Registration for the 2012 Law School Summer Session will take place on CheckMarq, beginning on March 22, 2012. Please register on CheckMarq no later than **Monday, April 2, 2012 at 12:00 noon**. While students may enroll in a summer course any time before the class begins, the decision of whether or not to offer a course will be based on CheckMarq enrollment as of April 2, 2012. After April 2, 2012, students will be notified if a course will not be offered. If a student wishes to drop after the initial registration, s/he must drop on the CheckMarq system before the second day a class meets.

Students registered for the Law School Summer Session will receive a billing statement from the University. Payment in full or payment arrangements (tuition remission, confirmed financial aid or University approved third party sponsors) must be made by the payment due date on the billing statement to avoid cancellation of courses. Cash and checks are accepted by mail or in-person. Tuition will be $1,165 per credit.

**DROP/ADD DEADLINES:** Students may drop and add classes through the second day the class meets. After that time, students must have the permission of the professor and Dean Thomson in order to drop or add.

**PLEASE NOTE:** No classes will be held on Memorial Day, May 28, 2012, or on July 4, 2012.

**YOU MAY TAKE A MAXIMUM OF TWELVE CREDITS DURING THE 2012 SUMMER SESSION.**

Students from ABA approved Law Schools who wish to take summer courses at Marquette are encouraged to contact Associate Dean Bonnie M. Thomson at bonnie.thomson@marquette.edu for registration information.
<table>
<thead>
<tr>
<th>CRS#</th>
<th>COURSE</th>
<th>PROFESSOR</th>
<th>CR</th>
<th>DAYS</th>
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<td>7:30-9:25 a.m.</td>
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<td>7266</td>
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<td>Hammer</td>
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Session 3 – May 23 through July 30 (Nine Weeks)

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The Law School anticipates offering a variety of Judicial Internships and Supervised Fieldwork Programs in the summer. These include the Mediation Clinic, Judicial Internships in a variety of state and federal courts (both trial and appellate placements), and Supervised Fieldwork Programs at the AIDS Resource Center, Catholic Charities Immigration Project, Centro Legal, Disability Rights Wisconsin, Internal Revenue Service, Legal Action of Wisconsin, Legal Aid Society, Medical College of Wisconsin Office of Risk Management, Marquette Mediation Foreclosure Project, Marquette’s M-LINC program, Milwaukee County Corporation Counsel, National Labor Relations Board, U.S. Department of Veterans Affairs, U. S. Equal Employment Opportunity Commission (Enforcement Section and Mediation Advocacy), United States Trustee, Waukesha County Corporation Counsel Child Support Enforcement Unit, Waukesha County Register in Probate, Wauwatosa School District, Wisconsin Department of Justice Legal Services Division, Wisconsin Department of Public Instruction, Wisconsin Department of Natural Resources Bureau of Legal Services, Wisconsin Governor Office of Legal Counsel, Wisconsin National Guard Staff Judge Advocate, and perhaps others. Scheduling in these programs is flexible and will be arranged to fit the needs of the student as well as the agency involved. See Professor Hammer for details.

Examinations for session 1 will be conducted during the week of June 25th. Examinations for session 2 courses will be conducted during the week of July 30th.
### COURSES REQUIRED FOR GRADUATION

#### 1L Courses
- Civil Procedure
- Constitutional Law
- Contracts
- Criminal Law
- Legal Analysis, Writing & Research 1 and 2
- Property
- Torts

#### Upper Level Requirements
- Evidence
- A Process Elective **
- Law and Ethics of Lawyering/
- A Public Law Elective ***
- The Law Governing Lawyers
- An Advanced Legal Research Course
- Trusts & Estates
- A Workshop
- A Perspectives Elective *
- A Seminar

* Perspectives courses include American Constitutional History, American Legal History, Federal Indian Law, Comparative Law, Law and Popular Culture, Jurisprudence, Law & Economics, Law & Religion, Parent, Child & State, and Military Law. Not all courses are offered every year.

** Process elective courses include Administrative Law, Alternative Dispute Resolution, Advanced Civil Procedure, Criminal Process, Family Law and ADR, and Legislation. Not all courses are offered every year.


See Article 200 of the Marquette University Law School Academic Regulations for additional degree requirements.
## LIST OF PREREQUISITES
### SUMMER 2012

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<td>Creditor Debtor Law</td>
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<tr>
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<td>7240</td>
<td>Jurisprudence</td>
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<td>7266</td>
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<td>7267</td>
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<td>Constitutional Law, Torts</td>
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<tr>
<td>7332</td>
<td>Trusts and Estates</td>
<td>Property</td>
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<tr>
<td>7950</td>
<td>ALR: Wisconsin</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
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PLEASE NOTE: Individuals who have not satisfied the prerequisite(s) for a specific class may contact the course professor to request a waiver.

For prerequisites for clinical programs, please contact Professor Hammer.
THE FOLLOWING SUMMER 2012 COURSES WILL SATISFY REQUIREMENTS FOR GRADUATION

REQUIRED COURSES
  Evidence
  Law Governing Lawyers
  Trusts and Estates

PERSPECTIVES COURSES
  Jurisprudence

PROCESS ELECTIVE COURSES
  Administrative Law
  Criminal Process

PUBLIC LAW COURSES
  Constitutional Law 2: Speech and Equality
  Privacy

SEMINAR
  Constitutional Theory

ADVANCED LEGAL RESEARCH
  Wisconsin
FINAL EXAMINATION SCHEDULE
SUMMER SESSION 2012

SESSION 1

MONDAY 7:30 a.m.
June 25 Law Governing Lawyers

TUESDAY 11:30 a.m.
June 26 Privacy

WEDNESDAY 5:30 p.m.
June 27 Administrative Law
Creditor-Debtor Law
Criminal Process

SESSION 2

MONDAY 7:30 a.m.
July 30 Federal Income Taxation
Trusts and Estates

TUESDAY 11:00 a.m.
July 31 Constitutional Law 2: Speech & Equality

WEDNESDAY 5:30 p.m.
August 1 Evidence
COURSE INFORMATION

COURSE TITLE: ADMINISTRATIVE LAW  
COURSE #: 7101
PROFESSOR: Waxman
DESCRIPTION: A study of state and federal procedures, including the creation and operation of agencies and their relationship to the courts. Special attention is given to administrative investigation, adjudication, and rule making.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CONSTITUTIONAL LAW 2: SPEECH AND EQUALITY  
COURSE #: 7135
PROFESSOR: Rofes
DESCRIPTION: Focus on the principal individual rights protections of the United States Constitution: Equal protection, including race and sex discrimination and the emerging conflict over "reverse" discrimination; freedom of expression, including the law of subversive advocacy, defamation, obscenity, and commercial speech; and the problem of state action, the relationship between the Constitution and private discrimination.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment. Satisfies the Law School public law requirement
METHODS OF EVALUATION: Brief essay, in-class examination during the final examination period, class participation, attendance
FACULTY COMMENTS: This course picks up where the individual rights material of the required 1L course in constitutional law leaves off, moving beyond the due process protections of the fifth and fourteenth amendments to explore the equal protection and free expression guarantees, guarantees that have garnered substantial attention from the nation’s highest court during the past six decades. In between our consideration of equal protection and free expression we will examine another important aspect of the constitutional law of individual liberties: the state action requirement, which serves to remind that the principal individual rights protections of the national constitution (including but not limited to equal protection and free expression) are rooted in an effort to constrain the exercise of government power rather than the exercise of private power, a fact with which courts have struggled mightily as the line between government action and private action in contemporary America has become increasingly blurred. We will pause on multiple occasions throughout the course to explore ways in which Wisconsin law, and Wisconsin courts, specifically grapple with these matters.

A deliberate objective of the course is to enable students to grasp and be able to work as new lawyers with the current constitutional status of the variety of mini-categories subsumed under the equal protection and free expression umbrellas -- among them (a) government classifications based on race, sex, sexual orientation, and a host of other criteria; (b) laws directed against speech encouraging third-parties to break the law; (c) the private civil action for defamation; (d) government efforts to restrict obscene, pornographic, or otherwise offensive expression; and (e) government efforts to regulate commercial speech.

As indicated above, the course will feature an examination as its principal (but not exclusive) evaluative tool. In addition to the examination, one (1) brief writing assignment (an essay due at the end of the semester) will be required.
The final grade received by each student will be shaped by four factors: (1) the quality of performance on the examination; (2) the quality of performance on the essay; (3) attendance; and (4) the quality of in-class contribution to the educational experience of others. Insofar as the last of these factors is concerned, recitation that manifests conscientious preparation for class as well as substantial engagement in the in-class conversation will redound to a student’s benefit.

PKR

COURSE TITLE: CREDITOR-DEBTOR LAW COURSE #: 7139
PROFESSOR: Anzivino
DESCRIPTION: Examination of substantive and procedural state and federal law relating to creditors and consumer debtors, including Federal Bankruptcy Law. The bankruptcy focus is primarily on Chapter 7 and Chapter 13 bankruptcies.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CRIMINAL PROCESS COURSE #: 7140
PROFESSOR: Hammer
DESCRIPTION: An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.
CREDITS: 3
PREREQUISITES: Criminal Law
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class attendance
FACULTY COMMENTS: This course satisfies the Criminal Process prerequisite for admission to the Prosecutor Clinic, Public Defender Clinic, judicial internships in the Felony and Misdemeanor Circuit Courts, and Supervised Fieldwork Program placements at Centro Legal, District Attorney offices, United States Attorney’s Office, and the Criminal Appeals Unit of the Wisconsin Department of Justice. Students who enroll in the summer Criminal Process course are eligible to participate in summer judicial internships in the Felony and Misdemeanor Criminal Courts

COURSE TITLE: EVIDENCE COURSE #: 7191
PROFESSOR: Blinka
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
COURSE TITLE: FEDERAL INCOME TAXATION OF INDIVIDUALS  COURSE #: 7205
PROFESSOR: Bradford
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
FACULTY COMMENTS: Students should be able to complete the final examination within three hours; however, students will have 3.5 hours to complete the exam to avoid rushing when answering questions.

COURSE TITLE: INTELLECTUAL PROPERTY LAW  COURSE #: 7232
PROFESSOR: Calboli
DESCRIPTION: This course covers the basics of United States intellectual property law, including patents, copyrights, trademarks, trade secrets and misappropriation. The course addresses the policies underlying the protection of intellectual property and compares the different ways organizations and individuals can use intellectual property to protect their interests. This course is intended both for students who want an introduction to intellectual property and for those who intend to pursue a career in intellectual property.
CREDITS: 3
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination, distributed the last day of class (6/21) and due two days later (6/23), class participation
FACULTY COMMENTS: Students should be able to solve the exam in six hours or less

COURSE TITLE: JURISPRUDENCE  COURSE #: 7240
PROFESSOR: Madry
DESCRIPTION: Examination of philosophical problems raised by the institution of the law, including the nature of law, its authority, the relationship between law and morality, the nature of judicial reasoning, and the moral and social foundations of particular legal doctrines. Topics may vary depending upon interests of the instructor.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment Satisfies the Law School perspectives requirement.
METHOD(S) OF EVALUATION: Take-home final examination distributed the last day of class and due one week later, paper, class participation
FACULTY COMMENTS: For this special summer run of Jurisprudence, we’ll read, along with some supporting materials, two celebrated new books. The first will be Michael Sandel’s JUSTICE; WHAT’S THE RIGHT THING TO DO? and the second will be Jacob Needleman’s THE AMERICAN SOUL; REDISCOVERING THE WISDOM OF THE FOUNDERS. Michael Sandel is a professor of political science at Harvard and the book is based on his class of the same title. Needleman is a professor of philosophy at San Francisco State University. Ken Burns said of the book, “Needleman takes us on an amazing spiritual journey to the very heart of those complicated, interesting people who like to all themselves American.
COURSE TITLE: THE LAW GOVERNING LAWYERS  COURSE #: 7266
PROFESSOR: Hylton
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated -- through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period
ACULTY COMMENTS: Special focus on Wisconsin Rules of Professional Conduct

COURSE TITLE: PRIVACY  COURSE #: 7267
PROFESSOR: McChrystal
DESCRIPTION: This course is a survey of privacy law, including tort actions for invasion of privacy, constitutional privacy principles, privacy of health care records, and privacy in employment. Selected statutes that affect privacy interests also will be studied, including wiretap laws, fair credit reporting, and access to governmental information (FOIA.) Privacy issues of current interest also will be addressed, including privacy in adoption, transfer and use of consumer information and regulation of the internet.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment. Satisfies the Law School public law requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: TRUSTS AND ESTATES  COURSE #: 7332
PROFESSOR: Kossow
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents’ estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation

SEMINAR

COURSE TITLE: CONSTITUTIONAL THEORY  COURSE #: 7460
PROFESSOR: Oldfather
DESCRIPTION: This seminar’s core topic is the proper role of the Supreme Court in adjudicating constitutional questions. It will survey the primary theories of and perspectives on judicial review and constitutional interpretation, including textualism, originalism, approaches featuring structural and moral reasoning, political process theory, feminist theory, and critical race theory.
CREDITS: 2
PREREQUISITES: Constitutional Law
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Reaction papers, class participation
FACULTY COMMENTS: Each student will be asked to prepare short (i.e., 3-5 pages) reaction papers for each week’s reading. The papers can critique the readings, raise and develop questions about them, contrast them with prior readings, apply them to current events or recent cases, or engage with them in any other thoughtful way.

ADVANCED LEGAL RESEARCH

COURSE TITLE: ADVANCED LEGAL RESEARCH
COURSE #: 7950
WISCONSIN

PROFESSOR: Behroozi

DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Advanced Legal Research Course

METHOD(S) OF EVALUATION: Class participation, weekly research exercises (most written, some possibly oral), in-class exercises, and a final project that requires 1) written research plans, 2) research activities and documentation of research steps and results, and 3) written products (e.g., brief memo, client letter) summarizing research results and conclusions drawn from research results.
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Professor Hammer will supply CheckMarq class numbers for those who are selected for the various clinical programs.