REGISTRATION PROCEDURES

1. Law students will be registering for the fall semester via the University "CheckMarq" registration system on Wednesday, April 9 through Friday, April 11, 2014. The information contained in this packet will explain the process.

2. In the packet of materials you should find:
   - A schedule of classes for the fall semester. Please note that room assignments will be made after registration.
   - A tentative exam schedule for the fall semester
   - The 2014-2015 academic calendar
   - A list of courses required for graduation
   - A list of course prerequisites
   - Information on the fall semester courses that will satisfy the perspectives, process, and public law elective requirements.
   - Information on all courses that will be offered during the fall semester (descriptions of both elective and required courses are included)
   - A list of faculty interest areas
   - A tentative list of classes for spring semester 2015

3. You may access your registration appointment time through the CheckMarq portal. If you are having trouble accessing CheckMarq, please contact the ITS Help Desk at 414-288-7799. Instructions for using CheckMarq are available through the CheckMarq portal.

4. **Please note:** All students must register via CheckMarq between Wednesday, April 9 and Friday, April 11. You may register any time after your appointment time.

5. Enrollment limits for courses are as follows. While these limits apply to the vast majority of courses, certain courses will have a lower cap:
   - Perspectives courses 50
   - The Law Governing Lawyers 45
   - All other open enrollment courses 70
   - Seminars 15
   - Workshops 16
   - Advanced Legal Research courses 20

   CheckMarq will automatically close a course once the enrollment limit is reached. Appointment times are based on number of credits earned – the more credits earned, the earlier the appointment time.

6. Students who are interested in taking seminars, workshops, and advanced legal research courses should register as soon after their appointed times as possible. The longer you wait, the greater the likelihood that a specific course will be closed.
7. Students who are closed out of courses may complete the waiting list form available on the website and in Room 238 and submit it to Dean Thomson. The deadline for submission is Monday, April 14, 2014, at noon. Deans Parlow and Thomson will develop waiting lists based on the number of credits a student has earned to date. Waiting lists will be posted on the Law School website and students will be notified via their Marquette e-mail if a space becomes available. **Do not attempt to use the waiting list feature available through CheckMarq. Students submitting forms after the deadline will be added to the end of the waiting list. Waiting lists will be updated throughout the summer, so please check your Marquette email frequently.**

8. **Waiting lists are in effect until the first class meeting. After that time, it is up to the professor whom, if anyone, she or he will allow in the course.**

9. Also note Section 703 of the Law School Academic Regulations concerning deadlines for adding and dropping courses.

10. If you plan to take Directed Research or Graduate Assistant during the fall semester, please complete the appropriate form (available on the Law School website or in Room 238) and submit it to Dean Thomson. She will handle the actual registration.
<table>
<thead>
<tr>
<th>MONDAY</th>
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<tbody>
<tr>
<td>9:00-10:10 Contracts 301 Anzivino</td>
<td>9:00-10:15 Labor Law Secunda</td>
<td>8:30-10:10 W: Patent Prosecution Baker/Flynn</td>
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<td>10:30-11:40 Contracts 101 Edwards</td>
<td>10:30-11:45 Appellate Writing &amp; Advocacy Blumberg</td>
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<td>LAWR1 303 Mazzie</td>
<td>9:00-10:20 Law of Sexual Orientation Harp</td>
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<td>10:00-12:00 S: Public Sector Employment Hawks</td>
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</table>

1 All Advanced Legal Research courses except Sports Law will meet during the first 9 weeks of the semester, beginning the first week of the semester.

2 The Mediation Clinic will begin meeting in the fall with a mediation training weekend, dates to be determined. Students who have had mediation training will not attend the weekend training and will receive 2 credits.
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<td>Evaluation</td>
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3/27/14
AUGUST

21 – 22  Thursday – Friday  First – Year Orientation
25  Monday  Classes Begin

SEPTEMBER

1  Monday  Labor Day – No Classes
2  Tuesday  Last day to drop a class without a grade of “W”
          and to change from credit to audit

OCTOBER

14  Tuesday  Last day to drop a class with a grade of “W”

NOVEMBER

26 – 30  Wednesday – Sunday  Thanksgiving Holiday – No Classes

DECEMBER

4  Thursday  Last Day of Classes
5  Friday  Study Day
8  Monday  Examinations Begin
18  Thursday  Examinations End
21  Sunday  Hooding Ceremony for December Graduates

JANUARY

12  Monday  Classes Begin
19  Monday  Martin Luther King, Jr. Day – No Classes
20  Tuesday  Last day to drop a class without a grade of “W”
          and to change from credit to audit

MARCH

3  Tuesday  Last day to drop a class with a grade of “W”
8 – 15  Sunday – Sunday  Spring Break – No Classes

APRIL

3 – 5  Friday – Sunday  Easter Holiday – No Classes
23  Thursday  Last Day of Classes –
       No Classes beginning after 4:45 pm
24  Friday  Study Day
27  Monday  Examinations Begin

MAY

7  Thursday  Examinations End
16  Saturday  Law School Hooding Ceremony
17  Sunday  Graduation

10/8/2013
SELECTED RELIGIOUS OBSERVANCES

ACADEMIC YEAR 2014-2015

ALL JEWISH AND MUSLIM HOLIDAYS BEGIN AT SUNDOWN THE DAY BEFORE THE DATE LISTED

JUNE
1  Vesak – Buddhist
28  Ramadan begins – Muslim

JULY
27  Eid al Fitr (Ramadan ends) – Muslim
31  Feast of St. Ignatius – Catholic

AUGUST
15  Assumption of the Blessed Virgin Mary – Catholic

SEPTEMBER
24  Rosh Hashanah – Jewish

OCTOBER
3    Yom Kippur – Jewish
4    Eid al Adha – Muslim
8    Sukkot – Jewish
23   Diwali (Deepavalia) begins – Hindu, Sikh

NOVEMBER
1    All Saints’ Day – Catholic
3    Ashura – Muslim

DECEMBER
8    Immaculate Conception – Catholic
16   Hanukkah begins – Jewish
24   Hanukkah ends – Jewish
25   Christmas – Western Christian

JANUARY
1    Mary, Mother of God – Catholic
6    Epiphany – Eastern Christian

FEBRUARY
16   Clean Monday – Eastern Christian
18   Ash Wednesday – Western Christian

MARCH
4    Purim – Jewish
29   Palm Sunday – Western Christian

APRIL
3    Passover begins – Jewish
4    Easter Triduum – Catholic
5    Easter Sunday – Christian
11   Passover ends – Jewish

Unless otherwise noted on the Law School Academic Calendar, classes will be held on these dates. However, members of the Law School community are asked to pause and reflect before scheduling an event on these dates.
COURSES REQUIRED FOR GRADUATION

1L Courses
Civil Procedure
Constitutional Law
Contracts
Criminal Law
Legal Analysis, Writing & Research 1 and 2
Property
Torts

Upper Level Requirements
Evidence
The Law Governing Lawyers
Trusts & Estates
A Perspectives Elective *
A Process Elective **
A Public Law Elective ***
An Advanced Legal Research Course
A Seminar
A Workshop


** Process elective courses include Administrative Law, Advanced Civil Procedure, Alternative Dispute Resolution, Criminal Process, Federal Criminal Procedure, Legislation, and Family Law and ADR. Not all courses are offered every year.

*** Public Law electives include Constitutional Criminal Procedure, Constitutional Law 2: Speech & Equality, Education Law, Federal Courts, The First Amendment, Privacy, Local Government Law, Media Law, and the Wisconsin Supreme Court. Not all courses are offered every year.

See Article 200 of the Marquette University Law School Academic Regulations for additional degree requirements.

COURSES OFFERED DURING THE FALL SEMESTER
THAT WILL SATISFY SPECIFIC LAW SCHOOL REQUIREMENTS

PERSPECTIVES COURSES
Crime & Punishment in American History
Jurisprudence
Law & Popular Culture
Law & Religion
The Law of Sexual Orientation

PROCESS COURSES
Alternative Dispute Resolution
Criminal Process
Federal Criminal Procedure

PUBLIC LAW COURSES
Constitutional Criminal Procedure
The First Amendment
The Wisconsin Supreme Court
<table>
<thead>
<tr>
<th>CRS#</th>
<th>COURSE TITLE</th>
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<tbody>
<tr>
<td>7101</td>
<td>Administrative Law</td>
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<tr>
<td>7102</td>
<td>Advanced Civil Procedure</td>
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<td>7103</td>
<td>Advanced Evidence</td>
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<td>7105</td>
<td>Alternative Dispute Resolution</td>
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<td>7106</td>
<td>Amateur Sports Law</td>
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<td>7107</td>
<td>American Constitutional History</td>
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<td>7108</td>
<td>American Legal History</td>
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<td>7109</td>
<td>Animal Law</td>
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<td>Antitrust Law</td>
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<td>7111</td>
<td>Appellate Writing and Advocacy</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
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<td>7115</td>
<td>Aviation Law</td>
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<td>Bankruptcy Jurisdiction and Procedure</td>
<td>Creditor-Debtor Law</td>
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<td>Business Associations</td>
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<td>7128</td>
<td>Business Basics for Lawyers</td>
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<td>Business Planning</td>
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<td>Canon Law</td>
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<td>7142</td>
<td>Community and Economic Development</td>
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<td>7144</td>
<td>Community Prosecution</td>
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<td>Comparative Criminal Law and Procedure – in Spanish</td>
<td>Proficiency or near-proficiency in spoken and written Spanish language</td>
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<td>Current Issues in International, Comparative, and Foreign Law</td>
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<td>Federal Income Taxation, Trusts and Estates</td>
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<td>Federal Taxation of Partnerships &amp; S-Corporations</td>
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<td>Imprisonment and Post-Conviction Remedies</td>
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<td>Land Use Planning</td>
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<td>The Law Governing Lawyers</td>
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<td>Media Law</td>
<td>Civil Procedure, Constitutional Law, Contracts, Criminal Law, Torts</td>
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<td>Mergers &amp; Acquisitions</td>
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<td>Nonprofit Law and Organizations</td>
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<td>Parent, Child &amp; State</td>
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<td>7305</td>
<td>Peacemaking &amp; Spirituality</td>
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<td>7303</td>
<td>Professional Sports Law</td>
<td>Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.</td>
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<td>7307</td>
<td>Publish Your Paper</td>
<td>Permission of professor</td>
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<td>7309</td>
<td>Race and the Law</td>
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<td>Real Estate Contracts and Conveyancing</td>
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<td>Real Estate Finance &amp; Development</td>
<td>Property. Federal Income Taxation of Individuals (may be taken concurrently)</td>
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<td>7312</td>
<td>Remedies</td>
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<td>Securities Regulation</td>
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<td>Sentencing</td>
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<td>Starting and Managing a Law Practice</td>
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<td>Telecommunications Law</td>
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<td>Terrorism and Federal Law</td>
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<td>Trademark and Unfair Competition</td>
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<td>7334</td>
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<td>The Wisconsin Supreme Court and the State Constitution</td>
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<td>Workers’ Compensation</td>
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<td>Gender and the Law</td>
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<td>Law and Diversity: A Comparison of Traditional American Law and Underlying Cultural Legal Processes</td>
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<tr>
<td>7581</td>
<td>Seminar: The Supreme Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7585</td>
<td>Seminar: Tax Policy</td>
<td>Federal Income Taxation of Individuals</td>
</tr>
<tr>
<td>7587</td>
<td>Seminar: Truth and Falsehood</td>
<td>None</td>
</tr>
<tr>
<td>7588</td>
<td>Seminar: Wisconsin Legal History</td>
<td>None</td>
</tr>
<tr>
<td>7703</td>
<td>Workshop: Advanced Brief Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7700</td>
<td>Workshop: Advanced Commercial Real Estate Finance and Development</td>
<td>Real Estate Finance and Development. Federal Income Taxation (may be taken concurrently.)</td>
</tr>
<tr>
<td>7702</td>
<td>Workshop: Arbitration</td>
<td>None</td>
</tr>
<tr>
<td>7708</td>
<td>Workshop: Asylum Law</td>
<td>Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7710</td>
<td>Workshop: Business Bankruptcy</td>
<td>Creditor Debtor Law</td>
</tr>
<tr>
<td>7715</td>
<td>Workshop: Child Abuse</td>
<td>None</td>
</tr>
<tr>
<td>7720</td>
<td>Workshop: Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td>7811</td>
<td>Workshop: Civil Pretrial Practice</td>
<td>Civil Procedure. Evidence is recommended but not required.</td>
</tr>
<tr>
<td>7721</td>
<td>Workshop: Commercial and Business Practice</td>
<td>Contracts, Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7722</td>
<td>Workshop: Contract Drafting</td>
<td>Contracts, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7723</td>
<td>Workshop: Criminal Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: Criminal Litigation, Pre- and Post-Trial</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Workshop: Expert and Forensic Science Evidence in Criminal Cases</td>
<td>Evidence</td>
</tr>
<tr>
<td>7724</td>
<td>Workshop: Deposition Practice</td>
<td>Civil Pretrial Practice</td>
</tr>
<tr>
<td>7727</td>
<td>Drafting the Wisconsin Real Estate Transaction</td>
<td>Real Estate Contracts and Conveyancing or Real Estate Finance and Development</td>
</tr>
<tr>
<td>7730</td>
<td>Workshop: Environmental Practice</td>
<td>Varies</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td></td>
<td>Workshop: Clean Water Act</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Workshop: Energy Law</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Workshop: Natural Resources Law</td>
<td>None</td>
</tr>
<tr>
<td>7731</td>
<td>Workshop: Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7740</td>
<td>Workshop: Family Practice and Procedure</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Domestic Violence</td>
<td>None</td>
</tr>
<tr>
<td>7750</td>
<td>Workshop: Guardian ad Litem</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7760</td>
<td>Workshop: Health Care Contracts</td>
<td>None. Health Law and Business Associations are recommended but not required.</td>
</tr>
<tr>
<td>7761</td>
<td>Workshop: Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7770</td>
<td>Workshop: Intellectual Property</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: Intellectual Property Licensing</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td></td>
<td>Workshop: Managing Intellectual Property</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7771</td>
<td>Workshop: Intellectual Property Litigation</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7772</td>
<td>Workshop: Interviewing and Counseling</td>
<td>None</td>
</tr>
<tr>
<td>7780</td>
<td>Workshop: Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Drafting Employee Benefit Plans</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Public Sector Labor Law</td>
<td>Labor Law or Employment Law</td>
</tr>
<tr>
<td>7782</td>
<td>Workshop: Lawyers &amp; Life</td>
<td>Legal Analysis, Writing and Research 1 &amp; 2; Law Governing Lawyers (or concurrent)</td>
</tr>
<tr>
<td>7785</td>
<td>Workshop: Legal and Business Issues in Collegiate Athletics</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7786</td>
<td>Workshop: Legal and Business Issues in Youth, High School, and Recreational Sports</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7790</td>
<td>Workshop: Mediation Advocacy</td>
<td>Completion of at least one ADR course. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7791</td>
<td>Workshop: Mental Health Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7800</td>
<td>Workshop: Negotiating Business Transactions</td>
<td>None. Business Associations is highly recommended.</td>
</tr>
<tr>
<td>7801</td>
<td>Workshop: Negotiation</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7814</td>
<td>Prosecutor Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7815</td>
<td>Public Defender Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7820</td>
<td>Workshop: Real Estate</td>
<td>(may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7821</td>
<td>Workshop: Representing Professional Athletes and Coaches</td>
<td>Professional Sports Law</td>
</tr>
<tr>
<td>7830</td>
<td>Workshop: Selected Topics</td>
<td>Varies</td>
</tr>
<tr>
<td>7830</td>
<td>Workshop: Current Issues in Indian Law</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Workshop: Technology and Legal Practice</td>
<td>Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td></td>
<td>Workshop: Water Technology Law &amp; Policy</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Workshop: Wisconsin Tribal Legal Systems</td>
<td>None</td>
</tr>
<tr>
<td>7831</td>
<td>Workshop: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7841</td>
<td>Workshop: Sports Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7843</td>
<td>Sports Industry Governance</td>
<td>Professional Sports Law</td>
</tr>
<tr>
<td>7844</td>
<td>Sports Sponsorship – Legal and Business Issues</td>
<td>Professional Sports Law or Intellectual Property Law Workshop: Contract Drafting is recommended but is not required</td>
</tr>
<tr>
<td>7842</td>
<td>Workshop: Sports Venues</td>
<td>None</td>
</tr>
<tr>
<td>7851</td>
<td>Workshop: Trial Advocacy 1</td>
<td>Civil Procedure, Evidence</td>
</tr>
<tr>
<td>7852</td>
<td>Workshop: Trial Advocacy 2</td>
<td>Trial Advocacy 1</td>
</tr>
<tr>
<td>7980</td>
<td>Judicial Internship – Appellate</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Civil Division)</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Felony Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Misdemeanor Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Children’s Division)</td>
<td>Civil Procedure and either Family Law or Juvenile Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Family Division)</td>
<td>Civil Procedure, Family Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. District Court for the Eastern District of Wisconsin)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Magistrate Judges)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Bankruptcy Court)</td>
<td>Creditor Debtor Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7982</td>
<td>Mediation Clinic</td>
<td>Student must participate in a weekend of mediation training. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7925</td>
<td>Academic Success Program</td>
<td>Approval of Associate Dean for Academic Affairs</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – AIDS Resource Center of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Blood Center of Wisconsin Corporate Counsel</td>
<td>Contracts. Business Associations and Contract Drafting preferred. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Catholic Charities Immigration Assistance Project</td>
<td>Immigration Law preferred but not required. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Centro Legal</td>
<td>Criminal Process. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Children’s Hospital of Wisconsin Corporate Counsel</td>
<td>Contracts. Courses such as Business Associations, Health Law and Contract Drafting preferred. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Columbia-St. Mary’s General Counsel</td>
<td>Contracts. Courses such as Business Associations, Health Law and Contract Drafting preferred. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Disability Rights Wisconsin</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – District Attorney Offices</td>
<td>Criminal Law, Criminal Process, Evidence. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Federal Defender</td>
<td>Criminal Law, Evidence and Criminal Process. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Froedtert Health Systems General Counsel</td>
<td>Courses such as Business Associations, Contact Drafting and Health Law preferred but not required. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Internal Revenue Service</td>
<td>Federal Income Taxation. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Kids Matter, Inc.</td>
<td>Civil Procedure and either Alternative Dispute Resolution or Mediation Advocacy or Mediation Clinic. Students must complete weekend of mediation training unless they have completed Mediation Advocacy or Mediation Clinic. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Legal Action of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Legal Aid Society of Milwaukee</td>
<td>Civil Procedure. Limited to students who have completed 27 credits. Federal Income Taxation is prerequisite for placement in Legal Aid's Taxpayer Services.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Marquette Legal Initiative for Nonprofit Corporations (M-LINC)</td>
<td>Nonprofit Law and Organizations preferred but not required. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Marquette University General Counsel</td>
<td>Business Associations. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Medical College of Wisconsin Office of Risk Management</td>
<td>Health Law or Health Care Provider Liability is preferred but not required. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Metro Milwaukee Foreclosure Mediation Program</td>
<td>Students must complete weekend of mediation training unless they have already completed Mediation Clinic. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee City Attorney’s Office</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Corporation Counsel</td>
<td>Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney’s Office (Component of Prosecutor Clinic)</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney CHIPS/TPR Unit</td>
<td>Evidence. Preference given to students who have completed any family or juvenile law course. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Economic Development Division</td>
<td>Contract Drafting and Community &amp; Economic Development preferred but not required. Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – National Labor Relations Board</td>
<td>Labor Law. Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – South Milwaukee School District</td>
<td>Labor Law or Employment Law. Education Law preferred but not required. Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Attorney for the Eastern District of Wisconsin</td>
<td>Criminal Law, Evidence, Criminal Process. Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Department of Veterans Affairs Office of Regional Counsel.</td>
<td>Preference given to students who have completed Health Law, Health Care Provider Liability, or any employment law course. Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Enforcement Section</td>
<td>Employment Discrimination or Employment Law Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Mediation Advocacy Program</td>
<td>(1) Alternative Dispute Resolution or Mediation Advocacy, and (2) Employment Law or Employment Discrimination. Limited to students who have completed 27 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic or the Mediation Advocacy course.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Trustee Program</td>
<td>Creditor-Debtor Law. Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Washington County Family Court Commissioner</td>
<td>Family Law preferred but not required. Students must complete a</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<td></td>
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<td>weekend of mediation training unless they have already completed the Mediation Clinic. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Waukesha County Corporation Counsel Child Support Division</td>
<td>Family Law. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Waukesha County Register in Probate</td>
<td>Trusts and Estates. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Natural Resources</td>
<td>Any environmental law course. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Legal Services Division</td>
<td>Civil Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Criminal Appeals Unit</td>
<td>Criminal Law, Evidence, Criminal Process, and Constitutional Criminal Procedure. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Public Instruction (Special Education Team)</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Family Assistance Center for Education, Training &amp; Support (Wisconsin FACETS)</td>
<td>Alternative Dispute Resolution, Mediation Clinic, Mediation Advocacy Workshop or Negotiation Workshop. Limited to students who have completed 27 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Governor Office of Legal Counsel</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Institute for Law &amp; Liberty (WILL)</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Legislature (Representative Evan Goyke)</td>
<td>Legislation preferred but not required. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin National Guard Staff Judge Advocate</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Trial Division (Component of Public Defender Clinic)</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7930</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Juvenile Division</td>
<td>Evidence. Courses involving juvenile law and criminal procedure preferred.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>7985</td>
<td>Unemployment Compensation Advocacy Clinic 1</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7986</td>
<td>Unemployment Compensation Advocacy Clinic 2</td>
<td>Unemployment Compensation Advocacy Clinic 1. Course may be repeated with permission of instructor.</td>
</tr>
<tr>
<td>7950</td>
<td>Advanced Legal Research</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7960</td>
<td>Law Journals</td>
<td></td>
</tr>
<tr>
<td>7970</td>
<td>Moot Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2, Appellate Writing &amp; Advocacy</td>
</tr>
<tr>
<td>7975</td>
<td>Client Skills Board</td>
<td></td>
</tr>
<tr>
<td>7976</td>
<td>Client Skills Competition</td>
<td></td>
</tr>
<tr>
<td>7978</td>
<td>Trial Skills Competition</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Trial Advocacy Practicum</td>
<td>Consent of Instructor</td>
</tr>
<tr>
<td>7995</td>
<td>Directed Research</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7997</td>
<td>Graduate Assistant</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS
FALL 2014

1L REQUIRED COURSES

COURSE TITLE: CONTRACTS  
COURSE #: 7002 101
PROFESSOR: Edwards  
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period

COURSE TITLE: CONTRACTS  
COURSE #: 7002 201
PROFESSOR: Grossman  
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, attendance

COURSE TITLE: CONTRACTS  
COURSE #: 7002 301
PROFESSOR: Anzivino  
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CONTRACTS  
COURSE #: 7002 701
PROFESSOR: Waxman  
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period

COURSE TITLE: CRIMINAL LAW  
COURSE #: 7003 101
PROFESSOR: Blinka  
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.  
CREDITS: 3
Course Descriptions – Fall 2014 - continued

PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CRIMINAL LAW                      COURSE #: 7003 201
PROFESSOR: Hammer
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class attendance

COURSE TITLE: CRIMINAL LAW                      COURSE #: 7003 301
PROFESSOR: Oldfather
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home final examination, class participation
FACULTY COMMENTS: Take-home to be distributed on last day of class, and due at time of in-class exam

COURSE TITLE: CRIMINAL LAW                      COURSE #: 7003 701
PROFESSOR: O’Hear
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home examination distributed last day class meets and due day of in-class examination, class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 101
PROFESSOR: Bay
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, quiz

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 102
PROFESSOR: Carpenter
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation
FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on writing composition and Bluebook citation
COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 103
PROFESSOR: Julien
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, quiz(izes) and research assignments

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 102
PROFESSOR: Carpenter
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation
FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on writing composition and Bluebook citation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 202
PROFESSOR: Julien
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, quiz(izes) and research assignments

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 203
PROFESSOR: Mazzie
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, quiz(izes) and research assignments
FACULTY COMMENTS: Paper (3), class participation, in class exam on last day of class; research exam (possible) during semester; research assignments

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 301
PROFESSOR: Bay
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, quiz

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 302
PROFESSOR: Blemberg
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper
FACULTY COMMENTS: Paper, class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1 COURSE #: 7004 303
PROFESSOR: Mazzie
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
FACULTY COMMENTS: Paper (3), class participation, in class exam on last day of class; research exam (possible) during semester; research assignments

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1 COURSE #: 7004 701
PROFESSOR: Greipp
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: TORTS COURSE #: 7007 101
PROFESSOR: Bradford
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: TORTS COURSE #: 7007 201
PROFESSOR: Kircher
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: TORTS COURSE #: 7007 301
PROFESSOR: Kim
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
COURSE TITLE: Torts  
PROFESSOR: McChrystal  
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class presentations

UPPER-LEVEL REQUIRED COURSES

COURSE TITLE: Evidence  
PROFESSOR: Oldfather  
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required for Graduation  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: Evidence  
PROFESSOR: Scoville  
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required for Graduation  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: The Law Governing Lawyers  
PROFESSOR: Schneider  
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required for Graduation  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, participation, problems for class discussion

COURSE TITLE: The Law Governing Lawyers  
PROFESSOR: Rofes  
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required for Graduation  
METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation, attendance, contributions to the learning of others
FACULTY COMMENTS: This section of Law Governing Lawyers will devote a substantial portion of the course to the historical development of the legal profession and the concept of legal ethics in the United States and in Wisconsin.

COURSE TITLE: TRUSTS AND ESTATES  
COURSE #: 7332 101
PROFESSOR: Madry
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation can raise a marginal grade
FACULTY COMMENTS: The course focuses on the use of doctrine to serve the practical needs of clients.

COURSE TITLE: TRUSTS AND ESTATES  
COURSE #: 7332 701
PROFESSOR: Hylton
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
FACULTY COMMENTS: This section will focus on the Wisconsin law of wills and trusts and the ways in which Wisconsin law differs from that of other jurisdictions. The class will be taught Socratically, and thorough preparation will be expected.

GENERAL ENROLLMENT ELECTIVES

COURSE TITLE: ALTERNATIVE DISPUTE RESOLUTION  
COURSE #: 7105 101
PROFESSOR: Schneider
DESCRIPTION: An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.
CREDITS: 3
PREREQUISITES: Civil Procedure (or concurrent)
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, presentation, participation, quizzes (3), problems for class discussion

COURSE TITLE: AMATEUR SPORTS LAW  
COURSE #: 7106 101
PROFESSOR: Mitten
DESCRIPTION: This course covers various amateur sports law issues and focuses on legal regulations of interscholastic, intercollegiate, and Olympic sports. Topics covered may include constitutional law, tort law, contract law, Title IX gender discrimination, federal disability discrimination laws, the legal relationship between a university and its student athletes, regulatory authority of the National Collegiate Athletic Association, United States Olympic Committee, and high school associations, antitrust law, resolution of disputes affecting Olympic sports (including the jurisdiction and operation of the Court of Arbitration for Sport), and regulation of private education institutions and sports associations.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: ANTITRUST LAW  
COURSE #: 7110 701
PROFESSOR: Waxman
DESCRIPTION: Examination of the application of the Sherman, Clayton, and Federal Trade Commission Acts to typical antitrust cases. Emphasis on the application of federal and state statutes to such business practices as price-fixing, exclusive dealing, trade association practices, tying, monopolization, and conspiracy to monopolize.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: APPELLATE WRITING & ADVOCACY  COURSE #: 7111 101
PROFESSOR: Blemberg
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

COURSE TITLE: APPELLATE WRITING & ADVOCACY  COURSE #: 7111 102
PROFESSOR: Greipp
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

COURSE TITLE: APPELLATE WRITING & ADVOCACY  COURSE #: 7111 701
PROFESSOR: Fahl
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation, oral argument

COURSE TITLE: APPELLATE WRITING & ADVOCACY  COURSE #: 7111 701
PROFESSOR: Koenig
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation, oral argument

COURSE TITLE: BUSINESS ASSOCIATIONS  COURSE #: 7125 701
PROFESSOR: Fallone
DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these
business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: BUSINESS BASICS FOR LAWYERS
COURSE #: 7128 101
PROFESSOR: Crump
DESCRIPTION: This course introduces basic business, economic, and finance concepts and issues to students with little or no business knowledge or experience. The course aims to reduce the insecurity that not knowing these basic concepts and issues can produce in students entering foundational post-1L courses dealing with, e.g., business associations, taxation, antitrust, securities, bankruptcy, and real estate. The material discussed in the course also will prove useful to students pursuing studies in areas such as divorce, estate planning, and small business. The course will introduce students to issues such as debt and equity, interest rates, present value, real estate, accounting and financial reporting, securities, trading in stocks and bonds, and related topics.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period (70%), class presentation (20%), class participation (10%)
FACULTY COMMENTS: The Class Presentation will be a group assignment; students should consider early with whom they would like to work; group size will be determined based on total enrollment. This course is not open to any student who had a major or minor in business as an undergraduate, nor is it open to any student who has earned or is enrolled in an MBA program.

COURSE TITLE: CONSTITUTIONAL CRIMINAL PROCEDURE
COURSE #: 7134 101
PROFESSOR: Blinka
DESCRIPTION: Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment. Satisfies the Law School public law requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CREDITOR-DEBTOR LAW
COURSE #: 7139 101
PROFESSOR: Anzivino
DESCRIPTION: Examination of substantive and procedural state and federal law relating to creditors and consumer debtors, including Federal Bankruptcy Law. The bankruptcy focus is primarily on Chapter 7 and Chapter 13 bankruptcies.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CRIME AND PUNISHMENT IN AMERICAN HISTORY
COURSE #: 7152 101
PROFESSOR: O'Hear
DESCRIPTION: Throughout American history, legal definitions of, and responses to, crime have shifted in many important ways as social values have changed. This course will survey the dynamic relationship between criminal law, legal institutions, and social change in America from the colonial period to the present.
CREDITS: 3
PREREQUISITES: Criminal Law
COURSE STATUS: Open Enrollment – Satisfies the Law School perspectives requirement
METHOD(S) OF EVALUATION: Paper, class participation
FACULTY COMMENTS: Students will have choice of three reaction papers to the readings, or one longer research paper

COURSE TITLE: CRIMINAL PROCESS
COURSE #: 7140 101
PROFESSOR: Bradford
DESCRIPTION: An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.

CREDITS: 3

PREREQUISITES: Criminal Law

COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students may be required to attend court sessions and report on what they observed.

COURSE TITLE: ELDER LAW
COURSE #: 7181 701

PROFESSOR: Barnes

DESCRIPTION: Explores the impact of an aging society on health care and social policy, including such topics as income maintenance and age discrimination, health and long-term care benefits and finance, decision-making and individual autonomy.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: EMPLOYEE BENEFITS
COURSE #: 7183 101

PROFESSOR: Secunda

DESCRIPTION: This course involves a study of the policy and practice of employee benefits law, focusing on real life illustrations and problem solving related to the various types of employee benefits, particularly 401(k) plans and health care plans. Issues related to labor, tax, corporate, securities and administrative law practice will be explored.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: ENTERTAINMENT LAW
COURSE #: 7186 701

PROFESSOR: Anderson

DESCRIPTION: A practical and comprehensive overview of the business and legal issues arising in the entertainment industry, including motion pictures, television, music, theatre, publishing and multi-media. Topics include acquisition of rights, talent agreements, project financing and structures, distributor and licensing agreements. Surveys the various areas of law that impact the entertainment industry, such as contract, business organizations, securities, labor, copyright, trademark and right of privacy/publicity law.

CREDITS: 2

PREREQUISITES: Contracts, Legal Analysis, Writing & Research 1 & 2

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Class participation

FACULTY COMMENTS: There will be a final project due at the end of the semester based on the representation of clients in the entertainment industry

COURSE TITLE: FAMILY LAW
COURSE #: 7200 101

PROFESSOR: McMullen

DESCRIPTION: This course covers the basic conceptual and substantive divisions in divorce and adoption law. Topics covered include fault and no-fault divorce, financial consequences of divorce, custody, common law and statutory rules for adoption, termination of parental rights, ethical and policy issues in family law, and interviewing and counseling the family law client.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, ungraded but mandatory negotiation role-play

COURSE TITLE: FEDERAL CRIMINAL PROCEDURE
COURSE #: 7204 701

PROFESSORS: Deitrich

DESCRIPTION: An examination of various aspects of federal criminal law and procedure. Federal crimes considered may include drug trafficking, currency reporting and money laundering, RICO and continuing criminal
enterprise, mail fraud, Hobbs Act violations, and offenses under criminal civil rights statutes. Various federal procedures are also studied, including initiation of prosecution by grand jury, indictment, bail and denial of release under the Bail Reform Act, discovery and other pretrial proceedings, the operation of the Speedy Trial Act, plea agreements, jury trials, and sentencing under the Federal Sentencing Guidelines.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment – Satisfies the Law School process requirement
METHOD(S) OF EVALUATION: Take-home final examination distributed on December 3rd and due on December 17th, class participation
FACULTY COMMENTS: Dates for take-home final examination are tentative

COURSE TITLE: FEDERAL INCOME TAXATION OF INDIVIDUALS COURSE #: 7205 101
PROFESSOR: Lindsey
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
FACULTY COMMENTS: Duration of the exam is 3.5 hours

COURSE TITLE: FEDERAL TAXATION OF ESTATES, GIFTS & TRUSTS COURSE #: 7207 101
PROFESSOR: Lindsey
DESCRIPTION: Examination of federal estate and gift taxes, as well as income taxation of decedents' estates, trusts and their beneficiaries.
CREDITS: 3
PREREQUISITES: Federal Income Taxation of Individuals, Trusts and Estates
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
FACULTY COMMENTS: Duration of exam is 3.5 hours

COURSE TITLE: THE FIRST AMENDMENT COURSE #: 7137 101
PROFESSOR: Rofes
DESCRIPTION: A comprehensive examination of the speech and religion guarantees of the First Amendment to the Constitution of the United States. Insofar as speech is concerned, the course will, among other objectives, (a) explore the principal categories of content-based expression – among them incitement, defamation, obscenity, child pornography, and commercial speech; and (b) probe the special constitutional rules created for distinctive contexts – such as the American public school – in an effort to reconcile the expressive rights of individuals with the responsibility of government to retain an ordered society. Insofar as the Constitution’s twin protections for religious liberty are concerned, we will explore a host of anti-establishment and free exercise concerns. On the anti-establishment side, issues will include prayer, moments of silence, and the pledge of allegiance in the nation’s public schools; government-sponsored displays of religious significance; and public financial assistance alleged to benefit religion and religious institutions. On the free exercise side, we will examine the constitutional conflict produced when religious practices – among them Sabbath worship, the rejection of compulsory education, animal sacrifice, drug use, and conscientious objection – meet up with the contrary demands of civil society. This examination will culminate in our consideration of the landmark Supreme Court decision construing the free exercise guarantee in a manner alleged to reflect insufficient concern for the practices of minority religions, the effort in Congress to overturn that decision, and ensuing developments.

The course will pause periodically to explore both Wisconsin’s contributions to the development of the First Amendment law (for instance, in areas of school choice and crimes of hate) and the ways in which such law plays out on the ground in communities across Wisconsin (e.g., the controversy in Wauwatosa concerning the cross on the municipality’s emblem). Satisfies the Law School’s public law requirement. Not open to students who have taken Constitutional Law 2: Speech and Equality or Seminar: Advanced Issues in the First Amendment.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment – Satisfies the Law School’s public law requirement.
METHOD(S) OF EVALUATION: Writing assignments (2), in-class examination during the final examination period, class participation, attendance, contribution to the learning of others.

COURSE TITLE: GREEN BAY PRISON RESTORATIVE JUSTICE INITIATIVE
PROFESSORS: O’Hear and Schneider
DESCRIPTION: This one-credit course will prepare students for and encompass a trip to the Green Bay Correctional Institution, where students will participate in a restorative justice program for inmates. The prison program is facilitated by retired Marquette Law Professor Janine Geske. Students must be available to attend at least two days of the three-day program—dates to be announced. Class sessions leading up to the program will focus on the criminal process in Wisconsin, current issues in incarceration, diversion and problem-solving alternatives to sentencing, and the theory and practice of restorative justice. At the prison, students will participate in a restorative justice circle that includes inmates, crime victims, and other community members. Afterwards, students will write a paper reflecting on the experience in light of assigned readings.
CREDITS: 1
PREREQUISITES: Consent of Instructors
COURSE STATUS: Open Enrollment—Graded Satisfactory/Unsatisfactory
FACULTY COMMENTS: If you are interested in participating in this initiative, please email Dean Thomson at bonnie.thomson@marquette.edu no later than noon on Monday, April 14th. Please include the number of credits you will have completed at the end of the Spring 2014 semester in your email. Class scheduling will be determined once students are selected.

COURSE TITLE: HEALTH CARE FRAUD & ABUSE
COURSE #: 7222 101
PROFESSOR: Frazier
DESCRIPTION: Health care fraud and abuse encompasses a variety of administrative and judicial actions against individual and institutional health care providers who file false claims for payment, make business agreements involving excessive profits, kickbacks or unnecessary services, or engage in other practices defined as fraud and abuse under federal criminal and civil statutes. This course will use statutes, case law and commentary to identify the various forms of fraud and self-dealing, and the law’s response. It will provide an introduction to the Medicare and Medicaid Anti-Kickback statutes and False Claims Act, and an overview of topics including conspiracy, mail and wire fraud, and RICO as applied within the scope of healthcare.
CREDITS: 2
PREREQUISITES: Health Law is recommended but is not required
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, take-home final examination, class participation.

COURSE TITLE: HEALTH LAW
COURSE #: 7221 101
PROFESSOR: Barnes
DESCRIPTION: Health care access, finance, and regulation, including a survey of health care provider organizations, interests, quality assurance and liability; government and private financing roles and strategies; and ethical dilemmas of high-tech medicine.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation.

COURSE TITLE: INTELLECTUAL PROPERTY LAW
COURSE #: 7232 101
PROFESSOR: Murray
DESCRIPTION: This course covers the basics of United States intellectual property law, including patents, copyrights, trademarks, trade secrets and misappropriation. The course addresses the policies underlying the protection of intellectual property and compares the different ways organizations and individuals can use intellectual property to protect their interests. This course is intended both for students who want an introduction to intellectual property and for those who intend to pursue a career in intellectual property.
CREDITS: 3
PREREQUISITES: Civil Procedure, Torts. Completion of 1L curriculum preferred.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation.

COURSE TITLE: INTERNATIONAL LAW
COURSE #: 7235 101
PROFESSOR: Scoville
DESCRIPTION: This course introduces the basic sources and subject matter of international law and then turns toward an examination of the legal institutions creating and implementing international law—the United Nations,
the World Trade organization, and regional institutions such as the European Union and NAFTA. The course also explores specific topics such as environmental law, human rights, armed conflict and dispute resolution.

CREDITS: 3
PREREQUISITES: Civil Procedure, Constitutional Law, Criminal Law.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination distributed on December 8 and due on December 18, class participation

COURSE TITLE: INTERNET LAW COURSE #: 7236 701
PROFESSOR: Boyden
DESCRIPTION: The internet is reshaping several discrete areas of law in both obvious and subtle ways. This course will cover the development of law applicable to the internet, including laws governing online distribution of copyrighted works, domain names and other trademark issues, e-commerce, spam, speech restrictions and filtering, privacy, computer security, server property rights, jurisdiction, and other issues. The class will focus not only on what the law is, but what it should be, and how courts, legislatures, and practitioners should go about deciding such questions. Throughout we will consider whether there is any unifying theme to “Internet Law,” and if so, what that theme might be. A technical background is not necessary.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period (1.25 hours), take-home examination distributed no later than 12/9 and due no later than 12/18. Students will have no fewer than 9 days, class participation

COURSE TITLE: JURISPRUDENCE COURSE #: 7240 101
PROFESSOR: Madry
DESCRIPTION: Examination of philosophical problems raised by the institution of the law, including the nature of law, its authority, the relationship between law and morality, the nature of judicial reasoning, and the moral and social foundations of particular legal doctrines. Topics may vary depending upon interests of the instructor.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment – Satisfies the Law School perspectives requirement.
METHOD(S) OF EVALUATION: Mid-term take-home exam consisting of one essay question based on readings and class discussion. Final take-home exam consisting of one essay question based on readings and class discussion, distributed on the last day of class, due two weeks later.

COURSE TITLE: LABOR LAW COURSE #: 7260 101
PROFESSOR: Secunda
DESCRIPTION: Survey of the law of labor relations, including organization and representation of employees, strikes, picketing, boycotts, and collective bargaining.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: LAND USE PLANNING COURSE #: 7261 101
PROFESSOR: Parlow
DESCRIPTION: Introduction to planning and zoning. Topics include history of planning, enabling legislation for planning and zoning, administrative process, aesthetic controls and discrimination in zoning, subdivision and growth control, financing public aspects of new development, and natural resources protection.
CREDITS: 3
PREREQUISITES: Civil Procedure, Constitutional Law, Property
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: LAW AND POPULAR CULTURE COURSE #: 7264 101
PROFESSOR: Papke
DESCRIPTION: This course explores the interrelationships of law and popular culture. Participants will consider the portrayal of law, lawyers, legal institutions, and law-related themes in such popular media as film, radio, television, and literature.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment – Satisfies the Law School’s perspectives requirement.

METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation

FACULTY COMMENTS: The paper is a short critique (5 pages) of an individual work of law-related popular culture. The exam is a closed-book essay exam.

COURSE TITLE: LAW AND RELIGION  COURSE #: 7265 101
PROFESSOR: Idleman

DESCRIPTION: An exploration of the interface between law and religion, primarily within the context of the American legal system. The following areas may be examined: the historical and conceptual relationships between law and religion; the history, theory and doctrine of the religion clauses of the First Amendment, and the “religious Test” clause of article VI of the U.S. Constitution; analogous provisions of state constitutions; various federal and state statutory provisions addressing religious freedom (including conscientious objection), religious discrimination, and the taxation and regulation of religious entities; the role of religion in specific legal decision-making contexts such as health care and child custody; the influence of religious values on legal actors such as judges, legislators, lawyers, and jurors; the proper role of religion in law and politics; the role of religion in international law and the law of human rights; and the search for a legal or constitutional definition of religion.

CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment – Satisfies the Law School Perspectives requirement.

METHOD(S) OF EVALUATION: Paper, In-class examination during the final examination period, class participation

FACULTY COMMENTS: An open and honest dialogue will be encouraged throughout the semester with everyone’s viewpoints and opinions being respected.

COURSE TITLE: LAW OF SEXUAL ORIENTATION  COURSE #: 7275 101
PROFESSOR: Krimmer

DESCRIPTION: The law governing sexual orientation has evolved significantly in recent years, with new judicial precedent, legislative actions, statewide referenda, and an intensely divided public opinion. The prevalence of laws affecting gay men and lesbians is at a historical peak. This course will explore how the law addresses contemporary issues affecting sexual orientation. It will focus on an objective examination of a variety of issues affecting gay men and lesbians, such as those arising under the criminal law, the law governing the employment relationship and the provision of employee benefits, trusts and estates law, family law, health law, military law, the law of privacy, and constitutional law (especially equal protection and First Amendment rights). The course will emphasize an interdisciplinary approach, with an analysis of how social, cultural, and political forces shape legal doctrine. It seeks to provide practical guidance to a new generation of lawyers likely to represent gay and lesbian clients as well as corporate clients that encounter issues relating to gays and lesbians

CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment – Satisfies the Law School Perspectives requirement.

METHOD(S) OF EVALUATION: Paper, class presentations (10 minute presentation of paper topic), class participation (based on participation throughout course and mock trial)

FACULTY COMMENTS: An open and honest dialogue will be encouraged throughout the semester with everyone’s viewpoints and opinions being respected.

COURSE TITLE: SECURITIES REGULATION  COURSE #: 7322 101
PROFESSOR: Fallone


CREDITS: 3
PREREQUISITES: None. Business Associations is strongly recommended.
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: TRADEMARK AND UNFAIR COMPETITION LAW  COURSE #: 7333 701
PROFESSOR: Murray
DESCRIPTION: This course, building on the Intellectual Property Law course, covers trademark and unfair competition law in more detail, including trademark registration, acquisition, infringement and dilution and other forms of unfair competition.

CREDITS: 3
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: WATER LAW       COURSE #: 7342 101
PROFESSOR: Schapiro
DESCRIPTION: This course examines the legal principles involved in securing, allocating, transferring, managing, and adjudicating water rights for public and private uses. Topics include the prior appropriation doctrine; riparian water rights; groundwater; the public trust doctrine; federal and Indian reserved water rights; water development and distribution; the relationship between water and economic development; water quality; government regulation; federal and constitutional water-related issues; and the economics of water policy.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period (85%), class participation (15%)

COURSE TITLE: THE WISCONSIN SUPREME COURT     COURSE #: 7137 102
PROFESSOR: Eisenberg
DESCRIPTION: This course will explore the constitutional jurisprudence of the Wisconsin Supreme Court. It will begin with a brief exploration of the Wisconsin Constitution and its relationship to and differences from the Constitution of the United States. It will then consider the manner in which the Wisconsin court has interpreted both parallel and distinct provisions. Topics will include the current debate on the New Federalism, separation of powers under the state constitution, and comparisons of state constitutional interpretation with other authoritative text interpretation. Students should gain a solid understanding of the recent jurisprudential history of the Wisconsin Supreme Court and of the Wisconsin Constitution.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment – Satisfies the Law School's public law requirement
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: WORKERS’ COMPENSATION     COURSE #: 7340 101
PROFESSOR: Domer
DESCRIPTION: Examination of the legal effects of work-related injuries and diseases, including compensability, employment relationships, causation, medical and legal proof, impairment, benefits, claims procedures, administrative and appellate review, third party suits, insurance, and conflict of laws.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
FACULTY COMMENTS: Quality of class participation can alter Final Exam grade by ½ grade either way.

SEMINARS

COURSE TITLE: ADOPTION     COURSE #: 7401 101
PROFESSOR: McMullen
DESCRIPTION: This seminar examines current legal and policy issues relevant to the field of adoption. Topics which may be explored include standards for the termination of parental rights, concerns related to interracial foster care placements or adoptions, and abrogation of adoption.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation, mandatory first draft and at least one paper conference with the prof.

COURSE TITLE: ADVANCED LEGAL WRITING:     COURSE #: 7406 101
BRIEFS THAT CHANGED THE WORLD

PROFESSOR: Edwards, L.
DESCRIPTION: This course will revisit some of the topics introduced in Legal Analysis, Writing & Research 2, but now from a more advanced perspective. Topics will include the tension between freedom and form; the role of imagination; finding a professional voice; the history and rhetoric of briefs; language and tone; the reactions of readers; legal theory and interpretation; and narrative and other framing devices. Students will read and analyze briefs from iconic cases and write a rhetorical analysis critiquing a brief in one of those cases.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing and Research 1 & 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper
FACULTY COMMENTS: What makes some briefs so compelling? In this course, we'll read and critique the briefs in some foundational cases like Miranda, Brown, and Furman, and in some more recent briefs, like Heller, Citizens United, and the DOMA cases. The real lawyers who wrote those briefs can inspire us to learn to write briefs that can actually change the world.

ADVANCED CONSTITUTIONAL LAW

COURSE TITLE: ADVANCED CONSTITUTIONAL LAW
COURSE #: 7403 101
PROFESSOR: Idleman
DESCRIPTION: This seminar provides a review of the Supreme Court's most recent constitutional rulings, in-depth treatment of certain topics from the basic constitutional law courses, exposure to several topics normally not covered in those courses, and a survey of emerging constitutional issues.
CREDITS: 2
PREREQUISITES: Constitutional Law
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation
COURSE TITLE: ADVANCED CORPORATIONS
COURSE #: 7407 701
PROFESSOR: Grossman
DESCRIPTION: This seminar examines a number of advanced corporation topics either omitted from, or only covered at the basic level in, Business Associations, including the director primacy versus shareholder primacy model of the firm, the role of the shareholder in the public corporation, executive compensation at the public corporation, and public corporation shareholder proposals and proxy voting.
CREDITS: 2
PREREQUISITES: Business Associations
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation, attendance and peer review of classmate's paper
COURSE TITLE: BIOETHICS AND THE LAW
COURSE #: 7408 701
PROFESSOR: Gold
DESCRIPTION: This seminar investigates legal, ethical, and social problems caused by developments in medicine and the biological sciences. Particular emphasis is placed on moral reasoning and ethical theory. Topics include abortion, reproductive technologies, human stem cell research, death and dying, and reform of the American health care system.
CREDITS: 2
PREREQUISITES: Health Law
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper (50%), class presentations (20%), class participation (15%), attendance (15%)
COURSE TITLE: COPYRIGHT PUZZLES
COURSE #: 7568 101
PROFESSOR: Boyden
DESCRIPTION: Copyright law is filled with judicially created doctrines of uncertain heritage and transmuting character. These doctrines lie at the heart of some of copyright's most confounding difficulties: What is a copyrightable work? How much borrowing constitutes infringement? When is someone liable for the infringing acts of another? What is fair use? This seminar will explore these and other enduring controversies in copyright law, including originality, authorship, substantial similarity, first sale, public performance, fair use, and indirect liability, with a focus on how these issues are manifesting in current controversies. Prior completion of Intellectual Property Law recommended and preferred.
CREDITS: 2
PREREQUISITES: Intellectual Property Law is recommended and preferred, but not required
COURSE STATUS: Seminar
COURSE DESCRIPTIONS – FALL 2014 - continued

METHOD(S) OF EVALUATION: Paper, presentation, participation

COURSE TITLE: CRIMINAL PUNISHMENT COURSE #: 7426 101
PROFESSOR: Kim
DESCRIPTION: This course will explore the theories and practice of criminal punishment in the United States, focusing on questions related to its purpose, method, and efficacy. Topics for discussion will be chosen from the following: death penalty, sentencing guidelines, three strikes, sex offender registration laws, limitations on punishment, the role of victims of crime, and alternatives to the forms of punishment prevalent in the United States.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Five short papers over course of semester, class presentations – acting as discussion leaders, class participation

COURSE TITLE: LAW & THE UNDERCLASS COURSE #: 7451 101
PROFESSOR: Papke
DESCRIPTION: This seminar will critically examine the relationships between law and legal institutions and the contemporary urban underclass. Questions to be addressed will include: To what extent do law and legal institutions contribute to fairness and equality for the underclass? To what extent do law and legal institutions exacerbate the problems and difficulties of the underclass?
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation
FACULTY COMMENTS: The semester grade will be based primarily on a term paper roughly 20 pages in length.

COURSE TITLE: THE LEGAL HISTORY OF SPORTS INDUSTRY COURSE #: 7572 101
PROFESSOR: Hylton
DESCRIPTION: This seminar explores the ways in which the structure of the North American sports industry has been shaped by its intersection with the legal system since the birth of modern spectator sports in the final third of the nineteenth century. Topics explored include the regulation of prize-fighting in the nineteenth century, the impact of contract law on early baseball’s labor relations, the application of the antitrust laws to professional team sports, intellectual property law and sports broadcasting, the interaction between modern labor and antitrust in sports labor relations, and the recent efforts to limit franchise relocation and the use of performance-enhancing drugs in sports. Students in the seminar will be expected to participate in class discussions and to prepare a substantial research paper on a topic appropriate to the course.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: While there are no prerequisites, some prior knowledge of American History and the field of Sports Law will be beneficial.

COURSE TITLE: THE SUPREME COURT COURSE #: 7681 101
PROFESSORS: Kearney and Shriner
DESCRIPTION: This seminar will be run as a Supreme Court, with the students assuming the roles of both the justices and, in turns, the lawyers. Specifically, we will use cases that will be argued before the Supreme Court of the United States or the Wisconsin Supreme Court in the semester in which the seminar is offered. The students will be required to orally argue one case and to write one majority opinion and one dissent in cases that other students have argued. The course should be of interest not only to students expecting to engage in appellate advocacy, but also to anyone seeking to improve his or her oral and written legal skills.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: TRUTH AND FALSEHOOD COURSE #: 7587 101
PROFESSOR: McChrystal
DESCRIPTION: While truthfulness is an important legal and ethical value, the law does not consistently require truthfulness in our dealings with others, even in circumstances where the stakes are high. There are many
examples: The law tolerates some willful and material lies by government officials during the course of criminal investigations. Lawyers are generally permitted to withhold crucial information in fulfillment of their duty of confidentiality. Although witnesses in legal proceedings must swear to tell the whole truth, the rules of evidence may prohibit them from doing so. This seminar analyzes where courts have drawn the line in permitting and punishing deception.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: WISCONSIN LEGAL HISTORY  COURSE #: 7588 701
PROFESSOR: Ranney
DESCRIPTION: The main themes in American legal and constitutional history are explored through a case study of the legal experience of the state of Wisconsin. Topics include Wisconsin’s pre-1848 experience as a territory; the drafting of the first state constitution; the role of law in the economic development of the state; legal attitudes concerning ethnicity, race, and gender; the development of the legal profession; legal education; progressivism and the rise of the bureaucratic state; and legal recognition of the rights of consumers.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, Class Presentations, Class Participation

WORKSHOPS

COURSE TITLE: ADVANCED BRIEF WRITING  COURSE #: 7830 101
PROFESSOR: Zimmerman
DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.

CREDITS: 3
PREREQUISITES Legal Analysis, Writing & Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, draft and final versions of written brief

COURSE TITLE: ASYLUM LAW  COURSE #: 7830 101
PROFESSOR: Sanders
DESCRIPTION: This workshop introduces students to the fundamental skills required of lawyers representing an asylee. The workshop will cover the basic requirements and procedures for determining a person’s eligibility for asylum. Students will engage in simulated practice exercises covering case assessment, formulation of a case theory, completion of an asylum application, legal and country conditions research, drafting affidavits and writing a brief in support of the asylum application.

CREDITS: 2
PREREQUISITES Completion of 27 credits
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, brief

COURSE TITLE: CIVIL PRETRIAL PRACTICE  COURSE #: 7811 101
PROFESSOR: La Fleur
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.

CREDITS: 3
PREREQUISITES Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations (summary judgment motions), class participation, brief in support of motion for summary judgment
Course Descriptions – Fall 2014 - continued

COURSE TITLE: CIVIL PRETRIAL PRACTICE  COURSE #: 7811 701
PROFESSOR: Ferguson
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.
CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation. Students will prepare four written assignments: draft a complaint, an answer, basic discovery requests, and a brief either in support or opposition to a motion for summary judgment.

COURSE TITLE: CONTRACT DRAFTING  COURSE #: 7722 101
PROFESSOR: Hammons
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2 – Not open to students who have completed Drafting and Negotiating Business Contracts
COURSE STATUS: Workshop
METHODS OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: MANAGING INTELLECTUAL PROPERTY  COURSE #: 7770 101
PROFESSOR: Lione
DESCRIPTION: The workshop will address the need for companies and individual creators to strategically manage their intellectual property assets. Building on the Intellectual Property Law course, students will study approaches to managing patents, copyrights, trademarks and trade secrets through the spectrum of activities including creation and development of intellectual property; its acquisition, sale and license; ownership and valuation issues; protection and enforcement of rights; and litigation. The workshop will cover legal case considerations and real world business dynamics and provide students with insights into the role and responsibilities of in-house lawyers and outside counsel in this process.
CREDITS: 2
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentation, class participation

COURSE TITLE: MEDIATION ADVOCACY  COURSE #: 7790 101
PROFESSORS: Koltz
DESCRIPTION: This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.
CREDITS: 3
PREREQUISITES: Completion of at least one ADR course. Limited to students who have completed 27 credits.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation, written assignments and journal entries

COURSE TITLE: NEGOTIATING BUSINESS TRANSACTIONS  COURSE #: 7800 101
PROFESSOR: Coffey
DESCRIPTION: Determine the best legal structure and financing for your client’s start-up. Learn how to structure strategic partnerships and joint ventures between mature and new ventures to protect the divergent interests of both. Plan and negotiate an acquisition from letter of intent, to due diligence, tax planning, financing, and drafting the purchase agreement.
CREDITS: 3
PREREQUISITES: None. Business Associations is highly recommended.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: We take advantage of the small class size by doing negotiations on various scenarios.

COURSE TITLE: PATENT PROSECUTION AND EVALUATION  COURSE #: 7810 101
PROFESSORS: Baker and Flynn
DESCRIPTION: This course covers the strategic decisions and basic drafting of patent applications, claims, specifications and supporting documents and prosecution of patents before the Patent and Trademark Office, and how the strategic decision-making process and choices made during prosecution can be analyzed to determine the value of issued patents.
CREDITS: 2
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, homework
FACULTY COMMENTS: This is a workshop course. Grading will be based on homework, class participation, and an in-class exam.

COURSE TITLE: PROBATE PROCEDURE  COURSE #: 7731 701
PROFESSORS: Occhetti
DESCRIPTION: A hands-on and in-depth study of the administration of decedents’ estates within the probate court system, focusing on the applicable statutory authority and the role and responsibility of both the attorney and personal representative. The course will examine the various types of probate administrations, classification and valuation of the decedent’s assets, identification and treatment of beneficiaries, marital property and creditor issues, as well as relevant transfer and income tax laws.
CREDITS: 2
PREREQUISITES: Trusts & Estates
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Hands-on projects related to probate of an estate

COURSE TITLE: PUBLIC SECTOR EMPLOYMENT LAW  COURSE #: 7780 701
PROFESSOR: Hawks
DESCRIPTION: Survey of the law of public labor relations, including organization and representation of employees, strikes, picketing, boycotts, and collective bargaining. Some emphasis will be placed on the different contexts of private-sector labor law vs. public-sector labor law, including the subjects of bargaining, the limits of concerted action, and the use of interest arbitration.
CREDITS: 2
PREREQUISITES: Labor Law or Employment Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: More than 414,000 employees in Wisconsin work for the federal, state or local government. This course surveys collective bargaining laws applicable to the public sector in general with an emphasis on Wisconsin law. Additionally, the course explores employment law that is unique to the public sector such as civil service laws and the application of constitutional law to governmental employment.

COURSE TITLE: SPORTS INDUSTRY GOVERNANCE  COURSE #: 7843 701
PROFESSOR: Braza and McKeown
DESCRIPTION: This course will focus on the intersection of legal and business issues that professional sports leagues and their member clubs encounter on a regular basis and their practical implications. Using the National Football League’s organization, business operations, and litigation experience as a point of reference, the course will examine the tensions between the business objectives of the league, its clubs, players, sponsors and fans as well as the developing legal precedents that govern these relationships.
CREDITS: 2
PREREQUISITES: Professional Sports Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation/discussion

COURSE TITLE: SPORTS VENUES  COURSE #: 7842 101
PROFESSOR: Greenberg
DESCRIPTION: The course is dedicated to the study of the legal, financial, developmental, and political creation of sports facilities in the United States. The course will examine the reasons for the stadium boom and proliferation of sports facilities in our country; the current debate relative to the desirability of public tax dollars underwriting sports venues; the ways in which sports facilities are financed and funded; the creation of governmental bodies known as stadium or taxing authorities; the development process and the real estate implications of stadium creation; the development of a long-term leasehold arrangement between landlord and tenant; litigation challenging government participation in financing and referendums; the creation of public-private partnerships and the risks, financial requirements, and nature of the partnership; the creation of contractually obligated income and the ways in which revenue generation meets the bottom line needs of all interested parties; construction implications relative to the
creation of facilities including issues of cost overruns, insurance, and the ADA; relocation and retention issues relative to utilization of facilities for keeping the team at home; a review of the so-called facilities arms race in our universities and the nature of this race; and finally, trends for the future of stadium development

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **TRIAL ADVOCACY 1**  
COURSE #: 7851 101
PROFESSOR: Vishny
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations (mock trial), class participation. See faculty comments.
FACULTY COMMENTS: This section uses criminal case problems.

COURSE TITLE: **TRIAL ADVOCACY 1**  
COURSE #: 7851 102
PROFESSOR: Weber
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, end of term jury trial

COURSE TITLE: **TRIAL ADVOCACY 1**  
COURSE #: 7851 701
PROFESSOR: Pfeuffer
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, full trial at the end of the semester

**ADVANCED LEGAL RESEARCH COURSES**

COURSE TITLE: **SPORTS LAW**  
COURSE #: 7950 101
PROFESSOR: Anderson
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Paper, class participation. Students will conduct timed research assignments within several classes.

COURSE TITLE: **INTERNATIONAL**  
COURSE #: 7950 102
PROFESSOR: O'Brien
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments
demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Take-home final examination, distributed one week after last class and due two weeks after last class, presentation, participation, weekly research exercises and assignments

COURSE TITLE: WISCONSIN
COURSE #: 7950 103
PROFESSOR: Behroozi
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation, weekly research exercises (most written, some possibly oral); in-class exercises; and a final project. Final project requires 1) a written research plan, 2) research activities and documentation of research steps and results, and 3) a written product summarizing research results and conclusions drawn from research results. Final project is posted and completed after class sessions have ended.

COURSE TITLE: WISCONSIN
COURSE #: 7950 104
PROFESSOR: Olson
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation, weekly legal research assignments, in-class research exercises and a final research project that will be distributed and completed after the last class meeting.

COURSE TITLE: INTELLECTUAL PROPERTY
COURSE #: 7950 701
PROFESSOR: McBride
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation, four (4) take home research assignments
SELECTED AREAS OF FACULTY INTEREST

**Professor Anzivino**
Bankruptcy
Commercial Law
Contracts

**Professor Barnes**
Administrative Law
Aging
Health Law
Trusts and Estates

**Professor Bay**
Law and Literature
Legal Writing

**Professor Blemberg**
Appellate Advocacy
Legal Writing
Domestic Violence Law
Ethics
Public Policy and Legislative Drafting

**Professor Blinka**
Civil Litigation
Criminal Law & Procedure
Evidence
Legal History
Professional Responsibilities & Legal Ethics
Trial Practice

**Professor Boyden**
Civil Procedure
Copyrights
Internet Law
Privacy Law

**Professor Bradford**
Criminal Law
Taxation
Torts

**Professor Calboli**
Copyrights
Comparative Law
Intellectual Property Law
Int’l Intellectual Property
International Trade Law
Patents
Trademarks

**Professor Carpenter**
Alternative Dispute Resolution
Appellate Advocacy
Civil Litigation
Contract Drafting
Legal Research
Legal Writing

**Professor Cervenka**
Legal Research

**Professor Edwards**
Commercial Law
Contracts
Payment Systems

**Professor Fallone**
Constitutional Law
Corporate Law
Immigration Law
International Law
Securities Regulation
White Collar Crime

**Professor Greipp**
Appellate Advocacy
Civil Litigation
Legal Research
Legal Writing

**Professor Grenig**
Alternative Dispute Resolution
Arbitration
Civil Litigation

**Professor Grossman**
Business Associations
Business Planning
Contracts
Contract Drafting
Corporate Governance

**Professor Hammer**
Clinics and Internships
Criminal Law & Procedure

**Professor Hylton**
Legal & Constitutional History
History & Sociology of Sports
Comparative Constitutional Law
Property
Trusts & Estates
Legal Ethics and History of the Bar

**Professor Idleman**
Constitutional Law
Federal Courts
Federal Indian Law
Military Law
Law and Music
Law and Religion
Dean
Kearney
Civil Litigation
Regulated Industries
The Supreme Court

Professor Kim
Criminal Law
Race and the Law
Torts

Professor Kircher
Civil Litigation
Insurance and Tort Law
Product Liability
Punitive Damages

Professor Kloeden
Asian Law
Comparative Human Rights
European Union Law

Professor Kossow
Property
Real Estate Finance & Development
Real Estate Contracts & Conveyancing
Trusts & Estates

Professor Lindsey
Federal Income Taxation
Fed Tax of Estates, Gifts & Trusts
Real Estate Finance & Development
Property

Professor Madry
Environmental Law
Philosophy of Law and Legal Reasoning
Real Estate Finance & Development
Constitutional Law
Land Use Planning
Natural Resources Law

Professor Mazzie
Appellate Advocacy
Feminist Jurisprudence
Legal Writing
Women Lawyers and Women in Law

Professor McChrystal
Business Torts
Computer Law
Legal Ethics
Legal Theory
Privacy
Torts
Professor McMullen
Alternative Dispute Res
Children’s Law
Family Law
Trusts and Estates

Professor Mitten
Antitrust Law
Sports Law
Tort Law
Trademark Law

Professor Murray
Intellectual Property Law
Int’l Intellectual Property
Patent Law
Property

Dean O’Hear
Criminal Law
Criminal Procedure
Statutory Interpretation

Professor Oldfather
Constitutional Law
Criminal Law
Evidence
Judicial Process

Professor Papke
Family Law
Law and Literature
Law in American Culture
Legal History
Property Law

Dean Parlow
Land Use
Legislation
Property
Sports Law
Urban Redevelopment

Professor Rofes
Constitutional Law
First Amendment Law
Judicial Selection
Legal Ethics
The Supreme Court

Professor Schneider
Alternative Dispute Resolution
International Dispute Resolution
International Law
Law & the Arts
Negotiation

Professor Scoville
Civil Procedure
Constitutional Law
Federal Courts
International Law
Japanese Law

Professor Secunda
Civil Procedure
Disability Law
Education Law
Employee Benefits
Employment Discrimination
Employment Law
Labor Law
Public Employment Law

Professor Ten Cate
Business Associations
Civil Litigation
International Dispute Resolution
International Investment Law

Professor Waxman
Administrative Law
Antitrust Law
Comparative Law
Contracts
East Asian Law

Professor Williams
Business Organizations
Employment Discrimination
Employment Law
International Employment Law
Labor Law
TENTATIVE UPPER-LEVEL COURSE OFFERINGS
Spring Semester 2015

Although courses offerings for spring semester 2015 have not yet been finalized, the following courses are among those tentatively scheduled to be offered.

Upper Level Required Courses

Evidence
Law Governing Lawyers
Trusts and Estates

General Enrollment Courses

Advanced Civil Procedure ***
Alternative Dispute Resolution ***
American Legal History *
Bankruptcy Jurisdiction & Procedure
Business Associations
Business Planning
Community Prosecution
Constitutional Criminal Procedure **
Copyrights
Employment Discrimination
Environmental Law
Estate Planning
Federal Income Taxation
Federal Indian Law *
Federal Taxation of Corporations & Shareholder Insurance
Local Government Law **
Managed Health Care
Media Law **
Mergers and Acquisitions
Nonprofit Law & Organizations
Parent, Child & State *
Patent & Trade Secret Law
Professional Sports Law
Real Estate Finance & Development
Remedies
Sales
Secured Transactions
Starting & Managing a Law Practice
State Constitutional Law **
Terrorism and Federal Law

* Satisfies the Law School perspectives requirement
** Satisfies the Law School public law requirement
*** Satisfies the Law School process requirement
### Seminars

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**Selected Advanced Legal Research Course**