

REGISTRATION PROCEDURES

1. Law students will be registering for the spring semester via the University CheckMarq registration system on Monday, November 9th through Wednesday, November 11th. The information contained in this packet will explain the process as it relates to the Law School.
2. Please note the following with respect to the spring 2021 schedule as you consider your course selection:
 - a. All fully remote courses are indicated in **red** font on the schedule circulated by Dean Grossman. These courses are also marked as “100% distance learning” in CheckMarq. Courses that are not in red font will be in-person. As you will see, due to student and faculty feedback, with one exception (Pro Sports Law) we have eliminated dual-modality classes, where some students are in-person while others are remote, but we have increased the number of fully remote classes we are offering.
 - b. 2Ls and 3Ls may register for up to, but no more than, six credits in fully remote courses. That generally equates to no more than two fully remote courses. I have listed below the two exceptions to this six-credit limit. **Please note that clinics and internships that are remote are NOT included in the six-credit limit.**
 - c. The first exception to the six-credit limit on fully remote courses is for graduating 3Ls who need to fulfill graduation requirements. Such a student may register for up to, but no more than, eight credits in fully remote courses, so long as *all* of those credits are in courses (including course *experiences*, such as seminars) that are required for that student to graduate in May of 2021.
 - d. The second exception is for students who require a COVID-related accommodation. A number of seats in fully remote courses have been set aside for students with a primary COVID concern (which, as you may recall, refers to someone “at increased risk” for COVID-19 [according to the CDC](#)) or a secondary COVID concern (which, for example, refers to potential risks to an immunocompromised individual with whom the student lives), as you may recall from my July 31 email. If you have any such concern and would like to explore receiving an accommodation, please contact Dean Bonnie Thomson **no later than Thursday, November 5, at noon**. Assuming an accommodation is warranted, you will be able to select your courses from those that are fully remote, subject to capacity limitations. Note that if you received a fully remote accommodation for the fall 2020 semester, you do not have to contact Dean Thomson again, and your accommodation will remain effective through the spring semester, absent your telling Dean Thomson otherwise.
 - e. Apart from the accommodation process mentioned above, registration (including in fully remote classes) will follow our usual process, with priority registration based on the number of completed credits.
 - f. The class schedule does not indicate those in-person classes that will have a remote component. As a reminder, this refers to the fact that faculty of upper-level in-person courses have discretion to offer up to 1/3 of their courses on a remote basis, where in-class minutes are replaced with a remote instructional experience. Faculty will be asked to indicate the extent to which they will incorporate such a remote component on their course pages no later than the week before spring 2021 classes start.

3. In the packet of materials you should find:
 - a. A schedule of classes for the spring semester.
 - b. A tentative exam schedule for the spring semester
 - c. The 2020-2021 academic calendar
 - d. A list of course prerequisites
 - e. A list of courses required for graduation
 - f. Information on the spring semester courses that will satisfy the post 1L perspectives, public law, and process elective requirements
 - g. Information on all courses that will be offered during the Spring Semester (descriptions of both elective and required courses are included)
 - h. A tentative list of classes for 2021-2022.
4. You may access your registration appointment time through the CheckMarq portal. If you are having trouble accessing CheckMarq, please contact the ITS Help Desk at 414-288-7799. Instructions for using CheckMarq are available through the CheckMarq portal.
5. Students should determine registration appointment time in advance of the beginning of registration on November 9, 2020. Students also should confirm that there are no holds on the account that would prevent registration at the appointment time.
6. **Please note: Students who entered prior to the fall of 2020 (and transfer students who entered in fall 2020) must register via CheckMarq between Monday, November 9, 2020, and Wednesday, November 11, 2020. You may register any time after your appointment time.**
7. **First-year students who began in the fall of 2020 do not need to register. The law school will handle this for you. You may view your schedule on CheckMarq the week of November 23rd. First year sections are assigned and cannot be changed.**
 - a. CheckMarq will automatically close a course once the enrollment limit is reached. Third-year students (those with 54 or more credits) have earlier registration times than those with 53 or fewer credits.
 - b. **Students who are interested in taking limited enrollment courses such as seminars, workshops, and advanced legal research courses should register as soon after their appointment time as possible. The longer you wait, the greater the likelihood that a specific course may be closed.**
8. Students who are closed out of courses may complete the waiting list form available on the website (<http://law.marquette.edu/current-students/student-services-forms>) and in Room 238 and submit it to Dean Thomson, either electronically or in Room 238. The deadline for submission is **noon on Friday, November 13th**. Deans Grossman and Thomson will develop waiting lists based on the number of credits a student has earned to date. Waiting lists will be posted on the Law School website and students will be notified via their Marquette e-mail if a space becomes available. **Do not attempt to use the waiting list function in CheckMarq.**
9. Also note Section 700 of the Law School Academic Regulations concerning dropping and adding courses.
10. If you plan to take Directed Research or Graduate Assistant during the spring semester, please complete the form (available on the website <https://law.marquette.edu/current-students/student-services-forms> or in the filing cabinet in Room 238) and send it to Dean Thomson.

**FINAL EXAMINATION SCHEDULE
SPRING SEMESTER 2021**

DATE	Study Day	
Monday May 3		
Tuesday May 4	9:00 a.m. Civil Procedure – All Sections Secured Transactions Trusts and Estates	
Wednesday May 5	Constitutional Criminal Procedure Employment Discrimination Patent and Trade Secret Law	
Thursday May 6	Evidence Antitrust Law American Legal History	
Friday May 7	Constitutional Law – All Sections Law and Religion Law Governing Lawyers – Rofes Advanced Civil Procedure	
Saturday May 8	Professional Sports Law Federal Income Taxation	
Monday May 10	Law Governing Lawyers – O'Meara Products Liability Alternative Dispute Resolution	
Tuesday May 11	Property – All Sections State Constitutional Law Criminal Process Forensic Science and the Law Insurance Sales	
Wednesday May 12	Health Law Environmental Law	
Thursday May 13	Local Government Law International Taxation	MAKE-UP FOR INCLEMENT WEATHER

10/30/20

**LAW SCHOOL CALENDAR
ACADEMIC YEAR 2020 - 2021**

AUGUST

20 - 21 24	Thursday and Friday Monday	First-Year Orientation Classes Begin
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SEPTEMBER

1	Tuesday	Last day to drop a class without a grade of "W" and to change from credit to audit Labor Day – No Classes
7	Monday	

OCTOBER

13	Tuesday	Last day to drop a class with a grade of "W"
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NOVEMBER

24	Tuesday	Last Day of Classes Thanksgiving Holiday – No Classes Study Period
25 – 29	Wednesday – Sunday	
30	Monday	

DECEMBER

1	Tuesday	Study Period
2	Wednesday	Examinations Begin Examinations End
12	Saturday	

JANUARY

25	Monday	Classes Begin
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FEBRUARY

2	Tuesday	Last day to drop a class without a grade of "W" and to change from credit to audit
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MARCH

9	Tuesday	Last day to drop a class with a grade of "W"
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APRIL

2 - 4	Friday – Sunday	Easter Holiday – No Classes Last Day of Classes Study Days
28	Wednesday	
29 - 30	Thursday - Friday	

MAY

3	Monday	Exams Begin Examinations End Law School Hooding Ceremony Graduation
13	Thursday	
22	Saturday	
23	Sunday	

SELECTED RELIGIOUS OBSERVANCES
ACADEMIC YEAR 2020-2021

ALL JEWISH HOLIDAYS BEGIN AT SUNDOWN THE DAY BEFORE THE DATE LISTED

JUNE	
23	Rath Yatra – Hindu
JULY	
30	Tisha B'Av – Jewish
31	Eid al Adha – Islamic
31	Feast of St. Ignatius – Catholic
AUGUST	
15	Assumption of the Blessed Virgin Mary – Catholic
29	Ashura – Islamic
SEPTEMBER	
19-20	Rosh Hashanah – Jewish
28	Yom Kippur – Jewish
OCTOBER	
3-4	Sukkot – Jewish
25	Dussehra – Hindu
NOVEMBER	
1	All Saints' Day – Catholic
14	Diwali (Deepavalia) begins – Hindu, Sikh
DECEMBER	
8	Immaculate Conception – Catholic
10-18	Hanukkah – Jewish
25	Christmas – Western Christian
JANUARY	
1	Mary, Mother of God – Catholic
6	Epiphany – Eastern Christian
FEBRUARY	
17	Ash Wednesday – Western Christian
26	Purim – Jewish
MARCH	
15	Clean Monday – Eastern Christian
28	Palm Sunday – Western Christian
28	Passover begins – Jewish
APRIL	
1	Easter Triduum begins – Catholic
4	Easter Triduum ends – Catholic
4	Easter Sunday – Western Christian/Catholic
4	Passover ends – Jewish
13	Ramadan begins – Islamic
MAY	
2	Easter Sunday – Eastern Christian
8	Laylat al Qadr – Islamic
11	Ramadan ends – Islamic
13	Eid al Fitr (Ramadan ends) – Islamic
26	Vesak – Buddhist

Unless otherwise noted on the Law School Academic Calendar, classes will be held on these dates. However, members of the Law School community are asked to pause and reflect before scheduling an event on these dates. Please note that major Jewish holiday periods may extend over longer periods of time than those indicated on this list. Jewish holidays begin at sundown on the evening before the date specified.

PREREQUISITES
2020-2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
7000	Civil Procedure	None	4
7001	Constitutional Law	None	4
7002	Contracts	None	4
7003	Criminal Law	None	3
7004	Legal Analysis, Writing and Research 1	None	3
7005	Legal Analysis, Writing and Research 2	Legal Analysis, Writing and Research 1	3
7006	Property	None	4
7007	Torts	None	4
7101	Administrative Law	Constitutional Law	3
7102	Advanced Civil Procedure	Civil Procedure	3
7105	Alternative Dispute Resolution	Civil Procedure (or concurrent)	3
7106	Amateur Sports Law	Limited to students who have completed 27 credits.	3
7108	American Legal History	None	3
7110	Antitrust Law	None	3
7115	Aviation Law	None	2
7122	Bar Essay Writing	Completion of the required 1L curriculum	3
7125	Business Associations	None	3
7128	Business Basics for Lawyers	None	2
7142	Community and Economic Development	None	3
7144	Community Prosecution	None	3
7133	Conflicts of Law	Constitutional Law, Contracts, Civil Procedure, Property, Torts	3
7134	Constitutional Criminal Procedure	None	3
7135	Constitutional Law 2: Speech & Equality	None	3
7137	Contemporary Legal Issues	Varies	
7137	Bar Examination Foundations	Completion of 1L curriculum	3
7137	Civil Rights	Constitutional Law	3
7137	Contemporary Issues in Civil Rights: An Interdisciplinary Examination	Constitutional Law	3
7137	Law and Poverty	None	3
7137	Problem-Solving Courts and the Neuroscience of Trauma	None	2
7137	State Constitutional Law	Constitutional Law	3
7141	Copyrights	Intellectual Property Law	3
7139	Creditor-Debtor Law	None	3
7148	Crime and Punishment in American History	Criminal Law	3
7140	Criminal Process	Criminal Law	3
7150	Current Issues in Business and Commercial Law	Varies	
7151	Current Issues in Civil Dispute Resolution	Varies	
7152	Current Issues in Criminal Law and Procedure	Varies	
7152	Introduction to Forensic Science and the Law	Evidence. Criminal Process and Constitutional Criminal Procedure are	2

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
		recommended but not required.	
7153	Current Issues in Environmental Law	Varies	
7154	Current Issues in Estate Planning	Varies	
7155	Current Issues in Family Law	Varies	
7156	Current Issues in Health Law	Varies	
7157	Current Issues in Intellectual Property and Technology Law	Varies	
7158	Current Issues in International, Comparative, and Foreign Law	Varies	
7159	Current Issues in Labor and Employment Law	Varies	
7160	Current Issues in Real Estate Law	Varies	
7161	Current Issues in Sports Law	Varies	
7162	Current Issues in Taxation	Varies	
7170	Disability Law	None	3
7180	Education Law	None	3
7181	Elder Law	None	3
7182	Electronic Discovery	Civil Procedure	2
7183	Employee Benefits	None	2
7184	Employment Discrimination	None	3
7185	Employment Law	None	3
7187	Environmental Law	Property, Torts. Limited to students who have completed 27 credits.	2
7188	Estate Planning	Federal Taxation of Estates, Gifts, and Trusts	3
7191	Evidence	None	3
7200	Family Law	None	3
7201	Family Law and ADR	Family Law (or concurrent)	3
7203	Federal Courts	Civil Procedure, Constitutional Law	3
7204	Federal Criminal Procedure	None	3
7205	Federal Income Taxation of Individuals	None	3
7206	Federal Indian Law	Constitutional Law, Legal Analysis, Writing and Research 1 & 2	3
7207	Federal Taxation of Estates, Gifts & Trusts	Federal Income Taxation, Trusts and Estates	3
7209	Federal Taxation of Corporations & Shareholders	Federal Income Taxation, Business Associations	3
7210	Federal Taxation of Partnerships & S-Corporations	Federal Income Taxation, Business Associations	3
7215	The First Amendment	None	3
7222	Health Care Fraud and Abuse	Health Law is recommended but is not required	2

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
7220	Health Care Provider Liability	Health Law. Limited to students who have completed 27 credits.	3
7221	Health Law	Limited to students who have completed 27 credits.	3
7230	Immigration Law	Constitutional Law	2
7231	Insurance	Contracts, Torts	3
7232	Intellectual Property Law	Civil Procedure, Torts. Completion of 1L curriculum preferred.	3
7235	International Law	Civil Procedure, Constitutional Law, Criminal Law	3
7236	Internet Law	Civil Procedure, Contracts	3
7240	Jurisprudence	None	3
7241	Juvenile Law	Criminal Law, Criminal Process	3
7260	Labor Law	None	3
7261	Land Use Planning	Civil Procedure, Constitutional Law, Property	3
7264	Law and Popular Culture	None	3
7265	Law and Religion	Constitutional Law	3
7266	The Law Governing Lawyers	None	3
7269	Legislation	Constitutional Law, Legal Analysis, Writing & Research 1 & 2	3
7271	Local Government Law	Limited to students who have completed 27 credits	3
7280	Managed Health Care	None	3
7281	Media Law	Civil Procedure, Constitutional Law, Contracts, Criminal Law, Torts	3
7282	Mergers & Acquisitions	Business Associations	2
7283	Military Law	Criminal Law	3
7286	Milwaukee Street Law Project	Consent of Instructor	2/2
7292	Nonprofit Law and Organizations	None	2
7262	Parent, Child & State	None	3
7300	Patent and Trade Secret Law	Intellectual Property Law	3
7305	Peacemaking & Spirituality	None	1
7267	Privacy	Constitutional Law, Torts	3
7302	Products Liability	Contracts, Torts	2
7303	Professional Sports Law	Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.	3
7310	Real Estate Transactions	Property. Limited to students who have completed 27 credits.	3
7311	Real Estate Finance & Development	Property. Federal Income Taxation of	3

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
		Individuals (may be taken concurrently)	
7320	Sales	Contracts	3
7321	Secured Transactions	Contracts	3
7322	Securities Regulation	None. Business Associations is strongly recommended.	3
7323	Sentencing	Criminal Process	3
7324	Starting and Managing a Law Practice	None	3
7326	Sports Industry Taxation Issues	Federal Income Taxation of Individuals	2
7331	Terrorism and Federal Law	None. Constitutional Criminal Procedure is helpful but not required.	2
7332	Trusts and Estates	Property	3
7342	Water Law	None	3
7340	Workers' Compensation	None	3
7401	Seminar: Adoption	None	2
7403	Seminar: Advanced Constitutional Law	Constitutional Law	2
7407	Seminar: Advanced Corporations	Business Associations	2
7406	Seminar: Advanced Legal Writing	Legal Analysis, Writing, and Research 1 & 2	2
7408	Seminar: Bioethics and the Law	Health Law or consent of instructor.	2
7420	Seminar: Child Maltreatment	None	2
7433	Seminar: International Comparative Health Care	None	2
7422	Seminar: Corporate Criminal Liability	None	2
7426	Seminar: Criminal Punishment	None	2
7429	Seminar: The Foreign Affairs Constitution	Constitutional Law	2
7951	Seminar: Marquette-Led Travel/Study Abroad - International Conflict Resolution	Consent of Instructor	2
7951	Seminar: Marquette-Led Travel/Study Abroad – Comparative Dispute Resolution	Consent of Instructor	2
7440	Seminar: Judging and the Judicial Process	None	2
7445	Seminar: Law and Literature	None	2
7568	Seminar: Law of the Visual and Dramatic Arts	None	2
7460	Seminar: Selected Topics	Varies	
7460	Perspectives on the Right to Vote	Constitutional Law	2
7460	Professional and Ethical Identity Formation	Legal Analysis, Writing, and Research 1 and 2	2
7460	Privacy	None	2
7460	Race and the Law	Constitutional Law	2
7461	Seminar: Selected Topics in Business and Commercial Law	Varies	
7462	Seminar: Selected Topics in Civil Dispute Resolution	Varies	
7462	Advanced Dispute Resolution	Alternative Dispute Resolution and one additional dispute resolution course. The additional course may be taken concurrently	2
7463	Seminar: Selected Topics in Criminal Law	Varies	
7463	Seminar: Reducing Violent Recidivism	Criminal Law	2

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
7464	Seminar: Selected Topics in Environmental Law	Varies	
7464	Environmental Policy and Philosophy	None	2
7465	Seminar: Selected Topics in Estate Planning	Varies	
7466	Seminar: Selected Topics in Family Law	Varies	
7567	Seminar: Selected Topics in Health Law	Varies	
7568	Seminar: Selected Topics in Intellectual Property	Varies	
7568	International Intellectual Property	International Law and Intellectual Property are recommended but are not required.	2
7569	Seminar: Selected Topics in International, Comparative, and Foreign Law	Varies	
7570	Seminar: Selected Topics in Labor and Employment Law	Varies	
7571	Seminar: Selected Topics in Real Estate Law	Varies	
7572	Seminar: Selected Topics in Sports Law	Amateur Sports Law, Professional Sports Law (may be taken concurrently), Advanced Legal Research (Sports Law section preferred), one Sports Law Workshop (may be taken concurrently) or permission of instructor	2
7572	Seminar: Jurisprudence of Sport	None	2
7573	Seminar: Selected Topics in Taxation	Varies	
7581	Seminar: The Supreme Court	Legal Analysis, Writing, and Research 1 & 2	2
7584	Seminar: Current Problems in Tort Law	Torts	2
7585	Seminar: Tax Policy	Federal Income Taxation of Individuals	2
7587	Seminar: Truth and Falsehood	None	2
7588	Seminar: Wisconsin Legal History	None	2
7703	Workshop: Advanced Brief Writing	Legal Analysis, Writing, and Research 1 & 2	2-3
7705	Workshop: Appellate Writing and Advocacy	Legal Analysis, Writing, and Research 1 & 2	3
7702	Workshop: Arbitration	None	2
7710	Workshop: Business Bankruptcy	Creditor Debtor Law	2
7712	Workshop: Business Planning	Business Associations	3
7715	Workshop: Child Abuse	None	2
7719	Workshop: Corporate Compliance	Business Associations	2
7720	Workshop: Civil Dispute Resolution	Varies	
7811	Workshop: Civil Pretrial Practice	Civil Procedure. Evidence is recommended but not required.	3
7721	Workshop: Commercial and Business Practice	Contracts, Legal Analysis, Writing, and Research 1 & 2	
7721	Corporate Governance	Business Associations	2

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
7722	Workshop: Contract Drafting	Contracts, Legal Analysis, Writing & Research 1 & 2	2
7723	Workshop: Criminal Law	Varies	
7728	Workshop: Criminal Practice	Criminal Process	2
7723	Workshop: Trial Advocacy 2: Criminal Trials	Trial Advocacy 1, Prosecutor Clinic, Defender Clinic,(or concurrently) or Consent of Instructor	3
7724	Workshop: Deposition Practice	Civil Pretrial Practice	2-3
7727	Workshop: Drafting the Wisconsin Real Estate Transaction	Real Estate Transactions or Real Estate Finance and Development	2
7931	Workshop: Energy Law	None	2
7730	Workshop: Environmental Practice	Varies	
7731	Workshop: Estate Planning	Varies	
	Estate Planning	Trusts and Estates. Federal Taxation of Estates, Gifts and Trusts is recommended but is not required.	
7734	Workshop: Legal and Business Issues in Entertainment Law	Contracts, Legal Analysis Writing & Research 1 & 2	2
7740	Workshop: Family Practice and Procedure	Varies	
7750	Workshop: Guardian ad Litem	Limited to students who have completed 27 credits.	2
7761	Workshop: Health Law	Varies	
7765	Workshop: Impact of Gender Equity Laws on Sport	Amateur Sports Law	2
7770	Workshop: Intellectual Property	Varies	
7770	Intellectual Property Transactions	Intellectual Property Law	2
7770	Trademark and Unfair Competition	Intellectual Property Law	2
7771	Workshop: Intellectual Property Litigation	Intellectual Property Law	2-3
7772	Workshop: Interviewing and Counseling	None	2
7780	Workshop: Labor and Employment Law	Varies	
7782	Workshop: Lawyers & Life	None	2-3
7785	Workshop: Legal and Business Issues in Collegiate Athletics	Amateur Sports Law	2
7786	Workshop: Legal Issues in Youth, High School, and Recreational Sports	Amateur Sports Law	2
7790	Workshop: Mediation Advocacy	Completion of at least one ADR course. Limited to students who have completed 27 credits.	3
7791	Workshop: Mental Health Law	Limited to students who have completed 27 credits.	3
7798	Workshop: Natural Resources Law	None	2

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
7800	Workshop: Negotiating Business Transactions	None. Business Associations is highly recommended.	3
7801	Workshop: Negotiation	Limited to students who have completed 27 credits.	3
7810	Workshop: Patent Prosecution and Evaluation	Intellectual Property Law	2
7814	Prosecutor Workshop	Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.	1
7815	Public Defender Workshop	Criminal Law, Criminal Process, Evidence, Law Governing Lawyers (may be taken concurrently in the Fall semester). Limited to students who have completed 45 credits.	1
7817	Workshop: Public Sector Employment Law	Labor Law or Employment Law	2
7820	Workshop: Real Estate	Varies	
7821	Workshop: Representing Professional Athletes and Coaches	Professional Sports Law or permission of instructor	2
7830	Workshop: Selected Topics	Varies	
7830	Workshop: Legal Reasoning in Practice	Completion of 1L curriculum	3
7830	Workshop: Nonprofit Law and Leadership	None	2
7830	Workshop: Tax Practice	Federal Income Taxation of Individuals	2
7830	Workshop: Water Technology Law & Policy	None	2
	Writing and Editing for Lawyers	Legal Analysis, Writing & Research 1 & 2. Permission of Instructor.	2
7831	Workshop: Selected Topics in International, Comparative, and Foreign Law	Varies	
7841	Workshop: Sports Law	Varies	
7841	Workshop: Esports		2
7841	Workshop: NCAA Governance and Compliance	Amateur Sports Law	2
7843	Sports Industry Governance	Professional Sports Law or permission of instructor	2
7844	Sports Sponsorship – Legal and Business Issues	Professional Sports Law or Intellectual Property Law Workshop: Contract Drafting is recommended but is not required	2
7842	Workshop: Sports Venues	None	2
7851	Workshop: Trial Advocacy 1	Civil Procedure, Evidence	3

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
7852	Workshop: Trial Advocacy 2 – Civil Trials	Trial Advocacy 1	3
7980	Judicial Internship – Appellate	Civil Procedure, Legal Analysis, Writing, and Research 1 & 2. Limited to students who have completed 28credits.	
7981	Judicial Internship – Trial (Civil Division)	Civil Procedure. Limited to students who have completed 28 credits.	
7981	Judicial Internship – Trial (Felony Division)	Criminal Law, Criminal Process. Limited to students who have completed 28 credits.	
7981	Judicial Internship – Trial (Misdemeanor Division)	Criminal Law, Criminal Process. Limited to students who have completed 28 credits.	
7981	Judicial Internship – Trial (Children’s Division)	Civil Procedure and either Family Law or Juvenile Law. Limited to students who have completed 28 credits.	
7981	Judicial Internship – Trial (Family Division)	Civil Procedure, Family Law. Limited to students who have completed 28credits.	
7981	Judicial Internship – Trial (U.S. District Court for the Eastern District of Wisconsin)	Civil Procedure, Legal Analysis, Writing, and Research 1 & 2. Limited to students who have completed 28 credits.	
7981	Judicial Internship – Trial (U.S. Magistrate Judges)	Civil Procedure, Legal Analysis, Writing, and Research 1 & 2. Limited to students who have completed 28 credits.	
7981	Judicial Internship – Trial (U.S. Bankruptcy Court)	Creditor Debtor Law. Limited to students who have completed 28 credits.	
7982	Mediation Clinic	Student must participate in a weekend of mediation training. Limited to students who have completed 28 credits.	
7984	Law & Entrepreneurship Clinic	Business Associations. The Law Governing Lawyers (or concurrent) Limited to students who have completed 45 credits. Additional business, commercial, tax, real estate, employment and intellectual	

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
		property courses preferred but not required	
7925	Academic Success Program	Approval of Associate Dean for Academic Affairs	
7987	Supervised Fieldwork – AIDS Resource Center of Wisconsin	Civil Procedure. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – Blood Center of Wisconsin Corporate Counsel	Contracts. Business Associations and Contract Drafting preferred. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – Catholic Charities Immigration Assistance Project	Immigration Law preferred but not required. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – Centro Legal	Any Family Law Course preferred but not required. Limited to students who have completed 45 credits. Criminal Process is a prerequisite if student will be seeking assignments doing criminal defense cases.	
7987	Supervised Fieldwork – Disability Rights Wisconsin	Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – District Attorney Offices	Criminal Law, Criminal Process, Evidence. Limited to students who have completed 45 credits.	
7987	Supervised Fieldwork – Federal Defender	Criminal Law, Evidence and Criminal Process. Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Internal Revenue Service	Federal Income Taxation. Limited to students who have completed 28credits.	
7987	Supervised Fieldwork – Legal Action of Wisconsin	Civil Procedure. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – Legal Aid Society of Milwaukee	Civil Procedure. Limited to students who have completed 28 credits. Creditor-Debtor Law is a prerequisite for	

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
		placement in Legal Aid's Bankruptcy Unit.	
7987	Supervised Fieldwork – Marquette Legal Initiative for Nonprofit Corporations (M-LINC)	Nonprofit Law and Organizations preferred but not required. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – Marquette University General Counsel	Business Associations. Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Medical College of Wisconsin Office of General Counsel	Contract Drafting. Other business or intellectual property courses preferred but not required. Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Medical College of Wisconsin Office of Risk Management	Health Law or Health Care Provider Liability is preferred but not required. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – Midwest Environmental Advocates	Any Environmental Law course. Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Milwaukee City Attorney's Office	Civil Procedure. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – Milwaukee County Child Support Services – Mediation Program	Mediation Clinic. Family Law (or co-requisite). Alternative Dispute Resolution and Mediation Advocacy are preferred but not required. Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Milwaukee County Corporation Counsel	Limited to students who have completed 45 credits.	
7987	Supervised Fieldwork – Milwaukee County District Attorney's Office (Component of Prosecutor Clinic)	Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.	
7987	Supervised Fieldwork – Milwaukee County District Attorney CHIPS/TPR Unit	Evidence. Preference given to students who have completed any family or juvenile law course. Limited to students who have completed 45 credits.	

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
7987	Supervised Fieldwork – Milwaukee County District Attorney Early Intervention Program	Criminal Process. Limited to students who have completed 45 credits.	
7987	Supervised Fieldwork – Milwaukee County Economic Development Division	Contract Drafting and Community & Economic Development preferred but not required. Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Milwaukee County Parks Department	Contract Drafting. Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Milwaukee Metropolitan Sewerage District	Any Environmental Law course. Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Mobile Legal Clinic Expungement and Pardon Clinic	Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – MVLC Estate Planning	Trusts and Estates is preferred but not required. Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – National Labor Relations Board	Labor Law. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – South Milwaukee School District	Labor Law <i>or</i> Employment Law. Education Law preferred but not required. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – U.S. Attorney for the Eastern District of Wisconsin	Criminal Law, Evidence, Criminal Process. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – U.S. Department of Veterans Affairs Office of Regional Counsel.	Preference given to students who have any employment law course. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Enforcement Section	Employment Discrimination <i>or</i> Employment Law. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – U.S. Equal Employment Opportunity Commission Mediation Advocacy Program	(1) Alternative Dispute Resolution <i>or</i> Mediation Advocacy, and (2) Employment Law <i>or</i> Employment	

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
		Discrimination. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic or the Mediation Advocacy course.	
7987	Supervised Fieldwork – Waukesha County Corporation Counsel Child Support Division	Family Law. Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Wisconsin Department of Corrections – Office of Legal Counsel	Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Wisconsin Department of Natural Resources	Any environmental law course. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – Wisconsin Department of Justice Legal Services Division	Civil Procedure. Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – Wisconsin Department of Public Instruction (Special Education Team)	Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – Wisconsin Department of Safety and Professional Services	Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Wisconsin Elections Commission	Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Wisconsin Family Assistance Center for Education, Training & Support (Wisconsin FACETS)	Alternative Dispute Resolution, Mediation Clinic, Mediation Advocacy Workshop or Negotiation Workshop. Limited to students who have completed 28 credits. Students must complete weekend of mediation training unless they have already completed the Mediation Clinic.	
7987	Supervised Fieldwork – Wisconsin Governor Office of Legal Counsel	Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – Wisconsin Institute for Law & Liberty (WILL)	Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Wisconsin Legislature (Representative Evan Goyke)	Legislation preferred but not required. Limited to students who have completed 28 credits	

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
7987	Supervised Fieldwork – Wisconsin National Guard Staff Judge Advocate	Limited to students who have completed 28 credits.	
7987	Supervised Fieldwork – Wisconsin State Public Defender Trial Division (Component of Public Defender Clinic)	Criminal Law, Criminal Process, Evidence. Law Governing Lawyers (may be taken concurrently during the fall semester.) Limited to students who have completed 45 credits.	
7987	Supervised Fieldwork – Wisconsin State Public Defender Appellate Division	Criminal Law, Evidence, Criminal Process, Constitutional Criminal Procedure. Limited to students who have completed 28 credits	
7987	Supervised Fieldwork – Wisconsin State Public Defender Juvenile Division	Evidence. Courses involving juvenile law and criminal procedure preferred but not required. Limited to students who have completed 45 credits.	
7987	Supervised Fieldwork – Wisconsin State Public Defender Trial Division (various locations)	Criminal Process, Evidence. Limited to students who have completed 45 credits	
7985	Unemployment Compensation Advocacy Clinic 1	Limited to students who have completed 28 credits.	
7986	Unemployment Compensation Advocacy Clinic 2	Unemployment Compensation Advocacy Clinic 1. Course may be repeated with permission of instructor.	
7950	Advanced Legal Research	Legal Analysis, Writing, and Research 1 & 2	1-2
7955	Advanced Legal Research in Sports Law	Legal Analysis, Writing, and Research 1 & 2, completion of 1L curriculum, registered Sports Law Certificate candidate, or permission of instructor	2
7960	Law Journals	Varies	
7970	Moot Court	Legal Analysis, Writing, and Research 1 & 2, Appellate Writing & Advocacy	
7975	Client Skills Board	Varies	
7976	Client Skills Competition	Varies	
7978	Trial Skills Competition	Varies	
7995	Directed Research	Limited to students who have completed 27 credits.	

Prerequisites – 2020/2021

CRS#	COURSE TITLE	PREREQUISITE	Credits
7997	Graduate Assistant	Limited to students who have completed 27 credits.	

COURSES REQUIRED FOR GRADUATION

1L Courses

Civil Procedure	Legal Analysis, Writing & Research 1 and 2
Constitutional Law	Property
Contracts	Torts
Criminal Law	

Upper Level Requirements

Evidence	A Process Elective **
Law and Ethics of Lawyering/ The Law Governing Lawyers	A Public Law Elective ***
Trusts & Estates	An Advanced Legal Research Course
A Perspectives Elective *	A Workshop
	A Seminar
Six experiential learning credits (for students beginning August 2016 or after.) ++	

* Perspectives courses include American Legal History, Crime & Punishment in American 1607 - 1933, Federal Indian Law, Law and Popular Culture, Jurisprudence, Law and Religion, Parent, Child and State, Law and Poverty, and Military Law. Not all courses are offered every year.

** Process elective courses include Administrative Law, Advanced Civil Procedure, Alternative Dispute Resolution, Criminal Process, and Legislation. Not all courses are offered every year.

*** Public Law electives include Constitutional Criminal Procedure, Constitutional Law 2: Speech & Equality, Education Law, Federal Courts, The First Amendment, Local Government Law, and Privacy. Not all courses are offered every year.

++ Experiential courses include Advanced Legal Research courses, Workshops, Clinics, Supervised Field Placements, Judicial Internships – Appellate, Judicial Internships – Trial – Federal Trial Courts Only

**See Article 200 of the Marquette University Law School Academic Regulations
for additional degree requirements.**

COURSES OFFERED DURING THE SPRING 2020 SEMESTER THAT WILL SATISFY SPECIFIC LAW SCHOOL REQUIREMENTS

PERSPECTIVES

American Legal History
Jurisprudence
Law and Religion
Parent, Child, and State
Sentencing: Theory, History, and Policy

PROCESS ELECTIVE

Advanced Civil Procedure
Alternative Dispute Resolution
Criminal Process
Family Law and ADR

PUBLIC LAW

Constitutional Criminal Procedure
The First Amendment
Local Government Law
Privacy
State Constitutional Law

**COURSE INFORMATION
SPRING 2021**

1L COURSES

COURSE TITLE: CIVIL PROCEDURE **COURSE #:** 7000 101
7000 201
7000 301

PROFESSOR: Scoville
DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

FACULTY COMMENTS: 3-hour exam, with a mix of essay questions and short-answer questions. class participation is used as a tie-breaker in the event that students receive the same grade on the final exam.

COURSE TITLE: CIVIL PROCEDURE **COURSE #:** 7000 401

PROFESSOR: Boyden
DESCRIPTION: An examination of the progression of civil cases, including jurisdiction, pleading, discovery, pretrial practice, the civil trial process, and post-verdict proceedings. The principal objectives of the course are to equip students with an understanding of the civil litigation process, to contrast the processing of a civil case with that of a criminal case, and to explore the roles of plaintiff and defense counsel.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, midterm exam, exercises

COURSE TITLE: CONSTITUTIONAL LAW **COURSE #:** 7001 101
7000 301

PROFESSOR: Fallone
DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Scheduled final examination during final examination period

COURSE TITLE: CONSTITUTIONAL LAW **COURSE #:** 7001 201
PROFESSOR: Oldfather

DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during the final examination period, class participation, regular attendance

COURSE TITLE: **CONSTITUTIONAL LAW** COURSE #: **7001 401**

PROFESSOR: Idleman
DESCRIPTION: An introduction to the constitutional system of the United States, organized around 1) the judicial role in the constitutional scheme; 2) the allocation of power between the national government and the states; 3) the division of authority among the branches of the national government; and 4) the limitations imposed upon both national and state government for the protection of individual rights. The course exposes students to alternative theories of constitutional interpretation and contrasts constitutional decision-making with the resolution of disputes under statutory or common law.

CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation
FACULTY COMMENTS: One of three days will be remote

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2** COURSE #: **7005 101**

PROFESSOR: Blemberg
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2** COURSE #: **7005 102**

PROFESSOR: Love Koenig
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Two briefs, one smaller assignment, class participation, research assignments

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2** COURSE #: **7005 103**

PROFESSOR: Mazzie

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Paper, class participation, research graded by law librarian

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2** COURSE #: **7005 201**

PROFESSOR: Bay

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2** COURSE #: **7005 202**

PROFESSOR: Julien

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Paper, class participation.

FACULTY COMMENTS: I plan to deliver the class in a hybrid format. Group work will be completed on Teams. Conferences will also be held on Teams.

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2** COURSE #: **7005 301**

PROFESSOR: Blemberg

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1

COURSE STATUS: Required 1L Course

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2** COURSE #: **7005 302**

PROFESSOR: Love Koenig

DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Two briefs, one smaller assignment, class participation, research assignments

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2** COURSE #: **7005 401**

PROFESSOR: Carpenter
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class participation, legal research
FACULTY COMMENTS: Grade will be based on two motion memoranda, legal research exercises, and class participation

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 2** COURSE #: **7005 402**

PROFESSOR: Mazzie
DESCRIPTION: This course builds on the skills learned in Legal Analysis, Writing, and Research 1. The course teaches students how to implement the legal research process using both print and electronic media, how to analyze the results of that research, and how to write a document that reflects that research and analysis. Legal Analysis, Writing, and Research 2 focuses on persuasive writing.
CREDITS: 3
PREREQUISITES: Legal Analysis, Writing, and Research 1
COURSE STATUS: Required 1L Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class participation, research graded by law librarian

COURSE TITLE: **PROPERTY** COURSE #: **7006 101**

PROFESSOR: Ellis
DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: **PROPERTY** COURSE #: **7006 201**

PROFESSOR: Murray
DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class presentations, class participation

COURSE TITLE: PROPERTY **COURSE #: 7006 301**
PROFESSOR: Papke
DESCRIPTION: This course focuses on ownership, the varieties of interest in land, considerations in the buying and selling of land, and the control of land use through private arrangements and the common law of nuisance. The course also emphasizes multi-stage analysis of legal problems, the intersection of diverse doctrines, and the unique concerns in the practice of transactional law.
CREDITS: 4
PREREQUISITES: None
COURSE STATUS: Required 1L Course
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation
FACULTY COMMENTS: The course will be taught remotely using a combination of Teams and D2L.

UPPER-LEVEL REQUIRED COURSES

COURSE TITLE: EVIDENCE **COURSE #: 7191 101**
PROFESSOR: O'Hear
DESCRIPTION: Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, midterm exam

COURSE TITLE: THE LAW GOVERNING LAWYERS **COURSE #: 7266 101**
PROFESSOR: Rofes
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period. One portion of the examination will be undertaken *in person* on the final scheduled class session of the semester. That portion will be eighty (80) minutes in duration. The other portion of the examination will be undertaken remotely during the time block scheduled by the Law School administration. That portion will be approximately two (2) hours in duration, class participation, attendance

COURSE TITLE: THE LAW GOVERNING LAWYERS **COURSE #: 7266 102**
PROFESSOR: O'Meara
DESCRIPTION: An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Required for Graduation
COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Final examination scheduled during the final examination period

COURSE TITLE: TRUSTS AND ESTATES COURSE #: **7332 101**
PROFESSOR: Madry
DESCRIPTION: Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.
CREDITS: 3
PREREQUISITES: Property
COURSE STATUS: Required for Graduation
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation. Consistent with the demands of the grading guidelines, class participation showing insight and familiarity with assigned materials can raise a marginal grade.
FACULTY COMMENTS: The emphasis in this class is practical, including familiarity with doctrine and the institutions that administer the descent of wealth; clients' needs and the virtues of various estate planning tools to serve those needs. Readings will cover both the uniform laws as well as Wisconsin's laws relating to estate planning.

GENERAL ENROLLMENT COURSES

COURSE TITLE: ADVANCED CIVIL PROCEDURE COURSE #: **7102 101**
PROFESSORS: Kearney and Shriner
DESCRIPTION: An examination of procedural aspects of civil litigation that builds upon and goes substantially beyond the mandatory first-year course. Particular attention will be paid to (1) certain aspects of Wisconsin civil procedure that differ from those of the federal system, and (2) various aspects of complex litigation, such as class actions, joinder, and multidistrict litigation. Additional topics may include extraordinary writs, settlements, and perfecting appeals.
CREDITS: 3
PREREQUISITES: Civil Procedure
COURSE STATUS: Open Enrollment – *Satisfies the Law School process elective requirement*
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period. class participation

COURSE TITLE: ALTERNATIVE DISPUTE RESOLUTION COURSE #: **7105 101**
PROFESSOR: Schneider
DESCRIPTION: An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.
CREDITS: 3
PREREQUISITES: Civil Procedure (or concurrent)
COURSE STATUS: Open Enrollment – *Satisfies the Law School process elective requirement*
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period. class participation, quizzes

COURSE TITLE: AMERICAN LEGAL HISTORY COURSE #: **7108 101**
PROFESSOR: Papke
DESCRIPTION: This course examines selected topics in American legal history. It focuses on the emergence of legal doctrines (e.g., contract, property, criminal law) and institutions (e.g., the changing roles of judges) in the broader social, cultural and political context.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open enrollment. *Satisfies the Law School's perspectives requirement*
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, paper, class participation
FACULTY COMMENTS: The paper will be a five-page comment on a scholarly article in legal history, and the paper will be graded satisfactory/unsatisfactory.

The course will be taught remotely using a combination of Teams and D2L

COURSE TITLE: ANTITRUST LAW **COURSE #: 7110 101**
PROFESSOR: Mitten
DESCRIPTION: Analyzes the application of federal antitrust law, primarily the Sherman and Clayton Acts, to 21st century business practices, including price-fixing, exclusive dealing, trade association practices, tying, monopolization, and attempted monopolization, and their effects on competition as well as government enforcement, private party litigation, and various exemptions and immunities. It also considers the economic principles on which antitrust law is based as well as the influences of historical and political factors on the origin and evolution of antitrust law.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: BAR EXAMINATION FOUNDATIONS **COURSE #: 7137 101**
PROFESSOR: Pagel
DESCRIPTION: This course will focus on developing test-taking skills necessary for success on the Multistate Bar Exam (MBE) and essay portion of a bar examination. The course will follow a “flipped-classroom” model where students will learn substantive material from three MBE subjects outside the classroom through video lectures. Class time will be spent working through practice problems and discussing test-taking skills and strategies. Students will have multiple opportunities to complete and receive feedback on MBE and essay questions. Note: Bar Exam Foundations is not a substitute for a commercial bar review course.
CREDITS: 3
PREREQUISITES: Completion of the required 1L curriculum
COURSE STATUS: Open Enrollment *Graded Satisfactory/Unsatisfactory*
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Weekly assignments and midterm evaluations

COURSE TITLE: BUSINESS ASSOCIATIONS **COURSE #: 7125 101**
PROFESSOR: Grossman
DESCRIPTION: This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Take-home examination to be distributed on April 30, 2021 and due May 7, 2021, one week duration, class participation, teamwork

COURSE TITLE: COMMUNITY AND ECONOMIC DEVELOPMENT **COURSE #: 7142 701**
PROFESSOR: Whaley Smith
DESCRIPTION: Community and Economic Development (CED) Law fills the gap when market forces are not sufficient to provide low-income communities with the affordable housing and other services they need. Topics include an overview of the real estate development process, an in-depth analysis of incentives used by the CED industry such as low-income housing tax credits, HOME funds, New Market Tax Credits, Renewable Tax Credits, Tax Incremental Districts, Business Improvement Districts, Brownfields incentives, and other resources. An emphasis is placed on how entrepreneurship and the real estate development process in core urban areas differ from entrepreneurship and development driven by market forces. Students interested in real estate law, contracts, small businesses law, tax law, non-profit law and urban issues will benefit most from this course.

CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
COURSE MODALITY: 100% Distance Learning
METHODS OF EVALUATION: Paper, class participation
FACULTY COMMENTS: The course will include three evaluation measures: (a) class participation, (b) there are 5 sections of the syllabus, after each section each student will complete a short reflection essay (3 pages), and (c) a final paper (20 pages or less) on a topic related to the course approved by the professor is due by the end of the semester exam period.

COURSE TITLE: **COMMUNITY PROSECUTION** COURSE #: **7144 701**
PROFESSORS: Altenburg, Ladwig and Wesson
DESCRIPTION: In this course, students will examine the shift of American prosecutors away from a response-driven model to an innovative and nationally recognized proactive model focused on preventing crime and increasing quality of life. Prosecutors across the United States are embracing the idea that communities are the central institution for crime prevention, and the success or failure of prosecutors, police, schools, and families are dependent on that community foundation. Community Prosecutors are now asked to use their legal knowledge in the field with police officers, use their communication skills to reach out to community members, use their courtroom and trial skills to prosecute the most violent criminals, and use their creativity to fashion appropriate alternatives to traditional prosecutions.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations/research paper (75%), class participation (25%)

COURSE TITLE: **CONSTITUTIONAL CRIMINAL PROCEDURE** COURSE #: **7134 101**
PROFESSOR: Blinka
DESCRIPTION: Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment. *Satisfies the Law School public law requirement*
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during the final examination period

COURSE TITLE: **CRIMINAL PROCESS** COURSE #: **7140 101**
PROFESSOR: Hammer
DESCRIPTION: An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.
CREDITS: 3
PREREQUISITES: Criminal Law
COURSE STATUS: Open Enrollment – *Satisfies the Law School process elective requirement*
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, attendance
FACULTY COMMENTS: This course is a prerequisite for enrollment in the Prosecutor Clinic, Public Defender Clinic, Judicial Internships in the felony and misdemeanor state trial courts, and Supervised Fieldwork Program internships at the United States Attorney, Federal Defender, various District Attorney and Wisconsin State Public Defender offices, and Centro Legal (misdemeanor unit).

COURSE TITLE: **ELECTRONIC DISCOVERY** COURSE #: **7182 101**
PROFESSOR: Stippich

DESCRIPTION: An examination of the procedures for the discovery of electronically stored information under the Federal Rules of Civil Procedure and state rules of civil procedure. Consideration will be given to such subjects as form of production of electronically stored information, cost shifting, and discovery of electronically stored information that is not reasonably accessible. The use of digital evidence will also be explored.

CREDITS: 2

PREREQUISITES: Civil Procedure

COURSE STATUS: Open Enrollment

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Take-home final examination (50%), class participation (10%), other (30%) – see faculty comments

FACULTY COMMENTS: There will be two graded exercises and a take-home final exam. The first assignment will count 15% of the final grade and the second will count 15%. An on-line, take-home final exam at the end of the course will count 50%. The final will be available to take for approximately one week during the exam period. Class participation will count 10% towards the final grade. *Information taken from Spring 2019 materials.*

COURSE TITLE: **EMPLOYMENT DISCRIMINATION** **COURSE #:** **7184 101**

PROFESSOR: Anderson

DESCRIPTION: Examination of state and federal laws prohibiting employment discrimination, including the Equal Pay Act, Title VII, Age Discrimination in Employment Act, Rehabilitation Act, Americans with Disabilities Act, reconstruction era civil rights legislation, and executive orders.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment

COURSE MODALITY: 100% Distance Learning

METHOD(S) OF EVALUATION: Scheduled final examination during final examination period. class participation

COURSE TITLE: **ENVIRONMENTAL LAW** **COURSE #:** **7187 101**

PROFESSOR: Striffling

DESCRIPTION: An introduction to the law of pollution control, management of hazardous materials, and preservation of natural resources, with a particular emphasis on major federal environmental statutes, including the National Environmental Policy Act, Clean Air Act, Clean Water Act, Resource Conservation and Recovery Act, and Superfund. Examination of contrasting regulatory mechanisms in different statutes, with consideration given to the economic and ethical assumptions underlying the different approaches.

CREDITS: 3

PREREQUISITES: Property, Torts. Limited to students who have completed 27 credits.

COURSE STATUS: Open Enrollment

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, two writing projects

COURSE TITLE: **FAMILY LAW AND ADR** **COURSE #:** **7201 101**

PROFESSOR: McMullen

DESCRIPTION: The course examines the special issues that arise when alternative dispute resolution is employed to resolve conflicts among family members. The class will focus on the dynamics of, and necessary dispute resolution techniques for, family-centered situations such as: negotiation or mediation of prenuptial, cohabitation, separation and divorce agreements; custody mediation, TPR (termination of parental rights) mediation, collaborative divorce, and estate settlement negotiations. The course will also consider ethical issues that are particularly relevant to the family/ADR context. *Satisfies the Law School's process elective requirement.*

CREDITS: 3

PREREQUISITES: Family Law (or concurrent)

COURSE STATUS: Open Enrollment

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Paper, class participation, required role-plays

COURSE TITLE: **FEDERAL INCOME TAXATION** **COURSE #:** **7205 101**

OF INDIVIDUALS

PROFESSOR: Bradford
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: **THE FIRST AMENDMENT** COURSE #: **7215 101**

PROFESSOR: Rofes
DESCRIPTION: A comprehensive examination of the speech and religion guarantees of the First Amendment to the Constitution of the United States. Insofar as speech is concerned, the course will, among other objectives, (a) explore the principal categories of content-based expression – among them incitement, defamation, obscenity, child pornography, and commercial speech; and (b) probe the special constitutional rules created for distinctive contexts – such as the American public school – in an effort to reconcile the expressive rights of individuals with the responsibility of government to retain an ordered society. Insofar as the Constitution's twin protections for religious liberty are concerned, we will explore a host of anti-establishment and free exercise concerns. On the anti-establishment side, issues will include prayer, moments of silence, and the pledge of allegiance in the nation's public schools; government-sponsored displays of religious significance; and public financial assistance alleged to benefit religion and religious institutions. On the free exercise side, we will examine the constitutional conflict produced when religious practices – among them Sabbath worship, the rejection of compulsory education, animal sacrifice, drug use, and conscientious objection – meet up with the contrary demands of civil society. This examination will culminate in our consideration of the landmark Supreme Court decision construing the free exercise guarantee in a manner alleged to reflect insufficient concern for the practices of minority religions, the effort in Congress to overturn that decision, and ensuing developments. The course will pause periodically to explore both Wisconsin's contributions to the development of the First Amendment law (for instance, in areas of school choice and crimes of hate) and the ways in which such law plays out on the ground in communities across Wisconsin (e.g., the controversy in Wauwatosa concerning the cross on the municipality's emblem)
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment *Satisfies the Law School Public Law requirement*
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Two (2) essays/memoranda, in-the-classroom comprehensive quiz to be taken *in person* on the final scheduled class session of the semester – eighty (80) minutes in duration, class participation, attendance

COURSE TITLE: **FORENSIC SCIENCE AND THE LAW** COURSE #: **7152 101**

PROFESSOR: Gahn
DESCRIPTION: This is a course designed to provide the student with a comprehensive understanding of today's crime laboratories and investigative techniques used in the proper collection, preservation, and analysis of evidence. The student will be introduced to scientific and technological procedures as they are applied in today's criminal justice system. The course introduces the basic principles and uses of forensic science and presents basic applications of the biological, chemical, physical, and medical sciences and their presentation in court with particular attention to patterned evidence examination. The course discusses the expectations and the limitations of the forensic sciences. The course will study the nature and significance of the relationship between the courts and the forensic sciences while examining issues regarding the philosophy of science, the scientific method, the rules of evidence, and the conduct of trials. This course will discuss the level of scrutiny required to admit forensic evidence and the extent to which forensic evidence squares with usual or expected scientific standards and practices. The course will discuss whether scientific conclusions actually assist the trier of fact to arrive at a decision. Critical thinking skills will be tested as the student applies scientific conclusions to legal principles. The course will address search and seizure, the rules of evidence, and the rules of criminal

procedure which dictate the manner in which forensic science and analysis are introduced and challenged in court.

CREDITS: 2
PREREQUISITES: Evidence. Criminal Process and Constitutional Criminal Procedure are recommended but not required.
COURSE STATUS: Open Enrollment. Limited to 20 students
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation
FACULTY COMMENTS: I intend to have periodic exams/quizzes during the semester. These exams/quizzes will cover material from lectures, selected readings, and class discussions.

COURSE TITLE: **HEALTH LAW** COURSE #: **7221 101**
PROFESSOR: Appleby
DESCRIPTION: Health care access, finance, and regulation, including a survey of health care provider organizations, interests, quality assurance and liability; government and private financing roles and strategies; and ethical dilemmas of high-tech medicine.
CREDITS: 3
PREREQUISITES: Completion of 27 credits
COURSE STATUS: Open Enrollment
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, class presentations, take-home mid-term examination

COURSE TITLE: **INSURANCE** COURSE #: **7231 101**
PROFESSOR: Lemann
DESCRIPTION: Study of the law relating to insurance, including consideration of insurance contract formation, contract interpretation, government regulation of the insurance business, and problems associated with common coverages such as fire, property, life, health, disability and liability insurance. Also includes analysis of special issues relating to liability insurance defense and settlement, coordination of multiple coverages and the secondary insurance market.
CREDITS: 3
PREREQUISITES: Contracts, Torts
COURSE STATUS: Open Enrollment
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: **INTERNATIONAL TAXATION** COURSE #: **7162 701**
PROFESSOR: Misey
DESCRIPTION: This course considers the principles and underlying policies of the U.S. international tax system. The first half of the semester focuses on the taxation of U.S. individuals and businesses on their foreign activities ("outbound taxation"), which will include the foreign-earned income exclusion, the foreign tax credit, and the anti-deferral regimes. The second half of the semester focuses on the taxation of foreign individuals and businesses with U.S. activities, which will include taxation of business income and withholding on payments. The course will also explore tax treaties and the prices charged by related parties for transactions that cross international borders.
CREDITS: 2
PREREQUISITES: Federal Income Taxation of Individuals
COURSE STATUS: Open Enrollment
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, mid-term examination, class participation including an in-class project

COURSE TITLE: **JURISPRUDENCE** COURSE #: **7240 101**

PROFESSOR: Madry
DESCRIPTION: Examination of philosophical problems raised by the institution of the law, including the nature of law, its authority, the relationship between law and morality, the nature of judicial reasoning, and the moral and social foundations of particular legal doctrines. Topics may vary depending upon interests of the instructor.
CREDITS: 3
PREREQUISITES: None
COURSE STATUS: Open Enrollment - *Satisfies the Law School's perspectives requirement.*
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Mid-semester take-home writing assignment, required of all perspective classes, Take-Home Final Examination. Distributed on the last day of class and due by the last day of the exam period. Class Participation. Consistent with the grading guidelines, class participation showing insight and familiarity with the materials can raise a marginal grade.
FACULTY COMMENTS: A prominent thread of the entire course is epistemology, the study of how we evaluate the soundness of our beliefs, both purely descriptive and normative; essentially the methods of philosophy but also of science, the law, life, the universe and everything.

COURSE TITLE: **LAW AND RELIGION** COURSE #: **7265 101**
PROFESSOR: Idleman
DESCRIPTION: An exploration of the interface between law and religion, primarily within the context of the American legal system. The following areas may be examined: the historical and conceptual relationships between law and religion; the history, theory and doctrine of the religion clauses of the First Amendment, and the "religious Test" clause of article VI of the U.S. Constitution; analogous provisions of state constitutions; various federal and state statutory provisions addressing religious freedom (including conscientious objection), religious discrimination, and the taxation and regulation of religious entities; the role of religion in specific legal decision-making contexts such as health care and child custody; the influence of religious values on legal actors such as judges, legislators, lawyers, and jurors; the proper role of religion in law and politics; the role of religion in international law and the law of human rights; and the search for a legal or constitutional definition of religion.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment *Satisfies the Law School Perspectives requirement.*
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Paper, scheduled final examination during final examination period, class participation
FACULTY COMMENTS: The paper and the exam will each be of moderate length, rather than full length, consistent with a 3 credit course.

COURSE TITLE: **LOCAL GOVERNMENT LAW** COURSE #: **7271 701**
PROFESSOR: Morse
DESCRIPTION: Legislative control over local government; home rule; the scope of municipal powers; police power; land use control and other current urban legal problems.
CREDITS: 3
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Open Enrollment *Satisfies the Law School public law requirement*
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, several writing assignments (see faculty comments)
FACULTY COMMENTS:

- * The **final examination** will be an open book, essay examination.
- * I consider **attendance and class participation** when determining final grades.
- * There will be **3 short writing assignments** due at different times during the semester.

COURSE TITLE: **PARENT, CHILD & STATE** COURSE #: **7262 101**
PROFESSOR: McMullen
DESCRIPTION: This course introduces students to the use of social science methods and theories in the law. Methodologies and some basic theories of sociology and psychology will be studied. After

introducing basic concepts, the course will focus on applying social science analysis to legislation and cases in the area of family law, juvenile law and child protection.

CREDITS: 3

PREREQUISITES: None

COURSE STATUS: Open Enrollment *Satisfies the Law School Perspectives requirement.*

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Paper, class participation, midterm quiz

COURSE TITLE: **PATENT AND TRADE SECRET LAW** COURSE #: **7300 101**

PROFESSOR: Galster

DESCRIPTION: This course, building on the Intellectual Property Law course, covers patent and trade secret law in more detail, including: patent disclosure requirements; patentability, the scope of patent grants, claim interpretation, infringement, and remedies; and trade secrets and their interaction with patents.

CREDITS: 3

PREREQUISITES: Intellectual Property Law

COURSE STATUS: Open Enrollment

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, 2.5 hours (60%), class participation (5%). In addition to the final examination, each student will be evaluated during a 30- to 60-minute (depending on enrollment) one-on-one discussion with the professor. The discussion will be completely closed (i.e., no reference materials will be allowed), but a notepad and pen/pencil are recommended (35%).

COURSE TITLE: **PRIVACY** COURSE #: **7267 101**

PROFESSOR: Boyden

DESCRIPTION: This course is a survey of privacy law, including tort actions for invasion of privacy, constitutional privacy principles, privacy of health care records, and privacy in employment. Selected statutes that affect privacy interests also will be studied, including wiretap laws, fair credit reporting, and access to governmental information (FOIA.) Privacy issues of current interest also will be addressed, including privacy in adoption, transfer and use of consumer information and regulation of the Internet.

CREDITS: 3

PREREQUISITES: Constitutional Law, Torts

COURSE STATUS: Open enrollment *Satisfies the Law School's public law requirement.*

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Take-home final examination, distributed on 5/3/2021 and due on 5/13/2021, duration of 8 hours, class participation, exercises

COURSE TITLE: **PRODUCTS LIABILITY** COURSE #: **7137 105**

PROFESSOR: Lemann

DESCRIPTION: This course will explore all aspects of the law of products liability. We will focus primarily on the common law development of the subject, but we will also cover statutory and regulatory aspects of product safety. Torts and Contracts are prerequisites, but this course is suitable for those who did not cover products liability at all in their first-year Torts class.

CREDITS: 3

PREREQUISITES: Contracts, Torts

COURSE STATUS: Open Enrollment

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: **PROFESSIONAL SPORTS LAW** COURSE #: **7303 101**

PROFESSOR: Mitten

DESCRIPTION: This course covers various legal issues affecting the professional sports industries and focuses on antitrust, labor, contracts, regulations of private associations, regulation of athlete agents and their ethical duties, and intellectual property and sports broadcasting issues.

CREDITS: 3

PREREQUISITES: Limited to students who have completed 27 credits. Antitrust Law is recommended but is not required.

COURSE STATUS: Open Enrollment
COURSE MODALITY: Dual Modality – students both in-person and remote on a rotating basis
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: **SALES** COURSE #: **7320 101**
PROFESSOR: Anzivino
DESCRIPTION: An examination of Article 2 of the Uniform Commercial Code, including contract formation, performance, and remedies
CREDITS: 3
PREREQUISITES: Contracts
COURSE STATUS: Open Enrollment
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: **SECURED TRANSACTIONS** COURSE #: **7321 101**
PROFESSOR: Anzivino
DESCRIPTION: The study of Article 9 of the Uniform Commercial Code – Secured Transactions. The course focuses on the creation of security interests; the perfection of security interests; the priority of security interests; the rights of buyers of secured collateral; and the rights and remedies available for secured creditors and debtors upon default.
CREDITS: 3
PREREQUISITES: Contracts
COURSE STATUS: Open Enrollment
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: **SENTENCING: THEORY, HISTORY, AND POLICY** COURSE #: **7151 102**
PROFESSOR: O'Hear
DESCRIPTION: For more than a generation, American sentencing law has been buffeted by wave after wave of reform and counter-reform, and remains a singularly controversial aspect of the criminal legal process. This course aims to help students better understand how we got to where we are today and better assess the strengths and weaknesses of the current system and potential future reforms. There will be a particular, but far from exclusive, emphasis on the recent history of sentencing policy and politics in Wisconsin.
CREDITS: 3
PREREQUISITES: Criminal Law
COURSE STATUS: Open Enrollment. *Satisfies the Law School perspectives requirement*
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **STATE CONSTITUTIONAL LAW** COURSE #: **7137 105**
PROFESSOR: Oldfather
DESCRIPTION: This course provides a general (i.e., not Wisconsin-specific) overview of state constitutional law, including an exploration of the differences between state and federal constitutional law. Topics will include structural aspects of state constitutions as well as their protections of rights, including those that overlap with federal constitutional protections and those unique to state constitutions.
CREDITS: 3
PREREQUISITES: Constitutional Law
COURSE STATUS: Open Enrollment *Satisfies the Law School public law requirement*
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, regular class attendance

SEMINARS

COURSE TITLE: **ADVANCED LEGAL WRITING -** COURSE #: **7406 101**

LITIGATION

PROFESSOR: Julien
DESCRIPTION: This course engages students in advanced exercises in legal writing. The goal of the course is to deepen a student's command of the writing process and to expand a student's ability to develop, structure, and write legal texts for a variety of writing purposes and audiences.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class participation
COURSE MODALITY: In-person
FACULTY COMMENTS: The grade will be based on a number of short writing assignments and on class participation. I will deliver the class in a hybrid format. Group exercises will be completed on Teams.

COURSE TITLE: **ADVANCED LEGAL WRITING – PERSUASION AND RHETORIC** **COURSE #:** **7406 102**

PROFESSOR: Bay
DESCRIPTION: This course engages students in advanced exercises in legal writing. The goal of the course is to deepen a student's command of the writing process and to expand a student's ability to develop, structure, and write legal texts for a variety of writing purposes and audiences.
CREDITS: 2
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Seminar
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **GENDER EQUITY AND THE LAW** **COURSE #:** **7460 103**

PROFESSOR: Schneider
DESCRIPTION: This seminar will address current issues regarding equity and inequity based on gender, identity, and intersectionality. We will examine current policies, laws, suggest reforms and create proposals for change.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **INTERNATIONAL INTELLECTUAL PROPERTY** **COURSE #:** **7568 101**

PROFESSOR: Murray
DESCRIPTION: This seminar examines the major international agreements related to patents, trademarks, and copyrights and other forms of intellectual property, which include free trade agreements such as the TRIPS Agreement, substantive treaties enforced by the World Intellectual Property Organization, and associated human rights treaties. This course will focus on the scope of the protected intellectual property rights, the limits placed on the intellectual property rights, and the enforcement of the intellectual property rights. Particular attention will be paid to how international, transnational, and domestic intellectual property institutions are impacted by the existence of the international intellectual property regime.
CREDITS: 2
PREREQUISITES: International Law and Intellectual Property are recommended but are not required.
COURSE MODALITY: 100% Distance Learning
COURSE STATUS: Seminar
METHOD(S) OF EVALUATION: Paper, class presentations, party, see faculty comments
FACULTY COMMENTS: I will be using an on-line annotation system to review reading.

COURSE TITLE: **MARIJUANA AND THE LAW** **COURSE #:** **7460 102**

PROFESSOR: Bradford
DESCRIPTION: Marijuana law is an emerging field that intersects with many other substantive areas law. In this seminar, students will study the competing approaches to, and policies regarding, the

regulation of marijuana. The topics for this seminar will mainly be determined by student interest. Topics may include regulation of users, suppliers, and third parties such as physicians, businesses, and government officials. Some students may wish to focus on criminal law, penalties, and incarceration rates. These topics can also incorporate racial justice issues. Other students may be interested in learning about alternative decriminalization approaches or medical and recreational use of marijuana and dispensary licensing. The interaction between federal, state, and local law is another interesting area. Tax, employment, intellectual property, housing, and banking laws regarding marijuana are also possible topics.

CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Seminar
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **RACE, REPRESENTATION AND DEMOCRACY** COURSE #: **7460 101**

PROFESSOR: Ellis
DESCRIPTION: This seminar focuses on the concept of representation in the law of democracy in the United States and how that concept has been shaped by efforts to create racial political equality throughout U.S. history. It will examine this topic through historical, constitutional, comparative, and theoretical lenses to provide deeper understanding of the problem of race and inclusion in American democracy.

CREDITS: 2
PREREQUISITES: Constitutional Law
COURSE STATUS: Seminar
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Paper, Class presentations, class participation

FACULTY COMMENTS: This course will touch on prominent topics in today's political conversation, including (but not limited to) voter suppression, gerrymandering, critical race theory, and the role of the Supreme Court in shaping the political philosophy of the United States. But it will also ask broader questions like whether political racial equality is possible and feasible, and what the content of such equality should be? While neither Election Law nor Race and the Law are prerequisites for this course, students who have taken either course will have the opportunity to build on some of the key the themes developed in those classes while also being exposed to new topics. (IOW, this course is not duplicative of either of those courses). And as a seminar, students' engaged participation and independent research will be key to achieving the learning objectives of the course

COURSE TITLE: **SELECTED TOPICS IN SPORTS LAW** COURSE #: **7572 101**

PROFESSOR: Anderson
DESCRIPTION: This seminar explores selected contemporary legal issues pertaining to professional and amateur sports. Topics may vary from semester to semester. Classes are to be conducted in a discussion format, and each student in the seminar will write a substantial research paper on a specific topic chosen in consultation with the instructor. Students will also make a presentation to the seminar on their research.

CREDITS: 2
PREREQUISITES: Amateur Sports Law, Professional Sports Law (may be taken concurrently), Advanced Legal Research (Sports Law section preferred), one Sports Law Workshop (may be taken concurrently) or permission of instructor.

COURSE STATUS: Seminar
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class participation, see faculty comments

FACULTY COMMENTS: Various progress assignments all parts of developing a strong research paper

WORKSHOPS

COURSE TITLE: **ADVANCED BRIEF WRITING** COURSE #: **7703 101**

PROFESSOR: Henak
DESCRIPTION: This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in multiple drafting exercises, including those that focus on drafting

statements of fact and drafting persuasive legal arguments. All writing submitted by the class will be subjected to multiple levels of critique. English language usage and principles of citation will also be covered.

CREDITS: 3

PREREQUISITES: Legal Analysis, Writing & Research 1 & 2

COURSE STATUS: Workshop

COURSE MODALITY: 100% Distance Learning

METHOD(S) OF EVALUATION: Drafts and final copies of two appellate briefs and assorted drafting and editing exercises. Many of the drafting and editing assignments will be started or completed during class time.

FACULTY COMMENTS: Note that the issues and cases used for writing assignments will come from criminal law, especially the law of search and seizure.

COURSE TITLE: **ARBITRATION** COURSE #: **7702 101**

PROFESSOR: Chudnow

DESCRIPTION: A professional skills workshop focusing on the techniques for effective participation in arbitration. Students participate in mock arbitrations, including the preparation of arbitration materials, writing briefs and decisions, and role-playing. Relevant statutory and case law is also covered.

CREDITS: 2

PREREQUISITES: None

COURSE STATUS: Workshop

COURSE MODALITY: 100% Distance Learning

METHOD(S) OF EVALUATION: Paper (see faculty comments), Class presentations – mock arbitration (40%), class participation (30%), 2-3 quizzes (30%)

FACULTY COMMENTS: Mock arbitration to include in-class presentation plus written brief/arbitrator's decision. (Quizzes may include written assignments.)

COURSE TITLE: **BUSINESS PLANNING** COURSE #: **7712 101**

PROFESSOR: Hammons

DESCRIPTION: Examines legal and business issues lawyers face in representing a business organization in its early stages of development. Topics covered include (1) selecting the appropriate organizational form for the start-up business, (2) addressing control issues and the particular concerns associated with having minority owners, (3) financing the start-up business, (4) compensating employees, including through stock and stock options, (5) giving equity investors exit rights, and (6) addressing common ethical issues lawyers face in representing start-ups. The course not only examines these principles and the theories behind them, but also studies how they function in practice, through the lens of hypothetical business transactions.

CREDITS: 3

PREREQUISITES: Business Associations (may be taken concurrently)

COURSE STATUS: Workshop

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: **CIVIL PRETRIAL PRACTICE** COURSE #: **7811 101**

PROFESSOR: La Fleur

DESCRIPTION: A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.

CREDITS: 3

PREREQUISITES: Civil Procedure. Evidence is recommended but is not required.

COURSE STATUS: Workshop

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Class presentations (argue a summary judgment motion), class participation, write a summary judgment brief

COURSE TITLE: **CONTRACT DRAFTING** COURSE #: **7722 101**

PROFESSOR: Carpenter

DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.

CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class participation.
FACULTY COMMENTS: During this class, students will draft several graded contracts and take a lengthy quiz. In addition, students may be required to complete a final drafting project during the exam period.

COURSE TITLE: **CONTRACT DRAFTING** COURSE #: **7722 701**
PROFESSOR: Murphy
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class participation. There will be 4-5 graded drafting exercises assigned during the term. See faculty comments.
FACULTY COMMENTS: The first few would be exercises pulled from the book. The second to last would be asking them to clean-up / revise an actual real world contract. I typically use a modified version of the worst (short) contract that I've seen someone present. (I change the party names and information to protect the clients involved). Then the final project would be drafting a suite of documents for a transaction – which would mimic what an associate would have to do in the real world. I also ascribe a small portion of the grade to attendance and participation – as I don't want to spend the class talking to myself.

COURSE TITLE: **CONTRACT DRAFTING** COURSE #: **7722 702**
PROFESSOR: Laird
DESCRIPTION: This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.
CREDITS: 2
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Workshop
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Take-home final drafting assignment distributed on 4/15/20 and due 4/29/20, class participation, drafting assignments

COURSE TITLE: **CORPORATE COMPLIANCE** COURSE #: **7719 101**
PROFESSOR: Leverett
DESCRIPTION: Corporate compliance, one of the fastest growing markets for legal services, addresses the problems of organizations struggling to manage risk ranging from corruption to data privacy. This workshop will explore the process involved in addressing compliance risk. The workshop will address a number of substantive compliance areas, but the goal of the course is to teach students how to develop a risk-based approach to solve compliance problems.
CREDITS: 2
PREREQUISITES: Business Associations
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations, class participation. Students will be assessed based on performance on several practical assignments, including both written assignments and in-class assignments.

COURSE TITLE: **CORPORATE GOVERNANCE** COURSE #: **7721 701**
PROFESSOR: Donofrio
DESCRIPTION: This course focuses on all aspects of Corporate Governance: the laws, rules, regulations and practices that govern the establishment and running of U.S. public corporations. The course will examine the development of U.S. Corporate Governance law but will focus on the laws governing corporations today and issues and challenges facing shareholders, directors and senior officers

of corporations. Topics include the duty of care, the duty of loyalty, and the business judgement rule; proxies and shareholder proposals; proxy advisors, their influence, and the role they play; the nomination, election and removal of directors; executive compensation; shareholder meetings; insolvency and fiduciary duties in insolvency; and differences in private companies and not for profit entities.

Current issues and events in Corporate Governance will be examined and discussed throughout the course. Students will participate in approximately six realistic, timely exercises that focus on current issues that corporations are facing, with an analysis of the management of those issues from various stakeholder perspectives and a path to the resolution and management of those issues. Several of these exercises will require written submissions and one or more will require class presentations.

CREDITS: 2
PREREQUISITES: Business Associations
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: DEPOSITION PRACTICE COURSE #: 7724 701

PROFESSOR: Weiss

DESCRIPTION: This is a professional skills workshop on all aspects of deposition practice, a mainstay of civil litigation. The goal is to enhance your understanding of the rules governing depositions and to develop your skills in taking and defending depositions. Topics include deciding which persons to depose, preparing and deposing lay and expert witnesses, making appropriate objections, defending lay and expert witnesses at deposition, and using depositions at trial.

CREDITS: 3
PREREQUISITES: Civil Pretrial Practice
COURSE STATUS: Workshop
COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Class participation, mock depositions during class, final depositions, brief writing

COURSE TITLE: ESTATE PLANNING COURSE #: 7731 101

PROFESSOR: Lindsey

DESCRIPTION: This workshop is intended to provide students with practical experience in estate planning. Students will draft several documents, including a will, trust, durable power of attorney, and advanced healthcare directives. In addition, students will work on projects related to estate planning for families with minor children, estate taxation, and business succession. The workshop will also expose students to the probate process. Students will engage in simulated practical exercises and will work as a team on several projects.

CREDITS: 2
PREREQUISITES: Trusts and Estates. Federal Taxation of Estates, Gifts and Trusts is recommended but is not required
COURSE MODALITY: In-person
COURSE STATUS: Workshop

METHOD(S) OF EVALUATION: Class participation. Students will be evaluated on the basis of their performance in drafting various documents and engaging in in-class simulations.

COURSE TITLE: GUARDIAN AD LITEM COURSE #: 7750 701

PROFESSOR: Christie

DESCRIPTION: This workshop focuses on the practice of the guardian ad litem. It is structured around three major themes: 1) the guardian ad litem in children's court cases; 2) the guardian ad litem in family court cases; and 3) the guardian ad litem in guardianships, protective placements, and mental health commitment cases.

CREDITS: 2
PREREQUISITES: Limited to students who have completed 27 credits.
COURSE STATUS: Workshop
COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Paper (three-page paper on children and the law topic, due Monday of finals week), the oral argument portion of the final examination will be scheduled by the professor during the final examination week in conjunction with the court schedule of a children's court judge. There will be several blocks of time scheduled during the final examination week in which students can sign up to give

an oral argument before a children's court judge, either in person in the courtroom or by Zoom, depending on the COVID situation at the time of the exam, take-home brief (6-8 pages) distributed at the first class in March and due the Monday of finals week, participation in mock oral argument, GAL home visit (in-person or virtual visit with a social worker to observe social worker visit with child and family), class participation – includes but limited to attendance, discussions, volunteer for practice oral argument, written summaries, and pop quizzes.

COURSE TITLE: INTERVIEWING AND COUNSELING COURSE #: **7772 101**
PROFESSOR: Zickuhr Zolp
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Paper, class presentations, class participation, final interview

COURSE TITLE: INTERVIEWING AND COUNSELING COURSE #: **7772 101**
PROFESSOR: Ferwerda
DESCRIPTION: This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.
CREDITS: 2
PREREQUISITES: None
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

COURSE TITLE: LEGAL AND BUSINESS ISSUES IN ESPORTS COURSE #: **7841 101**
PROFESSOR: Quiles
DESCRIPTION: Esports sits at the intersection of sports, entertainment, and media. This hybrid industry regularly presents issues of first impression, requiring a holistic legal approach to address any issues. This course will examine the fundamental structure of the esports industry and the many complex contractual relationships that comprise it.
CREDITS: 2
PREREQUISITES: Professional Sports Law
COURSE STATUS: Workshop
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: class participation and a final project (mock negotiation with briefs submitted in advance).

COURSE TITLE: LEGAL AND BUSINESS ISSUES IN YOUTH, HIGH SCHOOL, AND RECREATIONAL SPORTS COURSE #: **7785 101**
PROFESSOR: Anderson
DESCRIPTION: A practical workshop applying the legal doctrines and theories covered in Amateur Sports Law to current legal issues affecting the regulation and governance of youth, high school and recreational sports. Topics covered and practical skills developed may relate to participant injuries, liability and immunities; the application of the Federal Volunteer Protection Act; review of constitution/bylaws of youth sports organizations for legal compliance; comparative analysis of high school athletic associations and their status as state actors; limitations on student athlete constitutional and educational rights in youth and high school athletics; the rights of disabled student athletes under the ADA, Rehab Act, and IDEA;

waivers and releases of tort liability for injuries; recreational safety and user statutes; legal duties of care and risk management; and participation rights of homeschooled students.

CREDITS: 2
PREREQUISITES: Amateur Sports Law
COURSE STATUS: Workshop
COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Class participation, Other – see faculty comments
FACULTY COMMENTS: Class participation will be required and often pre-assigned. Various assignments throughout the semester will ask students to review their own schools to assess the legal standards covered. A final project will be developed at the end of the course.

COURSE TITLE: **MEDIATION ADVOCACY** COURSE #: **7790 101**

PROFESSOR: Sopha
DESCRIPTION: This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.

CREDITS: 3
PREREQUISITES: Completion of at least one ADR course. Limited to students who have completed 27 credits.

COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Other – please see faculty comments

FACULTY COMMENTS:

Attendance, Participation and Written Assignments (50%):

- a) Journal entries and written work (20%)
- b) Attendance & Class Participation, including active participation in class presentations, exercises, role plays and discussion (30%)

Final Project and Papers (50%):

- a) Observe a private attorney mediation and write a reflection paper/analysis (15%)
- b) Create a written representation plan (10%) and a pre-mediation submission (5%); participate in a final mediation simulation (5%); and write a reflection on the final simulation (15%)

COURSE TITLE: **NCAA GOVERNANCE AND COMPLIANCE** COURSE #: **7841 102**

PROFESSOR: Kumke and McGaver
DESCRIPTION: This workshop will primarily be focused on NCAA Division I rules and regulations and will provide students with practical knowledge of the topics. Topics covered will include NCAA governance and membership, specific Division I bylaws, NCAA Enforcement, interpretation process, waiver writing and legislative process as they relate to Division I. This course will include hands-on experience using the NCAA's Legislative Services Database (LSDBi) and NCAA Eligibility Center. The course may also include "hot topic" issues that arise during the course of the semester

CREDITS: 2
PREREQUISITES: Amateur Sports Law
COURSE STATUS: Workshop
COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Class presentations, class participation. See faculty comments.

FACULTY COMMENTS: Student's grade will be based on 5 assignments (including a class presentation) and class participation.

COURSE TITLE: **NEGOTIATION** COURSE #: **7801 101**

PROFESSOR: Sankovitz
DESCRIPTION: This interactive workshop combines theory and practice in an effort to improve a student's understanding of the negotiation process and individual effectiveness as a negotiator in a variety of professional and personal contexts. The course emphasizes a variety of relevant skills including effective preparation, persuasion, communication, problem-solving, and decision-making.

COURSE INFORMATION – SPRING 2021 - continued

Students will be given a foundation in the theories and core concepts of the negotiation process and will work on developing practical negotiation skills through rigorous engagement in negotiation simulations, class discussions, and continuous self-assessment and examination of one's negotiation behavior and personal assumptions about the negotiation process.

CREDITS: 3

PREREQUISITES: Limited to students who have completed 27 credits.

COURSE STATUS: Workshop

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: 20% First and Second Draft Negotiation Checklists

25% Third and Final Negotiation Checklist, in lieu of final exam, due Friday, May 7, 2021

25% Two Negotiation Simulation Preparation Memoranda

10% Two In-Class Knowledge Base Self-Checks (*i.e.*, Quizzes)

20% Class Participation

COURSE TITLE: **NONPROFIT LAW AND LEADERSHIP** COURSE #: **7830 101**

PROFESSOR: Ramirez

DESCRIPTION: This workshop will introduce students to the management, governance and legal matters nonprofit executives and board directors will encounter when leading or advising nonprofit organizations. Topics will include: Governance structures and policies, human resources management and developing an effective team, nonprofit budgeting and financial management, fundraising, and measuring outcomes. Students will analyze case studies, engage in simulated exercises and complete practical drafting assignments.

CREDITS: 2

PREREQUISITES: None

COURSE STATUS: Workshop

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Class participation, two graded written assignments

FACULTY COMMENTS: Class participation includes: attendance, participation in class discussions and simulations, completion of periodic drafting exercises and written assignments.

COURSE TITLE: **RENEWABLE ENERGY LAW** COURSE #: **7931 701**

PROFESSORS: Harrington, El-Refaie, Brigham **7931 791**

DESCRIPTION: This multi-disciplinary course will focus on the legal policy, technical framework, and sustainability for electrical energy project development in Wisconsin. The course will cover the following legal policy topics: corporate structuring, financing, taxation, permitting and strategies to support and oppose such projects. The course will provide a general overview of technical considerations for emerging renewable technologies in Wisconsin such as biomass, waste to energy, geothermal, solar and wind projects. In addition, sustainable development aspects of renewable energy projects will be introduced to identify impacts to the triple bottom line (social, environmental, and financial). This course is cross listed in the Law and Engineering College to create a diverse classroom and foster a collaborative approach to developing renewable energy projects, consistent with legal and technical partnerships that occur in practice.

CREDITS 3

PREREQUISITES: None

COURSE STATUS: Workshop

COURSE MODALITY: In-person and 100% distance learning. Students who wish to attend in person should select section 701. Those who wish to attend remotely should select section 791

METHOD(S) OF EVALUATION: For course assignments, Professor Harrington will prepare and grade questions that pertain to the Law Students. Professors EL-Refaie and Brigham will prepare and grade questions for the Engineering Students.

COURSE TITLE: **SPORTS INDUSTRY GOVERNANCE** COURSE #: **7843 701**

PROFESSOR: Braza and McKeown

DESCRIPTION: This course will focus on the intersection of legal and business issues that professional sports leagues and their member clubs encounter on a regular basis and their practical implications. Using the National Football League's organization, business operations, and litigation experience as a point of reference, the course will examine the tensions between the business objectives of the league, its clubs, players, sponsors and fans as well as the developing legal precedents that govern these relationships.

COURSE INFORMATION – SPRING 2021 - continued

CREDITS: 2
PREREQUISITES: Professional Sports Law or permission of instructor
COURSE STATUS: Workshop
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Paper, class presentations, class participation *Information taken from Spring 2019 registration materials*

COURSE TITLE: **TRADEMARK AND UNFAIR COMPETITION LAW** COURSE #: **7770 101**

PROFESSOR: Hull
DESCRIPTION: This course, building on the Intellectual Property Law course, covers trademark and unfair competition law in more detail, including trademark registration, acquisition, infringement and dilution, and other forms of unfair competition. As a workshop, this course will simulate counseling a client through the trademark clearance and registration process, advising a client on enforcement strategy, advocating for a client's trademark rights, and negotiating a settlement in a trademark dispute. Students will draft a trademark clearance opinion, application, an office action response, demand letter and settlement agreement.

CREDITS: 2
PREREQUISITES: Intellectual Property Law
COURSE STATUS: Workshop
COURSE MODALITY: 100% Distance Learning
METHOD(S) OF EVALUATION: Class participation (20%), drafting/writing/research assignments and in-class activities (80%)

COURSE TITLE: **TRIAL ADVOCACY 1** COURSE #: **7851 101**

PROFESSOR: Johnson
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.

CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations, class participation, trial to be conducted at the end of the semester.

COURSE TITLE: **TRIAL ADVOCACY 1** COURSE #: **7851 701**

PROFESSOR: Luczak
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.

CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations, class participation, other – see faculty comments
FACULTY COMMENTS: Students will assume the roles of trial attorneys and witnesses and will be expected to prepare and try a **criminal case**. Preparation, professionalism, and the quality of the **content and delivery** of the students' presentations will be evaluated. Working well with others will be required in this class just as it is when practicing law.

COURSE TITLE: **TRIAL ADVOCACY 1** COURSE #: **7851 702**

PROFESSOR: Ovbiagele
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.

COURSE INFORMATION – SPRING 2021 - continued

CREDITS: 3
PREREQUISITES: Civil Procedure, Evidence
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations, class participation, other – see faculty comments
FACULTY COMMENTS: Students will assume the roles of trial attorneys and witnesses and will be expected to prepare and try a case. Preparation, professionalism, and the quality of the content and delivery of the students' presentations will be evaluated. Working well with others will be required in this class just as it is when practicing law.

COURSE TITLE: **TRIAL ADVOCACY 2 – CIVIL TRIALS** COURSE #: **7852 101**
PROFESSOR: Ratzel and Trecek
DESCRIPTION: This course builds on the basic skills introduced in Trial Advocacy 1 and also focuses on jury selection, the use of demonstrative exhibits, and expert testimony.
CREDITS: 3
PREREQUISITES: Trial Advocacy 1
COURSE STATUS: Workshop
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class presentations, class participation, other - see faculty comments:
FACULTY COMMENTS: The professors run this class as a true workshop. There are weekly opportunities for students to participate in and conduct every aspect of a jury trial, including: jury selection, opening statement, direct and cross examination, admitting exhibits into evidence, and closing statements. The participatory vignettes are done in front of the other students who are allowed to provide their observations and the professors provide their constructive criticism as well. This class is meant to be extremely practical in its focus, and provides the necessary knowledge and experience so that, after taking this class, the students will feel comfortable trying their first case as a practicing attorney. The final examination is a trial, which is typically scheduled the week before finals. The trial typically lasts approximately 6 hours.

COURSE TITLE: **TRIAL ADVOCACY 2 – CRIMINAL TRIALS** COURSE #: **7723 101**
PROFESSOR: Blinka
DESCRIPTION: This course builds on the basic skills introduced in Trial Advocacy 1 with emphasis on criminal evidence rules and procedures.
CREDITS: 3
PREREQUISITES: Trial Advocacy 1, consent of instructor
COURSE STATUS: Workshop
METHOD(S) OF EVALUATION: Class presentations, class participation
FACULTY COMMENTS: Interested students should submit an email to Professor Blinka (daniel.blinka@marquette.edu), indicating the criminal law courses the student has completed or plans to complete, as well as a current resume. All materials should be submitted to Professor Blinka by Friday, November 6th at noon.

ADVANCED LEGAL RESEARCH

Specific information about the Advanced Legal Research courses may be found here:
<http://law.marquette.edu/programs-degrees/advanced-legal-research>

COURSE TITLE: **ADMINISTRATIVE** COURSE #: **7950 101**
PROFESSOR: Darin
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course

COURSE INFORMATION – SPRING 2021 - continued

COURSE MODALITY: 100% Distance Learning

METHOD(S) OF EVALUATION: Take-home final examination – research memo, posted at week 9 of the semester and due two weeks from opening (student chooses start date. Late possible due date is May 14, 2021. Duration is exactly two weeks after the student opens the memo. Class presentations during some of the 7 sessions, brief, informal, class participation. Students work in small groups during a portion of each of the 7 class sessions and submit their work at the end of class, in a group document or occasionally an individual document. Brief individual emails some (not all) weeks from student to professor re: out of class reading assignments and targeted research questions during the 7 weeks of class sessions. Two outside-class research assignments are assigned and completed by students individually during the first 9 nine weeks of the semester.

FACULTY COMMENTS This course focuses on federal and WI regulatory research and includes research of relevant statutory, decisional, and secondary materials.

COURSE TITLE: LABOR AND EMPLOYMENT **COURSE #: 7950 102**
PROFESSOR: Olson
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class participation, in-class research exercises, weekly out-of-class legal research assignments, and a final research project that will be distributed and completed after the last class meeting.

COURSE TITLE: WISCONSIN **COURSE #: 7950 103**
PROFESSOR: Behroozi
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course
COURSE MODALITY: In-person
METHOD(S) OF EVALUATION: Class participation, Approximately four to six out-of-class research exercises (most written, some possibly oral); in-class exercises; and a final project. Final project involves research for a hypothetical supervisor on a given client's case and requires 1) a written research plan, 2) research activities and documentation of research steps and results in a research log, and 3) a written product summarizing research results and conclusions drawn from research results. Final project is posted and completed after class sessions have ended.

COURSE TITLE: LITIGATION **COURSE #: 7950 104**
PROFESSOR: O'Brien
DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.
CREDITS: 1
PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2
COURSE STATUS: Advanced Legal Research Course

COURSE INFORMATION – SPRING 2021 - continued

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Paper, take-home final examination one week window for exam over weeks 8 – 11 of the semester, class presentations, class participation, weekly research exercises and problems.

COURSE TITLE: **HEALTH**

COURSE #: **7950 103**

PROFESSOR: Smith

DESCRIPTION: This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Advanced Legal Research Course

COURSE MODALITY: In-person

METHOD(S) OF EVALUATION: Class participation, in-class research exercises, weekly out-of-class legal research assignments, and a final research project that will be distributed and completed after the last class meeting

TENTATIVE UPPER-LEVEL COURSE OFFERINGS
ACADEMIC YEAR 2021 - 2022

Although courses offerings for the 2021-2022 academic year have not yet been finalized, the following upper-level courses are **tentatively** scheduled to be offered.

Upper Level Required Courses

Evidence

The Law Governing Lawyers

Trusts & Estates

General Enrollment Courses

Administrative Law

Advanced Civil Procedure

Alternative Dispute Resolution

Amateur Sports Law

Aviation Law

Bar Exam Foundations

Bar Essay Writing

Business Associations

Business Basics for Lawyers

Community and Economic Development

Community Prosecution

Constitutional Criminal Procedure

Constitutional Law 2: Speech and
Equality

Copyrights

Creditor Debtor Law

Crime and Punishment in American
History

Criminal Process

Education Law

Electronic Discovery

Employment Discrimination

Employment Law

Environmental Law

Family Law

Federal Courts

Federal Income Taxation of Individuals

Federal Indian Law

Fed Tax of Estates, Gifts & Trusts

Fed Tax of Corporations and Shrhldrs

Fed Tax of Partnerships and S-Corps

Forensic Science and the Law

Health Care Provider Liability

Health Law

Immigration Law

Insurance

Intellectual Property Law

International Law

Labor Law

Land Use Planning

Law and Popular Culture

Law and Poverty

Law and Religion

Local Government Law

Managed Health Care

Mergers and Acquisitions

Nonprofit Law and Organizations

Parent, Child and State

Patent and Trade Secret Law

Problem-Solving Courts and Trauma

Professional Sports Law

Real Estate Finance and Development

Real Estate Transactions

Secured Transactions

Securities Regulation

Sentencing

Sports Industry Taxation

Starting and Managing a Law Practice

State Constitutional Law

Terrorism and Federal Law

Water Law

Workers' Compensation

Seminars

Adoption	The Foreign Affairs Constitution
Advanced Constitutional Law	Law and Literature
Advanced Legal Writing	Law of the Visual and Dramatic Arts
Corporate Criminal Liability	Selected Topics in Sports Law
Current Problems in Tort Law	Selected Topics Seminars
Judging and the Judicial Process	Wisconsin Legal History

Workshops

Advanced Brief Writing	Intellectual Property Transactions
Appellate Writing and Advocacy	Interviewing and Counseling
Arbitration	Lawyers & Life
Business Bankruptcy	Legal & Business Issues in Collegiate Athletics
Business Planning	Mediation Advocacy
Child Abuse	Mental Health Law
Civil Pretrial Practice	NCAA Governance and Compliance
Contract Drafting	Negotiating Business Transactions
Corporate Compliance	Negotiation
Corporate Governance	Patent Prosecution and Evaluation
Criminal Practice	Selected Topics Workshops
Deposition Practice	Sports Venues
Drafting the Wisconsin Real Estate Transaction	Trademark and Unfair Competition
Gender Equity Laws and Sport	Trial Advocacy 1
Guardian ad Litem	Trial Advocacy 2
Intellectual Property Litigation	

Selected Advanced Legal Research Courses

PLEASE NOTE: These are tentative course offerings for the 2021-2022 academic year.