REGISTRATION PROCEDURES

1. Law students will be registering for the fall semester via the University "CheckMarq" registration system on Monday, April 6th through Wednesday, April 8th. The information contained in this packet will explain the process.

2. CheckMarq contains the days and times of each class. Rooms will be assigned after registration.

3. In this packet of materials you should find:
   - A tentative exam schedule for the fall semester
   - The 2020 – 2021 academic calendar
   - A list of courses required for graduation
   - Information on the fall semester courses that will satisfy the perspectives, process, and public law elective requirements.
   - A list of course prerequisites
   - Information on all courses that will be offered during the fall semester (descriptions of both elective and required courses are included)
   - A list of faculty interest areas
   - A tentative list of classes for spring semester 2021 as well as a very tentative list of courses that are not being offered in 2020-2021 but that we anticipate offering in 2021-2022.

4. You may access your registration appointment time through the CheckMarq portal. If you are having trouble accessing CheckMarq, please contact the ITS Help Desk at 414-288-7799. Instructions for using CheckMarq are available through the CheckMarq portal. You are strongly encouraged to check your registration time and to determine whether or not there is a hold on your account prior to registration.

5. Please note: All students must register via CheckMarq between Monday, April 6 and Wednesday, April 8. You may register any time after your appointment time.

6. Enrollment limits for courses are as follows. While these limits apply to the vast majority of courses, certain courses will have a lower cap:

   Perspectives courses 50
   The Law Governing Lawyers 45
   All other open enrollment courses 70
   Seminars 16
   Workshops 16
   Advanced Legal Research courses 20

   CheckMarq will automatically close a course once the enrollment limit is reached. Appointment times are based on number of credits earned – the more credits earned, the earlier the appointment time.

7. Students who are interested in taking seminars, workshops, and advanced legal research courses should register as soon after their appointed times as possible. The longer you wait, the greater the likelihood that a specific course will be closed.
8. Students who are closed out of courses may complete the waiting list form available here: https://mulaw.wufoo.com/forms/m15o1wc1q0f0wxl/ The deadline for submission is Thursday, April 9 at noon. Deans Grossman and Thomson will develop waiting lists, with preference to students who will be 3Ls after the spring 2020 semester. Waiting lists will be posted on the Law School website and students will be notified via their Marquette e-mail if a space becomes available. Do not attempt to use the waiting list feature available through CheckMarq. Students submitting forms after the deadline will be added to the end of the waiting list. Waiting lists will be updated throughout the summer, so please check your Marquette email frequently.

9. Waiting lists are in effect until the first class meeting. After that time, it is up to the professor who, if anyone, she or he will allow in the course.

10. The Law School reserves the right to cancel a class due to low enrollment or other unforeseen circumstances.

11. Also note Section 703 of the Law School Academic Regulations concerning deadlines for adding and dropping courses.

12. If you plan to take Directed Research or Graduate Assistant during the fall semester, please complete the appropriate form (available on the Law School website) and submit it to Dean Thomson. She will handle the actual registration.
# SELECTION RELIGIOUS OBSERVANCES

## ACADEMIC YEAR 2020-2021

All Jewish holidays begin at sundown the day before the date listed.

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
<th>Religion</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUNE</td>
<td>23</td>
<td>Rath Yatra – Hindu</td>
<td></td>
</tr>
<tr>
<td>JULY</td>
<td>30</td>
<td>Tisha B‘Av – Jewish</td>
<td></td>
</tr>
<tr>
<td></td>
<td>31</td>
<td>Eid al Adha – Islamic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>31</td>
<td>Feast of St. Ignatius – Catholic</td>
<td></td>
</tr>
<tr>
<td>AUGUST</td>
<td>15</td>
<td>Assumption of the Blessed Virgin Mary – Catholic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>29</td>
<td>Ashura – Islamic</td>
<td></td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td>19-20</td>
<td>Rosh Hashanah – Jewish</td>
<td></td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>Yom Kippur – Jewish</td>
<td></td>
</tr>
<tr>
<td>OCTOBER</td>
<td>3-4</td>
<td>Sukkot – Jewish</td>
<td></td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>Dussehra – Hindu</td>
<td></td>
</tr>
<tr>
<td>NOVEMBER</td>
<td>1</td>
<td>All Saints’ Day – Catholic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>Diwali (Deepavalia) begins – Hindu, Sikh</td>
<td></td>
</tr>
<tr>
<td>DECEMBER</td>
<td>8</td>
<td>Immaculate Conception – Catholic</td>
<td></td>
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<tr>
<td></td>
<td>10-18</td>
<td>Hanukkah – Jewish</td>
<td></td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>Christmas – Western Christian</td>
<td></td>
</tr>
<tr>
<td>JANUARY</td>
<td>1</td>
<td>Mary, Mother of God – Catholic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Epiphany – Eastern Christian</td>
<td></td>
</tr>
<tr>
<td>FEBRUARY</td>
<td>17</td>
<td>Ash Wednesday – Western Christian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>Purim – Jewish</td>
<td></td>
</tr>
<tr>
<td>MARCH</td>
<td>15</td>
<td>Clean Monday – Eastern Christian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>Palm Sunday – Western Christian</td>
<td></td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>Passover begins – Jewish</td>
<td></td>
</tr>
<tr>
<td>APRIL</td>
<td>1</td>
<td>Easter Triduum begins – Catholic</td>
<td></td>
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<tr>
<td></td>
<td>4</td>
<td>Easter Triduum ends – Catholic</td>
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<tr>
<td></td>
<td>4</td>
<td>Easter Sunday – Western Christian/Catholic</td>
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<tr>
<td></td>
<td>4</td>
<td>Passover ends – Jewish</td>
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<tr>
<td></td>
<td>13</td>
<td>Ramadan begins – Islamic</td>
<td></td>
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<tr>
<td>MAY</td>
<td>2</td>
<td>Easter Sunday – Eastern Christian</td>
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<tr>
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<td>6</td>
<td>Laylat al Qadr – Islamic</td>
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<tr>
<td></td>
<td>11</td>
<td>Ramadan ends – Islamic</td>
<td></td>
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<tr>
<td></td>
<td>13</td>
<td>Eid al Fitr (Ramadan ends) – Islamic</td>
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<tr>
<td></td>
<td>26</td>
<td>Vesak – Buddhist</td>
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</tbody>
</table>

Unless otherwise noted on the Law School Academic Calendar, classes will be held on these dates. However, members of the Law School community are asked to pause and reflect before scheduling an event on these dates. Please note that major Jewish holiday periods may extend over longer periods of time than those indicated on this list. Jewish holidays begin at sundown on the evening before the date specified.
COURSES REQUIRED FOR GRADUATION

1L Courses
Civil Procedure
Constitutional Law
Contracts
Criminal Law
Legal Analysis, Writing & Research 1 and 2
Property
Torts

Upper Level Requirements
Evidence
The Law Governing Lawyers
Trusts & Estates
A Perspectives Elective *
A Process Elective **
A Public Law Elective ***
An Advanced Legal Research Course
A Seminar
A Workshop

For Students Commencing the Study of Law on or after August 15, 2015

A minimum of six credits in experiential courses. Students may satisfy this requirement by completing six or more credits in the following types of courses:

- Advanced Legal Research Courses
- Workshops
- Clinics
- Supervised Field Placements
- Judicial Internships – Appellate
- Judicial Internships – Trial – Federal Trial Courts
- Only


** Process elective courses include Administrative Law, Advanced Civil Procedure, Alternative Dispute Resolution, Criminal Process, Federal Criminal Procedure, and Legislation. Not all courses are offered every year.


See Article 200 of the Marquette University Law School Academic Regulations for additional degree requirements.

COURSES OFFERED DURING THE FALL SEMESTER THAT WILL SATISFY SPECIFIC LAW SCHOOL REQUIREMENTS

PERSPECTIVES COURSES
- American Legal History
- Federal Indian Law
- Jurisprudence
- Law and Poverty

PROCESS COURSES
- Administrative Law
- Alternative Dispute Resolution
- Criminal Process
- Federal Criminal Procedure

PUBLIC LAW COURSES
- Election Law
- Constitutional Criminal Procedure
- Education Law
### COURSE PREREQUISITES
#### 2020-2021 ACADEMIC YEAR

<table>
<thead>
<tr>
<th>CRS#</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
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<tbody>
<tr>
<td>7101</td>
<td>Administrative Law</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>7102</td>
<td>Advanced Civil Procedure</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td>7105</td>
<td>Alternative Dispute Resolution</td>
<td>Civil Procedure (or concurrent)</td>
</tr>
<tr>
<td>7106</td>
<td>Amateur Sports Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7108</td>
<td>American Legal History</td>
<td>None</td>
</tr>
<tr>
<td>7110</td>
<td>Antitrust Law</td>
<td>None</td>
</tr>
<tr>
<td>7115</td>
<td>Aviation Law</td>
<td>None</td>
</tr>
<tr>
<td>7120</td>
<td>Advanced Bankruptcy Procedure</td>
<td>Creditor-Debtor Law</td>
</tr>
<tr>
<td>7122</td>
<td>Bar Essay Writing</td>
<td>Completion of the required 1L curriculum</td>
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<tr>
<td>7125</td>
<td>Business Associations</td>
<td>None</td>
</tr>
<tr>
<td>7128</td>
<td>Business Basics for Lawyers</td>
<td>None</td>
</tr>
<tr>
<td>7142</td>
<td>Community and Economic Development</td>
<td>None</td>
</tr>
<tr>
<td>7144</td>
<td>Community Prosecution</td>
<td>None</td>
</tr>
<tr>
<td>7133</td>
<td>Conflicts of Law</td>
<td>Constitutional Law, Contracts, Civil Procedure, Property, Torts</td>
</tr>
<tr>
<td>7134</td>
<td>Constitutional Criminal Procedure</td>
<td>None</td>
</tr>
<tr>
<td>7135</td>
<td>Constitutional Law 2: Speech &amp; Equality</td>
<td>None</td>
</tr>
<tr>
<td>7137</td>
<td>Contemporary Legal Issues</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Bar Examination Foundations</td>
<td>Completion of 1L curriculum</td>
</tr>
<tr>
<td></td>
<td>Contemporary Issues in Civil Rights: An Interdisciplinary Examination</td>
<td>Constitutional Law</td>
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<tr>
<td></td>
<td>Law and Poverty</td>
<td>None</td>
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<tr>
<td></td>
<td>Problem-Solving Courts and Trauma</td>
<td>None</td>
</tr>
<tr>
<td>7141</td>
<td>Copyrights</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7139</td>
<td>Creditor-Debtor Law</td>
<td>None</td>
</tr>
<tr>
<td>7148</td>
<td>Crime &amp; Punishment in America, 1607 - 1933</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>7140</td>
<td>Criminal Process</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>7150</td>
<td>Current Issues in Business and Commercial Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7151</td>
<td>Current Issues in Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td>7152</td>
<td>Current Issues in Criminal Law and Procedure</td>
<td>Varies</td>
</tr>
<tr>
<td>7153</td>
<td>Current Issues in Environmental Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7154</td>
<td>Current Issues in Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7155</td>
<td>Current Issues in Family Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7156</td>
<td>Current Issues in Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7157</td>
<td>Current Issues in Intellectual Property and Technology Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7158</td>
<td>Current Issues in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>7159</td>
<td>Current Issues in Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7160</td>
<td>Current Issues in Real Estate Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7161</td>
<td>Current Issues in Sports Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7162</td>
<td>Current Issues in Taxation</td>
<td>Varies</td>
</tr>
<tr>
<td>7170</td>
<td>Disability Law</td>
<td>None</td>
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<tr>
<td>7180</td>
<td>Education Law</td>
<td>None</td>
</tr>
<tr>
<td>7181</td>
<td>Elder Law</td>
<td>None</td>
</tr>
<tr>
<td>7182</td>
<td>Electronic Discovery</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td>7183</td>
<td>Employee Benefits</td>
<td>None</td>
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<tr>
<td>7184</td>
<td>Employment Discrimination</td>
<td>None</td>
</tr>
<tr>
<td>7185</td>
<td>Employment Law</td>
<td>None</td>
</tr>
<tr>
<td>7187</td>
<td>Environmental Law</td>
<td>Property, Torts. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7188</td>
<td>Estate Planning</td>
<td>Federal Taxation of Estates, Gifts, and Trusts</td>
</tr>
<tr>
<td>7191</td>
<td>Evidence</td>
<td>None</td>
</tr>
<tr>
<td>7200</td>
<td>Family Law</td>
<td>None</td>
</tr>
<tr>
<td>7203</td>
<td>Federal Courts</td>
<td>Civil Procedure, Constitutional Law</td>
</tr>
<tr>
<td>7204</td>
<td>Federal Criminal Procedure</td>
<td>None</td>
</tr>
<tr>
<td>7205</td>
<td>Federal Income Taxation of Individuals</td>
<td>None</td>
</tr>
<tr>
<td>7206</td>
<td>Federal Indian Law</td>
<td>Constitutional Law, Legal Analysis, Writing and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7207</td>
<td>Federal Taxation of Estates, Gifts &amp; Trusts</td>
<td>Federal Income Taxation, Trusts and Estates</td>
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<tr>
<td>7209</td>
<td>Federal Taxation of Corporations &amp; Shareholders</td>
<td>Federal Income Taxation, Business Associations</td>
</tr>
<tr>
<td>7215</td>
<td>The First Amendment</td>
<td>None</td>
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<tr>
<td>7222</td>
<td>Health Care Fraud and Abuse</td>
<td>Health Law is recommended but is not required</td>
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<tr>
<td>7220</td>
<td>Health Care Provider Liability</td>
<td>Health Law. Limited to students who have completed 27 credits.</td>
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<td>7221</td>
<td>Health Law</td>
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<tr>
<td>7230</td>
<td>Immigration Law</td>
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<tr>
<td>7231</td>
<td>Insurance</td>
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<tr>
<td>7235</td>
<td>International Law</td>
<td>Civil Procedure, Constitutional Law, Criminal Law</td>
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<td>7236</td>
<td>Internet Law</td>
<td>Civil Procedure, Contracts</td>
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<tr>
<td>7240</td>
<td>Jurisprudence</td>
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<tr>
<td>7241</td>
<td>Juvenile Law</td>
<td>Criminal Law, Criminal Process</td>
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<tr>
<td>7260</td>
<td>Labor Law</td>
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<tr>
<td>7261</td>
<td>Land Use Planning</td>
<td>Civil Procedure, Constitutional Law, Property</td>
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<td>7264</td>
<td>Law and Popular Culture</td>
<td>None</td>
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<tr>
<td>7265</td>
<td>Law and Religion</td>
<td>Constitutional Law</td>
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<tr>
<td>7266</td>
<td>The Law Governing Lawyers</td>
<td>None</td>
</tr>
<tr>
<td>7269</td>
<td>Legislation</td>
<td>Constitutional Law, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
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<tr>
<td>7271</td>
<td>Local Government Law</td>
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<tr>
<td>7280</td>
<td>Managed Health Care</td>
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<tr>
<td>7281</td>
<td>Media Law</td>
<td>Civil Procedure, Constitutional Law, Contracts, Criminal Law, Torts</td>
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<tr>
<td>7282</td>
<td>Mergers &amp; Acquisitions</td>
<td>Business Associations</td>
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<tr>
<td>7283</td>
<td>Military Law</td>
<td>Criminal Law</td>
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<tr>
<td>7286</td>
<td>Milwaukee Street Law Project</td>
<td>Consent of Instructor</td>
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<tr>
<td>7292</td>
<td>Nonprofit Law and Organizations</td>
<td>None</td>
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<tr>
<td>7262</td>
<td>Parent, Child &amp; State</td>
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<td>7300</td>
<td>Patent and Trade Secret Law</td>
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<td>7305</td>
<td>Peacemaking &amp; Spirituality</td>
<td>None</td>
</tr>
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<td>7267</td>
<td>Privacy</td>
<td>Constitutional Law, Torts</td>
</tr>
<tr>
<td>7302</td>
<td>Products Liability</td>
<td>Contracts, Torts</td>
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<tr>
<td>7303</td>
<td>Professional Sports Law</td>
<td>Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.</td>
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<tr>
<td>7310</td>
<td>Real Estate Transactions</td>
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<tr>
<td>7311</td>
<td>Real Estate Finance &amp; Development</td>
<td>Property. Federal Income Taxation of Individuals (may be taken concurrently)</td>
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<tr>
<td>7320</td>
<td>Sales</td>
<td>Contracts</td>
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<td>7321</td>
<td>Secured Transactions</td>
<td>Contracts</td>
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<td>Securities Regulation</td>
<td>None. Business Associations is strongly recommended.</td>
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<tr>
<td>7323</td>
<td>Sentencing</td>
<td>Criminal Process</td>
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<tr>
<td>7324</td>
<td>Starting and Managing a Law Practice</td>
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<tr>
<td>7326</td>
<td>Sports Industry Taxation Issues</td>
<td>Federal Income Taxation of Individuals</td>
</tr>
<tr>
<td>7331</td>
<td>Terrorism and Federal Law</td>
<td>None. Constitutional Criminal Procedure is helpful but not required.</td>
</tr>
<tr>
<td>7333</td>
<td>Trademark and Unfair Competition</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7332</td>
<td>Trusts and Estates</td>
<td>Property</td>
</tr>
<tr>
<td>7342</td>
<td>Water Law</td>
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<td>7340</td>
<td>Workers' Compensation</td>
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<tr>
<td>7401</td>
<td>Seminar: Adoption</td>
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<tr>
<td>7403</td>
<td>Seminar: Advanced Constitutional Law</td>
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</tr>
<tr>
<td>7407</td>
<td>Seminar: Advanced Corporations</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7406</td>
<td>Seminar: Advanced Legal Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7408</td>
<td>Seminar: Bioethics and the Law</td>
<td>Health Law or consent of instructor.</td>
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<tr>
<td>7420</td>
<td>Seminar: Child Maltreatment</td>
<td>None</td>
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<tr>
<td>7433</td>
<td>Seminar: Comparative International Health Care</td>
<td>None</td>
</tr>
<tr>
<td>7422</td>
<td>Seminar: Corporate Criminal Liability</td>
<td>None</td>
</tr>
<tr>
<td>7426</td>
<td>Seminar: Criminal Punishment</td>
<td>None</td>
</tr>
<tr>
<td>7429</td>
<td>Seminar: The Foreign Affairs Constitution</td>
<td>Constitutional Law</td>
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<tr>
<td>7430</td>
<td>Seminar: Gender and the Law</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7951</td>
<td>Seminar: Marquette-Led Travel/Study Abroad - International Conflict Resolution</td>
<td>Consent of Instructor</td>
</tr>
<tr>
<td>7440</td>
<td>Seminar: Judging and the Judicial Process</td>
<td>None</td>
</tr>
<tr>
<td>7445</td>
<td>Seminar: Law and Literature</td>
<td>None</td>
</tr>
<tr>
<td>7453</td>
<td>Seminar: Law and Urban Poverty</td>
<td>None</td>
</tr>
<tr>
<td>7451</td>
<td>Seminar: Law of the Visual and Dramatic Arts</td>
<td>None</td>
</tr>
<tr>
<td>7460</td>
<td>Seminar: Selected Topics</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Current Problems in Tort Law</td>
<td>Torts</td>
</tr>
<tr>
<td></td>
<td>Law and Public Health</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Perspectives on the Right to Vote</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td></td>
<td>Privacy</td>
<td>None</td>
</tr>
<tr>
<td>7461</td>
<td>Seminar: Selected Topics in Business and Commercial Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7462</td>
<td>Seminar: Selected Topics in Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Advanced Dispute Resolution</td>
<td>Alternative Dispute Resolution and one additional dispute resolution course. The additional course may be taken concurrently.</td>
</tr>
<tr>
<td>7463</td>
<td>Seminar: Selected Topics in Criminal Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Seminar: Hot Topics in Criminal Law and Procedure</td>
<td>Criminal Law</td>
</tr>
<tr>
<td></td>
<td>Seminar: Crime and Punishment in America since 1933</td>
<td>None</td>
</tr>
<tr>
<td>7464</td>
<td>Seminar: Selected Topics in Environmental Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Environmental Policy and Philosophy</td>
<td>None</td>
</tr>
<tr>
<td>7465</td>
<td>Seminar: Selected Topics in Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7466</td>
<td>Seminar: Selected Topics in Family Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7567</td>
<td>Seminar: Selected Topics in Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>7568</td>
<td>Seminar: Selected Topics in Intellectual Property</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>International Intellectual Property</td>
<td>International Law and Intellectual Property are recommended but are not required.</td>
</tr>
<tr>
<td>7569</td>
<td>Seminar: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7570</td>
<td>Seminar: Selected Topics in Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7571</td>
<td>Seminar: Selected Topics in Real Estate Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7572</td>
<td>Seminar: Selected Topics in Sports Law</td>
<td>Amateur Sports Law, Professional Sports Law (may be taken concurrently), Advanced Legal Research (Sports Law section preferred), one Sports Law Workshop (may be taken concurrently) or permission of instructor</td>
</tr>
<tr>
<td>7573</td>
<td>Seminar: Selected Topics in Taxation</td>
<td>Varies</td>
</tr>
<tr>
<td>7581</td>
<td>Seminar: The Supreme Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7585</td>
<td>Seminar: Tax Policy</td>
<td>Federal Income Taxation of Individuals</td>
</tr>
<tr>
<td>7587</td>
<td>Seminar: Truth and Falsehood</td>
<td>None</td>
</tr>
<tr>
<td>7588</td>
<td>Seminar: Wisconsin Legal History</td>
<td>None</td>
</tr>
<tr>
<td>7703</td>
<td>Workshop: Advanced Brief Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7705</td>
<td>Workshop: Appellate Writing and Advocacy</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7702</td>
<td>Workshop: Arbitration</td>
<td>None</td>
</tr>
<tr>
<td>7708</td>
<td>Workshop: Asylum Law</td>
<td>Limited to students who have completed 27 credits</td>
</tr>
<tr>
<td>7710</td>
<td>Workshop: Business Bankruptcy</td>
<td>Creditor Debtor Law</td>
</tr>
<tr>
<td>7712</td>
<td>Workshop: Business Planning</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7715</td>
<td>Workshop: Child Abuse</td>
<td>None</td>
</tr>
<tr>
<td>7719</td>
<td>Workshop: Corporate Compliance</td>
<td>Business Associations</td>
</tr>
<tr>
<td>7720</td>
<td>Workshop: Civil Dispute Resolution</td>
<td>Varies</td>
</tr>
<tr>
<td>7811</td>
<td>Workshop: Civil Pretrial Practice</td>
<td>Civil Procedure. Evidence is recommended but not required.</td>
</tr>
<tr>
<td>7721</td>
<td>Workshop: Commercial and Business Practice</td>
<td>Contracts, Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7722</td>
<td>Workshop: Contract Drafting</td>
<td>Contracts, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7728</td>
<td>Workshop: Criminal Practice</td>
<td>Criminal Process</td>
</tr>
<tr>
<td>7723</td>
<td>Workshop: Criminal Law</td>
<td>Varies</td>
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</tbody>
</table>

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<table>
<thead>
<tr>
<th>CRS#</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
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<tbody>
<tr>
<td>7724</td>
<td>Workshop: Deposition Practice</td>
<td>Civil Pretrial Practice</td>
</tr>
<tr>
<td>7727</td>
<td>Workshop: Drafting the Wisconsin Real Estate Transaction</td>
<td>Real Estate Contracts and Conveyancing or Real Estate Finance and Development</td>
</tr>
<tr>
<td>7732</td>
<td>Workshop: Energy Law</td>
<td>None</td>
</tr>
<tr>
<td>7730</td>
<td>Workshop: Environmental Practice</td>
<td>Varies</td>
</tr>
<tr>
<td>7731</td>
<td>Workshop: Estate Planning</td>
<td>Varies</td>
</tr>
<tr>
<td>7734</td>
<td>Workshop: Legal and Business Issues in Entertainment Law</td>
<td>Contracts, Legal Analysis Writing &amp; Research 1 &amp; 2</td>
</tr>
<tr>
<td>7740</td>
<td>Workshop: Family Practice and Procedure</td>
<td>Varies</td>
</tr>
<tr>
<td>7750</td>
<td>Workshop: Guardian ad Litem</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7760</td>
<td>Workshop: Health Care Contracts</td>
<td>None. Health Law and Business Associations are recommended but not required.</td>
</tr>
<tr>
<td>7761</td>
<td>Workshop: Health Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7765</td>
<td>Workshop: Impact of Gender Equity Laws on Sport</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7770</td>
<td>Workshop: Intellectual Property</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Intellectual Property Transactions</td>
<td>Intellectual Property Law</td>
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<td>Trademark and Unfair Competition</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7771</td>
<td>Workshop: Intellectual Property Litigation</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>7772</td>
<td>Workshop: Interviewing and Counseling</td>
<td>None</td>
</tr>
<tr>
<td>7780</td>
<td>Workshop: Labor and Employment Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7782</td>
<td>Workshop: Lawyers &amp; Life</td>
<td>None</td>
</tr>
<tr>
<td>7785</td>
<td>Workshop: Legal and Business Issues in Collegiate Athletics</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7786</td>
<td>Workshop: Legal Issues in Youth, High School, and Recreational Sports</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7790</td>
<td>Workshop: Mediation Advocacy</td>
<td>Completion of at least one ADR course. Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7791</td>
<td>Workshop: Mental Health Law</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7798</td>
<td>Workshop: Natural Resources Law</td>
<td>None</td>
</tr>
<tr>
<td>7800</td>
<td>Workshop: Negotiating Business Transactions</td>
<td>None. Business Associations is highly recommended.</td>
</tr>
<tr>
<td>7801</td>
<td>Workshop: Negotiation</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7814</td>
<td>Prosecutor Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers</td>
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<tr>
<td>CRS#</td>
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<td>PREREQUISITE</td>
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<tr>
<td>7815</td>
<td>Public Defender Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7817</td>
<td>Workshop: Public Sector Employment Law</td>
<td>Labor Law or Employment Law (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7820</td>
<td>Workshop: Real Estate</td>
<td>Varies</td>
</tr>
<tr>
<td>7821</td>
<td>Workshop: Representing Professional Athletes and Coaches</td>
<td>Professional Sports Law or permission of instructor</td>
</tr>
<tr>
<td>7830</td>
<td>Workshop: Selected Topics</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: Water Technology Law &amp; Policy</td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>Writing and Editing for Lawyers</td>
<td>Legal Analysis, Writing &amp; Research 1 &amp; 2. Permission of Instructor.</td>
</tr>
<tr>
<td>7831</td>
<td>Workshop: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Varies</td>
</tr>
<tr>
<td>7841</td>
<td>Workshop: Sports Law</td>
<td>Varies</td>
</tr>
<tr>
<td></td>
<td>Workshop: NCAA Governance and Compliance</td>
<td>Amateur Sports Law</td>
</tr>
<tr>
<td>7843</td>
<td>Sports Industry Governance</td>
<td>Professional Sports Law or permission of instructor</td>
</tr>
<tr>
<td>7844</td>
<td>Sports Sponsorship – Legal and Business Issues</td>
<td>Professional Sports Law or Intellectual Property Law Workshop: Contract Drafting is recommended but is not required</td>
</tr>
<tr>
<td>7842</td>
<td>Workshop: Sports Venues</td>
<td>None</td>
</tr>
<tr>
<td>7851</td>
<td>Workshop: Trial Advocacy 1</td>
<td>Civil Procedure, Evidence</td>
</tr>
<tr>
<td>7852</td>
<td>Workshop: Trial Advocacy 2 – Civil Trials</td>
<td>Trial Advocacy 1</td>
</tr>
<tr>
<td>7980</td>
<td>Judicial Internship – Appellate</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Civil Division)</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Felony Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Misdemeanor Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Children’s Division)</td>
<td>Civil Procedure and either Family Law or Juvenile Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Family Division)</td>
<td>Civil Procedure, Family Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. District Court for the Eastern District of Wisconsin)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Magistrate Judges)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Bankruptcy Court)</td>
<td>Creditor Debtor Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7982</td>
<td>Mediation Clinic</td>
<td>Student must participate in a weekend of mediation training. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7984</td>
<td>Law &amp; Entrepreneurship Clinic</td>
<td>Business Associations. The Law Governing Lawyers (or concurrent) Limited to students who have completed 45 credits. Additional business, commercial, tax, real estate, employment and intellectual property courses preferred but not required.</td>
</tr>
<tr>
<td>7925</td>
<td>Academic Success Program</td>
<td>Approval of Associate Dean for Academic Affairs</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – AIDS Resource Center of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Blood Center of Wisconsin Corporate Counsel</td>
<td>Contracts. Business Associations and Contract Drafting preferred. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Catholic Charities Immigration Assistance Project</td>
<td>Immigration Law preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Centro Legal</td>
<td>Any Family Law Course preferred but not required. Limited to students who have completed 45 credits. Criminal Process is a prerequisite if student will be seeking assignments doing criminal defense cases.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Disability Rights Wisconsin</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>CRS#</td>
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<td>PREREQUISITE</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – District Attorney Offices</td>
<td>Criminal Law, Criminal Process, Evidence. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Federal Defender</td>
<td>Criminal Law, Evidence and Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Internal Revenue Service</td>
<td>Federal Income Taxation. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Legal Action of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Legal Aid Society of Milwaukee</td>
<td>Civil Procedure. Limited to students who have completed 28 credits. Creditor-Debtor Law is a prerequisite for placement in Legal Aid's Bankruptcy Unit.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Marquette Legal Initiative for Nonprofit Corporations (M-LINC)</td>
<td>Nonprofit Law and Organizations preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Marquette University General Counsel</td>
<td>Business Associations. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Medical College of Wisconsin Office of General Counsel</td>
<td>Contract Drafting. Other business or intellectual property courses preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Medical College of Wisconsin Office of Risk Management</td>
<td>Health Law or Health Care Provider Liability is preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Midwest Environmental Advocates</td>
<td>Any Environmental Law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee City Attorney’s Office</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Child Support Services – Mediation Program</td>
<td>Mediation Clinic. Family Law (or co-requisite). Alternative Dispute Resolution and Mediation Advocacy are preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Corporation Counsel</td>
<td>Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney’s Office (Component of Prosecutor Clinic)</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney CHIPS/TPR Unit</td>
<td>Evidence. Preference given to students who have completed any family or juvenile law course. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney Early Intervention Program</td>
<td>Criminal Process. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Economic Development Division</td>
<td>Contract Drafting and Community &amp; Economic Development preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee Metropolitan Sewerage District</td>
<td>Any Environmental Law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Parks Department</td>
<td>Contract Drafting. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – MVLC Estate Planning</td>
<td>Trusts and Estates is preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Mobile Legal Expungement and Pardon Clinic</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – National Labor Relations Board</td>
<td>Labor Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – South Milwaukee School District</td>
<td>Labor Law or Employment Law. Education Law preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Attorney for the Eastern District of Wisconsin</td>
<td>Criminal Law, Evidence, Criminal Process. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Department of Veterans Affairs Office of Regional Counsel.</td>
<td>Preference given to students who have any employment law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Enforcement Section</td>
<td>Employment Discrimination or Employment Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Mediation Advocacy Program</td>
<td>(1) Alternative Dispute Resolution or Mediation Advocacy, and (2) Employment Law or Employment Discrimination. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td></td>
<td></td>
<td>already completed the Mediation Clinic or the Mediation Advocacy course.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Waukesha County Corporation Counsel – Child Support Division</td>
<td>Family Law. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Corrections – Office of Legal Counsel</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Natural Resources</td>
<td>Any environmental law course. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Legal Services Division</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Public Instruction (Special Education Team)</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Safety and Professional Services</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Elections Commission</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Family Assistance Center for Education, Training &amp; Support (Wisconsin FACETS)</td>
<td>Alternative Dispute Resolution, Mediation Clinic, Mediation Advocacy Workshop or Negotiation Workshop. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Governor Office of Legal Counsel</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Institute for Law &amp; Liberty (WILL)</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Legislature (Representative Evan Goyke)</td>
<td>Legislation preferred but not required. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin National Guard Staff Judge Advocate</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Trial Division (Component of Public Defender Clinic)</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Appellate Division</td>
<td>Criminal Law, Evidence, Criminal Process, Constitutional Criminal</td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
</tr>
<tr>
<td>------</td>
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</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Juvenile Division</td>
<td>Procedure. Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public Defender Trial Division (various locations)</td>
<td>Evidence. Courses involving juvenile law and criminal procedure preferred but not required. Limited to students who have completed 45 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Unemployment Compensation Advocacy Clinic 1</td>
<td>Limited to students who have completed 28 credits.</td>
</tr>
<tr>
<td>7987</td>
<td>Unemployment Compensation Advocacy Clinic 2</td>
<td>Unemployment Compensation Advocacy Clinic 1. Course may be repeated with permission of instructor.</td>
</tr>
<tr>
<td>7950</td>
<td>Advanced Legal Research</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
</tr>
<tr>
<td>7955</td>
<td>Advanced Legal Research in Sports Law</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2, completion of 1L curriculum, registered Sports Law Certificate candidate, or permission of instructor</td>
</tr>
<tr>
<td>7960</td>
<td>Law Journals</td>
<td></td>
</tr>
<tr>
<td>7970</td>
<td>Moot Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2, Appellate Writing &amp; Advocacy</td>
</tr>
<tr>
<td>7975</td>
<td>Client Skills Board</td>
<td></td>
</tr>
<tr>
<td>7976</td>
<td>Client Skills Competition</td>
<td></td>
</tr>
<tr>
<td>7978</td>
<td>Trial Skills Competition</td>
<td>Varies</td>
</tr>
<tr>
<td>7978</td>
<td>Trial Advocacy Practicum</td>
<td>Consent of Instructor</td>
</tr>
<tr>
<td>7995</td>
<td>Directed Research</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
<tr>
<td>7997</td>
<td>Graduate Assistant</td>
<td>Limited to students who have completed 27 credits.</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS
FALL 2020

1L REQUIRED COURSES

COURSE TITLE: CONTRACTIONS
COURSE #: 7002 101
PROFESSOR: Anzivino
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation.

COURSE TITLE: CONTRACTS
COURSE #: 7002 201
PROFESSOR: Rofes
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, attendance, contribution to the learning of others, quality of in-class recitation, diligence in preparing for class and engaging with the materials as manifested in the classroom, possibly one writing assignment.

COURSE TITLE: CONTRACTS
COURSE #: 7002 301
PROFESSOR: Anzivino
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation.

COURSE TITLE: CRIMINAL LAW
COURSE #: 7003 101
PROFESSOR: Blinka
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: CRIMINAL LAW
COURSE #: 7003 201
PROFESSOR: Oldfather
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Mid-term exam worth up to 10% of grade, in-class examination during the final examination period; take-home final examination distributed on the last day of class and due at the time of the in-class examination; class participation. Students will be given the option to use exam software.

COURSE TITLE: CRIMINAL LAW
COURSE #: 7003 301
PROFESSOR: O'Hear
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, mid-term examination. Students will be given the option to use exam software.

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 101
PROFESSOR: Bay
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, in-class quiz

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 102
PROFESSOR: Carpenter
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, other (please see faculty comments)
FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on legal writing concepts and Bluebook citation.

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 103
PROFESSOR: Julien
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, research assignments

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 201
PROFESSOR: Blemberg
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 202
PROFESSOR: Love Koenig
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, other (please see faculty comments)

FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on writing composition and Bluebook citation.

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 203
PROFESSOR: Mazzie

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 301
PROFESSOR: Bay

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 302
PROFESSOR: Carpenter

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 303
PROFESSOR: Julien

COURSE TITLE: TORTS  COURSE #: 7007 101
PROFESSOR: Bradford

DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **TORTS** COURSE #: 7007 201
PROFESSOR: Lemann
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: **TORTS** COURSE #: 7007 301
PROFESSOR: Bradford
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

**UPPER-LEVEL REQUIRED COURSES**

COURSE TITLE: **EVIDENCE** COURSE #: 7191 101
PROFESSOR: Blinka
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: **EVIDENCE** COURSE #: 7191 102
PROFESSOR: TBA
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: **THE LAW GOVERNING LAWYERS** COURSE #: 7266 101
PROFESSOR: Blemberg
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
## Course Descriptions – Fall 2020 - continued

**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHOD(S) OF EVALUATION:** In-class final examination during the final examination period, class participation. Students will be given the option to use exam software.

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>THE LAW GOVERNING LAWYERS</th>
<th>COURSE #: 7266 102</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR</td>
<td>Schneider</td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION</td>
<td>An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.</td>
<td></td>
</tr>
<tr>
<td>CREDITS</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQUISITES</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>COURSE STATUS</td>
<td>Required for Graduation</td>
<td></td>
</tr>
<tr>
<td>METHOD(S) OF EVALUATION</td>
<td>In-class final examination during the final examination period, class participation, problems. Students will be given the option to use exam software.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>TRUSTS AND ESTATES</th>
<th>COURSE #: 7332 101</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR</td>
<td>Ellis</td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION</td>
<td>Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.</td>
<td></td>
</tr>
<tr>
<td>CREDITS</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQUISITES</td>
<td>Property</td>
<td></td>
</tr>
<tr>
<td>COURSE STATUS</td>
<td>Required for Graduation</td>
<td></td>
</tr>
<tr>
<td>METHOD(S) OF EVALUATION</td>
<td>In-class examination during the final examination period, in-class exercises, class participation</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>TRUSTS AND ESTATES</th>
<th>COURSE #: 7332 102</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR</td>
<td>Murray</td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION</td>
<td>Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.</td>
<td></td>
</tr>
<tr>
<td>CREDITS</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQUISITES</td>
<td>Property</td>
<td></td>
</tr>
<tr>
<td>COURSE STATUS</td>
<td>Required for Graduation</td>
<td></td>
</tr>
<tr>
<td>METHOD(S) OF EVALUATION</td>
<td>In-class examination during the final examination period, class participation. Students will be given the option to use exam software.</td>
<td></td>
</tr>
</tbody>
</table>

## GENERAL ENROLLMENT ELECTIVES

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>ADMINISTRATIVE LAW</th>
<th>COURSE #: 7101 101</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR</td>
<td>Murray</td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION</td>
<td>A study of state and federal procedures, including the creation and operation of agencies and their relationship to the courts. Special attention is given to administrative investigation, adjudication, and rule-making.</td>
<td></td>
</tr>
<tr>
<td>CREDITS</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQUISITES</td>
<td>Constitutional Law</td>
<td></td>
</tr>
<tr>
<td>COURSE STATUS</td>
<td>Open Enrollment – Satisfies the Law School process elective requirement</td>
<td></td>
</tr>
<tr>
<td>METHOD(S) OF EVALUATION</td>
<td>In-class examination during the final examination period, class participation. Students will be given the option to use exam software.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>ALTERNATIVE DISPUTE RESOLUTION</th>
<th>COURSE #: 7105 101</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR</td>
<td>Schneider</td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION</td>
<td>An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.</td>
<td></td>
</tr>
<tr>
<td>CREDITS</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PREREQUISITES</td>
<td>Civil Procedure (or concurrent)</td>
<td></td>
</tr>
<tr>
<td>COURSE STATUS</td>
<td>Open Enrollment – Satisfies the Law School process elective requirement</td>
<td></td>
</tr>
</tbody>
</table>
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation, quizzes (7). Students will be given the option to use exam software.

COURSE TITLE: AMATEUR SPORTS LAW  
PROFESSOR: Mitten  
DESCRIPTION: This course covers various amateur sports law issues and focuses on legal regulations of interscholastic, intercollegiate, and Olympic sports. Topics covered may include constitutional law, tort law, contract law, Title IX gender discrimination, federal disability discrimination laws, the legal relationship between a university and its student athletes, regulatory authority of the National Collegiate Athletic Association, United States Olympic Committee, and high school associations, antitrust law, resolution of disputes affecting Olympic sports (including the jurisdiction and operation of the Court of Arbitration for Sport), and regulation of private education institutions and sports associations.  
CREDITS: 3  
PREREQUISITES: Limited to students who have completed 27 credits.  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.  
FACULTY COMMENTS: Students are not permitted to use laptops or other electronic devices during class. Each student may use a one-page outline on an 8’ x 11’ sheet of paper (front and back) he/she prepared while taking a 3-hour exam.

COURSE TITLE: AMERICAN LEGAL HISTORY  
PROFESSOR: Papke  
DESCRIPTION: This course examines selected topics in American legal history. It focuses on the emergence of legal doctrines (e.g., contract, property, criminal law) and institutions (e.g., the changing roles of judges) in the broader social, cultural, and political context.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment Satisfies the Law School perspectives requirement.  
METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation.  
FACULTY COMMENTS: The paper will be a short (5pp) review essay.

COURSE TITLE: BAR ESSAY WRITING  
PROFESSOR: Pagel  
DESCRIPTION: This course focuses on developing students’ analytical, organizational, and writing skills, with the goal of enhancing each student’s ability to be successful on the essay portion of a bar examination. The course will cover selected material from three substantive topics routinely tested on bar examinations. Through the use of problems and exercises in a bar exam format, students will learn techniques for analyzing, organizing, and writing essay questions for a bar exam. Students will have multiple opportunities to practice writing answers to essay questions in these topics throughout the course and will receive personalized feedback on their writing.  
CREDITS: 3  
PREREQUISITES: Completion of the required 1L curriculum  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, three in-class essays. Students will be given the option to use exam software.

COURSE TITLE: BUSINESS ASSOCIATIONS  
PROFESSOR: Grossman  
DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Take-home examination to be distributed at 9:00 a.m. on Monday, December 6 and due Monday, December 13 at 9:00 a.m., class participation, attendance
Course Descriptions – Fall 2020 - continued

COURSE TITLE: **CONSTITUTIONAL CRIMINAL PROCEDURE**  
COURSE #: 7134 101  
PROFESSOR: Hammer  
DESCRIPTION: Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment. *Satisfies the Law School public law requirement*  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class attendance  
FACULTY COMMENTS: This course is strongly recommended for students who intend to apply for the Prosecutor Clinic, Public Defender Clinic, and Supervised Fieldwork Program internships with the U.S. Attorney, Federal Defender, and various district attorney and Wisconsin State Public Defender Offices.

COURSE TITLE: **COPYRIGHTS**  
COURSE #: 7141 101  
PROFESSOR: Boyden  
DESCRIPTION: This course, building on the Intellectual Property Law course, covers copyright law in more detail, including copyrightability, ownership, infringement and fair use.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Take-home final examination, distributed on 12/7 and due 12/17. Duration of examination – 8 hours, class participation.

COURSE TITLE: **CRIMINAL PROCESS**  
COURSE #: 7140  
PROFESSOR: O'Hear  
DESCRIPTION: An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.  
CREDITS: 3  
PREREQUISITES: Criminal Law  
COURSE STATUS: Open Enrollment – *Satisfies the Law School process elective requirement*  
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, mid-term examination. Students will be given the option to use exam software.

COURSE TITLE: **EDUCATION LAW**  
COURSE #: 7180  
PROFESSOR: Gerbig  
DESCRIPTION: This course examines the law and legal problems facing elementary and secondary schools, colleges and universities. Studies focus on legal issues involving students, faculty, administrators and staff.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment *Satisfies the Law School’s public law requirement*  
METHOD(S) OF EVALUATION: Information unavailable at this time.

COURSE TITLE: **ELECTION LAW**  
COURSE #: 7137 101  
PROFESSOR: Ellis  
DESCRIPTION: Election Law will examine selected facets of the theory, law, and practice of voting elections, including voting rights, districting, election administration, the law of disputed elections, and regulation of campaign speech and finance. Special attention will be given to the differing structures of regulation in Wisconsin. The course will use selected examples from recent election cycles as a vehicle for studying these matters.  
CREDITS: 3  
PREREQUISITES: Constitutional Law  
COURSE STATUS: Open Enrollment *Satisfies the Public Law requirement*  
METHODS OF EVALUATION: Take-home final examination, distributed on the last day of class and due the last day of the examination period, class participation. Take home should take approximately 8 hours to complete.  
FACULTY COMMENTS: This course will highlight the federal and state structure governing the right to vote, recent election administration controversies (including voter purges, proof of citizenship laws, voter identification laws, and related issues), and an overview of issues regarding race and the franchise (including felon disenfranchisement,
redistricting, the Voting Rights Act, and related topics). These highlights will augment the underlying goal of the course, to provide a broad survey of the major areas of election law and their underlying theories. As appropriate, attention will also be given to issues that arise in the 2020 election cycle including late-breaking controversies in the run up to and the aftermath of the November presidential ballot.

COURSE TITLE: FAMILY LAW
PROFESSOR: McMullen
DESCRIPTION: This course covers the basic conceptual and substantive divisions in divorce and adoption law. Topics covered include fault and no-fault divorce, financial consequences of divorce, custody, common law and statutory rules for adoption, termination of parental rights, ethical and policy issues in family law, and interviewing and counseling the family law client.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination distributed during the last week of class and due on the Friday of the first exam week, mandatory ungraded role-play, class participation

COURSE TITLE: FEDERAL CRIMINAL PROCEDURE
PROFESSOR: Deitrich
DESCRIPTION: An examination of various aspects of federal criminal law and procedure. Federal crimes considered may include drug trafficking, currency reporting and money laundering, RICO and continuing criminal enterprise, mail fraud, Hobbs Act violations, and offenses under criminal civil rights statutes. Various federal procedures are also studied, including initiation of prosecution by grand jury, indictment, bail and denial of release under the Bail Reform Act, discovery and other pretrial proceedings, the operation of the Speedy Trial Act, plea agreements, jury trials, and sentencing under the Federal Sentencing Guidelines.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment  
Satisfies the Law School's process elective requirement.
METHOD(S) OF EVALUATION: Take-home examination, distributed on the last day of class and due at the end of the exam period (12/17), class participation

COURSE TITLE: FEDERAL INCOME TAXATION OF INDIVIDUALS
PROFESSOR: Lindsey
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: FEDERAL INDIAN LAW
PROFESSOR: Idleman
DESCRIPTION: A critical analysis, drawing from a variety of perspectives, of the legal principles governing the relationships among Indian tribes, the federal government, and the states.
CREDITS: 3
PREREQUISITES: Constitutional Law, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment  
Satisfies the Law School perspectives requirement.
METHOD(S) OF EVALUATION: In-class examination during the final examination period, short paper, class participation. Students will NOT be given the option to use exam software
FACULTY COMMENTS: Paper length will be moderate (e.g., 6-10 pages) as will the length and duration of final examination (e.g., 1.5-2 hrs).

COURSE TITLE: FEDERAL TAXATION OF ESTATES, GIFTS & TRUSTS
PROFESSOR: Lindsey
DESCRIPTION: Examination of federal estate and gift taxes, as well as income taxation of decedents' estates, trusts and their beneficiaries.
CREDITS: 3
PREREQUISITES: Federal Income Taxation of Individuals, Trusts and Estates
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: HEALTH CARE FRAUD AND ABUSE  
COURSE #: 7222 101
PROFESSOR: Frazier
DESCRIPTION: Health care fraud and abuse encompasses a variety of administrative and judicial actions against individual and institutional health care providers who file false claims for payment, make business agreements involving excessive profits, kickbacks or unnecessary services, or engage in other practices defined as fraud and abuse under federal criminal and civil statutes. This course will use statutes, case law and commentary to identify the various forms of fraud and self-dealing, and the law's response. It will provide an introduction to the federal Anti-Kickback statute, Physician Self-Referral (Stark) law and False Claims Act, and an overview of topics including beneficiary inducement, health care compliance plans and HIPAA.
CREDITS: 3
PREREQUISITES: Health Law is recommended but is not required
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination, distributed on 12/7/20 and due 12/17/20. Exam duration is 2 hours.

COURSE TITLE: HEALTH LAW  
COURSE #: 7221 101
PROFESSOR: Appleby
DESCRIPTION: Health care access, finance, and regulation, including a survey of health care provider organizations, interests, quality assurance and liability; government and private financing roles and strategies; and ethical dilemmas of high-tech medicine.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, take-home final examination, distributed on 12/3 and due 12/14. Duration of exam is 3 hours. class presentations, class participation
FACULTY COMMENTS: Class presentations will be informal, consisting of students sharing news from credible reporting sources of issues relating to health law, followed by a discussion of the implications of that news in relationship to the topics being covered.

COURSE TITLE: IMMIGRATION LAW  
COURSE #: 7230 101
PROFESSOR: Rivas
DESCRIPTION: Study of U.S. immigration law and procedure. Topics covered include the federal government's power to control immigration, judicial review in immigration matters; business, education and family related immigration; political asylum; and employer sanctions.
CREDITS: 2
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period

COURSE TITLE: INTELLECTUAL PROPERTY LAW  
COURSE #: 7232 101
PROFESSOR: Boyden
DESCRIPTION: This course covers the basics of United States intellectual property law, including patents, copyrights, trademarks, trade secrets and misappropriation. The course addresses the policies underlying the protection of intellectual property and compares the different ways organizations and individuals can use intellectual property to protect their interests. This course is intended both for students who want an introduction to intellectual property and for those who intend to pursue a career in intellectual property.
CREDITS: 3
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Take-home examination distributed on 12/7 and due 12/17. Duration of exam is 8 hours, class participation
FACULTY COMMENTS: This class will meet in person once per week, and via video lecture once per week, for a total of 3 hours per week.

COURSE TITLE: INTERNATIONAL LAW  
COURSE #: 7235 101
PROFESSOR: Scoville
DESCRIPTION: This course introduces the basic sources and subject matter of international law and then turns toward an examination of the legal institutions creating and implementing international law--the United Nations,
the World Trade organization, and regional institutions such as the European Union and NAFTA. The course also explores specific topics such as environmental law, human rights, armed conflict and dispute resolution.

CREDITS: 3
PREREQUISITES: Civil Procedure, Constitutional Law, Criminal Law
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: JURISPRUDENCE
PROFESSOR: Madry
DESCRIPTION: Examination of philosophical problems raised by the institution of the law, including the nature of law, its authority, the relationship between law and morality, the nature of judicial reasoning, and the moral and social foundations of particular legal doctrines. Topics may vary depending upon interests of the instructor.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Take-home mid-term exam based on readings and class discussion, take-home final examination based on readings and class discussion, distributed the last day of class and due the last day of the regular exam schedule, class participation showing insight and familiarity with the materials can raise a marginal grade.

FACULTY COMMENTS: The Fall, 2020 course will focus on the (i) the relationship between law and morality, (ii) the objectivity of morality, and (iii) what morality demands of a community when it adopts laws creating the foundational institutions that distribute basic goods including wealth, status, and political power. The strong emphasis throughout the course will be on method and the criteria for the rationality of belief.

COURSE TITLE: LABOR LAW
PROFESSOR: Olson
DESCRIPTION: Survey of the law of labor relations, including organization and representation of employees, strikes, picketing, boycotts, and collective bargaining.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: LAW AND POVERTY
PROFESSOR: Papke
DESCRIPTION: This course will critically examine the relationships between law and poverty. Questions to be addressed include: To what extent do law and legal institutions contribute to fairness and equality for the urban poor? To what extent do law and legal institutions exacerbate the problems and difficulties of the urban poor?
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

FACULTY COMMENTS: The paper will be a short (5pp) examination of a selected opinion, statute, or proceeding’s relationship to poverty.

COURSE TITLE: MILWAUKEE STREET LAW PROJECT
PROFESSORS: Bricco and Shadman

Law students teach a two-semester course to Milwaukee public high school students that is designed to foster in the high school students an understanding of the law, legal process, our system of governance, and effective citizenship. To accomplish this the law students devote three hours per week at their assigned high schools. In the fall semester law students teach such subjects as criminal law and procedure, juvenile justice, driver licensing, consumer law, torts, family law, housing law, and individual rights law. In the spring semester the law students teach basic trial advocacy skills and their high school students participate as lawyers and witnesses in a city-wide mock trial competition presided over by federal and state trial court judges. Throughout the school year, law students also help their high school students develop basic academic skills such as reading, writing, listening, oral expression, problem solving and analytical thinking; they also teach skills necessary for responsible participation in a democratic society.

A two-hour seminar is conducted for the law students each week which focuses on substantive law as well as interactive teaching methodologies. Law students are required to submit weekly journals, lesson plans and timesheets. Among
the lawyering skills emphasized are critical thinking, organization and prioritization, planning and preparation, and effective communication with lay persons.

CREDITS: 4 credits/2 semesters
PREREQUISITIES: Consent of Instructors
COURSE STATUS: Graded satisfactory/unsatisfactory
METHODS OF EVALUATION: Paper, class presentations, class participation, in-class observation of students, weekly lesson plan feedback, and timesheets.

FACULTY COMMENTS: Students must submit an application and undergo an interview with the instructors to be accepted into this program. Applications can be obtained by contacting an instructor. Watch Law News for additional information about the program, application deadlines, and interview dates. The course requires a full year commitment by the law students for both Fall and Spring semesters.

COURSE TITLE: NONPROFIT LAW AND ORGANIZATIONS  
COURSE #: 7292 101
PROFESSOR: Werner
DESCRIPTION: Course will cover basic concepts in nonprofit organizations with emphasis on formation, drafting of organizational and operational documents, maintenance and record keeping, tax consequences, and state and federal requirements. Governance, fundraising strategies and regulations, and the role of nonprofits in the community will also be explored.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: PEACEMAKING AND SPIRITUALITY  
COURSE #: 7305 701
PROFESSOR: Umbreit
DESCRIPTION: This course will examine the influence of spirituality upon the process of resolving conflict and making peace in the context of intense interpersonal and intrapersonal conflicts in multiple settings, including in intimate relationships, friendships, families, workplaces, between communities, among current or former enemies, or within ourselves.
During the past two decades, the field of conflict resolution and mediation has grown extensively in multiple settings throughout North America, Europe, and other parts of the world. Whereas conflict resolution theory and practice focuses upon a problem solving model to address the presenting dispute, peacemaking addresses conflict at a much deeper level. Peacemaking is based on a humanistic and transformative theory of conflict that draws heavily upon core values of empowerment, mutual recognition, collaboration, dialogue, and healing, as well as the ancient wisdom and practices of many diverse indigenous cultures throughout the world (including Native American and Celtic traditions). Within the context of these traditions, true peacemaking is inseparable from spirituality, from honoring the sacred and recognizing our interconnectedness.
For the purposes of this course, spirituality is not synonymous with the dogma and creeds of the major religious traditions in the world, even though religion for many may serve as a pathway to spirituality. Practices within the major religions of the world that foster peacemaking, however, will be explored, along with the practices from a number of different cultures.
This course is designed to provide a basic understanding of the core principles and practices of peacemaking and spirituality in the context of multiple interpersonal, community, national, and international settings. Graded Satisfactory/Unsatisfactory.
CREDITS: 1
PREREQUISITES: None
COURSE STATUS: Open Enrollment Graded Satisfactory/Unsatisfactory
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: This class will meet the weekends of October 24th and 25th and October 31st and November 1st.

COURSE TITLE: REAL ESTATE FINANCE AND DEVELOPMENT  
COURSE #: 7311 101
PROFESSOR: Sopha, Jonathan
DESCRIPTION: In the context of commercial real estate transactions, this course examines the nature of mortgages and mortgage substitutes, pre-closing and post-closing terms and conditions of mortgage loan commitments, construction financing, defaults, workouts, and foreclosures. Throughout the course relevant tax considerations will be examined.
CREDITS: 3
PREREQUISITES: Property, Federal Income Taxation of Individuals (or co-requisite)
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation
FACULTY COMMENTS: Class participation can impact final grade – one level up or down depending on participation throughout the semester.

COURSE TITLE: TERRORISM AND FEDERAL LAW
COURSE #: 7331 701
PROFESSORS: Biskupic
DESCRIPTION: This survey course examines federal legal issues arising in the government’s anti-terrorism efforts, including both before and since 9/11. Topics include the historical roots of executive powers; electronic surveillance; investigation of terrorist offenses; relevant terrorist criminal offenses; detention of enemy combatants; torture; drone strikes; immigration; and the role of the courts.
CREDITS: 2
PREREQUISITES: None. Constitutional Criminal Procedure is helpful but not required.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper (2 six-page papers), class participation

COURSE TITLE: WATER LAW
COURSE #: 7342 101
PROFESSOR: Strifling
DESCRIPTION: This course examines the legal principles involved in securing, allocating, transferring, managing, and adjudicating water rights for public and private uses. Topics include the prior appropriation doctrine; riparian water rights; groundwater; the public trust doctrine; federal and Indian reserved water rights; water development and distribution; the relationship between water and economic development; water quality; government regulation; federal and constitutional water-related issues; and the economics of water policy.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, short projects. Students will be given the option to use exam software.

COURSE TITLE: WORKERS’ COMPENSATION
COURSE #: 7340 101
PROFESSOR: Domer
DESCRIPTION: Examination of the legal effects of work-related injuries and diseases, including compensability, employment relationships, causation, medical and legal proof, impairment, benefits, claims procedures, administrative and appellate review, third party suits, insurance, and conflict of laws.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation
FACULTY COMMENTS: Open book, short-answer exam. Class presentations/participation can move up/down half grade from exam score. Students will not be given the option to use exam software.
SEMINARS

COURSE TITLE: ADVANCED CONSTITUTIONAL LAW  COURSE #: 7403 101
PROFESSOR: Idleman
DESCRIPTION: This seminar provides a review of the Supreme Court's most recent constitutional rulings, in-depth treatment of certain topics from the basic constitutional law courses, exposure to several topics normally not covered in those courses, and a survey of emerging constitutional issues.
CREDITS: 2
PREREQUISITES: Constitutional Law
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: CHILD MALTREATMENT  COURSE #: 7420 101
PROFESSOR: McMullen
DESCRIPTION: A seminar that examines the legal, social and psychological dynamics of violence directed at children.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper (mandatory first draft and final draft), class participation (including a class presentation), and mandatory paper conference with Professor McMullen.

COURSE TITLE: ENVIRONMENTAL POLICY AND PHILOSOPHY  COURSE #: 7464 101
PROFESSOR: Madry
DESCRIPTION: This seminar will address both why we ought to care about the environment and how best to address environmental concerns using the law. Why we ought to value the environment will range from the most prudential considerations of health and welfare, to the more aesthetic and spiritual reasons raised in every culture from the biblical through the ancient traditions of the far east to modern deep ecology and related movements. How we might protect the environment will consider questions of how to assign values to environmental amenities, how to assess risk and the allocation of responsibility for mitigation, and the benefits of various legal tools for reducing environmental destruction.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Substantial research paper, class presentations of papers, class participation
FACULTY COMMENTS: The precise focus of the course may change from year to year

COURSE TITLE: THE FOREIGN AFFAIRS CONSTITUTION  COURSE #: 7429 101
PROFESSOR: Scoville
DESCRIPTION: A study of the foreign policy dimensions of the U.S. constitution. The course will examine topics such as the Constitution’s Treaty, War Powers, and Foreign Commerce Clauses; whether customary international law is part of federal common law; the role of international law in Eighth Amendment jurisprudence; and the Federal-state allocation of the authority to conduct foreign affairs.
CREDITS: 2
PREREQUISITES: Constitutional Law
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation
FACULTY COMMENTS: In lieu of a final exam or final paper, students will be required to write a short (~4 page) thought-paper once every other week.

COURSE TITLE: THE JURISPRUDENCE OF SPORT  COURSE #: 7572 101
PROFESSOR: Oldfather
DESCRIPTION: This seminar will explore the ways in which games and sports can illuminate dynamics and problems that arise in law and vice-versa. Both law and sports are primarily rule-governed activities, and thus both present similar fundamental (and thus often highly theoretical) questions regarding the formulation, application, and enforcement of those rules. These questions include: the extent to which formal, written rules (as opposed to informal norms) are the exclusive source of authority; what the mechanisms for the enforcement and application of those rules or norms should be; how to respond to situations in which a decision maker has imperfect information; whether and how to provide a right of appeal; how to distinguish between “cheating” and the strategic use of rules; and how to craft appropriate sanctions for violations.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: CURRENT PROBLEMS IN TORT LAW    COURSE #: 7589 101
PROFESSOR: Lemann
DESCRIPTION: Tort law has always grappled with cutting edge issues created by new technologies. In this course we will explore tort law’s applicability to several problems that are currently working their way through the tort system in one form or another: liability issues presented by the expected rise of autonomous vehicles, efforts to hold prescription drug manufacturers liable for the opioid epidemic, the use of tort law as a mechanism for addressing harms caused by climate change, litigation against the National Football League relating to the long-term effects caused by concussions, and tort law’s response to modern privacy harms that occur online. The course will begin with an exploration of tort theory, designed to expose students to the diverse range of academic approaches to tort law and help develop a deeper understanding of the tort system. We will then move on to a discussion of how tort law can and should (or can’t and shouldn’t) respond to the various problems listed above. Students will be graded on the basis of class discussion and a final paper.
CREDITS: 2
PREREQUISITES: Torts
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: THE SUPREME COURT    COURSE #: 7581 101
PROFESSORS: Kearney and Shriner
DESCRIPTION: This seminar will be run as a Supreme Court, with the students assuming the roles of both the justices and, in turns, the lawyers. Specifically, we will use cases that will be argued before the Supreme Court of the United States or the Wisconsin Supreme Court in the semester in which the seminar is offered. The students will be required to orally argue one case and to write one majority opinion and one dissent in cases that other students have argued. The course should be of interest not only to students expecting to engage in appellate advocacy, but also to anyone seeking to improve his or her oral and written legal skills.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing and Research 1 and 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: WISCONSIN LEGAL HISTORY    COURSE #: 7588 101
PROFESSOR: Ranney
DESCRIPTION: The main themes in American legal and constitutional history are explored through a case study of the legal experience of the state of Wisconsin. Topics include Wisconsin's pre-1848 experience as a territory; the drafting of the first state constitution; the role of law in the economic development of the state; legal attitudes concerning ethnicity, race, and gender; the development of the legal profession; legal education; progressivism and the rise of the bureaucratic state; and legal recognition of the rights of consumers.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

WORKSHOPS

COURSE TITLE: ADVANCED BRIEF WRITING    COURSE #: 7703 701
PROFESSOR: Bice
DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation

Information taken from Fall 2019 materials
COURSE TITLE: APPELLATE WRITING AND ADVOCACY  
COURSE #: 7705 101
PROFESSOR: Love Koenig
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

COURSE TITLE: APPELLATE WRITING AND ADVOCACY  
COURSE #: 7705 102
PROFESSOR: Mazzie
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: APPELLATE WRITING AND ADVOCACY  
COURSE #: 7705 103
PROFESSOR: Fahl
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

COURSE TITLE: APPELLATE WRITING AND ADVOCACY  
COURSE #: 7705 104
PROFESSOR: O'Connor
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation, other
FACULTY COMMENTS: Class presentations” and “Other” refer to practice oral arguments that will be conducted in class as with me as a practice judge, and a graded oral argument in front of me as well as a panel of faculty judges. The paper is a brief that students write in pairs. Students choose their partner.

COURSE TITLE: APPELLATE WRITING AND ADVOCACY  
COURSE #: 7705 701
PROFESSOR: Grogan
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

COURSE TITLE: CIVIL PRETRIAL PRACTICE  
COURSE #: 7811 101  
PROFESSOR: Lo Coco  
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.  
CREDITS: 3  
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation  
FACULTY COMMENTS: This is a workshop that focuses on the practical application and use of pretrial pleadings and tools. The “paper” will be a capstone project that is intended to incorporate the concepts from throughout the class.

COURSE TITLE: CIVIL PRETRIAL PRACTICE  
COURSE #: 7811 102  
PROFESSOR: Troy  
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.  
CREDITS: 3  
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation  
FACULTY COMMENTS: This class will focus on pretrial practice under the Federal Rules of Civil Procedure with a specific emphasis on litigating civil cases in federal court. In addition to learning the ins and outs of civil pretrial practice, the class will also provide practical advice and “best practices” for succeeding as a litigation associate in any law firm environment.

COURSE TITLE: CONTRACT DRAFTING  
COURSE #: 7722 101  
PROFESSOR: Bleidorn  
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.  
CREDITS: 2  
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Workshop  
METHODS OF EVALUATION: Class participation, other - see faculty comments below  
FACULTY COMMENTS: The methods of evaluation will include class participation and periodic drafting assignments.

COURSE TITLE: CRIMINAL PRACTICE  
COURSE #: 7728 701  
PROFESSOR: Mastantuono and Blinka  
DESCRIPTION: A professional skills workshop focusing on pretrial and post-trial practice in criminal cases. Topics include formal and informal discovery; drafting and litigating suppression motions relating to arrests, stops, searches, identifications, and interrogations; plea negotiations and guilty plea procedures; and post-conviction motion practice, including ineffective assistance of counsel challenges.  
CREDITS: 2  
PREREQUISITES: Criminal Process  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation  
FACULTY COMMENTS: Class attendance and participation in workshop practice simulations and discussion will be a primary grading factor. The paper(s) will consist of written assignments during the course of the semester, specifically, student drafts of practice-related documents, such as attorney-client agreements, motions, and other pleadings.

COURSE TITLE: IMPACT OF GENDER EQUITY LAWS ON SPORT  
COURSE #: 7841 101  
PROFESSOR: Anderson  
DESCRIPTION: A practical and comprehensive overview of the ways in which gender equity laws and concerns have impacted youth, high school, college and U.S. Olympic sport. Reviews the development of Title IX, the Clery Act, Title VII, the Equal Pay Act, and the Campus Save Act, among other laws. Analyses the following areas of specific application to sport, including; what is considered to be a sport under these laws, the laws’ impact on athletics specific to participation opportunities (the 3 and 2 part tests), the policy interpretation and federal interpretive guidance, program benefits and aid, claims brought by male and female participations, discrimination, sexual harassment, violence, bullying and retaliation, transgender participation, employment discrimination, constitutional law, gender testing and SafeSport initiatives.
Course Descriptions – Fall 2020 - continued

CREDITS: 2
PREREQUISITES: Amateur Sports Law (this is not a prerequisite – it is recommended and can be concurrent, but it is not required)
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, see faculty comments
FACULTY COMMENTS: Students will be expected to participate regularly on a pre-assigned and ad hoc basis in class. There will be periodic week to week assignments, and a final project at the end of the class.

COURSE TITLE: INTERVIEWING AND COUNSELING  
COURSE #: 7772 101
PROFESSOR: Koltz
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, journal entries, written assignments
FACULTY COMMENTS: Final Project includes video-taped interview and written self-assessment.

COURSE TITLE: INTERVIEWING AND COUNSELING  
COURSE #: 7772 102
PROFESSOR: Morrisey
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper – final journal summary, 3 class presentations – in-class attorney/client role playing, 3 class participation
FACULTY COMMENTS: This class is structured to provide each student, three (3) in-class role/playing experiences with actors, who will play the role of clients. These attorney/client experiences are designed to practice some of the techniques we will explore in interviewing and counseling clients. The students are expected to keep a journal on the readings and reflect on some of the new theories and technical skills related to counseling clients under stress and facing serious legal issues. This workshop course is interactive and is intended to be a fun and creative learning environment. There is no final examination. However, students will submit a Final Journal Summary on the major interviewing and counseling concepts we will explore throughout the semester.

COURSE TITLE: LAWYERS & LIFE  
COURSE #: 7782 701
PROFESSOR: Rofes
DESCRIPTION: What, exactly, does it mean to succeed? How can new lawyers maximize the prospects that they will succeed, professionally and personally? This experience aims to equip new lawyers with the capacity to identify, develop, and refine a cluster of skills indispensable to success that receives little attention in the traditional law school curriculum. In particular, the experience will prompt students to examine and employ skills of self-reflection, goal-setting, self-assessment, wellness, resilience, value identification, emotional intelligence, and listening, all toward the end of crafting comprehensive strategies for the pursuit of professional and personal success.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, multiple writing assignments/exercises, multiple class presentations, class participation, attendance, contribution to the learning and development of others, sustained engagement over the course of the semester
FACULTY COMMENTS: Who are you? To what do you aspire, professionally and personally? What are the strengths and weaknesses currently found in your particular professional toolkit? How do these strengths and weaknesses mesh with your professional aspirations? Have you identified ways to develop and refine the particular skills that will be indispensable to achieving your own unique vision of professional success? What values matter most to you insofar as your future professional culture and environment are concerned? How do you plan to get from where
you are today to where you aspire to be professionally in (say) five, ten, or twenty years? Have you identified individuals whose professional paths you would like to emulate? If so, what insights can you glean from such individuals that will enable you to maximize your own prospects for leading the professional life to which you aspire?

What strategies will equip you to be a more effective listener, and thus a more effective lawyer? Is the level of emotional intelligence with which you conduct your life – particularly your professional life – sufficiently high to enable you to navigate the challenges you will confront as a lawyer? If not, how can you raise that level? How adept are you at bouncing back from setbacks? What knowledge about the skill of resilience will arm you to be more adept? What approaches to professional life can you meld into your habits so as to be prepared to ward off burnout, or to cope effectively with it when, despite all your efforts, it does strike?

Consistent with the course description, students will be prompted to explore these and other not-so-trivial matters over the course of the semester.

PKR

COURSE TITLE: **LEGAL AND BUSINESS ISSUES IN ENTERTAINMENT LAW**

COURSE #: **7734 101**

PROFESSORS: Nicotera and Strand

DESCRIPTION: A practical and comprehensive overview of legal issues impacting the entertainment industry, including considerations within film, music, sports, and television. The course will review several areas of entertainment law, including agency, contract, intellectual property, business and client management, and ethics. This course will utilize practical examples and industry documents to foster a collaborative learning environment, with students required to participate in-class, in small group discussions, and in situational scenarios, to fully illustrate nuances within the material.

CREDITS: 2

PREREQUISITES: Contracts. Legal Analysis, Writing and Research 1 and 2

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Information unavailable at this time

COURSE TITLE: **LEGAL REASONING IN PRACTICE**

COURSE #: **7830 101**

PROFESSOR: Fodor

DESCRIPTION: This course offers second-year law students the opportunity to develop their legal-reasoning skills through written simulation exercises. Using a series of hypothetical case files, and in conjunction with in-class instruction on various analytical formats, students will assume the role of an attorney to draft written legal assignments, such as advice letters for clients, bench memoranda to judges, pre-litigation demand letters, or other similar documents. The simulation exercises echo the Multistate Performance Test (MPT) that students sitting for most bar examinations will take. This class is recommended for students wishing (a) to hone their legal-reasoning skills and/or (b) begin early preparation for a bar exam.

CREDITS: 3

PREREQUISITES: Limited to students who have completed between 27 and 37 credits by fall 2020

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Case-file exercises/assignments (see below); self and peer assessments; professionalism

FACULTY COMMENTS: For each of the four case files covered in class: I will evaluate performance based on a series of smaller assignments and one summative in-class exercise

COURSE TITLE: **MEDIATION ADVOCACY**

COURSE #: **7790 101**

PROFESSOR: Sopha, Jill Hamill

DESCRIPTION: This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.

CREDITS: 3

PREREQUISITES: Completion of at least one ADR course. Limited to students who have completed 27 credits.

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Other – see faculty comments

Attendance, Participation and Written Assignments (50%):

a) Journal entries and written work (20%)

b) Attendance & Class Participation, including active participation in class presentations, exercises, role plays and discussion (30%)
Final Project and Papers (50%):
a) Observe a private attorney mediation and write a reflection paper/analysis (15%)
b) Create a written representation plan (10%) and a pre-mediation submission (5%); participate in a final mediation simulation (5%); and write a reflection on the final simulation (15%)

COURSE TITLE: NEGOTIATING BUSINESS TRANSACTIONS COURSE #: 7800 101
PROFESSOR: Coffey
DESCRIPTION: Determine the best legal structure and financing for your client’s start-up. Learn how to structure strategic partnerships and joint ventures between mature and new ventures to protect the divergent interests of both. Plan and negotiate an acquisition from letter of intent, to due diligence, tax planning, financing, and drafting the purchase agreement.
CREDITS: 3
PREREQUISITES: None. Business Associations is highly recommended.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: NEGOTIATION COURSE #: 7801 101
PROFESSOR: Lipo Zovic
DESCRIPTION: This interactive workshop combines theory and practice in an effort to improve both understanding of the negotiation process and individual effectiveness as a negotiator in a variety of professional and personal contexts. The course emphasizes a variety of relevant skills including effective preparation, persuasion, communication, problem-solving, and decision-making. Students will be given a foundation in the theories and core concepts of the negotiation process and will work on developing practical negotiation skills through rigorous engagement in negotiation simulations, class discussions, and continuous self-assessment and examination of one’s negotiation behavior and personal assumptions about the negotiation process.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 28 credits
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations – informal, class participation, regular preparation plans for simulations, and regular short, reflective prompted responses

COURSE TITLE: REPRESENTING PROFESSIONAL ATHLETES AND COACHES COURSE #: 7821 101
PROFESSOR: Greenberg
DESCRIPTION: A study of the formation, interpretation, negotiation, drafting, and enforcement of employment contracts for college coaches, professional athletes, and athletic directors. Topics covered include the agent’s role in representing professional athletes, representation agreements between athletes, coaches, and contract advisors, the ethical responsibilities of attorney agents, financial planning for the athlete, marketing the athlete, collective bargaining agreements affecting athletes contracts, and the art of negotiation.
CREDITS: 2
PREREQUISITES: Professional Sports Law or permission of instructor
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper

COURSE TITLE: SPORTS SPONSORSHIP - LEGAL AND BUSINESS ISSUES COURSE #: 7844 101
PROFESSORS: Mitten and Reider
DESCRIPTION: This course will introduce students to a variety of legal and business issues pertaining to sports sponsorship and marketing, particularly contract and intellectual property laws as applied to sports marketing arrangements and sports sponsorship agreements as well as their underlying business objectives and risks. It will focus on the development of practical legal skills including how to effectively negotiate and draft sports sponsorship and marketing contracts, and how to protect a client’s contract and intellectual property rights in connection with sports sponsorship agreements and marketing arrangements.
CREDITS: 2
PREREQUISITES: Professional Sports Law or Intellectual Property Law. Workshop in Contract Drafting is recommended but is not required
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation Individual and 2-person group sports sponsorship contract negotiation and drafting projects.
FACULTY COMMENTS: Students are not permitted to use laptops or other electronic devices during class.
COURSE TITLE: TRIAL ADVOCACY 1  
COURSE #: 7851 101
PROFESSOR: Habush
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations (30%), class participation (30%), mock trial (40%)
FACULTY COMMENTS: This course takes the “what to do” and teaches “how to do it” – from case evaluation to trial.

COURSE TITLE: TRIAL ADVOCACY 1  
COURSE #: 7851 102
PROFESSOR: Johnson
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, participation in semester-ending trials.

COURSE TITLE: TRIAL ADVOCACY 1  
COURSE #: 7851 701
PROFESSOR: Crivello
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

ADVANCED LEGAL RESEARCH COURSES

Specific information about the Advanced Legal Research courses may be found here: http://law.marquette.edu/programs-degrees/advanced-legal-research

COURSE TITLE: FEDERAL  
COURSE #: 7950 102
PROFESSOR: Darin
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: In-class research and exercises there
Written assignments (2) that are done independently and turned in during the first 9 weeks of the semester. Participation and engagement - a professionalism grade for all class sessions. Final research memo, take-home, two weeks to complete. It becomes available a week after our last session, but the students can open it when they choose and have 2 weeks from the day they open the memo to turn it in. The final possible turn-in date is a week before my earliest student course grades would be due to you.
FACULTY COMMENTS: This course will begin the second week of the semester.

COURSE TITLE: WISCONSIN  
COURSE #: 7950 101
PROFESSOR: Behroozi
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments
demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

**CREDITS:** 1  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1 & 2  
**COURSE STATUS:** Advanced Legal Research Course  
**METHOD(S) OF EVALUATION:** class participation, Approximately four to six out-of-class research exercises (most written, some possibly oral); in-class exercises; and a final project. Final project involves research for a hypothetical supervisor on a given client’s case and requires 1) a written research plan, 2) research activities and documentation of research steps and results in a research log, and 3) a written product summarizing research results and conclusions drawn from research results. Final project is posted and completed after class sessions have ended.

**COURSE TITLE:** WISCONSIN  
**COURSE #:** 7950 103  
**PROFESSOR:** O’Brien  
**DESCRIPTION:** This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

**CREDITS:** 1  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1 & 2  
**COURSE STATUS:** Advanced Legal Research Course  
**METHOD(S) OF EVALUATION:** in-class research exercises, class participation, weekly research assignments, and the final research problem which is take-home and one week in duration. Students have the option to select the week they plan to work on the final problem from the 4 weeks following the last class.

**COURSE TITLE:** ADVANCED LEGAL RESEARCH IN SPORTS LAW  
**COURSE #:** 7955 101  
**PROFESSOR:** Anderson  
**DESCRIPTION:** The principle purpose of this course is to train students in advanced legal research skills specific to researching sports law topics. The course focuses on advanced legal research methods and sources needed by practitioners in the amateur (youth, high school, recreational, individual performer, and Olympic) and professional sports industries. Research will be conducted in primary and secondary legal sources expanding beyond print sources to the internet and industry specific materials. The course will build on basic legal research techniques learned from Legal Research and Legal Writing during the first year of law school.  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1 & 2, completion of 1L curriculum, registered Sports Law Certificate candidate, or permission of instructor  
**COURSE STATUS:** Advanced Legal Research Course  
**METHOD(S) OF EVALUATION:** Paper, class participation, see faculty comments  
**FACULTY COMMENTS:** Students will work throughout the semester, and regularly within class conducting research on an approved topic of their selection. Each assignment will make progress toward completion of a course essay on the topic at the end of the semester.
Professor Anzivino
Bankruptcy
Commercial Law
Contracts

Professor Bay
Law and Literature
Legal Writing

Professor Blemberg
Appellate Advocacy
Legal Ethics
Legal Writing
Public Policy and Legislative Drafting

Professor Blinka
Civil Litigation
Criminal Law & Procedure
Evidence
Legal History
Professional Responsibilities & Legal Ethics
Trial Practice

Professor Boyden
Civil Procedure
Copyrights
Internet Law
Privacy Law

Professor Bradford
Corporate Taxation
Criminal Process
Federal Income Taxation
Partnership Taxation
Torts

Professor Carpenter
Alternative Dispute Resolution
Appellate Advocacy
Civil Litigation
Contract Drafting
Legal Research
Legal Writing

Professor Ellis
Election Law
Property
Trusts and Estates
Voting Rights

Professor Fallone
Constitutional Law
Corporate Law
Immigration Law
International Law
Securities Regulation
White Collar Crime

Dean Grossman
Business Associations
Business Planning
Contracts
Contract Drafting
Corporate Governance
Securities Regulation

Professor Hammer
Clinics and Internships
Criminal Law & Procedure

Professor Idleman
Constitutional Law
Federal Courts
Federal Indian Law
Military Law
Law and Music
Law and Religion

Professor Julien
Civil Litigation
Legal Writing
Special Education Law

Dean Kearney
Civil Litigation
Regulated Industries
The Supreme Court

Professor Lemann
Disaster Law
Environmental Law
Evidence
Insurance
Products Liability
Torts

Dean Lindsey
Federal Income Taxation
Fed Tax of Estates, Gifts & Trusts
Property
Real Estate Finance & Dev

Professor Love Koenig
Appellate Advocacy
Civil Litigation
Legal Research
Legal Writing

Professor Madry
Constitutional Law
Environmental Law
Land Use Planning
Natural Resources Law Philosophy of Law and
Legal Reasoning
Real Estate Finance & Development

Professor Mazzie
Appellate Advocacy
Feminist Theory
Legal Writing
Masculinities Theory
Women Lawyers and Women in Law

Professor McMullen
Alternative Dispute Res
Children’s Law
Family Law
Trusts and Estates

Professor Mitten
Antitrust Law
Business Torts
Sports Law
Tort Law
Trademark Law

Professor Murray
Administrative Law
Intellectual Property Law
Int’l Intellectual Property
Patent Law
Property
Trusts and Estates

Professor O’Hear
Criminal Law
Criminal Procedure
Statutory Interpretation

Professor Oldfather
Constitutional Law
Criminal Law
Evidence
Judicial Process

Professor Papke
Family Law
Law and Literature
Law in American Culture
Legal History
Property Law

Professor Rofes
Constitutional Law
First Amendment Law
Judicial Selection
Legal Ethics
The Supreme Court

Professor Schneider
Alternative Dispute Resolution
International Dispute Resolution
Law & the Arts
Negotiation
Professional Responsibility

Professor Scoville
Civil Procedure
Constitutional Law
Federal Courts
International Law
Japanese Law
U.S. Foreign Relations Law
TENTATIVE UPPER-LEVEL COURSE OFFERINGS
Spring Semester 202

Although courses offerings for spring semester 2021 have not yet been finalized, the following courses are among those tentatively scheduled to be offered.

Upper Level Required Courses

Evidence
Law Governing Lawyers
Trusts and Estates

General Enrollment Courses

Advanced Civil Procedure ***
Alternative Dispute Resolution ***
Antitrust Law
Business Associations
Bar Examination Foundations
Community and Economic Development
Community Prosecution
Constitutional Criminal Procedure **
Crime and Punishment in American History *
Criminal Process ***
Electronic Discovery
Employment Law
Employment Discrimination
Environmental Law
Family Law and ADR ***
Federal Income Taxation
Federal Taxation of Corps and Shareholders

The First Amendment **
Insurance
Juvenile Law
Law and Popular Culture *
Law and Religion *
Local Government Law **
Parent, Child and State *
Patent & Trade Secret Law
Privacy **
Products Liability
Professional Sports Law
Real Estate Transactions
Sales
Secured Transactions
Starting & Managing a Law Practice
State and Local Constitutions **

* Satisfies the Law School perspectives requirement
** Satisfies the Law School public law requirement
*** Satisfies the Law School process requirement
## Seminars

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## Workshops

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## Selected Advanced Legal Research Courses