

**Marquette University Law School  
Assessment Plan**

Outcome No.	Learning Outcomes	Performance Indicators
1	Graduates will be able to communicate with clients, decision makers, and the range of other stakeholders in the legal system to solve legal problems in a manner expected of a new lawyer.	Students will demonstrate achievement of this learning outcome by doing the following: <ul style="list-style-type: none"> <li>• Listening actively to determine their audience’s needs and the appropriate response</li> <li>• Drafting legal documents that are clear, concise, and appropriate to the audience and context</li> <li>• Speaking in a manner appropriate to the audience and context</li> </ul>
2	Graduates will demonstrate knowledge of core areas of legal doctrine and the processes through which law is created, developed, and changed, and legal rights and duties are enforced and adjudicated in a manner expected of a new lawyer.	Students will demonstrate achievement of this learning outcome by doing the following: <ul style="list-style-type: none"> <li>• Identifying the legal issue raised by a particular set of facts</li> <li>• Selecting the appropriate doctrinal or procedural framework to address the issue</li> <li>• Articulating the doctrinal and procedural framework within which the issue is resolved</li> <li>• Effectively applying the relevant doctrinal or procedural framework to facts</li> </ul>
3	Graduates will employ legal reasoning strategies to identify, analyze, and research legal problems in a manner expected of a new lawyer.	Students will demonstrate achievement of this learning outcome by doing the following: <ul style="list-style-type: none"> <li>• Identifying legal issues raised by a particular set of facts</li> <li>• Gathering facts relevant to the legal issue</li> <li>• Effectively and efficiently researching legal issues to find relevant primary and secondary authority</li> <li>• Critically reading primary and secondary authority to ascertain and explain its relevance and meaning</li> </ul>

Outcome No.	Learning Outcomes	Performance Indicators
4	Graduates will exercise proper professional and ethical responsibilities to clients and the legal system.	<p>Students will demonstrate achievement of this learning outcome by doing the following:</p> <ul style="list-style-type: none"> <li>• Complying with deadlines</li> <li>• Identifying and applying the rules of legal ethics applicable to a given situation</li> <li>• Discussing contentious questions in a respectful tone and manner</li> <li>• Working with another person or persons to complete an assigned task</li> </ul>
5	Graduates will have been exposed to Wisconsin law in a variety of legal fields and settings.	<p>Students will demonstrate achievement of this learning out come by doing one or more of the following:</p> <ul style="list-style-type: none"> <li>• Completing a course that exposes students to Wisconsin law</li> <li>• Performing pro bono service to Wisconsin clients through one of the opportunities offered by the law school</li> <li>• Completing a paper or journal article about a Wisconsin legal subject</li> <li>• Participating in an internship that requires application of Wisconsin law</li> </ul>
6	Graduates will recognize the challenges confronting the poor, marginalized, and under-represented in society, consistent with the Jesuit mission.	<p>Students will demonstrate achievement of this learning outcome by doing one or more of the following:</p> <ul style="list-style-type: none"> <li>• Performing pro bono service through one of the opportunities offered by the law school</li> <li>• Completing a course that exposes students to the challenges confronting the poor, marginalized, and under-represented in society</li> <li>• Participating in the Public Interest Law Society</li> </ul>

## Marquette University Law School Assessment Process

1. Learning outcomes will be measured in a three-year cycle with one to two outcomes being measured each year. All six outcomes will be measured during each three-year cycle.
2. The Teaching & Assessment Committee will meet in the spring of each year to determine (1) which learning outcomes will be measured the following year and (2) the method by which the outcomes will be measured.
3. The chair of the Teaching & Assessment Committee will inform those who will be assessing learning outcomes the following year of their role in the assessment process.
4. Individuals who assess the learning outcomes will determine how to measure those outcomes using the relevant performance indicators, and they will gather data responsive to those indicators.
5. Individuals who assess the learning outcomes will provide data and summary comments about what they learned from that data to the Associate Dean for Administration.
6. After those individuals have assessed the learning outcomes and reported their data and comments to the Associate Dean for Administration, the Teaching & Assessment Committee will consult with them to discuss the data collected and to identify whether outcomes were achieved and whether further improvement is warranted.