

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

### 1L REQUIRED COURSES

**COURSE TITLE:** **CONTRACTS** **COURSE #:** **7002 101**  
**PROFESSOR:** Rofes  
**DESCRIPTION:** An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHOD(S) OF EVALUATION:** Scheduled final examination during the final examination period

**COURSE TITLE:** **CONTRACTS** **COURSE #:** **7002 201**  
**PROFESSOR:** Grossman  
**DESCRIPTION:** An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHOD(S) OF EVALUATION:** Scheduled final examination during the final examination period, class participation, attendance

**COURSE TITLE:** **CONTRACTS** **COURSE #:** **7002 301**  
**PROFESSOR:** Anzivino  
**DESCRIPTION:** An examination of the principles governing the formation, performance, and enforcement of promissory obligations. The principal objective of the course is the development of the foundational skills of legal reasoning and legal analysis, skills that the course seeks to develop principally by examining how judge-made common law rules emerge and evolve and how lawyers facilitate that evolution through the representation of clients. In addition, the course will contrast the challenges to the lawyer posed by common-law rules with those posed by statutes and constitutions.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHOD(S) OF EVALUATION:** Scheduled final examination during the final examination period, class participation.

**COURSE TITLE:** **CRIMINAL LAW** **COURSE #:** **7003 101**  
**PROFESSOR:** O'Hear  
**DESCRIPTION:** A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHOD(S) OF EVALUATION:** Scheduled final examination during the final examination period, midterm examination, class participation

**COURSE TITLE:** **CRIMINAL LAW** **COURSE #:** **7003 201**  
**PROFESSOR:** Blinka  
**DESCRIPTION:** A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.  
**CREDITS:** 3  
**PREREQUISITES:** None

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Scheduled final examination during the final examination period, class participation

COURSE TITLE: **CRIMINAL LAW** COURSE#: **7003 301**  
PROFESSOR: Oldfather  
DESCRIPTION: A study of the sources and purposes of the criminal law, the definition of crimes, theories of group criminality, and defenses to criminal liability. This course will introduce students to the interpretation and construction of statutes, the use of statutory codes, and will explore the dynamics of the relationship between courts and legislatures.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation, midterm exam

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 101**  
PROFESSOR: Bay  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation, in-class quiz

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 102**  
PROFESSOR: Carpenter  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation See Faculty Comments  
FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to complete assignments and take quizzes on writing composition and Bluebook citation.

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 103**  
PROFESSOR: Julien  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation, research assignments

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 201**  
PROFESSOR: Blemberg  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation, multiple choice quiz

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 202**  
PROFESSOR: Love Koenig  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHODS OF EVALUATION: Paper, class participation, research assignments

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 203**  
PROFESSOR: Mazzie  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation, out-of-class online grammar lessons; in-class final exam; in-class research quiz

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 301**  
PROFESSOR: Bay  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Paper, class participation, in-class quiz

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 302**  
PROFESSOR: Carpenter  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHODS OF EVALUATION: Paper, class participation See Faculty Comments  
FACULTY COMMENTS: Students will write at least two formal papers. Students may also be required to complete assignments and take quizzes on writing composition and Bluebook citation.

COURSE TITLE: **LEGAL ANALYSIS, WRITING, AND RESEARCH 1** COURSE #: **7004 303**  
PROFESSOR: Julien  
DESCRIPTION: This course is the first of two courses that introduce students to researching the law, analyzing how the law applies to a set of facts, and writing a document that reflects that research and analysis. Legal Analysis, Writing and Research 1 focuses on predictive legal writing.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHOD(S) OF EVALUATION: Papers (3), class participation, in-class final exam on the last day of class, research work, online grammar tutorial

COURSE TITLE: **TORTS** COURSE #: **7007 101**  
PROFESSOR: Lemann  
DESCRIPTION: A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
CREDITS: 4  
PREREQUISITES: None  
COURSE STATUS: Required 1L Course  
METHODS OF EVALUATION: Scheduled final examination during final examination period, class participation

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

**COURSE TITLE:** TORTS **COURSE #:** 7007 201  
**PROFESSOR:** Lemann  
**DESCRIPTION:** A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHODS OF EVALUATION:** Scheduled final examination during final examination period, class participation

**COURSE TITLE:** TORTS **COURSE #:** 7007 301  
**PROFESSOR:** Mitten  
**DESCRIPTION:** A study of claims and defenses relating to civil liability for the infliction of harm to person and property. Uses of the civil process in shaping and presenting tort actions will also be addressed. The course also will trace the evolution of the common law related to civil liability. Students will consider how social policy shapes the civil duties that are assigned, the standards for the level of care that are imposed, the causation that is recognized, and the damages that are allowed.  
**CREDITS:** 4  
**PREREQUISITES:** None  
**COURSE STATUS:** Required 1L Course  
**METHODS OF EVALUATION:** Scheduled final examination during final examination period, class participation

### UPPER-LEVEL REQUIRED COURSES

**COURSE TITLE:** EVIDENCE **COURSE #:** 7191 101  
**PROFESSOR:** Blinka  
**DESCRIPTION:** Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHODS OF EVALUATION:** Scheduled final examination during the final examination period, class participation

**COURSE TITLE:** EVIDENCE **COURSE #:** 7191 102  
**PROFESSOR:** O'Meara  
**DESCRIPTION:** Survey of the law of evidence, focusing upon the Federal Rules of Evidence and corresponding Wisconsin rules. Subjects covered include evidentiary burdens and presumptions, relevancy, hearsay, impeachment and examination of witnesses, selected privileges, and authentication of physical and demonstrative evidence.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHODS OF EVALUATION:** Scheduled final examination during the final examination period, class participation

**COURSE TITLE:** THE LAW GOVERNING LAWYERS **COURSE #:** 7266 101  
**PROFESSOR:** Blemberg  
**DESCRIPTION:** An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Required for Graduation  
**METHOD(S) OF EVALUATION:** Scheduled final examination during the final examination period, class participation.

**COURSE TITLE:** THE LAW GOVERNING LAWYERS **COURSE #:** 7266 102  
**PROFESSOR:** Romano

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

**DESCRIPTION:** An introduction to legal and ethical principles governing lawyers, the legal profession, and the practice of law. Study of the principal ways in which lawyers are regulated – through bar admission, lawyer disciplinary actions, and legal malpractice suits. The course explores the lawyer-client relationship and the scope and limits of duties owed to the client, the legal system, and third parties.

**CREDITS:** 3

**PREREQUISITES:** None

**COURSE STATUS:** Required for Graduation

**METHODS OF EVALUATION:** Take-home final examination distributed on December 5, 2022 and due on December 12, 2022. Students will have a 24 hour window during this time in which to complete the final examination. Class participation.

**FACULTY COMMENTS:** For evaluation, students will be asked to watch a movie or similar-length piece of media involving legal, moral, or ethical dilemmas faced by a lawyer and write a brief reflection & analysis of that situation

**COURSE TITLE: TRUSTS AND ESTATES**

**COURSE #: 7332 101**

**PROFESSOR:** Ellis

**DESCRIPTION:** Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.

**CREDITS:** 3

**PREREQUISITES:** Property

**COURSE STATUS:** Required for Graduation

**METHODS OF EVALUATION:** Scheduled final examination during the final examination period, class participation

**COURSE TITLE: TRUSTS AND ESTATES**

**COURSE #: 7332 102**

**PROFESSOR:** McMullen

**DESCRIPTION:** Examination of intestate succession, wills and various will substitutes, inter vivos and testamentary trusts, future interests in real and personal property, and problems arising in the administration of decedents' estates and trusts.

**CREDITS:** 3

**PREREQUISITES:** Property

**COURSE STATUS:** Required for Graduation

**METHOD(S) OF EVALUATION:** Take-home final examination distributed the last week of class and due the Monday of the second week of the examination period.

## GENERAL ENROLLMENT ELECTIVES

**COURSE TITLE: ALTERNATIVE DISPUTE RESOLUTION**

**COURSE #: 7105 101**

**PROFESSOR:** Strand

**DESCRIPTION:** An examination of extrajudicial methods of dispute resolution, including negotiation, mediation, arbitration and mini-trials.

**CREDITS:** 3

**PREREQUISITES:** Civil Procedure (or concurrent)

**COURSE STATUS:** Open Enrollment – *Satisfies the Law School process elective requirement*

**METHODS OF EVALUATION:** Several short papers, class presentation, class participation, outside exercises

**COURSE TITLE: AMATEUR SPORTS LAW**

**COURSE #: 7106 101**

**PROFESSOR:** Mitten

**DESCRIPTION:** This course covers various amateur sports law issues and focuses on legal regulations of interscholastic, intercollegiate, and Olympic sports. Topics covered may include constitutional law, tort law, contract law, Title IX gender discrimination, federal disability discrimination laws, the legal relationship between a university and its student athletes, regulatory authority of the National Collegiate Athletic Association, United States Olympic Committee, and high school associations, antitrust law, resolution of disputes affecting Olympic sports (including the jurisdiction and operation of the Court of Arbitration for Sport), and regulation of private education institutions and sports associations.

**CREDITS:** 3

**PREREQUISITES:** Limited to students who have completed 27 credits.

**COURSE STATUS:** Open Enrollment

**METHODS OF EVALUATION:** Scheduled final examination during final examination period, class participation

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

**COURSE TITLE:** **BAR EXAMINATION FOUNDATIONS 1** **COURSE #:** **7137 101**  
**PROFESSOR:** Pagel  
**DESCRIPTION:** This course will focus on developing test-taking skills necessary for success on the Multistate Bar Exam (MBE) and essay portion of a bar examination. This course will cover three different subject areas from those covered in Bar Examination Foundations II. The course will follow a "flipped classroom" model where students will learn substantive material from three MBE subjects outside the classroom through video lectures. Class time will be spent working through practice problems and discussing test-taking skills and strategies. Students will have multiple opportunities to complete and receive feedback on MBE and essay questions. Note: Bar Exam Foundations is not a substitute for a commercial bar review course. Graded S/U  
**CREDITS:** 3  
**PREREQUISITES:** Completion of the required 1L curriculum  
**COURSE STATUS:** Open Enrollment  
**METHODS OF EVALUATION:** Class participation, midterm examinations

**COURSE TITLE:** **BUSINESS ASSOCIATIONS** **COURSE #:** **7125 101**  
**PROFESSOR:** Fallone  
**DESCRIPTION:** This course examines the laws and principles of agency. It also explores the laws that regulate, the characteristics of, and the policies behind, different business organizations, including partnerships, limited liability companies and corporations, with a focus on the closely-held corporation. Topics covered with respect to these business organizations include: entity formation, capital structure and financing, the rights and obligations of the equity holders and managers, and fiduciary duties of managers.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Open Enrollment  
**PREREQUISITES:** None  
**METHODS OF EVALUATION:** Scheduled final examination during the final examination period, class participation  
*Information taken from Fall 2021 materials*

**COURSE TITLE:** **CANON LAW** **COURSE #:** **7137 103**  
**PROFESSOR:** Mazza  
**DESCRIPTION:** This course will examine the legal system and substantive law of the Roman Catholic Church: Its sources, rules of interpretation, principles of rights and obligations, and major prescriptions in the areas of ecclesial governance, worship, education, and property. Special attention will be given to differences between this codified system of law and the Anglo-American tradition. Issues of interest to litigators in church-related cases will be treated. The procedural and penal laws of the Church will be cursorily examined.  
**CREDITS:** 2  
**PREREQUISITES:** None  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** Paper, class participation  
**FACULTY COMMENTS:** This course is built on the belief that American civil lawyers can benefit from an introduction to canon law. Class presentations and discussions will focus on the intersection between church and state law concerning matters such as religious liberty, the proper administration of assets and property conveyance, incorporation and tax exemption, and the provision of health care and end-of-life issues.

**COURSE TITLE:** **CIVIL RIGHTS** **COURSE #:** **7137 102**  
**PROFESSOR:** Ellis  
**DESCRIPTION:** This course will examine the causes of action to vindicate constitutional rights and remedy discrimination with primary emphasis on the substance, procedures, and defenses available under 42 U.S.C. 1983. This course will also consider as appropriate other federal and state civil rights and statutes. Attention will be given to the nature and evolution of civil rights and the effectiveness of the civil rights litigation model to obtain remedies  
**CREDITS:** 3  
**PREREQUISITES:** Constitutional Law  
**COURSE STATUS:** Open Enrollment *Satisfies the Law School public law requirement*  
**METHOD(S) OF EVALUATION:** Take-home final examination, class participation

**COURSE TITLE:** **CONSTITUTIONAL CRIMINAL PROCEDURE** **COURSE #:** **7134 101**  
**PROFESSOR:** Hammer  
**DESCRIPTION:** Focus on constitutional issues relating to the investigative stage of a criminal case. Issues considered include investigative detention; arrest, search, and seizure; interrogation of suspects; and procedures used to identify suspects.  
**CREDITS:** 3  
**PREREQUISITES:** None

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

COURSE STATUS: Open Enrollment. *Satisfies the Law School public law requirement*  
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation, class attendance  
FACULTY COMMENTS: This course is especially recommended for students with an interest in the Prosecutor Clinic, Public Defender Clinic, or any of the many other criminal law internships.

COURSE TITLE: **CREDITOR DEBTOR LAW** COURSE #: **7139 101**  
PROFESSOR: Anzivino  
DESCRIPTION: Examination of substantive and procedural state and federal law relating to creditors and consumer debtors, including Federal Bankruptcy Law. The bankruptcy focus is primarily on Chapter 7 and Chapter 13 bankruptcies  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation

COURSE TITLE: **CRIMINAL PROCESS** COURSE #: **7140 101**  
PROFESSOR: O'Hear  
DESCRIPTION: An examination of the progression of a criminal case from the initial decision to charge through post-trial proceedings, including the decision to prosecute, judicial screening, bail, discovery, pretrial motions, plea negotiations, trial, and sentencing. The principal objectives of the course are to equip students with a knowledge of the operation of the criminal justice system and to explore the ways in which lawyers fulfill the prosecutor and defense functions.  
CREDITS: 3  
PREREQUISITES: Criminal Law  
COURSE STATUS: Open Enrollment – *Satisfies the Law School process elective requirement*  
METHODS OF EVALUATION: Scheduled final examination during final examination period, class participation, midterm exam

COURSE TITLE: **CURRENT ISSUES IN TAXATION: PARTNERSHIP TAXATION** COURSE #: **7162 101**  
PROFESSOR: Hintz, P.  
DESCRIPTION: This course examines federal income tax aspects of the organization and operation of partnerships, including their formation, transactions between partner and partnership, the transfer of partnership interests, the determination and allocation of income and expenses, basis adjustments, distributions, the death or retirement of a partner, and the use of limited partnerships. This course will also consider federal income tax aspects of other flow-through entities including limited liability companies and small business corporations electing Subchapter S status.  
CREDITS: 2  
PREREQUISITES: Federal Income Taxation of Individuals  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: *Information available at a later date.*

COURSE TITLE: **EDUCATION LAW** COURSE #: **7180 101**  
PROFESSOR: Gerbig/Hartley  
DESCRIPTION: This course examines the law and legal problems facing elementary and secondary schools, colleges and universities. Studies focus on legal issues involving students, faculty, administrators and staff. Satisfies the Law School's public law requirement.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: **FAMILY LAW** COURSE #: **7200 101**  
PROFESSOR: McMullen  
DESCRIPTION: This course covers the basic conceptual and substantive divisions in divorce and adoption law. Topics covered include fault and no-fault divorce, financial consequences of divorce, custody, common law and statutory rules for adoption, termination of parental rights, ethical and policy issues in family law, and interviewing and counseling the family law client.  
CREDITS: 3

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHODS OF EVALUATION: Take-home final examination distributed during the last week of class and due on the Friday of the first exam week, mandatory ungraded role-play, class participation

COURSE TITLE: **FEDERAL CRIMINAL PROCEDURE** COURSE #: **7204 701**  
PROFESSOR: Deitrich  
DESCRIPTION: An examination of various aspects of federal criminal law and procedure. Federal crimes considered may include drug trafficking, currency reporting and money laundering, RICO and continuing criminal enterprise, mail fraud, Hobbs Act violations, and offenses under criminal civil rights statutes. Various federal procedures are also studied, including initiation of prosecution by grand jury, indictment, bail and denial of release under the Bail Reform Act, discovery and other pretrial proceedings, the operation of the Speedy Trial Act, plea agreements, jury trials, and sentencing under the Federal Sentencing Guidelines. *Satisfies the Law School's process elective requirement.*  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment *Satisfies the Law School's process elective requirement.*  
METHODS OF EVALUATION: Take-home examination distributed on 11/30/22 and due 12/15/22.

COURSE TITLE: **FEDERAL INCOME TAXATION OF INDIVIDUALS** COURSE #: **7205 701**  
PROFESSOR: Misey  
DESCRIPTION: Overview of statutes, regulations, and cases relating to federal income taxation with particular emphasis on fundamental principles and provisions relevant to the practice of various legal specialties involving acquisitions, ownership, sales, exchanges and donative transfers of property, debtor/creditor and bankruptcy problems, divorce and civil litigation.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Scheduled final examination during final examination period

COURSE TITLE: **FEDERAL TAXATION OF ESTATES, GIFTS, AND TRUSTS** COURSE #: **7207 101**  
PROFESSOR: Lindsey  
DESCRIPTION: Examination of federal estate and gift taxes, as well as income taxation of decedents' estates, trusts and their beneficiaries  
CREDITS: 3  
PREREQUISITES: Federal Income Taxation of Individuals, Trusts and Estates  
COURSE STATUS: Open Enrollment  
METHODS OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: **HEALTH CARE FRAUD AND ABUSE** COURSE #: **7222 101**  
PROFESSOR: Frazier  
DESCRIPTION: Health care fraud and abuse encompasses a variety of administrative and judicial actions against individual and institutional health care providers who file false claims for payment, make business agreements involving excessive profits, kickbacks or unnecessary services, or engage in other practices defined as fraud and abuse under federal criminal and civil statutes. This course will use statutes, case law and commentary to identify the various forms of fraud and self-dealing, and the law's response. It will provide an introduction to the federal Anti-Kickback statute, Physician Self-Referral (Stark) law and False Claims Act, and an overview of topics including beneficiary inducement, health care compliance plans and HIPAA  
CREDITS: 2  
PREREQUISITES: Health Law is recommended but is not required  
COURSE STATUS: Open Enrollment  
METHOD(S) OF EVALUATION: Take-home final examination distributed on 12/5 and due on 12/16. Exam is 2 hours.

COURSE TITLE: **INTELLECTUAL PROPERTY LAW** COURSE #: **7232 101**  
PROFESSOR: Boyden  
DESCRIPTION: This course covers the basics of United States intellectual property law, including patents, copyrights, trademarks, trade secrets and misappropriation. The course addresses the policies underlying the protection of intellectual property and compares the different ways organizations and individuals can use intellectual property to protect their interests. This course is intended both for students who want an introduction to intellectual property and for those who intend to pursue a career in intellectual property.  
CREDITS: 3

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

PREREQUISITES: Civil Procedure, Torts. Completion of first year curriculum preferred.  
COURSE STATUS: Open Enrollment  
METHODS OF EVALUATION: Take-home final examination distributed 12/5 and due 12/16, examination will take 4 hours, class participation  
FACULTY COMMENTS: This class will meet in person once per week, on Wednesday, and via asynchronous video lecture once per week, for a total of 3 hours per week.

COURSE TITLE: **JUDGING AND THE JUDICIAL PROCESS** COURSE #: **7239 101**  
PROFESSOR: Oldfather  
DESCRIPTION: This course will focus on courts as institutions and on judges as the primary actors within those institutions. Anticipated topics include judicial selection; judicial ethics; the concepts of judicial independence and accountability and their relationship to one another; the meaningfulness of notions such as judicial activism and judicial inactivism; judicial decision making (both as reported by judges and as analyzed by political scientists, psychologists, and other outsiders); the purpose and appropriateness of specialized courts; managerial or bureaucratic judging; a smattering of jurisprudence; and consideration of how all of these things are affected by changes in the nature and number of cases coming before the courts.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment. *Satisfies the Law School perspectives requirement*  
METHODS OF EVALUATION: Scheduled final examination during final examination period, class participation

COURSE TITLE: **LABOR LAW** COURSE #: **7260 101**  
PROFESSOR: Olson  
DESCRIPTION: Survey of the law of labor relations, including organization and representation of employees, strikes, picketing, boycotts, and collective bargaining.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation

COURSE TITLE: **LAW AND RELIGION** COURSE #: **7265 101**  
PROFESSOR: Idleman  
DESCRIPTION: An exploration of the interface between law and religion, primarily within the context of the American legal system. The following areas may be examined: the historical and conceptual relationships between law and religion; the history, theory and doctrine of the religion clauses of the First Amendment, and the "no religious Test" clause of article VI of the U.S. Constitution; analogous provisions of state constitutions; various federal and state statutory provisions addressing religious freedom (including conscientious objection), religious discrimination, and the taxation and regulation of religious entities; the role of religion in specific legal decision-making contexts such as health care and child custody; the influence of religious values on legal actors such as judges, legislators, lawyers, and jurors; the proper role of religion in law and politics; the role of religion in international law and the law of human rights; and the search for a legal or constitutional definition of religion. *Satisfies the Law School's perspectives requirement*  
CREDITS: 3  
PREREQUISITES: Constitutional Law  
COURSE STATUS: Open Enrollment *Satisfies the Law School perspectives requirement.*  
METHOD(S) OF EVALUATION: Paper, scheduled final examination during final examination period, class participation  
FACULTY COMMENTS: The paper and the exam will each be of moderate length, rather than full length, consistent with a 3 credit course.

COURSE TITLE: **LEGISLATION** COURSE #: **7269 101**  
PROFESSOR: Fodor  
DESCRIPTION: The development and interpretation of state and federal statutory law, including the roles of legislators and legislative committees, the executive branch and administrative agencies, the judiciary, the electorate and special interests.  
CREDITS: 3  
PREREQUISITES: Constitutional Law, Legal Analysis, Writing, and Research 1 and 2  
COURSE STATUS: Open Enrollment *Satisfies the Law School's process elective requirement*  
METHODS OF EVALUATION: Scheduled final examination during the final examination period, midterm drafting assignment  
FACULTY COMMENTS: This course will cover Congress's authority to legislate, procedural facets of the federal legislative process, a drafting unit to introduce students to the complexity of writing legislation, and many of the theories

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

and canons that courts use to interpret statutes. Evaluations in this course include a midterm assignment wherein students will draft a piece of federal legislation and a two-hour, open-book final exam.

**COURSE TITLE: NATIONAL SECURITY LAW** COURSE #: 7137 701  
**PROFESSOR:** Biskupic  
**DESCRIPTION:** This survey course examines federal legal issues arising in the federal government's efforts to provide security to its citizens in emergency circumstances, such as against terrorist attacks, but also in the areas of public health, including Covid. Topics in this course include the historical roots of executive powers; public health authority; electronic surveillance; investigation of terrorist offenses; detention of enemy combatants; torture; drone strikes; immigration; and the role of the courts.  
**CREDITS:** 2  
**PREREQUISITES:** Constitutional Law and/or Constitutional Criminal Procedure are helpful but are not required. **Students who have taken Terrorism and Federal Law are not eligible to enroll in this course.**  
**COURSE STATUS:** Open Enrollment  
**METHODS OF EVALUATION:** Paper (90%), class participation (10%)

**COURSE TITLE: PEACEMAKING AND SPIRITUALITY** COURSE #: 7305 701  
**PROFESSOR:** Umbreit  
**DESCRIPTION:** This course will examine the influence of spirituality upon the process of resolving conflict and making peace in the context of intense interpersonal and intrapersonal conflicts in multiple settings, including in intimate relationships, friendships, families, workplaces, between communities, among current or former enemies, or within ourselves.  
During the past two decades, the field of conflict resolution and mediation has grown extensively in multiple settings throughout North America, Europe, and other parts of the world. Whereas conflict resolution theory and practice focuses upon a problem solving model to address the presenting dispute, peacemaking addresses conflict at a much deeper level. Peacemaking is based on a humanistic and transformative theory of conflict that draws heavily upon core values of empowerment, mutual recognition, collaboration, dialogue, and healing, as well as the ancient wisdom and practices of many diverse indigenous cultures throughout the world (including Native American and Celtic traditions). Within the context of these traditions, true peacemaking is inseparable from spirituality, from honoring the sacred and recognizing our interconnectedness.  
For the purposes of this course, spirituality is not synonymous with the dogma and creeds of the major religious traditions in the world, even though religion for many may serve as a pathway to spirituality. Practices within the major religions of the world that foster peacemaking, however, will be explored, along with the practices from a number of different cultures.  
This course is designed to provide a basic understanding of the core principles and practices of peacemaking and spirituality in the context of multiple interpersonal, community, national, and international settings.  
**CREDITS:** 1  
**PREREQUISITES:** None  
**COURSE STATUS:** Open Enrollment *Graded Satisfactory/Unsatisfactory.*  
**METHODS OF EVALUATION:** Papers, presentations, class participation, small group exercises  
**FACULTY COMMENTS:** This is a very experiential course

**COURSE TITLE: PRIVACY** COURSE #: 7267 101  
**PROFESSOR:** Boyden  
**DESCRIPTION:** This course is a survey of privacy law, including tort actions for invasion of privacy, constitutional privacy principles, privacy of health care records, and privacy in employment. Selected statutes that affect privacy interests also will be studied, including wiretap laws, fair credit reporting, and access to governmental information (FOIA.) Privacy issues of current interest also will be addressed, including privacy in adoption, transfer and use of consumer information and regulation of the Internet.  
**CREDITS:** 3  
**PREREQUISITES:** Constitutional Law, Torts  
**COURSE STATUS:** Open Enrollment *Satisfies the Law School's public law requirement.*  
**METHODS OF EVALUATION:** Take-home final examination distributed 12/5 and due 12/16, examination will take 4 hours, class participation

**COURSE TITLE: SECURITIES REGULATION** COURSE #: 7322 101  
**PROFESSOR:** Fallone

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

DESCRIPTION: Survey of federal and state laws regulating the market for publicly held securities and their effect on issuers, purchasers, and sellers of securities. Emphasis on the Securities Act of 1933, the Securities Exchange Act of 1934, and the Wisconsin Uniform Securities Law.  
CREDITS: 3  
PREREQUISITES: None. Business Associations is strongly recommended.  
COURSE STATUS: Open Enrollment  
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation  
*Information taken from Fall 2021 materials*

COURSE TITLE: **WATER LAW** COURSE #: **7342 101**  
PROFESSOR: Strifling  
DESCRIPTION: This course examines the legal principles involved in securing, allocating, transferring, managing, and adjudicating water rights for public and private uses. Topics include the prior appropriation doctrine; riparian water rights; groundwater; the public trust doctrine; federal and Indian reserved water rights; water development and distribution; the relationship between water and economic development; water quality; government regulation; federal and constitutional water-related issues; and the economics of water policy.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHODS OF EVALUATION: Scheduled final examination during the final examination period, class participation, two written projects

COURSE TITLE: **WORKERS' COMPENSATION** COURSE #: **7340 101**  
PROFESSOR: Barranco  
DESCRIPTION: Examination of the legal effects of work-related injuries and diseases, including compensability, employment relationships, causation, medical and legal proof, impairment, benefits, claims procedures, administrative and appellate review, third party suits, insurance, and conflict of laws.  
CREDITS: 3  
PREREQUISITES: None  
COURSE STATUS: Open Enrollment  
METHODS OF EVALUATION: Scheduled final examination during final examination period, class participation

### SEMINARS

COURSE TITLE: **ADVANCED CONSTITUTIONAL LAW** COURSE #: **7403 101**  
PROFESSOR: Idleman  
DESCRIPTION: This seminar provides a review of the Supreme Court's most recent constitutional rulings, in-depth treatment of certain topics from the basic constitutional law courses, exposure to several topics normally not covered in those courses, and a survey of emerging constitutional issues.  
CREDITS: 2  
PREREQUISITES: Constitutional Law  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Paper, class participation

COURSE TITLE: **(WHEN) EQUAL PROTECTION IS NOT ENOUGH – RELATIONAL POLITICS AND LAW** COURSE #: **7460 101**  
PROFESSOR: O'Meara and Strand  
DESCRIPTION: This class considers five major challenges that the US faces today: climate change, patriarchy/misogyny, racism, economic inequality, and the struggle for democracy. Through a systems-based lens, the class first examines the root causes of these challenges, and the way law currently constructs and applies to them. The class then explores possibilities for transformational change – cultural, political, economic, environmental, and legal – that are offered by shifting to a relational frame. The readings will be interdisciplinary, underscoring how law affects areas outside of the law.  
CREDITS: 2  
PREREQUISITES: Completion of 1L curriculum  
COURSE STATUS: Seminar  
METHOD(S) OF EVALUATION: Four short papers, final written project, class participation

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

**COURSE TITLE:** THE SUPREME COURT **COURSE #:** 7581 101  
**PROFESSOR:** Kearney and Shriner  
**DESCRIPTION:** This seminar will be run as a Supreme Court, with the students assuming the roles of both the justices and, in turns, the lawyers. Specifically, we will use cases that will be argued before the Supreme Court of the United States or the Wisconsin Supreme Court in the semester in which the seminar is offered. The students will be required to orally argue one case and to write one majority opinion and one dissent in cases that other students have argued. The course should be of interest not only to students expecting to engage in appellate advocacy, but also to anyone seeking to improve his or her oral and written legal skills.  
**CREDITS:** 2  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1 and 2  
**COURSE STATUS:** Seminar  
**METHODS OF EVALUATION:** Paper, class participation

**COURSE TITLE:** WISCONSIN LEGAL HISTORY **COURSE #:** 7588 101  
**PROFESSOR:** Ranney  
**DESCRIPTION:** The main themes in American legal and constitutional history are explored through a case study of the legal experience of the state of Wisconsin. Topics include Wisconsin's pre-1848 experience as a territory; the drafting of the first state constitution; the role of law in the economic development of the state; legal attitudes concerning ethnicity, race, and gender; the development of the legal profession; legal education; progressivism and the rise of the bureaucratic state; and legal recognition of the rights of consumers.  
**CREDITS:** 2  
**PREREQUISITES:** None  
**COURSE STATUS:** Seminar  
**METHODS OF EVALUATION:** Paper, class presentations

### WORKSHOPS

**COURSE TITLE:** ADVANCED BRIEF WRITING **COURSE #:** 7703 701  
**PROFESSOR:** Bice  
**DESCRIPTION:** This course offers an opportunity for advanced instruction in brief writing. The skill of writing effective and persuasive briefs is vital for lawyers working in both trial and appellate courts. In this workshop, students will engage in drafting exercises that focus on the key parts of a brief: issue statements, introductions, statements of fact, and argument sections. All writing submitted will be reviewed and feedback will be provided.  
**CREDITS:** 3  
**PREREQUISITES:** Legal Analysis, Writing & Research 1 & 2  
**COURSE STATUS:** Workshop  
**METHOD(S) OF EVALUATION:** Paper

**COURSE TITLE:** APPELLATE WRITING AND ADVOCACY **COURSE #:** 7705 101  
**PROFESSOR:** Love Koenig  
**DESCRIPTION:** A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.  
**CREDITS:** 3  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1 & 2  
**COURSE STATUS:** Workshop  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1 and 2  
**METHODS OF EVALUATION:** Paper, class participation, research

**COURSE TITLE:** APPELLATE WRITING AND ADVOCACY **COURSE #:** 7705 102  
**PROFESSOR:** Mazzie  
**DESCRIPTION:** A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.  
**CREDITS:** 3

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation

**COURSE TITLE: APPELLATE WRITING AND ADVOCACY** COURSE #: **7705 103**  
**PROFESSOR:** O'Connor  
**DESCRIPTION:** A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.  
**CREDITS:** 3  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1 & 2  
**COURSE STATUS:** Open Enrollment  
**METHODS OF EVALUATION:** Paper, class presentation, class participation, other - See Faculty Comments  
**FACULTY COMMENTS:** "Class presentations" and "Other" refer to practice oral arguments that will be conducted in class as with me as a practice judge, and a graded oral argument in front of me as well as a panel of faculty judges. The paper is a brief that students write in pairs. Students choose their partner.

**COURSE TITLE: APPELLATE WRITING AND ADVOCACY** COURSE #: **7705 104**  
**PROFESSOR:** Fahl  
**DESCRIPTION:** A prerequisite to participation in moot court, this course introduces students to the appellate process, appellate writing, and oral advocacy. Students study how a case travels through the appellate courts at the state and federal level, the criteria upon which cases are accepted for review, spotting issues for appeal, standards of review, developing a theory of the appeal, drafting an appellate brief, and presenting an oral argument. Students learn these skills in the context of a moot court competition in which they draft an appellate brief and deliver oral arguments.  
**CREDITS:** 3  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1 & 2  
**COURSE STATUS:** Open Enrollment  
**METHOD(S) OF EVALUATION:** Paper, class participation, class presentations

**COURSE TITLE: CIVIL PRETRIAL PRACTICE** COURSE #: **7811 101**  
**PROFESSOR:** Kearney, A.  
**DESCRIPTION:** A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.  
**CREDITS:** 3  
**PREREQUISITES:** Civil Procedure. Evidence is recommended but is not required.  
**COURSE STATUS:** Workshop  
**METHOD(S) OF EVALUATION:** Paper, class presentations, class participation  
**FACULTY COMMENTS:** This is a workshop that focuses on the practical application and use of pretrial pleadings and tools. The "paper" will be a capstone project that is intended to incorporate the concepts from throughout the class.

**COURSE TITLE: CIVIL PRETRIAL PRACTICE** COURSE #: **7811 102**  
**PROFESSOR:** Troy  
**DESCRIPTION:** A professional skills workshop focusing on pretrial practice in civil cases, including client interviewing and counseling, pleading, informal discovery, formal discovery (including depositions, interrogatories, and requests for admissions and for production of documents), and pretrial motion practice.  
**CREDITS:** 3  
**PREREQUISITES:** Civil Procedure. Evidence is recommended but is not required.  
**COURSE STATUS:** Workshop  
**METHODS OF EVALUATION:** Paper, class presentations, class participation  
**FACULTY COMMENTS:** This class will focus on pretrial practice under the Federal Rules of Civil Procedure with a specific emphasis on litigating civil cases in federal court. In addition to learning the ins and outs of civil pretrial practice, the class will also provide practical advice and "best practices" for succeeding as a litigation associate in any law firm environment.

This is a workshop — class participation is required and plays a significant role in the activities throughout the semester

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

**COURSE TITLE:** **CONTRACT DRAFTING** **COURSE #:** **7722 101**  
**PROFESSOR:** Schwartz  
**DESCRIPTION:** This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.  
**CREDITS:** 2  
**PREREQUISITES:** Contracts, Legal Analysis, Writing, and Research 1 & 2  
**COURSE STATUS:** Workshop  
**METHODS OF EVALUATION:** Class participation, four (4) detailed written Contract Drafting assignments graded in the semester (Minimum of six hours out-of-class preparation/drafting time for each of the four Contract Drafting Assignments. In addition, there are there are weekly (out-of-class) reading assignments to prepare for the next week's class (two hours per week).  
Each Contract Drafting Assignment is valued for grading purposes as follows: Assignment #1 – 100 points; Assignment #2 – 150 Points; Assignment #3 – 250 points; Assignment #4 – 400 points plus 100 points for class participation = 1,000 points total.  
**FACULTY COMMENTS:** The course syllabus will provide additional details.

**COURSE TITLE:** **CONTRACT DRAFTING** **COURSE #:** **7722 101**  
**PROFESSOR:** Donaldson  
**DESCRIPTION:** This workshop introduces students to the fundamental skills common to drafting and negotiating contracts.  
**CREDITS:** 2  
**PREREQUISITES:** Contracts, Legal Analysis, Writing, and Research 1 & 2  
**COURSE STATUS:** Workshop  
**METHODS OF EVALUATION:** Paper, class presentation, class participation

**COURSE TITLE:** **CORPORATE COMPLIANCE** **COURSE #:** **7719 701**  
**PROFESSOR:** Dahmer  
**DESCRIPTION:** Corporate compliance, one of the fastest growing markets for legal services, addresses the problems of organizations struggling to manage risk ranging from corruption to data privacy. This workshop will explore the process involved in addressing compliance risk. The workshop will address a number of substantive compliance areas, but the goal of the course is to teach students how to develop a risk-based approach to solve compliance problems.  
**CREDITS:** 2  
**PREREQUISITES:** Business Associations  
**COURSE STATUS:** Workshop  
**METHODS OF EVALUATION:** Class presentation, class participation, written (email) assignments

**COURSE TITLE:** **CRIMINAL PRACTICE** **COURSE #:** **7728 701**  
**PROFESSOR:** Mastantuono and Blinka  
**DESCRIPTION:** A professional skills workshop focusing on pretrial and post-trial practice in criminal cases. Topics include formal and informal discovery; drafting and litigating suppression motions relating to arrests, stops, searches, identifications, and interrogations; plea negotiations and guilty plea procedures; and post-conviction motion practice, including ineffective assistance of counsel challenges.  
**CREDITS:** 2  
**PREREQUISITES:** Criminal Process  
**COURSE STATUS:** Workshop  
**METHOD(S) OF EVALUATION:** Class presentations, class participation, written exercises  
**FACULTY COMMENTS:** The written exercises are assigned during the semester's work

**COURSE TITLE:** **IMMIGRATION LAW – FAMILY-BASED IMMIGRATION** **COURSE #:** **7830 102**  
**PROFESSOR:** Murrar  
**DESCRIPTION:** This workshop will explore a variety of issues in Family-Based Immigration. Topics covered include: the various sources of federal administrative law at play in the immigration context, grounds of inadmissibility, and other issues in family-based immigration. This workshop is designed to help students learn how to analyze the complex legal issues involved in Family-Based immigration and practice their advocacy skills as they prepare an application, legal brief and supporting evidence for a mock submission to US Citizenship and Immigration Services.  
**CREDITS:** 2  
**PREREQUISITES:** Constitutional Law  
**COURSE STATUS:** Workshop  
**METHODS OF EVALUATION:** Class presentations, project (prepare a brief and supporting evidence submission for U.S. Citizenship and Immigration Services based upon fictional but realistic facts.) *Information taken from Fall 2021 materials*

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

**COURSE TITLE:** **IMPACT OF GENDER EQUITY LAWS ON SPORT** **COURSE #:** **7765 101**  
**PROFESSOR:** Anderson  
**DESCRIPTION:** A practical and comprehensive overview of the ways in which gender equity laws and concerns have impacted youth, high school, college and U.S. Olympic sport. Reviews the development of Title IX, the Clery Act, Title VII, the Equal Pay Act, and the Campus Save Act, among other laws. Analyses the following areas of specific application to sport, including; what is considered to be a sport under these laws, the laws' impact on athletics specific to participation opportunities (the 3 and 2 part tests), the policy interpretation and federal interpretive guidance, program benefits and aid, claims brought by male and female participations, discrimination, sexual harassment, violence, bullying and retaliation, transgender participation, employment discrimination, constitutional law, gender testing and Safesport initiatives.  
**CREDITS:** 2  
**PREREQUISITES:** Amateur Sports Law (this is not a prerequisite – it is recommended and can be concurrent, but it is not required)  
**COURSE STATUS:** Workshop  
**METHODS OF EVALUATION:** Class participation. Students will complete various assignments assessing gender equity throughout the semester culminating in a final project.

**COURSE TITLE:** **INTERVIEWING AND COUNSELING** **COURSE #:** **7772 101**  
**PROFESSOR:** Donaldson  
**DESCRIPTION:** This course seeks to inculcate, develop, and refine skills of interviewing and counseling, professional skills indispensable to the effective delivery of competent legal services. Whether representing clients in connection with litigated matters, transactions, estate plans, or other work, lawyers need to be cognizant of the most effective ways to elicit facts, formulate strategies, and render advice. The course will assist students in grasping both the theoretical underpinnings and the practical realities of interviewing and counseling.  
**CREDITS:** 2  
**PREREQUISITES:** None  
**COURSE STATUS:** Workshop  
**METHODS OF EVALUATION:** Paper, class presentation, class participation

**COURSE TITLE:** **LAWYERS & LIFE** **COURSE #:** **7782 701**  
**PROFESSOR:** Rofes  
**DESCRIPTION:** What, exactly, does it mean to succeed? How can new lawyers maximize the prospects that they will succeed, professionally *and* personally?  
This experience aims to equip new lawyers with the capacity to identify, develop, and refine a cluster of skills indispensable to success that receives little attention in the traditional law school curriculum. In particular, the experience will prompt students to examine and employ skills of self-reflection, goal-setting, self-assessment, wellness, resilience, value identification, emotional intelligence, and listening, all toward the end of crafting comprehensive strategies for the pursuit of professional and personal success.  
**CREDITS:** 3  
**PREREQUISITES:** None  
**COURSE STATUS:** Workshop  
**METHODS OF EVALUATION:** End-of-semester paper submission, weekly reflective writing exercises, multiple oral presentations, attendance, contribution to the learning and development of others, sustained engagement over the course of the semester  
**FACULTY COMMENTS:** Who are you? To what do you aspire, professionally and personally? Why exactly is it that you so aspire? What are the strengths and weaknesses currently found in your particular professional toolkit? How do these strengths and weaknesses mesh with your professional aspirations? Have you identified ways to develop and refine particular skills that will be indispensable to achieving your own unique vision of professional success? What values matter most to you insofar as your future professional culture and environment are concerned? How do you plan to get from where you are today to where you aspire to be professionally in (say) five, ten, or twenty years? Have you identified individuals whose professional paths you would like to emulate? If so, what insights can you glean from such individuals that will enable you to maximize your own prospects for leading the professional life to which you aspire?

As for other more specific particulars:

What strategies will equip you to be a more effective listener, and thus a more effective lawyer? Is the level of emotional intelligence with which you conduct your life – especially your professional life – sufficiently high to enable you to navigate the challenges you will confront as a lawyer? If not, how can you raise that level? How adept are you at bouncing back from setbacks? What knowledge about the skill of resilience will arm you to be more adept? What

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

approaches to professional life can you meld into your habits so as to be prepared to ward off burnout, or to cope effectively with it when, despite all your efforts, it does strike?

Have you sufficiently internalized the importance of humility for your professional success? Why should lawyers and soon-to-be lawyers care about humility? Consistent with the course description, students will be prompted to explore these and other not-so-trivial matters over the course of the semester.

A final observation. Having delivered the course for more than a dozen years, I have come to conclude that for many – not all, but many – students the experience is likely to be more valuable for those entering the 2L year than for those entering the 3L year. In part this stems from the fact that the professional identities of soon-to-be 2Ls are a bit less formed, a bit less settled than the professional identities of 3Ls.

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**COURSE TITLE: MEDIATION ADVOCACY** **COURSE #: 7790 101**  
**PROFESSOR:** Sopha, Jill Hamill  
**DESCRIPTION:** This interactive course introduces students to negotiation and mediation theory and explores strategies and develops skills of effective attorney representation in mediation. The course will examine challenges and choices presented to the attorney from the first client meeting, through preparation of the case and client for mediation, and culminating in the mediation session itself.  
**CREDITS:** 3  
**PREREQUISITES:** Completion of at least one ADR course. Limited to students who have completed 27 credits.  
**COURSE STATUS:** Workshop  
**METHODS OF EVALUATION:** Attendance, Participation and Written Assignments (50%):  
a) Journal entries and written work (20%)  
b) Attendance & Class Participation, including active participation in class presentations, exercises, role plays and discussion (30%)

Final Project and Papers (50%):

a) Observe a private attorney mediation and write a reflection paper/analysis (15%)  
b) Create a written representation plan (10%) and a pre-mediation submission (5%); participate in a final mediation simulation (5%); and write a reflection on the final simulation (15%)

**COURSE TITLE: NATURAL RESOURCES LAW** **COURSE #: 7798 101**  
**PROFESSOR:** Fowler  
**DESCRIPTION:** This course examines the law and policy related to the governance and management of natural resources in the face of competing demands for their preservation and use. The course will introduce the debate over resource valuation and will survey the statutory and common law regimes governing a variety of resources including public lands, water, wetlands, wildlife, forests, fisheries, and minerals.  
**CREDITS:** 2  
**PREREQUISITES:** None  
**COURSE STATUS:** Workshop  
**METHODS OF EVALUATION:** Paper, class presentation, class participation  
**FACULTY COMMENTS:** Evaluation will consist of a final paper, in-class presentation of draft paper for peer feedback, one in-class presentation of pending legislation or litigation related to natural resources law, and general class participation.

**COURSE TITLE: NEGOTIATING BUSINESS TRANSACTIONS - MERGERS AND ACQUISITIONS** **COURSE #: 7800 101**  
**PROFESSOR:** Coffey  
**DESCRIPTION:** Determine the best legal structure and financing for your client's start-up. Learn how to structure strategic partnerships and joint ventures between mature and new ventures to protect the divergent interests of both. Plan and negotiate an acquisition from letter of intent, to due diligence, tax planning, financing, and drafting the purchase agreement.  
**CREDITS:** 3  
**PREREQUISITES:** None. Business Associations is highly recommended.  
**COURSE STATUS:** Workshop  
**METHODS OF EVALUATION:** Paper, class presentations, class participation

**COURSE TITLE: NEGOTIATING BUSINESS TRANSACTIONS – FINANCE** **COURSE #: 7721 101**  
**PROFESSOR:** Bourne

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

**DESCRIPTION:** Acquire practical experience negotiating commercial transactions in a variety of situations and from different perspectives. As counsel to a sophisticated lender trying to win the business of a very successful corporation, how do you advise your client on negotiating interest rates, collateral and guarantees? What "asks" are non-starters? Contrast that with how you would represent a small, struggling LLC desperate for much-needed financing from a middle-market bank. How do you protect the interests of your client in both of these situations? And how can you structure a commercial transaction so that all parties believe they've achieved a win/win?

**CREDITS:** 3

**PREREQUISITES:** Business Associations (may be taken concurrently). Secured Transactions and/or Creditor Debtor are recommended but are not required

**COURSE STATUS:** Workshop

**METHODS OF EVALUATION:** Multiple drafting assignments, in-class exercises, class participation

**COURSE TITLE: NEGOTIATION COURSE #: 7801 101**

**PROFESSOR:** Herman

**DESCRIPTION:** This interactive workshop combines theory and practice in an effort to improve both understanding of the negotiation process and individual effectiveness as a negotiator in a variety of professional and personal contexts. The course emphasizes a variety of relevant skills including effective preparation, persuasion, communication, problem-solving, and decision-making. Students will be given a foundation in the theories and core concepts of the negotiation process and will work on developing practical negotiation skills through rigorous engagement in negotiation simulations, class discussions, and continuous self-assessment and examination of one's negotiation behavior and personal assumptions about the negotiation process.

**CREDITS:** 3

**PREREQUISITES:** Limited to students who have completed 27 credits

**COURSE STATUS:** Workshop

**METHOD(S) OF EVALUATION:** 70% will be based on the submission arising from the exercises; 30% will be based on class participation (quality, not quantity)

**COURSE TITLE: RESTORATIVE JUSTICE COURSE #: 7830 101**

**PROFESSOR:** Geske

**DESCRIPTION:** The Restorative Justice (RJ) workshop examines philosophical restorative approaches to address harm and healing for victims and communities. Although RJ is increasingly being utilized in the American criminal justice system as well as in school and community disputes, its roots are found in various ancient cultures and faith traditions. Through simulated problems and group projects, the students will explore examples of RJ processes that have been designed to help people heal from genocides, to address racial inequalities, to ameliorate community conflicts, among others. The workshop will focus not only on the historical and philosophical roots of the movement, but also on its widespread international use. By working in small groups, students will help design various RJ techniques including victim/offender conferencing, victim/family conferencing, victim impact panels, and Native American based circles, among others. By creating a project for the course, the students will have the opportunity to examine the current trends in the integration of RJ into the American criminal justice legal system while examining both the constitutional and practical barriers that can arise.

**CREDITS:** 3

**PREREQUISITES:** None

**COURSE STATUS:** Workshop

**METHODS OF EVALUATION:** Final class project, final paper, class participation

**COURSE TITLE: SPORTS VENUES COURSE #: 7842 101**

**PROFESSOR:** Greenberg/Anderson

**DESCRIPTION:** The course is dedicated to the study of the legal, financial, developmental, and political creation of sports facilities in the United States. The course will examine the reasons for the stadium boom and proliferation of sports facilities in our country; the current debate relative to the desirability of public tax dollars underwriting sports venues; the ways in which sports facilities are financed and funded; the creation of governmental bodies known as stadium or taxing authorities; the development process and the real estate implications of stadium creation; the development of a long-term leasehold arrangement between landlord and tenant; litigation challenging government participation in financing and referendums; the creation of public-private partnerships and the risks, financial requirements, and nature of the partnership; the creation of contractually obligated income and the ways in which revenue generation meets the bottom line needs of all interested parties; construction implications relative to the creation of facilities including issues of cost overruns, insurance, and the ADA; relocation and retention issues relative to utilization of facilities for keeping the team at home; a review of the so-called facilities arms race in our universities and the nature of this race; litigation affecting sports facility development; a definition of a green facility; stadium technology; and trends for the future of stadium development.

**CREDITS:** 2

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

PREREQUISITES: None  
COURSE STATUS: Workshop  
METHOD(S) OF EVALUATION: Paper, class presentations, class participation. Students will complete various assignments throughout the semester reviewing different legal and economic issues related to a sports facility, culminating in a final project plan.

COURSE TITLE: **STRUCTURING TRANSACTIONS: MUSIC LAW** COURSE #: **7830 103**  
PROFESSOR: Strand  
DESCRIPTION: This workshop introduces students to the many legal issues associated with the music industry. Through hands-on exercises, the students will work through legal issues they are likely to encounter in representing musical talent, organizations developing musical talent, music marketers, and production and performance organizations. By the end of this course, students will have a basic working knowledge of typical provisions of recording, music publishing, and performance agreements and an understanding of the underlying copyright, trademark, and publicity rights protection which support such agreements. Students will also have the ability to analyze and evaluate typical music industry transactions and how such transactions should be documented.  
CREDITS: 2  
PREREQUISITES: Contracts, Legal Analysis, Writing, and Research 1 and 2. Copyrights or Intellectual Property are recommended but are not required.  
COURSE STATUS: Workshop  
METHODS OF EVALUATION: Class presentations, class participation. The following assignments (with corresponding grade contribution) will be prepared by students:  
1. Negotiate the terms of a term sheet for a music license agreement. (20%)  
2. Prepare a written client letter (8 pages maximum length) analyzing a particular fact situation and offering a proposed solution. (30%)  
3. Prepare a document (or documents) (8 pages maximum length) required for a particular music transaction. (35%)

COURSE TITLE: **TRIAL ADVOCACY 1** COURSE #: **7851 701**  
PROFESSOR: Crivello  
DESCRIPTION: This workshop introduces students to the fundamental skills required of trial lawyers, including formulation of a case theory, jury selection, opening statements, direct and cross-examination, and closing argument. Students will engage in simulated practice exercises and the course concludes with a mock trial.  
CREDITS: 3  
PREREQUISITES: Civil Procedure, Evidence  
COURSE STATUS: Workshop  
METHODS OF EVALUATION: Class presentation, class participation  
FACULTY COMMENTS: The students conduct a basic jury trial as the final evaluation.

COURSE TITLE: **WORKING AS IN-HOUSE COUNSEL IN PROFESSIONAL SPORTS** COURSE #: **7841 101**  
PROFESSORS: Ingels and Pirics  
DESCRIPTION: A practical workshop applying the legal doctrines and theories covered in Professional Sports Law and other courses to current legal and business issues affecting in-house counsel for professional sports teams in MLB and the NBA. Topics covered may relate to league governance and reporting structures; collective bargaining agreements and work stoppages; marketing, including athlete rights of publicity, sponsorships, social media, sweepstakes and promotions, re-branding, and other intellectual property concerns; stadium and arena development, including host non-sports events; and the effects of COVID-19 on team and business operations. Practical skills developed include ability to: respond to inquiries on legal matters and proactively provide legal advice on decisions related to team activities and policies; analyze marketing proposals and spot trademark, branding, and other issues; draft rules for sweepstakes and other contests; and negotiate with outside counsel over contract terms.  
CREDITS: 2  
PREREQUISITES: Amateur Sports Law (may be taken concurrently) or permission of instructor. Professional Sports Law is recommended but is not required  
COURSE STATUS: Workshop  
METHODS OF EVALUATION: Paper (drafting a contract or internal memo to file), final project distributed on December 5, 2022 and due December 12, 2022, class presentation, class participation

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

### ADVANCED LEGAL RESEARCH COURSES

Specific information about the Advanced Legal Research courses may be found here:

<http://law.marquette.edu/programs-degrees/advanced-legal-research>

**COURSE TITLE:** FAMILY **COURSE #:** 7950 101  
**PROFESSOR:** Behroozi  
**DESCRIPTION:** This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.  
**CREDITS:** 1  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1 & 2  
**COURSE STATUS:** Advanced Legal Research Course  
**METHODS OF EVALUATION:** Class participation, Approximately four to six out-of-class research exercises (most written, some possibly oral); in-class exercises; and a final project. Final project involves research for a hypothetical supervisor on a given client's case and requires 1) a written research plan, 2) research activities and documentation of research steps and results in a research log, and 3) a written product summarizing research results and conclusions drawn from research results. Final project is posted and completed after class sessions have ended.

**COURSE TITLE:** WISCONSIN LITIGATION **COURSE #:** 7950 102  
**PROFESSOR:** O'Brien  
**DESCRIPTION:** This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.  
**CREDITS:** 1  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1 & 2  
**COURSE STATUS:** Advanced Legal Research Course  
**METHODS OF EVALUATION:** Take-home final examination. The final research problems will be available for download over the course of a three-week time frame. Students will have one week to complete the final problems within this four-week period. Class participation, weekly research exercises and assignments.

**COURSE TITLE:** FEDERAL **COURSE #:** 7950 103  
**PROFESSOR:** Darin  
**DESCRIPTION:** This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.  
**CREDITS:** 1  
**PREREQUISITES:** Legal Analysis, Writing, and Research 1 & 2  
**COURSE STATUS:** Advanced Legal Research Course  
**METHODS OF EVALUATION:** Take-home final research memo – timed, class presentation – brief, contiguous with some in-class research, class participation, 1) A written pre-class research assignment will be posted 2 weeks before first class session and will be due the day before our first meeting. Week 2 of the fall semester is our first class session.  
2) Each student will complete two individual homework assignments in the first 9 weeks of the semester.  
3) Short, individual weekly homework assignments in the form of email or other written methods will be assigned on small topics that align with the 7-week course calendar.  
**FACULTY COMMENTS:** Attendance at all 7 sessions is required and is part of the 30% class participation portion of the course grade.

**COURSE TITLE:** WISCONSIN **COURSE #:** 7950 104  
**PROFESSOR:** Smith  
**DESCRIPTION:** This variable topic course focuses on practical legal research strategies leading students to make informed choices about the type and format of resource to use, an efficient method for using resources, and understanding of the costs involved with various resources. Students will complete a series of research assignments

## COURSE DESCRIPTIONS AND METHODS OF EVALUATION

demonstrating appropriate research techniques and problem-solving. This course satisfies the advanced legal research requirement.

CREDITS: 1

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2

COURSE STATUS: Advanced Legal Research Course

METHOD(S) OF EVALUATION: Class participation, in-class research exercises, out-of-class legal research assignments, and a final research project that will be distributed on the final day of classes and completed after the last class meeting.

COURSE TITLE: **ADVANCED LEGAL RESEARCH IN SPORTS LAW** COURSE #: **7955 101**

PROFESSOR: Anderson

DESCRIPTION: The principle purpose of this course is to train students in advanced legal research skills specific to researching sports law topics. The course focuses on advanced legal research methods and sources needed by practitioners in the amateur (youth, high school, recreational, individual performer, and Olympic) and professional sports industries. Research will be conducted in primary and secondary legal sources expanding beyond print sources to the internet and industry specific materials. The course will build on basic legal research techniques learned from Legal Research and Legal Writing during the first year of law school.

PREREQUISITES: Legal Analysis, Writing, and Research 1 & 2, completion of 1L curriculum, registered Sports Law Certificate candidate, or permission of instructor

COURSE STATUS: Advanced Legal Research Course

METHODS OF EVALUATION: Paper, class participation

FACULTY COMMENTS: Students will conduct research to complete assignments in virtually every class. The course will culminate in a research project.

**All scheduled examinations during the final examination period will be in-person in Eckstein Hall. Room assignments will be posted in *Law News* prior to the final examination period.**