REGISTRATION PROCEDURES

1. Law students will be registering for the spring semester via the University CheckMarq registration system on Monday, November 12 through Wednesday, November 14, 2018. The information contained in this packet will explain the process as it relates to the Law School.

2. In the packet of materials you should find:
   - A schedule of classes for the spring semester. Please note that room assignments will be made after registration
   - A tentative exam schedule for the spring semester
   - The 2018-2019 academic calendar
   - A list of course prerequisites
   - A list of courses required for graduation
   - Information on the spring semester courses that will satisfy the post 1L perspectives, public law, and process elective requirements
   - Information on all courses that will be offered during the Spring Semester (descriptions of both elective and required courses are included)

3. You may access your registration appointment time through the CheckMarq portal. If you are having trouble accessing CheckMarq, please contact the ITS Help Desk at 414-288-7799. Instructions for using CheckMarq are available through the CheckMarq portal.

4. Please note: students who entered prior to the fall of 2018 (and transfer and visiting students who entered in fall 2018) must register via CheckMarq between Monday, November 12 and Wednesday, November 14, 2018. You may register any time after your appointment time.

5. First-year students who began in the fall of 2018 do not need to register. The law school will handle this for you. You may view your schedule on CheckMarq the week of November 19th. First year sections are assigned and cannot be changed.

6. Enrollment limits for courses are as follows:

   Perspectives courses  50
   The Law Governing Lawyers   45
   Starting & Managing a Law Practice  30
   All other general enrollment courses  70
   Seminars  16
   Workshop – Business Planning  30
   Workshop – Advanced Brief Writing   12
   Workshop – Negotiation  24
   Workshop – Trial Advocacy 2 – Civil Trials  12
   Workshop – Trial Advocacy 2 – Criminal Trials  12
   All other workshops  16
   Advanced Legal Research courses  20
CheckMarq will automatically close a course once the enrollment limit is reached. Third-year students (those with 54 or more credits) have earlier registration times than those with 53 or fewer credits.

Students who are interested in taking limited enrollment courses such as seminars, workshops, and advanced legal research courses should register as soon after their appointment time as possible. The longer you wait, the greater the likelihood that a specific course may be closed.

7. Students who are closed out of courses may complete the waiting list form available on the website (http://law.marquette.edu/current-students/student-services-forms) and in Room 238 and submit it to Dean Thomson, either electronically or in Room 238. The deadline for submission is **noon on Monday, November 19th**. Deans Oldfather and Thomson will develop waiting lists based on the number of credits a student has earned to date. Waiting lists will be posted on the Law School website and students will be notified via their Marquette e-mail if a space becomes available. **Do not attempt to use the waiting list function in CheckMarq.**

8. Also note Section 700 of the Law School Academic Regulations concerning dropping and adding courses.

9. If you plan to take Directed Research or Graduate Assistant during the spring semester, please complete the appropriate form (available on the website (http://law.marquette.edu/current-students/student-services-forms) or in the filing cabinet in Room 238) and send it to Dean Thomson.
<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>COURSE</th>
<th>SECTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>8:30</td>
<td>Constitutional Law -</td>
<td>All Sections</td>
</tr>
<tr>
<td>April 29</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td>Law and Religion</td>
<td></td>
</tr>
<tr>
<td>April 30</td>
<td></td>
<td>Sales</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td>Antitrust Law</td>
<td></td>
</tr>
<tr>
<td>May 1</td>
<td></td>
<td>Trusts and Estates</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td>Property</td>
<td></td>
</tr>
<tr>
<td>May 2</td>
<td></td>
<td>All Sections</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td>Legislation</td>
<td></td>
</tr>
<tr>
<td>May 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td>Fed Tax of Corporations and Shareholders</td>
<td>The Law Governing Lawyers – Aprahamian</td>
</tr>
<tr>
<td>May 4</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Monday</td>
<td></td>
<td>Civil Procedure -</td>
<td></td>
</tr>
<tr>
<td>May 6</td>
<td></td>
<td>All Sections</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td>Community and Economic Development</td>
<td>Health Care Provider Liability</td>
</tr>
<tr>
<td>May 7</td>
<td></td>
<td>Advanced Civil Procedure</td>
<td></td>
</tr>
<tr>
<td>May 8</td>
<td></td>
<td>Federal Income Taxation</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td>Real Estate Transactions</td>
<td></td>
</tr>
<tr>
<td>May 9</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>1:00 Professional Sports Law</td>
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<td></td>
<td>Criminal Process</td>
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<tr>
<td></td>
<td></td>
<td>Law Governing Lawyers - Rofes</td>
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<td>Patent and Trade Secret Law</td>
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<td></td>
<td>The First Amendment</td>
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<td>Local Government Law</td>
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<td></td>
<td>Constitutional Criminal Procedure</td>
<td>Insurance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Employment Discrimination</td>
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</tr>
</tbody>
</table>

10/31/18
LAW SCHOOL CALENDAR
ACADEMIC YEAR 2018 - 2019

AUGUST

16 - 17  Thursday & Friday  First-Year Orientation
20  Monday  Classes Begin
28  Tuesday  Last day to drop a class without a grade of “W”
and to change from credit to audit

SEPTEMBER

3  Monday  Labor Day – No Classes

OCTOBER

8  Monday  Last day to drop a class with a grade of “W”

NOVEMBER

21 - 25  Wednesday – Sunday  Thanksgiving Holiday – No Classes
29  Thursday  Last Day of Classes
30  Friday  Study Day

DECEMBER

3  Monday  Examinations Begin
13  Thursday  Examinations End

JANUARY

14  Monday  Classes Begin
21  Monday  Martin Luther King, Jr. Day – No Classes
23  Wednesday  Last day to drop a class without a grade of “W”
and to change from credit to audit

MARCH

5  Tuesday  Last day to drop a class with a grade of “W”
10 - 17  Sunday – Sunday  Spring Break – No Classes

APRIL

19 - 21  Friday – Sunday  Easter Holiday – No Classes
25  Thursday  Last Day of Classes –
No Classes beginning after 4:45 pm
26  Friday  Study Day
29  Monday  Exams Begin

MAY

9  Thursday  Examinations End
18  Saturday  Law School Hooding Ceremony
19  Sunday  Graduation
### SELECTED RELIGIOUS OBSERVANCES

**ACADEMIC YEAR 2018-2019**

**ALL JEWISH HOLIDAYS BEGIN AT SUNDOWN THE DAY BEFORE THE DATE LISTED**

<table>
<thead>
<tr>
<th>MONTH</th>
<th>DATE</th>
<th>EVENT</th>
<th>RELIGION</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUNE</td>
<td>10</td>
<td>Laylat al Qadr – Islamic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>Rath Yatra - Hindu</td>
<td>Memoir</td>
</tr>
<tr>
<td></td>
<td>15-17</td>
<td>Eid al Fitr (Ramadan ends) – Islamic</td>
<td></td>
</tr>
<tr>
<td>JULY</td>
<td>22</td>
<td>Tisha B’Av - Jewish</td>
<td>Jewish</td>
</tr>
<tr>
<td></td>
<td>31</td>
<td>Feast of St. Ignatius – Catholic</td>
<td></td>
</tr>
<tr>
<td>AUGUST</td>
<td>15</td>
<td>Assumption of the Blessed Virgin Mary – Catholic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>Eid al Adha – Islamic</td>
<td></td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td>10-11</td>
<td>Rosh Hashanah – Jewish</td>
<td>Jewish</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Yom Kippur – Jewish</td>
<td></td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>Ashura – Islamic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>Sukkoth – Jewish</td>
<td></td>
</tr>
<tr>
<td>OCTOBER</td>
<td>18</td>
<td>Dussehra – Hindu</td>
<td></td>
</tr>
<tr>
<td>NOVEMBER</td>
<td>1</td>
<td>All Saints’ Day – Catholic</td>
<td>Catholic</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Diwali (Deepavalia) begins – Hindu, Sikh</td>
<td></td>
</tr>
<tr>
<td>DECEMBER</td>
<td>3-10</td>
<td>Hanukkah – Jewish</td>
<td>Jewish</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Immaculate Conception – Catholic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>Christmas – Western Christian</td>
<td></td>
</tr>
<tr>
<td>JANUARY</td>
<td>1</td>
<td>Mary, Mother of God – Catholic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Epiphany – Eastern Christian</td>
<td></td>
</tr>
<tr>
<td>MARCH</td>
<td>6</td>
<td>Ash Wednesday – Western Christian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Clean Monday – Eastern Christian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>Purim – Jewish</td>
<td></td>
</tr>
<tr>
<td>APRIL</td>
<td>14</td>
<td>Palm Sunday – Western Christian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>Easter Triduum begins - Catholic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>Passover begins - Jewish</td>
<td></td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>Easter Triduum ends - Catholic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>Easter Sunday – Western Christian/Catholic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>27</td>
<td>Passover ends – Jewish</td>
<td></td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>Easter Sunday – Eastern Christian</td>
<td></td>
</tr>
<tr>
<td>MAY</td>
<td>6</td>
<td>Ramadan begins - Islamic</td>
<td>Islamic</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Vesak – Buddhist</td>
<td></td>
</tr>
</tbody>
</table>

Unless otherwise noted on the Law School Academic Calendar, classes will be held on these dates. However, members of the Law School community are asked to pause and reflect before scheduling an event on these dates. Please note that major Jewish holiday periods may extend over longer periods of time than those indicated on this list. Jewish holidays begin at sundown on the evening before the date specified.
<table>
<thead>
<tr>
<th>CRS#</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>7101</td>
<td>Administrative Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7102</td>
<td>Advanced Civil Procedure</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td>7105</td>
<td>Alternative Dispute Resolution</td>
<td>Civil Procedure (or concurrent)</td>
</tr>
<tr>
<td>7106</td>
<td>Amateur Sports Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7108</td>
<td>American Legal History</td>
<td>None</td>
</tr>
<tr>
<td>7110</td>
<td>Antitrust Law</td>
<td>None</td>
</tr>
<tr>
<td>7115</td>
<td>Aviation Law</td>
<td>None</td>
</tr>
<tr>
<td>7120</td>
<td>Advanced Bankruptcy Procedure</td>
<td>Creditor-Debtor Law</td>
</tr>
<tr>
<td>7122</td>
<td>Bar Essay Writing</td>
<td>Completion of the required 1L curriculum</td>
</tr>
<tr>
<td>7125</td>
<td>Business Associations</td>
<td>None</td>
</tr>
<tr>
<td>7128</td>
<td>Business Basics for Lawyers</td>
<td>None</td>
</tr>
<tr>
<td>7142</td>
<td>Community and Economic Development</td>
<td>None</td>
</tr>
<tr>
<td>7144</td>
<td>Community Prosecution</td>
<td>None</td>
</tr>
<tr>
<td>7132</td>
<td>Comparative Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7133</td>
<td>Conflicts of Law</td>
<td>Constitutional Law, Contracts, Civil Procedure, Property, Torts</td>
</tr>
<tr>
<td>7134</td>
<td>Constitutional Criminal Procedure</td>
<td>None</td>
</tr>
<tr>
<td>7135</td>
<td>Constitutional Law 2: Speech &amp; Equality</td>
<td>None</td>
</tr>
<tr>
<td>7137</td>
<td>Contemporary Legal Issues</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Bar Examination Foundations</td>
<td>Completion of the required 1L curriculum</td>
</tr>
<tr>
<td></td>
<td>Contemporary Issues in Civil Rights: An Interdisciplinary Examination</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td></td>
<td>Immigration Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td></td>
<td>Law and Poverty</td>
<td>None</td>
</tr>
<tr>
<td>7141</td>
<td>Copyrights</td>
<td>Intellectual Property Law</td>
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<tr>
<td>7139</td>
<td>Creditor-Debtor Law</td>
<td>None</td>
</tr>
<tr>
<td>7148</td>
<td>Crime &amp; Punishment in America, 1607 - 1933</td>
<td>Criminal Law</td>
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<tr>
<td>7140</td>
<td>Criminal Process</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>7150</td>
<td>Current Issues in Business and Commercial Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7151</td>
<td>Current Issues in Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td>7152</td>
<td>Current Issues in Criminal Law and Procedure</td>
<td>Varies</td>
</tr>
<tr>
<td>7153</td>
<td>Current Issues in Environmental Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7154</td>
<td>Current Issues in Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7155</td>
<td>Current Issues in Family Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7156</td>
<td>Current Issues in Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7157</td>
<td>Current Issues in Intellectual Property and Technology Law</td>
<td>Varies</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
</tr>
<tr>
<td>-------</td>
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<td>--------------------------------------------------</td>
</tr>
<tr>
<td>7158</td>
<td>Current Issues in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7159</td>
<td>Current Issues in Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7160</td>
<td>Current Issues in Real Estate Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7161</td>
<td>Current Issues in Sports Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7162</td>
<td>Current Issues in Taxation</td>
<td>Varies</td>
</tr>
<tr>
<td>7170</td>
<td>Disability Law</td>
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<tr>
<td>7180</td>
<td>Education Law</td>
<td>None</td>
</tr>
<tr>
<td>7181</td>
<td>Elder Law</td>
<td>None</td>
</tr>
<tr>
<td>7182</td>
<td>Electronic Discovery</td>
<td>Civil Procedure</td>
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<tr>
<td>7183</td>
<td>Employee Benefits</td>
<td>None</td>
</tr>
<tr>
<td>7184</td>
<td>Employment Discrimination</td>
<td>None</td>
</tr>
<tr>
<td>7185</td>
<td>Employment Law</td>
<td>None</td>
</tr>
<tr>
<td>7187</td>
<td>Environmental Law</td>
<td>Property, Torts. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7188</td>
<td>Estate Planning</td>
<td>Federal Taxation of Estates, Gifts, and Trusts</td>
</tr>
<tr>
<td>7191</td>
<td>Evidence</td>
<td>None</td>
</tr>
<tr>
<td>7200</td>
<td>Family Law</td>
<td>None</td>
</tr>
<tr>
<td>7203</td>
<td>Federal Courts</td>
<td>Civil Procedure, Constitutional Law</td>
</tr>
<tr>
<td>7204</td>
<td>Federal Criminal Procedure</td>
<td>None</td>
</tr>
<tr>
<td>7205</td>
<td>Federal Income Taxation of Individuals</td>
<td>None</td>
</tr>
<tr>
<td>7206</td>
<td>Federal Indian Law</td>
<td>Constitutional Law, Legal Analysis, Writing and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7207</td>
<td>Federal Taxation of Estates, Gifts &amp; Trusts</td>
<td>Federal Income Taxation, Trusts and Estates</td>
</tr>
<tr>
<td>7209</td>
<td>Federal Taxation of Corporations &amp; Shareholders</td>
<td>Federal Income Taxation, Business Associations</td>
</tr>
<tr>
<td>7217</td>
<td>Green Bay Prison Initiative</td>
<td>None</td>
</tr>
<tr>
<td>7222</td>
<td>Health Care Fraud and Abuse</td>
<td>Health Law is recommended but is not required</td>
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<tr>
<td>7220</td>
<td>Health Care Provider Liability</td>
<td>None</td>
</tr>
<tr>
<td>7221</td>
<td>Health Law</td>
<td>Limited to students who have completed 27 credits.</td>
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<tr>
<td>7231</td>
<td>Insurance</td>
<td>Contracts, Torts</td>
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<tr>
<td>7234</td>
<td>International Intellectual Property</td>
<td>Intellectual Property Law</td>
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<td>7235</td>
<td>International Law</td>
<td>Civil Procedure, Constitutional Law, Criminal Law</td>
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<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>7236</td>
<td>Internet Law</td>
<td>Civil Procedure, Contracts</td>
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<tr>
<td>7240</td>
<td>Jurisprudence</td>
<td>None</td>
</tr>
<tr>
<td>7241</td>
<td>Juvenile Law</td>
<td>Criminal Law, Criminal Process</td>
</tr>
<tr>
<td>7260</td>
<td>Labor Law</td>
<td>None</td>
</tr>
<tr>
<td>7261</td>
<td>Land Use Planning</td>
<td>Civil Procedure, Constitutional Law, Property</td>
</tr>
<tr>
<td>7264</td>
<td>Law and Popular Culture</td>
<td>None</td>
</tr>
<tr>
<td>7265</td>
<td>Law and Religion</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7266</td>
<td>The Law Governing Lawyers</td>
<td>None</td>
</tr>
<tr>
<td>7275</td>
<td>Law and Religion</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7269</td>
<td>Legislation</td>
<td>Constitutional Law, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7271</td>
<td>Local Government Law</td>
<td>Limited to students who have completed 27 credits.</td>
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<tr>
<td>7280</td>
<td>Managed Health Care</td>
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<td>7281</td>
<td>Media Law</td>
<td>Civil Procedure, Constitutional Law, Contracts, Criminal Law, Torts</td>
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<tr>
<td>7282</td>
<td>Mergers &amp; Acquisitions</td>
<td>Business Associations</td>
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<tr>
<td>7283</td>
<td>Military Law</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>7286</td>
<td>Milwaukee Street Law Project</td>
<td>Consent of Instructor</td>
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<tr>
<td>7292</td>
<td>Nonprofit Law and Organizations</td>
<td>None</td>
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<tr>
<td>7267</td>
<td>Parent, Child &amp; State</td>
<td>None</td>
</tr>
<tr>
<td>7300</td>
<td>Patent and Trade Secret Law</td>
<td>Intellectual Property Law</td>
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<tr>
<td>7305</td>
<td>Peacemaking &amp; Spirituality</td>
<td>None</td>
</tr>
<tr>
<td>7267</td>
<td>Privacy</td>
<td>Constitutional Law, Torts</td>
</tr>
<tr>
<td>7302</td>
<td>Products Liability</td>
<td>Contracts, Torts</td>
</tr>
<tr>
<td>7303</td>
<td>Professional Sports Law</td>
<td>Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.</td>
</tr>
<tr>
<td>7310</td>
<td>Real Estate Transactions</td>
<td>Property. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7311</td>
<td>Real Estate Finance &amp; Development</td>
<td>Property. Federal Income Taxation of Individuals (may be taken concurrently)</td>
</tr>
<tr>
<td>7320</td>
<td>Sales</td>
<td>Contracts</td>
</tr>
<tr>
<td>7321</td>
<td>Secured Transactions</td>
<td>Contracts</td>
</tr>
<tr>
<td>7322</td>
<td>Securities Regulation</td>
<td>None. Business Associations is strongly recommended.</td>
</tr>
<tr>
<td>7323</td>
<td>Sentencing</td>
<td>Criminal Process or Constitutional Criminal Procedure</td>
</tr>
<tr>
<td>7324</td>
<td>Starting and Managing a Law Practice</td>
<td>None</td>
</tr>
<tr>
<td>7326</td>
<td>Sports Industry Taxation Issues</td>
<td>Federal Income Taxation of Individuals</td>
</tr>
<tr>
<td>7331</td>
<td>Terrorism and Federal Law</td>
<td>None. Constitutional Criminal Procedure is helpful but not required.</td>
</tr>
<tr>
<td>7333</td>
<td>Trademark and Unfair Competition</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7332</td>
<td>Trusts and Estates</td>
<td>Property</td>
</tr>
<tr>
<td>7342</td>
<td>Water Law</td>
<td>None</td>
</tr>
<tr>
<td>7340</td>
<td>Workers' Compensation</td>
<td>None</td>
</tr>
<tr>
<td>7401</td>
<td>Seminar: Adoption</td>
<td>None</td>
</tr>
<tr>
<td>7403</td>
<td>Seminar: Advanced Constitutional Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7407</td>
<td>Seminar: Advanced Corporations</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7406</td>
<td>Seminar: Advanced Legal Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7408</td>
<td>Seminar: Bioethics and the Law</td>
<td>Health Law or consent of instructor.</td>
</tr>
<tr>
<td>7420</td>
<td>Seminar: Child Maltreatment</td>
<td>None</td>
</tr>
<tr>
<td>7433</td>
<td>Seminar: Comparative International Health Care</td>
<td>None</td>
</tr>
<tr>
<td>7422</td>
<td>Seminar: Corporate Criminal Liability</td>
<td>None</td>
</tr>
<tr>
<td>7426</td>
<td>Seminar: Criminal Punishment</td>
<td>None</td>
</tr>
<tr>
<td>7429</td>
<td>Seminar: The Foreign Affairs Constitution</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7430</td>
<td>Seminar: Gender and the Law</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7432</td>
<td>Seminar: Immigration Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7434</td>
<td>Seminar: International Conflict Resolution</td>
<td>Consent of Instructor</td>
</tr>
<tr>
<td>7453</td>
<td>Seminar: Law and Urban Poverty</td>
<td>None</td>
</tr>
<tr>
<td>7460</td>
<td>Seminar: Selected Topics</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Current Problems in Tort Law</td>
<td>Torts</td>
</tr>
<tr>
<td></td>
<td>Law and Public Health</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Perspectives on the Right to Vote</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7461</td>
<td>Seminar: Selected Topics in Business and Commercial Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7462</td>
<td>Seminar: Selected Topics in Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Advanced Dispute Resolution</td>
<td>Alternative Dispute Resolution and one other ADR course (the second course may be taken concurrently)</td>
</tr>
<tr>
<td>7463</td>
<td>Seminar: Selected Topics in Criminal Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Seminar: Hot Topics in Criminal Law and Procedure</td>
<td>Criminal Law</td>
</tr>
<tr>
<td></td>
<td>Seminar: Crime and Punishment in America since 1933</td>
<td>None</td>
</tr>
<tr>
<td>7464</td>
<td>Seminar: Selected Topics in Environmental Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Environmental Policy and Philosophy</td>
<td>None</td>
</tr>
<tr>
<td>7465</td>
<td>Seminar: Selected Topics in Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7466</td>
<td>Seminar: Selected Topics in Family Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7567</td>
<td>Seminar: Selected Topics in Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7568</td>
<td>Seminar: Selected Topics in Intellectual Property</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Law of the Visual and Dramatic Arts</td>
<td>None</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7569</td>
<td>Seminar: Selected Topics in International,</td>
<td>English, International Law are recommended but are not required</td>
</tr>
<tr>
<td></td>
<td>Comparative, and Foreign Law</td>
<td></td>
</tr>
<tr>
<td>7570</td>
<td>Seminar: Selected Topics in Labor and</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Employment Law</td>
<td></td>
</tr>
<tr>
<td>7571</td>
<td>Seminar: Selected Topics in Real Estate Law</td>
<td>English</td>
</tr>
<tr>
<td>7572</td>
<td>Seminar: Selected Topics in Sports Law</td>
<td>Amateur Sports Law, Professional Sports Law (may be taken concurrently),</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Advanced Legal Research (Sports Law section preferred), one Sports Law</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Workshop (may be taken concurrently) or permission of instructor</td>
</tr>
<tr>
<td>7573</td>
<td>Seminar: Selected Topics in Taxation</td>
<td>English</td>
</tr>
<tr>
<td>7581</td>
<td>Seminar: The Supreme Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7587</td>
<td>Seminar: Truth and Falsehood</td>
<td>None</td>
</tr>
<tr>
<td>7588</td>
<td>Seminar: Wisconsin Legal History</td>
<td>None</td>
</tr>
<tr>
<td>7703</td>
<td>Workshop: Advanced Brief Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7705</td>
<td>Workshop: Appellate Writing and Advocacy</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7702</td>
<td>Workshop: Arbitration</td>
<td>None</td>
</tr>
<tr>
<td>7708</td>
<td>Workshop: Asylum Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7710</td>
<td>Workshop: Business Bankruptcy</td>
<td>Creditor Debtor Law</td>
</tr>
<tr>
<td>7712</td>
<td>Workshop: Business Planning</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7715</td>
<td>Workshop: Child Abuse</td>
<td>None</td>
</tr>
<tr>
<td>7719</td>
<td>Workshop: Corporate Compliance</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7720</td>
<td>Workshop: Civil Dispute Resolution</td>
<td>English</td>
</tr>
<tr>
<td>7811</td>
<td>Workshop: Civil Pretrial Practice</td>
<td>Civil Procedure. Evidence is recommended but not required</td>
</tr>
<tr>
<td>7721</td>
<td>Workshop: Commercial and Business Practice</td>
<td>Contracts, Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7722</td>
<td>Workshop: Contract Drafting</td>
<td>Contracts, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7728</td>
<td>Workshop: Criminal Practice</td>
<td>Criminal Process</td>
</tr>
<tr>
<td>7723</td>
<td>Workshop: Criminal Law</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Workshop: Trial Advocacy 2: Criminal Trials</td>
<td>Trial Advocacy 1, concurrent enrollment in Prosecutor Clinic or Defender</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Clinic or Consent of Instructor</td>
</tr>
<tr>
<td>7724</td>
<td>Workshop: Deposition Practice</td>
<td>Civil Pretrial Practice</td>
</tr>
<tr>
<td>CRS#</td>
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<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7725</td>
<td>Workshop: Drafting Employee Benefit Plans</td>
<td>None</td>
</tr>
<tr>
<td>7727</td>
<td>Workshop: Drafting the Wisconsin Real Estate Transaction</td>
<td>Real Estate Transactions or Real Estate Finance and Development</td>
</tr>
<tr>
<td>7732</td>
<td>Workshop: Energy Law</td>
<td>None</td>
</tr>
<tr>
<td>7730</td>
<td>Workshop: Environmental Practice</td>
<td>Varies</td>
</tr>
<tr>
<td>7731</td>
<td>Workshop: Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7734</td>
<td>Workshop: Legal and Business Issues in Entertainment Law</td>
<td>Contracts, Legal Analysis Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7740</td>
<td>Workshop: Family Practice and Procedure</td>
<td>Varies</td>
</tr>
<tr>
<td>7750</td>
<td>Workshop: Guardian ad Litem</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7760</td>
<td>Workshop: Health Care Contracts</td>
<td>None. Health Law and Business Associations are recommended but not required.</td>
</tr>
<tr>
<td>7761</td>
<td>Workshop: Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7765</td>
<td>Workshop: Impact of Gender Equity Laws on Sport</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7770</td>
<td>Workshop: Intellectual Property</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Intellectual Property Transactions</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td></td>
<td>Trademark and Unfair Competition Law</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7771</td>
<td>Workshop: Intellectual Property Litigation</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7772</td>
<td>Workshop: Interviewing and Counseling</td>
<td>None</td>
</tr>
<tr>
<td>7780</td>
<td>Workshop: Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7782</td>
<td>Workshop: Lawyers &amp; Life</td>
<td>Legal Analysis, Writing and Research 1 &amp; 2; Law Governing Lawyers (or concurrent)</td>
</tr>
<tr>
<td>7785</td>
<td>Workshop: Legal and Business Issues in Collegiate Athletics</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7786</td>
<td>Workshop: Legal and Business Issues in Youth, High School, and Recreational Sports</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7790</td>
<td>Workshop: Mediation Advocacy</td>
<td>Completion of at least one ADR course. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7791</td>
<td>Workshop: Mental Health Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7798</td>
<td>Workshop: Natural Resources Law</td>
<td>None</td>
</tr>
<tr>
<td>7800</td>
<td>Workshop: Negotiating Business Transactions</td>
<td>None. Business Associations is highly recommended.</td>
</tr>
<tr>
<td>7801</td>
<td>Workshop: Negotiation</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7814</td>
<td>Prosecutor Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7815</td>
<td>Public Defender Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7817</td>
<td>Workshop: Public Sector Employment Law</td>
<td>Labor Law or Employment Law</td>
</tr>
<tr>
<td>7820</td>
<td>Workshop: Real Estate</td>
<td>Varies</td>
</tr>
<tr>
<td>7821</td>
<td>Workshop: Representing Professional Athletes and Coaches</td>
<td>Professional Sports Law</td>
</tr>
<tr>
<td>7830</td>
<td>Workshop: Selected Topics</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: Water Technology Law &amp; Policy</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Writing and Editing for Lawyers</td>
<td>Legal Analysis, Writing &amp; Research 1 &amp; 2. Permission of Instructor.</td>
</tr>
<tr>
<td>7831</td>
<td>Workshop: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7841</td>
<td>Workshop: Sports Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: NCAA Governance and Compliance</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7843</td>
<td>Sports Industry Governance</td>
<td>Professional Sports Law</td>
</tr>
<tr>
<td>7844</td>
<td>Sports Sponsorship – Legal and Business Issues</td>
<td>Professional Sports Law or Intellectual Property Law Workshop: Contract Drafting is recommended but is not required</td>
</tr>
<tr>
<td>7842</td>
<td>Workshop: Sports Venues</td>
<td>None</td>
</tr>
<tr>
<td>7851</td>
<td>Workshop: Trial Advocacy 1</td>
<td>Civil Procedure, Evidence</td>
</tr>
<tr>
<td>7852</td>
<td>Workshop: Trial Advocacy 2</td>
<td>Trial Advocacy 1</td>
</tr>
<tr>
<td>7980</td>
<td>Judicial Internship – Appellate</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Civil Division)</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Felony Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Misdemeanor Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Children’s Division)</td>
<td>Civil Procedure and either Family Law or Juvenile Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Family Division)</td>
<td>Civil Procedure, Family Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. District Court for the Eastern District of Wisconsin)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Magistrate Judges)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Bankruptcy Court)</td>
<td>Creditor Debtor Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7982</td>
<td>Mediation Clinic</td>
<td>Student must participate in a weekend of mediation training. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7984</td>
<td>Law &amp; Entrepreneurship Clinic</td>
<td>Business Associations. The Law Governing Lawyers (or concurrent) Limited to students who have completed 45 credits. Additional business, commercial, tax, real estate, employment and intellectual property courses preferred but not required</td>
</tr>
<tr>
<td>7925</td>
<td>Academic Success Program</td>
<td>Approval of Assistant Dean for Students</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – AIDS Resource Center of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Blood Center of Wisconsin Corporate Counsel</td>
<td>Contracts. Business Associations and Contract Drafting preferred. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Catholic Charities Immigration Assistance Project</td>
<td>Immigration Law preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Centro Legal</td>
<td>Criminal Process. Any Family Law Course preferred but not required. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Columbia-St. Mary’s General Counsel</td>
<td>Contracts. Courses such as Business Associations, Health Law and Contract Drafting preferred. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Disability Rights Wisconsin</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – District Attorney Offices</td>
<td>Criminal Law, Criminal Process, Evidence. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Federal Defender</td>
<td>Criminal Law, Evidence and Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Internal Revenue Service</td>
<td>Federal Income Taxation. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Legal Action of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Legal Aid Society of Milwaukee</td>
<td>Civil Procedure. Limited to students who have completed 28 credits. Creditor-Debtor Law is a prerequisite for placement in Legal Aid’s Bankruptcy Unit.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Marquette Legal Initiative for Nonprofit Corporations (M-LINC)</td>
<td>Nonprofit Law and Organizations preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Marquette University General Counsel</td>
<td>Business Associations. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Medical College of Wisconsin Office of Risk Management</td>
<td>Health Law or Health Care Provider Liability is preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Midwest Environmental Advocates</td>
<td>Any Environmental Law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee City Attorney’s Office</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Child Support Services – Mediation Program</td>
<td>Mediation Clinic. Family Law (or co-require) Alternative Dispute Resolution and Mediation Advocacy are preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Corporation Counsel</td>
<td>Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney’s Office (Component of Prosecutor Clinic)</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney CHIPS/TPR Unit</td>
<td>Evidence. Preference given to students who have completed any family or juvenile law course. Limited</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
</tr>
<tr>
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</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Economic Development Division</td>
<td>Contract Drafting and Community &amp; Economic Development preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee Metropolitan Sewerage District</td>
<td>Any Environmental Law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – National Labor Relations Board</td>
<td>Labor Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – South Milwaukee School District</td>
<td>Labor Law or Employment Law. Education Law preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Attorney for the Eastern District of Wisconsin</td>
<td>Criminal Law, Evidence, Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Department of Veterans Affairs Office of Regional Counsel.</td>
<td>Preference given to students who have any employment law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Enforcement Section</td>
<td>Employment Discrimination or Employment Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Mediation Advocacy Program</td>
<td>(1) Alternative Dispute Resolution or Mediation Advocacy, and (2) Employment Law or Employment Discrimination. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic or the Mediation Advocacy course.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Trustee Program</td>
<td>Creditor-Debtor Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Washington County Family Court Mediation Program</td>
<td>Family Law preferred but not required. Students must complete a weekend of mediation training unless they have already completed the Mediation Clinic. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Waukesha County Corporation Counsel Child Support Division</td>
<td>Family Law. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Waukesha County Register in Probate</td>
<td>Trusts and Estates. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Natural Resources</td>
<td>Any environmental law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Legal Services Division</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Criminal Appeals Unit</td>
<td>Criminal Law, Evidence, Criminal Process, and Constitutional Criminal Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Public Instruction (Special Education Team)</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Safety and Professional Services</td>
<td>Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Elections Commission</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Equal Rights Division</td>
<td>A labor or employment law course preferred but not required. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Family Assistance Center for Education, Training &amp; Support (Wisconsin FACETS)</td>
<td>Alternative Dispute Resolution, Mediation Clinic, Mediation Advocacy Workshop or Negotiation Workshop. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Governor Office of Legal Counsel</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Institute for Law &amp; Liberty (WILL)</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Legislature (Representative Evan Goyke)</td>
<td>Legislation preferred but not required. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin National Guard Staff Judge Advocate</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Trial Division (Component of Public Defender Clinic)</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Appellate Division</td>
<td>Criminal Law, Evidence, Constitutional Criminal Procedure. Limited to students who have completed 28 credits</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Juvenile Division</td>
<td>Evidence. Courses involving juvenile law and criminal procedure preferred but not required. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7985</td>
<td>Unemployment Compensation Advocacy Clinic 1</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7986</td>
<td>Unemployment Compensation Advocacy Clinic 2</td>
<td>Unemployment Compensation Advocacy Clinic 1. Course may be repeated with permission of instructor.</td>
</tr>
<tr>
<td>7950</td>
<td>Advanced Legal Research</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7960</td>
<td>Law Journals</td>
<td></td>
</tr>
<tr>
<td>7970</td>
<td>Moot Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2, Appellate Writing &amp; Advocacy</td>
</tr>
<tr>
<td>7975</td>
<td>Client Skills Board</td>
<td></td>
</tr>
<tr>
<td>7976</td>
<td>Client Skills Competition</td>
<td></td>
</tr>
<tr>
<td>7978</td>
<td>Trial Skills Competition</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Trial Advocacy Practicum</td>
<td>Consent of Instructor</td>
</tr>
<tr>
<td>7995</td>
<td>Directed Research</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7997</td>
<td>Graduate Assistant</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
</tbody>
</table>
COURSES REQUIRED FOR GRADUATION

1L Courses

Civil Procedure
Constitutional Law
Contracts
Criminal Law

Legal Analysis, Writing & Research 1 and 2
Property
Torts

Upper Level Requirements

Evidence
Law and Ethics of Lawyering/
The Law Governing Lawyers
Trusts & Estates
A Perspectives Elective *
A Seminar

A Process Elective **
A Public Law Elective ***
An Advanced Legal Research Course
A Workshop

Six experiential learning credits (for students beginning August 2016 or after.) ++


** Process elective courses include Administrative Law, Advanced Civil Procedure, Alternative Dispute Resolution, Criminal Process, and Legislation. Not all courses are offered every year.


++ Experiential courses include Advanced Legal Research courses, Workshops, Clinics, Supervised Field Placements, Judicial Internships – Appellate, Judicial Internships – Trial – Federal Trial Courts Only

See Article 200 of the Marquette University Law School Academic Regulations for additional degree requirements.

COURSES OFFERED DURING THE SPRING 2019 SEMESTER THAT WILL SATISFY SPECIFIC LAW SCHOOL REQUIREMENTS

PERSPECTIVES

Jurisprudence
Law and Poverty
Law and Religion

PROCESS ELECTIVE

Advanced Civil Procedure
Alternative Dispute Resolution
Criminal Process
Legislation

PUBLIC LAW

Constitutional Criminal Procedure
The First Amendment
Local Government Law
1L COURSES

COURSE TITLE: CIVIL PROCEDURE  
COURSE #: 7000 101
PROFESSOR: Boyden
DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, midterm exam, exercises

COURSE TITLE: CIVIL PROCEDURE  
COURSE #: 7000 201
PROFESSOR: Boyden
DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, midterm exam, exercises

COURSE TITLE: CIVIL PROCEDURE  
COURSE #: 7000 301
PROFESSOR: Scoville
DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CONSTITUTIONAL LAW  
COURSE #: 7001 101
PROFESSOR: Fallone
DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CONSTITUTIONAL LAW  
COURSE #: 7001 201
PROFESSOR: Idleman
DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: CONSTITUTIONAL LAW
COURSE #: 7001 301

PROFESSOR: Oldfather

DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, research exercises

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2  COURSE #: 7005 201
PROFESSOR: Bay
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2  COURSE #: 7005 202
PROFESSOR: Carpenter
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, legal research exercises
FACULTY COMMENTS: Grade will be based on two motion memoranda, legal research exercises, and class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2  COURSE #: 7005 203
PROFESSOR: Julien
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, research assignments

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2  COURSE #: 7005 301
PROFESSOR: Blemberg
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2  COURSE #: 7005 302
**RESEARCH 2**

**PROFESSOR:** Love Koenig  
**DESCRIPTION:** This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.  
**CREDITS:** 3  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1  
**COURSE STATUS:** Required 1L Course  
**METHOD(S) OF EVALUATION:** Paper, class participation, research

**LEGAL ANALYSIS, WRITING, AND RESEARCH 2**  
**COURSE TITLE:**  
**COURSE #:** 7005 303

**PROFESSOR:** Mazzie  
**DESCRIPTION:** This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.  
**CREDITS:** 3  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1  
**COURSE STATUS:** Required 1L Course  
**METHOD(S) OF EVALUATION:** Paper, class participation, research exercises

**PROPERTY**  
**COURSE TITLE:**  
**COURSE #:** 7006 101

**PROFESSOR:** Papke  
**DESCRIPTION:** This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation

**PROPERTY**  
**COURSE TITLE:**  
**COURSE #:** 7006 201

**PROFESSOR:** Ellis  
**DESCRIPTION:** This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHOD(S) OF EVALUATION:** In-class examination during the final examination period, class participation, interim assessment - quizzes

**PROPERTY**  
**COURSE TITLE:**  
**COURSE #:** 7006 301

**PROFESSOR:** Murray  
**DESCRIPTION:** This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

UPPER-LEVEL REQUIRED COURSES

COURSE TITLE: EVIDENCE  
PROFESSOR: Lemann  
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required for Graduation  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: THE LAW GOVERNING LAWYERS  
PROFESSOR: Rofes  
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required for Graduation  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home final examination, attendance, class participation, contribution to the learning of others  
FACULTY COMMENTS: Enrolled students will receive an email message during the first week of January setting forth in greater detail the assessment mechanisms for the course. A [in-the-classroom] final examination, attendance, and the contribution made to the learning to others in the course will be three of those mechanisms. Bank on it. It remains possible that an essay / memorandum – disseminated mid-semester and due not before the final day of class – will be a fourth.

PKR

COURSE TITLE: THE LAW GOVERNING LAWYERS  
PROFESSOR: Aprahamian  
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required for Graduation  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation

COURSE TITLE: TRUSTS AND ESTATES  
PROFESSOR: McMullen  
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.  
CREDITS: 3  
PREREQUISITES: Property  
COURSE STATUS: Required for Graduation  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
GENERAL ENROLLMENT COURSES

COURSE TITLE: ADVANCED CIVIL PROCEDURE  COURSE #: 7102 101
PROFESSORS: Kearney and Shriner
DESCRIPTION: An examination of procedural aspects of civil litigation that builds upon and goes substantially beyond the mandatory first-year course. Particular attention will be paid to (1) certain aspects of Wisconsin civil procedure that differ from those of the federal system, and (2) various aspects of complex litigation, such as class actions, joinder, and multidistrict litigation. Additional topics may include extraordinary writs, settlements, and perfecting appeals.
CREDITS: 3
PREREQUISITES: Civil Procedure
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: ALTERNATIVE DISPUTE RESOLUTION  COURSE #: 7105 101
PROFESSOR: Welsh
DESCRIPTION: An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.
CREDITS: 3
PREREQUISITES: Civil Procedure (or concurrent)
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHOD(S) OF EVALUATION: TBD

COURSE TITLE: ANTITRUST LAW  COURSE #: 7110 101
PROFESSOR: Mitten
DESCRIPTION: Examination of the application of the Sherman, Clayton, and Federal Trade Commission Acts to typical antitrust cases. Emphasis on the application of federal and state statutes to such business practices as price-fixing, exclusive dealing, trade association practices, tying, monopolization, and conspiracy to monopolize.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: BAR EXAMINATION FOUNDATIONS  COURSE #: 7137 101
PROFESSOR: Pagel
DESCRIPTION: This course will focus on developing test-taking skills necessary for success on the Multistate Bar Exam (MBE) and essay portion of a bar examination. The course will follow a “flipped-classroom” model where students will learn substantive material from three MBE subjects outside the classroom through video lectures. Class time will be spent working through practice problems and discussing test-taking skills and strategies. Students will have multiple opportunities to complete and receive feedback on MBE and essay questions. Note: Bar Exam Foundations is not a substitute for a commercial bar review course.
CREDITS: 3
PREREQUISITES: Completion of the required 1L curriculum
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Weekly multiple-choice questions and three essay questions, 2 midterm exams.

COURSE TITLE: BUSINESS ASSOCIATIONS  COURSE #: 7125 101
PROFESSOR: Grossman
DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home examination to be distributed on April 27, 2019 and due on May 4, 2019, class participation, attendance

COURSE TITLE: COMMUNITY AND ECONOMIC DEVELOPMENT

PROFESSOR: Whaley Smith

DESCRIPTION: Community and Economic Development (CED) Law fills the gap when market forces are not sufficient to provide low-income communities with the affordable housing and other services they need. Topics include an overview of the real estate development process, an in-depth analysis of incentives used by the CED industry such as low-income housing tax credits, HOME funds, New Market Tax Credits, Renewable Tax Credits, Tax Incremental Districts, Business Improvement Districts, Brownfields incentives, and other resources. An emphasis is placed on how entrepreneurship and the real estate development process in core urban areas differ from entrepreneurship and development driven by market forces. Students interested in real estate law, contracts, small businesses law, tax law, non-profit law and urban issues will benefit most from this course.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Paper, In-class examination during the final examination period, class participation

FACULTY COMMENTS: The course will include three evaluation measures: (1) Class Participation, (2) A Mid-Term Short Essay and (3) a final in-the-classroom examination. For final examination students will be allowed to use one 8.5” x 11”, double sided, sheet of self-prepared notes (may be handwritten or word processed).

COURSE TITLE: COMMUNITY PROSECUTION

PROFESSORS: Altenburg, Ladwig and Wesson

DESCRIPTION: In this course, students will examine the shift of American prosecutors away from a response-driven model to an innovative and nationally recognized proactive model focused on preventing crime and increasing quality of life. Prosecutors across the United States are embracing the idea that communities are the central institution for crime prevention, and the success or failure of prosecutors, police, schools, and families are dependent on that community foundation. Community Prosecutors are now asked to use their legal knowledge in the field with police officers, use their communication skills to reach out to community members, use their courtroom and trial skills to prosecute the most violent criminals, and use their creativity to fashion appropriate alternatives to traditional prosecutions.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Class presentations (75%), class participation (25%)

COURSE TITLE: CONSTITUTIONAL CRIMINAL PROCEDURE

PROFESSOR: Blinka

DESCRIPTION: Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment. Satisfies the Law School public law requirement

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: COPYRIGHTS

PROFESSOR: Boyden

DESCRIPTION: This course, building on the Intellectual Property Law course, covers copyright law in more detail, including copyrightability, ownership, infringement and fair use.

CREDITS: 3
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination distributed on April 29, 2019 and due on May 9, 2019. Students will have 8 hours to complete the exam, class participation.

COURSE TITLE: CRIMINAL PROCESS  
PROFESSOR: Hammer  
DESCRIPTION: An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.  
CREDITS: 3  
PREREQUISITES: Criminal Law  
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class attendance.  
FACULTY COMMENTS: This course is a prerequisite for the Prosecutor Clinic, Public Defender Clinic, for Supervised Fieldwork placements at the U.S. Attorney, Federal Defender, Centro Legal, various District Attorney and Public Defender Offices, and for judicial internships in the Felony and Misdemeanor Divisions of the Milwaukee County Circuit Court.

COURSE TITLE: ELECTRONIC DISCOVERY  
PROFESSOR: Stippich  
DESCRIPTION: An examination of the procedures for the discovery of electronically stored information under the Federal Rules of Civil Procedure and state rules of civil procedure. Consideration will be given to such subjects as form of production of electronically stored information, cost shifting, and discovery of electronically stored information that is not reasonably accessible. The use of digital evidence will also be explored.  
CREDITS: 2  
PREREQUISITES: Civil Procedure  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Take-home final examination (50%), distributed on 4/29/2019 and due on 5/6/2019, class participation (10%), other (30%) – see faculty comments  
FACULTY COMMENTS: There will be two graded exercises and a take-home final exam. The first assignment will count 15% of the final grade and the second will count 15%. An on-line, take-home final exam at the end of the course will count 50%. The final will be available to take for approximately one week during the exam period. Class participation will count 10% towards the final grade.

COURSE TITLE: EMPLOYMENT DISCRIMINATION  
PROFESSOR: Smith  
DESCRIPTION: Examination of state and federal laws prohibiting employment discrimination, including the Equal Pay Act, Title VII, Age Discrimination in Employment Act, Rehabilitation Act, Americans with Disabilities Act, reconstruction era civil rights legislation, and executive orders.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation.

COURSE TITLE: ENVIRONMENTAL LAW  
PROFESSOR: Strifling  
DESCRIPTION: An introduction to the law of pollution control, management of hazardous materials, and preservation of natural resources, with a particular emphasis on major federal environmental statutes, including the National Environmental Policy Act, Clean Air Act, Clean Water Act, Resource Conservation and Recovery Act, and Superfund. Examination of contrasting regulatory mechanisms in different statutes, with consideration given to the economic and ethical assumptions underlying the different approaches.  
CREDITS: 3  
PREREQUISITES: Property, Torts. Limited to students who have completed 27 credits.  
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, 1-2 short projects

COURSE TITLE: ESTATE PLANNING  
PROFESSOR: Nelson  
DESCRIPTION: This course develops students’ skills relating to the disposition of property during lifetime and at death. The focus is on techniques that accomplish non-tax objectives while minimizing estate taxes, gift taxes, and income taxes and includes marital deduction planning, the use of marital property agreements, and the use of trusts.  
CREDITS: 3  
PREREQUISITES: Federal Taxation of Estates, Gifts, and Trusts  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Paper, class participation  
FACULTY COMMENTS: Class participation, or lack thereof, will affect your grade by as much as a full grade up or down.

COURSE TITLE: FAMILY LAW  
PROFESSOR: McMullen  
DESCRIPTION: This course covers the basic conceptual and substantive divisions in divorce and adoption law. Topics covered include fault and no-fault divorce, financial consequences of divorce, custody, common law and statutory rules for adoption, termination of parental rights, ethical and policy issues in family law, and interviewing and counseling the family law client.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, mandatory negotiation exercise graded P/F

COURSE TITLE: FEDERAL INCOME TAXATION OF INDIVIDUALS  
PROFESSOR: Lindsey  
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: FEDERAL TAXATION OF CORPORATIONS AND SHAREHOLDERS  
PROFESSOR: Misey  
DESCRIPTION: Federal taxation of C corporations and shareholders including tax considerations relevant to organizing, operating, selling, merging, reorganizing and liquidating a corporation.  
CREDITS: 3  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period

COURSE TITLE: THE FIRST AMENDMENT  
PROFESSOR: Rofes  
DESCRIPTION: A comprehensive examination of the speech and religion guarantees of the First Amendment to the Constitution of the United States. Insofar as speech is concerned, the course will, among other objectives, (a) explore the principal categories of contend-based expression – among them incitement, defamation, obscenity, child pornography, and commercial speech; and (b) probe the special constitutional rules created for
distinctive contexts – such as the American public school – in an effort to reconcile the expressive rights of individuals with the responsibility of government to remain an ordered society. Insofar as the Constitution’s twin protections for religious liberty are concerned, we will explore a host of anti-establishment and free exercise concerns. On the anti-establishment side, issues will include prayer, moments of silence, and the pledge of allegiance in the nation’s public schools; government-sponsored displays of religious significance; and public financial assistance alleged to benefit religion and religious institutions. On the free exercise side, we will examine the constitutional conflict produced when religious practices – among them Sabbath worship, the rejection of compulsory education, animal sacrifice, drug use, and conscientious objection – meet up with the contrary demands of civil society. This examination will culminate in our consideration of the landmark Supreme Court decision construing the free exercise guarantee in a manner alleged to reflect insufficient concern for the practices of minority religions, the effort in Congress to overturn that decision, and ensuing developments.

The course will pause periodically to explore both Wisconsin’s contributions to the development of the First Amendment law (for instance, in areas of school choice and crimes of hate) and the ways in which such law plays out on the ground in communities across Wisconsin (e.g., the controversy in Wauwatosa concerning the cross on the municipality’s emblem).

Satisfies the Law School’s public law requirement. Not open to students who have taken Constitutional Law 2: Speech and Equality or Seminar: Advanced Issues in the First Amendment.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment Satisfies the Law School public law requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, take-home final examination – distribution date to be determined, class participation, attendance, contribution to the learning of others

COURSE TITLE: HEALTH CARE PROVIDER LIABILITY COURSE #: 7220 701
PROFESSOR: Hierseman and Leib
DESCRIPTION: The focus of the course is on the elements of litigation from the harmful incident or discovery of harm through discovery and pleadings to problems of proof and damages. It includes causes of action against individual and institutional health care providers and third party payers, including contract, negligent care, interference with doctor/patient relationships, and information insufficient for informed consent. The course also will include consideration of Wisconsin law and procedure as representative of a conservative jurisdiction with significant procedural constraints on plaintiffs, and significant legal developments in other jurisdictions, particularly as related to liability in managed care.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: HEALTH LAW COURSE #: 7221 101
PROFESSOR: O’Keeffe
DESCRIPTION: Health care access, finance, and regulation, including a survey of health care provider organizations, interests, quality assurance and liability; government and private financing roles and strategies; and ethical dilemmas of high-tech medicine.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: INSURANCE COURSE #: 7231 101
PROFESSOR: Davis
DESCRIPTION: Study of the law relating to insurance, including consideration of insurance contract formation, contract interpretation, government regulation of the insurance business, and problems associated with common coverages such as fire, property, life, health, disability and liability insurance. Also includes analysis of special issues relating to liability insurance defense and settlement, coordination of multiple coverages and the secondary insurance market.
CREDITS: 3
PREREQUISITES: Contracts, Torts
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, paper, class participation

COURSE TITLE: INTELLECTUAL PROPERTY LAW  COURSE #: 7232 701
PROFESSOR: McBride
DESCRIPTION: This course covers the basics of United States intellectual property law, including patents, copyrights, trademarks, trade secrets and misappropriation. The course addresses the policies underlying the protection of intellectual property and compares the different ways organizations and individuals can use intellectual property to protect their interests. This course is intended both for students who want an introduction to intellectual property and for those who intend to pursue a career in intellectual property.
CREDITS: 3

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: INTERNATIONAL LAW  COURSE #: 7235 101
PROFESSOR: Scoville
DESCRIPTION: This course introduces the basic sources and subject matter of international law and then turns toward an examination of the legal institutions creating and implementing international law—the United Nations, the World Trade organization, and regional institutions such as the European Union and NAFTA. The course also explores specific topics such as environmental law, human rights, armed conflict and dispute resolution.
CREDITS: 3
PREREQUISITES: Civil Procedure, Constitutional Law, Criminal Law.

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Take-home final examination, distributed (via TWEN) the first day of the final examination period, and due (via TWEN) no later than the last day of the final examination period. Student will have 48 hours to complete the examination from the time the examination is downloaded from TWEN. Class participation

COURSE TITLE: JURISPRUDENCE  COURSE #: 7240 101
PROFESSOR: Madry
DESCRIPTION: Examination of philosophical problems raised by the institution of the law, including the nature of law, its authority, the relationship between law and morality, the nature of judicial reasoning, and the moral and social foundations of particular legal doctrines. Topics may vary depending upon interests of the instructor.
CREDITS: 3
PREREQUISITES: None

COURSE STATUS: Open Enrollment Satisfies the Law School perspectives requirement.

METHOD(S) OF EVALUATION: Take-home mid-term examination, take-home final examination, distributed on the last day of class, due the last day of the exam period

FACULTY COMMENTS: An important theme of the course is epistemology, standards for rational belief in the truth of ethical, legal, and political theories. The course also surveys theories of the objectivity of ethical beliefs and theories of the nature of ethical beliefs.

COURSE TITLE: JUVENILE LAW  COURSE #: 7241 701
PROFESSOR: Hon. William Domina
DESCRIPTION: This course examines the theory and practice of delinquency, with special emphasis on Wisconsin law.
CREDITS: 3
PREREQUISITES: Criminal Law, Criminal Process

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Take-home final examination, distributed on 4/24/19 and due on 5/6/19 (75%), class participation (25%)

FACULTY COMMENTS: In addition to delinquency matters, this course will include the Wisconsin juvenile law areas of children in need of protection and services (CHIPS); termination of parental rights (TPR); guardianship; Indian child welfare and other legal proceedings which affect juveniles and families. The course will provide much focus on the Wisconsin statute chs.48, 938, and 54.
COURSE TITLE: LAW AND POVERTY  COURSE #: 7137 102
PROFESSOR: Papke
DESCRIPTION: This course will critically examine the relationships between law and poverty. Questions to be addressed include: To what extent do law and legal institutions contribute to fairness and equality for the urban poor? To what extent do law and legal institutions exacerbate the problems and difficulties of the urban poor?
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment Satisfies the Law School perspectives requirement.
METHOD(S) OF EVALUATION: Paper, In-class examination during the final examination period, class participation
FACULTY COMMENTS: Paper will be a short (5 pp.) reflection essay, and it will be graded P/F
Not open to students who have taken the seminar “Law and Urban Poverty”.

COURSE TITLE: LAW AND RELIGION  COURSE #: 7265 101
PROFESSOR: Idleman
DESCRIPTION: An exploration of the interface between law and religion, primarily within the context of the American legal system. The following areas may be examined: the historical and conceptual relationships between law and religion; the history, theory and doctrine of the religion clauses of the First Amendment, and the "religious Test" clause of article VI of the U.S. Constitution; analogous provisions of state constitutions; various federal and state statutory provisions addressing religious freedom (including conscientious objection), religious discrimination, and the taxation and regulation of religious entities; the role of religion in specific legal decision-making contexts such as health care and child custody; the influence of religious values on legal actors such as judges, legislators, lawyers, and jurors; the proper role of religion in law and politics; the role of religion in international law and the law of human rights; and the search for a legal or constitutional definition of religion.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment Satisfies the Law School Perspectives requirement.
METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation
FACULTY COMMENTS: The paper will be a moderate-length, mid-semester writing assignment

COURSE TITLE: LEGISLATION  COURSE #: 7269 101
PROFESSOR: Fodor
DESCRIPTION: The development and interpretation of state and federal statutory law, including the roles of legislators and legislative committees, the executive branch and administrative agencies, the judiciary, the electorate and special interests.
CREDITS: 3
PREREQUISITES: Constitutional Law, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment Satisfies the Law School process elective requirement.
METHOD(S) OF EVALUATION: In-class examination during the final examination period, mid-semester statute drafting assignment, professionalism

COURSE TITLE: LOCAL GOVERNMENT LAW  COURSE #: 7271 701
PROFESSOR: Morse
DESCRIPTION: Legislative control over local government; home rule; the scope of municipal powers; police power; land use control and other current urban legal problems.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment Satisfies the Law School public law requirement
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation (see comments below)
FACULTY COMMENTS:
* The final examination is a multiple-choice examination.
** I consider attendance and class participation when determining final grades.
*** There will be 3 short writing assignments due at different times during the semester.
Course Descriptions – Spring 2019

COURSE TITLE: PATENT AND TRADE SECRET LAW  
PROFESSOR: Galster  
DESCRIPTION: This course, building on the Intellectual Property Law course, covers patent and trade secret law in more detail, including: patent disclosure requirements; patentability, the scope of patent grants, claim interpretation, infringement, and remedies; and trade secrets and their interaction with patents.  
CREDITS: 3  
PREREQUISITES: Intellectual Property Law  
METHOD(S) OF EVALUATION: In-class examination during the final examination period (60%) – exam may be taken from anywhere in Eckstein Hall, class participation (5%), other – see faculty comments (35%).  
FACULTY COMMENTS: In addition to the final examination, each student will be evaluated during a 30- to 60-minute (depending on enrollment) one-on-one discussion with the professor. The discussion will be completely closed (i.e., no reference materials will be allowed), but a notepad and pen/pencil are recommended.

COURSE TITLE: PROFESSIONAL SPORTS LAW  
PROFESSOR: Mitten  
DESCRIPTION: This course covers various legal issues affecting the professional sports industries and focuses on antitrust, labor, contracts, regulations of private associations, regulation of athlete agents and their ethical duties, and intellectual property and sports broadcasting issues.  
CREDITS: 3  
PREREQUISITES: Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation.

COURSE TITLE: REAL ESTATE TRANSACTIONS  
PROFESSOR: Bleidorn  
DESCRIPTION: This course introduces students to the fundamentals of a general real estate practice. The course will examine a variety of real estate contracts, deeds, and techniques of title assurance. Drafting exercises will focus on transactional considerations.  
CREDITS: 3  
PREREQUISITES: Property. Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation.

COURSE TITLE: SALES  
PROFESSOR: Edwards  
DESCRIPTION: An examination of Article 2 of the Uniform Commercial Code, including contract formation, performance, and remedies.  
CREDITS: 3  
PREREQUISITES: Contracts  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period.

COURSE TITLE: STARTING AND MANAGING A LAW PRACTICE  
PROFESSOR: Wynn and Schuk  
DESCRIPTION: This course is designed to equip students with the knowledge, skills, and resources to consider self-employment as a means to achieve professional satisfaction. It will address benefits, pitfalls and other considerations in starting and managing a law practice. Specific topics include: selecting a practice focus; securing financing and insurance; learning about and employing technology; attracting and maintaining clients; generating income; hiring and retaining employees; and incorporating into day-to-day professional life the variety of ethical obligations that operate on lawyers who manage their own practices.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Class presentations, class participation, business plan

COURSE TITLE: TERRORISM AND FEDERAL LAW COURSE #: 7331 701
PROFESSORS: Biskupic
DESCRIPTION: This survey course examines federal legal issues arising in the government’s current anti-terrorism efforts. Topics include the historical roots of executive powers; electronic surveillance; the PATRIOT ACT; prosecution strategies before and after 9/11; enemy combatants and torture; and the role of the courts.
CREDITS: 2
PREREQUISITES: None. Constitutional Criminal Procedure is helpful but not required.
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Paper (90%), class participation (10%)

SEMINARS

COURSE TITLE: ADVANCED DISPUTE RESOLUTION COURSE #: 7462 101
PROFESSOR: Welsh
DESCRIPTION: This seminar is for students who have taken at least two dispute resolution courses (or who have taken one and will be enrolled in the second concurrently) and who are interested in examining: the life cycle and dynamics of conflict and conflict/dispute resolution, the dispute resolution systems that furnish both resolution and an experience of justice, and the principles that have been developed for the improvement of such dispute resolution systems. Each student will research and write a seminar paper that proposes and explains the creation or improvement of a dispute resolution system in a particular institution or community. The paper also will propose how to evaluate the success or effectiveness of the system. The course will be grounded primarily in dispute system design principles, but this also will require some examination of social-psychological and economic theories, empirical research, and the legal structures and rules that apply to dispute resolution.
CREDITS: 2
PREREQUISITES: Alternative Dispute Resolution and one additional dispute resolution course. The additional course may be taken concurrently.
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Research paper

COURSE TITLE: ADVANCED LEGAL WRITING - LITIGATION COURSE #: 7406 101
PROFESSOR: Julien
DESCRIPTION: This course engages students in advanced exercises in legal writing. The goal of the course is to deepen a student's command of the writing process and to expand a student's ability to develop, structure, and write legal texts for a variety of writing purposes and audiences.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation
FACULTY COMMENTS: Students will draft 5-6 documents during the semester, and they will complete in-class writing exercises each week

COURSE TITLE: ADVANCED LEGAL WRITING – PERSUASION AND RHETORIC COURSE #: 7406 102
PROFESSOR: Bay
DESCRIPTION: This course engages students in advanced exercises in legal writing. The goal of the course is to deepen a student's command of the writing process and to expand a student's ability to develop, structure, and write legal texts for a variety of writing purposes and audiences.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation
COURSE TITLE: CORPORATE CRIMINAL LIABILITY  COURSE #: 7422 101
PROFESSOR: Fallone
DESCRIPTION: Study of the legal issues arising from the criminal conduct of publicly held corporations and their employees. Topics addressed include theories of enterprise punishment, the utility of corporate codes of conduct, the attorney-client privilege in a corporate context, criminal RICO prosecutions, liability for mail fraud and false claims, and strategies in responding to the criminal investigation of a corporate client.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: CURRENT PROBLEMS IN TORT LAW  COURSE #: 7460 101
PROFESSOR: Lemann
DESCRIPTION: Tort law has always grappled with cutting edge issues created by new technologies. In this course we will explore tort law's applicability to several problems that are currently working their way through the tort system in one form or another: liability issues presented by the expected rise of autonomous vehicles, efforts to hold prescription drug manufacturers liable for the opioid epidemic, the use of tort law as a mechanism for addressing harms caused by climate change, litigation against the National Football League relating to the long-term effects caused by concussions, and tort law’s response to modern privacy harms that occur online. The course will begin with an exploration of tort theory, designed to expose students to the diverse range of academic approaches to tort law and help develop a deeper understanding of the tort system. We will then move on to a discussion of how tort law can and should (or can't and shouldn't) respond to the various problems listed above. Students will be graded on the basis of class discussion and a final paper.
CREDITS: 2
PREREQUISITES: Torts
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: ENVIRONMENTAL POLICY AND PHILOSOPHY  COURSE #: 7464 101
PROFESSOR: Alan Madry
DESCRIPTION: This seminar will address both why we ought to care about the environment and how best to address environmental concerns using the law. Why we ought to value the environment will range from the most prudential considerations of health and welfare, to the more aesthetic and spiritual reasons raised in every culture from the biblical through the ancient traditions of the far east to modern deep ecology and related movements. How we might protect the environment will consider questions of how to assign values to environmental amenities, how to assess risk and the allocation of responsibility for mitigation, and the benefits of various legal tools for reducing environmental destruction.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Substantial research paper, class presentations, class participation

COURSE TITLE: INTERNATIONAL CONFLICT RESOLUTION  COURSE #: 7951 101
PROFESSOR: Schneider
DESCRIPTION: The purpose of this course is to understand the variety of ways that countries might choose to resolve disputes among themselves as well as deal with internal disputes and conflicts. The course will start with an overview of international diplomacy, mediation, and arbitration before moving into specific conflicts and hybrid structures established to resolve disputes.
CREDITS: 2
PREREQUISITES: Consent of Instructor
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
COURSE TITLE: INTERNATIONAL INTELLECTUAL PROPERTY  
COURSE #: 7568 101

PROFESSOR: Murray

DESCRIPTION: This seminar examines the major international agreements related to patents, trademarks, and copyrights and other forms of intellectual property, which include free trade agreements such as the TRIPS Agreement, substantive treaties enforced by the World Intellectual Property Organization, and associated human rights treaties. This course will focus on the scope of the protected intellectual property rights, the limits placed on the intellectual property rights, and the enforcement of the intellectual property rights. Particular attention will be paid to how international, transnational, and domestic intellectual property institutions are impacted by the existence of the international intellectual property regime.

CREDITS: 2
PREREQUISITES: International Law and Intellectual Property are recommended but are not required.

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Paper, class participation, peer edits

COURSE TITLE: PERSPECTIVES ON THE RIGHT TO VOTE  
COURSE #: 7460 102

PROFESSOR: Ellis

DESCRIPTION: This course will focus on the nature, structure, and context of the right to vote in American elections. It will explore voting rights’ historical and constitutional underpinnings including the sources of the American right to vote and how the right has transformed over the course of American political history. It will also explore recent controversies regarding the exercise and effectiveness of the right, including voter fraud, voter deception (both foreign and domestic) and vote dilution issues. Moreover, this course will seek to place these controversies in broader social, political, and socioeconomic context to show the connections between the law of politics and the politics of law.

CREDITS: 2
PREREQUISITES: Constitutional Law

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Paper, class participation, class presentations

COURSE TITLE: SELECTED TOPICS IN SPORTS LAW  
COURSE #: 7572 101

PROFESSOR: Anderson

DESCRIPTION: This seminar explores selected contemporary legal issues pertaining to professional and amateur sports. Topics may vary from semester to semester. Classes are to be conducted in a discussion format, and each student in the seminar will write a substantial research paper on a specific topic chosen in consultation with the instructor. Students will also make a presentation to the seminar on their research.

CREDITS: 2
PREREQUISITES: Amateur Sports Law, Professional Sports Law (may be taken concurrently), Advanced Legal Research (Sports Law section preferred), one Sports Law Workshop (may be taken concurrently) or permission of instructor.

COURSE STATUS: Seminar

METHOD(S) OF EVALUATION: Paper, class presentations, class participation, see faculty comments

FACULTY COMMENTS: Students will complete several progress steps toward the completion of a thorough research paper on an approved sports law topic.

WORKSHOPS

COURSE TITLE: ADVANCED BRIEF WRITING  
COURSE #: 7703 101

PROFESSOR: Henak

DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.

CREDITS: 3
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2

COURSE STATUS: Workshop

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METHOD(S) OF EVALUATION: Paper, class participation, assorted short writing or editing assignments, primarily completed in class
FACULTY COMMENTS: Students will be graded on drafts of two different criminal law appellate briefs as well as on the final briefs. The grading on these briefs will be worth approximately 85% of the students’ total final grades. Class participation will be worth 7.5% of the grade and assorted short writing or editing assignments will be worth the final 7.5% of the grade.

COURSE TITLE: ARBITRATION       COURSE #: 7702 101
PROFESSOR: Chudnow
DESCRIPTION: A professional skills workshop focusing on the techniques for effective participation in arbitration. Students participate in mock arbitrations, including the preparation of arbitration materials, writing briefs and decisions, and role-playing. Relevant statutory and case law is also covered.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper (see faculty comments), Class presentations – mock arbitration (40%), class participation (30%), 2-3 quizzes (30%)
FACULTY COMMENTS: Mock arbitration to include in-class presentation plus write brief/arbitrator’s decision. Quizzes may include written assignment

COURSE TITLE: BUSINESS PLANNING    COURSE #: 7712 101
PROFESSOR: Grossman
DESCRIPTION: Examines legal and business issues lawyers face in representing a business organization in its early stages of development. Topics covered include (1) selecting the appropriate organizational form for the start-up business, (2) addressing control issues and the particular concerns associated with having minority owners, (3) financing the start-up business, (4) compensating employees, including through stock and stock options, (5) giving equity investors exit rights, and (6) addressing common ethical issues lawyers face in representing start-ups. The course not only examines these principles and the theories behind them, but also studies how they function in practice, through the lens of hypothetical business transactions.
CREDITS: 3
PREREQUISITES: Business Associations (may be taken concurrently)
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper – There will be two graded assignments; one will be completed in student teams during the semester; the other will be completed individually toward the end of the semester – students will have several weeks to complete each of these graded assignments, class presentations – each assigned student team will present one homework assignment, class participation, attendance, completion of homework assignments

COURSE TITLE: CIVIL PRETRIAL PRACTICE    COURSE #: 7811 101
PROFESSOR: La Fleur
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.
CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper – a summary judgment brief will be required, class presentations – oral argument on summary judgment, class participation

COURSE TITLE: CONTRACT DRAFTING    COURSE #: 7722 103
PROFESSOR: Carpenter
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation.
FACULTY COMMENTS: During this class, students will draft several graded contracts and take a quiz. In addition, students may be required to complete a final drafting project during the exam period.

COURSE TITLE: CONTRACT DRAFTING  COURSE #: 7722 101
PROFESSOR: Hammons
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Drafting assignments

Although many common contract provisions will be addressed, specific types of contract will not be a focal point of the course.

COURSE TITLE: CONTRACT DRAFTING  COURSE #: 7722 102
PROFESSOR: Schwartz
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Four (4) detailed written Contract Drafting Assignments graded in the semester: Assignment #1 – 100 points; Assignment #2 – 150 Points; Assignment #3 – 250 points; Assignment #4 – 400 points added to 100 points for class participation = 1,000 points total.
The course syllabus will provide additional details.

COURSE TITLE: CONTRACT DRAFTING  COURSE #: 7722 701
PROFESSOR: Murphy
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, 4-5 drafting assignments

COURSE TITLE: CONTRACT DRAFTING  COURSE #: 7722 702
PROFESSOR: Laird
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Take-home final drafting assignment distributed on 4/17/2019 and due 5/1/2019, class participation, drafting assignments

COURSE TITLE: CORPORATE COMPLIANCE  COURSE #: 7719 101
PROFESSOR: Ballesteros and Hardy
DESCRIPTION: Corporate compliance, one of the fastest growing markets for legal services, addresses the problems of organizations struggling to manage risk ranging from corruption to data privacy. This workshop will explore the process involved in addressing compliance risk. The workshop will address a number of substantive compliance areas, but the goal of the course is to teach students how to develop a risk-based approach to solve compliance problems.
CREDITS: 2
PREREQUISITES: Business Associations
COURSE STATUS: Workshop
COURSE TITLE: ENERGY LAW  COURSE #: 7931 701
PROFESSOR: This course will focus on the legal policy and technical framework for electrical energy project development in Wisconsin. The course will be jointly taught on an alternating schedule by Marquette Law School Adjunct Professor Arthur J. Harrington and Marquette Engineering School Professor, Dr. Ayman EL-Refaie. Law and Masters Engineering students are eligible to attend and qualify for two (2) credits in their respective schools. While the workshop will provide an overview of the regulation of electrical projects, the focus will be on opportunities for nonutility lawyers and engineers involved in smaller scale electrical generation projects in Wisconsin. It will cover the following related to such smaller scale projects: corporate structuring, financing, taxation, permitting as well as strategies to support and oppose such projects. The workshop will provide a general overview of legal and technical considerations for emerging renewable technologies in Wisconsin, such as biomass, waste to energy, geothermal, solar and wind projects. The workshop will focus on gaining experience for Law and Engineering students to have a general appreciation for the manner in which the legal and engineering disciplines interact to make successful energy projects in Wisconsin.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: GUARDIAN AD LITEM  COURSE #: 7750 701
PROFESSOR: Christie
DESCRIPTION: This workshop focuses on the practice of the guardian ad litem. It is structured around three major themes: 1) the guardian ad litem in children’s court cases; 2) the guardian ad litem in family court cases; and 3) the guardian ad litem in guardianships, protective placements, and mental health commitment cases.
CREDITS: 2
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, final examination (see faculty comments), take-home examination (see faculty comments), class presentations, class participation, class participation – includes, but is not limited to – attendance, discussions, volunteer for practice oral argument, written summaries, and pop quizzes, other – Student’s choice: 1. Shadow visit with a social worker and short paper, OR 2. A 3-page article on a children’s law topic)

COURSE TITLE: INTELLECTUAL PROPERTY TRANSACTIONS  COURSE #: 7770 701
PROFESSOR: Kim
DESCRIPTION: This course provides a review of the basic elements of various types of intellectual property transactions. Particular emphasis will be given on breaking down the anatomy of intellectual property related agreements and developing practical knowledge of associated key intellectual property and other contractual provisions. The course will also explore the business considerations and other legal issues (such as bankruptcy, tax, antitrust, rights in government sponsored research and employment issues) that commonly arise when structuring, negotiating and drafting agreements in a variety of commercial settings.
CREDITS: 2
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, mock term sheet or memo of understanding
FACULTY COMMENTS: The workshop will help students develop the necessary skills to manage the deal flow of an IP transaction and draft the right agreement

COURSE TITLE: INTERVIEWING AND COUNSELING  COURSE #: 7772 101
PROFESSOR: Zickuhr Zolp
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation

COURSE TITLE: LEGAL AND BUSINESS ISSUES IN YOUTH, HIGH SCHOOL, AND RECREATIONAL SPORTS
COURSE #: 7786 101
PROFESSOR: Anderson
DESCRIPTION: A practical workshop applying the legal doctrines and theories covered in Amateur Sports Law to current legal issues affecting the regulation and governance of youth, high school and recreational sports. Topics covered and practical skills developed may relate to participant injuries, liability and immunities; the application of the Federal Volunteer Protection Act; review of constitution/bylaws of youth sports organizations for legal compliance; comparative analysis of high school athletic associations and their status as state actors; limitations on student athlete constitutional and educational rights in youth and high school athletics; the rights of disabled student athletes under the ADA, Rehab Act, and IDEA; waivers and releases of tort liability for injuries; recreational safety and user statutes; legal duties of care and risk management; and participation rights of homeschooled students.

CREDITS: 2
PREREQUISITES: Amateur Sports Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, Other – see faculty comments
FACULTY COMMENTS: Students will be required to participate in class and complete and discuss frequent assignments/projects related to various legal and business issues within the industries covered.

COURSE TITLE: MEDIATION ADVOCACY
COURSE #: 7790 101
PROFESSOR: Michelle B. Fitzgerald
DESCRIPTION: This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.

CREDITS: 3
PREREQUISITES: Completion of at least one ADR course. Limited to students who have completed 27 credits.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Other – please see faculty comments
FACULTY COMMENTS:
I. Attendance, Participation and Written Assignments (50%):
   a) Journal entries and written work (20%)
   b) Attendance & Class Participation, including active participation in class presentations, exercises, role plays and discussion (30%)
II. Final Project and Papers (50%):
   a) Observe a private attorney mediation and write a reflection paper/analysis (10%)
      (schedule/complete during the semester)
   b) Final In-Class Simulation:
      Create a written representation plan (10%);
      Complete a pre-mediation submission (10%);
      Participation in final mediation simulation (10%); and
      Write a reflection on the final simulation (10%)
COURSE TITLE: NCAA GOVERNANCE AND COMPLIANCE    COURSE #: 7841 101
PROFESSOR: McGaver and Kumke
DESCRIPTION: This workshop will primarily be focused on NCAA Division I rules and regulations and will provide students with practical knowledge of the topics. Topics covered will include NCAA governance and membership, specific Division I bylaws, NCAA Enforcement, interpretation process, waiver writing and legislative process as they relate to Division I. This course will include hands-on experience using the NCAA’s Legislative Services Database (LSDBi) and NCAA Eligibility Center. The course may also include “hot topic” issues that arise during the course of the semester.
CREDITS: 2
PREREQUISITES: Amateur Sports Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation. There will be 4 short assignments, in addition to group presentations, during the course of the class. The last one will be due during Finals Week on May 3rd.

COURSE TITLE: NEGOTIATION    COURSE #: 7801 101
PROFESSOR: Schneider and Lipo Zovic
DESCRIPTION: This interactive workshop combines theory and practice in an effort to improve a student’s understanding of the negotiation process and individual effectiveness as a negotiator in a variety of professional and personal contexts. The course emphasizes a variety of relevant skills including effective preparation, persuasion, communication, problem-solving, and decision-making.
Students will be given a foundation in the theories and core concepts of the negotiation process and will work on developing practical negotiation skills through rigorous engagement in negotiation simulations, class discussions, and continuous self-assessment and examination of one’s negotiation behavior and personal assumptions about the negotiation process.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, journals, final journal

COURSE TITLE: SPORTS INDUSTRY GOVERNANCE    COURSE #: 7843 701
PROFESSOR: Braza and McKeown
DESCRIPTION: This course will focus on the intersection of legal and business issues that professional sports leagues and their member clubs encounter on a regular basis and their practical implications. Using the National Football League’s organization, business operations, and litigation experience as a point of reference, the course will examine the tensions between the business objectives of the league, its clubs, players, sponsors and fans as well as the developing legal precedents that govern these relationships.
CREDITS: 2
PREREQUISITES: Professional Sports Law
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: TRADEMARK AND UNFAIR COMPETITION LAW    COURSE #: 7770 101
PROFESSOR: Hull
DESCRIPTION: This course, building on the Intellectual Property Law course, covers trademark and unfair competition law in more detail, including trademark registration, acquisition, infringement and dilution and other forms of unfair competition.
CREDITS: 3
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Class participation, final drafting exercise
FACULTY COMMENTS: Writing assignments will make up 90% of the grade

COURSE TITLE: TRIAL ADVOCACY 1    COURSE #: 7851 101
PROFESSOR: Luczak
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, short motion in limines and other written pretrial submissions

COURSE TITLE: TRIAL ADVOCACY 1
COURSE #: 7851 702

PROFESSOR: Centinario
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, other – see faculty comments
FACULTY COMMENTS: Students will assume the roles of trial attorneys and witnesses and will be expected to prepare and try a criminal case. Preparation, professionalism, and the quality of the content and delivery of the students’ presentations will be evaluated. Working well with others will be required in this class just as it is when practicing law.

COURSE TITLE: TRIAL ADVOCACY 1
COURSE #: 7851 701

PROFESSOR: Hon. Maria S. Lazar (Waukesha County Circuit Court Judge)
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, participation in a mock trial at conclusion of class
FACULTY COMMENTS: This class requires active participation and students will be required to draft and present opening statements and closing arguments, prepare for and conduct examinations and understand basic rules of evidence. Each exercise will lead to the mock trial at the conclusion of the class.

COURSE TITLE: TRIAL ADVOCACY 1
COURSE #: 7851 703

PROFESSOR: Stingl
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: In-class final trial presentation as well as weekly written assignments, class participation
FACULTY COMMENTS: Each week, there will be written assignments which must be turned in at the beginning of each class. Classes will include in-class presentations by the students of different aspects of a trial. The “final” will be a mock trial.

COURSE TITLE: TRIAL ADVOCACY 2 – CIVIL TRIALS
COURSE #: 7852 101

PROFESSOR: Ratzel and Trecek
DESCRIPTION: This course builds on the basic skills introduced in Trial Advocacy 1 and also focuses on jury selection, the use of demonstrative exhibits, and expert testimony.

CREDITS: 3

PREREQUISITES: Trial Advocacy 1

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class presentations, class participation, other - see faculty comments:

FACULTY COMMENTS: The professors run this class as a true workshop. There are weekly opportunities for students to participate in and conduct every aspect of a jury trial, including: jury selection, opening statement, direct and cross examination, admitting exhibits into evidence, and closing statements. The participatory vignettes are done in front of the other students who are allowed to provide their observations and the professors provide their constructive criticism as well. This class is meant to be extremely practical in its focus, and provides the necessary knowledge and experience so that, after taking this class, the students will feel comfortable trying their first case as a practicing attorney. The final examination is a trial, which is typically scheduled the week before finals. The trial typically lasts approximately 6 hours.

COURSE TITLE: TRIAL ADVOCACY 2 – CRIMINAL

PROFESSOR: Blinka

DESCRIPTION: This course builds on the basic skills introduced in Trial Advocacy 1 with emphasis on criminal evidence rules and procedures.

CREDITS: 3

PREREQUISITES: Trial Advocacy 1, enrollment in Prosecutor or Public Defender Clinic or consent of instructor

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class participation, assigned trial simulations

ADVANCED LEGAL RESEARCH

Specific information about the Advanced Legal Research courses may be found here: http://law.marquette.edu/programs-degrees/advanced-legal-research

COURSE TITLE: ADMINISTRATIVE

PROFESSOR: Darin

DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Advanced Legal Research Course

METHOD(S) OF EVALUATION: Take-home final examination – research memo – available on March 8th and due 2 weeks from the time the student opens it. The last day to turn in the memo is May 9th. Class participation, other – see faculty comments.

FACULTY COMMENTS: Weekly in-class written work in pairs/groups turned in at the end of class; one pre-class assignment, and two longer homework assignments given during the weeks the class meets, with a 2-week time frame for submission. All the weekly class meetings are completed before Spring break. Attendance at all 7 sessions is a significant component of the 30% class participation portion of the course grade.

COURSE TITLE: FEDERAL

PROFESSOR: Olson

DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation, in-class research exercises, weekly out-of-class legal research assignments, and a final research project that will be distributed and completed after the last class meeting.

COURSE TITLE: WISCONSIN COURSE #: 7950 103
PROFESSOR: Behroozi
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Class participation. Approximately five to seven out-of-class research exercises (most written, some possibly oral); in-class exercises; and a final project. Final project involves research for a hypothetical supervisor on a given client’s case and requires 1) a written research plan, 2) research activities and documentation of research steps and results in a research log, and 3) a written product summarizing research results and conclusions drawn from research results. Final project is posted and completed after class sessions have ended.

COURSE TITLE: WISCONSIN COURSE #: 7950 104
PROFESSOR: O'Brien
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: Take-home final examination, distributed one week after last class and due one week after distribution, class participation and group work, weekly research exercises and assignments
FACULTY COMMENTS: This class involves weekly class participation and working in pairs.

TENTATIVE UPPER-LEVEL COURSE OFFERINGS
ACADEMIC YEAR 2019 - 2020

Although courses offerings for the 2019 – 2020 academic year have not yet been finalized, the following upper-level courses are tentatively scheduled to be offered.

Upper Level Required Courses

- Evidence
- The Law Governing Lawyers

General Enrollment Courses

- Administrative Law
- Advanced Civil Procedure
- Alternative Dispute Resolution
- Amateur Sports Law
- Business Associations
- Community Prosecution
- Constitutional Criminal Procedure
- Copyrights
- Creditor Debtor Law
- Crime & Punishment in American History
- Criminal Process
- Employment Law
Environmental Law
Estate Planning
Family Law
Federal Income Taxation of Individuals
Federal Indian Law
Fed Tax of Estates, Gifts & Trusts
Fed Tax of Partnerships & S-Corps
Health Law
Insurance
Intellectual Property Law
International Law
Jurisprudence
Labor Law
Law and Popular Culture
Local Government Law

Managed Health Care
Mergers and Acquisitions
Patent and Trade Secret Law
Professional Sports Law
Poverty Law
Real Estate Transactions
Secured Transactions
Securities Regulation
Sentencing
Starting and Managing a Law Practice
Terrorism and Federal Law
Water Law
Workers’ Compensation

Seminars

Advanced Constitutional Law
Advanced Legal Writing
The Foreign Affairs Constitution
Law and Literature
Selected Topics in Sports Law
Selected Topics Seminars
Wisconsin Legal History

Workshops

Advanced Brief Writing
Appellate Writing and Advocacy
Business Bankruptcy
Business Planning
Civil Pretrial Practice
Clean Water Act
Contract Drafting
Criminal Practice
Deposition Practice
Domestic Violence
Energy Law
Entertainment Law
Guardian ad Litem
Interviewing and Counseling
Lawyers & Life
Legal & Business Issues in Collegiate Athletics
Mediation Advocacy
Negotiating Business Transactions
Negotiation
Selected Topics Workshops
Sports Sponsorship – Legal & Business Issues
Sports Venues
Trademark and Unfair Competition
Trial Advocacy 1
Trial Advocacy 2

Selected Advanced Legal Research Courses

PLEASE NOTE: These are tentative course offerings for the 2019 – 2020 academic year.