REGISTRATION PROCEDURES

1. Law students will be registering for the fall semester via the University "CheckMarq" registration system on Wednesday, April 4th through Friday, April 6th. The information contained in this packet will explain the process.

2. In the packet of materials you should find:

- A schedule of classes for the fall semester. Please note that room assignments will be made after registration.
- A tentative exam schedule for the fall semester
- The 2018-2019 academic calendar
- A list of courses required for graduation
- Information on the fall semester courses that will satisfy the perspectives, process, and public law elective requirements.
- A list of course prerequisites
- Information on all courses that will be offered during the fall semester (descriptions of both elective and required courses are included)
- A list of faculty interest areas
- A tentative list of classes for spring semester 2019

3. You may access your registration appointment time through the CheckMarq portal. If you are having trouble accessing CheckMarq, please contact the ITS Help Desk at 414-288-7799. Instructions for using CheckMarq are available through the CheckMarq portal. You are strongly encouraged to check your registration time and to determine whether or not there is a hold on your account prior to registration.

4. Please note: All students must register via CheckMarq between Wednesday, April 4th and Friday, April 6th. You may register any time after your appointment time.

5. Enrollment limits for courses are as follows. While these limits apply to the vast majority of courses, certain courses will have a lower cap:

   Perspectives courses 50
   The Law Governing Lawyers 45
   All other open enrollment courses 70
   Seminars 16
   Workshops 16
   Advanced Legal Research courses 20

CheckMarq will automatically close a course once the enrollment limit is reached. Appointment times are based on number of credits earned – the more credits earned, the earlier the appointment time.

6. Students who are interested in taking seminars, workshops, and advanced legal research courses should register as soon after their appointed times as possible. The longer you wait, the greater the likelihood that a specific course will be closed.
Students who are closed out of courses may complete the waiting list form available on the website and in Room 238 and submit it to Dean Thomson. The deadline for submission is **Monday, April 9th at noon**. Deans Oldfather and Thomson will develop waiting lists based on the number of credits a student has earned to date. Waiting lists will be posted on the Law School website and students will be notified via their Marquette e-mail if a space becomes available. **Do not attempt to use the waiting list feature available through CheckMarq. Students submitting forms after the deadline will be added to the end of the waiting list. Waiting lists will be updated throughout the summer, so please check your Marquette email frequently.**

Waiting lists are in effect until the first class meeting. After that time, it is up to the professor who, if anyone, she or he will allow in the course.

Also note Section 703 of the Law School Academic Regulations concerning deadlines for adding and dropping courses.

If you plan to take Directed Research or Graduate Assistant during the fall semester, please complete the appropriate form (available on the Law School website or in Room 238) and submit it to Dean Thomson. She will handle the actual registration.
FINAL EXAMINATION SCHEDULE  
FALL SEMESTER 2018

<table>
<thead>
<tr>
<th>DATE</th>
<th>8:30 a.m.</th>
<th>1:00 p.m.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Criminal Law</td>
<td>Secured Transactions</td>
</tr>
<tr>
<td>Dec 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Federal Income Taxation</td>
<td></td>
</tr>
<tr>
<td>Dec 4</td>
<td>Law Governing Lawyers – Blemberg</td>
<td></td>
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<tr>
<td></td>
<td>Alternative Dispute Resolution</td>
<td></td>
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<tr>
<td></td>
<td>Internet Law</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Business Basics for Lawyers*</td>
<td></td>
</tr>
<tr>
<td>Dec 5</td>
<td>Federal Taxation of Estates, Gifts and Trusts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Securities Regulation</td>
<td></td>
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<tr>
<td></td>
<td>Evidence - Blinka</td>
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</tr>
<tr>
<td>Thursday</td>
<td>Torts</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>Dec 6</td>
<td></td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Employment Law</td>
</tr>
<tr>
<td>Friday</td>
<td>Real Estate Finance and Development</td>
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<tr>
<td>Dec 7</td>
<td>Creditor Debtor Law</td>
<td></td>
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<tr>
<td></td>
<td>Evidence – O’Hear</td>
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<tr>
<td></td>
<td>Workers’ Compensation</td>
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</tr>
<tr>
<td>Saturday</td>
<td>Law Governing Lawyers - Aprahamian</td>
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</tr>
<tr>
<td>Dec 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Contracts</td>
<td>Trusts and Estates - Ellis</td>
</tr>
<tr>
<td>Dec 10</td>
<td></td>
<td>Constitutional Criminal Procedure</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Water Law</td>
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<td></td>
<td></td>
<td>Business Associations</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Land Use Planning</td>
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</tr>
<tr>
<td>Dec 11</td>
<td>Immigration Law</td>
<td></td>
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<tr>
<td></td>
<td>Employee Benefits</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Trusts and Estates – Murray</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Patent Prosecution and Evaluation</td>
<td></td>
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<tr>
<td></td>
<td>Bar Essay Writing</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Law and Popular Culture</td>
<td>Military Law</td>
</tr>
<tr>
<td>Dec 12</td>
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<tr>
<td>Thursday</td>
<td>Law Governing Lawyers – Schneider</td>
<td>MAKE-UP FOR INCLEMENT WEATHER</td>
</tr>
<tr>
<td>Dec 13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>* If needed</td>
<td></td>
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<tr>
<td>3/26/17</td>
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</tr>
</tbody>
</table>
# LAW SCHOOL CALENDAR
## ACADEMIC YEAR 2018 - 2019

### AUGUST
- **16 - 17** Thursday & Friday, **First-Year Orientation**
- **20** Monday, **Classes Begin**
- **28** Tuesday, **Last day to drop a class without a grade of “W” and to change from credit to audit**

### SEPTEMBER
- **3** Monday, **Labor Day – No Classes**

### OCTOBER
- **8** Monday, **Last day to drop a class with a grade of “W”**

### NOVEMBER
- **21 - 25** Wednesday – Sunday, **Thanksgiving Holiday – No Classes**
- **29** Thursday, **Last Day of Classes**
- **30** Friday, **Study Day**

### DECEMBER
- **3** Monday, **Examinations Begin**
- **13** Thursday, **Examinations End**

### JANUARY
- **14** Monday, **Classes Begin**
- **21** Monday, **Martin Luther King, Jr. Day – No Classes**
- **23** Wednesday, **Last day to drop a class without a grade of “W” and to change from credit to audit**

### MARCH
- **5** Tuesday, **Last day to drop a class with a grade of “W”**
- **10 - 17** Sunday – Sunday, **Spring Break – No Classes**

### APRIL
- **19 - 21** Friday – Sunday, **Easter Holiday – No Classes**
- **25** Thursday, **Last Day of Classes – No Classes beginning after 4:45 pm**
- **26** Friday, **Study Day**
- **29** Monday, **Exams Begin**

### MAY
- **9** Thursday, **Examinations End**
- **18** Saturday, **Law School Hooding Ceremony**
- **19** Sunday, **Graduation**

Approved 5/31/2017
### SELECTED RELIGIOUS OBSERVANCES

**ACADEMIC YEAR 2018-2019**

**ALL JEWISH HOLIDAYS BEGIN AT SUNDOWN THE DAY BEFORE THE DATE LISTED**

<table>
<thead>
<tr>
<th>JUNE</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>10</td>
<td>Laylat al Qadr – Islamic</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Rath Yatra - Hindu</td>
<td></td>
</tr>
<tr>
<td>15-17</td>
<td>Eid al Fitr (Ramadan ends) – Islamic</td>
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</table>

<table>
<thead>
<tr>
<th>JULY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>Tisha B’Av - Jewish</td>
</tr>
<tr>
<td>31</td>
<td>Feast of St. Ignatius – Catholic</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>AUGUST</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>15</td>
<td>Assumption of the Blessed Virgin Mary – Catholic</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Eid al Adha – Islamic</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SEPTEMBER</th>
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<tbody>
<tr>
<td>10-11</td>
<td>Rosh Hashanah – Jewish</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Yom Kippur – Jewish</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Ashura – Islamic</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Sukkoth – Jewish</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OCTOBER</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>Dussehra – Hindu</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NOVEMBER</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>All Saints’ Day – Catholic</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Diwali (Deepavalia) begins – Hindu, Sikh</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>DECEMBER</th>
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</thead>
<tbody>
<tr>
<td>3-10</td>
<td>Hanukkah – Jewish</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Immaculate Conception – Catholic</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Christmas – Western Christian</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>JANUARY</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Mary, Mother of God – Catholic</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Epiphany – Eastern Christian</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>MARCH</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Ash Wednesday – Western Christian</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Clean Monday – Eastern Christian</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Purim – Jewish</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APRIL</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>14</td>
<td>Palm Sunday – Western Christian</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Easter Triduum begins - Catholic</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Passover begins - Jewish</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Easter Triduum ends - Catholic</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Easter Sunday – Western Christian/Catholic</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Passover ends – Jewish</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Easter Sunday – Eastern Christian</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MAY</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Ramadan begins - Islamic</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Vesak – Buddhist</td>
<td></td>
</tr>
</tbody>
</table>

Unless otherwise noted on the Law School Academic Calendar, classes will be held on these dates. However, members of the Law School community are asked to pause and reflect before scheduling an event on these dates. Please note that major Jewish holiday periods may extend over longer periods of time than those indicated on this list. Jewish holidays begin at sundown on the evening before the date specified.
COURSES REQUIRED FOR GRADUATION

1L Courses
Civil Procedure
Constitutional Law
Contracts
Criminal Law

Legal Analysis, Writing & Research 1 and 2
Property
Torts

Upper Level Requirements
Evidence
The Law Governing Lawyers
Trusts & Estates
A Perspectives Elective *
A Process Elective **
A Public Law Elective ***
An Advanced Legal Research Course
A Seminar
A Workshop

For Students Commencing the Study of Law on or after August 15, 2015

A minimum of six credits in experiential courses. Students may satisfy this requirement by completing six or more credits in the following types of courses:

- Advanced Legal Research Courses
- Workshops
- Clinics
- Supervised Field Placements
- Judicial Internships – Appellate
- Judicial Internships – Trial – Federal Trial Courts
- Only


** Process elective courses include Administrative Law, Advanced Civil Procedure, Alternative Dispute Resolution, Criminal Process, Federal Criminal Procedure, and Legislation. Not all courses are offered every year.

*** Public Law electives include Constitutional Criminal Procedure, Constitutional Law 2: Speech & Equality, Education Law, Federal Courts, Privacy, Local Government Law, and Media Law. Not all courses are offered every year.

See Article 200 of the Marquette University Law School Academic Regulations for additional degree requirements.

COURSES OFFERED DURING THE FALL SEMESTER THAT WILL SATISFY SPECIFIC LAW SCHOOL REQUIREMENTS

PERSPECTIVES COURSES
Law and Popular Culture
Military Law
Parent, Child, and State

PROCESS COURSES
Administrative Law
Alternative Dispute Resolution
Federal Criminal Procedure

PUBLIC LAW COURSES
Constitutional Criminal Procedure
<table>
<thead>
<tr>
<th>CRS#</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
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<tbody>
<tr>
<td>7101</td>
<td>Administrative Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7102</td>
<td>Advanced Civil Procedure</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td>7105</td>
<td>Alternative Dispute Resolution</td>
<td>Civil Procedure (or concurrent)</td>
</tr>
<tr>
<td>7106</td>
<td>Amateur Sports Law</td>
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</tr>
<tr>
<td>7108</td>
<td>American Legal History</td>
<td>None</td>
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<tr>
<td>7110</td>
<td>Antitrust Law</td>
<td>None</td>
</tr>
<tr>
<td>7115</td>
<td>Aviation Law</td>
<td>None</td>
</tr>
<tr>
<td>7120</td>
<td>Advanced Bankruptcy Procedure</td>
<td>Creditor-Debtor Law</td>
</tr>
<tr>
<td>7122</td>
<td>Bar Essay Writing</td>
<td>Completion of the required 1L curriculum</td>
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<tr>
<td>7125</td>
<td>Business Associations</td>
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<tr>
<td>7128</td>
<td>Business Basics for Lawyers</td>
<td>None</td>
</tr>
<tr>
<td>7142</td>
<td>Community and Economic Development</td>
<td>None</td>
</tr>
<tr>
<td>7144</td>
<td>Community Prosecution</td>
<td>None</td>
</tr>
<tr>
<td>7132</td>
<td>Comparative Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7133</td>
<td>Conflicts of Law</td>
<td>Constitutional Law, Contracts, Civil Procedure, Property, Torts</td>
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<tr>
<td>7134</td>
<td>Constitutional Criminal Procedure</td>
<td>None</td>
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<tr>
<td>7135</td>
<td>Constitutional Law 2: Speech &amp; Equality</td>
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<tr>
<td>7137</td>
<td>Contemporary Legal Issues</td>
<td>Varies</td>
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<td>Contemporary Issues in Civil Rights: An</td>
<td>Constitutional Law</td>
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<tr>
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<td>Interdisciplinary Examination</td>
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<tr>
<td></td>
<td>Immigration Law</td>
<td>Constitutional Law</td>
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<tr>
<td>7141</td>
<td>Copyrights</td>
<td>Intellectual Property Law</td>
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<tr>
<td>7139</td>
<td>Creditor-Debtor Law</td>
<td>None</td>
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<tr>
<td>7148</td>
<td>Crime &amp; Punishment in America, 1607 - 1933</td>
<td>Criminal Law</td>
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<tr>
<td>7140</td>
<td>Criminal Process</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>7150</td>
<td>Current Issues in Business and Commercial Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7151</td>
<td>Current Issues in Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td>7152</td>
<td>Current Issues in Criminal Law and Procedure</td>
<td>Varies</td>
</tr>
<tr>
<td>7153</td>
<td>Current Issues in Environmental Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7154</td>
<td>Current Issues in Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7155</td>
<td>Current Issues in Family Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7156</td>
<td>Current Issues in Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7157</td>
<td>Current Issues in Intellectual Property and Technology Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7158</td>
<td>Current Issues in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
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<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
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<tr>
<td>7159</td>
<td>Current Issues in Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7160</td>
<td>Current Issues in Real Estate Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7161</td>
<td>Current Issues in Sports Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7162</td>
<td>Current Issues in Taxation</td>
<td>Varies</td>
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<tr>
<td>7170</td>
<td>Disability Law</td>
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<td>7180</td>
<td>Education Law</td>
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<td>7181</td>
<td>Elder Law</td>
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<td>7182</td>
<td>Electronic Discovery</td>
<td>Civil Procedure</td>
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<tr>
<td>7183</td>
<td>Employee Benefits</td>
<td>None</td>
</tr>
<tr>
<td>7184</td>
<td>Employment Discrimination</td>
<td>None</td>
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<td>7185</td>
<td>Employment Law</td>
<td>None</td>
</tr>
<tr>
<td>7187</td>
<td>Environmental Law</td>
<td>Property, Torts. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7188</td>
<td>Estate Planning</td>
<td>Federal Taxation of Estates, Gifts, and Trusts</td>
</tr>
<tr>
<td>7191</td>
<td>Evidence</td>
<td>None</td>
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<tr>
<td>7200</td>
<td>Family Law</td>
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<td>7203</td>
<td>Federal Courts</td>
<td>Civil Procedure, Constitutional Law</td>
</tr>
<tr>
<td>7204</td>
<td>Federal Criminal Procedure</td>
<td>None</td>
</tr>
<tr>
<td>7205</td>
<td>Federal Income Taxation of Individuals</td>
<td>None</td>
</tr>
<tr>
<td>7206</td>
<td>Federal Indian Law</td>
<td>Constitutional Law, Legal Analysis, Writing and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7207</td>
<td>Federal Taxation of Estates, Gifts &amp; Trusts</td>
<td>Federal Income Taxation, Trusts and Estates</td>
</tr>
<tr>
<td>7209</td>
<td>Federal Taxation of Corporations &amp; Shareholders</td>
<td>Federal Income Taxation, Business Associations</td>
</tr>
<tr>
<td>7217</td>
<td>Green Bay Prison Initiative</td>
<td>None</td>
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<tr>
<td>7222</td>
<td>Health Care Fraud and Abuse</td>
<td>Health Law is recommended but is not required</td>
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<tr>
<td>7220</td>
<td>Health Care Provider Liability</td>
<td>Health Law. Limited to students who have completed 27 credits.</td>
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<td>7221</td>
<td>Health Law</td>
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</tr>
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<td>7231</td>
<td>Insurance</td>
<td>Contracts, Torts</td>
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<td>7234</td>
<td>International Intellectual Property</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7235</td>
<td>International Law</td>
<td>Civil Procedure, Constitutional Law, Criminal Law</td>
</tr>
<tr>
<td>7236</td>
<td>Internet Law</td>
<td>Civil Procedure, Contracts</td>
</tr>
<tr>
<td>CRS#</td>
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<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7240</td>
<td>Jurisprudence</td>
<td>None</td>
</tr>
<tr>
<td>7241</td>
<td>Juvenile Law</td>
<td>Criminal Law, Criminal Process</td>
</tr>
<tr>
<td>7260</td>
<td>Labor Law</td>
<td>None</td>
</tr>
<tr>
<td>7261</td>
<td>Land Use Planning</td>
<td>Civil Procedure, Constitutional Law, Property</td>
</tr>
<tr>
<td>7264</td>
<td>Law and Popular Culture</td>
<td>None</td>
</tr>
<tr>
<td>7265</td>
<td>Law and Religion</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7266</td>
<td>The Law Governing Lawyers</td>
<td>None</td>
</tr>
<tr>
<td>7275</td>
<td>Law of Sexual Orientation</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7269</td>
<td>Legislation</td>
<td>Constitutional Law, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7271</td>
<td>Local Government Law</td>
<td>Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7280</td>
<td>Managed Health Care</td>
<td>None</td>
</tr>
<tr>
<td>7281</td>
<td>Media Law</td>
<td>Civil Procedure, Constitutional Law, Contracts, Criminal Law, Torts</td>
</tr>
<tr>
<td>7282</td>
<td>Mergers &amp; Acquisitions</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7283</td>
<td>Military Law</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>7286</td>
<td>Milwaukee Street Law Project</td>
<td>Consent of Instructor</td>
</tr>
<tr>
<td>7292</td>
<td>Nonprofit Law and Organizations</td>
<td>None</td>
</tr>
<tr>
<td>7262</td>
<td>Parent, Child &amp; State</td>
<td>None</td>
</tr>
<tr>
<td>7300</td>
<td>Patent and Trade Secret Law</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7305</td>
<td>Peacemaking &amp; Spirituality</td>
<td>None</td>
</tr>
<tr>
<td>7267</td>
<td>Privacy</td>
<td>Constitutional Law, Torts</td>
</tr>
<tr>
<td>7302</td>
<td>Products Liability</td>
<td>Contracts, Torts</td>
</tr>
<tr>
<td>7303</td>
<td>Professional Sports Law</td>
<td>Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.</td>
</tr>
<tr>
<td>7310</td>
<td>Real Estate Transactions</td>
<td>Property. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7311</td>
<td>Real Estate Finance &amp; Development</td>
<td>Property. Federal Income Taxation of Individuals (may be taken concurrently)</td>
</tr>
<tr>
<td>7320</td>
<td>Sales</td>
<td>Contracts</td>
</tr>
<tr>
<td>7321</td>
<td>Secured Transactions</td>
<td>Contracts</td>
</tr>
<tr>
<td>7322</td>
<td>Securities Regulation</td>
<td>None. Business Associations is strongly recommended.</td>
</tr>
<tr>
<td>7323</td>
<td>Sentencing</td>
<td>Criminal Process or Constitutional Criminal Procedure</td>
</tr>
<tr>
<td>7324</td>
<td>Starting and Managing a Law Practice</td>
<td>None</td>
</tr>
<tr>
<td>7326</td>
<td>Sports Industry Taxation Issues</td>
<td>Federal Income Taxation of Individuals</td>
</tr>
<tr>
<td>7331</td>
<td>Terrorism and Federal Law</td>
<td>None. Constitutional Criminal Procedure is helpful but not required.</td>
</tr>
<tr>
<td>7333</td>
<td>Trademark and Unfair Competition</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7332</td>
<td>Trusts and Estates</td>
<td>Property</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7342</td>
<td>Water Law</td>
<td>None</td>
</tr>
<tr>
<td>7340</td>
<td>Workers' Compensation</td>
<td>None</td>
</tr>
<tr>
<td>7401</td>
<td>Seminar: Adoption</td>
<td>None</td>
</tr>
<tr>
<td>7403</td>
<td>Seminar: Advanced Constitutional Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7407</td>
<td>Seminar: Advanced Corporations</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7406</td>
<td>Seminar: Advanced Legal Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7408</td>
<td>Seminar: Bioethics and the Law</td>
<td>Health Law or consent of instructor.</td>
</tr>
<tr>
<td>7420</td>
<td>Seminar: Child Maltreatment</td>
<td>None</td>
</tr>
<tr>
<td>7422</td>
<td>Seminar: Corporate Criminal Liability</td>
<td>None</td>
</tr>
<tr>
<td>7426</td>
<td>Seminar: Criminal Punishment</td>
<td>None</td>
</tr>
<tr>
<td>7429</td>
<td>Seminar: The Foreign Affairs Constitution</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7430</td>
<td>Seminar: Gender and the Law</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7432</td>
<td>Seminar: Immigration Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7433</td>
<td>Seminar: Comparative International Health Care</td>
<td>None</td>
</tr>
<tr>
<td>7422</td>
<td>Seminar: Corporate Criminal Liability</td>
<td>None</td>
</tr>
<tr>
<td>7426</td>
<td>Seminar: Criminal Punishment</td>
<td>None</td>
</tr>
<tr>
<td>7443</td>
<td>Seminar: The Foreign Affairs Constitution</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7430</td>
<td>Seminar: Gender and the Law</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7432</td>
<td>Seminar: Immigration Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7434</td>
<td>Seminar: International Conflict Resolution</td>
<td>Consent of Instructor</td>
</tr>
<tr>
<td>7453</td>
<td>Seminar: Law and Urban Poverty</td>
<td>None</td>
</tr>
<tr>
<td>7460</td>
<td>Seminar: Selected Topics</td>
<td>Varies</td>
</tr>
<tr>
<td>7453</td>
<td>Seminar: Law and Urban Poverty</td>
<td>None</td>
</tr>
<tr>
<td>7461</td>
<td>Seminar: Selected Topics in Business and</td>
<td>Varies</td>
</tr>
<tr>
<td>7462</td>
<td>Seminar: Selected Topics in Civil Dispute</td>
<td>Varies</td>
</tr>
<tr>
<td>7463</td>
<td>Seminar: Selected Topics in Criminal Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7464</td>
<td>Seminar: Selected Topics in Environmental Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7465</td>
<td>Seminar: Selected Topics in Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7466</td>
<td>Seminar: Selected Topics in Family Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7567</td>
<td>Seminar: Selected Topics in Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7568</td>
<td>Seminar: Selected Topics in Intellectual Property</td>
<td>Varies</td>
</tr>
<tr>
<td>7569</td>
<td>Seminar: Selected Topics in International,</td>
<td>Varies</td>
</tr>
<tr>
<td>7570</td>
<td>Seminar: Selected Topics in Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7571</td>
<td>Seminar: Selected Topics in Real Estate Law</td>
<td>Varies</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
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<tr>
<td>7572</td>
<td>Seminar: Selected Topics in Sports Law</td>
<td>Amateur Sports Law, Professional Sports Law (may be taken concurrently), Advanced Legal Research (Sports Law section preferred), one Sports Law Workshop (may be taken concurrently) or permission of instructor</td>
</tr>
<tr>
<td>7573</td>
<td>Seminar: Selected Topics in Taxation</td>
<td>Varies</td>
</tr>
<tr>
<td>7581</td>
<td>Seminar: The Supreme Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7587</td>
<td>Seminar: Truth and Falsehood</td>
<td>None</td>
</tr>
<tr>
<td>7588</td>
<td>Seminar: Wisconsin Legal History</td>
<td>None</td>
</tr>
<tr>
<td>7703</td>
<td>Workshop: Advanced Brief Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7705</td>
<td>Workshop: Appellate Writing and Advocacy</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7702</td>
<td>Workshop: Arbitration</td>
<td>None</td>
</tr>
<tr>
<td>7708</td>
<td>Workshop: Asylum Law</td>
<td>Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7710</td>
<td>Workshop: Business Bankruptcy</td>
<td>Creditor Debtor Law</td>
</tr>
<tr>
<td>7712</td>
<td>Workshop: Business Planning</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7715</td>
<td>Workshop: Child Abuse</td>
<td>None</td>
</tr>
<tr>
<td>7719</td>
<td>Workshop: Corporate Compliance</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7720</td>
<td>Workshop: Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td>7811</td>
<td>Workshop: Civil Pretrial Practice</td>
<td>Civil Procedure. Evidence is recommended but not required.</td>
</tr>
<tr>
<td>7721</td>
<td>Workshop: Commercial and Business Practice</td>
<td>Contracts, Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7722</td>
<td>Workshop: Contract Drafting</td>
<td>Contracts, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7728</td>
<td>Workshop: Criminal Practice</td>
<td>Criminal Process</td>
</tr>
<tr>
<td>7723</td>
<td>Workshop: Criminal Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: Criminal Pre-Trial Motion Practice</td>
<td>Criminal Process</td>
</tr>
<tr>
<td></td>
<td>Workshop: Proof and Evidence</td>
<td>Evidence</td>
</tr>
<tr>
<td>7724</td>
<td>Workshop: Deposition Practice</td>
<td>Civil Pretrial Practice</td>
</tr>
<tr>
<td>7725</td>
<td>Workshop: Drafting Employee Benefit Plans</td>
<td>None</td>
</tr>
<tr>
<td>7727</td>
<td>Workshop: Drafting the Wisconsin Real Estate Transaction</td>
<td>Real Estate Contracts and Conveyancing or Real Estate Finance and Development</td>
</tr>
<tr>
<td>7732</td>
<td>Workshop: Energy Law</td>
<td>None</td>
</tr>
<tr>
<td>7730</td>
<td>Workshop: Environmental Practice</td>
<td>Varies</td>
</tr>
<tr>
<td>7731</td>
<td>Workshop: Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7734</td>
<td>Workshop: Legal and Business Issues in Entertainment Law</td>
<td>Contracts, Legal Analysis Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7740</td>
<td>Workshop: Family Practice and Procedure</td>
<td>Varies</td>
</tr>
<tr>
<td>7750</td>
<td>Workshop: Guardian ad Litem</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7760</td>
<td>Workshop: Health Care Contracts</td>
<td>None. Health Law and Business Associations are recommended but not required.</td>
</tr>
<tr>
<td>7761</td>
<td>Workshop: Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7765</td>
<td>Workshop: Impact of Gender Equity Laws on Sport</td>
<td>Amateur Sports Law (recommended but not required)</td>
</tr>
<tr>
<td>7770</td>
<td>Workshop: Intellectual Property</td>
<td>Varies</td>
</tr>
<tr>
<td>7771</td>
<td>Workshop: Intellectual Property Litigation</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7772</td>
<td>Workshop: Interviewing and Counseling</td>
<td>None</td>
</tr>
<tr>
<td>7780</td>
<td>Workshop: Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7782</td>
<td>Workshop: Lawyers &amp; Life</td>
<td>Legal Analysis, Writing and Research 1 &amp; 2; Law Governing Lawyers (or concurrent)</td>
</tr>
<tr>
<td>7785</td>
<td>Workshop: Legal and Business Issues in Collegiate Athletics</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7786</td>
<td>Workshop: Legal and Business Issues in Youth, High School, and Recreational Sports</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7790</td>
<td>Workshop: Mediation Advocacy</td>
<td>Completion of at least one ADR course. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7791</td>
<td>Workshop: Mental Health Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7798</td>
<td>Workshop: Natural Resources Law</td>
<td>None</td>
</tr>
<tr>
<td>7800</td>
<td>Workshop: Negotiating Business Transactions</td>
<td>None. Business Associations is highly recommended.</td>
</tr>
<tr>
<td>7801</td>
<td>Workshop: Negotiation</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7814</td>
<td>Prosecutor Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7815</td>
<td>Public Defender Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7817</td>
<td>Workshop: Public Sector Employment Law</td>
<td>Labor Law or Employment Law</td>
</tr>
<tr>
<td>7820</td>
<td>Workshop: Real Estate</td>
<td>Varies</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7821</td>
<td>Workshop: Representing Professional Athletes and Coaches</td>
<td>Professional Sports Law</td>
</tr>
<tr>
<td>7830</td>
<td>Workshop: Selected Topics</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: Water Technology Law &amp; Policy</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Writing and Editing for Lawyers</td>
<td>Legal Analysis, Writing &amp; Research 1 &amp; 2. Permission of Instructor.</td>
</tr>
<tr>
<td>7831</td>
<td>Workshop: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7841</td>
<td>Workshop: Sports Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: Impact of Gender Equity Laws on Sport</td>
<td>Amateur Sports Law (recommended but not required)</td>
</tr>
<tr>
<td>7843</td>
<td>Sports Industry Governance</td>
<td>Professional Sports Law</td>
</tr>
<tr>
<td>7844</td>
<td>Sports Sponsorship – Legal and Business Issues</td>
<td>Professional Sports Law or Intellectual Property Law</td>
</tr>
<tr>
<td></td>
<td>Workshop: Contract Drafting is recommended but is not required</td>
<td></td>
</tr>
<tr>
<td>7842</td>
<td>Workshop: Sports Venues</td>
<td>None</td>
</tr>
<tr>
<td>7851</td>
<td>Workshop: Trial Advocacy 1</td>
<td>Civil Procedure, Evidence</td>
</tr>
<tr>
<td>7852</td>
<td>Workshop: Trial Advocacy 2</td>
<td>Trial Advocacy 1</td>
</tr>
<tr>
<td>7980</td>
<td>Judicial Internship – Appellate</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Civil Division)</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Felony Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Misdemeanor Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Children’s Division)</td>
<td>Civil Procedure and either Family Law or Juvenile Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Family Division)</td>
<td>Civil Procedure, Family Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. District Court for the Eastern District of Wisconsin)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Magistrate Judges)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Bankruptcy Court)</td>
<td>Creditor Debtor Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7982</td>
<td>Mediation Clinic</td>
<td>Student must participate in a weekend of mediation training. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7984</td>
<td>Law &amp; Entrepreneurship Clinic</td>
<td>Business Associations. The Law Governing Lawyers (or concurrent) Limited to students who have completed 45 credits. Additional business, commercial, tax, real estate, employment and intellectual property courses preferred but not required</td>
</tr>
<tr>
<td>7925</td>
<td>Academic Success Program</td>
<td>Approval of Associate Dean for Academic Affairs</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – AIDS Resource Center of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Blood Center of Wisconsin Corporate Counsel</td>
<td>Contracts. Business Associations and Contract Drafting preferred. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Catholic Charities Immigration Assistance Project</td>
<td>Immigration Law preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Centro Legal</td>
<td>Criminal Process. Any Family Law Course preferred but not required. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Columbia-St. Mary’s General Counsel</td>
<td>Contracts. Courses such as Business Associations, Health Law and Contract Drafting preferred. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Disability Rights Wisconsin</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – District Attorney Offices</td>
<td>Criminal Law, Criminal Process, Evidence. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Federal Defender</td>
<td>Criminal Law, Evidence and Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Internal Revenue Service</td>
<td>Federal Income Taxation. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Legal Action of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Legal Aid Society of Milwaukee</td>
<td>Civil Procedure. Limited to students who have completed 28 credits. Creditor-Debtor Law is a prerequisite for placement in Legal Aid’s Bankruptcy Unit.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Marquette Legal Initiative for Nonprofit Corporations (M-LINC)</td>
<td>Nonprofit Law and Organizations preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Marquette University General Counsel</td>
<td>Business Associations. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Medical College of Wisconsin Office of Risk Management</td>
<td>Health Law or Health Care Provider Liability is preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Midwest Environmental Advocates</td>
<td>Any Environmental Law course. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee City Attorney’s Office</td>
<td>Civil Procedure. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Child Support Services – Mediation Program</td>
<td>Mediation Clinic. Family Law (or co-requisite). Alternative Dispute Resolution and Mediation Advocacy are preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Corporation Counsel</td>
<td>Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney’s Office (Component of Prosecutor Clinic)</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney CHIPS/TPR Unit</td>
<td>Evidence. Preference given to students who have completed any family or juvenile law course. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Economic Development Division</td>
<td>Contract Drafting and Community &amp; Economic Development preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee Metropolitan Sewerage District</td>
<td>Any Environmental Law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – National Labor Relations Board</td>
<td>Labor Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
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</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – South Milwaukee School District</td>
<td>Labor Law or Employment Law. Education Law preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Attorney for the Eastern District of Wisconsin</td>
<td>Criminal Law, Evidence, Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Department of Veterans Affairs Office of Regional Counsel</td>
<td>Preference given to students who have any employment law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Enforcement Section</td>
<td>Employment Discrimination or Employment Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Mediation Advocacy Program</td>
<td>(1) Alternative Dispute Resolution or Mediation Advocacy, and (2) Employment Law or Employment Discrimination. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic or the Mediation Advocacy course.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Trustee Program</td>
<td>Creditor-Debtor Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Washington County Family Court Mediation Program</td>
<td>Family Law preferred but not required. Students must complete a weekend of mediation training unless they have already completed the Mediation Clinic. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Waukesha County Corporation Counsel Child Support Division</td>
<td>Family Law. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Waukesha County Register in Probate</td>
<td>Trusts and Estates. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Natural Resources</td>
<td>Any environmental law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Legal Services Division</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
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</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Criminal Appeals Unit</td>
<td>Criminal Law, Evidence, Criminal Process, and Constitutional Criminal Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Public Instruction (Special Education Team)</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Safety and Professional Services</td>
<td>Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Elections Commission</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Equal Rights Division</td>
<td>A labor or employment law course preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Family Assistance Center for Education, Training &amp; Support (Wisconsin FACETS)</td>
<td>Alternative Dispute Resolution, Mediation Clinic, Mediation Advocacy Workshop or Negotiation Workshop. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Governor Office of Legal Counsel</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Institute for Law &amp; Liberty (WILL)</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Legislature (Representative Evan Goyke)</td>
<td>Legislation preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin National Guard Staff Judge Advocate</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Trial Division (Component of Public Defender Clinic)</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Appellate Division</td>
<td>Criminal Law, Evidence, Criminal Process, Constitutional Criminal Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Juvenile Division</td>
<td>Evidence. Courses involving juvenile law and criminal procedure preferred but not required. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7985</td>
<td>Unemployment Compensation Advocacy Clinic 1</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>7986</td>
<td>Unemployment Compensation Advocacy Clinic 2</td>
<td>Unemployment Compensation Advocacy Clinic 1. Course may be repeated with permission of instructor.</td>
</tr>
<tr>
<td>7950</td>
<td>Advanced Legal Research</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
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<tr>
<td>7960</td>
<td>Law Journals</td>
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</tr>
<tr>
<td>7970</td>
<td>Moot Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2, Appellate Writing &amp; Advocacy</td>
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<tr>
<td>7975</td>
<td>Client Skills Board</td>
<td></td>
</tr>
<tr>
<td>7976</td>
<td>Client Skills Competition</td>
<td></td>
</tr>
<tr>
<td>7978</td>
<td>Trial Skills Competition</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Trial Advocacy Practicum</td>
<td>Consent of Instructor</td>
</tr>
<tr>
<td>7995</td>
<td>Directed Research</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7997</td>
<td>Graduate Assistant</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>COURSE TITLE:</td>
<td>CONTRACTS</td>
<td>COURSE #:</td>
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</tr>
<tr>
<td>PROFESSOR:</td>
<td>Edwards</td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.</td>
<td>CREDITS: 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>CONTRACTS</th>
<th>COURSE #:</th>
<th>7002 201</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR:</td>
<td>Grossman</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.</td>
<td>CREDITS: 4</td>
<td>PREREQUISITES: None</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>CONTRACTS</th>
<th>COURSE #:</th>
<th>7002 301</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR:</td>
<td>Rofes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.</td>
<td>CREDITS: 4</td>
<td>PREREQUISITES: None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>CRIMINAL LAW</th>
<th>COURSE #:</th>
<th>7003 101</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR:</td>
<td>Blinka</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.</td>
<td>CREDITS: 3</td>
<td>PREREQUISITES: None</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>CRIMINAL LAW</th>
<th>COURSE #:</th>
<th>7003 201</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR:</td>
<td>Oldfather</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.</td>
<td>CREDITS: 3</td>
<td>PREREQUISITES: None</td>
</tr>
</tbody>
</table>


PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home final examination distributed on 11/28 and due 12/3, class participation

COURSE TITLE: **CRIMINAL LAW**  
COURSE #: 7003 301

PROFESSOR: O’Hear
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, mid-term examination

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1**  
COURSE #: 7004 101

PROFESSOR: Blemberg
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1**  
COURSE #: 7004 102

PROFESSOR: Julien
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on writing composition and Bluebook citation.

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1**  
COURSE #: 7004 103

PROFESSOR: Love Koenig
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1**  
COURSE #: 7004 201

PROFESSOR: Bay
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, quiz

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1**  
COURSE #: 7004 202

PROFESSOR: Carpenter
**DESCRIPTION:** This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

**CREDITS:** 3

**PREREQUISITES:** None

**COURSE STATUS:** Required 1L Course

**METHOD(S) OF EVALUATION:** Multiple papers, class participation, research exercises, in-class exercises

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**COURSE TITLE:** **LEGAL ANALYSIS, WRITING, AND RESEARCH 1**  
**COURSE #:** 7004 203

**PROFESSOR:** Mazzie

**DESCRIPTION:** This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

**CREDITS:** 3

**PREREQUISITES:** None

**COURSE STATUS:** Required 1L Course

**METHOD(S) OF EVALUATION:** Papers (3), class participation, in-class exam on last day of class and written research exercises

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**COURSE TITLE:** **LEGAL ANALYSIS, WRITING, AND RESEARCH 1**  
**COURSE #:** 7004 301

**PROFESSOR:** Bay

**DESCRIPTION:** This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

**CREDITS:** 3

**PREREQUISITES:** None

**COURSE STATUS:** Required 1L Course

**METHOD(S) OF EVALUATION:** Paper, class participation, quiz

---

**COURSE TITLE:** **LEGAL ANALYSIS, WRITING, AND RESEARCH 1**  
**COURSE #:** 7004 302

**PROFESSOR:** Carpenter

**DESCRIPTION:** This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

**CREDITS:** 3

**PREREQUISITES:** None

**COURSE STATUS:** Required 1L Course

**METHOD(S) OF EVALUATION:** Paper

**FACULTY COMMENTS:** Multiple papers, class participation, research exercises, in-class exercises

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**COURSE TITLE:** **LEGAL ANALYSIS, WRITING, AND RESEARCH 1**  
**COURSE #:** 7004 303

**PROFESSOR:** Julien

**DESCRIPTION:** This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

**CREDITS:** 3

**PREREQUISITES:** None

**COURSE STATUS:** Required 1L Course

**METHOD(S) OF EVALUATION:** Paper, class participation

**FACULTY COMMENTS:** Students will write at least two formal papers. Students may also be required to take quizzes on writing composition and Bluebook citation.

---

**COURSE TITLE:** **TORTS**  
**COURSE #:** 7007 101

**PROFESSOR:** Bradford

**DESCRIPTION:** A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.

**CREDITS:** 4

**PREREQUISITES:** None

**COURSE STATUS:** Required 1L Course
Course Descriptions – Fall 2018 - continued

**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>TORTS</th>
<th>COURSE #:</th>
<th>7007 201</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR:</td>
<td>McChrystal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CREDITS:</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>PREREQUISITES:</td>
<td>None</td>
<td></td>
<td></td>
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<tr>
<td>COURSE STATUS:</td>
<td>Required 1L Course</td>
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</tr>
</tbody>
</table>

**COURSE TITLE:** TORTS  
**COURSE #:** 7007 301  
**PROFESSOR:** Lemann  
**DESCRIPTION:** A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation

**UPPER-LEVEL REQUIRED COURSES**

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>EVIDENCE</th>
<th>COURSE #:</th>
<th>7191 101</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR:</td>
<td>Blinka</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.</td>
<td></td>
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<tr>
<td>CREDITS:</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>PREREQUISITES:</td>
<td>None</td>
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<tr>
<td>COURSE STATUS:</td>
<td>Required for Graduation</td>
<td></td>
<td></td>
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<tr>
<td>METHOD(S) OF EVALUATION:</td>
<td>In-class examination during the final examination period, class participation</td>
<td></td>
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</tbody>
</table>

**COURSE TITLE:** EVIDENCE  
**COURSE #:** 7191 102  
**PROFESSOR:** O'Hear  
**DESCRIPTION:** Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation, mid-term examination

**COURSE TITLE:** THE LAW GOVERNING LAWYERS  
**COURSE #:** 7266 101  
**PROFESSOR:** Blemberg  
**DESCRIPTION:** An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHOD(S) OF EVALUATION:** In-class final examination during the final examination period, class participation
COURSE TITLE: THE LAW GOVERNING LAWYERS
COURSE #: 7266 102
PROFESSOR: Schneider
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class final examination during the final examination period, class participation, problems to be handed in

COURSE TITLE: THE LAW GOVERNING LAWYERS
COURSE #: 7266 701
PROFESSOR: Aprahamian
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: TRUSTS AND ESTATES
COURSE #: 7332 101
PROFESSOR: Ellis
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, in-class exercises, class participation

COURSE TITLE: TRUSTS AND ESTATES
COURSE #: 7332 102
PROFESSOR: Murray
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

GENERAL ENROLLMENT ELECTIVES

COURSE TITLE: ADMINISTRATIVE LAW
COURSE #: 7101 101
PROFESSOR: Murray
DESCRIPTION: A study of state and federal procedures, including the creation and operation of agencies and their relationship to the courts. Special attention is given to administrative investigation, adjudication, and rule-making.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: ALTERNATIVE DISPUTE RESOLUTION
COURSE #: 7105 101
PROFESSOR: Schneider
DESCRIPTION: An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.
CREDITS: 3
PREREQUISITES: Civil Procedure (or concurrent)
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation, quizzes

COURSE TITLE: AMATEUR SPORTS LAW COURSE #: 7106 101
PROFESSOR: Mitten
DESCRIPTION: This course covers various amateur sports law issues and focuses on legal regulations of interscholastic, intercollegiate, and Olympic sports. Topics covered may include constitutional law, tort law, contract law, Title IX gender discrimination, federal disability discrimination laws, the legal relationship between a university and its student athletes, regulatory authority of the National Collegiate Athletic Association, United States Olympic Committee, and high school associations, antitrust law, resolution of disputes affecting Olympic sports (including the jurisdiction and operation of the Court of Arbitration for Sport), and regulation of private education institutions and sports associations.

CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: BAR ESSAY WRITING COURSE #: 7122 101
PROFESSOR: Pagel
DESCRIPTION: This course focuses on developing students’ analytical, organizational, and writing skills, with the goal of enhancing each student’s ability to be successful on the essay portion of a bar examination. The course will cover selected material from three substantive topics routinely tested on bar examinations. Through the use of problems and exercises in a bar exam format, students will learn techniques for analyzing, organizing, and writing essay questions for a bar exam. Students will have multiple opportunities to practice writing answers to essay questions in these topics throughout the course and will receive personalized feedback on their writing.

CREDITS: 3
PREREQUISITES: Completion of the required 1L curriculum
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period (90 minute final exam), class participation, graded essays throughout the semester

COURSE TITLE: BUSINESS ASSOCIATIONS COURSE #: 7125 101
PROFESSOR: Fallone
DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: BUSINESS BASICS FOR LAWYERS COURSE #: 7128 101
PROFESSOR: Crump
DESCRIPTION: This course introduces basic business, economic, and finance concepts and issues to students with little or no business knowledge or experience. The course aims to reduce the insecurity that not knowing these basic concepts and issues can produce in students entering foundational post-1L courses dealing with, e.g, business associations, taxation, antitrust, securities, bankruptcy, and real estate. The material discussed in the course also will prove useful to students pursuing studies in areas such as divorce, estate planning, and small business. The course will introduce students to issues such as debt and equity, interest rates, present value, real estate, accounting and financial reporting, securities, trading in stocks and bonds, and related topics.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination (4 – 6 hours) – 70%, class presentations (groups of 3-4 will work together) - 20%, class participation – 10%

Information taken from Fall 2017 registration materials
This course is not open to any student who had a major or minor in business as an undergraduate, nor is it open to any student who has earned or is enrolled in an MBA program.
COURSE TITLE: CONSTITUTIONAL CRIMINAL PROCEDURE
PROFESSOR: Hammer
DESCRIPTION: Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment. Satisfies the Law School public law requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class attendance

COURSE TITLE: CREDITOR-DEBTOR LAW
PROFESSOR: Anzivino
DESCRIPTION: Examination of substantive and procedural state and federal law relating to creditors and consumer debtors, including Federal Bankruptcy Law. The bankruptcy focus is primarily on Chapter 7 and Chapter 13 bankruptcies.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class presentations

COURSE TITLE: EMPLOYEE BENEFITS
PROFESSOR: Secunda
DESCRIPTION: This course involves a study of the policy and practice of employee benefits law, focusing on real life illustrations and problem solving related to the various types of employee benefits, particularly 401(k) plans and health care plans. Issues related to labor, tax, corporate, securities and administrative law practice will be explored.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: EMPLOYMENT LAW
PROFESSOR: Secunda
DESCRIPTION: Examination of the rights and obligations of employers and employees. This course is far broader than the Employment Discrimination course but covers discrimination only minimally. The wide range of topics covered may include: the status and decline of the employer’s traditional right to terminate employees "at will"; employees' rights to sue for termination against public policy or under various statutes, such as whistleblower and anti-discrimination laws; the enforceability as of employee handbooks, letters, and oral communications; minimum/overtime wage claims and other wage-and-hour rights; public employees' constitutional First Amendment and Due Process rights; employees' rights to family/medical leave; and the common law of various employee/employer rights and obligations as to, for example, defamation, non-competition/non-solicitation agreements, and privacy rights.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: FEDERAL CRIMINAL PROCEDURE
PROFESSOR: Deitrich
DESCRIPTION: An examination of various aspects of federal criminal law and procedure. Federal crimes considered may include drug trafficking, currency reporting and money laundering, RICO and continuing criminal enterprise, mail fraud, Hobbs Act violations, and offenses under civil rights statutes. Various federal procedures are also studied, including initiation of prosecution by grand jury, indictment, bail and denial of release under the Bail Reform Act, discovery and other pretrial proceedings, the operation of the Speedy Trial Act, plea agreements, jury trials, and sentencing under the Federal Sentencing Guidelines
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home examination distributed on 11/28/18 and due 12/13/18, class participation
COURSE TITLE: FEDERAL INCOME TAXATION OF INDIVIDUALS  COURSE #: 7205 101
PROFESSOR: Bradford
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
FACULTY COMMENTS: Duration of the exam is 3.5 hours

COURSE TITLE: FEDERAL TAXATION OF ESTATES, GIFTS & TRUSTS  COURSE #: 7207 101
PROFESSOR: Lindsey
DESCRIPTION: Examination of federal estate and gift taxes, as well as income taxation of decedents' estates, trusts and their beneficiaries.
CREDITS: 3
PREREQUISITES: Federal Income Taxation of Individuals, Trusts and Estates
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
FACULTY COMMENTS: Duration of exam is 3.5 hours

COURSE TITLE: HEALTH CARE FRAUD & ABUSE  COURSE #: 7222 701
PROFESSOR: Frazier
DESCRIPTION: Heath care fraud and abuse encompasses a variety of administrative and judicial actions against individual and institutional health care providers who file false claims for payment, make business agreements involving excessive profits, kickbacks or unnecessary services, or engage in other practices defined as fraud and abuse under federal criminal and civil statutes. This course will use statutes, case law and commentary to identify the various forms of fraud and self-dealing, and the law’s response. It will provide an introduction to the federal Anti-Kickback statute, Physician Self-Referral (Stark) law and False Claims Act, and an overview of topics including beneficiary inducement, health care compliance plans and HIPAA.
CREDITS: 2
PREREQUISITES: Health Law is recommended but is not required.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home examination distributed on 12/3/18 and due 12/13/18, class participation
FACULTY COMMENTS: Take-home examination will be 2 hours

COURSE TITLE: IMMIGRATION LAW  COURSE #: 7137 101
PROFESSOR: Rivas
DESCRIPTION: Study of U.S. immigration law and procedure. Topics covered include the federal government’s power to control immigration, judicial review in immigration matters; business, education and family related immigration; political asylum; and employer sanctions.
CREDITS: 2
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period

COURSE TITLE: INTELLECTUAL PROPERTY LAW  COURSE #: 7232 101
PROFESSOR: Boyd
DESCRIPTION: This course covers the basics of United States intellectual property law, including patents, copyrights, trademarks, trade secrets and misappropriation. The course addresses the policies underlying the protection of intellectual property and compares the different ways organizations and individuals can use intellectual property to protect their interests. This course is intended both for students who want an introduction to intellectual property and for those who intend to pursue a career in intellectual property.
CREDITS: 3
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination distributed on 12/3 and due 12/13, class participation
FACULTY COMMENTS: This class will meet in person once per week, and via video lecture once per week, for a total of three hours per week. The dates of in-class and video conference meetings will be announced in August.
COURSE TITLE: **INTERNET LAW**  
PROFESSOR: Boyden  
DESCRIPTION: The internet is reshaping several discrete areas of law in both obvious and subtle ways. This course will cover the development of law applicable to the internet, including laws governing online distribution of copyrighted works, domain names and other trademark issues, e-commerce, spam, speech restrictions and filtering, privacy, computer security, server property rights, jurisdiction, and other issues. The class will focus not only on what the law is, but what it should be, and how courts, legislatures, and practitioners should go about deciding such questions. Throughout we will consider whether there is any unifying theme to "Internet Law," and if so, what that theme might be. A technical background is not necessary.  
CREDITS: 3  
PREREQUISITES: Civil Procedure, Contracts  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home final examination, distributed on 12/3/18 and due 12/13/18, class presentations, class participation

COURSE TITLE: **LAND USE PLANNING**  
PROFESSOR: Bergner  
DESCRIPTION: Introduction to planning and zoning. Topics include history of planning, enabling legislation for planning and zoning, administrative process, aesthetic controls and discrimination in zoning, subdivision and growth control, financing public aspects of new development, and natural resources protection.  
CREDITS: 3  
PREREQUISITES: Civil Procedure, Constitutional Law, Property  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period constitutes 100% of the grade. The professor reserves the right to adjust a student's grade up or down half a grade based on a combination of the following factors: class participation, late arrivals/tardiness, and attendance

COURSE TITLE: **LAW AND POPULAR CULTURE**  
PROFESSOR: Papke  
DESCRIPTION: This course explores the interrelationships of law and popular culture. Participants will consider the portrayal of law, lawyers, legal institutions, and law-related themes in such popular media as film, radio, television, and literature.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment Satisfies the Law School's perspectives requirement.  
METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation  
FACULTY COMMENTS: The paper is a five-page critical review of a law-related work of popular culture.

COURSE TITLE: **MERGERS AND ACQUISITIONS**  
PROFESSOR: Emanuel  
DESCRIPTION: This course will explore the field of corporate “mergers and acquisitions” (acquisitions and divestitures of business entities) from the perspective of the practicing lawyer. Attention will be given to both the law governing corporate transactions and the practice of “M&A” law, including the lawyer’s multiple roles as advisor, negotiator, and scrivener. Students will gain an understanding of the fundamental legal principles governing such transactions and the basic skills required of lawyers who represent the parties involved in them.  
CREDITS: 2  
PREREQUISITES: Business Associations  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Take-home examination distributed on 12/6/18 and due on 12/10/2018

COURSE TITLE: **MILITARY LAW**  
PROFESSOR: Idleman and Rohmeyer  
DESCRIPTION: This survey course primarily focuses on the military justice system, operational law, and military installation law. The following specific topics may be covered: administrative and non-judicial forms of punishment available to military commanders; substantive and procedural aspects of the courts-martial system; the military criminal appellate system; law of war; rules of engagement; legal aspects of military operations other than war; unique laws and regulations applicable to military installations; and various legal issues encountered by military installation attorneys.  
CREDITS: 3  
PREREQUISITES: Criminal Law  
COURSE STATUS: Open Enrollment Satisfies the Law School's perspectives requirement.
METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation

FACULTY COMMENTS: The paper and the examination will likely each be somewhat reduced in length to reflect the fact that both are being used as modes of assessment.

COURSE TITLE: MILWAUKEE STREET LAW PROJECT
COURSE #: 7286 701
PROFESSORS: Bricco and Shadman

Law students teach a two-semester course to Milwaukee public high school students that is designed to foster in the high school students an understanding of the law, legal process, our system of governance, and effective citizenship. To accomplish this the law students devote three hours per week at their assigned high schools. In the fall semester law students teach such subjects as criminal law and procedure, juvenile justice, driving licensing, consumer law, torts, family law, housing law, and individual rights law. In the spring semester the law students teach basic trial advocacy skills and their high school students participate as lawyers and witnesses in a city-wide mock trial competition presided over by federal and state trial court judges. Throughout the school year, law students also help their high school students develop basic academic skills such as reading, writing, listening, and analytical thinking; they also teach skills necessary for responsible participation in a democratic society.

A two-hour seminar is conducted for the law students each week which focuses on substantive law as well as interactive teaching methodologies. Law students are required to submit weekly journals, lesson plans and timesheets. Among the lawyering skills emphasized are critical thinking, organization and prioritization, planning and preparation, and effective communication with lay persons.

CREDITS: 4 credits/2 semesters
PREREQUISITES: Consent of Instructors
COURSE STATUS: Graded satisfactory/unsatisfactory
METHODS OF EVALUATION: Paper, class presentations class participation, in-class observation of students and timesheets

FACULTY COMMENTS: Students must submit an application and undergo an interview with the instructors to be accepted into this program. Applications can be obtained by attending the info session or contacting an instructor. Watch Law News for dates of the info session. Interviews are in early May. The course requires students be available for both Fall and Spring semesters.

COURSE TITLE: NONPROFIT LAW AND ORGANIZATIONS
COURSE #: 7292 101
PROFESSOR: Werner

DESCRIPTION: Course will cover basic concepts in nonprofit organizations with emphasis on formation, drafting of organizational and operational documents, maintenance and record keeping, tax consequences, and state and federal requirements. Governance, fundraising strategies and regulations, and the role of nonprofits in the community will also be explored.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: PARENT, CHILD & STATE
COURSE #: 7262 101
PROFESSOR: McMullen

DESCRIPTION: This course introduces students to the use of social science methods and theories in the law. Methodologies and some basic theories of sociology and psychology will be studied. After introducing basic concepts, the course will focus on applying social science analysis to legislation and cases in the area of family law, juvenile law and child protection.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment Satisfies the Law School Perspectives requirement.

METHOD(S) OF EVALUATION: Paper, mid-term quiz

COURSE TITLE: PEACEMAKING AND SPIRITUALITY
COURSE #: 7305 701
PROFESSOR: Umbreit

DESCRIPTION: This course will examine the influence of spirituality upon the process of resolving conflict and making peace in the context of intense interpersonal and intrapersonal conflicts in multiple settings, including in intimate relationships, friendships, families, workplaces, between communities, among current or former enemies, or within ourselves.

During the past two decades, the field of conflict resolution and mediation has grown extensively in multiple settings throughout North America, Europe, and other parts of the world. Whereas conflict resolution theory and practice focuses upon a problem solving model to address the presenting dispute, peacemaking addresses conflict at a much deeper level. Peacemaking is based on a humanistic and transformative theory of conflict that draws heavily upon core
values of empowerment, mutual recognition, collaboration, dialogue, and healing, as well as the ancient wisdom and practices of many diverse indigenous cultures throughout the world (including Native American and Celtic traditions). Within the context of these traditions, true peacemaking is inseparable from spirituality, from honoring the sacred and recognizing our interconnectedness. For the purposes of this course, spirituality is not synonymous with the dogma and creeds of the major religious traditions in the world, even though religion for many may serve as a pathway to spirituality. Practices within the major religions of the world that foster peacemaking, however, will be explored, along with the practices from a number of different cultures.

This course is designed to provide a basic understanding of the core principles and practices of peacemaking and spirituality in the context of multiple interpersonal, community, national, and international settings. Graded Satisfactory/Unsatisfactory.

CREDITS: 1
PREREQUISITES: None
COURSE STATUS: Open Enrollment Graded Satisfactory/Unsatisfactory
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: PROBLEM SOLVING COURTS AND TRAUMA
COURSE #: 7137 701
PROFESSOR: Triggiano and Grove
DESCRIPTION: In this course, students will examine why in the last decade, there is a growing number of courts around the country who have begun to test new ways of doing justice and re-engineering the ways that judges and other stakeholders address such everyday problems as mental illness, substance use and drugs, domestic violence and child maltreatment. These innovators are also now realizing that trauma lies at the core of those that come into contact with our justice system and are taking measures to address it. The name most often used to describe this new kind of thinking is problem-solving justice.

There are certain common issues that consistently emerge when examining problem-solving courts and trauma. These include paternalism, net widening, social control of individual behavior by the court, separation of powers doctrine, dangers of a non-adversarial model, previous failure of the rehabilitative model, pro-active judging vs. the neutral arbiter, focus on process vs. outcome, neurobiological response vs. bad behavior, and social work vs/ legal work. Students will study and address these issues and other concerns in the context of problem-solving courts such as drug courts, mental health courts, domestic violence courts, and re-entry courts.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Course grade will be based on an in-class presentation and research paper (75%); and class attendance and participation, including attendance at one problem-solving court proceeding (25%). Attendance and participation are mandatory. Student critique of final presentations and questions for guest speakers factor into the participation points.

COURSE TITLE: REAL ESTATE FINANCE AND DEVELOPMENT
COURSE #: 7311 101
PROFESSOR: Sopha, Jonathan
DESCRIPTION: In the context of commercial real estate transactions, this course examines the nature of mortgages and mortgage substitutes, pre-closing and post-closing terms and conditions of mortgage loan commitments, construction financing, defaults, workouts, and foreclosures. Throughout the course relevant tax considerations will be examined.

CREDITS: 3
PREREQUISITES: Property, Federal Income Taxation of Individuals (or co-requisite)
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
FACULTY COMMENTS: Class participation may be considered to adjust a student’s final exam grade one level up or down (e.g., “A-” up to “A,” or “A-” down to “B+”).

COURSE TITLE: SECURED TRANSACTIONS
COURSE #: 7321 101
PROFESSOR: Anzivino
DESCRIPTION: The study of Article 9 of the Uniform Commercial Code – Secured Transactions. The course focuses on the creation of security interests; the perfection of security interests; the priority of security interests; the rights of buyers of secured collateral; and the rights and remedies available for secured creditors and debtors upon default.

CREDITS: 3
PREREQUISITES: Contracts
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class presentations
COURSE TITLE: **SECURITIES REGULATION**  
COURSE #: 7322 101  
PROFESSOR: Fallone  
CREDITS: 3  
PREREQUISITES: None. Business Associations is strongly recommended.  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **WATER LAW**  
COURSE #: 7342 101  
PROFESSOR: Strifling  
DESCRIPTION: This course examines the legal principles involved in securing, allocating, transferring, managing, and adjudicating water rights for public and private uses. Topics include the prior appropriation doctrine; riparian water rights; groundwater; the public trust doctrine; federal and Indian reserved water rights; water development and distribution; the relationship between water and economic development; water quality; government regulation; federal and constitutional water-related issues; and the economics of water policy.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, 1-2 short projects

COURSE TITLE: **WORKERS’ COMPENSATION**  
COURSE #: 7340 101  
PROFESSOR: Domer  
DESCRIPTION: Examination of the legal effects of work-related injuries and diseases, including compensability, employment relationships, causation, medical and legal proof, impairment, benefits, claims procedures, administrative and appellate review, third party suits, insurance, and conflict of laws.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation  
FACULTY COMMENTS: Exam Grade can be enhanced/diminished by class presentations/participation as part of Final Grade.

SEMINARS

COURSE TITLE: **ADVANCED CONSTITUTIONAL LAW**  
COURSE #: 7403 101  
PROFESSOR: Idleman  
DESCRIPTION: This seminar provides a review of the Supreme Court’s most recent constitutional rulings, in-depth treatment of certain topics from the basic constitutional law courses, exposure to several topics normally not covered in those courses, and a survey of emerging constitutional issues.  
CREDITS: 2  
PREREQUISITES: Constitutional Law  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **ADVANCED CORPORATIONS**  
COURSE #: 7407 101  
PROFESSOR: Grossman  
DESCRIPTION: This seminar examines a number of advanced corporation topics either omitted from, or only covered at the basic level in, Business Associations, including the director primacy versus shareholder primacy model of the firm, the role of the shareholder in the public corporation, executive compensation at the public corporation, and public corporation shareholder proposals and proxy voting.  
CREDITS: 2  
PREREQUISITES: Business Associations  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **BIOETHICS AND THE LAW**  
COURSE #: 7408 101  
PROFESSOR: Gold
DESCRIPTION: This seminar investigates legal, ethical, and social problems caused by developments in medicine and the biological sciences. Particular emphasis is placed on moral reasoning and ethical theory. Topics include abortion, reproductive technologies, human stem cell research, death and dying, and reform of the American health care system.

CREDITS: 2
PREREQUISITES: Health Law or consent of instructor
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper (50%), class presentations (25%), class participation (15%), attendance (10%)

COURSE TITLE: CHILD MALTREATMENT
COURSE #: 7420 101
PROFESSOR: McMullen
DESCRIPTION: A seminar which examines the legal, social and psychological dynamics of violence directed at children.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

FACULTY COMMENTS: The paper is a twenty-page term paper on a topic of the student’s choosing.

COURSE TITLE: LAW AND LITERATURE
COURSE #: 7460 101
PROFESSOR: Papke
DESCRIPTION: This seminar will explore the relationship of law and literature, focusing in particular on the portrayal of law, lawyers, and legal proceedings in selected essays, plays, short stories and novels. How and why is the understanding of justice different in literature than it is in the conventional legal discourse?
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

FACULTY COMMENTS: Students who have completed the survey course in Privacy (course number 7267) are ineligible to enroll in the seminar.

COURSE TITLE: PRIVACY
COURSE #: 7460 102
PROFESSOR: McChrystal
DESCRIPTION: This seminar explores selected issues pertaining to privacy, especially in the contexts of tort law and constitutional law. Classes are conducted in a discussion format, and each student in the seminar will write a substantial research paper on a specific topic chosen in consultation with the instructor. Students will also make a presentation to the seminar on their research.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

FACULTY COMMENTS: Students who have completed the survey course in Privacy (course number 7267) are ineligible to enroll in the seminar.

COURSE TITLE: TAX POLICY
COURSE #: 7585 101
PROFESSOR: Lindsey
DESCRIPTION: This course explores fundamental issues concerning the country’s Federal income tax. Topics include such issues as whether tax rates should be progressive or flat, whether the tax structure should treat taxpayers as individuals or as parts of family groups, whether capital gains should be taxed at lower rates and whether the double tax imposed on corporate income should be eliminated. This course also explores whether the income tax should be replaced with some form of a consumption tax, such as a value added tax.
CREDITS: 2
PREREQUISITES: Federal Income Taxation of Individuals
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: THE SUPREME COURT
COURSE #: 7681 101
PROFESSOR: Kearney and Shriner
DESCRIPTION: This seminar will be run as a Supreme Court, with the students assuming the roles of both the justices and, in turns, the lawyers. Specifically, we will use cases that will be argued before the Supreme Court of the United States or the Wisconsin Supreme Court in the semester in which the seminar is offered. The students will be required to orally argue one case and to write one majority opinion and one dissent in cases that other students have argued. The course should be of interest not only to students expecting to engage in appellate advocacy, but also to anyone seeking to improve his or her oral and written legal skills.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: WISCONSIN LEGAL HISTORY  COURSE #: 7588 101
PROFESSOR: Ranney
DESCRIPTION: The main themes in American legal and constitutional history are explored through a case study of the legal experience of the state of Wisconsin. Topics include Wisconsin's pre-1848 experience as a territory; the drafting of the first state constitution; the role of law in the economic development of the state; legal attitudes concerning ethnicity, race, and gender; the development of the legal profession; legal education; progressivism and the rise of the bureaucratic state; and legal recognition of the rights of consumers.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper (approximately 5,000 words), class presentations, class participation

WORKSHOPS

COURSE TITLE: ADVANCED BRIEF WRITING  COURSE #: 7703 701
PROFESSOR: Bice
DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper

COURSE TITLE: APPELLATE WRITING AND ADVOCACY  COURSE #: 7705 101
PROFESSOR: Love Koenig
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

COURSE TITLE: APPELLATE WRITING AND ADVOCACY  COURSE #: 7705 102
PROFESSOR: Kearney, A.
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, class participation

COURSE TITLE: APPELLATE WRITING AND ADVOCACY  COURSE #: 7705 103
PROFESSOR: Mazzie
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of
review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.

CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

COURSE TITLE: APPELLATE WRITING AND ADVOCACY
COURSE #: 7705 104
PROFESSOR: Fahl
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

COURSE TITLE: APPELLATE WRITING AND ADVOCACY
COURSE #: 7705 105
PROFESSOR: O’Connor
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, other (see faculty comments)
FACULTY COMMENTS: Students will work in pairs to draft an appellate brief as well as present an oral argument. Class presentations refers to practice oral arguments that will be conducted in class with me as well as with a practice judge. Students may choose their partner.

COURSE TITLE: APPELLATE WRITING AND ADVOCACY
COURSE #: 7705 701
PROFESSOR: Koenig
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: CIVIL PRETRIAL PRACTICE
COURSE #: 7811 101
PROFESSOR: La Fleur
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.
CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, summary judgment brief and oral argument

COURSE TITLE: CONTRACT DRAFTING
COURSE #: 7722 101
PROFESSOR: Schwartz
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
Course Descriptions – Fall 2018 - continued

COURSE TITLE:  CONTRACT DRAFTING  
COURSE #:  7722 102  
PROFESSOR:   Bleidorn  
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.  
CREDITS:  2  
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2  
METHOD(S) OF EVALUATION:  Paper (15%), take-home final examination (50%) distributed on 12/3/18 and due 12/10/18, class presentations (20%), class participation (15%)  
FACULTY COMMENTS: Increasingly, corporations are dedicating significant resources to the establishment and maintenance of strong compliance and ethics programs. Failure to do so has cost corporations billions in penalties and reputational damage and has resulted in the incarceration of responsible executives. This workshop will explore the process by which strong corporate compliance and ethics programs are developed, maintained, and continuously improved. Although the workshop will explore a number of key corporate compliance areas in detail, the goal of the workshop is to teach students how to develop a risk-based approach to preventing and resolving corporate compliance and ethics issues.

COURSE TITLE:  IMPACT OF GENDER EQUITY LAWS ON SPORT  
COURSE #:  7841 101  
PROFESSOR:   Anderson  
DESCRIPTION: A practical and comprehensive overview of the ways in which gender equity laws and concerns have impacted youth, high school, college and U.S. Olympic sport. Reviews the development of Title IX, the Clery Act, Title VII, the Equal Pay Act, and the Campus Save Act, among other laws. Analyses the following areas of specific application to sport, including; what is considered to be a sport under these laws, the laws’ impact on athletics specific to participation opportunities (the 3 and 2 part tests), the policy interpretation and federal interpretive guidance, program benefits and aid, claims brought by male and female participations, discrimination, sexual harassment, violence, bullying and retaliation, transgender participation, employment discrimination, constitutional law, gender testing and Safesport initiatives.  
CREDITS:  2
INTERVIEWING AND COUNSELING

COURSE TITLE:   INTERVIEWING AND COUNSELING
COURSE #:  7772 101
PROFESSOR:   Koltz
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.
CREDITS:  2
PREREQUISITES:  None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Two letter/reports are assigned, one final journal summary, three role-playing exercises, class participation
FACULTY COMMENTS: This class is meant to be fun and interactive. We do have a main focus on learning new techniques and skills in delivering the best professional legal services to our often frustrated and emotional clients. The roles of the clients will be played by local actors. There is a lot of class participation and feedback during the student lawyer/client scenarios.

INTERVIEWING AND COUNSELING

COURSE TITLE:   INTERVIEWING AND COUNSELING
COURSE #:  7772 701
PROFESSOR:   Morrisey
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.
CREDITS:  2
PREREQUISITES:  None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Two letter/reports are assigned, one final journal summary, three role-playing exercises, class participation
FACULTY COMMENTS: This class is meant to be fun and interactive. We do have a main focus on learning new techniques and skills in delivering the best professional legal services to our often frustrated and emotional clients. The roles of the clients will be played by local actors. There is a lot of class participation and feedback during the student lawyer/client scenarios.

LAWYERS & LIFE

COURSE TITLE:   LAWYERS & LIFE
COURSE #:  7782 701
PROFESSOR:   Rofes
DESCRIPTION: What, exactly, does it mean to succeed? How can new lawyers maximize the prospects that they will succeed, professionally and personally? This experience aims to equip new lawyers with the capacity to identify, develop, and refine a cluster of skills indispensable to success that receives little attention in the traditional law school curriculum. In particular, the experience will prompt students to examine and employ skills of self-reflection, goal-setting, self-assessment, wellness, resilience, value identification, emotional intelligence, and listening, all toward the end of crafting comprehensive strategies for the pursuit of professional and personal success.
CREDITS:  3
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2; Law Governing Lawyers (may be taken concurrently)
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Multiple writing assignments/exercises, multiple class presentations, class participation, attendance, contribution to the learning and development of others, sustained engagement over the course of the semester.
FACULTY COMMENTS: Who are you? To what do you aspire, professionally and personally? What are the strengths and weaknesses currently found in your particular professional toolkit? How do these strengths and weaknesses mesh with your professional aspirations? Have you identified ways to develop and refine the particular skills that will be indispensable to achieving your own unique vision of professional success? What values matter most to you insofar as your future professional culture and environment are concerned? How do you plan to get from where you are today to where you aspire to be professionally in (say) five, ten, or twenty years? Have you identified individuals whose professional paths you would like to emulate? If so, what insights can you glean from such individuals that will enable you to maximize your own prospects for leading the professional life to which you aspire? How adept have you been at bouncing back from setbacks? How will you ward off burnout or cope effectively with it when, despite all your efforts, it does strike?
Consistent with the course description, students will be prompted to explore these and other not-so-trivial matters over the course of the semester.

PKR

COURSE TITLE: MEDIATION ADVOCACY  
COURSE #: 7790 101

PROFESSOR: Sopha, Jill

DESCRIPTION: This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.

CREDITS: 3

PREREQUISITES: Completion of at least one ADR course. Limited to students who have completed 27 credits.

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Attendance, Participation and Written Assignments (50%):

a) Journal entries and written work (20%)
b) Attendance & Class Participation, including active participation in class presentations, exercises, role plays and discussion (30%)

Final Project and Papers (50%):

a) Observe a private attorney mediation and write a reflection paper/analysis (10%)
b) Create a written representation plan (10%) and a pre-mediation submission (10%); participate in a final mediation simulation (10%); and write a reflection on the final simulation (10%)

FACULTY COMMENTS: The course will focus on effective attorney representation in problem-solving advocacy situations, including mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for settlement discussions before and during mediation and culminating in the mediation session itself.

COURSE TITLE: NEGOTIATING BUSINESS TRANSACTIONS  
COURSE #: 7800 101

PROFESSOR: Coffey

DESCRIPTION: Determine the best legal structure and financing for your client’s start-up. Learn how to structure strategic partnerships and joint ventures between mature and new ventures to protect the divergent interests of both. Plan and negotiate an acquisition from letter of intent, to due diligence, tax planning, financing, and drafting the purchase agreement.

CREDITS: 3

PREREQUISITES: None. Business Associations is highly recommended.

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: PATENT PROSECUTION AND EVALUATION  
COURSE #: 7810 101

PROFESSORS: Flynn and Stone

DESCRIPTION: This course covers the strategic decisions and basic drafting of patent applications, claims, specifications and supporting documents and prosecution of patents before the Patent and Trademark Office, and how the strategic decision-making process and choices made during prosecution can be analyzed to determine the value of issued patents.

CREDITS: 2

PREREQUISITES: Intellectual Property Law

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, see faculty comments below

FACULTY COMMENTS: Course evaluation will also include practical writing assignments related to specification drafting, claim drafting, and patent prosecution practice. Students who have not met the prerequisite are encouraged to contact the instructors for a waiver.

COURSE TITLE: PUBLIC SECTOR EMPLOYMENT LAW  
COURSE #: 7817 701

PROFESSOR: Hawks
DESCRIPTION: Survey of the law of public labor relations, including organization and representation of employees, strikes, picketing, boycotts, and collective bargaining. Some emphasis will be placed on the different contexts of private-sector labor law vs. public-sector labor law, including the subjects of bargaining, the limits of concerted action, and the use of interest arbitration.
CREDITS: 2
PREREQUISITES: Labor Law or Employment Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: REPRESENTING PROFESSIONAL ATHLETES AND COACHES  COURSE #: 7821 101

PROFESSOR: Greenberg
DESCRIPTION: A study of the formation, interpretation, negotiation, drafting, and enforcement of employment contracts for college coaches, professional athletes, and athletic directors. Topics covered include the agent’s role in representing professional athletes, representation agreements between athletes, coaches, and contract advisors, the ethical responsibilities of attorney agents, financial planning for the athlete, marketing the athlete, collective bargaining agreements affecting athletes contracts, and the art of negotiation.
CREDITS: 2
PREREQUISITES: Professional Sports Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: SPORTS SPONSORSHIP - LEGAL AND BUSINESS ISSUES  COURSE #: 7844 101

PROFESSORS: Mitten and Reider
DESCRIPTION: This course will introduce students to a variety of legal and business issues pertaining to sports sponsorship and marketing, particularly contract and intellectual property laws as applied to sports marketing arrangements and sports sponsorship agreements as well as their underlying business objectives and risks. It will focus on the development of practical legal skills including how to effectively negotiate and draft sports sponsorship and marketing contracts, and how to protect a client’s contract and intellectual property rights in connection with sports sponsorship agreements and marketing arrangements.
CREDITS: 2
PREREQUISITES: Professional Sports Law or Intellectual Property Law. Workshop in Contract Drafting is recommended but is not required
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, individual and 2-person sports sponsorship negotiation and drafting projects.

COURSE TITLE: TRIAL ADVOCACY 1  COURSE #: 7851 101

PROFESSOR: Habush
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation
FACULTY COMMENTS: Questions encouraged

COURSE TITLE: TRIAL ADVOCACY 1  COURSE #: 7851 102

PROFESSOR: Vishny
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations – i.e., weekly performance of elements of trial, demonstrated mastery of skills during the end of semester mock trial

COURSE TITLE: TRIAL ADVOCACY 1  COURSE #: 7851 103
PROFESSOR: Johnson
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Participation in exercises on aspects of trial practice, discussions of those exercises, the final trial, and their own self-assessments of their trial performance.

ADVANCED LEGAL RESEARCH COURSES

Specific information about the Advanced Legal Research courses may be found here: http://law.marquette.edu/programs-degrees/advanced-legal-research

COURSE TITLE: CRIMINAL
COURSE #: 7950 101
PROFESSOR: Behroozi
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Approximately five to seven out-of-class research exercises (most written, some possibly oral); in-class exercises; and a final project. Final project involves research for a hypothetical supervisor on a given client’s case and requires 1) a written research plan, 2) research activities and documentation of research steps and results in a research log, and 3) a written product summarizing research results and conclusions drawn from research results. Final project is posted and completed after class sessions have ended.

COURSE TITLE: INTERNATIONAL
COURSE #: 7950 102
PROFESSOR: O'Brien
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Take-home examination, available for download one week after last class and due one week from date of download, Class presentations class, class participation, weekly research exercises

COURSE TITLE: SPORTS LAW
COURSE #: 7950 103
PROFESSOR: Anderson
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation, see Faculty Comments
FACULTY COMMENTS: Research assignments in class. Final memo related to selected research.

COURSE TITLE: WISCONSIN
COURSE #: 7950 104
PROFESSOR: Darin
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Advanced Legal Research Course

METHOD(S) OF EVALUATION: Take-home final research memo, distributed: October 20th. This is a timed memo from the date & time the student opens it. Students can choose the due date, within these parameters: The final memo is due exactly 2 weeks after a student opens it, with a last possible due date of no later than December 17, 2018, at 5:00 p.m. CST. Class participation. In addition to the final research memo, two research assignments are assigned and completed outside of class, during the first 9 weeks of the semester. Each week in class, there is an in-class research assignment that students complete in pairs or groups of 3 during class time.

FACULTY COMMENTS: Attendance at all 7 sessions is a significant component of the 30% class participation portion of the course grade.

This class meets for seven consecutive Tuesdays, beginning the second week of the semester. The first session is August 28th. One additional Tuesday session is held in reserve after the seven meetings, in case of professor illness or some other emergency. Such an emergency is not likely, but October 16th should be reserved, just in case.
SELECTED AREAS OF FACULTY INTEREST

Professor Anzivino
Bankruptcy
Commercial Law
Contracts

Professor Barnes
Elder Law
Health Law
Disability Law
Trusts and Estates

Professor Bay
Law and Literature
Legal Writing

Professor Blemberg
Appellate Advocacy
Legal Writing
Legal Ethics
Public Policy and Legislative Drafting

Professor Blinka
Civil Litigation
Criminal Law & Procedure
Evidence
Legal History
Professional Responsibilities & Legal Ethics
Trial Practice

Professor Boyden
Civil Procedure
Copyrights
Internet Law
Privacy Law

Professor Bradford
Criminal Process
Federal Income Taxation
Corporate Taxation
Partnership Taxation
Torts

Professor Carpenter
Alternative Dispute Resolution
Appellate Advocacy
Civil Litigation
Contract Drafting
Legal Research
Legal Writing

Professor Edwards
Commercial Law
Contracts
Payment Systems

Professor Fallone
Constitutional Law
Corporate Law
Immigration Law
International Law
Securities Regulation
White Collar Crime

Professor Greipp
Appellate Advocacy
Civil Litigation
Legal Research
Legal Writing

Professor Grossman
Business Associations
Business Planning
Contracts
Contract Drafting
Corporate Governance
Securities Regulation

Professor Hammer
Clinics and Internships
Criminal Law & Procedure

Professor Idleman
Constitutional Law
Federal Courts
Federal Indian Law
Military Law
Law and Music
Law and Religion

Professor Julien
Civil Litigation
Legal Writing
Special Education Law

Dean Kearney
Civil Litigation
Regulated Industries
The Supreme Court

Professor Lemann
Torts
Evidence
Insurance
Environmental Law
Disaster Law

Dean Lindsey
Federal Income Taxation
Fed Tax of Estates, Gifts & Trusts
Real Estate Finance & Dev Property

Professor Madry
Environmental Law
Philosophy of Law and Legal Reasoning
Real Estate Finance & Development
Constitutional Law
Land Use Planning
Natural Resources Law

Professor Mazzie
Appellate Advocacy
Legal Writing
Feminist Theory
Masculinities Theory
Women Lawyers and Women in Law

Professor McChrystal
Business Torts
Computer Law
Legal Ethics
Legal Theory
Privacy
Torts

Professor McMullen
Alternative Dispute Res
Children’s Law
Family Law
Trusts and Estates

Professor Mitten
Antitrust Law
Sports Law
Tort Law
Trademark Law

Professor Murray
Intellectual Property Law
Int’l Intellectual Property
Patent Law
Property

Professor O’Hear
Criminal Law
Criminal Procedure
Statutory Interpretation

Dean Oldfather
Constitutional Law
Criminal Law
Evidence
Judicial Process
Professor Papke
Family Law
Law and Literature
Law in American Culture
Legal History
Property Law

Professor Rofes
Constitutional Law
First Amendment Law
Judicial Selection
Legal Ethics
The Supreme Court

Professor Schneider
Alternative Dispute Resolution
International Dispute Resolution
Law & the Arts
Negotiation
Professional Responsibility

Professor Scoville
Civil Procedure
Constitutional Law
Federal Courts
International Law
Japanese Law
U.S. Foreign Relations Law

Professor Secunda
Civil Procedure
Disability Law
Education Law
Employee Benefits
Employment Discrimination
Employment Law
Labor Law
Public Employment Law
Trusts and Estates
TENTATIVE UPPER-LEVEL COURSE OFFERINGS
Spring Semester 2019

Although courses offerings for spring semester 2019 have not yet been finalized, the following courses are among those tentatively scheduled to be offered.

Upper Level Required Courses

Evidence
Law Governing Lawyers
Trusts and Estates

General Enrollment Courses

Advanced Civil Procedure ***  Insurance
Antitrust Law  International Law
Business Association  Jurisprudence *
Bar Essay Writing  Law and Religion *
Community Prosecution  Legislation ***
Constitutional Criminal Procedure **  Local Government Law **
Copyrights  Patent & Trade Secret Law
Criminal Process ***  Poverty Law *
Education Law **  Professional Sports Law
Employment Discrimination  Real Estate Transactions
Environmental Law  Starting & Managing a Law Practice
Estate Planning  Terrorism and Federal Law
Family Law  Trademark and Unfair Competition
Federal Income Taxation

* Satisfies the Law School perspectives requirement
** Satisfies the Law School public law requirement
*** Satisfies the Law School process requirement
Tentative Course Offerings – Spring 2019

Seminars

Advanced Legal Writing
Corporate Criminal Liability
Environmental Policy and Philosophy
International Conflict Resolution

Selected Topics Seminars
Selected Topics in Sports
Tort Theory

Workshops

Business Planning
Civil Pretrial Practice
Contract Drafting
Corporate Compliance
Deposition Practice
Guardian ad Litem
Interviewing and Counseling

Legal and Business Issues in Youth, High School and Recreational Sports
Mediation Advocacy
Natural Resources
Negotiation
Selected Topics Workshops
Trial Advocacy 1
Trial Advocacy 2

Selected Advanced Legal Research Courses