REGISTRATION PROCEDURES

1. Law students will be registering for the spring semester via the University CheckMarq registration system on Monday, November 9th through Wednesday, November 11th. The information contained in this packet will explain the process as it relates to the Law School.

2. Please note the following with respect to the spring 2021 schedule as you consider your course selection:
   
a. All fully remote courses are indicated in red font on the schedule circulated by Dean Grossman. These courses are also marked as “100% distance learning” in CheckMarq. Courses that are not in red font will be in-person. As you will see, due to student and faculty feedback, with one exception (Pro Sports Law) we have eliminated dual-modality classes, where some students are in-person while others are remote, but we have increased the number of fully remote classes we are offering.

b. 2Ls and 3Ls may register for up to, but no more than, six credits in fully remote courses. That generally equates to no more than two fully remote courses. I have listed below the two exceptions to this six-credit limit. Please note that clinics and internships that are remote are NOT included in the six-credit limit.

c. The first exception to the six-credit limit on fully remote courses is for graduating 3Ls who need to fulfill graduation requirements. Such a student may register for up to, but no more than, eight credits in fully remote courses, so long as all of those credits are in courses (including course experiences, such as seminars) that are required for that student to graduate in May of 2021.

d. The second exception is for students who require a COVID-related accommodation. A number of seats in fully remote courses have been set aside for students with a primary COVID concern (which, as you may recall, refers to someone “at increased risk” for COVID-19 according to the CDC) or a secondary COVID concern (which, for example, refers to potential risks to an immunocompromised individual with whom the student lives), as you may recall from my July 31 email. If you have any such concern and would like to explore receiving an accommodation, please contact Dean Bonnie Thomson no later than Thursday, November 5, at noon. Assuming an accommodation is warranted, you will be able to select your courses from those that are fully remote, subject to capacity limitations. Note that if you received a fully remote accommodation for the fall 2020 semester, you do not have to contact Dean Thomson again, and your accommodation will remain effective through the spring semester, absent your telling Dean Thomson otherwise.

e. Apart from the accommodation process mentioned above, registration (including in fully remote classes) will follow our usual process, with priority registration based on the number of completed credits.

f. The class schedule does not indicate those in-person classes that will have a remote component. As a reminder, this refers to the fact that faculty of upper-level in-person courses have discretion to offer up to 1/3 of their courses on a remote basis, where in-class minutes are replaced with a remote instructional experience. Faculty will be asked to indicate the extent to which they will incorporate such a remote component on their course pages no later than the week before spring 2021 classes start.
3. In the packet of materials you should find:
   a. A schedule of classes for the spring semester.
   b. A tentative exam schedule for the spring semester.
   c. The 2020-2021 academic calendar.
   d. A list of course prerequisites.
   e. A list of courses required for graduation.
   f. Information on the spring semester courses that will satisfy the post 1L perspectives, public law, and process elective requirements.
   g. Information on all courses that will be offered during the Spring Semester (descriptions of both elective and required courses are included).
   h. A tentative list of classes for 2021-2022.

4. You may access your registration appointment time through the CheckMarq portal. If you are having trouble accessing CheckMarq, please contact the ITS Help Desk at 414-288-7799. Instructions for using CheckMarq are available through the CheckMarq portal.

5. Students should determine registration appointment time in advance of the beginning of registration on November 9, 2020. Students also should confirm that there are no holds on the account that would prevent registration at the appointment time.

6. Please note: Students who entered prior to the fall of 2020 (and transfer students who entered in fall 2020) must register via CheckMarq between Monday, November 9, 2020, and Wednesday, November 11, 2020. You may register any time after your appointment time.

7. First-year students who began in the fall of 2020 do not need to register. The law school will handle this for you. You may view your schedule on CheckMarq the week of November 23rd. First year sections are assigned and cannot be changed.
   a. CheckMarq will automatically close a course once the enrollment limit is reached. Third-year students (those with 54 or more credits) have earlier registration times than those with 53 or fewer credits.
   b. Students who are interested in taking limited enrollment courses such as seminars, workshops, and advanced legal research courses should register as soon after their appointment time as possible. The longer you wait, the greater the likelihood that a specific course may be closed.

8. Students who are closed out of courses may complete the waiting list form available on the website (http://law.marquette.edu/current-students/student-services-forms) and in Room 238 and submit it to Dean Thomson, either electronically or in Room 238. The deadline for submission is noon on Friday, November 13th. Deans Grossman and Thomson will develop waiting lists based on the number of credits a student has earned to date. Waiting lists will be posted on the Law School website and students will be notified via their Marquette e-mail if a space becomes available. Do not attempt to use the waiting list function in CheckMarq.

9. Also note Section 700 of the Law School Academic Regulations concerning dropping and adding courses.

10. If you plan to take Directed Research or Graduate Assistant during the spring semester, please complete the form (available on the website https://law.marquette.edu/current-students/student-services-forms or in the filing cabinet in Room 238) and send it to Dean Thomson.
<table>
<thead>
<tr>
<th>DATE</th>
<th>Study Day</th>
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<tbody>
<tr>
<td>Monday</td>
<td>9:00 a.m.</td>
</tr>
<tr>
<td>May 3</td>
<td>Civil Procedure – All Sections</td>
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<td>Tuesday</td>
<td>Secured Transactions</td>
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<tr>
<td>May 4</td>
<td>Trusts and Estates</td>
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<td>Wednesday</td>
<td>Constitutional Criminal Procedure</td>
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<td>May 5</td>
<td>Employment Discrimination</td>
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<td>Patent and Trade Secret Law</td>
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<tr>
<td>Thursday</td>
<td>Evidence</td>
</tr>
<tr>
<td>May 6</td>
<td>Antitrust Law</td>
</tr>
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<td></td>
<td>American Legal History</td>
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<tr>
<td>Friday</td>
<td>Constitutional Law – All Sections</td>
</tr>
<tr>
<td>May 7</td>
<td>Law and Religion</td>
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<td>Law Governing Lawyers – Rofes</td>
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<tr>
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<td>Advanced Civil Procedure</td>
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<tr>
<td>Saturday</td>
<td>Professional Sports Law</td>
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<tr>
<td>May 8</td>
<td>Federal Income Taxation</td>
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<tr>
<td>Monday</td>
<td>Law Governing Lawyers – O’Meara</td>
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<td>May 10</td>
<td>Products Liability</td>
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<td>Alternative Dispute Resolution</td>
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<td>Tuesday</td>
<td>Property – All Sections</td>
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<td>May 11</td>
<td>State Constitutional Law</td>
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<td>Criminal Process</td>
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<td>Forensic Science and the Law</td>
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<td>Insurance</td>
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<td>Sales</td>
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<td>Wednesday</td>
<td>Health Law</td>
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<td>Environmental Law</td>
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<td>Local Government Law</td>
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<td>May 13</td>
<td>International Taxation</td>
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<tr>
<td>10/30/20</td>
<td>MAKE-UP FOR INCLEMENT WEATHER</td>
</tr>
</tbody>
</table>
# LAW SCHOOL CALENDAR
## ACADEMIC YEAR 2020 - 2021

### AUGUST
- 20 - 21 Thursday and Friday  
  First-Year Orientation
- 24 Monday  
  Classes Begin

### SEPTEMBER
- 1 Tuesday  
  Last day to drop a class without a grade of “W”  
  and to change from credit to audit
- 7 Monday  
  Labor Day – No Classes

### OCTOBER
- 13 Tuesday  
  Last day to drop a class with a grade of “W”

### NOVEMBER
- 24 Tuesday  
  Last Day of Classes
- 25 – 29 Wednesday – Sunday  
  Thanksgiving Holiday – No Classes
- 30 Monday  
  Study Period

### DECEMBER
- 1 Tuesday  
  Study Period
- 2 Wednesday  
  Examinations Begin
- 12 Saturday  
  Examinations End

### JANUARY
- 25 Monday  
  Classes Begin

### FEBRUARY
- 2 Tuesday  
  Last day to drop a class without a grade of “W”  
  and to change from credit to audit

### MARCH
- 9 Tuesday  
  Last day to drop a class with a grade of “W”

### APRIL
- 2 - 4 Friday – Sunday  
  Easter Holiday – No Classes
- 28 Wednesday  
  Last Day of Classes
- 29 - 30 Thursday - Friday  
  Study Days

### MAY
- 3 Monday  
  Exams Begin
- 13 Thursday  
  Examinations End
- 22 Saturday  
  Law School Hooding Ceremony
- 23 Sunday  
  Graduation
SELECTED RELIGIOUS OBSERVANCES  
ACADEMIC YEAR 2020-2021  

ALL JEWISH HOLIDAYS BEGIN AT SUNDOWN THE DAY BEFORE THE DATE LISTED

JUNE
23 Rath Yatra – Hindu

JULY
30 Tisha B’Av – Jewish  
31 Eid al Adha – Islamic  
31 Feast of St. Ignatius – Catholic

AUGUST
15 Assumption of the Blessed Virgin Mary – Catholic  
29 Ashura – Islamic

SEPTEMBER
19-20 Rosh Hashanah – Jewish  
28 Yom Kippur – Jewish

OCTOBER
3-4 Sukkot – Jewish  
25 Dussehra – Hindu

NOVEMBER
1 All Saints’ Day – Catholic  
14 Diwali (Deepavalia) begins – Hindu, Sikh

DECEMBER
8 Immaculate Conception – Catholic  
10-18 Hanukkah – Jewish  
25 Christmas – Western Christian

JANUARY
1 Mary, Mother of God – Catholic  
6 Epiphany – Eastern Christian

FEBRUARY
17 Ash Wednesday – Western Christian  
26 Purim – Jewish

MARCH
15 Clean Monday – Eastern Christian  
28 Palm Sunday – Western Christian  
28 Passover begins – Jewish

APRIL
1 Easter Triduum begins – Catholic  
4 Easter Triduum ends – Catholic  
4 Easter Sunday – Western Christian/Catholic  
4 Passover ends – Jewish  
13 Ramadan begins – Islamic

MAY
2 Easter Sunday – Eastern Christian  
8 Laylat al Qadr – Islamic  
11 Ramadan ends – Islamic  
13 Eid al Fitr (Ramadan ends) – Islamic  
26 Vesak – Buddhist

Unless otherwise noted on the Law School Academic Calendar, classes will be held on these dates. However, members of the Law School community are asked to pause and reflect before scheduling an event on these dates. Please note that major Jewish holiday periods may extend over longer periods of time than those indicated on this list. Jewish holidays begin at sundown on the evening before the date specified.
<table>
<thead>
<tr>
<th>CRS#</th>
<th>COURSE TITLE</th>
<th>PREREQUISITE</th>
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<td>7002</td>
<td>Contracts</td>
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<td>7003</td>
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<td>7004</td>
<td>Legal Analysis, Writing and Research 1</td>
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<td>Torts</td>
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<td>7102</td>
<td>Advanced Civil Procedure</td>
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<td>Alternative Dispute Resolution</td>
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<td>Amateur Sports Law</td>
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<td>American Legal History</td>
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<td>Business Basics for Lawyers</td>
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<td>7142</td>
<td>Community and Economic Development</td>
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<td>Community Prosecution</td>
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<td>Conflicts of Law</td>
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<td>7134</td>
<td>Constitutional Criminal Procedure</td>
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<td>7135</td>
<td>Constitutional Law 2: Speech &amp; Equality</td>
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<tr>
<td>7137</td>
<td>Contemporary Legal Issues</td>
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<td>7137</td>
<td>Bar Examination Foundations</td>
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<td>Civil Rights</td>
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<td>Contemporary Issues in Civil Rights: An Interdisciplinary Examination</td>
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<td>Problem-Solving Courts and the Neuroscience of Trauma</td>
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<td>Creditor-Debtor Law</td>
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<td>Crime and Punishment in American History</td>
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<td>Criminal Process</td>
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<td>7150</td>
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<td>7151</td>
<td>Current Issues in Civil Dispute Resolution</td>
<td>Varies</td>
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<td>7152</td>
<td>Current Issues in Criminal Law and Procedure</td>
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<td>Introduction to Forensic Science and the Law</td>
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<td>Current Issues in Environmental Law</td>
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<td>7154</td>
<td>Current Issues in Estate Planning</td>
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<td>7155</td>
<td>Current Issues in Family Law</td>
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<td>7156</td>
<td>Current Issues in Health Law</td>
<td>Varies</td>
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<td>7157</td>
<td>Current Issues in Intellectual Property and</td>
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<td>Technology Law</td>
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<td>7158</td>
<td>Current Issues in International, Comparative,</td>
<td>Varies</td>
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<td></td>
<td>and Foreign Law</td>
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<td>Current Issues in Labor and Employment Law</td>
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<td>Current Issues in Real Estate Law</td>
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<td>Current Issues in Sports Law</td>
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<td>Current Issues in Taxation</td>
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<td>Employment Discrimination</td>
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<td>Estate Planning</td>
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<td></td>
<td></td>
<td>and Trusts</td>
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<td>Evidence</td>
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<td>Federal Income Taxation of Individuals</td>
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<td>Federal Indian Law</td>
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<td>Federal Income Taxation, Business</td>
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<td>The First Amendment</td>
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<td>Health Care Fraud and Abuse</td>
<td>Health Law is recommended but is</td>
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<td>7231</td>
<td>Insurance</td>
<td>Contracts, Torts</td>
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<td>Intellectual Property Law</td>
<td>Civil Procedure, Torts. Completion of 1L curriculum preferred.</td>
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<td>Land Use Planning</td>
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<td>Law and Popular Culture</td>
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<td>7265</td>
<td>Law and Religion</td>
<td>Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>7266</td>
<td>The Law Governing Lawyers</td>
<td>None</td>
<td>3</td>
</tr>
<tr>
<td>7269</td>
<td>Legislation</td>
<td>Constitutional Law, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
<td>3</td>
</tr>
<tr>
<td>7271</td>
<td>Local Government Law</td>
<td>Limited to students who have completed 27 credits</td>
<td>3</td>
</tr>
<tr>
<td>7280</td>
<td>Managed Health Care</td>
<td>None</td>
<td>3</td>
</tr>
<tr>
<td>7281</td>
<td>Media Law</td>
<td>Civil Procedure, Constitutional Law, Contracts, Criminal Law, Torts</td>
<td>3</td>
</tr>
<tr>
<td>7282</td>
<td>Mergers &amp; Acquisitions</td>
<td>Business Associations</td>
<td>2</td>
</tr>
<tr>
<td>7283</td>
<td>Military Law</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>7286</td>
<td>Milwaukee Street Law Project</td>
<td>Consent of Instructor</td>
<td>2/2</td>
</tr>
<tr>
<td>7292</td>
<td>Nonprofit Law and Organizations</td>
<td>None</td>
<td>2</td>
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<tr>
<td>7262</td>
<td>Parent, Child &amp; State</td>
<td>None</td>
<td>3</td>
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<tr>
<td>7305</td>
<td>Peacemaking &amp; Spirituality</td>
<td>None</td>
<td>1</td>
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<tr>
<td>7267</td>
<td>Privacy</td>
<td>Constitutional Law, Torts</td>
<td>3</td>
</tr>
<tr>
<td>7302</td>
<td>Products Liability</td>
<td>Contracts, Torts</td>
<td>2</td>
</tr>
<tr>
<td>7303</td>
<td>Professional Sports Law</td>
<td>Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.</td>
<td>3</td>
</tr>
<tr>
<td>7310</td>
<td>Real Estate Transactions</td>
<td>Property. Limited to students who have completed 27 credits.</td>
<td>3</td>
</tr>
<tr>
<td>7311</td>
<td>Real Estate Finance &amp; Development</td>
<td>Property. Federal Income Taxation of</td>
<td>3</td>
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<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>7320</td>
<td>Sales</td>
<td>Individuals (may be taken concurrently)</td>
<td>3</td>
</tr>
<tr>
<td>7321</td>
<td>Secured Transactions</td>
<td>Contracts</td>
<td>3</td>
</tr>
<tr>
<td>7322</td>
<td>Securities Regulation</td>
<td>None. Business Associations is strongly recommended.</td>
<td>3</td>
</tr>
<tr>
<td>7323</td>
<td>Sentencing</td>
<td>Criminal Process</td>
<td>3</td>
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<tr>
<td>7324</td>
<td>Starting and Managing a Law Practice</td>
<td>None</td>
<td>3</td>
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<tr>
<td>7326</td>
<td>Sports Industry Taxation Issues</td>
<td>Federal Income Taxation of Individuals</td>
<td>2</td>
</tr>
<tr>
<td>7331</td>
<td>Terrorism and Federal Law</td>
<td>None. Constitutional Criminal Procedure is helpful but not required.</td>
<td>2</td>
</tr>
<tr>
<td>7332</td>
<td>Trusts and Estates</td>
<td>Property</td>
<td>3</td>
</tr>
<tr>
<td>7342</td>
<td>Water Law</td>
<td>None</td>
<td>3</td>
</tr>
<tr>
<td>7340</td>
<td>Workers’ Compensation</td>
<td>None</td>
<td>3</td>
</tr>
<tr>
<td>7401</td>
<td>Seminar: Adoption</td>
<td>None</td>
<td>2</td>
</tr>
<tr>
<td>7403</td>
<td>Seminar: Advanced Constitutional Law</td>
<td>Constitutional Law</td>
<td>2</td>
</tr>
<tr>
<td>7407</td>
<td>Seminar: Advanced Corporations</td>
<td>Business Associations</td>
<td>2</td>
</tr>
<tr>
<td>7406</td>
<td>Seminar: Advanced Legal Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
<td>2</td>
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<tr>
<td>7408</td>
<td>Seminar: Bioethics and the Law</td>
<td>Health Law or consent of instructor.</td>
<td>2</td>
</tr>
<tr>
<td>7420</td>
<td>Seminar: Child Maltreatment</td>
<td>None</td>
<td>2</td>
</tr>
<tr>
<td>7433</td>
<td>Seminar: International Comparative Health Care</td>
<td>None</td>
<td>2</td>
</tr>
<tr>
<td>7422</td>
<td>Seminar: Corporate Criminal Liability</td>
<td>None</td>
<td>2</td>
</tr>
<tr>
<td>7426</td>
<td>Seminar: Criminal Punishment</td>
<td>None</td>
<td>2</td>
</tr>
<tr>
<td>7429</td>
<td>Seminar: The Foreign Affairs Constitution</td>
<td>Constitutional Law</td>
<td>2</td>
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<tr>
<td>7951</td>
<td>Seminar: Marquette-Led Travel/Study Abroad - International Conflict Resolution</td>
<td>Consent of Instructor</td>
<td>2</td>
</tr>
<tr>
<td>7951</td>
<td>Seminar: Marquette-Led Travel/Study Abroad – Comparative Dispute Resolution</td>
<td>Consent of Instructor</td>
<td>2</td>
</tr>
<tr>
<td>7440</td>
<td>Seminar: Judging and the Judicial Process</td>
<td>None</td>
<td>2</td>
</tr>
<tr>
<td>7445</td>
<td>Seminar: Law and Literature</td>
<td>None</td>
<td>2</td>
</tr>
<tr>
<td>7568</td>
<td>Seminar: Law of the Visual and Dramatic Arts</td>
<td>None</td>
<td>2</td>
</tr>
<tr>
<td>7460</td>
<td>Seminar: Selected Topics</td>
<td>Varies</td>
<td></td>
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<tr>
<td>7460</td>
<td>Perspectives on the Right to Vote</td>
<td>Constitutional Law</td>
<td>2</td>
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<tr>
<td>7460</td>
<td>Professional and Ethical Identity Formation</td>
<td>Legal Analysis, Writing, and Research 1 and 2</td>
<td>2</td>
</tr>
<tr>
<td>7460</td>
<td>Privacy</td>
<td>None</td>
<td>2</td>
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<tr>
<td>7460</td>
<td>Race and the Law</td>
<td>Constitutional Law</td>
<td>2</td>
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<tr>
<td>7461</td>
<td>Seminar: Selected Topics in Business and Commercial Law</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7462</td>
<td>Seminar: Selected Topics in Civil Dispute Resolution</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7462</td>
<td>Advanced Dispute Resolution</td>
<td>Alternative Dispute Resolution and one additional dispute resolution course. The additional course may be taken concurrently</td>
<td>2</td>
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<tr>
<td>7463</td>
<td>Seminar: Selected Topics in Criminal Law</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7463</td>
<td>Seminar: Reducing Violent Recidivism</td>
<td>Criminal Law</td>
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<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
<td>Credits</td>
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<tr>
<td>7464</td>
<td>Seminar: Selected Topics in Environmental Law</td>
<td>Varies</td>
<td>2</td>
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<tr>
<td>7464</td>
<td>Environmental Policy and Philosophy</td>
<td>None</td>
<td>2</td>
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<tr>
<td>7465</td>
<td>Seminar: Selected Topics in Estate Planning</td>
<td>Varies</td>
<td>2</td>
</tr>
<tr>
<td>7466</td>
<td>Seminar: Selected Topics in Family Law</td>
<td>Varies</td>
<td>2</td>
</tr>
<tr>
<td>7567</td>
<td>Seminar: Selected Topics in Health Law</td>
<td>Varies</td>
<td>2</td>
</tr>
<tr>
<td>7568</td>
<td>Seminar: Selected Topics in Intellectual Property</td>
<td>Varies</td>
<td>2</td>
</tr>
<tr>
<td>7568</td>
<td>International Intellectual Property</td>
<td>International Law and Intellectual Property are recommended but are not required</td>
<td>2</td>
</tr>
<tr>
<td>7569</td>
<td>Seminar: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Varies</td>
<td>2</td>
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<tr>
<td>7570</td>
<td>Seminar: Selected Topics in Labor and Employment Law</td>
<td>Varies</td>
<td>2</td>
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<tr>
<td>7571</td>
<td>Seminar: Selected Topics in Real Estate Law</td>
<td>Varies</td>
<td>2</td>
</tr>
<tr>
<td>7572</td>
<td>Seminar: Selected Topics in Sports Law</td>
<td>Amateur Sports Law, Professional Sports Law (may be taken concurrently), Advanced Legal Research (Sports Law section preferred), one Sports Law Workshop (may be taken concurrently) or permission of instructor</td>
<td>2</td>
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<tr>
<td>7572</td>
<td>Seminar: Jurisprudence of Sport</td>
<td>None</td>
<td>2</td>
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<tr>
<td>7573</td>
<td>Seminar: Selected Topics in Taxation</td>
<td>Varies</td>
<td>2</td>
</tr>
<tr>
<td>7581</td>
<td>Seminar: The Supreme Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
<td>2</td>
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<tr>
<td>7584</td>
<td>Seminar: Current Problems in Tort Law</td>
<td>Torts</td>
<td>2</td>
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<tr>
<td>7585</td>
<td>Seminar: Tax Policy</td>
<td>Federal Income Taxation of Individuals</td>
<td>2</td>
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<tr>
<td>7587</td>
<td>Seminar: Truth and Falsehood</td>
<td>None</td>
<td>2</td>
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<tr>
<td>7588</td>
<td>Seminar: Wisconsin Legal History</td>
<td>None</td>
<td>2</td>
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<tr>
<td>7703</td>
<td>Workshop: Advanced Brief Writing</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
<td>2-3</td>
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<tr>
<td>7705</td>
<td>Workshop: Appellate Writing and Advocacy</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
<td>3</td>
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<tr>
<td>7702</td>
<td>Workshop: Arbitration</td>
<td>None</td>
<td>2</td>
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<tr>
<td>7710</td>
<td>Workshop: Business Bankruptcy</td>
<td>Creditor Debtor Law</td>
<td>2</td>
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<tr>
<td>7712</td>
<td>Workshop: Business Planning</td>
<td>Business Associations</td>
<td>3</td>
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<tr>
<td>7715</td>
<td>Workshop: Child Abuse</td>
<td>None</td>
<td>2</td>
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<tr>
<td>7719</td>
<td>Workshop: Corporate Compliance</td>
<td>Business Associations</td>
<td>2</td>
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<tr>
<td>7720</td>
<td>Workshop: Civil Dispute Resolution</td>
<td>Varies</td>
<td>2</td>
</tr>
<tr>
<td>7811</td>
<td>Workshop: Civil Pretrial Practice</td>
<td>Civil Procedure. Evidence is recommended but not required.</td>
<td>3</td>
</tr>
<tr>
<td>7721</td>
<td>Workshop: Commercial and Business Practice</td>
<td>Contracts, Legal Analysis, Writing, and Research 1 &amp; 2</td>
<td>2</td>
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<tr>
<td>7721</td>
<td>Corporate Governance</td>
<td>Business Associations</td>
<td>2</td>
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<tr>
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<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
<td>Credits</td>
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<tr>
<td>7722</td>
<td>Workshop: Contract Drafting</td>
<td>Contracts, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
<td>2</td>
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<tr>
<td>7723</td>
<td>Workshop: Criminal Law</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7728</td>
<td>Workshop: Criminal Practice</td>
<td>Criminal Process</td>
<td>2</td>
</tr>
<tr>
<td>7723</td>
<td>Workshop: Trial Advocacy 2: Criminal Trials</td>
<td>Trial Advocacy 1, Prosecutor Clinic, Defender Clinic, (or concurrently) or Consent of Instructor</td>
<td>3</td>
</tr>
<tr>
<td>7724</td>
<td>Workshop: Deposition Practice</td>
<td>Civil Pretrial Practice</td>
<td>2-3</td>
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<tr>
<td>7727</td>
<td>Workshop: Drafting the Wisconsin Real Estate Transaction</td>
<td>Real Estate Transactions or Real Estate Finance and Development</td>
<td>2</td>
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<tr>
<td>7931</td>
<td>Workshop: Energy Law</td>
<td>None</td>
<td>2</td>
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<tr>
<td>7730</td>
<td>Workshop: Environmental Practice</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7731</td>
<td>Workshop: Estate Planning</td>
<td>Estate Planning</td>
<td></td>
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<tr>
<td>7734</td>
<td>Workshop: Legal and Business Issues in Entertainment Law</td>
<td>Contracts, Legal Analysis, Writing &amp; Research 1 &amp; 2</td>
<td>2</td>
</tr>
<tr>
<td>7740</td>
<td>Workshop: Family Practice and Procedure</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7750</td>
<td>Workshop: Guardian ad Litem</td>
<td>Limited to students who have completed 27 credits.</td>
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</tr>
<tr>
<td>7761</td>
<td>Workshop: Health Law</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7765</td>
<td>Workshop: Impact of Gender Equity Laws on Sport</td>
<td>Amateur Sports Law</td>
<td>2</td>
</tr>
<tr>
<td>7770</td>
<td>Workshop: Intellectual Property</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7770</td>
<td>Intellectual Property Transactions</td>
<td>Intellectual Property Law</td>
<td>2</td>
</tr>
<tr>
<td>7770</td>
<td>Trademark and Unfair Competition</td>
<td>Intellectual Property Law</td>
<td>2</td>
</tr>
<tr>
<td>7772</td>
<td>Workshop: Interviewing and Counseling</td>
<td>None</td>
<td>2</td>
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<tr>
<td>7780</td>
<td>Workshop: Labor and Employment Law</td>
<td>Varies</td>
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<tr>
<td>7782</td>
<td>Workshop: Lawyers &amp; Life</td>
<td>None</td>
<td>2-3</td>
</tr>
<tr>
<td>7785</td>
<td>Workshop: Legal and Business Issues in Collegiate Athletics</td>
<td>Amateur Sports Law</td>
<td>2</td>
</tr>
<tr>
<td>7786</td>
<td>Workshop: Legal Issues in Youth, High School, and Recreational Sports</td>
<td>Amateur Sports Law</td>
<td>2</td>
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<tr>
<td>7790</td>
<td>Workshop: Mediation Advocacy</td>
<td>Completion of at least one ADR course. Limited to students who have completed 27 credits.</td>
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<tr>
<td>7791</td>
<td>Workshop: Mental Health Law</td>
<td>Limited to students who have completed 27 credits.</td>
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<tr>
<td>7798</td>
<td>Workshop: Natural Resources Law</td>
<td>None</td>
<td>2</td>
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<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
<td>Credits</td>
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<tr>
<td>7800</td>
<td>Workshop: Negotiating Business Transactions</td>
<td>None. Business Associations is highly recommended.</td>
<td>3</td>
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<tr>
<td>7801</td>
<td>Workshop: Negotiation</td>
<td>Limited to students who have completed 27 credits.</td>
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</tr>
<tr>
<td>7814</td>
<td>Prosecutor Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
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<tr>
<td>7815</td>
<td>Public Defender Workshop</td>
<td>Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.</td>
<td>1</td>
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<tr>
<td>7817</td>
<td>Workshop: Public Sector Employment Law</td>
<td>Labor Law or Employment Law</td>
<td>2</td>
</tr>
<tr>
<td>7820</td>
<td>Workshop: Real Estate</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7821</td>
<td>Workshop: Representing Professional Athletes and Coaches</td>
<td>Professional Sports Law or permission of instructor</td>
<td>2</td>
</tr>
<tr>
<td>7830</td>
<td>Workshop: Selected Topics</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7830</td>
<td>Workshop: Legal Reasoning in Practice</td>
<td>Completion of 1L curriculum</td>
<td>3</td>
</tr>
<tr>
<td>7830</td>
<td>Workshop: Nonprofit Law and Leadership</td>
<td>None</td>
<td>2</td>
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<tr>
<td>7830</td>
<td>Workshop: Tax Practice</td>
<td>Federal Income Taxation of Individuals</td>
<td>2</td>
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<tr>
<td>7830</td>
<td>Workshop: Water Technology Law &amp; Policy</td>
<td>Legal Analysis, Writing &amp; Research 1 &amp; 2. Permission of Instructor.</td>
<td>2</td>
</tr>
<tr>
<td>7831</td>
<td>Workshop: Selected Topics in International, Comparative, and Foreign Law</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7841</td>
<td>Workshop: Sports Law</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7841</td>
<td>Workshop: Esports</td>
<td></td>
<td></td>
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<tr>
<td>7841</td>
<td>Workshop: NCAA Governance and Compliance</td>
<td>Amateur Sports Law</td>
<td>2</td>
</tr>
<tr>
<td>7843</td>
<td>Sports Industry Governance</td>
<td>Professional Sports Law or permission of instructor</td>
<td>2</td>
</tr>
<tr>
<td>7844</td>
<td>Sports Sponsorship – Legal and Business Issues</td>
<td>Professional Sports Law or Intellectual Property Law Workshop: Contract Drafting is recommended but is not required</td>
<td>2</td>
</tr>
<tr>
<td>7842</td>
<td>Workshop: Sports Venues</td>
<td>None</td>
<td>2</td>
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<tr>
<td>7851</td>
<td>Workshop: Trial Advocacy 1</td>
<td>Civil Procedure, Evidence</td>
<td>3</td>
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<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
<td>Credits</td>
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<tr>
<td>7852</td>
<td>Workshop: Trial Advocacy 2 – Civil Trials</td>
<td>Trial Advocacy 1</td>
<td>3</td>
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<tr>
<td>7980</td>
<td>Judicial Internship – Appellate</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
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<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Civil Division)</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
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<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Felony Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 28 credits.</td>
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<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Misdemeanor Division)</td>
<td>Criminal Law, Criminal Process. Limited to students who have completed 28 credits.</td>
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<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Children's Division)</td>
<td>Civil Procedure and either Family Law or Juvenile Law. Limited to students who have completed 28 credits.</td>
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</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (Family Division)</td>
<td>Civil Procedure, Family Law. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. District Court for the Eastern District of Wisconsin)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Magistrate Judges)</td>
<td>Civil Procedure, Legal Analysis, Writing, and Research 1 &amp; 2. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7981</td>
<td>Judicial Internship – Trial (U.S. Bankruptcy Court)</td>
<td>Creditor Debtor Law. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7982</td>
<td>Mediation Clinic</td>
<td>Student must participate in a weekend of mediation training. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7984</td>
<td>Law &amp; Entrepreneurship Clinic</td>
<td>Business Associations. The Law Governing Lawyers (or concurrent) Limited to students who have completed 45 credits. Additional business, commercial, tax, real estate, employment and intellectual</td>
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<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
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<tr>
<td>7925</td>
<td>Academic Success Program</td>
<td>Approval of Associate Dean for Academic Affairs</td>
<td>property courses preferred but not required</td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – AIDS Resource Center of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Blood Center of Wisconsin Corporate Counsel</td>
<td>Contracts, Business Associations and Contract Drafting preferred. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Catholic Charities Immigration Assistance Project</td>
<td>Immigration Law preferred but not required. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Centro Legal</td>
<td>Any Family Law Course preferred but not required. Limited to students who have completed 45 credits. Criminal Process is a prerequisite if student will be seeking assignments doing criminal defense cases.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Disability Rights Wisconsin</td>
<td>Limited to students who have completed 28 credits.</td>
<td></td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – District Attorney Offices</td>
<td>Criminal Law, Criminal Process, Evidence. Limited to students who have completed 45 credits.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Federal Defender</td>
<td>Criminal Law, Evidence and Criminal Process. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Internal Revenue Service</td>
<td>Federal Income Taxation. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Legal Action of Wisconsin</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
<td></td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Legal Aid Society of Milwaukee</td>
<td>Civil Procedure. Limited to students who have completed 28 credits. Creditor-Debtor Law is a prerequisite for</td>
<td></td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
<td>Credits</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Marquette Legal Initiative for Nonprofit Corporations (M-LINC)</td>
<td>Nonprofit Law and Organizations preferred but not required. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Marquette University General Counsel</td>
<td>Business Associations. Limited to students who have completed 28 credits</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Medical College of Wisconsin Office of General Counsel</td>
<td>Contract Drafting. Other business or intellectual property courses preferred but not required. Limited to students who have completed 28 credits</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Medical College of Wisconsin Office of Risk Management</td>
<td>Health Law or Health Care Provider Liability is preferred but not required. Limited to students who have completed 28 credits</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Midwest Environmental Advocates</td>
<td>Any Environmental Law course. Limited to students who have completed 28 credits</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee City Attorney’s Office</td>
<td>Civil Procedure. Limited to students who have completed 28 credits</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Child Support Services – Mediation Program</td>
<td>Mediation Clinic. Family Law (or co-requisite). Alternative Dispute Resolution and Mediation Advocacy are preferred but not required. Limited to students who have completed 28 credits</td>
<td></td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Corporation Counsel</td>
<td>Limited to students who have completed 45 credits</td>
<td></td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney’s Office (Component of Prosecutor Clinic)</td>
<td>Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney CHIPS/TPR Unit</td>
<td>Evidence. Preference given to students who have completed any family or juvenile law course. Limited to students who have completed 45 credits.</td>
<td></td>
</tr>
<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
<td>Credits</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County District Attorney Early Intervention Program</td>
<td>Criminal Process. Limited to students who have completed 45 credits.</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Economic Development Division</td>
<td>Contract Drafting and Community &amp; Economic Development preferred but not required. Limited to students who have completed 28 credits</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee County Parks Department</td>
<td>Contract Drafting. Limited to students who have completed 28 credits</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Milwaukee Metropolitan Sewerage District</td>
<td>Any Environmental Law course. Limited to students who have completed 28 credits</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Mobile Legal Clinic Expungement and Pardon Clinic</td>
<td>Limited to students who have completed 28 credits</td>
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<td>7987</td>
<td>Supervised Fieldwork – MVLC Estate Planning</td>
<td>Trusts and Estates is preferred but not required. Limited to students who have completed 28 credits</td>
<td></td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – National Labor Relations Board</td>
<td>Labor Law. Limited to students who have completed 28 credits.</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – South Milwaukee School District</td>
<td>Labor Law or Employment Law. Education Law preferred but not required. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Attorney for the Eastern District of Wisconsin</td>
<td>Criminal Law, Evidence, Criminal Process. Limited to students who have completed 28 credits.</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Department of Veterans Affairs Office of Regional Counsel.</td>
<td>Preference given to students who have any employment law course. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Enforcement Section</td>
<td>Employment Discrimination or Employment Law. Limited to students who have completed 28 credits.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Mediation Advocacy Program</td>
<td>(1) Alternative Dispute Resolution or Mediation Advocacy, and (2) Employment Law or Employment</td>
<td></td>
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<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
<td>Credits</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Waukesha County Corporation Counsel Child Support Division</td>
<td>Discrimination. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic or the Mediation Advocacy course.</td>
<td></td>
</tr>
<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Corrections – Office of Legal Counsel</td>
<td>Limited to students who have completed 28 credits.</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Natural Resources</td>
<td>Any environmental law course. Limited to students who have completed 28 credits.</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Justice Legal Services Division</td>
<td>Civil Procedure. Limited to students who have completed 28 credits.</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Public Instruction (Special Education Team)</td>
<td>Limited to students who have completed 28 credits.</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Department of Safety and Professional Services</td>
<td>Limited to students who have completed 28 credits.</td>
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<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Elections Commission</td>
<td>Limited to students who have completed 28 credits.</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Family Assistance Center for Education, Training &amp; Support (Wisconsin FACETS)</td>
<td>Alternative Dispute Resolution, Mediation Clinic, Mediation Advocacy Workshop or Negotiation Workshop. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic.</td>
<td></td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Governor Office of Legal Counsel</td>
<td>Limited to students who have completed 28 credits.</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Institute for Law &amp; Liberty (WILL)</td>
<td>Limited to students who have completed 28 credits.</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin Legislature (Representative Evan Goyke)</td>
<td>Legislation preferred but not required. Limited to students who have completed 28 credits.</td>
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<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
<td>Credits</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin National Guard</td>
<td>Limited to students who have completed 28 credits.</td>
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<td>Staff Judge Advocate</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public</td>
<td>Criminal Law, Criminal Process, Evidence. Limited to students who have</td>
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<tr>
<td></td>
<td>Defender Trial Division (Component of Public</td>
<td>completed 45 credits.</td>
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<tr>
<td></td>
<td>Defender Clinic)</td>
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<td></td>
<td>Defender Appellate Division</td>
<td>Limited to students who have completed 28 credits.</td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public</td>
<td>Evidence. Courses involving juvenile law and criminal procedure preferred but not required. Limited to students who have completed 45 credits.</td>
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<tr>
<td></td>
<td>Defender Juvenile Division</td>
<td></td>
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<tr>
<td>7987</td>
<td>Supervised Fieldwork – Wisconsin State Public</td>
<td>Criminal Process, Evidence. Limited to students who have completed 45 credits.</td>
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<td></td>
<td>Defender Trial Division (various locations)</td>
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<tr>
<td>7985</td>
<td>Unemployment Compensation Advocacy Clinic 1</td>
<td>Limited to students who have completed 28 credits.</td>
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<tr>
<td>7986</td>
<td>Unemployment Compensation Advocacy Clinic 2</td>
<td>Unemployment Compensation Advocacy Clinic 1. Course may be repeated with permission of instructor.</td>
<td></td>
</tr>
<tr>
<td>7950</td>
<td>Advanced Legal Research</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2</td>
<td>1-2</td>
</tr>
<tr>
<td>7955</td>
<td>Advanced Legal Research in Sports Law</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2, completion of 1L curriculum, registered Sports Law Certificate candidate, or permission of instructor</td>
<td>2</td>
</tr>
<tr>
<td>7960</td>
<td>Law Journals</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>7970</td>
<td>Moot Court</td>
<td>Legal Analysis, Writing, and Research 1 &amp; 2, Appellate Writing &amp; Advocacy</td>
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<tr>
<td>7975</td>
<td>Client Skills Board</td>
<td>Varies</td>
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<tr>
<td>7976</td>
<td>Client Skills Competition</td>
<td>Varies</td>
<td></td>
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<tr>
<td>7978</td>
<td>Trial Skills Competition</td>
<td>Varies</td>
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<tr>
<td>7995</td>
<td>Directed Research</td>
<td>Limited to students who have completed 27 credits.</td>
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<tr>
<td>CRS#</td>
<td>COURSE TITLE</td>
<td>PREREQUISITE</td>
<td>Credits</td>
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<tr>
<td>7997</td>
<td>Graduate Assistant</td>
<td>Limited to students who have completed 27 credits.</td>
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</tbody>
</table>
COURSES REQUIRED FOR GRADUATION

1L Courses
Civil Procedure
Constitutional Law
Contracts
Criminal Law

Legal Analysis, Writing & Research 1 and 2
Property
Torts

Upper Level Requirements
Evidence
Law and Ethics of Lawyering/
The Law Governing Lawyers
Trusts & Estates
A Perspectives Elective *
A Process Elective **
A Public Law Elective ***
A Seminar

An Advanced Legal Research Course
A Workshop

Six experiential learning credits (for students beginning August 2016 or after.) ++


** Process elective courses include Administrative Law, Advanced Civil Procedure, Alternative Dispute Resolution, Criminal Process, and Legislation. Not all courses are offered every year.


++ Experiential courses include Advanced Legal Research courses, Workshops, Clinics, Supervised Field Placements, Judicial Internships – Appellate, Judicial Internships – Trial – Federal Trial Courts Only

See Article 200 of the Marquette University Law School Academic Regulations for additional degree requirements.

COURSES OFFERED DURING THE SPRING 2020 SEMESTER
THAT WILL SATISFY SPECIFIC LAW SCHOOL REQUIREMENTS

PERSPECTIVES
American Legal History
Jurisprudence
Law and Religion
Parent, Child, and State
Sentencing: Theory, History, and Policy

PROCESS ELECTIVE
Advanced Civil Procedure
Alternative Dispute Resolution
Criminal Process
Family Law and ADR

PUBLIC LAW
Constitutional Criminal Procedure
The First Amendment
Local Government Law
Privacy
State Constitutional Law
COURSE INFORMATION
SPRING 2021

1L COURSES

COURSE TITLE: CIVIL PROCEDURE
COURSE #: 7000 101
7000 201
7000 301

PROFESSOR: Scoville

DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

FACULTY COMMENTS: 3-hour exam, with a mix of essay questions and short-answer questions. Class participation is used as a tie-breaker in the event that students receive the same grade on the final exam.

COURSE TITLE: CIVIL PROCEDURE
COURSE #: 7000 401

PROFESSOR: Boyden

DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, midterm exam, exercises

COURSE TITLE: CONSTITUTIONAL LAW
COURSE #: 7001 101
7000 301

PROFESSOR: Fallone

DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period

COURSE TITLE: CONSTITUTIONAL LAW
COURSE #: 7001 201

PROFESSOR: Oldfather
DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, regular attendance

COURSE TITLE: CONSTITUTIONAL LAW
COURSE #: 7001 401
PROFESSOR: Idleman

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2
COURSE #: 7005 101
PROFESSOR: Blemberg
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2
COURSE #: 7005 102
PROFESSOR: Love Koenig
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Two briefs, one smaller assignment, class participation, research assignments

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2
COURSE #: 7005 103
PROFESSOR: Mazzie
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class participation, research graded by law librarian

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2
COURSE #: 7005 201
PROFESSOR: Bay

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2
COURSE #: 7005 202
PROFESSOR: Julien

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2
COURSE #: 7005 301
PROFESSOR: Blemberg

COURSE TITLE: LEGAL ANALYSIS, WRITING, AND RESEARCH 2
COURSE #: 7005 302
PROFESSOR: Love Koenig
PREREQUISITES: Legal Analysis, Writing, and Research 1  
COURSE STATUS: Required 1L Course  
COURSE MODALITY: In-person  
METHOD(S) OF EVALUATION: Two briefs, one smaller assignment, class participation, research assignments  

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2**  
COURSE #: 7005 401  
PROFESSOR: Carpenter  
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.  
CREDITS: 3  
PREREQUISITES: Legal Analysis, Writing, and Research 1  
COURSE STATUS: Required 1L Course  
COURSE MODALITY: In-person  
METHOD(S) OF EVALUATION: Paper, class participation, legal research  
FACULTY COMMENTS: Grade will be based on two motion memoranda, legal research exercises, and class participation  

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2**  
COURSE #: 7005 402  
PROFESSOR: Mazzie  
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.  
CREDITS: 3  
PREREQUISITES: Legal Analysis, Writing, and Research 1  
COURSE STATUS: Required 1L Course  
COURSE MODALITY: In-person  
METHOD(S) OF EVALUATION: Paper, class participation, research graded by law librarian  

COURSE TITLE: **PROPERTY**  
COURSE #: 7006 101  
PROFESSOR: Ellis  
DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
COURSE MODALITY: 100% Distance Learning  
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation  

COURSE TITLE: **PROPERTY**  
COURSE #: 7006 201  
PROFESSOR: Murray  
DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
COURSE MODALITY: 100% Distance Learning  
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class presentations, class participation
COURSE TITLE: PROPERTY  COURSE #: 7006 301
PROFESSOR: Papke
DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation
FACULTY COMMENTS: The course will be taught remotely using a combination of Teams and D2L.

UPPER-LEVEL REQUIRED COURSES

COURSE TITLE: EVIDENCE  COURSE #: 7191 101
PROFESSOR: O'Hear
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, midterm exam

COURSE TITLE: THE LAW GOVERNING LAWYERS  COURSE #: 7266 101
PROFESSOR: Rofes
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period. One portion of the examination will be undertaken in person on the final scheduled class session of the semester. That portion will be eighty (80) minutes in duration. The other portion of the examination will be undertaken remotely during the time block scheduled by the Law School administration. That portion will be approximately two (2) hours in duration, class participation, attendance

COURSE TITLE: THE LAW GOVERNING LAWYERS  COURSE #: 7266 102
PROFESSOR: O'Meara
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Final examination scheduled during the final examination period

COURSE TITLE: TRUSTS AND ESTATES  COURSE #: 7332 101
PROFESSOR: Madry
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation. Consistent with the demands of the grading guidelines, class participation showing insight and familiarity with assigned materials can raise a marginal grade.
FACULTY COMMENTS: The emphasis in this class is practical, including familiarity with doctrine and the institutions that administer the descent of wealth; clients' needs and the virtues of various estate planning tools to serve those needs. Readings will cover both the uniform laws as well as Wisconsin's laws relating to estate planning.

GENERAL ENROLLMENT COURSES

COURSE TITLE: ADVANCED CIVIL PROCEDURE  COURSE #: 7102 101
PROFESSORS: Kearney and Shriner
DESCRIPTION: An examination of procedural aspects of civil litigation that builds upon and goes substantially beyond the mandatory first-year course. Particular attention will be paid to (1) certain aspects of Wisconsin civil procedure that differ from those of the federal system, and (2) various aspects of complex litigation, such as class actions, joinder, and multidistrict litigation. Additional topics may include extraordinary writs, settlements, and perfecting appeals.
CREDITS: 3
PREREQUISITES: Civil Procedure
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: ALTERNATIVE DISPUTE RESOLUTION  COURSE #: 7105 101
PROFESSOR: Schneider
DESCRIPTION: An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.
CREDITS: 3
PREREQUISITES: Civil Procedure (or concurrent)
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, quizzes

COURSE TITLE: AMERICAN LEGAL HISTORY  COURSE #: 7108 101
PROFESSOR: Papke
DESCRIPTION: This course examines selected topics in American legal history. It focuses on the emergence of legal doctrines (e.g., contract, property, criminal law) and institutions (e.g., the changing roles of judges) in the broader social, cultural and political context.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open enrollment. Satisfies the Law School’s perspectives requirement
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, paper, class participation
FACULTY COMMENTS: The paper will be a five-page comment on a scholarly article in legal history, and the paper will graded satisfactory/unsatisfactory.
The course will be taught remotely using a combination of Teams and D2L.

COURSE TITLE: ANTITRUST LAW  COURSE #: 7110 101
PROFESSOR: Mitten
DESCRIPTION: Analyzes the application of federal antitrust law, primarily the Sherman and Clayton Acts, to 21st century business practices, including price-fixing, exclusive dealing, trade association practices, tying, monopolization, and attempted monopolization, and their effects on competition as well as government enforcement, private party litigation, and various exemptions and immunities. It also considers the economic principles on which antitrust law is based as well as the influences of historical and political factors on the origin and evolution of antitrust law.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: BAR EXAMINATION FOUNDATIONS  COURSE #: 7137 101
PROFESSOR: Pagel
DESCRIPTION: This course will focus on developing test-taking skills necessary for success on the Multistate Bar Exam (MBE) and essay portion of a bar examination. The course will follow a “flipped-classroom” model where students will learn substantive material from three MBE subjects outside the classroom through video lectures. Class time will be spent working through practice problems and discussing test-taking skills and strategies. Students will have multiple opportunities to complete and receive feedback on MBE and essay questions. Note: Bar Exam Foundations is not a substitute for a commercial bar review course.
CREDITS: 3
PREREQUISITES: Completion of the required 1L curriculum
COURSE STATUS: Open Enrollment  Graded Satisfactory/Unsatisfactory
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Weekly assignments and midterm evaluations

COURSE TITLE: BUSINESS ASSOCIATIONS  COURSE #: 7125 101
PROFESSOR: Grossman
DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Take-home examination to be distributed on April 30, 2021 and due May 7, 2021, one week duration, class participation, teamwork

COURSE TITLE: COMMUNITY AND ECONOMIC DEVELOPMENT  COURSE #: 7142 701
PROFESSOR: Whaley Smith
DESCRIPTION: Community and Economic Development (CED) Law fills the gap when market forces are not sufficient to provide low-income communities with the affordable housing and other services they need. Topics include an overview of the real estate development process, an in-depth analysis of incentives used by the CED industry such as low-income housing tax credits, HOME funds, New Market Tax Credits, Renewable Tax Credits, Tax Incremental Districts, Business Improvement Districts, Brownfields incentives, and other resources. An emphasis is placed on how entrepreneurship and the real estate development process in core urban areas differ from entrepreneurship and development driven by market forces. Students interested in real estate law, contracts, small businesses law, tax law, non-profit law and urban issues will benefit most from this course.
COURSE TITLE: COMMUNITY PROSECUTION  COURSE #: 7144 701
PROFESSORS: Altenburg, Ladwig and Wesson
DESCRIPTION: In this course, students will examine the shift of American prosecutors away from a response-driven model to an innovative and nationally recognized proactive model focused on preventing crime and increasing quality of life. Prosecutors across the United States are embracing the idea that communities are the central institution for crime prevention, and the success or failure of prosecutors, police, schools, and families are dependent on that community foundation. Community Prosecutors are now asked to use their legal knowledge in the field with police officers, use their communication skills to reach out to community members, use their courtroom and trial skills to prosecute the most violent criminals, and use their creativity to fashion appropriate alternatives to traditional prosecutions.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
COURSE MODALITY: 100% Distance Learning
METHOD OF EVALUATION: Paper, class participation
FACULTY COMMENTS: The course will include three evaluation measures: (a) class participation, (b) there are 5 sections of the syllabus, after each section each student will complete a short reflection essay (3 pages), and (c) a final paper (20 pages or less) on a topic related to the course approved by the professor is due by the end of the semester exam period.

COURSE TITLE: CONSTITUTIONAL CRIMINAL PROCEDURE  COURSE #: 7134 101
PROFESSOR: Blinka
DESCRIPTION: Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
Satisfies the Law School public law requirement
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during the final examination period

COURSE TITLE: CRIMINAL PROCESS  COURSE #: 7140 101
PROFESSOR: Hammer
DESCRIPTION: An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.

CREDITS: 3
PREREQUISITES: Criminal Law
COURSE STATUS: Open Enrollment – Satisfies the Law School process elective requirement
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, attendance
FACULTY COMMENTS: This course is a prerequisite for enrollment in the Prosecutor Clinic, Public Defender Clinic, Judicial Internships in the felony and misdemeanor state trial courts, and Supervised Fieldwork Program internships at the United States Attorney, Federal Defender, various District Attorney and Wisconsin State Public Defender offices, and Centro Legal (misdemeanor unit).

COURSE TITLE: ELECTRONIC DISCOVERY  COURSE #: 7182 101
PROFESSOR: Stippich
DESCRIPTION: An examination of the procedures for the discovery of electronically stored information under the Federal Rules of Civil Procedure and state rules of civil procedure. Consideration will be given to such subjects as form of production of electronically stored information, cost shifting, and discovery of electronically stored information that is not reasonably accessible. The use of digital evidence will also be explored.

CREDITS: 2

PREREQUISITES: Civil Procedure

COURSE STATUS: Open Enrollment

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Take-home final examination (50%), class participation (10%), other (30%) – see faculty comments

FACULTY COMMENTS: There will be two graded exercises and a take-home final exam. The first assignment will count 15% of the final grade and the second will count 15%. An on-line, take-home final exam at the end of the course will count 50%. The final will be available to take for approximately one week during the exam period. Class participation will count 10% towards the final grade. Information taken from Spring 2019 materials.

COURSE TITLE: EMPLOYMENT DISCRIMINATION COURSE #: 7184 101

PROFESSOR: Anderson

DESCRIPTION: Examination of state and federal laws prohibiting employment discrimination, including the Equal Pay Act, Title VII, Age Discrimination in Employment Act, Rehabilitation Act, Americans with Disabilities Act, reconstruction era civil rights legislation, and executive orders.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

COURSE MODALITY: 100% Distance Learning

METHOD(S) OF EVALUATION: Scheduled final examination during final examination period. Class participation

COURSE TITLE: ENVIRONMENTAL LAW COURSE #: 7187 101

PROFESSOR: Strifling

DESCRIPTION: An introduction to the law of pollution control, management of hazardous materials, and preservation of natural resources, with a particular emphasis on major federal environmental statutes, including the National Environmental Policy Act, Clean Air Act, Clean Water Act, Resource Conservation and Recovery Act, and Superfund. Examination of contrasting regulatory mechanisms in different statutes, with consideration given to the economic and ethical assumptions underlying the different approaches.

CREDITS: 3

PREREQUISITES: Property, Torts. Limited to students who have completed 27 credits.

COURSE STATUS: Open Enrollment

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, two writing projects

COURSE TITLE: FAMILY LAW AND ADR COURSE #: 7201 101

PROFESSOR: McMullen

DESCRIPTION: The course examines the special issues that arise when alternative dispute resolution is employed to resolve conflicts among family members. The class will focus on the dynamics of, and necessary dispute resolution techniques for, family-centered situations such as: negotiation or mediation of prenuptial, cohabitation, separation and divorce agreements; custody mediation, TPR (termination of parental rights) mediation, collaborative divorce, and estate settlement negotiations. The course will also consider ethical issues that are particularly relevant to the family/ADR context. Satisfies the Law School's process elective requirement.

CREDITS: 3

PREREQUISITES: Family Law (or concurrent)

COURSE STATUS: Open Enrollment

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Paper, class participation, required role-plays

COURSE TITLE: FEDERAL INCOME TAXATION COURSE #: 7205 101
OF INDIVIDUALS

PROFESSOR: Bradford
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: THE FIRST AMENDMENT COURSE #: 7215 101
PROFESSOR: Rofes
DESCRIPTION: A comprehensive examination of the speech and religion guarantees of the First Amendment to the Constitution of the United States. Insofar as speech is concerned, the course will, among other objectives, (a) explore the principal categories of contend-based expression – among them incitement, defamation, obscenity, child pornography, and commercial speech; and (b) probe the special constitutional rules created for distinctive contexts – such as the American public school – in an effort to reconcile the expressive rights of individuals with the responsibility of government to retain an ordered society. Insofar as the Constitution’s twin protections for religious liberty are concerned, we will explore a host of anti-establishment and free exercise concerns. On the anti-establishment side, issues will include prayer, moments of silence, and the pledge of allegiance in the nation’s public schools; government-sponsored displays of religious significance; and public financial assistance alleged to benefit religion and religious institutions. On the free exercise side, we will examine the constitutional conflict produced when religious practices – among them Sabbath worship, the rejection of compulsory education, animal sacrifice, drug use, and conscientious objection – meet up with the contrary demands of civil society. This examination will culminate in our consideration of the landmark Supreme Court decision construing the free exercise guarantee in a manner alleged to reflect insufficient concern for the practices of minority religions, the effort in Congress to overturn that decision, and ensuing developments. The course will pause periodically to explore both Wisconsin’s contributions to the development of the First Amendment law (for instance, in areas of school choice and crimes of hate) and the ways in which such law plays out on the ground in communities across Wisconsin (e.g., the controversy in Wauwatosa concerning the cross on the municipality’s emblem)
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment Satisfies the Law School Public Law requirement
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Two (2) essays/memoranda, in-the-classroom comprehensive quiz to be taken in person on the final scheduled class session of the semester – eighty (80) minutes in duration, class participation, attendance

COURSE TITLE: FORENSIC SCIENCE AND THE LAW COURSE #: 7152 101
PROFESSOR: Gahn
DESCRIPTION: This is a course designed to provide the student with a comprehensive understanding of today’s crime laboratories and investigative techniques used in the proper collection, preservation, and analysis of evidence. The student will be introduced to scientific and technological procedures as they are applied in today’s criminal justice system. The course introduces the basic principles and uses of forensic science and presents basic applications of the biological, chemical, physical, and medical sciences and their presentation in court with particular attention to patterned evidence examination. The course discusses the expectations and the limitations of the forensic sciences. The course will study the nature and significance of the relationship between the courts and the forensic sciences while examining issues regarding the philosophy of science, the scientific method, the rules of evidence, and the conduct of trials. This course will discuss the level of scrutiny required to admit forensic evidence and the extent to which forensic evidence squares with usual or expected scientific standards and practices. The course will discuss whether scientific conclusions actually assist the trier of fact to arrive at a decision. Critical thinking skills will be tested as the student applies scientific conclusions to legal principles. The course will address search and seizure, the rules of evidence, and the rules of criminal
procedure which dictate the manner in which forensic science and analysis are introduced and challenged in court.

CREDITS: 2
PREREQUISITES: Evidence. Criminal Process and Constitutional Criminal Procedure are recommended but not required.

COURSE TITLE: HEALTH LAW  COURSE #: 7221 101
PROFESSOR: Appleby
DESCRIPTION: Health care access, finance, and regulation, including a survey of health care provider organizations, interests, quality assurance and liability; government and private financing roles and strategies; and ethical dilemmas of high-tech medicine.
CREDITS: 3
PREREQUISITES: Completion of 27 credits
COURSE STATUS: Open Enrollment
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, class presentations, take-home mid-term examination

COURSE TITLE: INTERNATIONAL TAXATION  COURSE #: 7162 701
PROFESSOR: Misey
DESCRIPTION: This course considers the principles and underlying policies of the U.S. international tax system. The first half of the semester focuses on the taxation of U.S. individuals and businesses on their foreign activities ("outbound taxation"), which will include the foreign-earned income exclusion, the foreign tax credit, and the anti-deferral regimes. The second half of the semester focuses on the taxation of foreign individuals and businesses with U.S. activities, which will include taxation of business income and withholding on payments. The course will also explore tax treaties and the prices charged by related parties for transactions that cross international borders.
CREDITS: 2
PREREQUISITES: Federal Income Taxation of Individuals
COURSE STATUS: Open Enrollment
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, mid-term examination, class participation including an in-class project

COURSE TITLE: JURISPRUDENCE  COURSE #: 7240 101
PROFESSOR: Madry
DESCRIPTION: Examination of philosophical problems raised by the institution of the law, including the nature of law, its authority, the relationship between law and morality, the nature of judicial reasoning, and the moral and social foundations of particular legal doctrines. Topics may vary depending upon interests of the instructor.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment - Satisfies the Law School's perspectives requirement.
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Mid-semester take-home writing assignment, required of all perspective classes, Take-Home Final Examination. Distributed on the last day of class and due by the last day of the exam period. Class Participation. Consistent with the grading guidelines, class participation showing insight and familiarity with the materials can raise a marginal grade.
FACULTY COMMENTS: A prominent thread of the entire course is epistemology, the study of how we evaluate the soundness of our beliefs, both purely descriptive and normative; essentially the methods of philosophy but also of science, the law, life, the universe and everything.

COURSE TITLE: LAW AND RELIGION COURSE #: 7265 101
PROFESSOR: Idleman
DESCRIPTION: An exploration of the interface between law and religion, primarily within the context of the American legal system. The following areas may be examined: the historical and conceptual relationships between law and religion; the history, theory and doctrine of the religion clauses of the First Amendment, and the "religious Test" clause of article VI of the U.S. Constitution; analogous provisions of state constitutions; various federal and state statutory provisions addressing religious freedom (including conscientious objection), religious discrimination, and the taxation and regulation of religious entities; the role of religion in specific legal decision-making contexts such as health care and child custody; the influence of religious values on legal actors such as judges, legislators, lawyers, and jurors; the proper role of religion in law and politics; the role of religion in international law and the law of human rights; and the search for a legal or constitutional definition of religion.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment Satisfies the Law School Perspectives requirement.
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Paper, scheduled final examination during final examination period, class participation
FACULTY COMMENTS: The paper and the exam will each be of moderate length, rather than full length, consistent with a 3 credit course.

COURSE TITLE: LOCAL GOVERNMENT LAW COURSE #: 7271 701
PROFESSOR: Morse
DESCRIPTION: Legislative control over local government; home rule; the scope of municipal powers; police power; land use control and other current urban legal problems.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment Satisfies the Law School public law requirement
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, several writing assignments (see faculty comments)
FACULTY COMMENTS:
* The final examination will be an open book, essay examination.
* I consider attendance and class participation when determining final grades.
* There will be 3 short writing assignments due at different times during the semester.

COURSE TITLE: PARENT, CHILD & STATE COURSE #: 7262 101
PROFESSOR: McMullen
DESCRIPTION: This course introduces students to the use of social science methods and theories in the law. Methodologies and some basic theories of sociology and psychology will be studied. After
introducing basic concepts, the course will focus on applying social science analysis to legislation and cases in the area of family law, juvenile law and child protection.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment  Satisfies the Law School Perspectives requirement.
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class participation, midterm quiz

COURSE TITLE: PATENT AND TRADE SECRET LAW  COURSE #: 7300 101
PROFESSOR: Galster
DESCRIPTION: This course, building on the Intellectual Property Law course, covers patent and trade secret law in more detail, including: patent disclosure requirements; patentability, the scope of patent grants, claim interpretation, infringement, and remedies; and trade secrets and their interaction with patents.
CREDITS: 3
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Open Enrollment
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, 2.5 hours (60%), class participation (5%). In addition to the final examination, each student will be evaluated during a 30- to 60-minute (depending on enrollment) one-on-one discussion with the professor. The discussion will be completely closed (i.e., no reference materials will be allowed), but a notepad and pen/pencil are recommended (35%).

COURSE TITLE: PRIVACY  COURSE #: 7267 101
PROFESSOR: Boyden
DESCRIPTION: This course is a survey of privacy law, including tort actions for invasion of privacy, constitutional privacy principles, privacy of health care records, and privacy in employment. Selected statutes that affect privacy interests also will be studied, including wiretap laws, fair credit reporting, and access to governmental information (FOIA.) Privacy issues of current interest also will be addressed, including privacy in adoption, transfer and use of consumer information and regulation of the Internet.
CREDITS: 3
PREREQUISITES: Constitutional Law, Torts
COURSE STATUS: Open enrollment  Satisfies the Law School’s public law requirement.
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Take-home final examination, distributed on 5/3/2021 and due on 5/13/2021, duration of 8 hours, class participation, exercises

COURSE TITLE: PRODUCTS LIABILITY  COURSE #: 7137 105
PROFESSOR: Lemann
DESCRIPTION: This course will explore all aspects of the law of products liability. We will focus primarily on the common law development of the subject, but we will also cover statutory and regulatory aspects of product safety. Torts and Contracts are prerequisites, but this course is suitable for those who did not cover products liability at all in their first-year Torts class.
CREDITS: 3
PREREQUISITES: Contracts, Torts
COURSE STATUS: Open Enrollment
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: PROFESSIONAL SPORTS LAW  COURSE #: 7303 101
PROFESSOR: Mitten
DESCRIPTION: This course covers various legal issues affecting the professional sports industries and focuses on antitrust, labor, contracts, regulations of private associations, regulation of athlete agents and their ethical duties, and intellectual property and sports broadcasting issues.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.
COURSE STATUS: Open Enrollment
COURSE MODALITY: Dual Modality – students both in-person and remote on a rotating basis
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: SALES
PROFESSOR: Anzivino
DESCRIPTION: An examination of Article 2 of the Uniform Commercial Code, including contract formation, performance, and remedies
CREDITS: 3
PREREQUISITES: Contracts
COURSE STATUS: Open Enrollment
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: SECURED TRANSACTIONS
PROFESSOR: Anzivino
DESCRIPTION: The study of Article 9 of the Uniform Commercial Code – Secured Transactions. The course focuses on the creation of security interests; the perfection of security interests; the priority of security interests; the rights of buyers of secured collateral; and the rights and remedies available for secured creditors and debtors upon default.
CREDITS: 3
PREREQUISITES: Contracts
COURSE STATUS: Open Enrollment
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: SENTENCING: THEORY, HISTORY, AND POLICY
PROFESSOR: O'Hear
DESCRIPTION: For more than a generation, American sentencing law has been buffeted by wave after wave of reform and counter-reform, and remains a singularly controversial aspect of the criminal legal process. This course aims to help students better understand how we got to where we are today and better assess the strengths and weaknesses of the current system and potential future reforms. There will be a particular, but far from exclusive, emphasis on the recent history of sentencing policy and politics in Wisconsin.
CREDITS: 3
PREREQUISITES: Criminal Law
COURSE STATUS: Open Enrollment. Satisfies the Law School perspectives requirement
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: STATE CONSTITUTIONAL LAW
PROFESSOR: Oldfather
DESCRIPTION: This course provides a general (i.e., not Wisconsin-specific) overview of state constitutional law, including an exploration of the differences between state and federal constitutional law. Topics will include structural aspects of state constitutions as well as their protections of rights, including those that overlap with federal constitutional protections and those unique to state constitutions.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment Satisfies the Law School public law requirement
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, regular class attendance

SEMINARS

COURSE TITLE: ADVANCED LEGAL WRITING -
LITIGATION

PROFESSOR: Julien
DESCRIPTION: This course engages students in advanced exercises in legal writing. The goal of the course is to deepen a student's command of the writing process and to expand a student's ability to develop, structure, and write legal texts for a variety of writing purposes and audiences.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation
COURSE MODALITY: In-person
FACULTY COMMENTS: The grade will be based on a number of short writing assignments and on class participation. I will deliver the class in a hybrid format. Group exercises will be completed on Teams.

COURSE TITLE: ADVANCED LEGAL WRITING – PERSUASION AND RHETORIC
PROFESSOR: Bay
DESCRIPTION: This course engages students in advanced exercises in legal writing. The goal of the course is to deepen a student's command of the writing process and to expand a student's ability to develop, structure, and write legal texts for a variety of writing purposes and audiences.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
COURSE MODALITY: In-person

COURSE TITLE: GENDER EQUITY AND THE LAW
PROFESSOR: Schneider
DESCRIPTION: This seminar will address current issues regarding equity and inequity based on gender, identity, and intersectionality. We will examine current policies, laws, suggest reforms and create proposals for change.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, class participation
COURSE MODALITY: In-person

COURSE TITLE: INTERNATIONAL INTELLECTUAL PROPERTY
PROFESSOR: Murray
DESCRIPTION: This seminar examines the major international agreements related to patents, trademarks, and copyrights and other forms of intellectual property, which include free trade agreements such as the TRIPS Agreement, substantive treaties enforced by the World Intellectual Property Organization, and associated human rights treaties. This course will focus on the scope of the protected intellectual property rights, the limits placed on the intellectual property rights, and the enforcement of the intellectual property rights. Particular attention will be paid to how international, transnational, and domestic intellectual property institutions are impacted by the existence of the international intellectual property regime.
CREDITS: 2
PREREQUISITES: International Law and Intellectual Property are recommended but are not required.
COURSE MODALITY: 100% Distance Learning
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, party, see faculty comments
FACULTY COMMENTS: I will be using an on-line annotation system to review reading.

COURSE TITLE: MARIJUANA AND THE LAW
PROFESSOR: Bradford
DESCRIPTION: Marijuana law is an emerging field that intersects with many other substantive areas law. In this seminar, students will study the competing approaches to, and policies regarding, the
regulation of marijuana. The topics for this seminar will mainly be determined by student interest. Topics may include regulation of users, suppliers, and third parties such as physicians, businesses, and government officials. Some students may wish to focus on criminal law, penalties, and incarceration rates. These topics can also incorporate racial justice issues. Other students may be interested in learning about alternative decriminalization approaches or medical and recreational use of marijuana and dispensary licensing. The interaction between federal, state, and local law is another interesting area. Tax, employment, intellectual property, housing, and banking laws regarding marijuana are also possible topics.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: RACE, REPRESENTATION AND DEMOCRACY
COURSE #: 7460 101
PROFESSOR: Ellis
DESCRIPTION: This seminar focuses on the concept of representation in the law of democracy in the United States and how that concept has been shaped by efforts to create racial political equality throughout U.S. history. It will examine this topic through historical, constitutional, comparative, and theoretical lenses to provide deeper understanding of the problem of race and inclusion in American democracy.
CREDITS: 2
PREREQUISITES: Constitutional Law
COURSE STATUS: Seminar
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Paper, Class presentations, class participation
FACULTY COMMENTS: This course will touch on prominent topics in today’s political conversation, including (but not limited to) voter suppression, gerrymandering, critical race theory, and the role of the Supreme Court in shaping the political philosophy of the United States. But it will also ask broader questions like whether political racial equality is possible and feasible, and what the content of such equality should be? While neither Election Law nor Race and the Law are prerequisites for this course, students who have taken either course will have the opportunity to build on some of the key the themes developed in those classes while also being exposed to new topics. (IOW, this course is not duplicative of either of those courses). And as a seminar, students’ engaged participation and independent research will be key to achieving the learning objectives of the course.

COURSE TITLE: SELECTED TOPICS IN SPORTS LAW
COURSE #: 7572 101
PROFESSOR: Anderson
DESCRIPTION: This seminar explores selected contemporary legal issues pertaining to professional and amateur sports. Topics may vary from semester to semester. Classes are to be conducted in a discussion format, and each student in the seminar will write a substantial research paper on a specific topic chosen in consultation with the instructor. Students will also make a presentation to the seminar on their research.
CREDITS: 2
PREREQUISITES: Amateur Sports Law, Professional Sports Law (may be taken concurrently), Advanced Legal Research (Sports Law section preferred), one Sports Law Workshop (may be taken concurrently) or permission of instructor.
COURSE STATUS: Seminar
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class participation, see faculty comments
FACULTY COMMENTS: Various progress assignments all parts of developing a strong research paper

WORKSHOPS

COURSE TITLE: ADVANCED BRIEF WRITING
COURSE #: 7703 101
PROFESSOR: Henak
DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting
statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.

CREDITS: 3
PREREQUISITES: Legal Analysis, Writing & Research 1 & 2
COURSE STATUS: Workshop
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Drafts and final copies of two appellate briefs and assorted drafting and editing exercises. Many of the drafting and editing assignments will be started or completed during class time.

FACULTY COMMENTS: Note that the issues and cases used for writing assignments will come from criminal law, especially the law of search and seizure.

COURSE TITLE: ARBITRATION COURSE #: 7702 101
PROFESSOR: Chudnow
DESCRIPTION: A professional skills workshop focusing on the techniques for effective participation in arbitration. Students participate in mock arbitrations, including the preparation of arbitration materials, writing briefs and decisions, and role-playing. Relevant statutory and case law is also covered.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Paper (see faculty comments), Class presentations – mock arbitration (40%), class participation (30%), 2-3 quizzes (30%)
FACULTY COMMENTS: Mock arbitration to include in-class presentation plus written brief/arbitrator’s decision. (Quizzes may include written assignments.)

COURSE TITLE: BUSINESS PLANNING COURSE #: 7712 101
PROFESSOR: Hammons
DESCRIPTION: Examines legal and business issues lawyers face in representing a business organization in its early stages of development. Topics covered include (1) selecting the appropriate organizational form for the start-up business, (2) addressing control issues and the particular concerns associated with having minority owners, (3) financing the start-up business, (4) compensating employees, including through stock and stock options, (5) giving equity investors exit rights, and (6) addressing common ethical issues lawyers face in representing start-ups. The course not only examines these principles and the theories behind them, but also studies how they function in practice, through the lens of hypothetical business transactions.
CREDITS: 3
PREREQUISITES: Business Associations (may be taken concurrently)
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: CIVIL PRETRIAL PRACTICE COURSE #: 7811 101
PROFESSOR: La Fleur
DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.
CREDITS: 3
PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations (argue a summary judgment motion), class participation, write a summary judgment brief

COURSE TITLE: CONTRACT DRAFTING COURSE #: 7722 101
PROFESSOR: Carpenter
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
COURSE TITLE: CONTRACT DRAFTING    COURSE #: 7722 701
PROFESSOR: Murphy
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class participation. There will be 4-5 graded drafting exercises assigned during the term. See faculty comments.
FACULTY COMMENTS: The first few would be exercises pulled from the book. The second to last would be asking them to clean-up / revise an actual real world contract. I typically use a modified version of the worst (short) contract that I've seen someone present. (I change the party names and information to protect the clients involved). Then the final project would be drafting a suite of documents for a transaction - which would mimic what an associate would have to do in the real world. I also ascribe a small portion of the grade to attendance and participation - as I don't want to spend the class talking to myself.

COURSE TITLE: CONTRACT DRAFTING    COURSE #: 7722 702
PROFESSOR: Laird
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Take-home final drafting assignment distributed on 4/15/20 and due 4/29/20, class participation, drafting assignments

COURSE TITLE: CORPORATE COMPLIANCE    COURSE #: 7719 101
PROFESSOR: Leverett
DESCRIPTION: Corporate compliance, one of the fastest growing markets for legal services, addresses the problems of organizations struggling to manage risk ranging from corruption to data privacy. This workshop will explore the process involved in addressing compliance risk. The workshop will address a number of substantive compliance areas, but the goal of the course is to teach students how to develop a risk-based approach to solve compliance problems.
CREDITS: 2
PREREQUISITES: Business Associations
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations, class participation. Students will be assessed based on performance on several practical assignments, including both written assignments and in-class assignments.

COURSE TITLE: CORPORATE GOVERNANCE    COURSE #: 7721 701
PROFESSOR: Donofrio
DESCRIPTION: This course focuses on all aspects of Corporate Governance: the laws, rules, regulations and practices that govern the establishment and running of U.S. public corporations. The course will examine the development of U.S. Corporate Governance law but will focus on the laws governing corporations today and issues and challenges facing shareholders, directors and senior officers
of corporations. Topics include the duty of care, the duty of loyalty, and the business judgement rule; proxies and shareholder proposals; proxy advisors, their influence, and the role they play; the nomination, election and removal of directors; executive compensation; shareholder meetings; insolvency and fiduciary duties in insolvency; and differences in private companies and not for profit entities.

Current issues and events in Corporate Governance will be examined and discussed throughout the course. Students will participate in approximately six realistic, timely exercises that focus on current issues that corporations are facing, with an analysis of the management of those issues from various stakeholder perspectives and a path to the resolution and management of those issues. Several of these exercises will require written submissions and one or more will require class presentations.

CREDITS: 2
PREREQUISITES: Business Associations
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: DEPOSITION PRACTICE COURSE #: 7724 701
PROFESSOR: Weiss
DESCRIPTION: This is a professional skills workshop on all aspects of deposition practice, a mainstay of civil litigation. The goal is to enhance your understanding of the rules governing depositions and to develop your skills in taking and defending depositions. Topics include deciding which persons to depose, preparing and depowering lay and expert witnesses, making appropriate objections, defending lay and expert witnesses at deposition, and using depositions at trial.
CREDITS: 3
PREREQUISITES: Civil Pretrial Practice
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class participation, mock depositions during class, final depositions, brief writing

COURSE TITLE: ESTATE PLANNING COURSE #: 7731 101
PROFESSOR: Lindsey
DESCRIPTION: This workshop is intended to provide students with practical experience in estate planning. Students will draft several documents, including a will, trust, durable power of attorney, and advanced healthcare directives. In addition, students will work on projects related to estate planning for families with minor children, estate taxation, and business succession. The workshop will also expose students to the probate process. Students will engage in simulated practical exercises and will work as a team on several projects.
CREDITS: 2
PREREQUISITES: Trusts and Estates. Federal Taxation of Estates, Gifts and Trusts is recommended but is not required
COURSE MODALITY: In-person
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class participation. Students will be evaluated on the basis of their performance in drafting various documents and engaging in in-class simulations.

COURSE TITLE: GUARDIAN AD LITEM COURSE #: 7750 701
PROFESSOR: Christie
DESCRIPTION: This workshop focuses on the practice of the guardian ad litem. It is structured around three major themes: 1) the guardian ad litem in children’s court cases; 2) the guardian ad litem in family court cases; and 3) the guardian ad litem in guardianships, protective placements, and mental health commitment cases.
CREDITS: 2
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper (three-page paper on children and the law topic, due Monday of finals week), the oral argument portion of the final examination will be scheduled by the professor during the final examination week in conjunction with the court schedule of a children's court judge. There will be several blocks of time scheduled during the final examination week in which students can sign up to give
an oral argument before a children's court judge, either in person in the courtroom or by Zoom, depending on the COVID situation at the time of the exam, take-home brief (6-8 pages) distributed at the first class in March and due the Monday of finals week, participation in mock oral argument, GAL home visit (in-person or virtual visit with a social worker to observe social worker visit with child and family), class participation – includes but limited to attendance, discussions, volunteer for practice oral argument, written summaries, and pop quizzes.

COURSE TITLE: INTERVIEWING AND COUNSELING  COURSE #: 7772 101
PROFESSOR: Zickuhr Zolp
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class presentations, class participation, final interview

COURSE TITLE: INTERVIEWING AND COUNSELING  COURSE #: 7772 101
PROFESSOR: Ferwerda
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: LEGAL AND BUSINESS ISSUES IN ESPORTS  COURSE #: 7841 101
PROFESSOR: Quiles
DESCRIPTION: Esports sits at the intersection of sports, entertainment, and media. This hybrid industry regularly presents issues of first impression, requiring a holistic legal approach to address any issues. This course will examine the fundamental structure of the esports industry and the many complex contractual relationships that comprise it.
CREDITS: 2
PREREQUISITES: Professional Sports Law
COURSE STATUS: Workshop
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: class participation and a final project (mock negotiation with briefs submitted in advance).

COURSE TITLE: LEGAL AND BUSINESS ISSUES IN YOUTH, HIGH SCHOOL, AND RECREATIONAL SPORTS  COURSE #: 7785 101
PROFESSOR: Anderson
DESCRIPTION: A practical workshop applying the legal doctrines and theories covered in Amateur Sports Law to current legal issues affecting the regulation and governance of youth, high school and recreational sports. Topics covered and practical skills developed may relate to participant injuries, liability and immunities; the application of the Federal Volunteer Protection Act; review of constitution/bylaws of youth sports organizations for legal compliance; comparative analysis of high school athletic associations and their status as state actors; limitations on student athlete constitutional and educational rights in youth and high school athletics; the rights of disabled student athletes under the ADA, Rehab Act, and IDEA;
waivers and releases of tort liability for injuries; recreational safety and user statutes; legal duties of care and risk management; and participation rights of homeschooled students.

CREDITS: 2
PREREQUISITES: Amateur Sports Law
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class participation, Other – see faculty comments
FACULTY COMMENTS: Class participation will be required and often pre-assigned. Various assignments throughout the semester will ask students to review their own schools to assess the legal standards covered. A final project will be developed at the end of the course.

COURSE TITLE: **MEDIATION ADVOCACY**
COURSE #: 7790 101

DESCRIPTION: This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.

CREDITS: 3
PREREQUISITES: Completion of at least one ADR course. Limited to students who have completed 27 credits.
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Other – please see faculty comments
FACULTY COMMENTS:
Attendance, Participation and Written Assignments (50%):  
a) Journal entries and written work (20%)
b) Attendance & Class Participation, including active participation in class presentations, exercises, role plays and discussion (30%)

Final Project and Papers (50%):  
a) Observe a private attorney mediation and write a reflection paper/analysis (15%)  
b) Create a written representation plan (10%) and a pre-mediation submission (5%); participate in a final mediation simulation (5%); and write a reflection on the final simulation (15%)

COURSE TITLE: **NCAA GOVERNANCE AND COMPLIANCE**
COURSE #: 7841 102

DESCRIPTION: This workshop will primarily be focused on NCAA Division I rules and regulations and will provide students with practical knowledge of the topics. Topics covered will include NCAA governance and membership, specific Division I bylaws, NCAA Enforcement, interpretation process, waiver writing and legislative process as they relate to Division I. This course will include hands-on experience using the NCAA’s Legislative Services Database (LSDBi) and NCAA Eligibility Center. The course may also include “hot topic” issues that arise during the course of the semester.

CREDITS: 2
PREREQUISITES: Amateur Sports Law
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations, class participation. See faculty comments.
FACULTY COMMENTS: Student’s grade will be based on 5 assignments (including a class presentation) and class participation.

COURSE TITLE: **NEGOITIATION**
COURSE #: 7801 101

DESCRIPTION: This interactive workshop combines theory and practice in an effort to improve a student's understanding of the negotiation process and individual effectiveness as a negotiator in a variety of professional and personal contexts. The course emphasizes a variety of relevant skills including effective preparation, persuasion, communication, problem-solving, and decision-making.
Students will be given a foundation in the theories and core concepts of the negotiation process and will work on developing practical negotiation skills through rigorous engagement in negotiation simulations, class discussions, and continuous self-assessment and examination of one’s negotiation behavior and personal assumptions about the negotiation process.

CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Workshop
COURSE MODALITY: In-person

METHOD(S) OF EVALUATION:
20% First and Second Draft Negotiation Checklists
25% Third and Final Negotiation Checklist, in lieu of final exam, due Friday, May 7, 2021
25% Two Negotiation Simulation Preparation Memoranda
10% Two In-Class Knowledge Base Self-Checks (i.e., Quizzes)
20% Class Participation

COURSE TITLE: NONPROFIT LAW AND LEADERSHIP
COURSE #: 7830 101
PROFESSOR: Ramirez
DESCRIPTION: This workshop will introduce students to the management, governance and legal matters nonprofit executives and board directors will encounter when leading or advising nonprofit organizations. Topics will include: Governance structures and policies, human resources management and developing an effective team, nonprofit budgeting and financial management, fundraising, and measuring outcomes. Students will analyze case studies, engage in simulated exercises and complete practical drafting assignments.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Class participation, two graded written assignments

FACULTY COMMENTS: Class participation includes: attendance, participation in class discussions and simulations, completion of periodic drafting exercises and written assignments.

COURSE TITLE: RENEWABLE ENERGY LAW
COURSE #: 7931 701
PROFESSORS: Harrington, El-Refaie, Brigham
DESCRIPTION: This multi-disciplinary course will focus on the legal policy, technical framework, and sustainability for electrical energy project development in Wisconsin. The course will cover the following legal policy topics: corporate structuring, financing, taxation, permitting and strategies to support and oppose such projects. The course will provide a general overview of technical considerations for emerging renewable technologies in Wisconsin such as biomass, waste to energy, geothermal, solar and wind projects. In addition, sustainable development aspects of renewable energy projects will be introduced to identify impacts to the triple bottom line (social, environmental, and financial). This course is cross listed in the Law and Engineering College to create a diverse classroom and foster a collaborative approach to developing renewable energy projects, consistent with legal and technical partnerships that occur in practice.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Workshop
COURSE MODALITY: In-person and 100% distance learning. Students who wish to attend in person should select section 701. Those who wish to attend remotely should select section 791

METHOD(S) OF EVALUATION: For course assignments, Professor Harrington will prepare and grade questions that pertain to the Law Students. Professors EL-Refaie and Brigham will prepare and grade questions for the Engineering Students.

COURSE TITLE: SPORTS INDUSTRY GOVERNANCE
COURSE #: 7843 701
PROFESSOR: Braza and McKeown
DESCRIPTION: This course will focus on the intersection of legal and business issues that professional sports leagues and their member clubs encounter on a regular basis and their practical implications. Using the National Football League’s organization, business operations, and litigation experience as a point of reference, the course will examine the tensions between the business objectives of the league, its clubs, players, sponsors and fans as well as the developing legal precedents that govern these relationships.
COURSE INFORMATION – SPRING 2021 - continued

COURSE TITLE: TRADEMARK AND UNFAIR COMPETITION LAW
COURSE #: 7770 101
PROFESSOR: Hull
DESCRIPTION: This course, building on the Intellectual Property Law course, covers trademark and unfair competition law in more detail, including trademark registration, acquisition, infringement and dilution, and other forms of unfair competition. As a workshop, this course will simulate counseling a client through the trademark clearance and registration process, advising a client on enforcement strategy, advocating for a client’s trademark rights, and negotiating a settlement in a trademark dispute. Students will draft a trademark clearance opinion, application, an office action response, demand letter and settlement agreement.
CREDITS: 2
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Workshop
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Class participation (20%), drafting/writing/research assignments and in-class activities (80%)

COURSE TITLE: TRIAL ADVOCACY 1
COURSE #: 7851 101
PROFESSOR: Johnson
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations, class participation, trial to be conducted at the end of the semester.

COURSE TITLE: TRIAL ADVOCACY 1
COURSE #: 7851 701
PROFESSOR: Luczak
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations, class participation, other – see faculty comments
FACULTY COMMENTS: Students will assume the roles of trial attorneys and witnesses and will be expected to prepare and try a criminal case. Preparation, professionalism, and the quality of the content and delivery of the students’ presentations will be evaluated. Working well with others will be required in this class just as it is when practicing law.

COURSE TITLE: TRIAL ADVOCACY 1
COURSE #: 7851 702
PROFESSOR: Ovbiagele
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.
COURSE INFORMATION – SPRING 2021 - continued

CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations, class participation, other – see faculty comments
FACULTY COMMENTS: Students will assume the roles of trial attorneys and witnesses and will be expected to prepare and try a case. Preparation, professionalism, and the quality of the content and delivery of the students’ presentations will be evaluated. Working well with others will be required in this class just as it is when practicing law.

COURSE TITLE: TRIAL ADVOCACY 2 – CIVIL TRIALS COURSE #: 7852 101
PROFESSOR: Ratzel and Trecek
DESCRIPTION: This course builds on the basic skills introduced in Trial Advocacy 1 and also focuses on jury selection, the use of demonstrative exhibits, and expert testimony.
CREDITS: 3
PREREQUISITES: Trial Advocacy 1
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations, class participation, other - see faculty comments:
FACULTY COMMENTS: The professors run this class as a true workshop. There are weekly opportunities for students to participate in and conduct every aspect of a jury trial, including: jury selection, opening statement, direct and cross examination, admitting exhibits into evidence, and closing statements. The participatory vignettes are done in front of the other students who are allowed to provide their observations and the professors provide their constructive criticism as well. This class is meant to be extremely practical in its focus, and provides the necessary knowledge and experience so that, after taking this class, the students will feel comfortable trying their first case as a practicing attorney. The final examination is a trial, which is typically scheduled the week before finals. The trial typically lasts approximately 6 hours.

COURSE TITLE: TRIAL ADVOCACY 2 – CRIMINAL TRIALS COURSE #: 7723 101
PROFESSOR: Blinka
DESCRIPTION: This course builds on the basic skills introduced in Trial Advocacy 1 with emphasis on criminal evidence rules and procedures.
CREDITS: 3
PREREQUISITES: Trial Advocacy 1, consent of instructor
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation
FACULTY COMMENTS: Interested students should submit an email to Professor Blinka (daniel.blinka@marquette.edu), indicating the criminal law courses the student has completed or plans to complete, as well as a current resume. All materials should be submitted to Professor Blinka by Friday, November 6th at noon.

ADVANCED LEGAL RESEARCH

Specific information about the Advanced Legal Research courses may be found here: http://law.marquette.edu/programs-degrees/advanced-legal-research

COURSE TITLE: ADMINISTRATIVE COURSE #: 7950 101
PROFESSOR: Darin
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
COURSE INFORMATION – SPRING 2021 - continued

COURSE MODALITY: 100% Distance Learning

METHOD(S) OF EVALUATION: Take-home final examination – research memo, posted at week 9 of the semester and due two weeks from opening (student chooses start date. Late possible due date is May 14, 2021. Duration is exactly two weeks after the student opens the memo. Class presentations during some of the 7 sessions, brief, informal, class participation. Students work in small groups during a portion of each of the 7 class sessions and submit their work at the end of class, in a group document or occasionally an individual document. Brief individual emails some (not all) weeks from student to professor re: out of class reading assignments and targeted research questions during the 7 weeks of class sessions. Two outside-class research assignments are assigned and completed by students individually during the first 9 nine weeks of the semester.

FACULTY COMMENTS This course focuses on federal and WI regulatory research and includes research of relevant statutory, decisional, and secondary materials.

COURSE TITLE: LABOR AND EMPLOYMENT  COURSE #: 7950 102
PROFESSOR: Olson
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class participation, in-class research exercises, weekly out-of-class legal research assignments, and a final research project that will be distributed and completed after the last class meeting.

COURSE TITLE: WISCONSIN  COURSE #: 7950 103
PROFESSOR: Behroozi
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class participation, Approximately four to six out-of-class research exercises (most written, some possibly oral); in-class exercises; and a final project. Final project involves research for a hypothetical supervisor on a given client’s case and requires 1) a written research plan, 2) research activities and documentation of research steps and results in a research log, and 3) a written product summarizing research results and conclusions drawn from research results. Final project is posted and completed after class sessions have ended.

COURSE TITLE: LITIGATION  COURSE #: 7950 104
PROFESSOR: O’Brien
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
COURSE INFORMATION – SPRING 2021 - continued

COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, take-home final examination one week window for exam over weeks 8 – 11 of the semester, class presentations, class participation, weekly research exercises and problems.

COURSE TITLE: HEALTH
COURSE #: 7950 103
PROFESSOR: Smith
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class participation, in-class research exercises, weekly out-of-class legal research assignments, and a final research project that will be distributed and completed after the last class meeting.
Although courses offerings for the 2021-2022 academic year have not yet been finalized, the following upper-level courses are tentatively scheduled to be offered.

Upper Level Required Courses

- Evidence
- The Law Governing Lawyers
- Trusts & Estates

General Enrollment Courses

- Administrative Law
- Advanced Civil Procedure
- Alternative Dispute Resolution
- Amateur Sports Law
- Aviation Law
- Bar Exam Foundations
- Bar Essay Writing
- Business Associations
- Business Basics for Lawyers
- Community and Economic Development
- Community Prosecution
- Constitutional Criminal Procedure
- Constitutional Law 2: Speech and Equality
- Copyrights
- Creditor Debtor Law
- Crime and Punishment in American History
- Criminal Process
- Education Law
- Electronic Discovery
- Employment Discrimination
- Employment Law
- Environmental Law
- Family Law
- Federal Courts
- Federal Income Taxation of Individuals
- Federal Indian Law
- Fed Tax of Estates, Gifts & Trusts
- Fed Tax of Corporations and Shareholders
- Fed Tax of Partnerships and S-Corps
- Forensic Science and the Law
- Health Care Provider Liability
- Health Law
- Immigration Law
- Insurance
- Intellectual Property Law
- International Law
- Labor Law
- Land Use Planning
- Law and Popular Culture
- Law and Poverty
- Law and Religion
- Local Government Law
- Managed Health Care
- Mergers and Acquisitions
- Nonprofit Law and Organizations
- Parent, Child and State
- Patent and Trade Secret Law
- Problem-Solving Courts and Trauma
- Professional Sports Law
- Real Estate Finance and Development
- Real Estate Transactions
- Secured Transactions
- Securities Regulation
- Sentencing
- Sports Industry Taxation
- Starting and Managing a Law Practice
- State Constitutional Law
- Terrorism and Federal Law
- Water Law
- Workers’ Compensation
Seminars

Adoption  
Advanced Constitutional Law  
Advanced Legal Writing  
Corporate Criminal Liability  
Current Problems in Tort Law  
Judging and the Judicial Process  
The Foreign Affairs Constitution  
Law and Literature  
Law of the Visual and Dramatic Arts  
Selected Topics in Sports Law  
Selected Topics Seminars  
Wisconsin Legal History

Workshops

Advanced Brief Writing  
Appellate Writing and Advocacy  
Arbitration  
Business Bankruptcy  
Business Planning  
Child Abuse  
Civil Pretrial Practice  
Contract Drafting  
Corporate Compliance  
Corporate Governance  
Criminal Practice  
Deposition Practice  
Drafting the Wisconsin Real Estate Transaction  
Gender Equity Laws and Sport  
Guardian ad Litem  
Intellectual Property Litigation  
Intellectual Property Transactions  
Interviewing and Counseling  
Lawyers & Life  
Legal & Business Issues in Collegiate Athletics  
Mediation Advocacy  
Mental Health Law  
NCAA Governance and Compliance  
Negotiating Business Transactions  
Negotiation  
Patent Prosecution and Evaluation  
Selected Topics Workshops  
Sports Venues  
Trademark and Unfair Competition  
Trial Advocacy 1  
Trial Advocacy 2

Selected Advanced Legal Research Courses

PLEASE NOTE: These are tentative course offerings for the 2021-2022 academic year.