

REGISTRATION PROCEDURES

1. Law students will be registering for the fall semester via the University "CheckMarq" registration system on Monday, April 6th through Wednesday, April 8th. The information contained in this packet will explain the process.
2. CheckMarq contains the days and times of each class. Rooms will be assigned after registration.
3. In this packet of materials you should find:
 - A tentative exam schedule for the fall semester
 - The 2020 – 2021 academic calendar
 - A list of courses required for graduation
 - Information on the fall semester courses that will satisfy the perspectives, process, and public law elective requirements.
 - A list of course prerequisites
 - Information on all courses that will be offered during the fall semester (descriptions of both elective and required courses are included)
 - A list of faculty interest areas
 - A tentative list of classes for spring semester 2021 as well as a very tentative list of courses that are not being offered in 2020-2021 but that we anticipate offering in 2021-2022.
4. You may access your registration appointment time through the CheckMarq portal. If you are having trouble accessing CheckMarq, please contact the ITS Help Desk at 414-288-7799. Instructions for using CheckMarq are available through the CheckMarq portal. You are strongly encouraged to check your registration time and to determine whether or not there is a hold on your account prior to registration.
5. **Please note: All students must register via CheckMarq between Monday, April 6 and Wednesday, April 8. You may register any time after your appointment time.**
6. Enrollment limits for courses are as follows. While these limits apply to the vast majority of courses, certain courses will have a lower cap:

Perspectives courses	50
The Law Governing Lawyers	45
All other open enrollment courses	70
Seminars	16
Workshops	16
Advanced Legal Research courses	20

CheckMarq will automatically close a course once the enrollment limit is reached. Appointment times are based on number of credits earned – the more credits earned, the earlier the appointment time.

7. **Students who are interested in taking seminars, workshops, and advanced legal research courses should register as soon after their appointed times as possible. The longer you wait, the greater the likelihood that a specific course will be closed.**

8. Students who are closed out of courses may complete the waiting list form available here: <https://mulaw.wufoo.com/forms/m15o1wci0q0fwxl/>. The deadline for submission is **Thursday, April 9 at noon**. Deans Grossman and Thomson will develop waiting lists, with preference to students who will be 3Ls after the spring 2020 semester. Waiting lists will be posted on the Law School website and students will be notified via their Marquette e-mail if a space becomes available. **Do not attempt to use the waiting list feature available through CheckMarq. Students submitting forms after the deadline will be added to the end of the waiting list. Waiting lists will be updated throughout the summer, so please check your Marquette email frequently.**
9. **Waiting lists are in effect until the first class meeting. After that time, it is up to the professor who, if anyone, she or he will allow in the course.**
10. The Law School reserves the right to cancel a class due to low enrollment or other unforeseen circumstances.
11. Also note Section 703 of the Law School Academic Regulations concerning deadlines for adding and dropping courses.
12. If you plan to take Directed Research or Graduate Assistant during the fall semester, please complete the appropriate form (available on the Law School website) and submit it to Dean Thomson. She will handle the actual registration.

**FINAL EXAMINATION SCHEDULE
FALL SEMESTER 2020**

DATE	8:30 a.m.	
Wednesday Dec 2	Contracts – all sections Law Governing Lawyers - Blemberg	
Thursday Dec 3	Real Estate Finance and Development Trusts and Estates - Murray Labor Law Bar Essay Writing	
Friday Dec 4	Evidence - Blinka Law and Poverty Federal Income Taxation	
Saturday Dec 5	Criminal Law – all sections Immigration Law	
Monday Dec 7	Federal Indian Law Amateur Sports Law American Legal History Federal Taxation of Estates, Gifts and Trusts	
Tuesday Dec 8	Torts – all sections Workers Compensation	
Wednesday Dec 9	Evidence – O’Meara Administrative Law International Law	
Thursday Dec 10	Alternative Dispute Resolution Trusts and Estates - Ellis Constitutional Criminal Procedure	
Friday Dec 11	Law Governing Lawyers - Schneider Criminal Process Water Law	MAKE-UP EXAM TIME

4/23/20 (VERSION 2)

SELECTED RELIGIOUS OBSERVANCES
ACADEMIC YEAR 2020-2021

ALL JEWISH HOLIDAYS BEGIN AT SUNDOWN THE DAY BEFORE THE DATE LISTED

JUNE

23 Rath Yatra – Hindu

JULY

30 Tisha B'Av – Jewish

31 Eid al Adha – Islamic

31 Feast of St. Ignatius – Catholic

AUGUST

15 Assumption of the Blessed Virgin Mary – Catholic

29 Ashura – Islamic

SEPTEMBER

19-20 Rosh Hashanah – Jewish

28 Yom Kippur – Jewish

OCTOBER

3-4 Sukkot – Jewish

25 Dussehra – Hindu

NOVEMBER

1 All Saints' Day – Catholic

14 Diwali (Deepavalia) begins – Hindu, Sikh

DECEMBER

8 Immaculate Conception – Catholic

10-18 Hanukkah – Jewish

25 Christmas – Western Christian

JANUARY

1 Mary, Mother of God – Catholic

6 Epiphany – Eastern Christian

FEBRUARY

17 Ash Wednesday – Western Christian

26 Purim – Jewish

MARCH

15 Clean Monday – Eastern Christian

28 Palm Sunday – Western Christian

28 Passover begins – Jewish

APRIL

1 Easter Triduum begins – Catholic

4 Easter Triduum ends – Catholic

4 Easter Sunday – Western Christian/Catholic

4 Passover ends – Jewish

13 Ramadan begins – Islamic

MAY

2 Easter Sunday – Eastern Christian

8 Laylat al Qadr – Islamic

11 Ramadan ends – Islamic

13 Eid al Fitr (Ramadan ends) – Islamic

26 Vesak – Buddhist

Unless otherwise noted on the Law School Academic Calendar, classes will be held on these dates. However, members of the Law School community are asked to pause and reflect before scheduling an event on these dates. Please note that major Jewish holiday periods may extend over longer periods of time than those indicated on this list. Jewish holidays begin at sundown on the evening before the date specified.

COURSES REQUIRED FOR GRADUATION

1L Courses

Civil Procedure	Legal Analysis, Writing & Research 1 and 2
Constitutional Law	Property
Contracts	Torts
Criminal Law	

Upper Level Requirements

Evidence	A Public Law Elective ***
The Law Governing Lawyers	An Advanced Legal Research Course
Trusts & Estates	A Seminar
A Perspectives Elective *	A Workshop
A Process Elective **	

For Students Commencing the Study of Law on or after August 15, 2015

A minimum of six credits in experiential courses. Students may satisfy this requirement by completing six or more credits in the following types of courses:

Advanced Legal Research Courses	Judicial Internships – Appellate
Workshops	Judicial Internships – Trial – Federal Trial Courts
Clinics	Only
Supervised Field Placements	

* Perspectives courses include American Legal History, Crime & Punishment in American History, Federal Indian Law, Jurisprudence, Law and Popular Culture, Law and Poverty, Law and Religion, Parent, Child & State, and Military Law. Not all courses are offered every year.

** Process elective courses include Administrative Law, Advanced Civil Procedure, Alternative Dispute Resolution, Criminal Process, Federal Criminal Procedure, and Legislation. Not all courses are offered every year.

*** Public Law electives include Constitutional Criminal Procedure, Constitutional Law 2: Speech & Equality, Education Law, Election Law, Federal Courts, The First Amendment, Privacy, Local Government Law, and Media Law. Not all courses are offered every year.

See Article 200 of the Marquette University Law School Academic Regulations for additional degree requirements.

COURSES OFFERED DURING THE FALL SEMESTER THAT WILL SATISFY SPECIFIC LAW SCHOOL REQUIREMENTS

PERSPECTIVES COURSES

American Legal History
Federal Indian Law
Jurisprudence
Law and Poverty

PROCESS COURSES

Administrative Law
Alternative Dispute Resolution
Criminal Process
Federal Criminal Procedure

PUBLIC LAW COURSES

Election Law
Constitutional Criminal Procedure
Education Law

**COURSE PREREQUISITES
2020-2021 ACADEMIC YEAR**

CRS#	COURSE TITLE	PREREQUISITE
7101	Administrative Law	Constitutional Law
7102	Advanced Civil Procedure	Civil Procedure
7105	Alternative Dispute Resolution	Civil Procedure (or concurrent)
7106	Amateur Sports Law	Limited to students who have completed 27 credits.
7108	American Legal History	None
7110	Antitrust Law	None
7115	Aviation Law	None
7120	Advanced Bankruptcy Procedure	Creditor-Debtor Law
7122	Bar Essay Writing	Completion of the required 1L curriculum
7125	Business Associations	None
7128	Business Basics for Lawyers	None
7142	Community and Economic Development	None
7144	Community Prosecution	None
7133	Conflicts of Law	Constitutional Law, Contracts, Civil Procedure, Property, Torts
7134	Constitutional Criminal Procedure	None
7135	Constitutional Law 2: Speech & Equality	None
7137	Contemporary Legal Issues	Varies
	Bar Examination Foundations	Completion of 1L curriculum
	Contemporary Issues in Civil Rights: An Interdisciplinary Examination	Constitutional Law
	Law and Poverty	None
	Problem-Solving Courts and Trauma	None
7141	Copyrights	Intellectual Property Law
7139	Creditor-Debtor Law	None
7148	Crime & Punishment in America, 1607 - 1933	Criminal Law
7140	Criminal Process	Criminal Law
7150	Current Issues in Business and Commercial Law	Varies
7151	Current Issues in Civil Dispute Resolution	Varies
7152	Current Issues in Criminal Law and Procedure	Varies
7153	Current Issues in Environmental Law	Varies
7154	Current Issues in Estate Planning	Varies
7155	Current Issues in Family Law	Varies
7156	Current Issues in Health Law	Varies
7157	Current Issues in Intellectual Property and Technology Law	Varies
7158	Current Issues in International, Comparative, and Foreign Law	Varies

COURSE PREREQUISITES – 2020/2021 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7159	Current Issues in Labor and Employment Law	Varies
7160	Current Issues in Real Estate Law	Varies
7161	Current Issues in Sports Law	Varies
7162	Current Issues in Taxation	Varies
7170	Disability Law	None
7180	Education Law	None
7181	Elder Law	None
7182	Electronic Discovery	Civil Procedure
7183	Employee Benefits	None
7184	Employment Discrimination	None
7185	Employment Law	None
7187	Environmental Law	Property, Torts. Limited to students who have completed 27 credits.
7188	Estate Planning	Federal Taxation of Estates, Gifts, and Trusts
7191	Evidence	None
7200	Family Law	None
7203	Federal Courts	Civil Procedure, Constitutional Law
7204	Federal Criminal Procedure	None
7205	Federal Income Taxation of Individuals	None
7206	Federal Indian Law	Constitutional Law, Legal Analysis, Writing and Research 1 & 2
7207	Federal Taxation of Estates, Gifts & Trusts	Federal Income Taxation, Trusts and Estates
7209	Federal Taxation of Corporations & Shareholders	Federal Income Taxation, Business Associations
7210	Federal Taxation of Partnerships & S-Corporations	Federal Income Taxation, Business Associations
7215	The First Amendment	None
7222	Health Care Fraud and Abuse	Health Law is recommended but is not required
7220	Health Care Provider Liability	Health Law. Limited to students who have completed 27 credits.
7221	Health Law	Limited to students who have completed 27 credits.
7230	Immigration Law	Constitutional Law
7231	Insurance	Contracts, Torts
7232	Intellectual Property Law	Civil Procedure, Torts. Completion of 1L curriculum preferred.
7235	International Law	Civil Procedure, Constitutional Law, Criminal Law
7236	Internet Law	Civil Procedure, Contracts
7240	Jurisprudence	None

COURSE PREREQUISITES – 2020/2021 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7241	Juvenile Law	Criminal Law, Criminal Process
7260	Labor Law	None
7261	Land Use Planning	Civil Procedure, Constitutional Law, Property
7264	Law and Popular Culture	None
7265	Law and Religion	Constitutional Law
7266	The Law Governing Lawyers	None
7269	Legislation	Constitutional Law, Legal Analysis, Writing & Research 1 & 2
7271	Local Government Law	Limited to students who have completed 27 credits
7280	Managed Health Care	None
7281	Media Law	Civil Procedure, Constitutional Law, Contracts, Criminal Law, Torts
7282	Mergers & Acquisitions	Business Associations
7283	Military Law	Criminal Law
7286	Milwaukee Street Law Project	Consent of Instructor
7292	Nonprofit Law and Organizations	None
7262	Parent, Child & State	None
7300	Patent and Trade Secret Law	Intellectual Property Law
7305	Peacemaking & Spirituality	None
7267	Privacy	Constitutional Law, Torts
7302	Products Liability	Contracts, Torts
7303	Professional Sports Law	Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.
7310	Real Estate Transactions	Property. Limited to students who have completed 27 credits.
7311	Real Estate Finance & Development	Property. Federal Income Taxation of Individuals (may be taken concurrently)
7320	Sales	Contracts
7321	Secured Transactions	Contracts
7322	Securities Regulation	None. Business Associations is strongly recommended.
7323	Sentencing	Criminal Process
7324	Starting and Managing a Law Practice	None
7326	Sports Industry Taxation Issues	Federal Income Taxation of Individuals
7331	Terrorism and Federal Law	None. Constitutional Criminal Procedure is helpful but not required.
7333	Trademark and Unfair Competition	Intellectual Property Law
7332	Trusts and Estates	Property
7342	Water Law	None
7340	Workers' Compensation	None

COURSE PREREQUISITES – 2020/2021 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7401	Seminar: Adoption	None
7403	Seminar: Advanced Constitutional Law	Constitutional Law
7407	Seminar: Advanced Corporations	Business Associations
7406	Seminar: Advanced Legal Writing	Legal Analysis, Writing, and Research 1 & 2
7408	Seminar: Bioethics and the Law	Health Law or consent of instructor.
7420	Seminar: Child Maltreatment	None
7433	Seminar: Comparative International Health Care	None
7422	Seminar: Corporate Criminal Liability	None
7426	Seminar: Criminal Punishment	None
7429	Seminar: The Foreign Affairs Constitution	Constitutional Law
7430	Seminar: Gender and the Law	Legal Analysis, Writing, and Research 1 & 2
7951	Seminar: Marquette-Led Travel/Study Abroad - International Conflict Resolution	Consent of Instructor
7440	Seminar: Judging and the Judicial Process	None
7445	Seminar: Law and Literature	None
7453	Seminar: Law and Urban Poverty	None
7451	Seminar: Law of the Visual and Dramatic Arts	None
7460	Seminar: Selected Topics	Varies
	Current Problems in Tort Law	Torts
	Law and Public Health	None
	Perspectives on the Right to Vote	Constitutional Law
	Privacy	None
7461	Seminar: Selected Topics in Business and Commercial Law	Varies
7462	Seminar: Selected Topics in Civil Dispute Resolution	Varies
	Advanced Dispute Resolution	Alternative Dispute Resolution and one additional dispute resolution course. The additional course may be taken concurrently.
7463	Seminar: Selected Topics in Criminal Law	Varies
	Seminar: Hot Topics in Criminal Law and Procedure	Criminal Law
	Seminar: Crime and Punishment in America since 1933	None
7464	Seminar: Selected Topics in Environmental Law	Varies
	Environmental Policy and Philosophy	None
7465	Seminar: Selected Topics in Estate Planning	Varies
7466	Seminar: Selected Topics in Family Law	Varies
7567	Seminar: Selected Topics in Health Law	Varies

COURSE PREREQUISITES – 2020/2021 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7568	Seminar: Selected Topics in Intellectual Property	Varies
	International Intellectual Property	International Law and Intellectual Property are recommended but are not required.
7569	Seminar: Selected Topics in International, Comparative, and Foreign Law	Varies
7570	Seminar: Selected Topics in Labor and Employment Law	Varies
7571	Seminar: Selected Topics in Real Estate Law	Varies
7572	Seminar: Selected Topics in Sports Law	Amateur Sports Law, Professional Sports Law (may be taken concurrently), Advanced Legal Research (Sports Law section preferred), one Sports Law Workshop (may be taken concurrently) or permission of instructor
7573	Seminar: Selected Topics in Taxation	Varies
7581	Seminar: The Supreme Court	Legal Analysis, Writing, and Research 1 & 2
7585	Seminar: Tax Policy	Federal Income Taxation of Individuals
7587	Seminar: Truth and Falsehood	None
7588	Seminar: Wisconsin Legal History	None
7703	Workshop: Advanced Brief Writing	Legal Analysis, Writing, and Research 1 & 2
7705	Workshop: Appellate Writing and Advocacy	Legal Analysis, Writing, and Research 1 & 2
7702	Workshop: Arbitration	None
7708	Workshop: Asylum Law	Limited to students who have completed 27 credits
7710	Workshop: Business Bankruptcy	Creditor Debtor Law
7712	Workshop: Business Planning	Business Associations
7715	Workshop: Child Abuse	None
7719	Workshop: Corporate Compliance	Business Associations
7720	Workshop: Civil Dispute Resolution	Varies
7811	Workshop: Civil Pretrial Practice	Civil Procedure. Evidence is recommended but not required.
7721	Workshop: Commercial and Business Practice	Contracts, Legal Analysis, Writing, and Research 1 & 2
7722	Workshop: Contract Drafting	Contracts, Legal Analysis, Writing & Research 1 & 2
7728	Workshop: Criminal Practice	Criminal Process
7723	Workshop: Criminal Law	Varies

COURSE PREREQUISITES – 2020/2021 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
	Workshop: Trial Advocacy 2: Criminal Trials	Trial Advocacy 1, Prosecutor Clinic, Defender Clinic,(or concurrently) or Consent of Instructor
7724	Workshop: Deposition Practice	Civil Pretrial Practice
7727	Workshop: Drafting the Wisconsin Real Estate Transaction	Real Estate Contracts and Conveyancing or Real Estate Finance and Development
7732	Workshop: Energy Law	None
7730	Workshop: Environmental Practice	Varies
7731	Workshop: Estate Planning	Varies
7734	Workshop: Legal and Business Issues in Entertainment Law	Contracts, Legal Analysis Writing & Research 1 & 2
7740	Workshop: Family Practice and Procedure	Varies
7750	Workshop: Guardian ad Litem	Limited to students who have completed 27 credits.
7760	Workshop: Health Care Contracts	None. Health Law and Business Associations are recommended but not required.
7761	Workshop: Health Law	Varies
7765	Workshop: Impact of Gender Equity Laws on Sport	Amateur Sports Law
7770	Workshop: Intellectual Property	Varies
	Intellectual Property Transactions	Intellectual Property Law
	Trademark and Unfair Competition	Intellectual Property Law
7771	Workshop: Intellectual Property Litigation	Intellectual Property Law
7772	Workshop: Interviewing and Counseling	None
7780	Workshop: Labor and Employment Law	Varies
7782	Workshop: Lawyers & Life	None
7785	Workshop: Legal and Business Issues in Collegiate Athletics	Amateur Sports Law
7786	Workshop: Legal Issues in Youth, High School, and Recreational Sports	Amateur Sports Law
7790	Workshop: Mediation Advocacy	Completion of at least one ADR course. Limited to students who have completed 27 credits.
7791	Workshop: Mental Health Law	Limited to students who have completed 27 credits.
7798	Workshop: Natural Resources Law	None
7800	Workshop: Negotiating Business Transactions	None. Business Associations is highly recommended.
7801	Workshop: Negotiation	Limited to students who have completed 27 credits.
7810	Workshop: Patent Prosecution and Evaluation	Intellectual Property Law
7814	Prosecutor Workshop	Criminal Law, Criminal Process, Evidence, Law Governing Lawyers

COURSE PREREQUISITES – 2020/2021 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
		(may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.
7815	Public Defender Workshop	Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.
7817	Workshop: Public Sector Employment Law	Labor Law <i>or</i> Employment Law
7820	Workshop: Real Estate	Varies
7821	Workshop: Representing Professional Athletes and Coaches	Professional Sports Law <i>or</i> permission of instructor
7830	Workshop: Selected Topics	Varies
	Workshop: Water Technology Law & Policy	None
	Writing and Editing for Lawyers	Legal Analysis, Writing & Research 1 & 2. Permission of Instructor.
7831	Workshop: Selected Topics in International, Comparative, and Foreign Law	Varies
7841	Workshop: Sports Law	Varies
	Workshop: NCAA Governance and Compliance	Amateur Sports Law
7843	Sports Industry Governance	Professional Sports Law <i>or</i> permission of instructor
7844	Sports Sponsorship – Legal and Business Issues	Professional Sports Law <i>or</i> Intellectual Property Law Workshop: Contract Drafting is recommended but is not required
7842	Workshop: Sports Venues	None
7851	Workshop: Trial Advocacy 1	Civil Procedure, Evidence
7852	Workshop: Trial Advocacy 2 – Civil Trials	Trial Advocacy 1
7980	Judicial Internship – Appellate	Civil Procedure, Legal Analysis, Writing, and Research 1 & 2. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (Civil Division)	Civil Procedure. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (Felony Division)	Criminal Law, Criminal Process. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (Misdemeanor Division)	Criminal Law, Criminal Process. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (Children’s Division)	Civil Procedure and either Family Law <i>or</i> Juvenile Law. Limited to

COURSE PREREQUISITES – 2020/2021 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
		students who have completed 28 credits.
7981	Judicial Internship – Trial (Family Division)	Civil Procedure, Family Law. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (U.S. District Court for the Eastern District of Wisconsin)	Civil Procedure, Legal Analysis, Writing, and Research 1 & 2. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (U.S. Magistrate Judges)	Civil Procedure, Legal Analysis, Writing, and Research 1 & 2. Limited to students who have completed 28 credits.
7981	Judicial Internship – Trial (U.S. Bankruptcy Court)	Creditor Debtor Law. Limited to students who have completed 28 credits.
7982	Mediation Clinic	Student must participate in a weekend of mediation training. Limited to students who have completed 28 credits.
7984	Law & Entrepreneurship Clinic	Business Associations. The Law Governing Lawyers (or concurrent) Limited to students who have completed 45 credits. Additional business, commercial, tax, real estate, employment and intellectual property courses preferred but not required.
7925	Academic Success Program	Approval of Associate Dean for Academic Affairs
7987	Supervised Fieldwork – AIDS Resource Center of Wisconsin	Civil Procedure. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Blood Center of Wisconsin Corporate Counsel	Contracts. Business Associations and Contract Drafting preferred. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Catholic Charities Immigration Assistance Project	Immigration Law preferred but not required. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Centro Legal	Any Family Law Course preferred but not required. Limited to students who have completed 45 credits. Criminal Process is a prerequisite if student will be seeking assignments doing criminal defense cases.
7987	Supervised Fieldwork – Disability Rights Wisconsin	Limited to students who have completed 28 credits.

COURSE PREREQUISITES – 2020/2021 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
7987	Supervised Fieldwork – District Attorney Offices	Criminal Law, Criminal Process, Evidence. Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Federal Defender	Criminal Law, Evidence and Criminal Process. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Internal Revenue Service	Federal Income Taxation. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Legal Action of Wisconsin	Civil Procedure. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Legal Aid Society of Milwaukee	Civil Procedure. Limited to students who have completed 28 credits. Creditor-Debtor Law is a prerequisite for placement in Legal Aid's Bankruptcy Unit.
7987	Supervised Fieldwork – Marquette Legal Initiative for Nonprofit Corporations (M-LINC)	Nonprofit Law and Organizations preferred but not required. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Marquette University General Counsel	Business Associations. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Medical College of Wisconsin Office of General Counsel	Contract Drafting. Other business or intellectual property courses preferred but not required. Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Medical College of Wisconsin Office of Risk Management	Health Law or Health Care Provider Liability is preferred but not required. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Midwest Environmental Advocates	Any Environmental Law course. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Milwaukee City Attorney's Office	Civil Procedure. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Milwaukee County Child Support Services – Mediation Program	Mediation Clinic. Family Law (or co-requisite). Alternative Dispute Resolution and Mediation Advocacy are preferred but not required. Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Milwaukee County Corporation Counsel	Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Milwaukee County District Attorney's Office (Component of Prosecutor Clinic)	Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to

COURSE PREREQUISITES – 2020/2021 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
		students who have completed 45 credits.
7987	Supervised Fieldwork – Milwaukee County District Attorney CHIPS/TPR Unit	Evidence. Preference given to students who have completed any family or juvenile law course. Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Milwaukee County District Attorney Early Intervention Program	Criminal Process. Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Milwaukee County Economic Development Division	Contract Drafting and Community & Economic Development preferred but not required. Limited to students who have completed 28 credits
7987	Supervised Fieldwork – Milwaukee Metropolitan Sewerage District	Any Environmental Law course. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Milwaukee County Parks Department	Contract Drafting. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – MVLC Estate Planning	Trusts and Estates is preferred but not required. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Mobile Legal Expungement and Pardon Clinic	Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – National Labor Relations Board	Labor Law. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – South Milwaukee School District	Labor Law or Employment Law. Education Law preferred but not required. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – U.S. Attorney for the Eastern District of Wisconsin	Criminal Law, Evidence, Criminal Process. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – U.S. Department of Veterans Affairs Office of Regional Counsel.	Preference given to students who have any employment law course. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Enforcement Section	Employment Discrimination or Employment Law. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Mediation Advocacy Program	(1) Alternative Dispute Resolution or Mediation Advocacy, and (2) Employment Law or Employment Discrimination. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have

COURSE PREREQUISITES – 2020/2021 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
		already completed the Mediation Clinic or the Mediation Advocacy course.
7987	Supervised Fieldwork – Waukesha County Corporation Counsel – Child Support Division	Family Law. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Department of Corrections – Office of Legal Counsel	Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Department of Natural Resources	Any environmental law course. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Department of Justice Legal Services Division	Civil Procedure. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Department of Public Instruction (Special Education Team)	Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Department of Safety and Professional Services	Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Elections Commission	Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Family Assistance Center for Education, Training & Support (Wisconsin FACETS)	Alternative Dispute Resolution, Mediation Clinic, Mediation Advocacy Workshop or Negotiation Workshop. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic.
7987	Supervised Fieldwork – Wisconsin Governor Office of Legal Counsel	Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Institute for Law & Liberty (WILL)	Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin Legislature (Representative Evan Goyke)	Legislation preferred but not required. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin National Guard Staff Judge Advocate	Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin State Public Defender Trial Division (Component of Public Defender Clinic)	Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Wisconsin State Public Defender Appellate Division	Criminal Law, Evidence, Criminal Process, Constitutional Criminal

COURSE PREREQUISITES – 2020/2021 ACADEMIC YEAR (continued)

CRS#	COURSE TITLE	PREREQUISITE
		Procedure. Limited to students who have completed 28 credits.
7987	Supervised Fieldwork – Wisconsin State Public Defender Juvenile Division	Evidence. Courses involving juvenile law and criminal procedure preferred but not required. Limited to students who have completed 45 credits.
7987	Supervised Fieldwork – Wisconsin State Public Defender Trial Division (various locations)	Criminal Process, Evidence. Limited to students who have completed 45 credits.
7985	Unemployment Compensation Advocacy Clinic 1	Limited to students who have completed 28 credits.
7986	Unemployment Compensation Advocacy Clinic 2	Unemployment Compensation Advocacy Clinic 1. Course may be repeated with permission of instructor.
7950	Advanced Legal Research	Legal Analysis, Writing, and Research 1 & 2
7955	Advanced Legal Research in Sports Law	Legal Analysis, Writing, and Research 1 & 2, completion of 1L curriculum, registered Sports Law Certificate candidate, or permission of instructor
7960	Law Journals	
7970	Moot Court	Legal Analysis, Writing, and Research 1 & 2, Appellate Writing & Advocacy
7975	Client Skills Board	
7976	Client Skills Competition	
7978	Trial Skills Competition	Varies
	Trial Advocacy Practicum	Consent of Instructor
7995	Directed Research	Limited to students who have completed 27 credits.
7997	Graduate Assistant	Limited to students who have completed 27 credits.

**COURSE DESCRIPTIONS
FALL 2020**

1L REQUIRED COURSES

COURSE TITLE: CONTRACTS **COURSE #: 7002 101**
PROFESSOR: Anzivino
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation.

COURSE TITLE: CONTRACTS **COURSE #: 7002 201**
PROFESSOR: Rofes
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, attendance, contribution to the learning of others, quality of in-class recitation, diligence in preparing for class and engaging with the materials as manifested in the classroom, **possibly** one writing assignment.

COURSE TITLE: CONTRACTS **COURSE #: 7002 301**
PROFESSOR: Anzivino
DESCRIPTION: An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation.

COURSE TITLE: CRIMINAL LAW **COURSE #: 7003 101**
PROFESSOR: Blinka
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: CRIMINAL LAW **COURSE #: 7003 201**
PROFESSOR: Oldfather
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3

Course Descriptions – Fall 2020 - continued

PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Mid-term exam worth up to 10% of grade, in-class examination during the final examination period; take-home final examination distributed on the last day of class and due at the time of the in-class examination; class participation. Students will be given the option to use exam software.

COURSE TITLE: **CRIMINAL LAW** COURSE #: **7003 301**
PROFESSOR: O'Hear
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, mid-term examination. Students will be given the option to use exam software.

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 101**
PROFESSOR: Bay
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, in-class quiz

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 102**
PROFESSOR: Carpenter
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, other (please see faculty comments)
FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on legal writing concepts and Bluebook citation.

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 103**
PROFESSOR: Julien
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, research assignments

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 201**
PROFESSOR: Blemberg
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 202**
PROFESSOR: Love Koenig

Course Descriptions – Fall 2020 - continued

DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation, other (please see faculty comments)

FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on writing composition and Bluebook citation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 203**

PROFESSOR: Mazzie

DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Papers (3), class participation, in-class final exam on the last day of class, research work, online grammar tutorial

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 301**

PROFESSOR: Bay

DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation, in-class quiz

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 302**

PROFESSOR: Carpenter

DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation, other (please see faculty comments)

FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on legal writing concepts and Bluebook citation.

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 303**

PROFESSOR: Julien

DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Required 1L Course

METHOD(S) OF EVALUATION: Paper, class participation, research assignments

COURSE TITLE: **TORTS** COURSE #: **7007 101**

PROFESSOR: Bradford

DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.

CREDITS: 4

PREREQUISITES: None

Course Descriptions – Fall 2020 - continued

COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

COURSE TITLE: **TORTS** COURSE #: **7007 201**
PROFESSOR: Lemann
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: **TORTS** COURSE #: **7007 301**
PROFESSOR: Bradford
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

UPPER-LEVEL REQUIRED COURSES

COURSE TITLE: **EVIDENCE** COURSE #: **7191 101**
PROFESSOR: Blinka
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: **EVIDENCE** COURSE #: **7191 102**
PROFESSOR: TBA
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: **THE LAW GOVERNING LAWYERS** COURSE #: **7266 101**
PROFESSOR: Blemberg
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3

Course Descriptions – Fall 2020 - continued

PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class final examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: **THE LAW GOVERNING LAWYERS** COURSE #: **7266 102**
PROFESSOR: Schneider
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class final examination during the final examination period, class participation, problems. Students will be given the option to use exam software.

COURSE TITLE: **TRUSTS AND ESTATES** COURSE #: **7332 101**
PROFESSOR: Ellis
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, in-class exercises, class participation

COURSE TITLE: **TRUSTS AND ESTATES** COURSE #: **7332 102**
PROFESSOR: Murray
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

GENERAL ENROLLMENT ELECTIVES

COURSE TITLE: **ADMINISTRATIVE LAW** COURSE #: **7101 101**
PROFESSOR: Murray
DESCRIPTION: A study of state and federal procedures, including the creation and operation of agencies and their relationship to the courts. Special attention is given to administrative investigation, adjudication, and rule-making.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment – *Satisfies the Law School process elective requirement*
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: **ALTERNATIVE DISPUTE RESOLUTION** COURSE #: **7105 101**
PROFESSOR: Schneider
DESCRIPTION: An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.
CREDITS: 3
PREREQUISITES: Civil Procedure (or concurrent)
COURSE STATUS: Open Enrollment – *Satisfies the Law School process elective requirement*

Course Descriptions – Fall 2020 - continued

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation, quizzes (7). Students will be given the option to use exam software.

COURSE TITLE: AMATEUR SPORTS LAW **COURSE #: 7106 101**
PROFESSOR: Mitten
DESCRIPTION: This course covers various amateur sports law issues and focuses on legal regulations of interscholastic, intercollegiate, and Olympic sports. Topics covered may include constitutional law, tort law, contract law, Title IX gender discrimination, federal disability discrimination laws, the legal relationship between a university and its student athletes, regulatory authority of the National Collegiate Athletic Association, United States Olympic Committee, and high school associations, antitrust law, resolution of disputes affecting Olympic sports (including the jurisdiction and operation of the Court of Arbitration for Sport), and regulation of private education institutions and sports associations.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.
FACULTY COMMENTS: Students are not permitted to use laptops or other electronic devices during class. Each student may use a one-page outline on an 8' x 11' sheet of paper (front and back) he/she prepared while taking a 3-hour exam.

COURSE TITLE: AMERICAN LEGAL HISTORY **COURSE #: 7108**
PROFESSOR: Papke
DESCRIPTION: This course examines selected topics in American legal history. It focuses on the emergence of legal doctrines (e.g., contract, property, criminal law) and institutions (e.g., the changing roles of judges) in the broader social, cultural, and political context.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment *Satisfies the Law School perspectives requirement.*
METHOD(S) OF EVALUATION: Paper, in-class examination during the final examination period, class participation.
FACULTY COMMENTS: The paper will be a short (5pp) review essay.

COURSE TITLE: BAR ESSAY WRITING **COURSE #: 7122 101**
PROFESSOR: Pagel
DESCRIPTION: This course focuses on developing students' analytical, organizational, and writing skills, with the goal of enhancing each student's ability to be successful on the essay portion of a bar examination. The course will cover selected material from three substantive topics routinely tested on bar examinations. Through the use of problems and exercises in a bar exam format, students will learn techniques for analyzing, organizing, and writing essay questions for a bar exam. Students will have multiple opportunities to practice writing answers to essay questions in these topics throughout the course and will receive personalized feedback on their writing.
CREDITS: 3
PREREQUISITES: Completion of the required 1L curriculum
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, three in-class essays. Students will be given the option to use exam software.

COURSE TITLE: BUSINESS ASSOCIATIONS **COURSE #: 7125 101**
PROFESSOR: Grossman
DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home examination to be distributed at 9:00 a.m. on Monday, December 6 and due Monday, December 13 at 9:00 a.m., class participation, attendance

Course Descriptions – Fall 2020 - continued

COURSE TITLE: CONSTITUTIONAL CRIMINAL PROCEDURE **COURSE #:** 7134 101
PROFESSOR: Hammer
DESCRIPTION: Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment. *Satisfies the Law School public law requirement*
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, class attendance
FACULTY COMMENTS: This course is strongly recommended for students who intend to apply for the Prosecutor Clinic, Public Defender Clinic, and Supervised Fieldwork Program internships with the U.S. Attorney, Federal Defender, and various district attorney and Wisconsin State Public Defender Offices.

COURSE TITLE: COPYRIGHTS **COURSE #:** 7141 101
PROFESSOR: Boyden
DESCRIPTION: This course, building on the Intellectual Property Law course, covers copyright law in more detail, including copyrightability, ownership, infringement and fair use.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination, distributed on 12/7 and due 12/17. Duration of examination – 8 hours, class participation

COURSE TITLE: CRIMINAL PROCESS **COURSE #:** 7140
PROFESSOR: O'Hear
DESCRIPTION: An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.
CREDITS: 3
PREREQUISITES: Criminal Law
COURSE STATUS: Open Enrollment – *Satisfies the Law School process elective requirement*
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, mid-term examination. Students will be given the option to use exam software.

COURSE TITLE: EDUCATION LAW **COURSE #:** 7180
PROFESSOR: Gerbig
DESCRIPTION: This course examines the law and legal problems facing elementary and secondary schools, colleges and universities. Studies focus on legal issues involving students, faculty, administrators and staff.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment *Satisfies the Law School's public law requirement*
METHOD(S) OF EVALUATION: *Information unavailable at this time.*

COURSE TITLE: ELECTION LAW **COURSE #:** 7137 101
PROFESSOR: Ellis
DESCRIPTION: Election Law will examine selected facets of the theory, law, and practice of voting elections, including voting rights, districting, election administration, the law of disputed elections, and regulation of campaign speech and finance. Special attention will be given to the differing structures of regulation in Wisconsin. The course will use selected examples from recent election cycles as a vehicle for studying these matters.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment *Satisfies the Public Law requirement*
METHODS OF EVALUATION: Take-home final examination, distributed on the last day of class and due the last day of the examination period, class participation. Take home should take approximately 8 hours to complete.
FACULTY COMMENTS: This course will highlight the federal and state structure governing the right to vote, recent election administration controversies (including voter purges, proof of citizenship laws, voter identification laws, and related issues), and an overview of issues regarding race and the franchise (including felon disenfranchisement,

Course Descriptions – Fall 2020 - continued

redistricting, the Voting Rights Act, and related topics). These highlights will augment the underlying goal of the course, to provide a broad survey of the major areas of election law and their underlying theories. As appropriate, attention will also be given to issues that arise in the 2020 election cycle including late-breaking controversies in the run up to and the aftermath of the November presidential ballot.

COURSE TITLE: FAMILY LAW **COURSE #: 7200**
PROFESSOR: McMullen
DESCRIPTION: This course covers the basic conceptual and substantive divisions in divorce and adoption law. Topics covered include fault and no-fault divorce, financial consequences of divorce, custody, common law and statutory rules for adoption, termination of parental rights, ethical and policy issues in family law, and interviewing and counseling the family law client.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination distributed during the last week of class and due on the Friday of the first exam week, mandatory ungraded role-play, class participation

COURSE TITLE: FEDERAL CRIMINAL PROCEDURE **COURSE #: 7205**
PROFESSOR: Deitrich
DESCRIPTION: An examination of various aspects of federal criminal law and procedure. Federal crimes considered may include drug trafficking, currency reporting and money laundering, RICO and continuing criminal enterprise, mail fraud, Hobbs Act violations, and offenses under criminal civil rights statutes. Various federal procedures are also studied, including initiation of prosecution by grand jury, indictment, bail and denial of release under the Bail Reform Act, discovery and other pretrial proceedings, the operation of the Speedy Trial Act, plea agreements, jury trials, and sentencing under the Federal Sentencing Guidelines.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment *Satisfies the Law School's process elective requirement.*
METHOD(S) OF EVALUATION: Take-home examination, distributed on the last day of class and due at the end of the exam period (12/17), class participation

COURSE TITLE: FEDERAL INCOME TAXATION OF INDIVIDUALS **COURSE #: 7205 101**
PROFESSOR: Lindsey
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: FEDERAL INDIAN LAW **COURSE #: 7206**
PROFESSOR: Idleman
DESCRIPTION: A critical analysis, drawing from a variety of perspectives, of the legal principles governing the relationships among Indian tribes, the federal government, and the states.
CREDITS: 3
PREREQUISITES: Constitutional Law, Legal Analysis, Writing, and Research 1& 2
COURSE STATUS: Open Enrollment *Satisfies the Law School perspectives requirement.*
METHOD(S) OF EVALUATION: In-class examination during the final examination period, short paper, class participation. Students will NOT be given the option to use exam software
FACULTY COMMENTS: Paper length will be moderate (e.g., 6-10 pages) as will the length and duration of final examination (e.g., 1.5-2 hrs).

COURSE TITLE: FEDERAL TAXATION OF ESTATES, GIFTS & TRUSTS **COURSE #: 7207 101**
PROFESSOR: Lindsey
DESCRIPTION: Examination of federal estate and gift taxes, as well as income taxation of decedents' estates, trusts and their beneficiaries.
CREDITS: 3
PREREQUISITES: Federal Income Taxation of Individuals, Trusts and Estates
COURSE STATUS: Open Enrollment

Course Descriptions – Fall 2020 - continued

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: HEALTH CARE FRAUD AND ABUSE COURSE #: **7222 101**
PROFESSOR: Frazier
DESCRIPTION: Health care fraud and abuse encompasses a variety of administrative and judicial actions against individual and institutional health care providers who file false claims for payment, make business agreements involving excessive profits, kickbacks or unnecessary services, or engage in other practices defined as fraud and abuse under federal criminal and civil statutes. This course will use statutes, case law and commentary to identify the various forms of fraud and self-dealing, and the law's response. It will provide an introduction to the federal Anti-Kickback statute, Physician Self-Referral (Stark) law and False Claims Act, and an overview of topics including beneficiary inducement, health care compliance plans and HIPAA
CREDITS: 3
PREREQUISITES: Health Law is recommended but is not required
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Take-home final examination, distributed on 12/7/20 and due 12/17/20. Exam duration is 2 hours.

COURSE TITLE: HEALTH LAW COURSE #: **7221 101**
PROFESSOR: Appleby
DESCRIPTION: Health care access, finance, and regulation, including a survey of health care provider organizations, interests, quality assurance and liability; government and private financing roles and strategies; and ethical dilemmas of high-tech medicine.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, take-home final examination, distributed on 12/3 and due 12/14. Duration of exam is 3 hours. class presentations, class participation
FACULTY COMMENTS: Class presentations will be informal, consisting of students sharing news from credible reporting sources of issues relating to health law, followed by a discussion of the implications of that news in relationship to the topics being covered.

COURSE TITLE: IMMIGRATION LAW COURSE #: **7230 101**
PROFESSOR: Rivas
DESCRIPTION: Study of U.S. immigration law and procedure. Topics covered include the federal government's power to control immigration, judicial review in immigration matters; business, education and family related immigration; political asylum; and employer sanctions.
CREDITS: 2
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period

COURSE TITLE: INTELLECTUAL PROPERTY LAW COURSE #: **7232 101**
PROFESSOR: Boyden
DESCRIPTION: This course covers the basics of United States intellectual property law, including patents, copyrights, trademarks, trade secrets and misappropriation. The course addresses the policies underlying the protection of intellectual property and compares the different ways organizations and individuals can use intellectual property to protect their interests. This course is intended both for students who want an introduction to intellectual property and for those who intend to pursue a career in intellectual property.
CREDITS: 3
PREREQUISITES: Civil Procedure, Torts. Completion of first year curriculum preferred.
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Take-home examination distributed on 12/7 and due 12/17. Duration of exam is 8 hours, class participation
FACULTY COMMENTS: This class will meet in person once per week, and via video lecture once per week, for a total of 3 hours per week.

COURSE TITLE: INTERNATIONAL LAW COURSE #: **7235 101**
PROFESSOR: Scoville
DESCRIPTION: This course introduces the basic sources and subject matter of international law and then turns toward an examination of the legal institutions creating and implementing international law--the United Nations,

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the World Trade organization, and regional institutions such as the European Union and NAFTA. The course also explores specific topics such as environmental law, human rights, armed conflict and dispute resolution.

CREDITS: 3
PREREQUISITES: Civil Procedure, Constitutional Law, Criminal Law
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: JURISPRUDENCE **COURSE #: 7240 101**
PROFESSOR: Madry
DESCRIPTION: Examination of philosophical problems raised by the institution of the law, including the nature of law, its authority, the relationship between law and morality, the nature of judicial reasoning, and the moral and social foundations of particular legal doctrines. Topics may vary depending upon interests of the instructor.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment *Satisfies the Law School perspectives requirement.*
METHOD(S) OF EVALUATION: Take-home mid-term exam based on readings and class discussion, take-home final examination based on readings and class discussion, distributed the last day of class and due the last day of the regular exam schedule, class participation showing insight and familiarity with the materials can raise a marginal grade.
FACULTY COMMENTS: The Fall, 2020 course will focus on the (i) the relationship between law and morality, (ii) the objectivity of morality, and (iii) what morality demands of a community when it adopts laws creating the foundational institutions that distribute basic goods including wealth, status, and political power. The strong emphasis throughout the course will be on method and the criteria for the rationality of belief.

COURSE TITLE: LABOR LAW **COURSE #: 7260 101**
PROFESSOR: Olson
DESCRIPTION: Survey of the law of labor relations, including organization and representation of employees, strikes, picketing, boycotts, and collective bargaining.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.

COURSE TITLE: LAW AND POVERTY **COURSE #: 7137 101**
PROFESSOR: Papke
DESCRIPTION: This course will critically examine the relationships between law and poverty. Questions to be addressed include: To what extent do law and legal institutions contribute to fairness and equality for the urban poor? To what extent do law and legal institutions exacerbate the problems and difficulties of the urban poor?
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment *Satisfies the Law School perspectives requirement.*
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation. Students will be given the option to use exam software.
FACULTY COMMENTS: The paper will be a short (5pp) examination of a selected opinion, statute, or proceeding's relationship to poverty.

COURSE TITLE: MILWAUKEE STREET LAW PROJECT **COURSE #: 7286 701**
PROFESSORS: Bricco and Shadman
Law students teach a two-semester course to Milwaukee public high school students that is designed to foster in the high school students an understanding of the law, legal process, our system of governance, and effective citizenship. To accomplish this the law students devote three hours per week at their assigned high schools. In the fall semester law students teach such subjects as criminal law and procedure, juvenile justice, driver licensing, consumer law, torts, family law, housing law, and individual rights law. In the spring semester the law students teach basic trial advocacy skills and their high school students participate as lawyers and witnesses in a city-wide mock trial competition presided over by federal and state trial court judges. Throughout the school year, law students also help their high school students develop basic academic skills such as reading, writing, listening, oral expression, problem solving and analytical thinking; they also teach skills necessary for responsible participation in a democratic society.

A two-hour seminar is conducted for the law students each week which focuses on substantive law as well as interactive teaching methodologies. Law students are required to submit weekly journals, lesson plans and timesheets. Among

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the lawyering skills emphasized are critical thinking, organization and prioritization, planning and preparation, and effective communication with lay persons.

CREDITS: 4 credits/2 semesters

PREREQUISITIES: Consent of Instructors

COURSE STATUS: *Graded satisfactory/unsatisfactory*

METHODS OF EVALUATION: Paper, class presentations, class participation, in-class observation of students, weekly lesson plan feedback, and timesheets.

FACULTY COMMENTS: Students must submit an application and undergo an interview with the instructors to be accepted into this program. Applications can be obtained by contacting an instructor. Watch *Law News* for additional information about the program, application deadlines, and interview dates. The course requires a full year commitment by the law students for both Fall and Spring semesters.

COURSE TITLE: **NONPROFIT LAW AND ORGANIZATIONS** COURSE #: **7292 101**

PROFESSOR: Werner

DESCRIPTION: Course will cover basic concepts in nonprofit organizations with emphasis on formation, drafting of organizational and operational documents, maintenance and record keeping, tax consequences, and state and federal requirements. Governance, fundraising strategies and regulations, and the role of nonprofits in the community will also be explored.

CREDITS: 2

PREREQUISITES: None

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **PEACEMAKING AND SPIRITUALITY** COURSE #: **7305 701**

PROFESSOR: Umbreit

DESCRIPTION: This course will examine the influence of spirituality upon the process of resolving conflict and making peace in the context of intense interpersonal and intrapersonal conflicts in multiple settings, including in intimate relationships, friendships, families, workplaces, between communities, among current or former enemies, or within ourselves.

During the past two decades, the field of conflict resolution and mediation has grown extensively in multiple settings throughout North America, Europe, and other parts of the world. Whereas conflict resolution theory and practice focuses upon a problem solving model to address the presenting dispute, peacemaking addresses conflict at a much deeper level. Peacemaking is based on a humanistic and transformative theory of conflict that draws heavily upon core values of empowerment, mutual recognition, collaboration, dialogue, and healing, as well as the ancient wisdom and practices of many diverse indigenous cultures throughout the world (including Native American and Celtic traditions). Within the context of these traditions, true peacemaking is inseparable from spirituality, from honoring the sacred and recognizing our interconnectedness.

For the purposes of this course, spirituality is not synonymous with the dogma and creeds of the major religious traditions in the world, even though religion for many may serve as a pathway to spirituality. Practices within the major religions of the world that foster peacemaking, however, will be explored, along with the practices from a number of different cultures.

This course is designed to provide a basic understanding of the core principles and practices of peacemaking and spirituality in the context of multiple interpersonal, community, national, and international settings. *Graded Satisfactory/Unsatisfactory.*

CREDITS: 1

PREREQUISITES: None

COURSE STATUS: Open Enrollment *Graded Satisfactory/Unsatisfactory*

METHOD(S) OF EVALUATION: Paper, class presentations, class participation

FACULTY COMMENTS: This class will meet the weekends of October 24th and 25th and October 31st and November 1st.

COURSE TITLE: **REAL ESTATE FINANCE AND DEVELOPMENT** COURSE #: **7311 101**

PROFESSOR: Sopha, Jonathan

DESCRIPTION: In the context of commercial real estate transactions, this course examines the nature of mortgages and mortgage substitutes, pre-closing and post-closing terms and conditions of mortgage loan commitments, construction financing, defaults, workouts, and foreclosures. Throughout the course relevant tax considerations will be examined.

CREDITS: 3

PREREQUISITES: Property, Federal Income Taxation of Individuals (or co-requisite)

COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation

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FACULTY COMMENTS: Class participation can impact final grade – one level up or down depending on participation throughout the semester.

COURSE TITLE: TERRORISM AND FEDERAL LAW COURSE #: **7331 701**
PROFESSORS: Biskupic
DESCRIPTION: This survey course examines federal legal issues arising in the government's anti-terrorism efforts, including both before and since 9/11. Topics include the historical roots of executive powers; electronic surveillance; investigation of terrorist offenses; relevant terrorist criminal offenses; detention of enemy combatants; torture; drone strikes; immigration; and the role of the courts.
CREDITS: 2
PREREQUISITES: None. Constitutional Criminal Procedure is helpful but not required.
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper (2 six-page papers), class participation

COURSE TITLE: WATER LAW COURSE #: **7342 101**
PROFESSOR: Strifling
DESCRIPTION: This course examines the legal principles involved in securing, allocating, transferring, managing, and adjudicating water rights for public and private uses. Topics include the prior appropriation doctrine; riparian water rights; groundwater; the public trust doctrine; federal and Indian reserved water rights; water development and distribution; the relationship between water and economic development; water quality; government regulation; federal and constitutional water-related issues; and the economics of water policy.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class participation, short projects. Students will be given the option to use exam software.

COURSE TITLE: WORKERS' COMPENSATION COURSE #: **7340 101**
PROFESSOR: Domer
DESCRIPTION: Examination of the legal effects of work-related injuries and diseases, including compensability, employment relationships, causation, medical and legal proof, impairment, benefits, claims procedures, administrative and appellate review, third party suits, insurance, and conflict of laws.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: In-class examination during the final examination period, class presentations, class participation
FACULTY COMMENTS: Open book, short-answer exam. Class presentations/participation can move up/down half grade from exam score. Students will not be given the option to use exam software.

SEMINARS

COURSE TITLE: ADVANCED CONSTITUTIONAL LAW **COURSE #: 7403 101**
PROFESSOR: Idleman
DESCRIPTION: This seminar provides a review of the Supreme Court's most recent constitutional rulings, in-depth treatment of certain topics from the basic constitutional law courses, exposure to several topics normally not covered in those courses, and a survey of emerging constitutional issues.
CREDITS: 2
PREREQUISITES: Constitutional Law
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: CHILD MALTREATMENT **COURSE #: 7420 101**
PROFESSOR: McMullen
DESCRIPTION: A seminar that examines the legal, social and psychological dynamics of violence directed at children.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper (mandatory first draft and final draft), class participation (including a class presentation), and mandatory paper conference with Professor McMullen.

COURSE TITLE: ENVIRONMENTAL POLICY AND PHILOSOPHY **COURSE #: 7464 101**
PROFESSOR: Madry
DESCRIPTION: This seminar will address both why we ought to care about the environment and how best to address environmental concerns using the law. Why we ought to value the environment will range from the most prudential considerations of health and welfare, to the more aesthetic and spiritual reasons raised in every culture from the biblical through the ancient traditions of the far east to modern deep ecology and related movements. How we might protect the environment will consider questions of how to assign values to environmental amenities, how to assess risk and the allocation of responsibility for mitigation, and the benefits of various legal tools for reducing environmental destruction.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Substantial research paper, class presentations of papers, class participation
FACULTY COMMENTS: The precise focus of the course may change from year to year

COURSE TITLE: THE FOREIGN AFFAIRS CONSTITUTION **COURSE #: 7429 101**
PROFESSOR: Scoville
DESCRIPTION: A study of the foreign policy dimensions of the U.S. constitution. The course will examine topics such as the Constitution's Treaty, War Powers, and Foreign Commerce Clauses; whether customary international law is part of federal common law; the role of international law in Eighth Amendment jurisprudence; and the Federal-state allocation of the authority to conduct foreign affairs.
CREDITS: 2
PREREQUISITES: Constitutional Law
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation
FACULTY COMMENTS: In lieu of a final exam or final paper, students will be required to write a short (~4 page) thought-paper once every other week.

COURSE TITLE: THE JURISPRUDENCE OF SPORT **COURSE #: 7572 101**
PROFESSOR: Oldfather
DESCRIPTION: This seminar will explore the ways in which games and sports can illuminate dynamics and problems that arise in law and vice-versa. Both law and sports are primarily rule-governed activities, and thus both present similar fundamental (and thus often highly theoretical) questions regarding the formulation, application, and enforcement of those rules. These questions include: the extent to which formal, written rules (as opposed to informal norms) are the exclusive source of authority; what the mechanisms for the enforcement and application of those rules or norms should be; how to respond to situations in which a decision maker has imperfect information; whether and how to provide a right of appeal; how to distinguish between "cheating" and the strategic use of rules; and how to craft appropriate sanctions for violations.
CREDITS: 2

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PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: CURRENT PROBLEMS IN TORT LAW **COURSE #: 7589 101**
PROFESSOR: Lemann
DESCRIPTION: Tort law has always grappled with cutting edge issues created by new technologies. In this course we will explore tort law's applicability to several problems that are currently working their way through the tort system in one form or another: liability issues presented by the expected rise of autonomous vehicles, efforts to hold prescription drug manufacturers liable for the opioid epidemic, the use of tort law as a mechanism for addressing harms caused by climate change, litigation against the National Football League relating to the long-term effects caused by concussions, and tort law's response to modern privacy harms that occur online. The course will begin with an exploration of tort theory, designed to expose students to the diverse range of academic approaches to tort law and help develop a deeper understanding of the tort system. We will then move on to a discussion of how tort law can and should (or can't and shouldn't) respond to the various problems listed above. Students will be graded on the basis of class discussion and a final paper.
CREDITS: 2
PREREQUISITES: Torts
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: THE SUPREME COURT **COURSE #: 7581 101**
PROFESSORS: Kearney and Shriner
DESCRIPTION: This seminar will be run as a Supreme Court, with the students assuming the roles of both the justices and, in turns, the lawyers. Specifically, we will use cases that will be argued before the Supreme Court of the United States or the Wisconsin Supreme Court in the semester in which the seminar is offered. The students will be required to orally argue one case and to write one majority opinion and one dissent in cases that other students have argued. The course should be of interest not only to students expecting to engage in appellate advocacy, but also to anyone seeking to improve his or her oral and written legal skills.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing and Research 1 and 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: WISCONSIN LEGAL HISTORY **COURSE #: 7588 101**
PROFESSOR: Ranney
DESCRIPTION: The main themes in American legal and constitutional history are explored through a case study of the legal experience of the state of Wisconsin. Topics include Wisconsin's pre-1848 experience as a territory; the drafting of the first state constitution; the role of law in the economic development of the state; legal attitudes concerning ethnicity, race, and gender; the development of the legal profession; legal education; progressivism and the rise of the bureaucratic state; and legal recognition of the rights of consumers.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

WORKSHOPS

COURSE TITLE: ADVANCED BRIEF WRITING **COURSE #: 7703 701**
PROFESSOR: Bice
DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation *Information taken from Fall 2019 materials*

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COURSE TITLE: **APPELLATE WRITING AND ADVOCACY** **COURSE #:** **7705 101**
PROFESSOR: Love Koenig
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

COURSE TITLE: **APPELLATE WRITING AND ADVOCACY** **COURSE #:** **7705 102**
PROFESSOR: Mazzie
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **APPELLATE WRITING AND ADVOCACY** **COURSE #:** **7705 103**
PROFESSOR: Fahl
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

COURSE TITLE: **APPELLATE WRITING AND ADVOCACY** **COURSE #:** **7705 104**
PROFESSOR: O'Connor
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class presentations, class participation, other
FACULTY COMMENTS: Class presentations” and “Other” refer to practice oral arguments that will be conducted in class as with me as a practice judge, and a graded oral argument in front of me as well as a panel of faculty judges. The paper is a brief that students write in pairs. Students choose their partner.

COURSE TITLE: **APPELLATE WRITING AND ADVOCACY** **COURSE #:** **7705 701**
PROFESSOR: Grogan
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop

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METHOD(S) OF EVALUATION: Paper, class participation, class presentations, graded oral argument

COURSE TITLE: CIVIL PRETRIAL PRACTICE **COURSE #: 7811 101**
PROFESSOR: Lo Coco
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.
CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: This is a workshop that focuses on the practical application and use of pretrial pleadings and tools. The “paper” will be a capstone project that is intended to incorporate the concepts from throughout the class.

COURSE TITLE: CIVIL PRETRIAL PRACTICE **COURSE #: 7811 102**
PROFESSOR: Troy
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.
CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: This class will focus on pretrial practice under the Federal Rules of Civil Procedure with a specific emphasis on litigating civil cases in federal court. In addition to learning the ins and outs of civil pretrial practice, the class will also provide practical advice and “best practices” for succeeding as a litigation associate in any law firm environment.

COURSE TITLE: CONTRACT DRAFTING **COURSE #: 7722 101**
PROFESSOR: Bleidorn
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHODS OF EVALUATION: Class participation, other - see faculty comments below
FACULTY COMMENTS: The methods of evaluation will include class participation and periodic drafting assignments.

COURSE TITLE: CRIMINAL PRACTICE **COURSE #: 7728 701**
PROFESSOR: Mastantuono and Blinka
DESCRIPTION: A professional skills workshop focusing on pretrial and post-trial practice in criminal cases. Topics include formal and informal discovery; drafting and litigating suppression motions relating to arrests, stops, searches, identifications, and interrogations; plea negotiations and guilty plea procedures; and post-conviction motion practice, including ineffective assistance of counsel challenges.
CREDITS: 2
PREREQUISITES: Criminal Process
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: Class attendance and participation in workshop practice simulations and discussion will be a primary grading factor. The paper(s) will consist of written assignments during the course of the semester, specifically, student drafts of practice-related documents, such as attorney-client agreements, motions, and other pleadings.

COURSE TITLE: IMPACT OF GENDER EQUITY LAWS ON SPORT **COURSE #: 7841 101**
PROFESSOR: Anderson
DESCRIPTION: A practical and comprehensive overview of the ways in which gender equity laws and concerns have impacted youth, high school, college and U.S. Olympic sport. Reviews the development of Title IX, the Clery Act, Title VII, the Equal Pay Act, and the Campus Save Act, among other laws. Analyses the following areas of specific application to sport, including; what is considered to be a sport under these laws, the laws’ impact on athletics specific to participation opportunities (the 3 and 2 part tests), the policy interpretation and federal interpretive guidance, program benefits and aid, claims brought by male and female participations, discrimination, sexual harassment, violence, bullying and retaliation, transgender participation, employment discrimination, constitutional law, gender testing and Safesport initiatives.

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CREDITS: 2
PREREQUISITES: Amateur Sports Law (this is not a prerequisite – it is recommended and can be concurrent, but it is not required)
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, see faculty comments
FACULTY COMMENTS: Students will be expected to participate regularly on a pre-assigned and ad hoc basis in class. There will be periodic week to week assignments, and a final project at the end of the class.

COURSE TITLE: **INTERVIEWING AND COUNSELING** COURSE #: **7772 101**
PROFESSOR: Koltz
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation, journal entries, written assignments
FACULTY COMMENTS: Final Project includes video-taped interview and written self-assessment.

COURSE TITLE: **INTERVIEWING AND COUNSELING** COURSE #: **7772 102**
PROFESSOR: Morrisey
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper – final journal summary, 3 class presentations – in-class attorney/client role playing, 3 class participation
FACULTY COMMENTS: This class is structured to provide each student, three (3) in-class role/playing experiences with actors, who will play the role of clients. These attorney/client experiences are designed to practice some of the techniques we will explore in interviewing and counseling clients. The students are expected to keep a journal on the readings and reflect on some of the new theories and technical skills related to counseling clients under stress and facing serious legal issues. This workshop course is interactive and is intended to be a fun and creative learning environment. There is no final examination. However, students will submit a Final Journal Summary on the major interviewing and counseling concepts we will explore throughout the semester.

COURSE TITLE: **LAWYERS & LIFE** COURSE #: **7782 701**
PROFESSOR: Rofes
DESCRIPTION: What, exactly, does it mean to succeed? How can new lawyers maximize the prospects that they will succeed, professionally *and* personally?
This experience aims to equip new lawyers with the capacity to identify, develop, and refine a cluster of skills indispensable to success that receives little attention in the traditional law school curriculum. In particular, the experience will prompt students to examine and employ skills of self-reflection, goal-setting, self-assessment, wellness, resilience, value identification, emotional intelligence, and listening, all toward the end of crafting comprehensive strategies for the pursuit of professional and personal success.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, multiple writing assignments/exercises, multiple class presentations, class participation, attendance, contribution to the learning and development of others, sustained engagement over the course of the semester
FACULTY COMMENTS: Who are you? To what do you aspire, professionally and personally? What are the strengths and weaknesses currently found in your particular professional toolkit? How do these strengths and weaknesses mesh with your professional aspirations? Have you identified ways to develop and refine the particular skills that will be indispensable to achieving your own unique vision of professional success? What values matter most to you insofar as your future professional culture and environment are concerned? How do you plan to get from where

Course Descriptions – Fall 2020 - continued

you are today to where you aspire to be professionally in (say) five, ten, or twenty years? Have you identified individuals whose professional paths you would like to emulate? If so, what insights can you glean from such individuals that will enable you to maximize your own prospects for leading the professional life to which you aspire?

What strategies will equip you to be a more effective listener, and thus a more effective lawyer? Is the level of emotional intelligence with which you conduct your life – particularly your professional life – sufficiently high to enable you to navigate the challenges you will confront as a lawyer? If not, how can you raise that level? How adept are you at bouncing back from setbacks? What knowledge about the skill of resilience will arm you to be more adept? What approaches to professional life can you meld into your habits so as to be prepared to ward off burnout, or to cope effectively with it when, despite all your efforts, it does strike?

Consistent with the course description, students will be prompted to explore these and other not-so-trivial matters over the course of the semester.

PKR

COURSE TITLE: LEGAL AND BUSINESS ISSUES IN ENTERTAINMENT LAW COURSE #: 7734 101

PROFESSORS: Nicotera and Strand

DESCRIPTION: A practical and comprehensive overview of legal issues impacting the entertainment industry, including considerations within film, music, sports, and television. The course will review several areas of entertainment law, including agency, contract, intellectual property, business and client management, and ethics. This course will utilize practical examples and industry documents to foster a collaborative learning environment, with students required to participate in-class, in small group discussions, and in situational scenarios, to fully illustrate nuances within the material.

CREDITS: 2

PREREQUISITES: Contracts. Legal Analysis, Writing and Research 1 and 2

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: *Information unavailable at this time*

COURSE TITLE: LEGAL REASONING IN PRACTICE COURSE #: 7830 101

PROFESSOR: Fodor

DESCRIPTION: This course offers second-year law students the opportunity to develop their legal-reasoning skills through written simulation exercises. Using a series of hypothetical case files, and in conjunction with in-class instruction on various analytical formats, students will assume the role of an attorney to draft written legal assignments, such as advice letters for clients, bench memoranda to judges, pre-litigation demand letters, or other similar documents. The simulation exercises echo the Multistate Performance Test (MPT) that students sitting for most bar examinations will take. This class is recommended for students wishing (a) to hone their legal-reasoning skills and/or (b) begin early preparation for a bar exam.

CREDITS: 3

PREREQUISITES: Limited to students who have completed between 27 and 37 credits by fall 2020

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Case-file exercises/assignments (see below); self and peer assessments; professionalism

FACULTY COMMENTS: For each of the four case files covered in class: I will evaluate performance based on a series of smaller assignments and one summative in-class exercise

COURSE TITLE: MEDIATION ADVOCACY COURSE #: 7790 101

PROFESSOR: Sopha, Jill Hamill

DESCRIPTION: This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.

CREDITS: 3

PREREQUISITES: Completion of at least one ADR course. Limited to students who have completed 27 credits.

COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Other – see faculty comments

Attendance, Participation and Written Assignments (50%):

a) Journal entries and written work (20%)

b) Attendance & Class Participation, including active participation in class presentations, exercises, role plays and discussion (30%)

Course Descriptions – Fall 2020 - continued

Final Project and Papers (50%):

- a) Observe a private attorney mediation and write a reflection paper/analysis (15%)
- b) Create a written representation plan (10%) and a pre-mediation submission (5%); participate in a final mediation simulation (5%); and write a reflection on the final simulation (15%)

COURSE TITLE: NEGOTIATING BUSINESS TRANSACTIONS COURSE #: **7800 101**
PROFESSOR: Coffey
DESCRIPTION: Determine the best legal structure and financing for your client's start-up. Learn how to structure strategic partnerships and joint ventures between mature and new ventures to protect the divergent interests of both. Plan and negotiate an acquisition from letter of intent, to due diligence, tax planning, financing, and drafting the purchase agreement.
CREDITS: 3
PREREQUISITES: None. Business Associations is highly recommended.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: NEGOTIATION COURSE #: **7801 101**
PROFESSOR: Lipo Zovic
DESCRIPTION: This interactive workshop combines theory and practice in an effort to improve both understanding of the negotiation process and individual effectiveness as a negotiator in a variety of professional and personal contexts. The course emphasizes a variety of relevant skills including effective preparation, persuasion, communication, problem-solving, and decision-making. Students will be given a foundation in the theories and core concepts of the negotiation process and will work on developing practical negotiation skills through rigorous engagement in negotiation simulations, class discussions, and continuous self-assessment and examination of one's negotiation behavior and personal assumptions about the negotiation process.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 28 credits
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations – informal, class participation, regular preparation plans for simulations, and regular short, reflective prompted responses

COURSE TITLE: REPRESENTING PROFESSIONAL ATHLETES AND COACHES COURSE #: **7821 101**
PROFESSOR: Greenberg
DESCRIPTION: A study of the formation, interpretation, negotiation, drafting, and enforcement of employment contracts for college coaches, professional athletes, and athletic directors. Topics covered include the agent's role in representing professional athletes, representation agreements between athletes, coaches, and contract advisors, the ethical responsibilities of attorney agents, financial planning for the athlete, marketing the athlete, collective bargaining agreements affecting athletes contracts, and the art of negotiation.
CREDITS: 2
PREREQUISITES: Professional Sports Law or permission of instructor
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper

COURSE TITLE: SPORTS SPONSORSHIP - LEGAL AND BUSINESS ISSUES COURSE #: **7844 101**
PROFESSORS: Mitten and Reider
DESCRIPTION: This course will introduce students to a variety of legal and business issues pertaining to sports sponsorship and marketing, particularly contract and intellectual property laws as applied to sports marketing arrangements and sports sponsorship agreements as well as their underlying business objectives and risks. It will focus on the development of practical legal skills including how to effectively negotiate and draft sports sponsorship and marketing contracts, and how to protect a client's contract and intellectual property rights in connection with sports sponsorship agreements and marketing arrangements.
CREDITS: 2
PREREQUISITES: Professional Sports Law or Intellectual Property Law. Workshop in Contract Drafting is recommended but is not required
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation Individual and 2-person group sports sponsorship contract negotiation and drafting projects.
FACULTY COMMENTS: Students are not permitted to use laptops or other electronic devices during class.

Course Descriptions – Fall 2020 - continued

COURSE TITLE: TRIAL ADVOCACY 1 **COURSE #:** 7851 101
PROFESSOR: Habush
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations (30%), class participation (30%), mock trial (40%)
FACULTY COMMENTS: This course takes the “what to do” and teaches “how to do it” – from case evaluation to trial.

COURSE TITLE: TRIAL ADVOCACY 1 **COURSE #:** 7851 102
PROFESSOR: Johnson
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation, participation in semester-ending trials.

COURSE TITLE: TRIAL ADVOCACY 1 **COURSE #:** 7851 701
PROFESSOR: Crivello
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

ADVANCED LEGAL RESEARCH COURSES

Specific information about the Advanced Legal Research courses may be found here:
<http://law.marquette.edu/programs-degrees/advanced-legal-research>

COURSE TITLE: FEDERAL **COURSE #:** 7950 102
PROFESSOR: Darin
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: In-class research and exercises there
Written assignments (2) that are done independently and turned in during the first 9 weeks of the semester.
Participation and engagement - a professionalism grade for all class sessions.
Final research memo, take-home, two weeks to complete. It becomes available a week after our last session, but the students can open it when they choose and have 2 weeks from the day they open the memo to turn it in. The final possible turn-in date is a week before my earliest student course grades would be due to you.
FACULTY COMMENTS: This course will begin the second week of the semester.

COURSE TITLE: WISCONSIN **COURSE #:** 7950 101
PROFESSOR: Behroozi
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments

Course Descriptions – Fall 2020 - continued

demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Advanced Legal Research Course

METHOD(S) OF EVALUATION: class participation, Approximately four to six out-of-class research exercises (most written, some possibly oral); in-class exercises; and a final project. Final project involves research for a hypothetical supervisor on a given client's case and requires 1) a written research plan, 2) research activities and documentation of research steps and results in a research log, and 3) a written product summarizing research results and conclusions drawn from research results. Final project is posted and completed after class sessions have ended.

COURSE TITLE: **WISCONSIN**

COURSE #: **7950 103**

PROFESSOR: O'Brien

DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Advanced Legal Research Course

METHOD(S) OF EVALUATION: in-class research exercises, class participation, weekly research assignments, and the final research problem which is take-home and one week in duration. Students have the option to select the week they plan to work on the final problem from the 4 weeks following the last class.

COURSE TITLE: **ADVANCED LEGAL RESEARCH IN SPORTS LAW**

COURSE #: **7955 101**

PROFESSOR: Anderson

DESCRIPTION: The principle purpose of this course is to train students in advanced legal research skills specific to researching sports law topics. The course focuses on advanced legal research methods and sources needed by practitioners in the amateur (youth, high school, recreational, individual performer, and Olympic) and professional sports industries. Research will be conducted in primary and secondary legal sources expanding beyond print sources to the internet and industry specific materials. The course will build on basic legal research techniques learned from Legal Research and Legal Writing during the first year of law school.

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2, completion of 1L curriculum, registered Sports Law Certificate candidate, or permission of instructor

COURSE STATUS: Advanced Legal Research Course

METHOD(S) OF EVALUATION: Paper, class participation, see faculty comments

FACULTY COMMENTS: Students will work throughout the semester, and regularly within class conducting research on an approved topic of their selection. Each assignment will make progress toward completion of a course essay on the topic at the end of the semester.

SELECTED AREAS OF FACULTY INTEREST

Professor Anzivino

Bankruptcy
Commercial Law
Contracts

Professor Bay

Law and Literature
Legal Writing

Professor Blemberg

Appellate Advocacy
Legal Ethics
Legal Writing
Public Policy and
Legislative Drafting

Professor Blinka

Civil Litigation
Criminal Law & Procedure
Evidence
Legal History
Professional Responsibilities &
Legal Ethics
Trial Practice

Professor Boyden

Civil Procedure
Copyrights
Internet Law
Privacy Law

Professor Bradford

Corporate Taxation
Criminal Process
Federal Income Taxation
Partnership Taxation
Torts

Professor Carpenter

Alternative Dispute Resolution
Appellate Advocacy
Civil Litigation
Contract Drafting
Legal Research
Legal Writing

Professor Ellis

Election Law
Property
Trusts and Estates
Voting Rights

Professor Fallone

Constitutional Law
Corporate Law
Immigration Law
International Law
Securities Regulation
White Collar Crime

Dean Grossman

Business Associations
Business Planning
Contracts
Contract Drafting
Corporate Governance
Securities Regulation

Professor Hammer

Clinics and Internships
Criminal Law & Procedure

Professor Idleman

Constitutional Law
Federal Courts
Federal Indian Law
Military Law
Law and Music
Law and Religion

Professor Julien

Civil Litigation
Legal Writing
Special Education Law

Dean Kearney

Civil Litigation
Regulated Industries
The Supreme Court

Professor Lemann

Disaster Law
Environmental Law
Evidence
Insurance
Products Liability
Torts

Dean Lindsey

Federal Income Taxation
Fed Tax of Estates, Gifts & Trusts
Property
Real Estate Finance & Dev

Professor Love Koenig

Appellate Advocacy
Civil Litigation
Legal Research
Legal Writing

Professor Madry

Constitutional Law
Environmental Law
Land Use Planning
Natural Resources Law Philosophy
of Law and
Legal Reasoning
Real Estate Finance &
Development

Professor Mazzie

Appellate Advocacy
Feminist Theory
Legal Writing
Masculinities Theory
Women Lawyers and
Women in Law

Professor McMullen

Alternative Dispute Res
Children's Law
Family Law
Trusts and Estates

Professor Mitten

Antitrust Law
Business Torts
Sports Law
Tort Law
Trademark Law

Professor Murray

Administrative Law
Intellectual Property Law
Int'l Intellectual Property
Patent Law
Property
Trusts and Estates

Professor O'Hear

Criminal Law
Criminal Procedure
Statutory Interpretation

Professor Oldfather

Constitutional Law
Criminal Law
Evidence
Judicial Process

Professor Papke

Family Law
Law and Literature
Law in American Culture
Legal History
Property Law

Professor Rofes

Constitutional Law
First Amendment Law
Judicial Selection
Legal Ethics
The Supreme Court

Professor Schneider

Alternative Dispute Resolution
International Dispute Resolution
Law & the Arts
Negotiation
Professional Responsibility

Professor Scoville

Civil Procedure
Constitutional Law
Federal Courts
International Law
Japanese Law
U.S. Foreign Relations Law

**TENTATIVE UPPER-LEVEL COURSE OFFERINGS
Spring Semester 202**

Although courses offerings for spring semester 2021 have not yet been finalized, the following courses are among those *tentatively* scheduled to be offered.

Upper Level Required Courses

Evidence
Law Governing Lawyers
Trusts and Estates

General Enrollment Courses

Advanced Civil Procedure ***	The First Amendment **
Alternative Dispute Resolution ***	Insurance
Antitrust Law	Juvenile Law
Business Associations	Law and Popular Culture *
Bar Examination Foundations	Law and Religion *
Community and Economic Development	Local Government Law **
Community Prosecution	Parent, Child and State *
Constitutional Criminal Procedure **	Patent & Trade Secret Law
Crime and Punishment in American History *	Privacy**
Criminal Process ***	Products Liability
Electronic Discovery	Professional Sports Law
Employment Law	Real Estate Transactions
Employment Discrimination	Sales
Environmental Law	Secured Transactions
Family Law and ADR ***	Starting & Managing a Law Practice
Federal Income Taxation	State and Local Constitutions **
Federal Taxation of Corps and Shareholders	

* Satisfies the Law School perspectives requirement

** Satisfies the Law School public law requirement

*** Satisfies the Law School process requirement

Seminars

Advanced Legal Writing
International Intellectual Property

Selected Topics Seminars
Selected Topics in Sports

Workshops

Advanced Brief Writing
Business Bankruptcy
Business Planning
Civil Pretrial Practice
Contract Drafting
Corporate Compliance
Corporate Governance
Estate Planning
Guardian ad Litem

Interviewing and Counseling
Legal and Business Issues in Youth, High
School and Recreational Sports
Mediation Advocacy
Negotiation
Selected Topics Workshops
Trial Advocacy 1
Trial Advocacy 2 – Civil Trials
Trial Advocacy 2 – Criminal Trials

Selected Advanced Legal Research Courses

