### 1L REQUIRED COURSES

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>CONTRACTS</th>
<th>COURSE #:</th>
<th>(7002) 101</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR:</td>
<td>Anzivino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.</td>
<td>CREDITS:</td>
<td>4</td>
</tr>
<tr>
<td>PREREQUISITES:</td>
<td>None</td>
<td>COURSE STATUS:</td>
<td>Required 1L Course</td>
</tr>
<tr>
<td>METHOD(S) OF EVALUATION:</td>
<td>Scheduled final examination during the final examination period, class participation.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>CONTRACTS</th>
<th>COURSE #:</th>
<th>(7002) 201</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR:</td>
<td>Grossman</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.</td>
<td>CREDITS:</td>
<td>4</td>
</tr>
<tr>
<td>PREREQUISITES:</td>
<td>None</td>
<td>COURSE STATUS:</td>
<td>Required 1L Course</td>
</tr>
<tr>
<td>METHOD(S) OF EVALUATION:</td>
<td>Scheduled final examination during the final examination period, class participation, attendance</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>CONTRACTS</th>
<th>COURSE #:</th>
<th>(7002) 301</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR:</td>
<td>Rofes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.</td>
<td>CREDITS:</td>
<td>4</td>
</tr>
<tr>
<td>PREREQUISITES:</td>
<td>None</td>
<td>COURSE STATUS:</td>
<td>Required 1L Course</td>
</tr>
<tr>
<td>METHOD(S) OF EVALUATION:</td>
<td>Scheduled final examination during the final examination period, class participation.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>CRIMINAL LAW</th>
<th>COURSE #:</th>
<th>(7003) 101</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR:</td>
<td>O'Meara</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.</td>
<td>CREDITS:</td>
<td>3</td>
</tr>
<tr>
<td>PREREQUISITES:</td>
<td>None</td>
<td>COURSE STATUS:</td>
<td>Required 1L Course</td>
</tr>
<tr>
<td>METHOD(S) OF EVALUATION:</td>
<td>Scheduled final examination during the final examination period, take-home final examination, class participation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>CRIMINAL LAW</th>
<th>COURSE #:</th>
<th>(7003) 201</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR:</td>
<td>Blinka</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.</td>
<td>CREDITS:</td>
<td>3</td>
</tr>
<tr>
<td>PREREQUISITES:</td>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS AND METHODS OF EVALUATION

COURSE TITLE: CRIMINAL LAW  COURSE #: 7003 301

PROFESSOR: O’Hear
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 101

PROFESSOR: Bay
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, multiple choice quiz

FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on writing composition and Bluebook citation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 102

PROFESSOR: Carpenter
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 103

PROFESSOR: Julien
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, research assignments

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 201

PROFESSOR: Blemberg
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1  COURSE #: 7004 202

PROFESSOR: Love Koenig
COURSE DESCRIPTIONS AND METHODS OF EVALUATION

DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, research

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 203
PROFESSOR: Mazzie
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Papers (3), class participation, in-class final exam on the last day of class, research work, online grammar tutorial

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 301
PROFESSOR: Bay
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, multiple choice quiz

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 302
PROFESSOR: Carpenter
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation

FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to take quizzes on writing composition and Bluebook citation.

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 1
COURSE #: 7004 303
PROFESSOR: Julien
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Paper, class participation, research assignments

COURSE TITLE: TORTS
COURSE #: 7007 101
PROFESSOR: Barkan
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation
## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

### COURSE TITLE: TORTS

**PROFESSOR:** Lemann  
**DESCRIPTION:** A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHODS OF EVALUATION:** Scheduled final examination during final examination period, class participation

### COURSE TITLE: TORTS

**PROFESSOR:** Mitten  
**DESCRIPTION:** A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHODS OF EVALUATION:** Scheduled final examination during final examination period, contributions to class discussion  
**FACULTY COMMENTS:** Each student may use her/his own course outline while taking the exam, but no other materials.

### UPPER-LEVEL REQUIRED COURSES

### COURSE TITLE: EVIDENCE

**PROFESSOR:** Blinka  
**DESCRIPTION:** Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHODS OF EVALUATION:** Scheduled final examination during the final examination period, class participation

### COURSE TITLE: EVIDENCE

**PROFESSOR:** Scoville  
**DESCRIPTION:** Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHODS OF EVALUATION:** Scheduled final examination during the final examination period, class participation

### COURSE TITLE: THE LAW GOVERNING LAWYERS

**PROFESSOR:** Blemberg  
**DESCRIPTION:** An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation
COURSE DESCRIPTIONS AND METHODS OF EVALUATION

METHOD(S) OF EVALUATION: Scheduled final examination during the final examination period, class participation.

COURSE TITLE: THE LAW GOVERNING LAWYERS COURSE #: 7266 102
PROFESSOR: Schneider
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation, class presentations, students submit problems as well.

COURSE TITLE: TRUSTS AND ESTATES COURSE #: 7332 101
PROFESSOR: Murray
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation

COURSE TITLE: TRUSTS AND ESTATES COURSE #: 7332 102
PROFESSOR: Ellis
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
METHOD(S) OF EVALUATION: Scheduled final examination during the final examination period, in-class exercises, class participation.

COURSE TITLE: ADMINISTRATIVE LAW COURSE #: 7101 101
PROFESSOR: Murray
DESCRIPTION: A study of state and federal procedures, including the creation and operation of agencies and their relationship to the courts. Special attention is given to administrative investigation, adjudication, and rule-making.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation.

COURSE TITLE: ALTERNATIVE DISPUTE RESOLUTION COURSE #: 7105 101
PROFESSOR: Schneider
DESCRIPTION: An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.
CREDITS: 3
PREREQUISITES: Civil Procedure (or concurrent)
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation, 6-7 quizzes throughout the semester

COURSE TITLE: AMATEUR SPORTS LAW COURSE #: 7106 101
PROFESSOR: Mitten
COURSE DESCRIPTIONS AND METHODS OF EVALUATION

DESCRIPTION: This course covers various amateur sports law issues and focuses on legal regulations of interscholastic, intercollegiate, and Olympic sports. Topics covered may include constitutional law, tort law, contract law, Title IX gender discrimination, federal disability discrimination laws, the legal relationship between a university and its student athletes, regulatory authority of the National Collegiate Athletic Association, United States Olympic Committee, and high school associations, antitrust law, resolution of disputes affecting Olympic sports (including the jurisdiction and operation of the Court of Arbitration for Sport), and regulation of private education institutions and sports associations.

CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Scheduled final examination during final examination period, contributions to class discussion

COURSE TITLE: AVIATION LAW
COURSE #: 7115
PROFESSOR: Klingaman
DESCRIPTION: This course serves as an introduction to the law of aviation and as a survey of legal issues associated with modern avigation. It covers the basic legal framework of aviation law including international treaties, federal and state statutes, federal and state regulations, and case law. The course will include an introduction to the governmental regulation of aircraft, air carriers, pilots, and airports. Specific topics will include aircraft ownership, control of airspace, airport land use, aircraft manufacturing and certification, accident litigation, and aviation insurance. The course will deal with the laws that govern the safety and economics of recreational and commercial air transportation.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Paper, class presentations, class participation.

COURSE TITLE: BAR ESSAY WRITING
COURSE #: 7122 101
PROFESSOR: Pagel
DESCRIPTION: This course focuses on developing students’ analytical, organizational, and writing skills, with the goal of enhancing each student’s ability to be successful on the essay portion of a bar examination. The course will cover selected material from three substantive topics routinely tested on bar examinations. Through the use of problems and exercises in a bar exam format, students will learn techniques for analyzing, organizing, and writing essay questions for a bar exam. Students will have multiple opportunities to practice writing answers to essay questions in these topics throughout the course and will receive personalized feedback on their writing.

CREDITS: 3
PREREQUISITES: Completion of the required 1L curriculum
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation, three in-class essays

COURSE TITLE: BUSINESS ASSOCIATIONS
COURSE #: 7125 101
PROFESSOR: Fallone
DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
PREREQUISITES: None
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation

COURSE TITLE: BUSINESS BASICS FOR LAWYERS
COURSE #: 7128 701
PROFESSOR: Merker
DESCRIPTION: This course introduces basic business, economic, and finance concepts and issues to students with little or no business knowledge or experience. The course aims to reduce the insecurity that not knowing these basic concepts and issues can produce in students entering foundational post-1L courses dealing with, e.g., business associations, taxation, antitrust, securities, bankruptcy, and real estate. The material discussed in the course
COURSE DESCRIPTIONS AND METHODS OF EVALUATION

also will prove useful to students pursuing studies in areas such as divorce, estate planning, and small business. The course will introduce students to issues such as debt and equity, interest rates, present value, real estate, accounting and financial reporting, securities, trading in stocks and bonds, and related topics.

CREDITS: 2
PREREQUISITES: None. This course is not open to any student who had a major or minor in business as an undergraduate, nor is it open to any student who has earned or is enrolled in an MBA program.

COURSE TITLE: CONSTITUTIONAL CRIMINAL PROCEDURE
COURSE #: 7134 101
PROFESSOR: Hammer
DESCRIPTION: Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment. Satisfies the Law School public law requirement

METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation, class attendance

FACULTY COMMENTS: This course is strongly recommended for students who hope to participate in the Prosecutor Clinic and Public Defender Clinic

COURSE TITLE: CIVIL RIGHTS
COURSE #: 7137 101
PROFESSOR: Ellis
DESCRIPTION: This course will examine the causes of action to vindicate constitutional rights and remedy discrimination with primary emphasis on the substance, procedures, and defenses available under 42 U.S.C. 1983. This course will also consider as appropriate other federal and state civil rights and statutes. Attention will be given to the nature and evolution of civil rights and the effectiveness of the civil rights litigation model to obtain remedies

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment. Satisfies the Law School public law requirement

METHOD(S) OF EVALUATION: Take-home final examination, class participation

COURSE TITLE: COPYRIGHTS
COURSE #: 7141 101
PROFESSOR: Boyden
DESCRIPTION: This course, building on the Intellectual Property Law course, covers copyright law in more detail, including copyrightability, ownership, infringement and fair use.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: Take-home final examination distributed 12/6 and due 12/16, examination will take 8 hours, class participation

COURSE TITLE: CREDITOR DEBTOR LAW
COURSE #: 7139 101
PROFESSOR: Anzivino
DESCRIPTION: Examination of substantive and procedural state and federal law relating to creditors and consumer debtors, including Federal Bankruptcy Law. The bankruptcy focus is primarily on Chapter 7 and Chapter 13 bankruptcies

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment

METHOD(S) OF EVALUATION: METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation

COURSE TITLE: CRIMINAL PROCESS
COURSE #: 7140
PROFESSOR: O’Hear
DESCRIPTION: An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions,
plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.

CREDITS: 3
PREREQUISITES: Criminal Law
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
METHODS OF EVALUATION: Scheduled final examination during final examination period, class participation, midterm exam

COURSE TITLE: CURRENT ISSUES IN TAXATION: PARTNERSHIP TAXATION
COURSE #: 7180 101
PROFESSOR: Hintz, P.
DESCRIPTION: This course examines federal income tax aspects of the organization and operation of partnerships, including their formation, transactions between partner and partnership, the transfer of partnership interests, the determination and allocation of income and expenses, basis adjustments, distributions, the death or retirement of a partner, and the use of limited partnerships. This course will also consider federal income tax aspects of other flow-through entities including limited liability companies and small business corporations electing Subchapter S status.
CREDITS: 2
PREREQUISITES: Federal Income Taxation of Individuals
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Information unavailable at this time.

COURSE TITLE: FAMILY LAW
COURSE #: 7200
PROFESSOR: McMullen
DESCRIPTION: This course covers the basic conceptual and substantive divisions in divorce and adoption law. Topics covered include fault and no-fault divorce, financial consequences of divorce, custody, common law and statutory rules for adoption, termination of parental rights, ethical and policy issues in family law, and interviewing and counseling the family law client.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Take-home final examination distributed during the last week of class and due on the Friday of the first exam week, mandatory ungraded role-play, class participation

COURSE TITLE: FEDERAL COURTS
COURSE #: 7203 101
PROFESSOR: Kearney and Shriner
DESCRIPTION: Study of doctrines relating to justiciability, congressional control over federal court jurisdiction, tensions in the allocation of judicial power between state and federal systems, and constitutional and statutory bases of federal judicial power. Satisfies the Law School’s public law requirement.
PREREQUISITES: Civil Procedure, Constitutional Law
COURSE STATUS: Open Enrollment Satisfies the Law School’s public law requirement.
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation

COURSE TITLE: FEDERAL INCOME TAXATION OF INDIVIDUALS
COURSE #: 7205 101
PROFESSOR: Lindsey
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: HEALTH CARE PROVIDER LIABILITY
COURSE #: 7220 701
PROFESSOR: Leib and Hierseman
DESCRIPTION: The focus of the course is on the elements of litigation from the harmful incident or discovery of harm through discovery and pleadings to problems of proof and damages. It includes causes of action against individual and institutional health care providers and third party payers, including contract, negligent care, interference with doctor/patient relationships, and information insufficient for informed consent. The course also will include
consideration of Wisconsin law and procedure as representative of a conservative jurisdiction with significant procedural
constraints on plaintiffs, and significant legal developments in other jurisdictions, particularly as related to liability in
managed care.
CREDITS: 3
PREREQUISITES: Torts. Limited to students who have completed 27 credits
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: METHODS OF EVALUATION: Scheduled final examination during final examination
period, class participation

COURSE TITLE: INTELLECTUAL PROPERTY LAW COURSE #: 7232 101
PROFESSOR: Boyden
DESCRIPTION: This course covers the basics of United States intellectual property law, including patents,
copyrights, trademarks, trade secrets and misappropriation. The course addresses the policies underlying the
protection of intellectual property and compares the different ways organizations and individuals can use intellectual
property to protect their interests. This course is intended both for students who want an introduction to intellectual
property and for those who intend to pursue a career in intellectual property.
CREDITS: 3
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Take-home final examination distributed 12/6 and due 12/16, examination will take 8
hours, class participation
FACULTY COMMENTS: This class will meet in person once per week, on Tuesday, and via asynchronous video
lecture once per week, for a total of 3 hours per week.

COURSE TITLE: JURISPRUDENCE COURSE #: 7240 101
PROFESSOR: Papke
DESCRIPTION: Examination of philosophical problems raised by the institution of the law, including the
nature of law, its authority, the relationship between law and morality, the nature of judicial reasoning, and the moral
and social foundations of particular legal doctrines. Topics may vary depending upon interests of the instructor.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment Satisfies the Law School perspectives requirement.
METHODS OF EVALUATION: Paper, scheduled final examination during the final examination period, class
participation
FACULTY COMMENTS: The paper will be a five-page essay on a philosophical question.

COURSE TITLE: LABOR LAW COURSE #: 7260 101
PROFESSOR: Olson
DESCRIPTION: Survey of the law of labor relations, including organization and representation of employees,
strikes, picketing, boycotts, and collective bargaining.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation

COURSE TITLE: LAW AND POVERTY COURSE #: 7263 101
PROFESSOR: Papke
DESCRIPTION: This course will critically examine the relationships between law and poverty. Questions to
be addressed include: To what extent do law and legal institutions contribute to fairness and equality for the urban
poor? To what extent do law and legal institutions exacerbate the problems and difficulties of the urban poor?
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment Satisfies the Law School perspectives requirement.
METHODS OF EVALUATION: Paper, scheduled final examination during the final examination period, class
participation
FACULTY COMMENTS: The paper will be a five-page essay on a bar or legal institution's relationship to poverty.

COURSE TITLE: LAW AND RELIGION COURSE #: 7265 101
PROFESSOR: Idleman
DESCRIPTION: An exploration of the interface between law and religion, primarily within the context of the
American legal system. The following areas may be examined: the historical and conceptual relationships between
law and religion; the history, theory and doctrine of the religion clauses of the First Amendment, and the “no religious
COURSE DESCRIPTIONS AND METHODS OF EVALUATION

Test” clause of article VI of the U.S. Constitution; analogous provisions of state constitutions; various federal and state statutory provisions addressing religious freedom (including conscientious objection), religious discrimination, and the taxation and regulation of religious entities; the role of religion in specific legal decision-making contexts such as health care and child custody; the influence of religious values on legal actors such as judges, legislators, lawyers, and jurors; the proper role of religion in law and politics; the role of religion in international law and the law of human rights; and the search for a legal or constitutional definition of religion. Satisfies the Law School’s perspectives requirement

CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment Satisfies the Law School perspectives requirement.
METHODS OF EVALUATION: Paper, scheduled final examination during final examination period, class participation

FACULTY COMMENTS: The paper and the exam will each be of moderate length, rather than full length, consistent with a 3 credit course.

COURSE TITLE: MANAGED HEALTH CARE COURSE #: 7280 101
PROFESSOR: Hintz, J.
DESCRIPTION: Managed Health Care law examines the expanding field of legal practice in the ever-changing health care industry. The movement of many (if not all) employers to some form of “managed care,” the continued consolidation within insurance, hospital, and medical market sectors, and a multitude of proposed and enacted laws and regulations and court decisions make this area fertile ground for myriad types of legal work. Managed Health Care Law offers the student an understanding of the health care industry itself, the rise (and potential recession) of “traditional” managed care, and the significant roles attorneys play in virtually all areas of both. The course will also introduce students to the wide range of practice settings in which lawyers are involved in the health care industry and the various clients they represent.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation, class presentations

COURSE TITLE: MILWAUKEE STREET LAW PROJECT COURSE #: 7286 701
PROFESSORS: Kegel and Shadman

Law students teach a two-semester course to Milwaukee public high school students that is designed to foster in the high school students an understanding of the law, legal process, our system of governance, and effective citizenship. To accomplish this the law students devote three hours per week at their assigned high schools. In the fall semester law students teach such subjects as criminal law and procedure, juvenile justice, driver licensing, consumer law, torts, family law, housing law, and individual rights law. In the spring semester the law students teach basic trial advocacy skills and their high school students participate as lawyers and witnesses in a city-wide mock trial competition presided over by federal and state trial court judges. Throughout the school year, law students also help their high school students develop basic academic skills such as reading, writing, listening, oral expression, problem solving and analytical thinking; they also teach skills necessary for responsible participation in a democratic society.

A two-hour seminar is conducted for the law students each week which focuses on substantive law as well as interactive teaching methodologies. Law students are required to submit weekly journals, lesson plans and timesheets. Among the lawyering skills emphasized are critical thinking, organization and prioritization, planning and preparation, and effective communication with lay persons.

CREDITS: 4 credits/2 semesters
PREREQUISITIES: Consent of Instructors
COURSE STATUS: Graded satisfactory/unsatisfactory
METHODS OF EVALUATION: Paper, class presentations, class participation, in-class observation of students, weekly lesson plan feedback, and timesheets.

FACULTY COMMENTS: Students must submit an application and undergo an interview with the instructors to be accepted into this program. Applications can be obtained by contacting an instructor. Watch Law News for additional information about the program, application deadlines, and interview dates. The course requires a full year commitment by the law students for both Fall and Spring semesters.

COURSE TITLE: NONPROFIT LAW AND ORGANIZATIONS COURSE #: 7292 101
PROFESSOR: Werner
DESCRIPTION: Course will cover basic concepts in nonprofit organizations with emphasis on formation, drafting of organizational and operational documents, maintenance and record keeping, tax consequences, and state and federal requirements. Governance, fundraising strategies and regulations, and the role of nonprofits in the community will also be explored.

CREDITS: 2
COURSE DESCRIPTIONS AND METHODS OF EVALUATION

COURSE TITLE: SECURITIES REGULATION  COURSE #: 7322 101
PROFESSOR: Fallone
CREDITS: 3
PREREQUISITES: None. Business Associations is strongly recommended.
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation

COURSE TITLE: SENTENCING  COURSE #: 7323 701
PROFESSOR: Deitrich
DESCRIPTION: An introduction to the law of sentencing, examining the procedures and substantive rules governing the imposition of criminal sanctions in both federal and state court systems. Topics will include: Eighth Amendment prohibition on cruel and unusual punishment, federal sentencing guidelines, sentencing procedure, Wisconsin sentencing law, probation and intermediate sanctions, organizational sentencing, and forfeiture.
CREDITS: 3
PREREQUISITES: Criminal Process
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Take-home final examination, distributed the last day of class and due the last day of the examination period, class participation

COURSE TITLE: TERRORISM AND FEDERAL LAW  COURSE #: 7331 701
PROFESSORS: Biskupic
DESCRIPTION: This survey course examines federal legal issues arising in the government's anti-terrorism efforts, including both before and since 9/11. Topics include the historical roots of executive powers; electronic surveillance; investigation of terrorist offenses; relevant terrorist criminal offenses; detention of enemy combatants; torture; drone strikes; immigration; and the role of the courts.
CREDITS: 2
PREREQUISITES: None. Constitutional Criminal Procedure is helpful but not required.
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Paper (90%), class participation (10%)

COURSE TITLE: WATER LAW  COURSE #: 7342 101
PROFESSOR: Strifling
DESCRIPTION: This course examines the legal principles involved in securing, allocating, transferring, managing, and adjudicating water rights for public and private uses. Topics include the prior appropriation doctrine; riparian water rights; groundwater; the public trust doctrine; federal and Indian reserved water rights; water development and distribution; the relationship between water and economic development; water quality; government regulation; federal and constitutional water-related issues; and the economics of water policy.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation, projects

COURSE TITLE: WORKERS' COMPENSATION  COURSE #: 7340 101
PROFESSOR: Domer
DESCRIPTION: Examination of the legal effects of work-related injuries and diseases, including compensability, employment relationships, causation, medical and legal proof, impairment, benefits, claims procedures, administrative and appellate review, third party suits, insurance, and conflict of laws.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Scheduled final examination during final examination period, class participation, class presentations
## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

### SEMINARS

<table>
<thead>
<tr>
<th>COURSE TITLE:</th>
<th>ADOPTION</th>
<th>COURSE #:</th>
<th>7401 101</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROFESSOR:</td>
<td>McMullen</td>
<td>COURSE #:</td>
<td>7401 101</td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>This seminar examines current legal and policy issues relevant to the field of adoption. Topics which may be explored include standards for the termination of parental rights, concerns related to interracial foster care placements or adoptions, and abrogation of adoption.</td>
<td>CREDITS:</td>
<td>2</td>
</tr>
<tr>
<td>PREREQUISITIES:</td>
<td>None</td>
<td>COURSE #:</td>
<td>Seminar</td>
</tr>
<tr>
<td>COURSE STATUS:</td>
<td>Seminar</td>
<td>METHODS OF EVALUATION: Paper (mandatory first draft and final draft), class participation (including a class presentation), and mandatory paper conference with Professor McMullen.</td>
<td>PREREQUISITES:</td>
</tr>
<tr>
<td>METHOD(S) OF EVALUATION:</td>
<td>Paper, class participation</td>
<td>COURSE #:</td>
<td>7403 101</td>
</tr>
<tr>
<td>COURSE TITLE:</td>
<td>ADVANCED CONSTITUTIONAL LAW</td>
<td>PROFESSOR:</td>
<td>Idleman</td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>This seminar provides a review of the Supreme Court’s most recent constitutional rulings, in-depth treatment of certain topics from the basic constitutional law courses, exposure to several topics normally not covered in those courses, and a survey of emerging constitutional issues.</td>
<td>CREDITS:</td>
<td>2</td>
</tr>
<tr>
<td>PREREQUISITES:</td>
<td>Constitutional Law</td>
<td>COURSE #:</td>
<td>Seminar</td>
</tr>
<tr>
<td>COURSE STATUS:</td>
<td>Seminar</td>
<td>METHODS OF EVALUATION: Paper, class participation</td>
<td>METHOD(S) OF EVALUATION:</td>
</tr>
<tr>
<td>FACULTY COMMENTS:</td>
<td>30% of the grade will be based on class participation. The remaining 70% will be based on short thought papers that students will complete every other week.</td>
<td>COURSE #:</td>
<td>7429 101</td>
</tr>
<tr>
<td>COURSE TITLE:</td>
<td>THE FOREIGN AFFAIRS CONSTITUTION</td>
<td>PROFESSOR:</td>
<td>Scoville</td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>A study of the foreign policy dimensions of the U.S. constitution. The course will examine topics such as the Constitution’s Treaty, War Powers, and Foreign Commerce Clauses; whether customary international law is part of federal common law; the role of international law in Eighth Amendment jurisprudence; and the Federal-state allocation of the authority to conduct foreign affairs.</td>
<td>CREDITS:</td>
<td>2</td>
</tr>
<tr>
<td>PREREQUISITES:</td>
<td>Constitutional Law</td>
<td>COURSE #:</td>
<td>Seminar</td>
</tr>
<tr>
<td>METHODS OF EVALUATION:</td>
<td>Class participation</td>
<td>FACULTY COMMENTS:</td>
<td>30% of the grade will be based on class participation. The remaining 70% will be based on short thought papers that students will complete every other week.</td>
</tr>
<tr>
<td>COURSE TITLE:</td>
<td>CURRENT PROBLEMS IN TORT LAW</td>
<td>PROFESSOR:</td>
<td>Lemann</td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>Tort law has always grappled with cutting edge issues created by new technologies. In this course we will explore tort law’s applicability to several problems that are currently working their way through the tort system in one form or another: liability issues presented by the expected rise of autonomous vehicles, efforts to hold prescription drug manufacturers liable for the opioid epidemic, the use of tort law as a mechanism for addressing harms caused by climate change, litigation against the National Football League relating to the long-term effects caused by concussions, and tort law’s response to modern privacy harms that occur online. The course will begin with an exploration of tort theory, designed to expose students to the diverse range of academic approaches to tort law and help develop a deeper understanding of the tort system. We will then move on to a discussion of how tort law can and should (or can’t and shouldn’t) respond to the various problems listed above. Students will be graded on the basis of class discussion and a final paper.</td>
<td>CREDITS:</td>
<td>2</td>
</tr>
<tr>
<td>PREREQUISITES:</td>
<td>Torts</td>
<td>COURSE #:</td>
<td>Seminar</td>
</tr>
<tr>
<td>METHOD(S) OF EVALUATION:</td>
<td>Paper, class participation</td>
<td>COURSE #:</td>
<td>7589 101</td>
</tr>
<tr>
<td>COURSE TITLE:</td>
<td>WISCONSIN LEGAL HISTORY</td>
<td>PROFESSOR:</td>
<td>Ranney</td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>The main themes in American legal and constitutional history are explored through a case study of the legal experience of the state of Wisconsin. Topics include Wisconsin’s pre-1848 experience as a territory; the drafting of the first state constitution; the role of law in the economic development of the state; legal attitudes concerning ethnicity, race, and gender; the development of the legal profession; legal education; progressivism and the rise of the bureaucratic state; and legal recognition of the rights of consumers.</td>
<td>CREDITS:</td>
<td>2</td>
</tr>
<tr>
<td>PREREQUISITES:</td>
<td></td>
<td>COURSE #:</td>
<td>Seminar</td>
</tr>
<tr>
<td>METHOD(S) OF EVALUATION:</td>
<td></td>
<td>COURSE #:</td>
<td>7588 101</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS AND METHODS OF EVALUATION

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHODS OF EVALUATION: Paper, class presentations

WORKSHOPS

COURSE TITLE: ADVANCED BRIEF WRITING  COURSE #: 7703 701
PROFESSOR: Bice
DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in drafting exercises that focus on the key parts of a brief: issue statements, introductions, statements of fact, and argument sections. All writing submitted will be reviewed and feedback will be provided.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper

COURSE TITLE: APPELLATE WRITING AND ADVOCACY  COURSE #: 7705 101
PROFESSOR: Love Koenig
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class participation, class presentations

COURSE TITLE: APPELLATE WRITING AND ADVOCACY  COURSE #: 7705 102
PROFESSOR: Mazzie
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: APPELLATE WRITING AND ADVOCACY  COURSE #: 7705 103
PROFESSOR: Fahl
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHOD(S) OF EVALUATION: Paper, class participation, class presentations

COURSE TITLE: APPELLATE WRITING AND ADVOCACY  COURSE #: 7705 104
PROFESSOR: O'Connor
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
COURSE DESCRIPTIONS AND METHODS OF EVALUATION

review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.

CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Open Enrollment
METHODS OF EVALUATION: Paper, class participation, class presentations. Students will work in pairs to draft an appellate brief as well as present an oral argument. Students may choose their partner. Class presentations refer to practice oral arguments that will be conducted in class with me as well as with a practice judge.

COURSE TITLE: APPELLATE WRITING AND ADVOCACY  COURSE #: 7705 701
PROFESSOR: Grogan
DESCRIPTION: A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
METHODS OF EVALUATION: Paper, class presentations, class participation, graded oral argument

COURSE TITLE: CIVIL PRETRIAL PRACTICE  COURSE #: 7811 101
PROFESSOR: Lo Coco
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.
CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: This is a workshop that focuses on the practical application and use of pretrial pleadings and tools. The "paper" will be a capstone project that is intended to incorporate the concepts from throughout the class.

COURSE TITLE: CIVIL PRETRIAL PRACTICE  COURSE #: 7811 102
PROFESSOR: Troy
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.
CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
METHODS OF EVALUATION: Paper, class presentations, class participation
FACULTY COMMENTS: This class will focus on pretrial practice under the Federal Rules of Civil Procedure with a specific emphasis on litigating civil cases in federal court. In addition to learning the ins and outs of civil pretrial practice, the class will also provide practical advice and "best practices" for succeeding as a litigation associate in any law firm environment.

COURSE TITLE: CORPORATE COMPLIANCE  COURSE #: 7719 701
PROFESSOR: Konrath
DESCRIPTION: Corporate compliance, one of the fastest growing markets for legal services, addresses the problems of organizations struggling to manage risk ranging from corruption to data privacy. This workshop will explore the process involved in addressing compliance risk. The workshop will address a number of substantive compliance areas, but the goal of the course is to teach students how to develop a risk-based approach to solve compliance problems.
CREDITS: 2
PREREQUISITES: Business Associations
COURSE STATUS: Workshop
METHODS OF EVALUATION: Paper (15%), take-home final project distributed on 12/6/21 and due on 12/16/21 (50%), class presentations (20%), class participation (15%)
FACULTY COMMENTS: After the first 4-5 weeks of class, an initial paper will be due addressing a fact scenario for our fictional company to be used throughout the course. In-class scenarios will be distributed throughout the course to address various topics and the class will break out into compliance teams for discussion during class, which will be
## Course Descriptions and Methods of Evaluation

An element of the class participation grade. In the last half of the course, a presentation to the Corporate Compliance Committee of our fictional company will be prepared by class teams and constitute 20% of the grade. The final exam will be a take-home fact pattern and will require a memorandum to our fictional Board of Directors by the student acting as Chief Compliance Officer, constituting 50% of the grade. The class is intended to be interactive and class participation will be very important.

### Contract Drafting

**Course Title:** Contract Drafting  
**Course #:** 7722 101  
**Professor:** Schwartz  
**Description:** This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.  
**Credits:** 2  
**Prerequisites:** Contracts, Legal Analysis, Writing, and Research 1 & 2  
**Course Status:** Workshop  
**Methods of Evaluation:** Class participation, other - see faculty comments below  
**FACULTY COMMENTS:** The course syllabus will provide additional details.

### Criminal Practice

**Course Title:** Criminal Practice  
**Course #:** 7728 701  
**Professor:** Mastantuono and Blinka  
**Description:** A professional skills workshop focusing on pretrial and post-trial practice in criminal cases. Topics include formal and informal discovery; drafting and litigating suppression motions relating to arrests, stops, searches, identifications, and interrogations; plea negotiations and guilty plea procedures; and post-conviction motion practice, including ineffective assistance of counsel challenges.  
**Credits:** 2  
**Prerequisites:** Criminal Process  
**Course Status:** Workshop  
**Method(S) of Evaluation:** Paper, class presentations, class participation  
**FACULTY COMMENTS:** Class attendance and participation in workshop practice simulations and discussion will be a primary grading factor. The paper(s) will consist of written assignments during the course of the semester, specifically, student drafts of practice-related documents, such as attorney-client agreements, motions, and other pleadings.

### Immigration Law – Family-Based Immigration

**Course Title:** Immigration Law – Family-Based Immigration  
**Course #:** 7830 101  
**Professor:** Murrar  
**Description:** This workshop will explore a variety of issues in Family-Based Immigration. Topics include the various sources of federal administrative law at play in the immigration context, grounds of inadmissibility, and other issues in family-based immigration. This workshop is designed to help students learn how to analyze the complex legal issues involved in Family-Based immigration and practice their advocacy skills as they prepare an application, legal brief and supporting evidence for a mock submission to US Citizenship and Immigration Services.  
**Credits:** 2  
**Prerequisites:** Constitutional Law  
**Course Status:** Workshop  
**Methods of Evaluation:** Class presentations, project (prepare a brief and supporting evidence submission for U.S. Citizenship and Immigration Services based upon fictional but realistic facts.)

### Impact of Gender Equity Laws on Sport

**Course Title:** Impact of Gender Equity Laws on Sport  
**Course #:** 7841 101  
**Professor:** Anderson  
**Description:** A practical and comprehensive overview of the ways in which gender equity laws and concerns have impacted youth, high school, college and U.S. Olympic sport. Reviews the development of Title IX, the Clery Act, Title VII, the Equal Pay Act, and the Campus Save Act, among other laws. Analyses the following areas of specific application to sport, including; what is considered to be a sport under these laws, the laws’ impact on athletics specific to participation opportunities (the 3 and 2 part tests), the policy interpretation and federal interpretive guidance, program benefits and aid, claims brought by male and female participations, discrimination, sexual harassment, violence, bullying and retaliation, transgender participation, employment discrimination, constitutional law, gender testing and Safesport initiatives.  
**Credits:** 2  
**Prerequisites:** Amateur Sports Law (this is not a prerequisite – it is recommended and can be concurrent, but it is not required)  
**Course Status:** Workshop  
**Methods of Evaluation:** Students will review schools, including schools they have gone to, to determine their compliance with gender equity laws and rules throughout the semester in various assignments, culminating in a final
project based on the various issues, rules and laws covered during the semester, and applying them to current situations and scenarios.

COURSE DESCRIPTIONS AND METHODS OF EVALUATION

COURSE TITLE: INTERVIEWING AND COUNSELING  
COURSE #: 7772 101
PROFESSOR: Morrisey
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHODS OF EVALUATION: Paper (journal reading summary) - 10%, final paper - 20%, class presentations - 3 role-playing attorney/client sessions - 10% each, class participation - 10%, 3 role-playing reflections papers - 10% each
FACULTY COMMENTS: This workshop is designed to be an interesting exploration of interviewing and counseling techniques that can be employed during the professional relationship between an attorney and their client. Class participation is essential to this workshop.

COURSE TITLE: LAWYERS & LIFE  
COURSE #: 7782 701
PROFESSOR: Rofes
DESCRIPTION: What, exactly, does it mean to succeed? How can new lawyers maximize the prospects that they will succeed, professionally and personally? This experience aims to equip new lawyers with the capacity to identify, develop, and refine a cluster of skills indispensable to success that receives little attention in the traditional law school curriculum. In particular, the experience will prompt students to examine and employ skills of self-reflection, goal-setting, self-assessment, wellness, resilience, value identification, emotional intelligence, and listening, all toward the end of crafting comprehensive strategies for the pursuit of professional and personal success.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Workshop
METHODS OF EVALUATION: End-of-semester paper submission, weekly reflective writing exercises, multiple presentations, attendance, contribution to the learning and development of others, sustained engagement over the course of the semester
FACULTY COMMENTS: Who are you? To what do you aspire, professionally and personally? What are the strengths and weaknesses currently found in your particular professional toolkit? How do these strengths and weaknesses mesh with your professional aspirations? Have you identified ways to develop and refine particular skills that will be indispensable to achieving your own unique vision of professional success? What values matter most to you insofar as your future professional culture and environment are concerned? How do you plan to get from where you are today to where you aspire to be? What are the skills or abilities that you believe you need to develop or refine to achieve this goal? Have you identified individuals whose professional paths you would like to emulate? If so, what insights can you glean from such individuals that will enable you to maximize your own prospects for leading the professional life to which you aspire?

As for other particulars:
What strategies will equip you to be a more effective listener, and thus a more effective lawyer? Is the level of emotional intelligence with which you conduct your life - especially your professional life - sufficiently high to enable you to navigate the challenges you will confront as a lawyer? If not, how can you raise that level? How adept are you at bouncing back from setbacks? What knowledge about the skill of resilience will arm you to be more adept? What approaches to professional life can you meld into your habits so as to be prepared to ward off burnout, or to cope effectively with it when, despite all your efforts, it does strike? Have you sufficiently internalized the importance of humility for your professional success? Why should lawyers and soon-to-be lawyers care about humility?

Consistent with the course description, students will be prompted to explore these and other not-so-trivial matters over the course of the semester.

PKR

COURSE TITLE: MEDIATION ADVOCACY  
COURSE #: 7790 101
PROFESSOR: Sopha, Jill Hamill
DESCRIPTION: This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.
CREDITS: 3
PREREQUISITES: Completion of at least one ADR course. Limited to students who have completed 27 credits.
COURSE STATUS: Workshop
METHODS OF EVALUATION: Attendance, participation and written assignments (50%), journal entries and written work (20%), attendance and class participation, including active participation in class presentations, exercises, role plays and discussion.

COURSE TITLE: MENTAL HEALTH LAW  COURSE #: 7791 101
PROFESSOR: Collins and Zander
DESCRIPTION: This course is designed around the premise that basic understanding of both law and the behavioral sciences is required in order to be an effective advocate in cases involving the two disciplines. The objective of this course is to assist students in understanding psycholegal standards, forensic psychology practices, and concepts of psychopathology relevant to the practice of mental health law. Students will be expected to examine these standards, practices, and concepts critically. Students will engage in in-class exercises covering mental health law issues that are likely to be encountered in cases involving civil commitment, guardianship, the insanity defense, sentencing, child custody, and other civil and criminal issues.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation (1/3), class presentations (1/3), final paper (1/3) Information taken from Fall 2019 materials

COURSE TITLE: NEGOTIATING BUSINESS TRANSACTIONS  COURSE #: 7800 101
PROFESSOR: Coffey
DESCRIPTION: Determine the best legal structure and financing for your client’s start-up. Learn how to structure strategic partnerships and joint ventures between mature and new ventures to protect the divergent interests of both. Plan and negotiate an acquisition from letter of intent, to due diligence, tax planning, financing, and drafting the purchase agreement.
CREDITS: 3
PREREQUISITES: None. Business Associations is highly recommended.
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: NEGOTIATION  COURSE #: 7801 101
PROFESSOR: Herman
DESCRIPTION: This interactive workshop combines theory and practice in an effort to improve both understanding of the negotiation process and individual effectiveness as a negotiator in a variety of professional and personal contexts. The course emphasizes a variety of relevant skills including effective preparation, persuasion, communication, problem-solving, and decision-making. Students will be given a foundation in the theories and core concepts of the negotiation process and will work on developing practical negotiation skills through rigorous engagement in negotiation simulations, class discussions, and continuous self-assessment and examination of one’s negotiation behavior and personal assumptions about the negotiation process.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 28 credits
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Information available at a later date

COURSE TITLE: PATENT DRAFTING AND ANALYSIS  COURSE #: 7770 101
PROFESSOR: Stone
DESCRIPTION: This course covers the strategic decisions and basic skills of drafting patent applications, preparing written responses to the U.S. Patent and Trademark Office’s examination of patent applications, and analyzing issued patents with respect to invalidity and freedom-to-operate opinions.
CREDITS: 2
PREREQUISITES: Intellectual Property is recommended and may be taken concurrently
COURSE STATUS: Workshop
COURSE DESCRIPTIONS AND METHODS OF EVALUATION

METHODS OF EVALUATION: Class participation. Students will be evaluated based on class participation and written assignments drafted and revised during the semester. Projects to include a simple patent application, response to a sample rejection from the USPTO, and patent claim analysis for an invalidity/freedom-to-operate opinion.

COURSE TITLE: SPORTS VENUES    COURSE #: 7842
PROFESSOR: Greenberg/Anderson
DESCRIPTION: The course is dedicated to the study of the legal, financial, developmental, and political creation of sports facilities in the United States. The course will examine the reasons for the stadium boom and proliferation of sports facilities in our country; the current debate relative to the desirability of public tax dollars underwriting sports venues; the ways in which sports facilities are financed and funded; the creation of governmental bodies known as stadium or taxing authorities; the development process and the real estate implications of stadium creation; the development of a long-term leasehold arrangement between landlord and tenant; litigation challenging government participation in financing and referendums; the creation of public-private partnerships and the risks, financial requirements, and nature of the partnership; the creation of contractually obligated income and the ways in which revenue generation meets the bottom line needs of all interested parties; construction implications relative to the creation of facilities including issues of cost overruns, insurance, and the ADA; relocation and retention issues relative to utilization of facilities for keeping the team at home; a review of the so-called facilities arms race in our universities and the nature of this race; litigation affecting sports facility development; a definition of a green facility; stadium technology; and trends for the future of stadium development.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation  Information taken from Fall 2019 materials

COURSE TITLE: STRUCTURING TRANSACTIONS: MUSIC LAW    COURSE #: 7830 102
PROFESSOR: Strand and Madonia
DESCRIPTION: This workshop introduces students to the many legal issues associated with the music industry. Through hands-on exercises, the students will work through legal issues they are likely to encounter in representing musical talent, organizations developing musical talent, music marketers, and production and performance organizations. By the end of this course, students will have a basic working knowledge of typical provisions of recording, music publishing, and performance agreements and an understanding of the underlying copyright, trademark, and publicity rights protection which support such agreements. Students will also have the ability to analyze and evaluate typical music industry transactions and how such transactions should be documented.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 and 2. Copyrights or Intellectual Property are recommended but are not required.
COURSE STATUS: Workshop
METHODS OF EVALUATION: Class Participation (15%), 3 Class Assignments (in class negotiation of a music license (20%); client letter explaining terms of a recording agreement (30%); preparation of a talent/content acquisition agreement (35%)

COURSE TITLE: TRIAL ADVOCACY 1    COURSE #: 7851 701
PROFESSOR: Crivello
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
METHODS OF EVALUATION: Paper - drafting of motions and trial documents/possible essay, class presentations, class participation. The case will culminate in a jury trial.

ADVANCED LEGAL RESEARCH COURSES

Specific information about the Advanced Legal Research courses may be found here:
http://law.marquette.edu/programs-degrees/advanced-legal-research
COURSE DESCRIPTIONS AND METHODS OF EVALUATION

COURSE TITLE: FAMILY
PROFESSOR: Behroozi
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHODS OF EVALUATION: Class participation, approximately four to six out-of-class research exercises (most written, some possibly oral); in-class exercises; and a final project. Final project involves research for a hypothetical supervisor on a given client’s case and requires 1) a written research plan, 2) research activities and documentation of research steps and results in a research log, and 3) a written product summarizing research results and conclusions drawn from research results. Final project is posted and completed after class sessions have ended.

COURSE TITLE: FEDERAL
PROFESSOR: Darin
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHODS OF EVALUATION: Take-home final research memo - timed. Distributed on 10/22/21 and due two weeks after student opens memo. Last possible submission date is 12/31/21, class participation, In-class assignments completed each week of the seven meetings, working together in pairs or trios. Two longer assignments assigned during the first 9 weeks of the semester, completed by students individually before Week 10.
FACULTY COMMENTS: The class meets 7 times for seven consecutive weeks, beginning week 2 of the semester

COURSE TITLE: WISCONSIN
PROFESSOR: O'Brien
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
METHOD(S) OF EVALUATION: in-class research exercises, class participation, weekly research assignments, and the final research problem which is take-home and one week in duration. Students have the option to select the week they plan to work on the final problem from the 4 weeks following the last class.

COURSE TITLE: ADVANCED LEGAL RESEARCH IN SPORTS LAW
PROFESSOR: Anderson
DESCRIPTION: The principle purpose of this course is to train students in advanced legal research skills specific to researching sports law topics. The course focuses on advanced legal research methods and sources needed by practitioners in the amateur (youth, high school, recreational, individual performer, and Olympic) and professional sports industries. Research will be conducted in primary and secondary legal sources expanding beyond print sources to the internet and industry specific materials. The course will build on basic legal research techniques learned from Legal Research and Legal Writing during the first year of law school.
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2, completion of 1L curriculum, registered Sports Law Certificate candidate, or permission of instructor
COURSE STATUS: Advanced Legal Research Course
METHODS OF EVALUATION: Paper, class participation
FACULTY COMMENTS: Students will conduct research to complete assignments in virtually every class. The course will culminate in a research project