PROFESSOR: Greenberg
DESCRIPTION: The study of the formation, negotiation, drafting, interpretation, and enforcement of professional athletes’ employment and sports marketing contracts as well as coaches’ contracts. Topics covered include the agent’s role in representing professional athletes and coaches, contract compliance with professional sports league collective bargaining agreements, tax planning for the athlete, and the ethical duties of attorney agents.
CREDITS: 2
PREREQUISITES: Professional Sports Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
COURSE TITLE: **SPORTS SPONSORSHIP AND MARKETING – LEGAL AND BUSINESS ISSUES**

PROFESSORS: Mitten and Reider

DESCRIPTION: This course will introduce students to a variety of legal and business issues pertaining to sports sponsorship and marketing, particularly contract and intellectual property laws as applied to sports marketing arrangements and sports sponsorship agreements as well as their underlying business objectives and risks. It will focus on the development of practical legal skills including how to effectively negotiate and draft sports sponsorship and marketing contracts, and how to protect a client’s contract and intellectual property rights in connection with sports sponsorship agreements and marketing arrangements.

CREDITS: 2

PREREQUISITES: Professional Sports Law or Intellectual Property Law

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation, individual and group sports sponsorship contract negotiation, drafting and review projects

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COURSE TITLE: **TRIAL ADVOCACY 1**

PROFESSOR: Blinka

DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.

CREDITS: 3

PREREQUISITES: Civil Procedure, Evidence

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation, a “final” moot court jury trial in addition to written motions and pre-trial filings.

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COURSE TITLE: **TRIAL ADVOCACY 1**

PROFESSOR: Krause

DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.

CREDITS: 3

PREREQUISITES: Civil Procedure, Evidence

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation, see faculty comments

FACULTY COMMENTS: Students will prepare a trial using criminal case materials. 50% of the final grade will be the final trial. 50% of the grade will be class participation, class presentations, and written assignments.
COURSE TITLE: TRIAL ADVOCACY 2  
COURSE #: 7852 101
PROFESSOR: Parlee, Ratzel and Trecek
DESCRIPTION: This course builds on the basic skills introduced in Trial Advocacy 1 and also focuses on jury selection, the use of demonstrative exhibits, and expert testimony.
CREDITS: 3
PREREQUISITES: Trial Advocacy 1
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation
FACULTY COMMENTS: The final grade is based one-half on class participation and one-half on performance in a mock trial at the end of the year. Class participation grade includes performance and discussion relative to trial skills exercises (openings, direct exams, etc.) throughout the semester.

ADVANCED LEGAL RESEARCH

COURSE TITLE: WISCONSIN  
COURSE #: 7950 101
PROFESSOR: Behroozi
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Weekly research exercises (most written, some possibly oral); in-class exercises; and a final project that requires 1) written research plans, 2) research activities and documentation of research steps and results, and 3) written products summarizing research results and conclusions drawn from research results, class participation.

COURSE TITLE: TAXATION  
COURSE #: 7950 102
PROFESSOR: Cervenka
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class Attendance, weekly in-class and out-of-class assignments, final project done after last class meeting – three hours to work on research followed by an oral research report to Professor Cervenka.
COURSE TITLE: WISCONSIN  COURSE #: 7950 103
PROFESSOR: O'Brien
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Take-home final examination, distributed on March 16th and due on March 23rd, class participation, weekly assignments

COURSE TITLE: HEALTH LAW  COURSE #: 7950 104
PROFESSOR: Coward
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Take-home final examination, distributed on March 6th and due March 20th, five classroom reports on research results, daily class participation and five in-class assignments, short assignments requiring use of materials in the Law Library and/or online resources.
FACULTY COMMENTS: Students will be expected to perform outside research and readings in preparation for classroom discussion. After, each class lecture, there will be an in-class group assignment based on that day’s lecture. Each group will be asked to report for the benefit of the entire class on the group results for each class.

COURSE TITLE: LABOR AND EMPLOYMENT  COURSE #: 7950 701
PROFESSOR: Olson
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: class participation, in-class exercises, weekly research assignments and a final research project
TENTATIVE UPPER-LEVEL COURSE OFFERINGS
ACADEMIC YEAR 2012-2013

Although courses offerings for the 2012-2013 academic year have not yet been finalized, the following upper-level courses are tentatively scheduled to be offered.

Upper Level Required Courses

Evidence
The Law Governing Lawyers

Trusts & Estates

General Enrollment Courses

Accounting for Lawyers
Administrative Law
Advanced Civil Procedure
Advanced Evidence
Alternative Dispute Resolution
Amateur Sports Law
American Legal History
Animal Law
Antitrust Law
Appellate Writing and Advocacy
Business Associations
Business Basics for Lawyers
Business Torts
Comparative Law
Constitution & Criminal Investigations
Constitutional Law 2: Speech & Equality
Consumer Law
Copyrights
Corporate Finance
Creditor Debtor Law
Criminal Process
Education Law
Elder Law
Electronic Discovery
Employee Benefits
Employment Discrimination
Employment Law
Entertainment Law
Environmental Law
Estate Planning
Family Law
Family Law & ADR
Federal Courts
Federal Criminal Procedure
Federal Income Taxation of Individuals
Federal Indian Law
Fed Tax of Corporations & Shareholders
Fed Tax of Estates, Gifts & Trusts
Fed Tax of Partnerships & S-Corps
Health Law
Immigration Law
Insurance
Intellectual Property Law
International Law
Internet Law
Jurisprudence
Labor Law
Land Use Planning
Law & Popular Culture
Law as Vocation
Local Government Law
Managed Health Care
Media Law
Mergers and Acquisitions
Military Law
Negotiable Instruments
Non-profit Law & Organizations
Parent, Child & State
Patent & Trade Secret Law
Privacy
Products Liability
Professional Sports Law
Quantitative Methods in Law
Race and the Law
Real Estate Finance & Development
Remedies
Restorative Justice
Sales
Secured Transactions
Securities Regulation
Sexual Orientation & the Law
Starting and Managing a Law Practice
Telecommunications Law
Workers’ Compensation
Seminars

Advanced Commercial Law
Advanced Corporations
Advanced Issues in the First Amendment
Advanced Legal Writing
Advanced Torts
Bioethics and the Law
Child Maltreatment
Criminal Punishment
Development of Milwaukee History of Women Lawyers

Intellectual Property Theory
International Conflict Resolution
Law and the Underclass
Law, Philosophy and Social Theory
Selected Topics in Sports Law
Selected Topics Seminars
Tax Policy
The Supreme Court
Truth and Falsehood
Wisconsin Legal History

Workshops

Advanced Commercial Real Estate
Advanced Employee Benefits
Amateur Sports
Arbitration
Business Bankruptcy
Child Abuse
Clean Water Act
Contract Drafting
Deposition Practice
Drafting & Negotiating Business Cont.
Drafting the Wisconsin Real Est Trans
Guardian ad Litem
Indian Law
Intellectual Property Litigation
Interviewing and Counseling

Mediation Advocacy
Negotiating Business Transactions
Negotiation
Patent Prosecution
Pretrial Practice
Representing Professional Athletes and Coaches
Selected Topics Workshops
Sports Sponsorship & Marketing
Sports Venues
Statutory Interpretation
Trial Advocacy 1
Trial Advocacy 2

Selected Advanced Legal Research Courses (day and evening)

PLEASE NOTE: These are tentative course offerings for the 2012-2013 academic year.