

## REGISTRATION PROCEDURES

1. Law students will be registering for the fall semester via the University "CheckMarq" registration system on Wednesday, April 4<sup>th</sup> through Friday, April 6<sup>th</sup>. The information contained in this packet will explain the process.
2. In the packet of materials you should find:
  - A schedule of classes for the fall semester. Please note that room assignments will be made after registration.
  - A tentative exam schedule for the fall semester
  - The 2018-2019 academic calendar
  - A list of courses required for graduation
  - Information on the fall semester courses that will satisfy the perspectives, process, and public law elective requirements.
  - A list of course prerequisites
  - Information on all courses that will be offered during the fall semester (descriptions of both elective and required courses are included)
  - A list of faculty interest areas
  - A tentative list of classes for spring semester 2019
3. You may access your registration appointment time through the CheckMarq portal. If you are having trouble accessing CheckMarq, please contact the ITS Help Desk at 414-288-7799. Instructions for using CheckMarq are available through the CheckMarq portal. You are strongly encouraged to check your registration time and to determine whether or not there is a hold on your account prior to registration.
4. **Please note: All students must register via CheckMarq between Wednesday, April 4<sup>th</sup> and Friday, April 6<sup>th</sup>. You may register any time after your appointment time.**
5. Enrollment limits for courses are as follows. While these limits apply to the vast majority of courses, certain courses will have a lower cap:

Perspectives courses	50
The Law Governing Lawyers	45
All other open enrollment courses	70
Seminars	16
Workshops	16
Advanced Legal Research courses	20

**CheckMarq will automatically close a course once the enrollment limit is reached. Appointment times are based on number of credits earned – the more credits earned, the earlier the appointment time.**

6. **Students who are interested in taking seminars, workshops, and advanced legal research courses should register as soon after their appointed times as possible. The longer you wait, the greater the likelihood that a specific course will be closed.**

7. Students who are closed out of courses may complete the waiting list form available on the website and in Room 238 and submit it to Dean Thomson. The deadline for submission is **Monday, April 9<sup>th</sup> at noon**. Deans Oldfather and Thomson will develop waiting lists based on the number of credits a student has earned to date. Waiting lists will be posted on the Law School website and students will be notified via their Marquette e-mail if a space becomes available. **Do not attempt to use the waiting list feature available through CheckMarq. Students submitting forms after the deadline will be added to the end of the waiting list. Waiting lists will be updated throughout the summer, so please check your Marquette email frequently.**
8. **Waiting lists are in effect until the first class meeting. After that time, it is up to the professor who, if anyone, she or he will allow in the course.**
9. Also note Section 703 of the Law School Academic Regulations concerning deadlines for adding and dropping courses.
10. If you plan to take Directed Research or Graduate Assistant during the fall semester, please complete the appropriate form (available on the Law School website or in Room 238) and submit it to Dean Thomson. She will handle the actual registration.

**FINAL EXAMINATION SCHEDULE  
FALL SEMESTER 2018**

<b>DATE</b>	<b>8:30 a.m.</b>	<b>1:00 p.m.</b>
Monday Dec 3	Criminal Law	Secured Transactions
Tuesday Dec 4	Federal Income Taxation Law Governing Lawyers – Blemberg Alternative Dispute Resolution Internet Law	
Wednesday Dec 5	Business Basics for Lawyers* Federal Taxation of Estates, Gifts and Trusts Securities Regulation Evidence - Blinka	
Thursday Dec 6	Torts	Administrative Law Amateur Sports Law Employment Law
Friday Dec 7	Real Estate Finance and Development Creditor Debtor Law Evidence – O’Hear Workers’ Compensation	
Saturday Dec 8	Law Governing Lawyers - Aprahamian	
Monday Dec 10	Contracts	Trusts and Estates - Ellis Constitutional Criminal Procedure Water Law Business Associations
Tuesday Dec 11	Land Use Planning Immigration Law Employee Benefits Trusts and Estates – Murray Patent Prosecution and Evaluation Bar Essay Writing	
Wednesday Dec 12	Law and Popular Culture Military Law	
Thursday Dec 13	Law Governing Lawyers – Schneider	<b>MAKE-UP FOR INCLEMENT WEATHER</b>

\* If needed

3/26/17

**LAW SCHOOL CALENDAR  
ACADEMIC YEAR 2018 - 2019**

**AUGUST**

16 - 17	Thursday & Friday	First-Year Orientation
20	Monday	Classes Begin
28	Tuesday	Last day to drop a class without a grade of "W" and to change from credit to audit

**SEPTEMBER**

3	Monday	Labor Day – No Classes
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**OCTOBER**

8	Monday	Last day to drop a class with a grade of "W"
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**NOVEMBER**

21 - 25	Wednesday – Sunday	Thanksgiving Holiday – No Classes
29	Thursday	Last Day of Classes
30	Friday	Study Day

**DECEMBER**

3	Monday	Examinations Begin
13	Thursday	Examinations End

**JANUARY**

14	Monday	Classes Begin
21	Monday	Martin Luther King, Jr. Day – No Classes
23	Wednesday	Last day to drop a class without a grade of "W" and to change from credit to audit

**MARCH**

5	Tuesday	Last day to drop a class with a grade of "W"
10 - 17	Sunday – Sunday	Spring Break – No Classes

**APRIL**

19 - 21	Friday – Sunday	Easter Holiday – No Classes
25	Thursday	Last Day of Classes – No Classes beginning after 4:45 pm
26	Friday	Study Day
29	Monday	Exams Begin

**MAY**

9	Thursday	Examinations End
18	Saturday	Law School Hooding Ceremony
19	Sunday	Graduation

Approved 5/31/2017

## SELECTED RELIGIOUS OBSERVANCES

ACADEMIC YEAR 2018-2019

ALL JEWISH HOLIDAYS BEGIN AT SUNDOWN THE DAY BEFORE THE DATE LISTED

### JUNE

10 Laylat al Qadr – Islamic  
14 Rath Yatra - Hindu  
15-17 Eid al Fitr (Ramadan ends) – Islamic

### JULY

22 Tisha B'Av - Jewish  
31 Feast of St. Ignatius – Catholic

### AUGUST

15 Assumption of the Blessed Virgin Mary – Catholic  
22 Eid al Adha – Islamic

### SEPTEMBER

10-11 Rosh Hashanah – Jewish  
19 Yom Kippur – Jewish  
21 Ashura – Islamic  
24 Sukkoth – Jewish

### OCTOBER

18 Dussehra – Hindu

### NOVEMBER

1 All Saints' Day – Catholic  
7 Diwali (Deepavalia) begins – Hindu, Sikh

### DECEMBER

3-10 Hanukkah – Jewish  
8 Immaculate Conception – Catholic  
25 Christmas – Western Christian

### JANUARY

1 Mary, Mother of God – Catholic  
6 Epiphany – Eastern Christian

### MARCH

6 Ash Wednesday – Western Christian  
11 Clean Monday – Eastern Christian  
20 Purim – Jewish

### APRIL

14 Palm Sunday – Western Christian  
18 Easter Triduum begins - Catholic  
20 Passover begins - Jewish  
20 Easter Triduum ends - Catholic  
21 Easter Sunday – Western Christian/Catholic  
27 Passover ends – Jewish  
28 Easter Sunday – Eastern Christian

### MAY

6 Ramadan begins - Islamic  
19 Vesak – Buddhist

Unless otherwise noted on the Law School Academic Calendar, classes will be held on these dates. However, members of the Law School community are asked to pause and reflect before scheduling an event on these dates. Please note that major Jewish holiday periods may extend over longer periods of time than those indicated on this list. Jewish holidays begin at sundown on the evening before the date specified.

## COURSES REQUIRED FOR GRADUATION

### 1L Courses

Civil Procedure	Legal Analysis, Writing & Research 1 and 2
Constitutional Law	Property
Contracts	Torts
Criminal Law	

### Upper Level Requirements

Evidence	A Public Law Elective ***
The Law Governing Lawyers	An Advanced Legal Research Course
Trusts & Estates	A Seminar
A Perspectives Elective *	A Workshop
A Process Elective **	

### For Students Commencing the Study of Law on or after August 15, 2015

A minimum of six credits in experiential courses. Students may satisfy this requirement by completing six or more credits in the following types of courses:

Advanced Legal Research Courses	Judicial Internships – Appellate
Workshops	Judicial Internships – Trial – Federal Trial Courts
Clinics	Only
Supervised Field Placements	

\* Perspectives courses include American Legal History, Crime & Punishment in America – 1607-1933, Federal Indian Law, Jurisprudence, Law and Popular Culture, Law and Religion, Parent, Child & State, and Military Law. Not all courses are offered every year.

\*\* Process elective courses include Administrative Law, Advanced Civil Procedure, Alternative Dispute Resolution, Criminal Process, Federal Criminal Procedure, and Legislation. Not all courses are offered every year.

\*\*\* Public Law electives include Constitutional Criminal Procedure, Constitutional Law 2: Speech & Equality, Education Law, Federal Courts, Privacy, Local Government Law, and Media Law. Not all courses are offered every year.

**See Article 200 of the Marquette University Law School Academic Regulations for additional degree requirements.**

### COURSES OFFERED DURING THE FALL SEMESTER THAT WILL SATISFY SPECIFIC LAW SCHOOL REQUIREMENTS

#### PERSPECTIVES COURSES

Law and Popular Culture  
Military Law  
Parent, Child, and State

#### PROCESS COURSES

Administrative Law  
Alternative Dispute Resolution  
Federal Criminal Procedure

#### PUBLIC LAW COURSES

Constitutional Criminal Procedure

**COURSE PREREQUISITES  
2018-2019 ACADEMIC YEAR**

CRS#	COURSE TITLE	PREREQUISITE
7101	Administrative Law	Constitutional Law
7102	Advanced Civil Procedure	Civil Procedure
7105	Alternative Dispute Resolution	Civil Procedure (or concurrent)
7106	Amateur Sports Law	Limited to students who have completed 27 credits.
7108	American Legal History	None
7110	Antitrust Law	None
7115	Aviation Law	None
7120	Advanced Bankruptcy Procedure	Creditor-Debtor Law
7122	Bar Essay Writing	Completion of the required 1L curriculum
7125	Business Associations	None
7128	Business Basics for Lawyers	None
7142	Community and Economic Development	None
7144	Community Prosecution	None
7132	Comparative Law	Limited to students who have completed 27 credits.
7133	Conflicts of Law	Constitutional Law, Contracts, Civil Procedure, Property, Torts
7134	Constitutional Criminal Procedure	None
7135	Constitutional Law 2: Speech & Equality	None
7137	Contemporary Legal Issues	Varies
	Contemporary Issues in Civil Rights: An Interdisciplinary Examination	Constitutional Law
	Immigration Law	Constitutional Law
7141	Copyrights	Intellectual Property Law
7139	Creditor-Debtor Law	None
7148	Crime & Punishment in America, 1607 - 1933	Criminal Law
7140	Criminal Process	Criminal Law
7150	Current Issues in Business and Commercial Law	Varies
7151	Current Issues in Civil Dispute Resolution	Varies
7152	Current Issues in Criminal Law and Procedure	Varies
7153	Current Issues in Environmental Law	Varies
7154	Current Issues in Estate Planning	Varies
7155	Current Issues in Family Law	Varies
7156	Current Issues in Health Law	Varies
7157	Current Issues in Intellectual Property and Technology Law	Varies
7158	Current Issues in International, Comparative, and Foreign Law	Varies

COURSE PREREQUISITES – 2018/2019 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7159	Current Issues in Labor and Employment Law	Varies
7160	Current Issues in Real Estate Law	Varies
7161	Current Issues in Sports Law	Varies
7162	Current Issues in Taxation	Varies
7170	Disability Law	None
7180	Education Law	None
7181	Elder Law	None
7182	Electronic Discovery	Civil Procedure
7183	Employee Benefits	None
7184	Employment Discrimination	None
7185	Employment Law	None
7187	Environmental Law	Property, Torts. Limited to students who have completed 27 credits.
7188	Estate Planning	Federal Taxation of Estates, Gifts, and Trusts
7191	Evidence	None
7200	Family Law	None
7203	Federal Courts	Civil Procedure, Constitutional Law
7204	Federal Criminal Procedure	None
7205	Federal Income Taxation of Individuals	None
7206	Federal Indian Law	Constitutional Law, Legal Analysis, Writing and Research 1 & 2
7207	Federal Taxation of Estates, Gifts & Trusts	Federal Income Taxation, Trusts and Estates
7209	Federal Taxation of Corporations & Shareholders	Federal Income Taxation, Business Associations
7210	Federal Taxation of Partnerships & S-Corporations	Federal Income Taxation, Business Associations
7217	Green Bay Prison Initiative	None
7222	Health Care Fraud and Abuse	Health Law is recommended but is not required
7220	Health Care Provider Liability	Health Law. Limited to students who have completed 27 credits.
7221	Health Law	Limited to students who have completed 27 credits.
7231	Insurance	Contracts, Torts
7232	Intellectual Property Law	Civil Procedure, Torts. Completion of 1L curriculum preferred.
7234	International Intellectual Property	Intellectual Property Law
7235	International Law	Civil Procedure, Constitutional Law, Criminal Law
7236	Internet Law	Civil Procedure, Contracts

COURSE PREREQUISITES – 2018/2019 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7240	Jurisprudence	None
7241	Juvenile Law	Criminal Law, Criminal Process
7260	Labor Law	None
7261	Land Use Planning	Civil Procedure, Constitutional Law, Property
7264	Law and Popular Culture	None
7265	Law and Religion	Constitutional Law
7266	The Law Governing Lawyers	None
7275	Law of Sexual Orientation	Constitutional Law
7269	Legislation	Constitutional Law, Legal Analysis, Writing & Research 1 & 2
7271	Local Government Law	Limited to students who have completed 27 credits
7280	Managed Health Care	None
7281	Media Law	Civil Procedure, Constitutional Law, Contracts, Criminal Law, Torts
7282	Mergers & Acquisitions	Business Associations
7283	Military Law	Criminal Law
7286	Milwaukee Street Law Project	Consent of Instructor
7292	Nonprofit Law and Organizations	None
7262	Parent, Child & State	None
7300	Patent and Trade Secret Law	Intellectual Property Law
7305	Peacemaking & Spirituality	None
7267	Privacy	Constitutional Law, Torts
7302	Products Liability	Contracts, Torts
7303	Professional Sports Law	Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.
7310	Real Estate Transactions	Property. Limited to students who have completed 27 credits.
7311	Real Estate Finance & Development	Property. Federal Income Taxation of Individuals (may be taken concurrently)
7320	Sales	Contracts
7321	Secured Transactions	Contracts
7322	Securities Regulation	None. Business Associations is strongly recommended.
7323	Sentencing	Criminal Process <i>or</i> Constitutional Criminal Procedure
7324	Starting and Managing a Law Practice	None
7326	Sports Industry Taxation Issues	Federal Income Taxation of Individuals
7331	Terrorism and Federal Law	None. Constitutional Criminal Procedure is helpful but not required.
7333	Trademark and Unfair Competition	Intellectual Property Law
7332	Trusts and Estates	Property

COURSE PREREQUISITES – 2018/2019 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7342	Water Law	None
7340	Workers' Compensation	None
7401	Seminar: Adoption	None
7403	Seminar: Advanced Constitutional Law	Constitutional Law
7407	Seminar: Advanced Corporations	Business Associations
7406	Seminar: Advanced Legal Writing	Legal Analysis, Writing, and Research 1 & 2
7408	Seminar: Bioethics and the Law	Health Law or consent of instructor.
7420	Seminar: Child Maltreatment	None
7433	Seminar: Comparative International Health Care	None
7422	Seminar: Corporate Criminal Liability	None
7426	Seminar: Criminal Punishment	None
7429	Seminar: The Foreign Affairs Constitution	Constitutional Law
7430	Seminar: Gender and the Law	Legal Analysis, Writing, and Research 1 & 2
7432	Seminar: Immigration Law	Constitutional Law
7434	Seminar: International Conflict Resolution	Consent of Instructor
7453	Seminar: Law and Urban Poverty	None
7460	Seminar: Selected Topics	Varies
	Law and Public Health	None
	Tort Theory	Torts
7461	Seminar: Selected Topics in Business and Commercial Law	Varies
7462	Seminar: Selected Topics in Civil Dispute Resolution	Varies
7463	Seminar: Selected Topics in Criminal Law	Varies
	Seminar: Hot Topics in Criminal Law and Procedure	Criminal Law
	Seminar: Crime and Punishment in America since 1933	None
7464	Seminar: Selected Topics in Environmental Law	Varies
	Environmental Policy and Philosophy	None
7465	Seminar: Selected Topics in Estate Planning	Varies
7466	Seminar: Selected Topics in Family Law	Varies
7567	Seminar: Selected Topics in Health Law	Varies
7568	Seminar: Selected Topics in Intellectual Property	Varies
	Law of the Visual and Dramatic Arts	None
7569	Seminar: Selected Topics in International, Comparative, and Foreign Law	Varies
7570	Seminar: Selected Topics in Labor and Employment Law	Varies
7571	Seminar: Selected Topics in Real Estate Law	Varies

COURSE PREREQUISITES – 2018/2019 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7572	Seminar: Selected Topics in Sports Law	Amateur Sports Law, Professional Sports Law (may be taken concurrently), Advanced Legal Research (Sports Law section preferred), one Sports Law Workshop (may be taken concurrently) or permission of instructor
7573	Seminar: Selected Topics in Taxation	Varies
7581	Seminar: The Supreme Court	Legal Analysis, Writing, and Research 1 & 2
7587	Seminar: Truth and Falsehood	None
7588	Seminar: Wisconsin Legal History	None
7703	Workshop: Advanced Brief Writing	Legal Analysis, Writing, and Research 1 & 2
7705	Workshop: Appellate Writing and Advocacy	Legal Analysis, Writing, and Research 1 & 2
7702	Workshop: Arbitration	None
7708	Workshop: Asylum Law	Limited to students who have completed 27 credits
7710	Workshop: Business Bankruptcy	Creditor Debtor Law
7712	Workshop: Business Planning	Business Associations
7715	Workshop: Child Abuse	None
7719	Workshop: Corporate Compliance	Business Associations
7720	Workshop: Civil Dispute Resolution	Varies
7811	Workshop: Civil Pretrial Practice	Civil Procedure. Evidence is recommended but not required.
7721	Workshop: Commercial and Business Practice	Contracts, Legal Analysis, Writing, and Research 1 & 2
7722	Workshop: Contract Drafting	Contracts, Legal Analysis, Writing & Research 1 & 2
7728	Workshop: Criminal Practice	Criminal Process
7723	Workshop: Criminal Law	Varies
	Workshop: Criminal Pre-Trial Motion Practice	Criminal Process
	Workshop: Proof and Evidence	Evidence
7724	Workshop: Deposition Practice	Civil Pretrial Practice
7725	Workshop: Drafting Employee Benefit Plans	None
7727	Workshop: Drafting the Wisconsin Real Estate Transaction	Real Estate Contracts and Conveyancing or Real Estate Finance and Development
7732	Workshop: Energy Law	None
7730	Workshop: Environmental Practice	Varies
7731	Workshop: Estate Planning	Varies
7734	Workshop: Legal and Business Issues in Entertainment Law	Contracts, Legal Analysis Writing & Research 1 & 2

COURSE PREREQUISITES – 2018/2019 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7740	Workshop: Family Practice and Procedure	Varies
7750	Workshop: Guardian ad Litem	Limited to students who have completed 27 credits.
7760	Workshop: Health Care Contracts	None. Health Law and Business Associations are recommended but not required.
7761	Workshop: Health Law	Varies
7765	Workshop: Impact of Gender Equity Laws on Sport	Amateur Sports Law (recommended but not required)
7770	Workshop: Intellectual Property	Varies
7771	Workshop: Intellectual Property Litigation	Intellectual Property Law
7772	Workshop: Interviewing and Counseling	None
7780	Workshop: Labor and Employment Law	Varies
7782	Workshop: Lawyers & Life	Legal Analysis, Writing and Research 1 & 2; Law Governing Lawyers (or concurrent)
7785	Workshop: Legal and Business Issues in Collegiate Athletics	Amateur Sports Law
7786	Workshop: Legal and Business Issues in Youth, High School, and Recreational Sports	Amateur Sports Law
7790	Workshop: Mediation Advocacy	Completion of at least one ADR course. Limited to students who have completed 27 credits.
7791	Workshop: Mental Health Law	Limited to students who have completed 27 credits.
7798	Workshop: Natural Resources Law	None
7800	Workshop: Negotiating Business Transactions	None. Business Associations is highly recommended.
7801	Workshop: Negotiation	Limited to students who have completed 27 credits.
7810	Workshop: Patent Prosecution and Evaluation	Intellectual Property Law
7814	Prosecutor Workshop	Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.
7815	Public Defender Workshop	Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.
7817	Workshop: Public Sector Employment Law	Labor Law or Employment Law
7820	Workshop: Real Estate	Varies

COURSE PREREQUISITES – 2018/2019 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7821	Workshop: Representing Professional Athletes and Coaches	Professional Sports Law
7830	Workshop: Selected Topics	Varies
	Workshop: Water Technology Law & Policy	None
	Writing and Editing for Lawyers	Legal Analysis, Writing & Research 1 & 2. Permission of Instructor.
7831	Workshop: Selected Topics in International, Comparative, and Foreign Law	Varies
7841	Workshop: Sports Law	Varies
	Workshop: Impact of Gender Equity Laws on Sport	Amateur Sports Law (recommended but not required)
7843	Sports Industry Governance	Professional Sports Law
7844	Sports Sponsorship – Legal and Business Issues	Professional Sports Law or Intellectual Property Law Workshop: Contract Drafting is recommended but is not required
7842	Workshop: Sports Venues	None
7851	Workshop: Trial Advocacy 1	Civil Procedure, Evidence
7852	Workshop: Trial Advocacy 2	Trial Advocacy 1
7980	Judicial Internship – Appellate	Civil Procedure, Legal Analysis, Writing, and Research 1 & 2. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (Civil Division)	Civil Procedure. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (Felony Division)	Criminal Law, Criminal Process. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (Misdemeanor Division)	Criminal Law, Criminal Process. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (Children's Division)	Civil Procedure and either Family Law or Juvenile Law. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (Family Division)	Civil Procedure, Family Law. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (U.S. District Court for the Eastern District of Wisconsin)	Civil Procedure, Legal Analysis, Writing, and Research 1 & 2. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (U.S. Magistrate Judges)	Civil Procedure, Legal Analysis, Writing, and Research 1 & 2. Limited to students who have completed 28 credits.

COURSE PREREQUISITES – 2018/2019 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7981	Judicial Internship – Trial (U.S. Bankruptcy Court)	Creditor Debtor Law. Limited to students who have completed 28 credits.
7982	Mediation Clinic	Student must participate in a weekend of mediation training. Limited to students who have completed 28 credits.
7984	Law & Entrepreneurship Clinic	Business Associations. The Law Governing Lawyers (or concurrent) Limited to students who have completed 45 credits. Additional business, commercial, tax, real estate, employment and intellectual property courses preferred but not required
7925	Academic Success Program	Approval of Associate Dean for Academic Affairs
7987	Supervised Fieldwork – AIDS Resource Center of Wisconsin	Civil Procedure. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Blood Center of Wisconsin Corporate Counsel	Contracts. Business Associations and Contract Drafting preferred. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Catholic Charities Immigration Assistance Project	Immigration Law preferred but not required. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Centro Legal	Criminal Process. Any Family Law Course preferred but not required. Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Columbia-St. Mary's General Counsel	Contracts. Courses such as Business Associations, Health Law and Contract Drafting preferred. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Disability Rights Wisconsin	Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – District Attorney Offices	Criminal Law, Criminal Process, Evidence. Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Federal Defender	Criminal Law, Evidence and Criminal Process. Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Internal Revenue Service	Federal Income Taxation. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Legal Action of Wisconsin	Civil Procedure. Limited to students who have completed 28 credits.

COURSE PREREQUISITES – 2018/2019 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7987	Supervised Fieldwork – Legal Aid Society of Milwaukee	Civil Procedure. Limited to students who have completed 28 credits. Creditor-Debtor Law is a prerequisite for placement in Legal Aid's Bankruptcy Unit.
7987	Supervised Fieldwork – Marquette Legal Initiative for Nonprofit Corporations (M-LINC)	Nonprofit Law and Organizations preferred but not required. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Marquette University General Counsel	Business Associations. Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Medical College of Wisconsin Office of Risk Management	Health Law or Health Care Provider Liability is preferred but not required. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Midwest Environmental Advocates	Any Environmental Law course. Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Milwaukee City Attorney's Office	Civil Procedure. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Milwaukee County Child Support Services – Mediation Program	Mediation Clinic. Family Law (or co-requisite). Alternative Dispute Resolution and Mediation Advocacy are preferred but not required. Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Milwaukee County Corporation Counsel	Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Milwaukee County District Attorney's Office (Component of Prosecutor Clinic)	Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Milwaukee County District Attorney CHIPS/TPR Unit	Evidence. Preference given to students who have completed any family or juvenile law course. Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Milwaukee County Economic Development Division	Contract Drafting and Community & Economic Development preferred but not required. Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Milwaukee Metropolitan Sewerage District	Any Environmental Law course. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – National Labor Relations Board	Labor Law. Limited to students who have completed 28 credits.

COURSE PREREQUISITES – 2018/2019 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7987	Supervised Fieldwork – South Milwaukee School District	Labor Law or Employment Law. Education Law preferred but not required. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – U.S. Attorney for the Eastern District of Wisconsin	Criminal Law, Evidence, Criminal Process. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – U.S. Department of Veterans Affairs Office of Regional Counsel.	Preference given to students who have any employment law course. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Enforcement Section	Employment Discrimination or Employment Law. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Mediation Advocacy Program	(1) Alternative Dispute Resolution or Mediation Advocacy, and (2) Employment Law or Employment Discrimination. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic or the Mediation Advocacy course.
7987	Supervised Fieldwork – U.S. Trustee Program	Creditor-Debtor Law. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Washington County Family Court Mediation Program	Family Law preferred but not required. Students must complete a weekend of mediation training unless they have already completed the Mediation Clinic. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Waukesha County Corporation Counsel Child Support Division	Family Law. Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Waukesha County Register in Probate	Trusts and Estates. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Department of Natural Resources	Any environmental law course. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Department of Justice Legal Services Division	Civil Procedure. Limited to students who have completed 28 credits.

COURSE PREREQUISITES – 2018/2019 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7987	Supervised Fieldwork – Wisconsin Department of Justice Criminal Appeals Unit	Criminal Law, Evidence, Criminal Process, and Constitutional Criminal Procedure. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Department of Public Instruction (Special Education Team)	Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Department of Safety and Professional Services	Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Wisconsin Elections Commission	Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Wisconsin Equal Rights Division	A labor or employment law course preferred but not required. Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Wisconsin Family Assistance Center for Education, Training & Support (Wisconsin FACETS)	Alternative Dispute Resolution, Mediation Clinic, Mediation Advocacy Workshop or Negotiation Workshop. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic.
7987	Supervised Fieldwork – Wisconsin Governor Office of Legal Counsel	Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Institute for Law & Liberty (WILL)	Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Wisconsin Legislature (Representative Evan Goyke)	Legislation preferred but not required. Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Wisconsin National Guard Staff Judge Advocate	Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin State Public Defender Trial Division (Component of Public Defender Clinic)	Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Wisconsin State Public Defender Appellate Division	Criminal Law, Evidence, Criminal Process, Constitutional Criminal Procedure. Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Wisconsin State Public Defender Juvenile Division	Evidence. Courses involving juvenile law and criminal procedure preferred but not required. Limited to students who have completed 45 credits.
7985	Unemployment Compensation Advocacy Clinic 1	Limited to students who have completed 28 credits.

COURSE PREREQUISITES – 2018/2019 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7986	Unemployment Compensation Advocacy Clinic 2	Unemployment Compensation Advocacy Clinic 1. Course may be repeated with permission of instructor.
7950	Advanced Legal Research	Legal Analysis, Writing, and Research 1 & 2
7960	Law Journals	
7970	Moot Court	Legal Analysis, Writing, and Research 1 & 2, Appellate Writing & Advocacy
7975	Client Skills Board	
7976	Client Skills Competition	
7978	Trial Skills Competition	Varies
	Trial Advocacy Practicum	Consent of Instructor
7995	Directed Research	Limited to students who have completed 27 credits.
7997	Graduate Assistant	Limited to students who have completed 27 credits.



Course Descriptions – Fall 2018 - continued

PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home final examination distributed on 11/28 and due 12/3, class participation

COURSE TITLE: **CRIMINAL LAW** COURSE #: **7003 301**  
PROFESSOR: O'Hear  
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, mid-term examination

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 101**  
PROFESSOR: Blemberg  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 102**  
PROFESSOR: Julien  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation  
FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on writing composition and Bluebook citation.

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 103**  
PROFESSOR: Love Koenig  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 201**  
PROFESSOR: Bay  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation, quiz

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 202**  
PROFESSOR: Carpenter

Course Descriptions – Fall 2018 - continued

DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Multiple papers, class participation, research exercises, in-class exercises

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 203**  
PROFESSOR: Mazzie  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Papers (3), class participation, in-class exam on last day of class and written research exercises

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 301**  
PROFESSOR: Bay  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation, quiz

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 302**  
PROFESSOR: Carpenter  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper  
FACULTY COMMENTS: Multiple papers, class participation, research exercises, in-class exercises

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 303**  
PROFESSOR: Julien  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation  
FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on writing composition and Bluebook citation.

COURSE TITLE: **TORTS** COURSE #: **7007 101**  
PROFESSOR: Bradford  
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

**COURSE TITLE: TORTS** **COURSE #: 7007 201**  
**PROFESSOR:** McChrystal  
**DESCRIPTION:** A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation

**COURSE TITLE: TORTS** **COURSE #: 7007 301**  
**PROFESSOR:** Lemann  
**DESCRIPTION:** A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation

#### UPPER-LEVEL REQUIRED COURSES

**COURSE TITLE: EVIDENCE** **COURSE #: 7191 101**  
**PROFESSOR:** Blinka  
**DESCRIPTION:** Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation

**COURSE TITLE: EVIDENCE** **COURSE #: 7191 102**  
**PROFESSOR:** O'Hear  
**DESCRIPTION:** Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation, mid-term examination

**COURSE TITLE: THE LAW GOVERNING LAWYERS** **COURSE #: 7266 101**  
**PROFESSOR:** Blemberg  
**DESCRIPTION:** An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHOD(S) OF EVALUATION:** In-class final examination during the final examination period, class participation

Course Descriptions – Fall 2018 - continued

**COURSE TITLE: THE LAW GOVERNING LAWYERS** COURSE #: **7266 102**  
**PROFESSOR:** Schneider  
**DESCRIPTION:** An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHOD(S) OF EVALUATION:** In-class final examination during the final examination period, class participation, problems to be handed in

**COURSE TITLE: THE LAW GOVERNING LAWYERS** COURSE #: **7266 701**  
**PROFESSOR:** Aprahamian  
**DESCRIPTION:** An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation

**COURSE TITLE: TRUSTS AND ESTATES** COURSE #: **7332 101**  
**PROFESSOR:** Ellis  
**DESCRIPTION:** Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.  
**CREDITS:** 3  
**PREREQUISITES:** Property  
**COURSE STATUS:** Required for Graduation  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, in-class exercises, class participation

**COURSE TITLE: TRUSTS AND ESTATES** COURSE #: **7332 102**  
**PROFESSOR:** Murray  
**DESCRIPTION:** Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.  
**CREDITS:** 3  
**PREREQUISITES:** Property  
**COURSE STATUS:** Required for Graduation  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation

**GENERAL ENROLLMENT ELECTIVES**

**COURSE TITLE: ADMINISTRATIVE LAW** COURSE #: **7101 101**  
**PROFESSOR:** Murray  
**DESCRIPTION:** A study of state and federal procedures, including the creation and operation of agencies and their relationship to the courts. Special attention is given to administrative investigation, adjudication, and rule-making.  
**CREDITS:** 3  
**PREREQUISITES:** Constitutional Law  
**COURSE STATUS:** Open Enrollment – *Satisfies the Law School process elective requirement*  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation

**COURSE TITLE: ALTERNATIVE DISPUTE RESOLUTION** COURSE #: **7105 101**  
**PROFESSOR:** Schneider  
**DESCRIPTION:** An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.

Course Descriptions – Fall 2018 - continued

CREDITS: 3  
PREREQUISITES: Civil Procedure (or concurrent)  
COURSE STATUS: Open Enrollment – *Satisfies the Law School process elective requirement*  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation, quizzes

COURSE TITLE: **AMATEUR SPORTS LAW** COURSE #: **7106 101**  
PROFESSOR: Mitten  
DESCRIPTION: This course covers various amateur sports law issues and focuses on legal regulations of interscholastic, intercollegiate, and Olympic sports. Topics covered may include constitutional law, tort law, contract law, Title IX gender discrimination, federal disability discrimination laws, the legal relationship between a university and its student athletes, regulatory authority of the National Collegiate Athletic Association, United States Olympic Committee, and high school associations, antitrust law, resolution of disputes affecting Olympic sports (including the jurisdiction and operation of the Court of Arbitration for Sport), and regulation of private education institutions and sports associations.  
CREDITS: 3  
PREREQUISITES: Limited to students who have completed 27 credits.  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **BAR ESSAY WRITING** COURSE #: **7122 101**  
PROFESSOR: Pagel  
DESCRIPTION: This course focuses on developing students' analytical, organizational, and writing skills, with the goal of enhancing each student's ability to be successful on the essay portion of a bar examination. The course will cover selected material from three substantive topics routinely tested on bar examinations. Through the use of problems and exercises in a bar exam format, students will learn techniques for analyzing, organizing, and writing essay questions for a bar exam. Students will have multiple opportunities to practice writing answers to essay questions in these topics throughout the course and will receive personalized feedback on their writing.  
CREDITS: 3  
PREREQUISITES: Completion of the required 1L curriculum  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period (90 minute final exam), class participation, graded essays throughout the semester

COURSE TITLE: **BUSINESS ASSOCIATIONS** COURSE #: **7125 101**  
PROFESSOR: Fallone  
DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **BUSINESS BASICS FOR LAWYERS** COURSE #: **7128 101**  
PROFESSOR: Crump  
DESCRIPTION: This course introduces basic business, economic, and finance concepts and issues to students with little or no business knowledge or experience. The course aims to reduce the insecurity that not knowing these basic concepts and issues can produce in students entering foundational post-1L courses dealing with, e.g., business associations, taxation, antitrust, securities, bankruptcy, and real estate. The material discussed in the course also will prove useful to students pursuing studies in areas such as divorce, estate planning, and small business. The course will introduce students to issues such as debt and equity, interest rates, present value, real estate, accounting and financial reporting, securities, trading in stocks and bonds, and related topics.  
CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Take-home final examination (4 – 6 hours) – 70%, class presentations (groups of 3-4 will work together) - 20%, class participation – 10% *Information taken from Fall 2017 registration materials*  
**This course is not open to any student who had a major or minor in business as an undergraduate, nor is it open to any student who has earned or is enrolled in an MBA program.**



Course Descriptions – Fall 2018 - continued

**COURSE TITLE: FEDERAL INCOME TAXATION OF INDIVIDUALS** COURSE #: **7205 101**  
**PROFESSOR:** Bradford  
**DESCRIPTION:** Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation  
**FACULTY COMMENTS:** Duration of the exam is 3.5 hours

**COURSE TITLE: FEDERAL TAXATION OF ESTATES, GIFTS & TRUSTS** COURSE #: **7207 101**  
**PROFESSOR:** Lindsey  
**DESCRIPTION:** Examination of federal estate and gift taxes, as well as income taxation of decedents' estates, trusts and their beneficiaries.  
**CREDITS:** 3  
**PREREQUISITES:** Federal Income Taxation of Individuals, Trusts and Estates  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation  
**FACULTY COMMENTS:** Duration of exam is 3.5 hours

**COURSE TITLE: HEALTH CARE FRAUD & ABUSE** COURSE #: **7222 701**  
**PROFESSOR:** Frazier  
**DESCRIPTION:** Health care fraud and abuse encompasses a variety of administrative and judicial actions against individual and institutional health care providers who file false claims for payment, make business agreements involving excessive profits, kickbacks or unnecessary services, or engage in other practices defined as fraud and abuse under federal criminal and civil statutes. This course will use statutes, case law and commentary to identify the various forms of fraud and self-dealing, and the law's response. It will provide an introduction to the federal Anti-Kickback statute, Physician Self-Referral (Stark) law and False Claims Act, and an overview of topics including beneficiary inducement, health care compliance plans and HIPAA.  
**CREDITS:** 2  
**PREREQUISITES:** Health Law is recommended but is not required.  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** Take-home examination distributed on 12/3/18 and due on 12/13/18, class participation  
**FACULTY COMMENTS:** Take-home examination will be 2 hours

**COURSE TITLE: IMMIGRATION LAW** COURSE #: **7137 101**  
**PROFESSOR:** Rivas  
**DESCRIPTION:** Study of U.S. immigration law and procedure. Topics covered include the federal government's power to control immigration, judicial review in immigration matters; business, education and family related immigration; political asylum; and employer sanctions.  
**CREDITS:** 2  
**PREREQUISITES:** Constitutional Law  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period

**COURSE TITLE: INTELLECTUAL PROPERTY LAW** COURSE #: **7232 101**  
**PROFESSOR:** Boyden  
**DESCRIPTION:** This course covers the basics of United States intellectual property law, including patents, copyrights, trademarks, trade secrets and misappropriation. The course addresses the policies underlying the protection of intellectual property and compares the different ways organizations and individuals can use intellectual property to protect their interests. This course is intended both for students who want an introduction to intellectual property and for those who intend to pursue a career in intellectual property.  
**CREDITS:** 3  
**PREREQUISITES:** Civil Procedure, Torts. Completion of first year curriculum preferred.  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** Take-home final examination distributed on 12/3 and due 12/13, class participation  
**FACULTY COMMENTS:** This class will meet in person once per week, and via video lecture once per week, for a total of three hours per week. The dates of in-class and video conference meetings will be announced in August.

**COURSE TITLE: INTERNET LAW** **COURSE #: 7236 101**  
**PROFESSOR:** Boyden  
**DESCRIPTION:** The internet is reshaping several discrete areas of law in both obvious and subtle ways. This course will cover the development of law applicable to the internet, including laws governing online distribution of copyrighted works, domain names and other trademark issues, e-commerce, spam, speech restrictions and filtering, privacy, computer security, server property rights, jurisdiction, and other issues. The class will focus not only on what the law is, but what it should be, and how courts, legislatures, and practitioners should go about deciding such questions. Throughout we will consider whether there is any unifying theme to "Internet Law," and if so, what that theme might be. A technical background is not necessary.  
**CREDITS:** 3  
**PREREQUISITES:** Civil Procedure, Contracts  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, take-home final examination, distributed on 12/3/18 and due 12/13/18, class presentations, class participation

**COURSE TITLE: LAND USE PLANNING** **COURSE #: 7261 101**  
**PROFESSOR:** Bergner  
**DESCRIPTION:** Introduction to planning and zoning. Topics include history of planning, enabling legislation for planning and zoning, administrative process, aesthetic controls and discrimination in zoning, subdivision and growth control, financing public aspects of new development, and natural resources protection.  
**CREDITS:** 3  
**PREREQUISITES:** Civil Procedure, Constitutional Law, Property  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period constitutes 100% of the grade. The professor reserves the right to adjust a student's grade up or down half a grade based on a combination of the following factors: class participation, late arrivals/tardiness, and attendance

**COURSE TITLE: LAW AND POPULAR CULTURE** **COURSE #: 7264 701**  
**PROFESSOR:** Papke  
**DESCRIPTION:** This course explores the interrelationships of law and popular culture. Participants will consider the portrayal of law, lawyers, legal institutions, and law-related themes in such popular media as film, radio, television, and literature.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Open Enrollment *Satisfies the Law School's perspectives requirement.*  
**METHOD(S) OF EVALUATION:** Paper, in-class examination during the final examination period, class participation  
**FACULTY COMMENTS:** The paper is a five-page critical review of a law-related work of popular culture.

**COURSE TITLE: MERGERS AND ACQUISITIONS** **COURSE #: 7282 701**  
**PROFESSOR:** Emanuel  
**DESCRIPTION:** This course will explore the field of corporate "mergers and acquisitions" (acquisitions and divestitures of business entities) from the perspective of the practicing lawyer. Attention will be given to both the law governing corporate transactions and the practice of "M&A" law, including the lawyer's multiple roles as advisor, negotiator, and scrivener. Students will gain an understanding of the fundamental legal principles governing such transactions and the basic skills required of lawyers who represent the parties involved in them.  
**CREDITS:** 2  
**PREREQUISITES:** Business Associations  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** Take-home examination distributed on 12/6/18 and due on 12/10/2018

**COURSE TITLE: MILITARY LAW** **COURSE #: 7283 701**  
**PROFESSOR:** Idleman and Rohmeyer  
**DESCRIPTION:** This survey course primarily focuses on the military justice system, operational law, and military installation law. The following specific topics may be covered: administrative and non-judicial forms of punishment available to military commanders; substantive and procedural aspects of the courts-martial system; the military criminal appellate system; law of war; rules of engagement; legal aspects of military operations other than war; unique laws and regulations applicable to military installations; and various legal issues encountered by military installation attorneys.  
**CREDITS:** 3  
**PREREQUISITES:** Criminal Law  
**COURSE STATUS:** Open Enrollment *Satisfies the Law School's perspectives requirement.*

Course Descriptions – Fall 2018 - continued

METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation  
FACULTY COMMENTS: The paper and the examination will likely each be somewhat reduced in length to reflect the fact that both are being used as modes of assessment.

COURSE TITLE: **MILWAUKEE STREET LAW PROJECT** COURSE #: **7286 701**  
PROFESSORS: Bricco and Shadman

Law students teach a two-semester course to Milwaukee public high school students that is designed to foster in the high school students an understanding of the law, legal process, our system of governance, and effective citizenship. To accomplish this the law students devote three hours per week at their assigned high schools. In the fall semester law students teach such subjects as criminal law and procedure, juvenile justice, driver licensing, consumer law, torts, family law, housing law, and individual rights law. In the spring semester the law students teach basic trial advocacy skills and their high school students participate as lawyers and witnesses in a city-wide mock trial competition presided over by federal and state trial court judges. Throughout the school year, law students also help their high school students develop basic academic skills such as reading, writing, listening, oral expression, problem solving and analytical thinking; they also teach skills necessary for responsible participation in a democratic society.

A two-hour seminar is conducted for the law students each week which focuses on substantive law as well as interactive teaching methodologies. Law students are required to submit weekly journals, lesson plans and timesheets. Among the lawyering skills emphasized are critical thinking, organization and prioritization, planning and preparation, and effective communication with lay persons.

CREDITS: 4 credits/2 semesters  
PREREQUISITES: Consent of Instructors  
COURSE STATUS: *Graded satisfactory/unsatisfactory*

METHODS OF EVALUATION: Paper, class presentations class participation, in-class observation of students and timesheets

FACULTY COMMENTS: Students must submit an application and undergo an interview with the instructors to be accepted into this program. Applications can be obtained by attending the info session or contacting an instructor. Watch *Law News* for dates of the info session. Interviews are in early May. The course requires students be available for both Fall and Spring semesters.

COURSE TITLE: **NONPROFIT LAW AND ORGANIZATIONS** COURSE #: **7292 101**  
PROFESSOR: Werner

DESCRIPTION: Course will cover basic concepts in nonprofit organizations with emphasis on formation, drafting of organizational and operational documents, maintenance and record keeping, tax consequences, and state and federal requirements. Governance, fundraising strategies and regulations, and the role of nonprofits in the community will also be explored.

CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **PARENT, CHILD & STATE** COURSE #: **7262 101**  
PROFESSOR: McMullen

DESCRIPTION: This course introduces students to the use of social science methods and theories in the law. Methodologies and some basic theories of sociology and psychology will be studied. After introducing basic concepts, the course will focus on applying social science analysis to legislation and cases in the area of family law, juvenile law and child protection.

CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment *Satisfies the Law School Perspectives requirement.*

METHOD(S) OF EVALUATION: Paper, mid-term quiz

COURSE TITLE: **PEACEMAKING AND SPIRITUALITY** COURSE #: **7305 701**  
PROFESSOR: Umbreit

DESCRIPTION: This course will examine the influence of spirituality upon the process of resolving conflict and making peace in the context of intense interpersonal and intrapersonal conflicts in multiple settings, including in intimate relationships, friendships, families, workplaces, between communities, among current or former enemies, or within ourselves.

During the past two decades, the field of conflict resolution and mediation has grown extensively in multiple settings throughout North America, Europe, and other parts of the world. Whereas conflict resolution theory and practice focuses upon a problem solving model to address the presenting dispute, peacemaking addresses conflict at a much deeper level. Peacemaking is based on a humanistic and transformative theory of conflict that draws heavily upon core

Course Descriptions – Fall 2018 - continued

values of empowerment, mutual recognition, collaboration, dialogue, and healing, as well as the ancient wisdom and practices of many diverse indigenous cultures throughout the world (including Native American and Celtic traditions). Within the context of these traditions, true peacemaking is inseparable from spirituality, from honoring the sacred and recognizing our interconnectedness.

For the purposes of this course, spirituality is not synonymous with the dogma and creeds of the major religious traditions in the world, even though religion for many may serve as a pathway to spirituality. Practices within the major religions of the world that foster peacemaking, however, will be explored, along with the practices from a number of different cultures.

This course is designed to provide a basic understanding of the core principles and practices of peacemaking and spirituality in the context of multiple interpersonal, community, national, and international settings. *Graded Satisfactory/Unsatisfactory.*

CREDITS: 1  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment *Graded Satisfactory/Unsatisfactory*  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

**COURSE TITLE: PROBLEM SOLVING COURTS AND TRAUMA COURSE #: 7137 701**

PROFESSOR: Triggiano and Grove

DESCRIPTION: In this course, students will examine why in the last decade, there is a growing number of courts around the country who have begun to test new ways of doing justice and re-engineering the ways that judges and other stakeholders address such everyday problems as mental illness, substance use and drugs, domestic violence and child maltreatment. These innovators are also now realizing that trauma lies at the core of those that come into contact with our justice system and are taking measures to address it. The name most often used to describe this new kind of thinking is problem-solving justice.

There are certain common issues that consistently emerge when examining problem-solving courts and trauma. These include paternalism, net widening, social control of individual behavior by the court, separation of powers doctrine, dangers of a non-adversarial model, previous failure of the rehabilitative model, pro-active judging vs. the neutral arbiter, focus on process vs. outcome, neurobiological response vs. bad behavior, and social work vs/ legal work. Students will study and address these issues and other concerns in the context of problem-solving courts such as drug courts, mental health courts, domestic violence courts, and re-entry courts.

CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Course grade will be based on an in-class presentation and research paper (75%); and class attendance and participation, including attendance at one problem-solving court proceeding (25%). Attendance and participation are mandatory. Student critique of final presentations and questions for guest speakers factor into the participation points.

**COURSE TITLE: REAL ESTATE FINANCE AND DEVELOPMENT COURSE #: 7311 101**

PROFESSOR: Sopha, Jonathan

DESCRIPTION: In the context of commercial real estate transactions, this course examines the nature of mortgages and mortgage substitutes, pre-closing and post-closing terms and conditions of mortgage loan commitments, construction financing, defaults, workouts, and foreclosures. Throughout the course relevant tax considerations will be examined.

CREDITS: 3  
PREREQUISITES: Property, Federal Income Taxation of Individuals (or co-requisite)  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation  
FACULTY COMMENTS: Class participation may be considered to adjust a student's final exam grade one level up or down (e.g., "A-" up to "A," or "A-" down to "B+").

**COURSE TITLE: SECURED TRANSACTIONS COURSE #: 7321 101**

PROFESSOR: Anzivino

DESCRIPTION: The study of Article 9 of the Uniform Commercial Code – Secured Transactions. The course focuses on the creation of security interests; the perfection of security interests; the priority of security interests; the rights of buyers of secured collateral; and the rights and remedies available for secured creditors and debtors upon default.

CREDITS: 3  
PREREQUISITES: Contracts  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class presentations

Course Descriptions – Fall 2018 - continued

**COURSE TITLE: SECURITIES REGULATION** **COURSE #: 7322 101**  
**PROFESSOR:** Fallone  
**DESCRIPTION:** Survey of federal and state laws regulating the market for publicly held securities and their effect on issuers, purchasers, and sellers of securities. Emphasis on the Securities Act of 1933, the Securities Exchange Act of 1934, and the Wisconsin Uniform Securities Law.  
**CREDITS:** 3  
**PREREQUISITES:** None. Business Associations is strongly recommended.  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation

**COURSE TITLE: WATER LAW** **COURSE #: 7342 101**  
**PROFESSOR:** Strifling  
**DESCRIPTION:** This course examines the legal principles involved in securing, allocating, transferring, managing, and adjudicating water rights for public and private uses. Topics include the prior appropriation doctrine; riparian water rights; groundwater; the public trust doctrine; federal and Indian reserved water rights; water development and distribution; the relationship between water and economic development; water quality; government regulation; federal and constitutional water-related issues; and the economics of water policy.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation, 1-2 short projects

**COURSE TITLE: WORKERS' COMPENSATION** **COURSE #: 7340 101**  
**PROFESSOR:** Domer  
**DESCRIPTION:** Examination of the legal effects of work-related injuries and diseases, including compensability, employment relationships, causation, medical and legal proof, impairment, benefits, claims procedures, administrative and appellate review, third party suits, insurance, and conflict of laws.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class presentations, class participation  
**FACULTY COMMENTS:** Exam Grade can be enhanced/diminished by class presentations/participation as part of Final Grade.

**SEMINARS**

**COURSE TITLE: ADVANCED CONSTITUTIONAL LAW** **COURSE #: 7403 101**  
**PROFESSOR:** Idleman  
**DESCRIPTION:** This seminar provides a review of the Supreme Court's most recent constitutional rulings, in-depth treatment of certain topics from the basic constitutional law courses, exposure to several topics normally not covered in those courses, and a survey of emerging constitutional issues.  
**CREDITS:** 2  
**PREREQUISITES:** Constitutional Law  
**COURSE STATUS:** Seminar  
**METHOD(S) OF EVALUATION:** Paper, class participation

**COURSE TITLE: ADVANCED CORPORATIONS** **COURSE #: 7407 101**  
**PROFESSOR:** Grossman  
**DESCRIPTION:** This seminar examines a number of advanced corporation topics either omitted from, or only covered at the basic level in, Business Associations, including the director primacy versus shareholder primacy model of the firm, the role of the shareholder in the public corporation, executive compensation at the public corporation, and public corporation shareholder proposals and proxy voting.  
**CREDITS:** 2  
**PREREQUISITES:** Business Associations  
**COURSE STATUS:** Seminar  
**METHOD(S) OF EVALUATION:** Paper, class presentations, class participation

**COURSE TITLE: BIOETHICS AND THE LAW** **COURSE #: 7408 101**  
**PROFESSOR:** Gold

Course Descriptions – Fall 2018 - continued

DESCRIPTION: This seminar investigates legal, ethical, and social problems caused by developments in medicine and the biological sciences. Particular emphasis is placed on moral reasoning and ethical theory. Topics include abortion, reproductive technologies, human stem cell research, death and dying, and reform of the American health care system.

CREDITS: 2  
PREREQUISITES: Health Law or consent of instructor  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper (50%), class presentations (25%), class participation (15%), attendance (10%)

COURSE TITLE: **CHILD MALTREATMENT** COURSE #: **7420 101**  
PROFESSOR: McMullen  
DESCRIPTION: A seminar which examines the legal, social and psychological dynamics of violence directed at children.  
CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **LAW AND LITERATURE** COURSE #: **7460 101**  
PROFESSOR: Papke  
DESCRIPTION: This seminar will explore the relationship of law and literature, focusing in particular on the portrayal of law, lawyers, and legal proceedings in selected essays, plays, short stories and novels. How and why is the understanding of justice different in literature than it is in the conventional legal discourse?  
CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class participation  
FACULTY COMMENTS: The paper is a twenty-page term paper on a topic of the student's choosing.

COURSE TITLE: **PRIVACY** COURSE #: **7460 102**  
PROFESSOR: McChrystal  
DESCRIPTION: This seminar explores selected issues pertaining to privacy, especially in the contexts of tort law and constitutional law. Classes are conducted in a discussion format, and each student in the seminar will write a substantial research paper on a specific topic chosen in consultation with the instructor. Students will also make a presentation to the seminar on their research.  
CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation  
FACULTY COMMENTS: Students who have completed the survey course in Privacy (course number 7267) are ineligible to enroll in the seminar.

COURSE TITLE: **TAX POLICY** COURSE #: **7585 101**  
PROFESSOR: Lindsey  
DESCRIPTION: This course explores fundamental issues concerning the country's Federal income tax. Topics include such issues as whether tax rates should be progressive or flat, whether the tax structure should treat taxpayers as individuals or as parts of family groups, whether capital gains should be taxed at lower rates and whether the double tax imposed on corporate income should be eliminated. This course also explores whether the income tax should be replaced with some form of a consumption tax, such as a value added tax.  
CREDITS: 2  
PREREQUISITES: Federal Income Taxation of Individuals  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **THE SUPREME COURT** COURSE #: **7681 101**  
PROFESSOR: Kearney and Shriner  
DESCRIPTION: This seminar will be run as a Supreme Court, with the students assuming the roles of both the justices and, in turns, the lawyers. Specifically, we will use cases that will be argued before the Supreme Court of the United States or the Wisconsin Supreme Court in the semester in which the seminar is offered. The students will be required to orally argue one case and to write one majority opinion and one dissent in cases that other students have argued. The course should be of interest not only to students expecting to engage in appellate advocacy, but also to anyone seeking to improve his or her oral and written legal skills.

Course Descriptions – Fall 2018 - continued

CREDITS: 2  
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class participation

**COURSE TITLE: WISCONSIN LEGAL HISTORY** **COURSE #: 7588 101**  
PROFESSOR: Ranney  
DESCRIPTION: The main themes in American legal and constitutional history are explored through a case study of the legal experience of the state of Wisconsin. Topics include Wisconsin's pre-1848 experience as a territory; the drafting of the first state constitution; the role of law in the economic development of the state; legal attitudes concerning ethnicity, race, and gender; the development of the legal profession; legal education; progressivism and the rise of the bureaucratic state; and legal recognition of the rights of consumers.  
CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper (approximately 5,000 words), class presentations, class participation

**WORKSHOPS**

**COURSE TITLE: ADVANCED BRIEF WRITING** **COURSE #: 7703 701**  
PROFESSOR: Bice  
DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.  
CREDITS: 3  
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper

**COURSE TITLE: APPELLATE WRITING AND ADVOCACY** **COURSE #: 7705 101**  
PROFESSOR: Love Koenig  
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.  
CREDITS: 3  
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

**COURSE TITLE: APPELLATE WRITING AND ADVOCACY** **COURSE #: 7705 102**  
PROFESSOR: Kearney, A.  
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.  
CREDITS: 3  
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, class participation

**COURSE TITLE: APPELLATE WRITING AND ADVOCACY** **COURSE #: 7705 103**  
PROFESSOR: Mazzie  
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of

Course Descriptions – Fall 2018 - continued

review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.

CREDITS: 3  
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

**COURSE TITLE: APPELLATE WRITING AND ADVOCACY COURSE #: 7705 104**

**PROFESSOR:** Fahl

**DESCRIPTION:** A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.

CREDITS: 3  
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

**COURSE TITLE: APPELLATE WRITING AND ADVOCACY COURSE #: 7705 105**

**PROFESSOR:** O'Connor

**DESCRIPTION:** A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.

CREDITS: 3  
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, other (see faculty comments)

**FACULTY COMMENTS:** Students will work in pairs to draft an appellate brief as well as present an oral argument. Class presentations refers to practice oral arguments that will be conducted in class with me as well as with a practice judge. Students may choose their partner.

**COURSE TITLE: APPELLATE WRITING AND ADVOCACY COURSE #: 7705 701**

**PROFESSOR:** Koenig

**DESCRIPTION:** A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.

CREDITS: 3  
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

**COURSE TITLE: CIVIL PRETRIAL PRACTICE COURSE #: 7811 101**

**PROFESSOR:** La Fleur

**DESCRIPTION:** A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.

CREDITS: 3  
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Class participation, summary judgment brief and oral argument

**COURSE TITLE: CONTRACT DRAFTING COURSE #: 7722 101**

**PROFESSOR:** Schwartz

**DESCRIPTION:** This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.

CREDITS: 2  
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2

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COURSE STATUS: Workshop

METHODS OF EVALUATION: Class participation 10% - 100 points, four (4) detailed written Contract Drafting Assignments graded in the semester: Assignment #1 – 100 points; Assignment #2 – 150 Points; Assignment #3 – 250 points; Assignment #4 – 400 points added to 100 points for class participation = 1,000 points total.

COURSE TITLE: **CONTRACT DRAFTING** COURSE #: **7722 102**  
PROFESSOR: Bleidorn  
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.  
CREDITS: 2  
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Workshop  
METHODS OF EVALUATION: See faculty comments below  
FACULTY COMMENTS: The methods of evaluation will include class participation, periodic drafting assignments, and a final drafting project distributed on 11/28/18 and due 12/13/18.

COURSE TITLE: **CORPORATE COMPLIANCE** COURSE #: **7719 701**  
PROFESSOR: Konrath  
DESCRIPTION: Corporate compliance, one of the fastest growing markets for legal services, addresses the problems of organizations struggling to manage risk ranging from corruption to data privacy. This workshop will explore the process involved in addressing compliance risk. The workshop will address a number of substantive compliance areas, but the goal of the course is to teach students how to develop a risk-based approach to solve compliance problems.  
CREDITS: 2  
PREREQUISITES: Business Associations  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper (15%), take-home final examination (50%) distributed on 12/3/18 and due 12/10/18, class presentations (20%), class participation (15%)  
FACULTY COMMENTS: Increasingly, corporations are dedicating significant resources to the establishment and maintenance of strong compliance and ethics programs. Failure to do so has cost corporations billions in penalties and reputational damage and has resulted in the incarceration of responsible executives. This workshop will explore the process by which strong corporate compliance and ethics programs are developed, maintained, and continuously improved. Although the workshop will explore a number of key corporate compliance areas in detail, the goal of the workshop is to teach students how to develop a risk-based approach to preventing and resolving corporate compliance and ethics issues.

COURSE TITLE: **CRIMINAL PRACTICE** COURSE #: **7728 701**  
PROFESSOR: Mastantuono and Blinka  
DESCRIPTION: A professional skills workshop focusing on pretrial and post-trial practice in criminal cases. Topics include formal and informal discovery; drafting and litigating suppression motions relating to arrests, stops, searches, identifications, and interrogations; plea negotiations and guilty plea procedures; and post-conviction motion practice, including ineffective assistance of counsel challenges.  
CREDITS: 2  
PREREQUISITES: Criminal Process  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation  
FACULTY COMMENTS: Class attendance and participation in workshop practice simulations and discussion will be a primary grading factor. The paper(s) will consist of written assignments during the course of the semester, specifically, student drafts of practice-related documents, such as attorney-client agreements, motions, and other pleadings.

COURSE TITLE: **IMPACT OF GENDER EQUITY LAWS ON SPORT** COURSE #: **7841 101**  
PROFESSOR: Anderson  
DESCRIPTION: A practical and comprehensive overview of the ways in which gender equity laws and concerns have impacted youth, high school, college and U.S. Olympic sport. Reviews the development of Title IX, the Clery Act, Title VII, the Equal Pay Act, and the Campus Save Act, among other laws. Analyses the following areas of specific application to sport, including: what is considered to be a sport under these laws, the laws' impact on athletics specific to participation opportunities (the 3 and 2 part tests), the policy interpretation and federal interpretive guidance, program benefits and aid, claims brought by male and female participations, discrimination, sexual harassment, violence, bullying and retaliation, transgender participation, employment discrimination, constitutional law, gender testing and Safesport initiatives.  
CREDITS: 2

Course Descriptions – Fall 2018 - continued

PREREQUISITES: Amateur Sports Law (this is not a prerequisite – it is recommended and can be concurrent, but it is not required)  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Class participation, see faculty comments  
FACULTY COMMENTS: Various in class assignments providing review of the materials and concepts covered, group work, and projects pertaining to the course materials.

COURSE TITLE: **INTERVIEWING AND COUNSELING** COURSE #: **7772 101**  
PROFESSOR: Koltz  
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.  
CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Class participation, journal and written assignments

COURSE TITLE: **INTERVIEWING AND COUNSELING** COURSE #: **7772 701**  
PROFESSOR: Morrissey  
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.  
CREDITS: 2  
PREREQUISITES: None  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Two letter/reports are assigned, one final journal summary, three role-playing exercises, class participation  
FACULTY COMMENTS: This class is meant to be fun and interactive. We do have a main focus on learning new techniques and skills in delivering the best professional legal services to our often frustrated and emotional clients. The roles of the clients will be played by local actors. There is a lot of class participation and feedback during the student lawyer/client scenarios.

COURSE TITLE: **LAWYERS & LIFE** COURSE #: **7782 701**  
PROFESSOR: Rofes  
DESCRIPTION: What, exactly, does it mean to succeed? How can new lawyers maximize the prospects that they will succeed, professionally *and* personally?  
This experience aims to equip new lawyers with the capacity to identify, develop, and refine a cluster of skills indispensable to success that receives little attention in the traditional law school curriculum. In particular, the experience will prompt students to examine and employ skills of self-reflection, goal-setting, self-assessment, wellness, resilience, value identification, emotional intelligence, and listening, all toward the end of crafting comprehensive strategies for the pursuit of professional and personal success.  
CREDITS: 3  
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2; Law Governing Lawyers (may be taken concurrently)  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Multiple writing assignments/exercises, multiple class presentations, class participation, attendance, contribution to the learning and development of others, sustained engagement over the course of the semester.  
FACULTY COMMENTS: Who are you? To what do you aspire, professionally and personally? What are the strengths and weaknesses currently found in your particular professional toolkit? How do these strengths and weaknesses mesh with your professional aspirations? Have you identified ways to develop and refine the particular skills that will be indispensable to achieving your own unique vision of professional success? What values matter most to you insofar as your future professional culture and environment are concerned? How do you plan to get from where you are today to where you aspire to be professionally in (say) five, ten, or twenty years? Have you identified individuals whose professional paths you would like to emulate? If so, what insights can you glean from such individuals that will enable you to maximize your own prospects for leading the professional life to which you aspire? How adept have you been at bouncing back from setbacks? How will you ward off burnout or cope effectively with it when, despite all your efforts, it does strike?

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Consistent with the course description, students will be prompted to explore these and other not-so-trivial matters over the course of the semester.

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**COURSE TITLE: MEDIATION ADVOCACY** **COURSE #: 7790 101**  
**PROFESSOR:** Sopha, Jill  
**DESCRIPTION:** This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.  
**CREDITS:** 3  
**PREREQUISITES:** Completion of at least one ADR course. Limited to students who have completed 27 credits.  
**COURSE STATUS:** Workshop  
**METHOD(S) OF EVALUATION:** Attendance, Participation and Written Assignments (50%):

- a) Journal entries and written work (20%)
- b) Attendance & Class Participation, including active participation in class presentations, exercises, role plays and discussion (30%)

Final Project and Papers (50%):

- a) Observe a private attorney mediation and write a reflection paper/analysis (10%)
- b) Create a written representation plan (10%) and a pre-mediation submission (10%); participate in a final mediation simulation (10%); and write a reflection on the final simulation (10%)

**FACULTY COMMENTS:** The course will focus on effective attorney representation in problem-solving advocacy situations, including mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for settlement discussions before and during mediation and culminating in the mediation session itself.

**COURSE TITLE: NEGOTIATING BUSINESS TRANSACTIONS** **COURSE #: 7800 101**  
**PROFESSOR:** Coffey  
**DESCRIPTION:** Determine the best legal structure and financing for your client's start-up. Learn how to structure strategic partnerships and joint ventures between mature and new ventures to protect the divergent interests of both. Plan and negotiate an acquisition from letter of intent, to due diligence, tax planning, financing, and drafting the purchase agreement.  
**CREDITS:** 3  
**PREREQUISITES:** None. Business Associations is highly recommended.  
**COURSE STATUS:** Workshop  
**METHOD(S) OF EVALUATION:** Paper, class presentations, class participation

**COURSE TITLE: PATENT PROSECUTION AND EVALUATION** **COURSE #: 7810 101**  
**PROFESSORS:** Flynn and Stone  
**DESCRIPTION:** This course covers the strategic decisions and basic drafting of patent applications, claims, specifications and supporting documents and prosecution of patents before the Patent and Trademark Office, and how the strategic decision-making process and choices made during prosecution can be analyzed to determine the value of issued patents.  
**CREDITS:** 2  
**PREREQUISITES:** Intellectual Property Law  
**COURSE STATUS:** Workshop  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation, see faculty comments below  
**FACULTY COMMENTS:** Course evaluation will also include practical writing assignments related to specification drafting, claim drafting, and patent prosecution practice. Students who have not met the prerequisite are encouraged to contact the instructors for a waiver.

**COURSE TITLE: PUBLIC SECTOR EMPLOYMENT LAW** **COURSE #: 7817 701**  
**PROFESSOR:** Hawks

Course Descriptions – Fall 2018 - continued

DESCRIPTION: Survey of the law of public labor relations, including organization and representation of employees, strikes, picketing, boycotts, and collective bargaining. Some emphasis will be placed on the different contexts of private-sector labor law vs. public-sector labor law, including the subjects of bargaining, the limits of concerted action, and the use of interest arbitration.

CREDITS: 2  
PREREQUISITES: Labor Law or Employment Law  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **REPRESENTING PROFESSIONAL ATHLETES AND COACHES** COURSE #: **7821 101**

PROFESSOR: Greenberg  
DESCRIPTION: A study of the formation, interpretation, negotiation, drafting, and enforcement of employment contracts for college coaches, professional athletes, and athletic directors. Topics covered include the agent's role in representing professional athletes, representation agreements between athletes, coaches, and contract advisors, the ethical responsibilities of attorney agents, financial planning for the athlete, marketing the athlete, collective bargaining agreements affecting athletes contracts, and the art of negotiation.

CREDITS: 2  
PREREQUISITES: Professional Sports Law  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **SPORTS SPONSORSHIP - LEGAL AND BUSINESS ISSUES** COURSE #: **7844 101**

PROFESSORS: Mitten and Reider  
DESCRIPTION: This course will introduce students to a variety of legal and business issues pertaining to sports sponsorship and marketing, particularly contract and intellectual property laws as applied to sports marketing arrangements and sports sponsorship agreements as well as their underlying business objectives and risks. It will focus on the development of practical legal skills including how to effectively negotiate and draft sports sponsorship and marketing contracts, and how to protect a client's contract and intellectual property rights in connection with sports sponsorship agreements and marketing arrangements.

CREDITS: 2  
PREREQUISITES: Professional Sports Law or Intellectual Property Law. Workshop in Contract Drafting is recommended but is not required  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Class presentations, class participation, individual and 2-person sports sponsorship negotiation and drafting projects.

COURSE TITLE: **TRIAL ADVOCACY 1** COURSE #: **7851 101**

PROFESSOR: Habush  
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.

CREDITS: 3  
PREREQUISITES: Civil Procedure, Evidence  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Class presentations, class participation  
FACULTY COMMENTS: Questions encouraged

COURSE TITLE: **TRIAL ADVOCACY 1** COURSE #: **7851 102**

PROFESSOR: Vishny  
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.

CREDITS: 3  
PREREQUISITES: Civil Procedure, Evidence  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Class presentations – i.e., weekly performance of elements of trial, demonstrated mastery of skills during the end of semester mock trial

COURSE TITLE: **TRIAL ADVOCACY 1** COURSE #: **7851 103**

Course Descriptions – Fall 2018 - continued

PROFESSOR: Johnson  
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.  
CREDITS: 3  
PREREQUISITES: Civil Procedure, Evidence  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Participation in exercises on aspects of trial practice, discussions of those exercises, the final trial, and their own self-assessments of their trial performance.

**ADVANCED LEGAL RESEARCH COURSES**

Specific information about the Advanced Legal Research courses may be found here:  
<http://law.marquette.edu/programs-degrees/advanced-legal-research>

COURSE TITLE: **CRIMINAL** COURSE #: **7950 101**  
PROFESSOR: Behroozi  
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.  
CREDITS: 1  
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Advanced Legal Research Course  
METHOD(S) OF EVALUATION: Approximately five to seven out-of-class research exercises (most written, some possibly oral); in-class exercises; and a final project. Final project involves research for a hypothetical supervisor on a given client's case and requires 1) a written research plan, 2) research activities and documentation of research steps and results in a research log, and 3) a written product summarizing research results and conclusions drawn from research results. Final project is posted and completed after class sessions have ended.

COURSE TITLE: **INTERNATIONAL** COURSE #: **7950 102**  
PROFESSOR: O'Brien  
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.  
CREDITS: 1  
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Advanced Legal Research Course  
METHOD(S) OF EVALUATION: Take-home examination, available for download one week after last class and due one week from date of download, Class presentations class, class participation, weekly research exercises

COURSE TITLE: **SPORTS LAW** COURSE #: **7950 103**  
PROFESSOR: Anderson  
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.  
CREDITS: 2  
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Advanced Legal Research Course  
METHOD(S) OF EVALUATION: Class participation, see Faculty Comments  
FACULTY COMMENTS: Research assignments in class. Final memo related to selected research.

COURSE TITLE: **WISCONSIN** COURSE #: **7950 104**  
PROFESSOR: Darin

Course Descriptions – Fall 2018 - continued

**DESCRIPTION:** This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

**CREDITS:** 1

**PREREQUISITES:** Legal Analysis, Writing, and Research 1 & 2

**COURSE STATUS:** Advanced Legal Research Course

**METHOD(S) OF EVALUATION:** Take-home final research memo, distributed: October 20<sup>th</sup>. This is a timed memo from the date & time the student opens it. Students can choose the due date, within these parameters: The final memo is due exactly 2 weeks after a student opens it, with a last possible due date of no later than December 17, 2018, at 5:00 p.m. CST. Class participation. In addition to the final research memo, two research assignments are assigned and completed outside of class, during the first 9 weeks of the semester. Each week in class, there is an in-class research assignment that students complete in pairs or groups of 3 during class time.

**FACULTY COMMENTS:** Attendance at all 7 sessions is a significant component of the 30% class participation portion of the course grade.

This class meets for seven consecutive Tuesdays, beginning the second week of the semester. The first session is August 28th. One additional Tuesday session is held in reserve after the seven meetings, in case of professor illness or some other emergency. Such an emergency is not likely, but October 16th should be reserved, just in case.

## SELECTED AREAS OF FACULTY INTEREST

### **Professor Anzivino**

Bankruptcy  
Commercial Law  
Contracts

### **Professor Barnes**

Elder Law  
Health Law  
Disability Law  
Trusts and Estates

### **Professor Bay**

Law and Literature  
Legal Writing

### **Professor Blemborg**

Appellate Advocacy  
Legal Writing  
Legal Ethics  
Public Policy and  
Legislative Drafting

### **Professor Blinka**

Civil Litigation  
Criminal Law & Procedure  
Evidence  
Legal History  
Professional Responsibilities &  
Legal Ethics  
Trial Practice

### **Professor Boyden**

Civil Procedure  
Copyrights  
Internet Law  
Privacy Law

### **Professor Bradford**

Criminal Process  
Federal Income Taxation  
Corporate Taxation  
Partnership Taxation  
Torts

### **Professor Carpenter**

Alternative Dispute Resolution  
Appellate Advocacy  
Civil Litigation  
Contract Drafting  
Legal Research  
Legal Writing

### **Professor Edwards**

Commercial Law  
Contracts  
Payment Systems

### **Professor Fallone**

Constitutional Law  
Corporate Law  
Immigration Law  
International Law  
Securities Regulation  
White Collar Crime

### **Professor Greipp**

Appellate Advocacy  
Civil Litigation  
Legal Research  
Legal Writing

### **Professor Grossman**

Business Associations  
Business Planning  
Contracts  
Contract Drafting  
Corporate Governance  
Securities Regulation

### **Professor Hammer**

Clinics and Internships  
Criminal Law & Procedure

### **Professor Idleman**

Constitutional Law  
Federal Courts  
Federal Indian Law  
Military Law  
Law and Music  
Law and Religion

### **Professor Julien**

Civil Litigation  
Legal Writing  
Special Education Law

### **Dean Kearney**

Civil Litigation  
Regulated Industries  
The Supreme Court

### **Professor Lemann**

Torts  
Evidence  
Insurance  
Environmental Law  
Disaster Law

### **Dean Lindsey**

Federal Income Taxation  
Fed Tax of Estates, Gifts &  
Trusts  
Real Estate Finance & Dev  
Property

### **Professor Madry**

Environmental Law  
Philosophy of Law and  
Legal Reasoning  
Real Estate Finance &  
Development  
Constitutional Law  
Land Use Planning  
Natural Resources Law

### **Professor Mazzie**

Appellate Advocacy  
Legal Writing  
Feminist Theory  
Masculinities Theory  
Women Lawyers and  
Women in Law

### **Professor McChrystal**

Business Torts  
Computer Law  
Legal Ethics  
Legal Theory  
Privacy  
Torts

### **Professor McMullen**

Alternative Dispute Res  
Children's Law  
Family Law  
Trusts and Estates

### **Professor Mitten**

Antitrust Law  
Sports Law  
Tort Law  
Trademark Law

### **Professor Murray**

Intellectual Property Law  
Int'l Intellectual Property  
Patent Law  
Property

### **Professor O'Hear**

Criminal Law  
Criminal Procedure  
Statutory Interpretation

### **Dean Oldfather**

Constitutional Law  
Criminal Law  
Evidence  
Judicial Process

Selected Areas of Faculty Interest - continued

**Professor Papke**

Family Law  
Law and Literature  
Law in American Culture  
Legal History  
Property Law

**Professor Rofes**

Constitutional Law  
First Amendment Law  
Judicial Selection  
Legal Ethics  
The Supreme Court

**Professor Schneider**

Alternative Dispute Resolution  
International Dispute Resolution  
Law & the Arts  
Negotiation  
Professional Responsibility

**Professor Scoville**

Civil Procedure  
Constitutional Law  
Federal Courts  
International Law  
Japanese Law  
U.S. Foreign Relations Law

**Professor Secunda**

Civil Procedure  
Disability Law  
Education Law  
Employee Benefits  
Employment Discrimination  
Employment Law  
Labor Law  
Public Employment Law  
Trusts and Estates

**TENTATIVE UPPER-LEVEL COURSE OFFERINGS  
Spring Semester 2019**

Although courses offerings for spring semester 2019 have not yet been finalized, the following courses are among those *tentatively* scheduled to be offered.

**Upper Level Required Courses**

Evidence  
Law Governing Lawyers  
Trusts and Estates

**General Enrollment Courses**

Advanced Civil Procedure \*\*\*  
Antitrust Law  
Business Association  
Bar Essay Writing  
Community Prosecution  
Constitutional Criminal Procedure \*\*  
Copyrights  
Criminal Process \*\*\*  
Education Law \*\*  
Employment Discrimination  
Environmental Law  
Estate Planning  
Family Law  
Federal Income Taxation

Insurance  
International Law  
Jurisprudence \*  
Law and Religion \*  
Legislation \*\*\*  
Local Government Law \*\*  
Patent & Trade Secret Law  
Poverty Law \*  
Professional Sports Law  
Real Estate Transactions  
Starting & Managing a Law Practice  
Terrorism and Federal Law  
Trademark and Unfair Competition

\* Satisfies the Law School perspectives requirement

\*\* Satisfies the Law School public law requirement

\*\*\* Satisfies the Law School process requirement

**Seminars**

Advanced Legal Writing  
Corporate Criminal Liability  
Environmental Policy and Philosophy  
International Conflict Resolution

Selected Topics Seminars  
Selected Topics in Sports  
Tort Theory

**Workshops**

Business Planning  
Civil Pretrial Practice  
Contract Drafting  
Corporate Compliance  
Deposition Practice  
Guardian ad Litem  
Interviewing and Counseling

Legal and Business Issues in Youth, High  
School and Recreational Sports  
Mediation Advocacy  
Natural Resources  
Negotiation  
Selected Topics Workshops  
Trial Advocacy 1  
Trial Advocacy 2

**Selected Advanced Legal Research Courses**

