REGISTRATION PROCEDURES

1. Law students will be registering for the fall semester via the University "CheckMarq" registration system on Wednesday, April 13th through Friday, April 15th. The information contained in this packet will explain the process.

2. In the packet of materials you should find:
   - A schedule of classes for the fall semester. Please note that room assignments will be made after registration.
   - A tentative exam schedule for the fall semester
   - The 2016-2017 academic calendar
   - A list of courses required for graduation
   - Information on the fall semester courses that will satisfy the perspectives, process, and public law elective requirements.
   - A list of course prerequisites
   - Information on all courses that will be offered during the fall semester (descriptions of both elective and required courses are included)
   - A list of faculty interest areas
   - A tentative list of classes for spring semester 2017

3. You may access your registration appointment time through the CheckMarq portal. If you are having trouble accessing CheckMarq, please contact the ITS Help Desk at 414-288-7799. Instructions for using CheckMarq are available through the CheckMarq portal. You are strongly encouraged to check your registration time and to determine whether or not there is a hold on your account prior to registration.

4. Please note: All students must register via CheckMarq between Wednesday, April 13th and Friday, April 15th. You may register any time after your appointment time.

5. Enrollment limits for courses are as follows. While these limits apply to the vast majority of courses, certain courses will have a lower cap:

<table>
<thead>
<tr>
<th>Course</th>
<th>Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perspectives courses</td>
<td>50</td>
</tr>
<tr>
<td>The Law Governing Lawyers</td>
<td>45</td>
</tr>
<tr>
<td>All other open enrollment</td>
<td>70</td>
</tr>
<tr>
<td>seminars</td>
<td>16</td>
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<tr>
<td>Workshops</td>
<td>16</td>
</tr>
<tr>
<td>Advanced Legal Research</td>
<td>20</td>
</tr>
</tbody>
</table>

CheckMarq will automatically close a course once the enrollment limit is reached. Appointment times are based on number of credits earned – the more credits earned, the earlier the appointment time.

6. Students who are interested in taking seminars, workshops, and advanced legal research courses should register as soon after their appointed times as possible. The longer you wait, the greater the likelihood that a specific course will be closed.
7. Students who are closed out of courses may complete the waiting list form available on the website and in Room 238 and submit it to Dean Thomson. The deadline for submission is Monday, April 18th at noon. Deans Parlow and Thomson will develop waiting lists based on the number of credits a student has earned to date. Waiting lists will be posted on the Law School website and students will be notified via their Marquette e-mail if a space becomes available. Do not attempt to use the waiting list feature available through CheckMarq. Students submitting forms after the deadline will be added to the end of the waiting list. Waiting lists will be updated throughout the summer, so please check your Marquette email frequently.

8. Waiting lists are in effect until the first class meeting. After that time, it is up to the professor whom, if anyone, she or he will allow in the course.

9. Also note Section 703 of the Law School Academic Regulations concerning deadlines for adding and dropping courses.

10. If you plan to take Directed Research or Graduate Assistant during the fall semester, please complete the appropriate form (available on the Law School website or in Room 238) and submit it to Dean Thomson. She will handle the actual registration.
# FINAL EXAMINATION SCHEDULE
## FALL SEMESTER 2016

<table>
<thead>
<tr>
<th>DATE</th>
<th>8:30 a.m.</th>
<th>1:00 p.m.</th>
<th>5:30 p.m.</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Federal Income Taxation</td>
<td>Torts - All Sections</td>
<td>Law Governing Lawyers - Rofes</td>
</tr>
<tr>
<td>Dec 5</td>
<td>Water Law</td>
<td></td>
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</tr>
<tr>
<td>Tuesday</td>
<td>Criminal Process</td>
<td></td>
<td>Disability Law</td>
</tr>
<tr>
<td>Dec 6</td>
<td>Trusts &amp; Estates – Secunda</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business Associations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Evidence - Oldfather</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>Alternative Dispute Resolution - Schneider</td>
<td>Land Use Planning</td>
<td>Privacy</td>
</tr>
<tr>
<td>Dec 8</td>
<td>Contracts - All Sections</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Law Governing Lawyers – Grenig</td>
<td>Federal Taxation of Estates, Gifts &amp; Trusts – Lindsey</td>
<td>Evidence – Blinka</td>
</tr>
<tr>
<td>Dec 9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>Creditor-Debtor Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dec 10</td>
<td>Health Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Family Law</td>
<td>Criminal Law - All Sections</td>
<td>Trusts and Estates - Madry</td>
</tr>
<tr>
<td>Dec 12</td>
<td>Amateur Sports Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>American Legal History</td>
<td></td>
<td>Employee Benefits</td>
</tr>
<tr>
<td>Dec 13</td>
<td>Bar Essay Writing</td>
<td></td>
<td>Securities Regulation</td>
</tr>
<tr>
<td>Wednesday</td>
<td>MAKE-UP DAY FOR INCLEMENT WEATHER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dec 14</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3/15/16
# LAW SCHOOL CALENDAR
## ACADEMIC YEAR 2016-2017

### AUGUST
- **18 - 19 Thursday & Friday**: First – Year Orientation
- **22 Monday**: Classes Begin
- **30 Tuesday**: Last day to drop a class without a grade of "W" and to change from credit to audit

### SEPTEMBER
- **5 Monday**: Labor Day – No Classes

### OCTOBER
- **10 Monday**: Last day to drop a class with a grade of "W"

### NOVEMBER
- **23 – 27 Wednesday – Sunday**: Thanksgiving Holiday – No Classes

### DECEMBER
- **1 Thursday**: Last Day of Classes
- **2 Friday**: Study Day
- **5 Monday**: Examinations Begin
- **15 Thursday**: Examinations End
- **18 Sunday**: Hooding Ceremony for December Graduates

### JANUARY
- **16 Monday**: Martin Luther King, Jr. Day – No Classes
- **17 Tuesday**: Classes Begin
- **25 Wednesday**: Last day to drop a class without a grade of "W" and to change from credit to audit

### MARCH
- **7 Tuesday**: Last day to drop a class with a grade of "W"
- **12 – 19 Sunday – Sunday**: Spring Break – No Classes

### APRIL
- **14 – 16 Friday – Sunday**: Easter Holiday – No Classes
- **27 Thursday**: Last Day of Classes – No Classes beginning after 4:45 pm
- **28 Friday**: Study Day

### MAY
- **1 Monday**: Examinations Begin
- **11 Thursday**: Examinations End
- **20 Saturday**: Law School Hooding Ceremony
- **21 Sunday**: Graduation

10/7/15
SELECTED RELIGIOUS OBSERVANCES

ACADEMIC YEAR 2016-2017

ALL JEWISH AND MUSLIM HOLIDAYS BEGIN AT SUNDOWN THE DAY BEFORE THE DATE LISTED

JUNE
6  Ramadan begins – Islamic

JULY
5  Eid al Fitr (Ramadan ends) – Islamic
31  Feast of St. Ignatius – Catholic

AUGUST
15  Assumption of the Blessed Virgin Mary – Catholic

SEPTEMBER
13  Eid al Adha – Islamic

OCTOBER
3-4  Rosh Hashanah – Jewish
11  Ashura – Islamic
12  Yom Kippur – Jewish
17  Sukkoth – Jewish
30  Diwali (Deepavallia) begins – Hindu, Sikh

NOVEMBER
1  All Saints’ Day – Catholic

DECEMBER
8  Immaculate Conception – Catholic
25  Christmas – Western Christian
25  Hanukkah begins – Jewish

JANUARY
1  Hanukkah ends – Jewish
1  Mary, Mother of God – Catholic
6  Epiphany – Eastern Christian

FEBRUARY
27  Clean Monday – Eastern Christian

MARCH
9  Ash Wednesday – Western Christian
12  Purim – Jewish

APRIL
9  Palm Sunday – Western Christian
11  Passover begins – Jewish
14-16  Easter Triduum – Catholic
16  Easter Sunday – Christian
18  Passover ends – Jewish

MAY
20  Vesak – Buddhist

Unless otherwise noted on the Law School Academic Calendar, classes will be held on these dates. However, members of the Law School community are asked to pause and reflect before scheduling an event on these dates. Please note that major Jewish holiday periods may extend over longer periods of time than those indicated on this list.
COURSES REQUIRED FOR GRADUATION

1L Courses
Civil Procedure
Constitutional Law
Contracts
Criminal Law

Legal Analysis, Writing & Research 1 and 2
Property
Torts

Upper Level Requirements
Evidence
The Law Governing Lawyers
Trusts & Estates
A Perspectives Elective *
A Process Elective **

A Public Law Elective ***
An Advanced Legal Research Course
A Seminar
A Workshop

For Students Commencing the Study of Law on or after August 15, 2015

A minimum of six credits in experiential courses. Students may satisfy this requirement by completing six or more credits in the following types of courses:

Advanced Legal Research Courses
Workshops
Clinics
Supervised Field Placements
Judicial Internships – Appellate
Judicial Internships – Trial – Federal Trial Courts Only


** Process elective courses include Administrative Law, Advanced Civil Procedure, Alternative Dispute Resolution, Criminal Process, Federal Criminal Procedure, Legislation, and Family Law and ADR. Not all courses are offered every year.


See Article 200 of the Marquette University Law School Academic Regulations for additional degree requirements.

COURSES OFFERED DURING THE FALL SEMESTER
THAT WILL SATISFY SPECIFIC LAW SCHOOL REQUIREMENTS

PERSPECTIVES COURSES
American Legal History
Crime and Punishment in America, 1607 – 1933
Military Law
Parent, Child & State

PROCESS COURSES
Alternative Dispute Resolution
Criminal Process
Federal Criminal Procedure

PUBLIC LAW COURSES
Constitutional Criminal Procedure
Privacy
<table>
<thead>
<tr>
<th>CRS#</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>7101</td>
<td>Administrative Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7102</td>
<td>Advanced Civil Procedure</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td>7105</td>
<td>Alternative Dispute Resolution</td>
<td>Civil Procedure (or concurrent)</td>
</tr>
<tr>
<td>7106</td>
<td>Amateur Sports Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7108</td>
<td>American Legal History</td>
<td>None</td>
</tr>
<tr>
<td>7110</td>
<td>Antitrust Law</td>
<td>None</td>
</tr>
<tr>
<td>7115</td>
<td>Aviation Law</td>
<td>None</td>
</tr>
<tr>
<td>7120</td>
<td>Bankruptcy Jurisdiction and Procedure</td>
<td>Creditor-Debtor Law</td>
</tr>
<tr>
<td>7125</td>
<td>Business Associations</td>
<td>None</td>
</tr>
<tr>
<td>7128</td>
<td>Business Basics for Lawyers</td>
<td>None</td>
</tr>
<tr>
<td>7126</td>
<td>Business Torts</td>
<td>None</td>
</tr>
<tr>
<td>7142</td>
<td>Community and Economic Development</td>
<td>None</td>
</tr>
<tr>
<td>7144</td>
<td>Community Prosecution</td>
<td>None</td>
</tr>
<tr>
<td>7143</td>
<td>Comparative Criminal Law and Procedure – in Spanish</td>
<td>Proficiency or near-proficiency in spoken and written Spanish language</td>
</tr>
<tr>
<td>7132</td>
<td>Comparative Law</td>
<td>Limited to students who have completed 27 credits.</td>
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<tr>
<td>7134</td>
<td>Constitutional Criminal Procedure</td>
<td>None</td>
</tr>
<tr>
<td>7135</td>
<td>Constitutional Law 2: Speech &amp; Equality</td>
<td>None</td>
</tr>
<tr>
<td>7137</td>
<td>Contemporary Legal Issues</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Clemency Initiative</td>
<td>Criminal Law</td>
</tr>
<tr>
<td></td>
<td>Green Bay Prison RJ Initiative</td>
<td>None</td>
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<tr>
<td>7141</td>
<td>Copyrights</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7138</td>
<td>Corporate Finance</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7139</td>
<td>Creditor-Debtor Law</td>
<td>None</td>
</tr>
<tr>
<td>7148</td>
<td>Crime &amp; Punishment in America, 1607 - 1933</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>7140</td>
<td>Criminal Process</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>7150</td>
<td>Current Issues in Business and Commercial Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7151</td>
<td>Current Issues in Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td>7152</td>
<td>Current Issues in Criminal Law and Procedure</td>
<td>Varies</td>
</tr>
<tr>
<td>7153</td>
<td>Current Issues in Environmental Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7154</td>
<td>Current Issues in Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7155</td>
<td>Current Issues in Family Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7156</td>
<td>Current Issues in Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7157</td>
<td>Current Issues in Intellectual Property and Technology Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7158</td>
<td>Current Issues in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
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<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>-------</td>
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<tr>
<td></td>
<td>European Union Law</td>
<td>None</td>
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<tr>
<td>7159</td>
<td>Current Issues in Labor and Employment Law</td>
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<tr>
<td>7160</td>
<td>Current Issues in Real Estate Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7161</td>
<td>Current Issues in Sports Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7162</td>
<td>Current Issues in Taxation</td>
<td>Varies</td>
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<tr>
<td>7170</td>
<td>Disability Law</td>
<td>None</td>
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<tr>
<td>7180</td>
<td>Education Law</td>
<td>None</td>
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<tr>
<td>7181</td>
<td>Elder Law</td>
<td>None</td>
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<tr>
<td>7192</td>
<td>Election Law</td>
<td>Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7182</td>
<td>Electronic Discovery</td>
<td>Civil Procedure</td>
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<td>7183</td>
<td>Employee Benefits</td>
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<tr>
<td>7184</td>
<td>Employment Discrimination</td>
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<td>7185</td>
<td>Employment Law</td>
<td>None</td>
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<tr>
<td>7187</td>
<td>Environmental Law</td>
<td>Property, Torts. Limited to students who have completed 27 credits.</td>
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<tr>
<td>7188</td>
<td>Estate Planning</td>
<td>Federal Taxation of Estates, Gifts, and Trusts</td>
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<tr>
<td>7191</td>
<td>Evidence</td>
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<tr>
<td>7200</td>
<td>Family Law</td>
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<td>7201</td>
<td>Family Law and ADR</td>
<td>Family Law</td>
</tr>
<tr>
<td>7203</td>
<td>Federal Courts</td>
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</tr>
<tr>
<td>7204</td>
<td>Federal Criminal Procedure</td>
<td>None</td>
</tr>
<tr>
<td>7205</td>
<td>Federal Income Taxation of Individuals</td>
<td>None</td>
</tr>
<tr>
<td>7206</td>
<td>Federal Indian Law</td>
<td>Constitutional Law, Legal Analysis, Writing and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7207</td>
<td>Federal Taxation of Estates, Gifts &amp; Trusts</td>
<td>Federal Income Taxation, Trusts and Estates</td>
</tr>
<tr>
<td>7209</td>
<td>Federal Taxation of Corporations &amp; Shareholders</td>
<td>Federal Income Taxation, Business Associations</td>
</tr>
<tr>
<td>7215</td>
<td>The First Amendment</td>
<td>None</td>
</tr>
<tr>
<td>7222</td>
<td>Health Care Fraud and Abuse</td>
<td>Health Law is recommended but is not required</td>
</tr>
<tr>
<td>7220</td>
<td>Health Care Provider Liability</td>
<td>Health Law. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7221</td>
<td>Health Law</td>
<td>Limited to students who have completed 27 credits.</td>
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<tr>
<td>7234</td>
<td>International Intellectual Property</td>
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<td>International Law</td>
<td>Civil Procedure, Constitutional Law, Criminal Law</td>
</tr>
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<td>Internet Law</td>
<td>Civil Procedure, Contracts</td>
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<tr>
<td>7240</td>
<td>Jurisprudence</td>
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<td>7241</td>
<td>Juvenile Law</td>
<td>Criminal Law, Criminal Process</td>
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<td>7260</td>
<td>Labor Law</td>
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</tr>
<tr>
<td>7261</td>
<td>Land Use Planning</td>
<td>Civil Procedure, Constitutional Law, Property</td>
</tr>
<tr>
<td>7264</td>
<td>Law and Popular Culture</td>
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<td>7265</td>
<td>Law and Religion</td>
<td>Constitutional Law</td>
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<tr>
<td>7266</td>
<td>The Law Governing Lawyers</td>
<td>None</td>
</tr>
<tr>
<td>7267</td>
<td>Law of Sexual Orientation</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7269</td>
<td>Legislation</td>
<td>Constitutional Law, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7271</td>
<td>Local Government Law</td>
<td>Limited to students who have completed 27 credits</td>
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<tr>
<td>7280</td>
<td>Managed Health Care</td>
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</tr>
<tr>
<td>7281</td>
<td>Media Law</td>
<td>Civil Procedure, Constitutional Law, Contracts, Criminal Law, Torts</td>
</tr>
<tr>
<td>7282</td>
<td>Mergers &amp; Acquisitions</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7283</td>
<td>Military Law</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>7286</td>
<td>Milwaukee Street Law Project</td>
<td>Consent of Instructor</td>
</tr>
<tr>
<td>7292</td>
<td>Nonprofit Law and Organizations</td>
<td>None</td>
</tr>
<tr>
<td>7293</td>
<td>Parent, Child &amp; State</td>
<td>None</td>
</tr>
<tr>
<td>7300</td>
<td>Patent and Trade Secret Law</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7305</td>
<td>Peacemaking &amp; Spirituality</td>
<td>None</td>
</tr>
<tr>
<td>7267</td>
<td>Privacy</td>
<td>Constitutional Law, Torts</td>
</tr>
<tr>
<td>7302</td>
<td>Products Liability</td>
<td>Contracts, Torts</td>
</tr>
<tr>
<td>7303</td>
<td>Professional Sports Law</td>
<td>Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.</td>
</tr>
<tr>
<td>7307</td>
<td>Publish Your Paper</td>
<td>Permission of professor</td>
</tr>
<tr>
<td>7309</td>
<td>Race and the Law</td>
<td>None</td>
</tr>
<tr>
<td>7310</td>
<td>Real Estate Transactions</td>
<td>Property. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7311</td>
<td>Real Estate Finance &amp; Development</td>
<td>Property. Federal Income Taxation of Individuals (may be taken concurrently)</td>
</tr>
<tr>
<td>7312</td>
<td>Remedies</td>
<td>Civil Procedure, Constitutional Law, Contracts, Legal Analysis, Writing, and Research 1 &amp; 2, Property, Torts. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
</tr>
<tr>
<td>-------</td>
<td>------------------------------</td>
<td>----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>7313</td>
<td>Restorative Justice</td>
<td>Criminal Law. Criminal Process (may be taken concurrently.) Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7320</td>
<td>Sales</td>
<td>Contracts</td>
</tr>
<tr>
<td>7321</td>
<td>Secured Transactions</td>
<td>Contracts</td>
</tr>
<tr>
<td>7322</td>
<td>Securities Regulation</td>
<td>None</td>
</tr>
<tr>
<td>7323</td>
<td>Sentencing</td>
<td>Criminal Process or Constitutional Criminal Procedure</td>
</tr>
<tr>
<td>7324</td>
<td>Starting and Managing a Law Practice</td>
<td>None</td>
</tr>
<tr>
<td>7325</td>
<td>State and Local Taxation</td>
<td>Federal Income Taxation of Individuals. Business Associations is recommended but is not required.</td>
</tr>
<tr>
<td>7326</td>
<td>Sports Industry Taxation Issues</td>
<td>Federal Income Taxation of Individuals</td>
</tr>
<tr>
<td>7331</td>
<td>Terrorism and Federal Law</td>
<td>None. Constitutional Criminal Procedure is helpful but not required.</td>
</tr>
<tr>
<td>7332</td>
<td>Trademark and Unfair Competition</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7333</td>
<td>Trusts and Estates</td>
<td>Property</td>
</tr>
<tr>
<td>7342</td>
<td>Water Law</td>
<td>None</td>
</tr>
<tr>
<td>7336</td>
<td>The Wisconsin Supreme Court and the State Constitution</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7340</td>
<td>Workers' Compensation</td>
<td>None</td>
</tr>
<tr>
<td>7401</td>
<td>Seminar: Adoption</td>
<td>None</td>
</tr>
<tr>
<td>7403</td>
<td>Seminar: Advanced Constitutional Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7407</td>
<td>Seminar: Advanced Corporations</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7405</td>
<td>Seminar: Advanced Issues in Torts</td>
<td>Torts. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7406</td>
<td>Seminar: Advanced Legal Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7408</td>
<td>Seminar: Bioethics and the Law</td>
<td>Health Law</td>
</tr>
<tr>
<td>7420</td>
<td>Seminar: Child Maltreatment</td>
<td>None</td>
</tr>
<tr>
<td>7433</td>
<td>Seminar: Comparative International Health Care</td>
<td>None</td>
</tr>
<tr>
<td>7425</td>
<td>Seminar: Constitutional Theory</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7422</td>
<td>Seminar: Corporate Criminal Liability</td>
<td>None</td>
</tr>
<tr>
<td>7426</td>
<td>Seminar: Criminal Punishment</td>
<td>None</td>
</tr>
<tr>
<td>7428</td>
<td>Seminar: Development in Milwaukee</td>
<td>None</td>
</tr>
<tr>
<td>7429</td>
<td>Seminar: The Foreign Affairs Constitution</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7430</td>
<td>Seminar: History of Women Lawyers</td>
<td>None</td>
</tr>
<tr>
<td>7432</td>
<td>Seminar: Immigration Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7434</td>
<td>Seminar: International Conflict Resolution</td>
<td>Consent of Instructor</td>
</tr>
<tr>
<td>7440</td>
<td>Seminar: Judging and the Judicial Process</td>
<td>None</td>
</tr>
<tr>
<td>7453</td>
<td>Seminar: Law and Urban Poverty</td>
<td>None</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
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<tr>
<td>7460</td>
<td>Seminar: Selected Topics</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Comparative Religion and Law</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Gender and the Law</td>
<td>Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td>Law and Public Health</td>
<td>None</td>
</tr>
<tr>
<td>7461</td>
<td>Seminar: Selected Topics in Business and Commercial Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7462</td>
<td>Seminar: Selected Topics in Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td>7463</td>
<td>Seminar: Selected Topics in Criminal Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7464</td>
<td>Seminar: Selected Topics in Environmental Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7465</td>
<td>Seminar: Selected Topics in Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7466</td>
<td>Seminar: Selected Topics in Family Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7467</td>
<td>Seminar: Selected Topics in Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7567</td>
<td>Seminar: Selected Topics in Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td>7568</td>
<td>Seminar: Selected Topics in Criminal Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Copyright Puzzles</td>
<td>None</td>
</tr>
<tr>
<td>7569</td>
<td>Seminar: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Comparative Human Rights</td>
<td>None</td>
</tr>
<tr>
<td>7570</td>
<td>Seminar: Selected Topics in Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7571</td>
<td>Seminar: Selected Topics in Real Estate Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7572</td>
<td>Seminar: Selected Topics in Sports Law</td>
<td>Advanced Legal Research (Sports Law section preferred.) Amateur Sports Law or Professional Sports Law is strongly recommended but is not required.</td>
</tr>
<tr>
<td>7573</td>
<td>Seminar: Selected Topics in Taxation</td>
<td>Varies</td>
</tr>
<tr>
<td>7581</td>
<td>Seminar: The Supreme Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7587</td>
<td>Seminar: Truth and Falsehood</td>
<td>None</td>
</tr>
<tr>
<td>7588</td>
<td>Seminar: Wisconsin Legal History</td>
<td>None</td>
</tr>
<tr>
<td>7703</td>
<td>Workshop: Advanced Brief Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7700</td>
<td>Workshop: Advanced Commercial Real Estate Finance and Development</td>
<td>Real Estate Finance and Development. Federal Income Taxation (may be taken concurrently.)</td>
</tr>
<tr>
<td>7705</td>
<td>Workshop: Appellate Writing and Advocacy</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7702</td>
<td>Workshop: Arbitration</td>
<td>None</td>
</tr>
<tr>
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<tr>
<td>7708</td>
<td>Workshop: Asylum Law</td>
<td>Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7710</td>
<td>Workshop: Business Bankruptcy</td>
<td>Creditor Debtor Law</td>
</tr>
<tr>
<td>7712</td>
<td>Workshop: Business Planning</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7715</td>
<td>Workshop: Child Abuse</td>
<td>None</td>
</tr>
<tr>
<td>7720</td>
<td>Workshop: Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td>7811</td>
<td>Workshop: Civil Pretrial Practice</td>
<td>Civil Procedure. Evidence is recommended but not required.</td>
</tr>
<tr>
<td>7721</td>
<td>Workshop: Commercial and Business Practice</td>
<td>Contracts, Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td>Workshop: Corporate Compliance</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7722</td>
<td>Workshop: Contract Drafting</td>
<td>Contracts, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7723</td>
<td>Workshop: Criminal Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: Criminal Pre-Trial Motion Practice</td>
<td>Criminal Process</td>
</tr>
<tr>
<td></td>
<td>Workshop: Expert and Forensic Science Evidence in Criminal Cases</td>
<td>Evidence</td>
</tr>
<tr>
<td>7724</td>
<td>Workshop: Deposition Practice</td>
<td>Civil Pretrial Practice</td>
</tr>
<tr>
<td>7725</td>
<td>Workshop: Drafting Employee Benefit Plans</td>
<td>None</td>
</tr>
<tr>
<td>7726</td>
<td>Workshop: Drafting the Wisconsin Real Estate Transaction</td>
<td>Real Estate Contracts and Conveyancing or Real Estate Finance and Development</td>
</tr>
<tr>
<td>7732</td>
<td>Workshop: Energy Law</td>
<td>None</td>
</tr>
<tr>
<td>7730</td>
<td>Workshop: Environmental Practice</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: Clean Water Act</td>
<td>None</td>
</tr>
<tr>
<td>7731</td>
<td>Workshop: Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: Probate Procedure</td>
<td>Trusts &amp; Estates</td>
</tr>
<tr>
<td>7734</td>
<td>Workshop: Legal and Business Issues in Entertainment Law</td>
<td>Contracts, Legal Analysis Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7740</td>
<td>Workshop: Family Practice and Procedure</td>
<td>Varies</td>
</tr>
<tr>
<td>7750</td>
<td>Workshop: Guardian ad Litem</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7760</td>
<td>Workshop: Health Care Contracts</td>
<td>None. Health Law and Business Associations are recommended but not required.</td>
</tr>
<tr>
<td>7761</td>
<td>Workshop: Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7770</td>
<td>Workshop: Intellectual Property</td>
<td>Varies</td>
</tr>
<tr>
<td>7771</td>
<td>Workshop: Intellectual Property Litigation</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7772</td>
<td>Workshop: Interviewing and Counseling</td>
<td>None</td>
</tr>
<tr>
<td>7780</td>
<td>Workshop: Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
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<tr>
<td>7782</td>
<td>Workshop: Lawyers &amp; Life</td>
<td>Legal Analysis, Writing and Research 1 &amp; 2; Law Governing Lawyers (or concurrent)</td>
</tr>
<tr>
<td>7785</td>
<td>Workshop: Legal and Business Issues in Collegiate Athletics</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7786</td>
<td>Workshop: Legal and Business Issues in Youth, High School, and Recreational Sports</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7788</td>
<td>Workshop: Managing Intellectual Property</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7790</td>
<td>Workshop: Mediation Advocacy</td>
<td>Completion of at least one ADR course. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7791</td>
<td>Workshop: Mental Health Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7798</td>
<td>Workshop: Natural Resources Law</td>
<td>None</td>
</tr>
<tr>
<td>7800</td>
<td>Workshop: Negotiating Business Transactions</td>
<td>None. Business Associations is highly recommended.</td>
</tr>
<tr>
<td>7801</td>
<td>Workshop: Negotiation</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7814</td>
<td>Prosecutor Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7815</td>
<td>Public Defender Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7817</td>
<td>Workshop: Public Sector Employment Law</td>
<td>Labor Law or Employment Law</td>
</tr>
<tr>
<td>7820</td>
<td>Workshop: Real Estate</td>
<td>Varies</td>
</tr>
<tr>
<td>7821</td>
<td>Workshop: Representing Professional Athletes and Coaches</td>
<td>Professional Sports Law</td>
</tr>
<tr>
<td>7830</td>
<td>Workshop: Selected Topics</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: Water Technology Law &amp; Policy</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Workshop: Wisconsin Tribal Legal Systems</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Writing and Editing for Lawyers</td>
<td>Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7831</td>
<td>Workshop: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7841</td>
<td>Workshop: Sports Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7843</td>
<td>Sports Industry Governance</td>
<td>Professional Sports Law</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>7844</td>
<td>Sports Sponsorship – Legal and Business Issues</td>
<td>Professional Sports Law or Intellectual Property Law</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Workshop: Contract Drafting is recommended but is not required</td>
</tr>
<tr>
<td>7842</td>
<td>Workshop: Sports Venues</td>
<td>None</td>
</tr>
<tr>
<td>7860</td>
<td>Workshop: Statutory Interpretation</td>
<td>None</td>
</tr>
<tr>
<td>7748</td>
<td>Workshop: Technology and Legal Practice</td>
<td>Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7851</td>
<td>Workshop: Trial Advocacy 1</td>
<td>Civil Procedure, Evidence</td>
</tr>
<tr>
<td>7852</td>
<td>Workshop: Trial Advocacy 2</td>
<td>Trial Advocacy 1</td>
</tr>
<tr>
<td>7980</td>
<td>Judicial Internship – Appellate</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Civil Division)</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Felony Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Misdemeanor Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Children’s Division)</td>
<td>Civil Procedure and either Family Law or Juvenile Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Family Division)</td>
<td>Civil Procedure, Family Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. District Court for the Eastern District of Wisconsin)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Magistrate Judges)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Bankruptcy Court)</td>
<td>Creditor Debtor Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7982</td>
<td>Mediation Clinic</td>
<td>Student must participate in a weekend of mediation training. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7984</td>
<td>Law &amp; Entrepreneurship Clinic</td>
<td>Business Associations. The Law Governing Lawyers (or concurrent). Limited to students who have completed 45 credits. Additional</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>7925</td>
<td>Academic Success Program</td>
<td>Approval of Associate Dean for Academic Affairs</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – AIDS Resource Center of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Blood Center of Wisconsin Corporate Counsel</td>
<td>Contracts. Business Associations and Contract Drafting preferred. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Catholic Charities Immigration Assistance Project</td>
<td>Immigration Law preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Centro Legal</td>
<td>Criminal Process. Any Family Law Course preferred but not required. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Columbia-St. Mary’s General Counsel</td>
<td>Contracts. Courses such as Business Associations, Health Law and Contract Drafting preferred. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Disability Rights Wisconsin</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – District Attorney Offices</td>
<td>Criminal Law, Criminal Process, Evidence. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Federal Defender</td>
<td>Criminal Law, Evidence and Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Internal Revenue Service</td>
<td>Federal Income Taxation. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Legal Action of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Legal Aid Society of Milwaukee</td>
<td>Civil Procedure. Limited to students who have completed 28 credits. Federal Income Taxation is prerequisite for placement in Legal Aid’s Taxpayer Services.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Marquette Legal Initiative for Nonprofit Corporations (M-LINC)</td>
<td>Nonprofit Law and Organizations preferred but not required. Limited to students who have completed 28 credits.</td>
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<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Marquette University General Counsel</td>
<td>Business Associations. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Medical College of Wisconsin Office of Risk Management</td>
<td>Health Law or Health Care Provider Liability is preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Midwest Environmental Advocates</td>
<td>Any Environmental Law course. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee City Attorney’s Office</td>
<td>Civil Procedure. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Child Support Services – Mediation Program</td>
<td>Mediation Clinic. Family Law (or co-requisite). Alternative Dispute Resolution and Mediation Advocacy are preferred but not required. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Corporation Counsel</td>
<td>Limited to students who have completed 45 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney’s Office (Component of Prosecutor Clinic)</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney CHIPS/TPR Unit</td>
<td>Evidence. Preference given to students who have completed any family or juvenile law course. Limited to students who have completed 45 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Economic Development Division</td>
<td>Contract Drafting and Community &amp; Economic Development preferred but not required. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee Metropolitan Sewerage District</td>
<td>Any Environmental Law course. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – National Labor Relations Board</td>
<td>Labor Law. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – South Milwaukee School District</td>
<td>Labor Law or Employment Law. Education Law preferred but not required. Limited to students who have completed 28 credits</td>
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<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Attorney for the Eastern District of Wisconsin</td>
<td>Criminal Law, Evidence, Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Department of Veterans Affairs Office of Regional Counsel.</td>
<td>Preference given to students who have completed Health Law, Health Care Provider Liability, or any employment law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Enforcement Section</td>
<td>Employment Discrimination or Employment Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Mediation Advocacy Program</td>
<td>(1) Alternative Dispute Resolution or Mediation Advocacy, and (2) Employment Law or Employment Discrimination. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic or the Mediation Advocacy course.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Trustee Program</td>
<td>Creditor-Debtor Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Washington County Family Court Mediation Program</td>
<td>Family Law preferred but not required. Students must complete a weekend of mediation training unless they have already completed the Mediation Clinic. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Waukesha County Corporation Counsel Child Support Division</td>
<td>Family Law. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Waukesha County Register in Probate</td>
<td>Trusts and Estates. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Natural Resources</td>
<td>Any environmental law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Legal Services Division</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Criminal Appeals Unit</td>
<td>Criminal Law, Evidence, Criminal Process, and Constitutional Criminal Law.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
</tr>
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<td>--------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Public Instruction (Special Education Team)</td>
<td>Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Equal Rights Division</td>
<td>A labor or employment law course preferred but not required. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Family Assistance Center for Education, Training &amp; Support (Wisconsin FACETS)</td>
<td>Alternative Dispute Resolution, Mediation Clinic, Mediation Advocacy Workshop or Negotiation Workshop. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Governor Office of Legal Counsel</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Institute for Law &amp; Liberty (WILL)</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Legislature (Representative Evan Goyke)</td>
<td>Legislation preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin National Guard Staff Judge Advocate</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Trial Division</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Appellate Division</td>
<td>Criminal Law, Evidence, Criminal Process, Constitutional Criminal Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Juvenile Division</td>
<td>Evidence. Courses involving juvenile law and criminal procedure preferred but not required. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7985</td>
<td>Unemployment Compensation Advocacy Clinic 1</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7986</td>
<td>Unemployment Compensation Advocacy Clinic 2</td>
<td>Unemployment Compensation Advocacy Clinic 1. Course may be repeated with permission of instructor.</td>
</tr>
<tr>
<td>7950</td>
<td>Advanced Legal Research</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7960</td>
<td>Law Journals</td>
<td></td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
</tr>
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</tr>
<tr>
<td>7970</td>
<td>Moot Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2, Appellate Writing &amp; Advocacy</td>
</tr>
<tr>
<td>7975</td>
<td>Client Skills Board</td>
<td></td>
</tr>
<tr>
<td>7976</td>
<td>Client Skills Competition</td>
<td></td>
</tr>
<tr>
<td>7978</td>
<td>Trial Skills Competition</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Trial Advocacy Practicum</td>
<td>Consent of Instructor</td>
</tr>
<tr>
<td>7995</td>
<td>Directed Research</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7997</td>
<td>Graduate Assistant</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
</tbody>
</table>
COURSES DESCRIPTIONS
FALL 2016

1L REQUIRED COURSES

COURSE TITLE: CONTRACTS
COURSE #: 7002 101
PROFESSOR: Anzivino
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period

COURSE TITLE: CONTRACTS
COURSE #: 7002 201
PROFESSOR: Edwards
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period

COURSE TITLE: CONTRACTS
COURSE #: 7002 301
PROFESSOR: Grossman
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period (exam will be 3 ½ hours), class participation, attendance

COURSE TITLE: CRIMINAL LAW
COURSE #: 7003 101
PROFESSOR: Demleitner
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination (closed book) during the final examination period, graded mid-term examination, class participation

COURSE TITLE: CRIMINAL LAW
COURSE #: 7003 201
PROFESSOR: O’Hear
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home final examination distributed on 11/16 and due 12/14, class participation

COURSE TITLE: CRIMINAL LAW  
PROFESSOR: Blinka  
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.

CREDIT: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class attendance

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  
PROFESSOR: Blemberg  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  
PROFESSOR: Carpenter  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation  
FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on writing composition and Bluebook citation.

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  
PROFESSOR: Greipp  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Papers, class participation, research assignments.

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  
PROFESSOR: Bay  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation
LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 202
PROFESSOR: Julien
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Papers, class participation, quiz(zes) and research assignments

LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 203
PROFESSOR: Mazzie
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Papers (3), class participation, in-class exam on last day of class and separate in-class research exam

LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 301
PROFESSOR: Bay
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, quiz

LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 302
PROFESSOR: Julien
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper
FACULTY COMMENTS: Papers, class participation

LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 303
PROFESSOR: Mazzie
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Papers (3), class participation, in-class exam on last day of class and separate in-class research exam

TORTS
COURSE #: 7007 101
PROFESSOR: McChrystal
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the
civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period (exam duration 3.5 hours), class participation

COURSE TITLE: TORTS
COURSE #: 7007 201
PROFESSOR: Boyden
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: TORTS
COURSE #: 7007 301
PROFESSOR: Bradford
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

UPPER-LEVEL REQUIRED COURSES

COURSE TITLE: EVIDENCE
COURSE #: 7191 101
PROFESSOR: Oldfather
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: EVIDENCE
COURSE #: 7191 102
PROFESSOR: Blinka
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: THE LAW GOVERNING LAWYERS
COURSE #: 7266 101
PROFESSOR: Grenig
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer
disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class portion of final examination during the final examination period, quizzes

COURSE TITLE: THE LAW GOVERNING LAWYERS COURSE #: 7266 701
PROFESSOR: Rofes
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home examination distributed the second-to-last day of class [likely 11/29/16 and likely due 12/12/16 – dates will be confirmed or amended at the first class], attendance, engagement, contribution to the learning of others.

NB: Due to a mix of accreditation requirements and the unique role the course plays in the curriculum, a student absent from more than five (5) (of the likely twenty-six (26)) sessions – irrespective of the reason for the absences – will receive a grade of F in the course. Each student who enrolls in the course will be deemed bound by this paragraph regardless of whether any particular student read the paragraph prior to enrolling.

COURSE TITLE: TRUSTS AND ESTATES COURSE #: 7332 101
PROFESSOR: Secunda
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.

CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation showing familiarity with the readings and insight can raise a marginal grade consistent with the grading guidelines.

FACULTY COMMENTS: My approach to this course is practical, emphasizing the lawyer’s role in helping clients to plan for the transmission of wealth on death and the law as tools in that endeavor.

COURSE TITLE: TRUSTS AND ESTATES COURSE #: 7332 701
PROFESSOR: Madry
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.

CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation showing familiarity with the readings and insight can raise a marginal grade consistent with the grading guidelines.

GENERAL ENROLLMENT ELECTIVES

COURSE TITLE: ALTERNATIVE DISPUTE RESOLUTION COURSE #: 7105 101
PROFESSOR: Grenig
DESCRIPTION: An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.

CREDITS: 3
PREREQUISITES: Civil Procedure (or concurrent)
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHOD(S) OF EVALUATION: Take-home final examination distributed on 12/5/16 and due 12/12/16, class participation, quizzes
FACULTY COMMENTS: Students will participate in at least one negotiation simulation, one mediation simulation, and one arbitration simulation

COURSE TITLE: ALTERNATIVE DISPUTE RESOLUTION  COURSE #: 7105 102
PROFESSOR: Schneider
DESCRIPTION: An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.
CREDITS: 3
PREREQUISITES: Civil Procedure (or concurrent)
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation, 3 in-class quizzes

COURSE TITLE: AMATEUR SPORTS LAW  COURSE #: 7106 101
PROFESSOR: Mitten
DESCRIPTION: This course covers various amateur sports law issues and focuses on legal regulations of interscholastic, intercollegiate, and Olympic sports. Topics covered may include constitutional law, tort law, contract law, Title IX gender discrimination, federal disability discrimination laws, the legal relationship between a university and its student athletes, regulatory authority of the National Collegiate Athletic Association, United States Olympic Committee, and high school associations, antitrust law, resolution of disputes affecting Olympic sports (including the jurisdiction and operation of the Court of Arbitration for Sport), and regulation of private education institutions and sports associations.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: AMERICAN LEGAL HISTORY  COURSE #: 7108 101
PROFESSOR: Papke
DESCRIPTION: This course examines selected topics in American legal history. It focuses on the emergence of legal doctrines (e.g., contract, property, criminal law) and institutions (e.g., the changing roles of judges) in the broader social, cultural, and political context.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment Satisfies the Law School perspectives requirement
METHOD(S) OF EVALUATION: Paper, In-class examination during the final examination period, class participation
FACULTY COMMENTS: The paper takes the form of a short critical review of a secondary work in American Legal History

COURSE TITLE: BAR ESSAY WRITING  COURSE #: 7137 102
PROFESSOR: Pagel
DESCRIPTION: This course focuses on developing students’ analytical, organizational, and writing skills, with the goal of enhancing each student’s ability to be successful on the essay portion of a bar examination. The course will cover selected material from three substantive topics routinely tested on bar examinations. Through the use of problems and exercises in a bar exam format, students will learn techniques for analyzing, organizing, and writing essay questions for a bar exam. Students will have multiple opportunities to practice writing answers to essay questions in these topics throughout the course and will receive personalized feedback on their writing.
CREDITS: 3
PREREQUISITES: Completion of the required 1L curriculum
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period (90 minute final exam), class participation, in-class essays

COURSE TITLE: BUSINESS ASSOCIATIONS  COURSE #: 7125 101
PROFESSOR: Fallone
DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: BUSINESS BASICS FOR LAWYERS  COURSE #: 7128 101

PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination (4 – 6 hours) – 70%, distributed on 12/7/2016 and due on 12/14/2016, class presentations (groups of 3-4 will work together) - 20%, class participation – 10%

This course is not open to any student who had a major or minor in business as an undergraduate, nor is it open to any student who has earned or is enrolled in an MBA program.

COURSE TITLE: CONSTITUTIONAL CRIMINAL PROCEDURE  COURSE #: 7134 101

PREREQUISITES: None
COURSE STATUS: Open Enrollment. Satisfies the Law School public law requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class attendance

FACULTY COMMENTS: This class is highly recommended for students who plan to apply for the Prosecutor Clinic or Public Defender Clinic.

COURSE TITLE: CREDITOR-DEBTOR LAW  COURSE #: 7139 101

PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class presentations

COURSE TITLE: CRIME AND PUNISHMENT IN AMERICA, 1607 - 1933  COURSE #: 7152 101

PREREQUISITES: Criminal Law
COURSE STATUS: Open Enrollment Satisfies the Law School perspectives requirement
METHOD(S) OF EVALUATION: Paper, class participation, midterm examination

FACULTY COMMENTS: Paper will ask students to synthesize readings from semester; no original research required. Midterm will be short, in-class, open-notes, objective exam. Not open to students who have taken Crime and Punishment in American History

COURSE TITLE: CRIMINAL PROCESS  COURSE #: 7140 101

PREREQUISITES: Criminal Law
COURSE STATUS: Open Enrollment Satisfies the Law School perspectives requirement
METHOD(S) OF EVALUATION: Paper, class participation, midterm examination

FACULTY COMMENTS: Paper will ask students to synthesize readings from semester; no original research required. Midterm will be short, in-class, open-notes, objective exam. Not open to students who have taken Crime and Punishment in American History

COURSE TITLE: CRIMINAL LAW  COURSE #: 7141 101

PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: ECONOMIC ANALYSIS AND THE LAW  COURSE #: 7135 101

PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

FACULTY COMMENTS: This course is highly recommended for students who plan to apply for the Prosecutor Clinic or Public Defender Clinic.

COURSE TITLE: ENTREPRENEURIAL LAW  COURSE #: 7153 101

PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

FACULTY COMMENTS: This course is highly recommended for students who plan to apply for the Prosecutor Clinic or Public Defender Clinic.

COURSE TITLE: PROPERTY  COURSE #: 7151 101

PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

FACULTY COMMENTS: This course is highly recommended for students who plan to apply for the Prosecutor Clinic or Public Defender Clinic.

COURSE TITLE: TAXATION  COURSE #: 7136 101

PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

FACULTY COMMENTS: This course is highly recommended for students who plan to apply for the Prosecutor Clinic or Public Defender Clinic.

COURSE TITLE: TRUSTS AND ESTATES  COURSE #: 7137 101

PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

FACULTY COMMENTS: This course is highly recommended for students who plan to apply for the Prosecutor Clinic or Public Defender Clinic.

COURSE TITLE: UNIONS AND LABOR RELATIONS  COURSE #: 7142 101

PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

FACULTY COMMENTS: This course is highly recommended for students who plan to apply for the Prosecutor Clinic or Public Defender Clinic.
DESCRIPTION: An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.

CREDITS: 3
PREREQUISITES: Criminal Law

COURSE TITLE: DISABILITY LAW
COURSE #: 7170 701
PROFESSOR: Barnes
DESCRIPTION: Students will learn the fundamental legal tools for evaluation of disability by employers, education, public places, and public programs. The focus is on the Americans with Disabilities Act language, spirit, and procedure.
CREDITS: 3
PREREQUISITES: None

COURSE TITLE: EMPLOYEE BENEFITS
COURSE #: 7183 701
PROFESSOR: Secunda
DESCRIPTION: This course involves a study of the policy and practice of employee benefits law, focusing on real life illustrations and problem solving related to the various types of employee benefits, particularly 401(k) plans and health care plans. Issues related to labor, tax, corporate, securities and administrative law practice will be explored.
CREDITS: 3
PREREQUISITES: None

COURSE TITLE: EMPLOYMENT LAW
COURSE #: 7185 701
PROFESSOR: Smith
DESCRIPTION: Examination of the rights and obligations of employers and employees. This course is far broader than the Employment Discrimination course but covers discrimination only minimally. The wide range of topics covered may include: the status and decline of the employer’s traditional right to terminate employees “at will”; employees’ rights to sue for termination against public policy or under various statutes, such as whistleblower and anti-discrimination laws; the enforceability as of employee handbooks, letters, and oral communications; minimum/overtime wage claims and other wage-and-hour rights; public employees’ constitutional First Amendment and Due Process rights; employees’ rights to family/medical leave; and the common law of various employee/employer rights and obligations as to, for example, defamation, non-competition/non-solicitation agreements, and privacy rights.
CREDITS: 3
PREREQUISITES: None

COURSE TITLE: FAMILY LAW
COURSE #: 7200 101
PROFESSOR: McMullen
DESCRIPTION: This course covers the basic conceptual and substantive divisions in divorce and adoption law. Topics covered include fault and no-fault divorce, financial consequences of divorce, custody, common law and statutory rules for adoption, termination of parental rights, ethical and policy issues in family law, and interviewing and counseling the family law client.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, pass/fail negotiation exercise

COURSE TITLE: FEDERAL CRIMINAL PROCEDURE COURSE #: 7204 701
PROFESSOR: Deitrich
DESCRIPTION: An examination of various aspects of federal criminal law and procedure. Federal crimes considered may include drug trafficking, currency reporting and money laundering, RICO and continuing criminal enterprise, mail fraud, Hobbs Act violations, and offenses under criminal civil rights statutes. Various federal procedures are also studied, including initiation of prosecution by grand jury, indictment, bail and denial of release under the Bail Reform Act, discovery and other pretrial proceedings, the operation of the Speedy Trial Act, plea agreements, jury trials, and sentencing under the Federal Sentencing Guidelines
CREDITS: 3
PREREQUISITES: Criminal Process
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination distributed on the last day of class and due at the end of the examination period, class participation

COURSE TITLE: FEDERAL INCOME TAXATION OF INDIVIDUALS COURSE #: 7205 101
PROFESSOR: Lindsey
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
FACULTY COMMENTS: Duration of the exam is 3.5 hours

COURSE TITLE: FEDERAL TAXATION OF ESTATES, GIFTS & TRUSTS COURSE #: 7207 101
PROFESSOR: Lindsey
DESCRIPTION: Examination of federal estate and gift taxes, as well as income taxation of decedents’ estates, trusts and their beneficiaries.
CREDITS: 3
PREREQUISITES: Federal Income Taxation of Individuals, Trusts and Estates
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
FACULTY COMMENTS: Duration of exam is 3.5 hours

COURSE TITLE: GREEN BAY PRISON RESTORATIVE JUSTICE INITIATIVE COURSE #: 7137 102
PROFESSORS: Espinosa
DESCRIPTION: This one-credit course will prepare students for and encompass a trip to the Green Bay Correctional Institution, where students will participate in a restorative justice program for inmates. The prison program is facilitated by retired Marquette Law Professor Janine Geske. Students must be available to attend at least two days of the three-day program – dates to be announced. Class sessions leading up to the program will focus on the criminal process in Wisconsin, current issues in incarceration, diversion and problem-solving alternatives to sentencing, and the theory and practice of restorative justice. At the prison, students will participate in a restorative justice circle that includes inmates, crime victims, and other community members. Afterwards, students will write a paper reflecting on the experience in light of assigned readings.
CREDITS: 1
PREREQUISITES: None
COURSE STATUS: Open Enrollment – Graded Satisfactory/Unsatisfactory
FACULTY COMMENTS: The actual dates of the program will be announced at a later date.

COURSE TITLE: HEALTH CARE FRAUD & ABUSE COURSE #: 7222 101
PROFESSOR: Frazier
DESCRIPTION: Health care fraud and abuse encompasses a variety of administrative and judicial actions against individual and institutional health care providers who file false claims for payment, make business agreements
involving excessive profits, kickbacks or unnecessary services, or engage in other practices defined as fraud and abuse under federal criminal and civil statutes. This course will use statutes, case law and commentary to identify the various forms of fraud and self-dealing, and the law’s response. It will provide an introduction to the federal Anti-Kickback statute, Physician Self-Referral (Stark) law and False Claims Act, and an overview of topics including beneficiary inducement, health care compliance plans and HIPAA.

CREDITS: 2
PREREQUISITES: Health Law is recommended but not required.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, take-home final examination distributed on 11/28/2016 and due 12/15/16, class participation

COURSE TITLE: HEALTH LAW
COURSE #: 7221 101
PROFESSOR: Barnes
DESCRIPTION: This survey of fields in health law practice and policy can be freestanding source of knowledge for many roles in law, business and society. It is also a gateway course for specialized interests as seen in the health law courses, internships and other opportunities. It includes the legal definition of U.S. health care, its finance, and quality regulation, malpractice and provider liability, and business organization based in traditional concepts of law and recognizing new developments in a rapidly changing field.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, informed participation in discussion
FACULTY COMMENTS: The course relies on contract and tort law from the first year, and is a good window on administrative law and process. The final exam is open book/open notes.

COURSE TITLE: INTELLECTUAL PROPERTY LAW
COURSE #: 7232 101
PROFESSOR: Boyden
DESCRIPTION: This course covers the basics of United States intellectual property law, including patents, copyrights, trademarks, trade secrets and misappropriation. The course addresses the policies underlying the protection of intellectual property and compares the different ways organizations and individuals can use intellectual property to protect their interests. This course is intended both for students who want an introduction to intellectual property and for those who intend to pursue a career in intellectual property.
CREDITS: 3
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination distributed on 12/5 and due 12/15, class participation

COURSE TITLE: INTERNATIONAL LAW
COURSE #: 7235 101
PROFESSOR: Scoville
DESCRIPTION: This course introduces the basic sources and subject matter of international law and then turns toward an examination of the legal institutions creating and implementing international law—the United Nations, the World Trade organization, and regional institutions such as the European Union and NAFTA. The course also explores specific topics such as environmental law, human rights, armed conflict and dispute resolution.
CREDITS: 3
PREREQUISITES: Civil Procedure, Constitutional Law, Criminal Law.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination distributed on December 5 and due on December 15, class participation

COURSE TITLE: LAND USE PLANNING
COURSE #: 7261 101
PROFESSOR: Bergner
DESCRIPTION: Introduction to planning and zoning. Topics include history of planning, enabling legislation for planning and zoning, administrative process, aesthetic controls and discrimination in zoning, subdivision and growth control, financing public aspects of new development, and natural resources protection.
CREDITS: 3
PREREQUISITES: Civil Procedure, Constitutional Law, Property
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period
COURSE TITLE: MERGERS AND ACQUISITIONS  
COURSE #: 7282 
PROFESSOR: Emanuel 
DESCRIPTION: This course will explore the field of corporate “mergers and acquisitions” (acquisitions and divestitures of business entities) from the perspective of the practicing lawyer. Attention will be given to both the law governing corporate transactions and the practice of “M&A” law, including the lawyer’s multiple roles as advisor, negotiator, and scrivener. Students will gain an understanding of the fundamental legal principles governing such transactions and the basic skills required of lawyers who represent the parties involved in them.
CREDITS: 2 
PREREQUISITES: Business Associations 
COURSE STATUS: Open Enrollment 

COURSE TITLE: MILITARY LAW  
COURSE #: 7283 701 
PROFESSORS: Idleman and Rohmeyer 
DESCRIPTION: This survey course primarily focuses on the military justice system, operational law, and military installation law. The following specific topics may be covered: administrative and non-judicial forms of punishment available to military commanders; substantive and procedural aspects of the courts-martial system; the military criminal appellate system; law of war; rules of engagement; legal aspects of military operations other than war; unique laws and regulations applicable to military installations; and various legal issues encountered by military installation attorneys.
CREDITS: 3 
PREREQUISITES: Criminal Law 
COURSE STATUS: Open Enrollment Satisfies the Law School’s perspectives requirement. 
METHOD(S) OF EVALUATION: Paper (2 writing assignments: 1 mid-semester, 1 end-of-semester), class participation 

COURSE TITLE: MILWAUKEE STREET LAW PROJECT  
COURSE #: 7286 701 
PROFESSORS: Bricco and Shadman 
Law students teach a two-semester course to Milwaukee public high school students that is designed to foster in the high school students an understanding of the law, legal process, our system of governance, and effective citizenship. To accomplish this the law students devote three hours per week at their assigned high schools. In the fall semester law students teach such subjects as criminal law and procedure, juvenile justice, driver licensing, consumer law, torts, family law, housing law, and individual rights law. In the spring semester the law students teach basic trial advocacy skills and their high school students participate as lawyers and witnesses in a city-wide mock trial competition presided over by federal and state trial court judges. Throughout the school year, law students also help their high school students develop basic academic skills such as reading, writing, listening, oral expression, problem solving and analytical thinking; they also teach skills necessary for responsible participation in a democratic society.

A two-hour seminar is conducted for the law students each week which focuses on substantive law as well as interactive teaching methodologies. Law students are required to submit weekly journals, lesson plans and timesheets. Among the lawyering skills emphasized are critical thinking, organization and prioritization, planning and preparation, and effective communication with lay persons.
CREDITS: 4 credits/2 semesters 
PREREQUISITIES: Permission of Instructors 
COURSE STATUS: Graded satisfactory/unsatisfactory 
FACULTY COMMENTS: Do you like working with high school students? Are you looking for a way to do something outside of the traditional law school coursework, to sharpen your trial advocacy skills, and to leave a positive impact on the Milwaukee community before you graduate? Please contact Professor Bricco (Katie.bricco@marquette.edu) or Professor Shadman (sshadman@halloinmurdock.com) to set up an interview. 

COURSE TITLE: PARENT, CHILD & STATE  
COURSE #: 7262 101 
PROFESSOR: McMullen 
DESCRIPTION: This course introduces students to the use of social science methods and theories in the law. Methodologies and some basic theories of sociology and psychology will be studied. After introducing basic concepts, the course will focus on applying social science analysis to legislation and cases in the area of family law, juvenile law and child protection.
CREDITS: 3 
PREREQUISITIES: None 
COURSE STATUS: Open Enrollment Satisfies the Law School Perspectives requirement.
METHOD(S) OF EVALUATION: Paper, class participation, mid-term exam (in-class)

COURSE TITLE: PEACEMAKING AND SPIRITUALITY  COURSE #: 7305 701
PROFESSOR: Umbreit
DESCRIPTION: This course will examine the influence of spirituality upon the process of resolving conflict and making peace in the context of intense interpersonal and intrapersonal conflicts in multiple settings, including in intimate relationships, friendships, families, workplaces, between communities, among current or former enemies, or within ourselves.

During the past two decades, the field of conflict resolution and mediation has grown extensively in multiple settings throughout North America, Europe, and other parts of the world. Whereas conflict resolution theory and practice focuses upon a problem solving model to address the presenting dispute, peacemaking addresses conflict at a much deeper level. Peacemaking is based on a humanistic and transformative theory of conflict that draws heavily upon core values of empowerment, mutual recognition, collaboration, dialogue, and healing, as well as the ancient wisdom and practices of many diverse indigenous cultures throughout the world (including Native American and Celtic traditions).

Within the context of these traditions, true peacemaking is inseparable from spirituality, from honoring the sacred and recognizing our interconnectedness.

For the purposes of this course, spirituality is not synonymous with the dogma and creeds of the major religious traditions in the world, even though religion for many may serve as a pathway to spirituality. Practices within the major religions of the world that foster peacemaking, however, will be explored, along with the practices from a number of different cultures.

This course is designed to provide a basic understanding of the core principles and practices of peacemaking and spirituality in the context of multiple interpersonal, community, national, and international settings. Graded Satisfactory/Unsatisfactory.
CREDITS: 1
PREREQUISITES: None
COURSE STATUS: Open Enrollment Graded Satisfactory/Unsatisfactory

METHOD(S) OF EVALUATION: Paper, class presentations, class participation Information taken from Fall 2015 materials

COURSE TITLE: PRIVACY  COURSE #: 7267 101
PROFESSOR: McChrystal
DESCRIPTION: This course is a survey of privacy law, including tort actions for invasion of privacy, constitutional privacy principles, privacy of health care records, and privacy in employment. Selected statutes that affect privacy interests also will be studied, including wiretap laws, fair credit reporting, and access to governmental information (FOIA.) Privacy issues of current interest also will be addressed, including privacy in adoption, transfer and use of consumer information and regulation of the internet.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment. Satisfies the Law School public law requirement

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: REAL ESTATE FINANCE AND DEVELOPMENT  COURSE #: 7311 101
PROFESSOR: Sopha
DESCRIPTION: In the context of commercial real estate transactions, this course examines the nature of mortgages and mortgage substitutes, pre-closing and post-closing terms and conditions of mortgage loan commitments, construction financing, defaults, workouts, and foreclosures. Throughout the course relevant tax considerations will be examined.
CREDITS: 3
PREREQUISITES: Property, Federal Income Taxation of Individuals (or co-requisite)
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: SECURITIES REGULATION  COURSE #: 7322 701
PROFESSOR: Fallone
CREDITS: 3
PREREQUISITES: None. Business Associations is strongly recommended.
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
COURSE TITLE: WATER LAW  
PROFESSOR: Strifling  
DESCRIPTION: This course examines the legal principles involved in securing, allocating, transferring, managing, and adjudicating water rights for public and private uses. Topics include the prior appropriation doctrine; riparian water rights; groundwater; the public trust doctrine; federal and Indian reserved water rights; water development and distribution; the relationship between water and economic development; water quality; government regulation; federal and constitutional water-related issues; and the economics of water policy.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: WORKERS' COMPENSATION  
PROFESSOR: Domer  
DESCRIPTION: Examination of the legal effects of work-related injuries and diseases, including compensability, employment relationships, causation, medical and legal proof, impairment, benefits, claims procedures, administrative and appellate review, third party suits, insurance, and conflict of laws.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation

SEMINARS

COURSE TITLE: ADVANCED CONSTITUTIONAL LAW  
PROFESSOR: Idleman  
DESCRIPTION: This seminar provides a review of the Supreme Court's most recent constitutional rulings, in-depth treatment of certain topics from the basic constitutional law courses, exposure to several topics normally not covered in those courses, and a survey of emerging constitutional issues.  
CREDITS: 2  
PREREQUISITES: Constitutional Law  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: ADVANCED CORPORATIONS  
PROFESSOR: Grossman  
DESCRIPTION: This seminar examines a number of advanced corporation topics either omitted from, or only covered at the basic level in, Business Associations, including the director primacy versus shareholder primacy model of the firm, the role of the shareholder in the public corporation, executive compensation at the public corporation, and public corporation shareholder proposals and proxy voting.  
CREDITS: 2  
PREREQUISITES: Business Associations  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation, attendance & peer review of a classmate's paper

COURSE TITLE: BIOETHICS AND THE LAW  
PROFESSOR: Gold  
DESCRIPTION: This seminar investigates legal, ethical, and social problems caused by developments in medicine and the biological sciences. Particular emphasis is placed on moral reasoning and ethical theory. Topics include abortion, reproductive technologies, human stem cell research, death and dying, and reform of the American health care system.  
CREDITS: 2  
PREREQUISITES: Health Law  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper (50%), class presentations (20%), class participation (15%), attendance (15%)

COURSE TITLE: ENVIRONMENTAL POLICY AND PHILOSOPHY  
PROFESSOR: Madry
DESCRIPTION: This seminar will address both why we ought to care about the environment and how best to address environmental concerns using the law. Why we ought to value the environment will range from the most prudential considerations of health and welfare, to the more aesthetic and spiritual reasons raised in every culture from the biblical through the ancient traditions of the far east to modern deep ecology and related movements. How we might protect the environment will consider questions of how to assign values to environmental amenities, how to assess risk and the allocation of responsibility for mitigation, and the benefits of various legal tools for reducing environmental destruction.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation. The principle format for class will be a roundtable discussion in which everyone will be expected to participate. Weekly short written responses to the readings.

FACULTY COMMENTS: This iteration of this seminar will focus on environmental concerns in larger contexts. One context will be religious cosmologies and for that segment we’ll read and discuss the Pope's recent encyclical, Laudato Si, and contrast it with narratives from other traditions. In addition, we’ll consider care for the environment in the larger context of Western materialist culture and our growing economic and political oligarchy. The reading for that segment likely will be Naomi Klein’s recent book, This Changes Everything: Capitalism vs. The Climate.

COURSE TITLE: THE FOREIGN AFFAIRS CONSTITUTION
COURSE #: 7429 101
PROFESSOR: Scoville
DESCRIPTION: A study of the foreign policy dimensions of the U.S. constitution. The course will examine topics such as the Constitution’s Treaty, War Powers, and Foreign Commerce Clauses; whether customary international law is part of federal common law; the role of international law in Eighth Amendment jurisprudence; and the Federal-state allocation of the authority to conduct foreign affairs.

CREDITS: 2
PREREQUISITES: Constitutional Law
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Class participation, biweekly thoughput papers pertaining to the reading assignments

COURSE TITLE: HOT TOPICS IN CRIMINAL LAW & PROCEDURE
COURSE #: 7463 101
PROFESSOR: Demleitner
DESCRIPTION: Some of the most challenging hot topics in criminal law are the focus of this seminar. Questions of racial disparity surround policing and mass incarceration. In addition to these two highly publicized situations, we will also look at racial (and economic) inequities with respect to probationary sentences. Second, sexual assault, especially on college and university campuses, has received substantial attention. Multiple investigatory and enforcement regimes, with different rules, have been challenged as insufficiently protective of the victim or as unfair toward the accused. We will analyze existing and proposed rules of substance and procedure. Finally, high profile prosecutions of white-collar offenders raise questions of statutory construction, corporate structure, ethics, and prosecutorial biases. We will also address fundamental questions of class in the U.S. criminal justice system through the lens of these cases.

CREDITS: 2
PREREQUISITES: Criminal Law. Criminal Process, another upper-level course or seminar relevant to at least one of the topic areas, or a relevant internship/externship or work experience is preferred.
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: The final grade consists of a written and an oral component. Approximately two-third of the grade will be based on a research paper, preceded by a substantial draft and a detailed outline with a research plan. Class participation and two oral presentations will make up the final third of the grade. Class attendance and thoughtful participation are expected.

COURSE TITLE: LAW & PUBLIC HEALTH
COURSE #: 7460 101
PROFESSOR: Papke and Papke
DESCRIPTION: This seminar will explore law’s complex and sometimes contradictory relationship with public health practice. On the one hand, public health practitioners may use ordinances, statutes, administrative rules, and judicial degrees to enhance the health of the community. But on the other hand, the efforts of public health practitioners might be limited by legally-recognized rights of autonomy, privacy, and liberty or by the right to own and use private property.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation
COURSE TITLE: LAW & URBAN POVERTY  COURSE #: 7460 102
PROFESSOR: Papke
DESCRIPTION: This seminar will critically examine the relationships between law and urban poverty. Questions to be addressed include: To what extent do law and legal institutions contribute to fairness and equality for the urban poor? To what extent do law and legal institutions exacerbate the problems and difficulties of the urban poor?
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation
FACULTY COMMENTS: Students who have taken Law & the Underclass are not eligible to take this seminar.

COURSE TITLE: THE SUPREME COURT  COURSE #: 7681 101
PROFESSORS: Kearney and Shriner
DESCRIPTION: This seminar will be run as a Supreme Court, with the students assuming the roles of both the justices and, in turns, the lawyers. Specifically, we will use cases that will be argued before the Supreme Court of the United States or the Wisconsin Supreme Court in the semester in which the seminar is offered. The students will be required to orally argue one case and to write one majority opinion and one dissent in cases that other students have argued. The course should be of interest not only to students expecting to engage in appellate advocacy, but also to anyone seeking to improve his or her oral and written legal skills.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: WISCONSIN LEGAL HISTORY  COURSE #: 7588 701
PROFESSOR: Ranney
DESCRIPTION: The main themes in American legal and constitutional history are explored through a case study of the legal experience of the state of Wisconsin. Topics include Wisconsin’s pre-1848 experience as a territory; the drafting of the first state constitution; the role of law in the economic development of the state; legal attitudes concerning ethnicity, race, and gender; the development of the legal profession; legal education; progressivism and the rise of the bureaucratic state; and legal recognition of the rights of consumers.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

WORKSHOPS

COURSE TITLE: ADVANCED BRIEF WRITING  COURSE #: 7830 101
PROFESSOR: Zimmerman
DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, written appellate brief

COURSE TITLE: APPELLATE WRITING & ADVOCACY  COURSE #: 7111 101
PROFESSOR: Blemberg
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

COURSE TITLE: APPELLATE WRITING & ADVOCACY
PROFESSOR: Kearney, A.
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument
FACULTY COMMENTS: In this class, students write an appellate brief with a partner and prepare an oral argument.

COURSE TITLE: APPELLATE WRITING & ADVOCACY
PROFESSOR: O'Connor
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, other (see faculty comments)
FACULTY COMMENTS: Students will work in pairs to draft an appellate brief as well as present an oral argument. Class presentations refers to practice oral arguments that will be conducted in class with me as well as with a practice judge. Students may choose their partner.

COURSE TITLE: APPELLATE WRITING & ADVOCACY
PROFESSOR: Greipp
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: Students will write an appeal brief with a partner and present an oral argument.

COURSE TITLE: APPELLATE WRITING & ADVOCACY
PROFESSOR: Koenig
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, oral argument
FACULTY COMMENTS: Particular emphasis is placed on the brief and oral argument.

COURSE TITLE: APPELLATE WRITING & ADVOCACY
PROFESSOR: Fahl
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation, oral argument
FACULTY COMMENTS: Particular emphasis is placed on the brief and oral argument.

COURSE TITLE: APPELLATE WRITING & ADVOCACY
PROFESSOR: Fahl
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, oral argument
FACULTY COMMENTS: Particular emphasis is placed on the brief and oral argument.

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review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.

CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: Students will write an appeal brief with a partner and present an oral argument.

COURSE TITLE: ASYLUM LAW
PROFESSOR: Sanders
DESCRIPTION: This workshop introduces students to the fundamental skills required of lawyers representing an asylee. The workshop will cover the basic requirements and procedures for determining a person’s eligibility for asylum. Students will engage in simulated practice exercises covering case assessment, formulation of a case theory, completion of an asylum application, legal and country conditions research, drafting affidavits and writing a brief in support of the asylum application.

CREDITS: 2
PREREQUISITES: Completion of 27 credits
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, in-class exercises, affidavit, sections of brief
FACULTY COMMENTS: Required reading: “TEARS OF THE DESERT: A memoir of survival in Darfur”, by Halima Bashir (with Damien Lewis). “Tears of the Desert” will be the topic of some of our class discussions throughout the semester, including the first day of class.

COURSE TITLE: CIVIL PRETRIAL PRACTICE
PROFESSOR: Krimmer
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.

CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation
FACULTY COMMENTS: Students will have take-home assignments each week which will concentrate on practice skills and drafting requirements for your law practice.

COURSE TITLE: CIVIL PRETRIAL PRACTICE
PROFESSOR: Mueller
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.

CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation. Students will draft four documents: complaint, answer, discovery and a summary judgment brief.

COURSE TITLE: CIVIL PRETRIAL PRACTICE
PROFESSOR: La Fleur
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.

CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, summary judgment brief and oral argument.

COURSE TITLE: CONTRACT DRAFTING
PROFESSOR: Carpenter
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHODS OF EVALUATION: Paper, class participation
FACULTY COMMENTS: During this class, students will draft several graded contracts and take a mid-semester quiz. In addition, students may be required to complete a final drafting project during the exam period.

COURSE TITLE: CONTRACT DRAFTING COURSE #: 7722 102
PROFESSOR: Bleidorn
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHODS OF EVALUATION: See faculty comments below
FACULTY COMMENTS: The methods of evaluation will include class participation, periodic drafting assignments, and a final drafting project distributed on 11/30/16 and due 12/12/16.

COURSE TITLE: CONTRACT DRAFTING COURSE #: 7722 103
PROFESSOR: Bautista
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHODS OF EVALUATION: Take-home final examination, distributed the week of November 14th and due the week of December 5th – see faculty comments below, class presentations, class participation
FACULTY COMMENTS: I intend to complete student evaluations based on class attendance and participation (10%), drafting assignments and exercises (50%), and a final take-home drafting assignment in lieu of a final exam (40%). I may also ask students to complete a small in-class presentation, in which case I would incorporate that assessment into the drafting assignments and exercises portion of their grade.

COURSE TITLE: CRIMINAL PRACTICE COURSE #: 7728 701
PROFESSOR: Mastantuono and Blinka
DESCRIPTION: A professional skills workshop focusing on pretrial and post-trial practice in criminal cases. Topics include formal and informal discovery; drafting and litigating suppression motions relating to arrests, stops, searches, identifications, and interrogations; plea negotiations and guilty plea procedures; and post-conviction motion practice, including ineffective assistance of counsel challenges.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Various written exercises, class presentations, class participation

COURSE TITLE: LEGAL AND BUSINESS ISSUES IN ENTERTAINMENT LAW COURSE #: 7734 101
PROFESSOR: Anderson
DESCRIPTION: A practical and comprehensive overview of the business and legal issues arising in the entertainment industry, including motion pictures, television, music, theatre, publishing and multi-media. Topics include acquisition of rights, talent agreements, project financing and structures, distributor and licensing agreements. Surveys the various areas of law that impact the entertainment industry, such as contract, business organizations, securities, labor, copyright, trademark and right of privacy/publicity law.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing & Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, see Faculty Comments
FACULTY COMMENTS: In class memos and other assignments related to topics covered. Final project related to representation of clients.

COURSE TITLE: INTERVIEWING AND COUNSELING COURSE #: 7772 701
PROFESSOR: Morrisey
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Journal summary/reflective papers after each class, role exercise, in-class exercises with actors, class participation

FACULTY COMMENTS: This class aims to be practical and hands-on. Students should expect to interact directly with actors playing client roles and no two interactive exercises will be the same! The students will learn by doing and will refine interviewing and counseling skills now, before the stakes are real with a real client. The class is also meant to be fun and enjoyable.

COURSE TITLE: LAWYERS & LIFE  COURSE #: 7782 101

PROFESSOR: Rofes
DESCRIPTION: What, exactly, does it mean to succeed? How can new lawyers maximize the prospects that they will succeed, professionally and personally?
This experience aims to equip new lawyers with the capacity to identify, develop, and refine a cluster of skills indispensable to success that receives little attention in the traditional law school curriculum. In particular, the experience will prompt students to examine and employ skills of self-reflection, goal-setting, self-assessment, wellness, resilience, value identification, emotional intelligence, and listening, all toward the end of crafting comprehensive strategies for the pursuit of professional and personal success.

CREDITS: 2
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2; Law Governing Lawyers (may be taken concurrently)
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Multiple writing assignments/exercises, multiple class presentations, class participation, attendance, contribution to the learning and development of others, sustained engagement over the course of the semester.

FACULTY COMMENTS: Who are you? To what do you aspire, professionally and personally? Why do you so aspire? What are the strengths and weaknesses contained in your distinctive professional toolkit? How do these strengths and weaknesses fit with your professional aspirations? Have you identified ways to develop and refine the particular skills that will be indispensable to achieving your own unique vision of professional success? What set of values matters most to you insofar as your future professional environment is concerned? How do you plan to get from where you are today to where you aspire to be in, say, five, ten, or twenty years? Have you identified individuals whose professional paths you would like to emulate? If so, what insights can you glean from such individuals that will enable you to maximize your own prospects for leading the professional life to which you aspire? How will you ward off burnout and cope effectively with it when, despite all your efforts, it does strike?

Consistent with the course description, students will be prompted to explore these and other not-so-trivial matters over the course of the semester.

PKR

COURSE TITLE: NEGOTIATING BUSINESS TRANSACTIONS  COURSE #: 7800 101

PROFESSOR: Coffey
DESCRIPTION: Determine the best legal structure and financing for your client’s start-up. Learn how to structure strategic partnerships and joint ventures between mature and new ventures to protect the divergent interests of both. Plan and negotiate an acquisition from letter of intent, to due diligence, tax planning, financing, and drafting the purchase agreement.

CREDITS: 3
PREREQUISITES: None. Business Associations is highly recommended.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

FACULTY COMMENTS: We take advantage of the small class size by doing negotiations on various scenarios.

COURSE TITLE: NEGOTIATION  COURSE #: 7801 101

PROFESSORS: Schneider and Lipo Zovic
DESCRIPTION: This interactive workshop combines theory and practice in an effort to improve a student’s understanding of the negotiation process and individual effectiveness as a negotiator in a variety of professional and personal contexts. The course emphasizes a variety of relevant skills including effective preparation, persuasion, communication, problem-solving, and decision-making.

Students will be given a foundation in the theories and core concepts of the negotiation process and will work on developing practical negotiation skills through rigorous engagement in negotiation simulations, class discussions, and continuous self-assessment and examination of one’s negotiation behavior and personal assumptions about the negotiation process.

CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, journal, final journal, research memo

COURSE TITLE: PATENT PROSECUTION AND EVALUATION COURSE #: 7810 101
PROFESSORS: Baker & Flynn
DESCRIPTION: This course covers the strategic decisions and basic drafting of patent applications, claims, specifications and supporting documents and prosecution of patents before the Patent and Trademark Office, and how the strategic decision-making process and choices made during prosecution can be analyzed to determine the value of issued patents.
CREDITS: 2
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation (see faculty comments below)
FACULTY COMMENTS: Class participation includes completion of homework such as claim drafting, which is presented and discussed in class. The class will do practice interviews with the PTO, which include negotiation exercises. These are done in class with critiques from others. This course is offered on an every other year basis. Students who have not met the prerequisite are encouraged to contact the instructors for a waiver.

COURSE TITLE: PUBLIC SECTOR EMPLOYMENT LAW COURSE #: 7817 701
PROFESSOR: Hawks
DESCRIPTION: Survey of the law of public labor relations, including organization and representation of employees, strikes, picketing, boycotts, and collective bargaining. Some emphasis will be placed on the different contexts of private-sector labor law vs. public-sector labor law, including the subjects of bargaining, the limits of concerted action, and the use of interest arbitration.
CREDITS: 2
PREREQUISITES: Labor Law or Employment Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: More than 414,000 employees in Wisconsin work for the federal, state or local government. This course surveys collective bargaining laws applicable to the public sector in general with an emphasis on Wisconsin law. Additionally, the course explores employment law that is unique to the public sector such as civil service laws and the application of constitutional law to governmental employment.

COURSE TITLE: SPORTS INDUSTRY GOVERNANCE COURSE #: 7843 701
PROFESSOR: Braza and McKeown
DESCRIPTION: This course will focus on the intersection of legal and business issues that professional sports leagues and their member clubs encounter on a regular basis and their practical implications. Using the National Football League’s organization, business operations, and litigation experience as a point of reference, the course will examine the tensions between the business objectives of the league, its clubs, players, sponsors and fans as well as the developing legal precedents that govern these relationships.
CREDITS: 2
PREREQUISITES: Professional Sports Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: SPORTS SPONSORSHIP - LEGAL AND BUSINESS ISSUES COURSE #: 7844 101
PROFESSORS: Mitten and Reider
DESCRIPTION: This course will introduce students to a variety of legal and business issues pertaining to sports sponsorship and marketing, particularly contract and intellectual property laws as applied to sports marketing arrangements and sports sponsorship agreements as well as their underlying business objectives and risks. It will focus on the development of practical legal skills including how to effectively negotiate and draft sports sponsorship and marketing contracts, and how to protect a client’s contract and intellectual property rights in connection with sports sponsorship agreements and marketing arrangements.

CREDITS: 2
PREREQUISITES: Professional Sports Law or Intellectual Property Law. Workshop in Contract Drafting is recommended but is not required
COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation, joint and individual sports sponsorship contract negotiation and drafting projects

FACULTY COMMENTS: Learning experience is optimized if exactly 16 students are enrolled in this workshop, so please don’t register unless you definitely want to take it.

COURSE TITLE: SPORTS VENUES
COURSE #: 7842 101
PROFESSOR: Greenberg

DESCRIPTION: The course is dedicated to the study of the legal, financial, developmental, and political creation of sports facilities in the United States. The course will examine the reasons for the stadium boom and proliferation of sports facilities in our country; the current debate relative to the desirability of public tax dollars underwriting sports venues; the ways in which sports facilities are financed and funded; the creation of governmental bodies known as stadium or taxing authorities; the development process and the real estate implications of stadium creation; the development of a long-term leasehold arrangement between landlord and tenant; litigation challenging government participation in financing and referendums; the creation of public-private partnerships and the risks, financial requirements, and nature of the partnership; the creation of contractually obligated income and the ways in which revenue generation meets the bottom line needs of all interested parties; construction implications relative to the creation of facilities including issues of cost overruns, insurance, and the ADA; relocation and retention issues relative to utilization of facilities for keeping the team at home; a review of the so-called facilities arms race in our universities and the nature of this race; and finally, trends for the future of stadium development.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: TRIAL ADVOCACY 1
COURSE #: 7851 101
PROFESSOR: Vishny

DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.

CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation, other. See faculty comments.

FACULTY COMMENTS: Mock trial in front of circuit court judge. Please note: this will take place near the end of the semester during the evenings. Every effort will be made to avoid conflicts with other courses.

COURSE TITLE: TRIAL ADVOCACY 1
COURSE #: 7851 102
PROFESSOR: Weber

DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.

CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations – i.e., weekly performance of elements of trial, demonstrated mastery of skills during the end of semester mock trial

COURSE TITLE: TRIAL ADVOCACY 1
COURSE #: 7851 701
PROFESSOR: Pfeuffer

DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
Course Descriptions – Fall 2016 - continued

CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, full trial at the end of the semester

ADVANCED LEGAL RESEARCH COURSES

Specific information about the Advanced Legal Research courses may be found here:
http://law.marquette.edu/programs-degrees/advanced-legal-research

COURSE TITLE: WISCONSIN COURSE #: 7950 101
PROFESSOR: Behroozi
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation, out-of-class research exercises most weeks (most written, some possibly oral); in-class exercises; and a final project. Final project requires 1) a written research plan, 2) research activities and documentation of research steps and results in a research log, and 3) a written product summarizing research results and conclusions drawn from research results. Final project is posted and completed after class sessions have ended.

COURSE TITLE: SPORTS LAW COURSE #: 7950 102
PROFESSOR: Anderson
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation, see Faculty Comments
FACULTY COMMENTS: Research assignments in class. Final memo related to selected research.

COURSE TITLE: BUSINESS COURSE #: 7950 103
PROFESSOR: O’Brien
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation, weekly research assignments, in-class exercises; and a final project that will be distributed and completed after the last class meeting.

COURSE TITLE: FEDERAL COURSE #: 7950 104
PROFESSOR: Olson
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and
understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course

METHOD(S) OF EVALUATION: Class participation, in-class research exercises, weekly out-of-class legal research assignments, and a final research project that will be distributed and completed after the last class meeting.
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<td>Real Estate Finance &amp; Development</td>
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<td>Evidence</td>
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<td>Judicial Process</td>
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Selected Areas of Faculty Interest - continued

**Professor Papke**
Family Law
Law and Literature
Law in American Culture
Legal History
Property Law

**Dean Parlow**
Land Use
Legislation
Property
Sports Law
Urban Redevelopment

**Professor Rofes**
Constitutional Law
First Amendment Law
Judicial Selection
Legal Ethics
The Supreme Court

**Professor Schneider**
Alternative Dispute Res
International Dispute Res
Law & the Arts
Negotiation
Professional Responsibility

**Professor Scoville**
Civil Procedure
Constitutional Law
Federal Courts
International Law
Japanese Law
U.S. Foreign Relations Law

**Professor Secunda**
Civil Procedure
Disability Law
Education Law
Employee Benefits
Employment Discrimination
Employment Law
Labor Law
Public Employment Law

**Professor Waxman**
Administrative Law
Antitrust Law
Comparative Law
Contracts
East Asian Law
TENTATIVE UPPER-LEVEL COURSE OFFERINGS
Spring Semester 2017

Although courses offerings for spring semester 2017 have not yet been finalized, the following courses are among those tentatively scheduled to be offered.

Upper Level Required Courses

Evidence
Law Governing Lawyers
Trusts and Estates

General Enrollment Courses

Administrative Law ***
Advanced Civil Procedure ***
Business Associations
Community Prosecution
Constitutional Criminal Procedure **
Copyrights
Criminal Process ***
Elder Law
Employment Discrimination
Environmental Law
Estate Planning
Federal Income Taxation
Federal Indian Law
Federal Taxation of Corporations & Shareholders
Health Care Provider Liability

Insurance
Intellectual Property Law
Internet Law
Jurisprudence
Law & Popular Culture *
Local Government Law **
Media Law **
Nonprofit Law & Organizations
Patent & Trade Secret Law
Professional Sports Law
Real Estate Transactions
Remedies
Secured Transactions
Starting & Managing a Law Practice
Terrorism and Federal Law

* Satisfies the Law School perspectives requirement
** Satisfies the Law School public law requirement
*** Satisfies the Law School process requirement
Tentative Course Offerings – Spring 2017

Seminars

Advanced Legal Writing
Immigration Law
International Comparative Health Care

International Conflict Resolution
Selected Topics Seminars
Selected Topics in Sports

Workshops

Advanced Brief Writing
Arbitration
Business Bankruptcy
Business Planning
Civil Pretrial Practice
Clean Water Act
Contract Drafting
Criminal Pretrial Motion Practice
Deposition Practice
Domestic Violence
Drafting Employee Benefit Plans
Drafting the Wisconsin Real Estate Transaction

Guardian ad Litem
Interviewing and Counseling
Legal and Business Issues in Youth, High School and Recreational Sports
Mediation Advocacy
Natural Resources
Representing Professional Coaches & Athletes
Selected Topics Workshops
Technology and Law Practice
Trial Advocacy 1
Trial Advocacy 2
Wisconsin Tribal Legal Systems

Selected Advanced Legal Research Course